# Mental health disorders during childhood and adolescence: ALSPAC

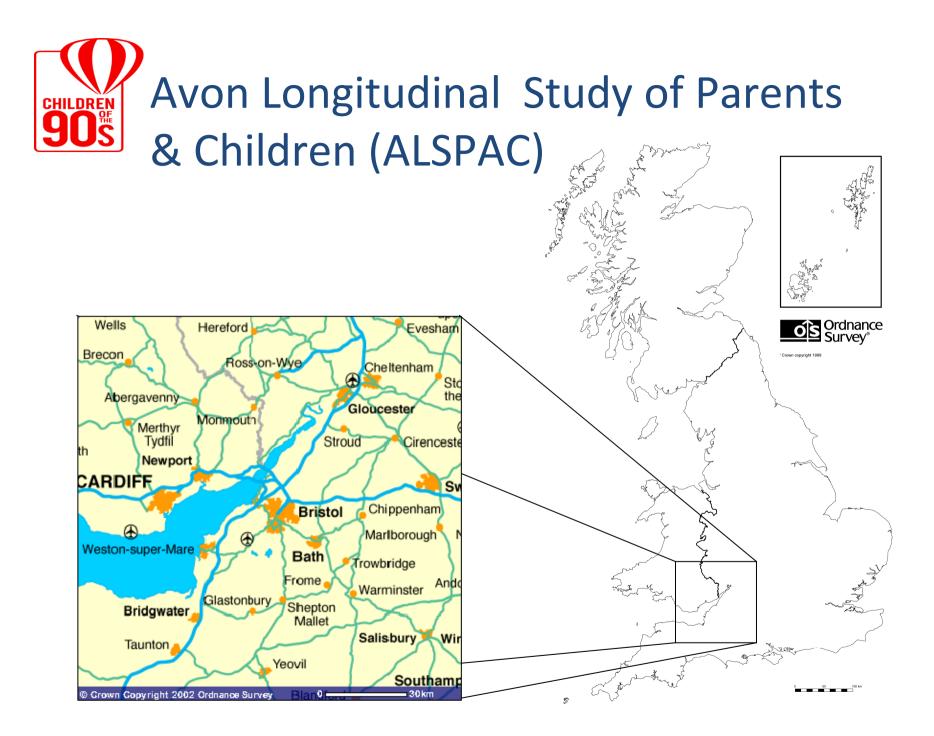
Stan Zammit

## School of Social & Community Medicine, University of Bristol & MRC Centre for Neuropsychiatric Genetics & Genomics, Cardiff University





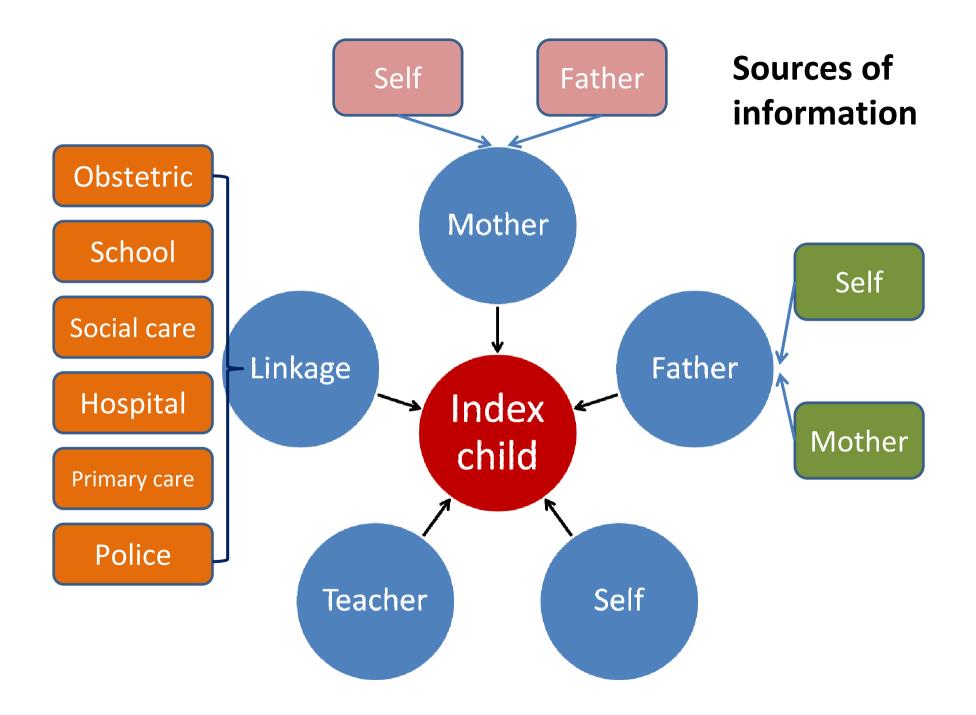




## Participants

 Approximately 15,000 mothers enrolled during pregnancy 1991-1992

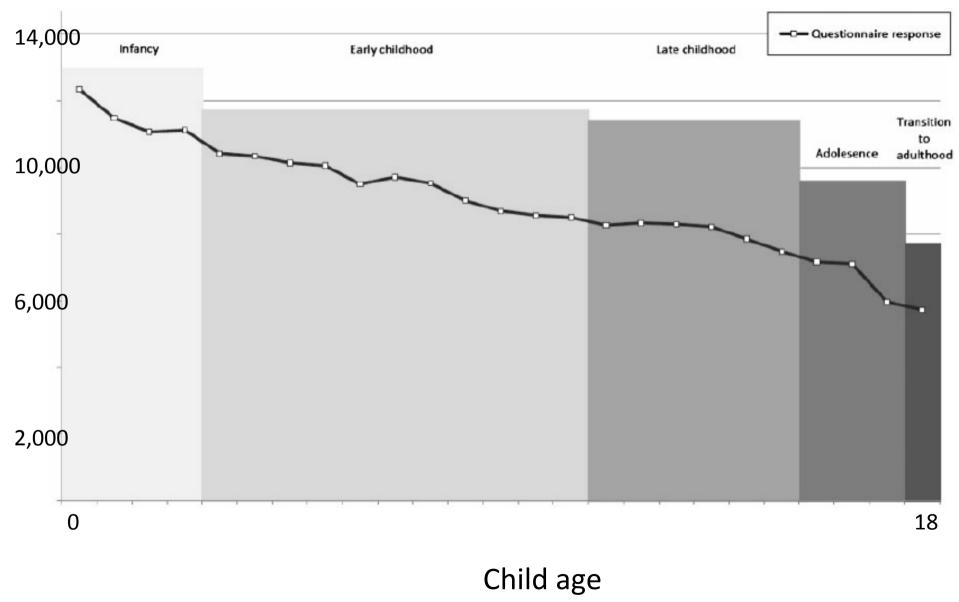
- Mothers & Fathers (1<sup>st</sup> Generation)
- Index children (2<sup>nd</sup> Generation) currently age 22-23
- Their children (3<sup>rd</sup> Generation)



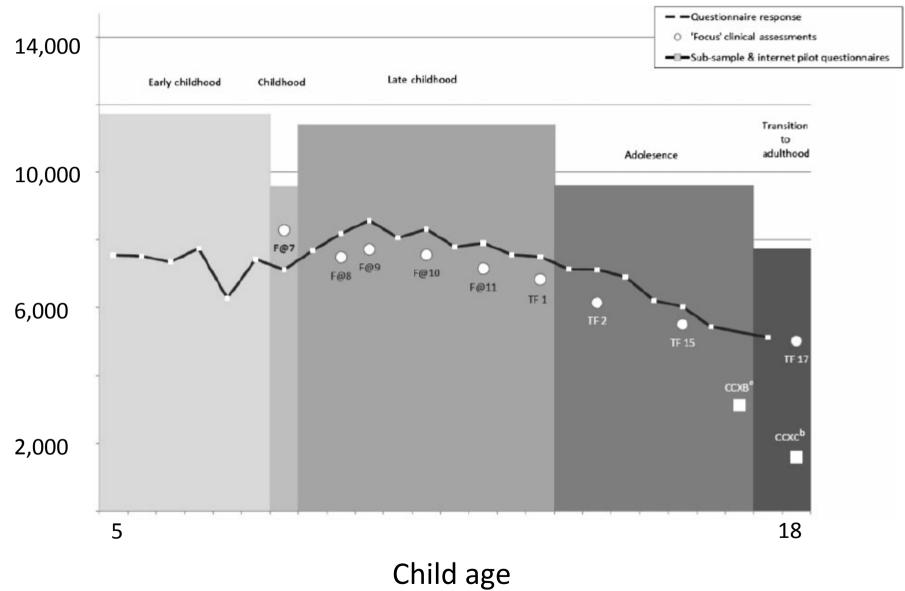
## Data available

- Types of data:
  - Questionnaires
  - Interviews
  - Cognitive tests
  - Physical measures
  - Biological samples
  - Genomic / proteomic / metalobomic / epigenetic data
  - Neuroimaging
- No of assessments: 70+ data collection time points between birth and 22 years

### 25 Parent-completed Questionnaires about the child

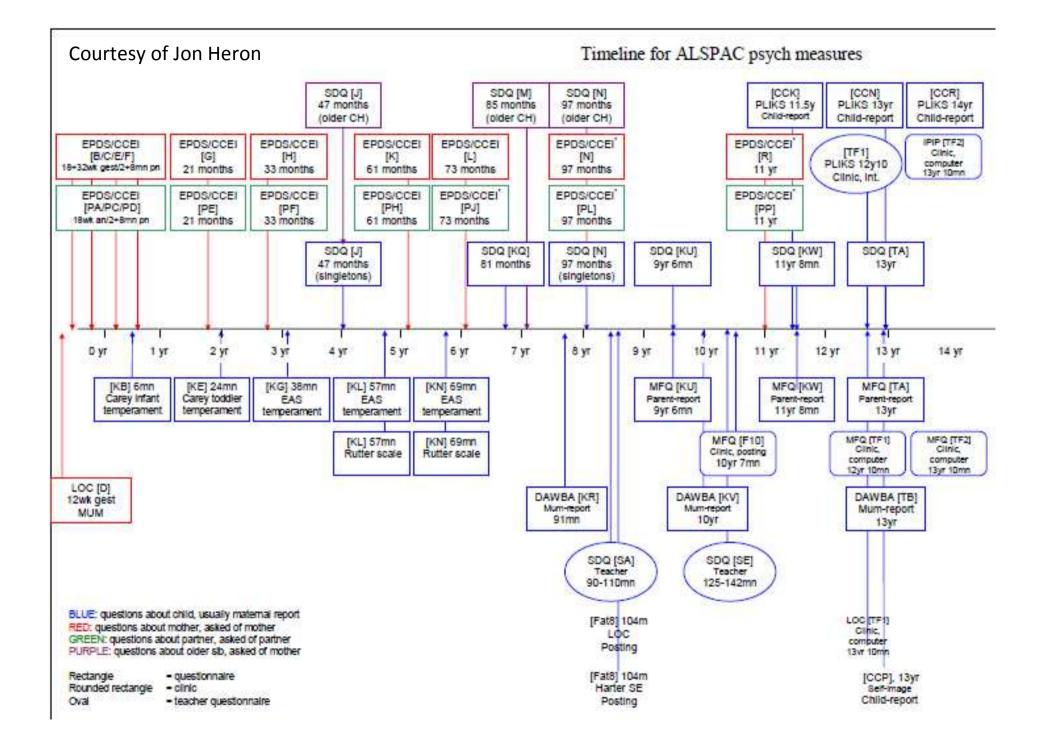


Boyd et al 2012



#### Child-completed (25 Questionnaires & 9 Clinic assessments)

Boyd et al 2012



## Advantages & disadvantages

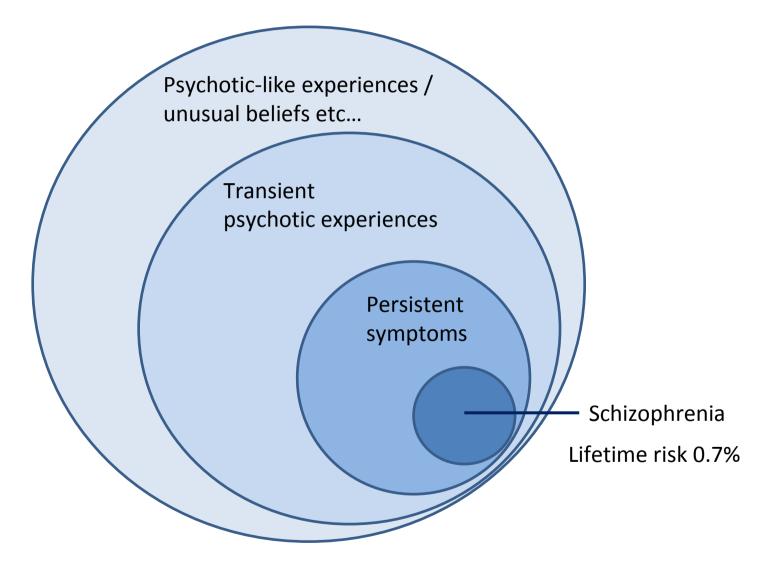
- Large, population-based sample
- Repeated, detailed measures
- Longitudinal can study mechanisms

## Advantages & disadvantages

- Large, population-based sample
- Repeated, detailed measures
- Longitudinal can study mechanisms

- Attrition (but can use multiple imputation)
- Limited power if rare outcomes or exposures (but can study continuum)

## Spectrum of psychotic phenomena



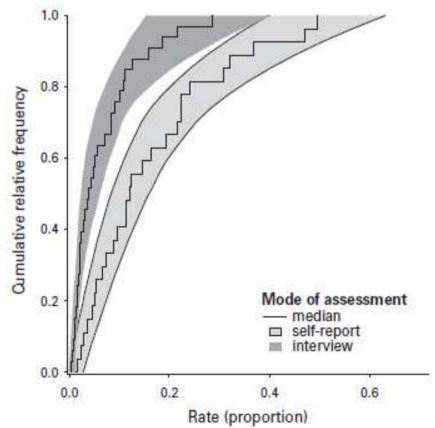
### Psychotic experiences (PEs)

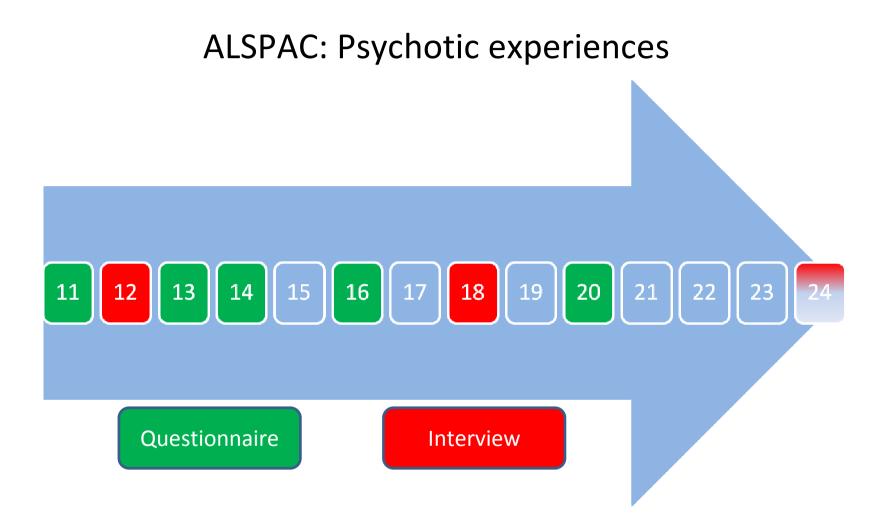
Structured interviews: Dunedin – 15% NEMESIS – 17% EDSP – 18%

As with questionnaires, likely to over-estimate

An updated and conservative systematic review and meta-analysis of epidemiological evidence on psychotic experiences in children and adults:

R. J. Linscott<sup>1,2</sup> and J. van Os<sup>2,3\*</sup> Psychological Medicine (2013), **43**, 1133–1149.





Psychosis-Like Symptoms interview (PLIKSi)

- A semi-structured interview
- 11 core questions

Hallucinations (auditory & visual)

Delusions (persecution, reference, being spied on, grandiosity, thoughts being read, passivity, etc..)

## PLIKSi

• Stem question example:

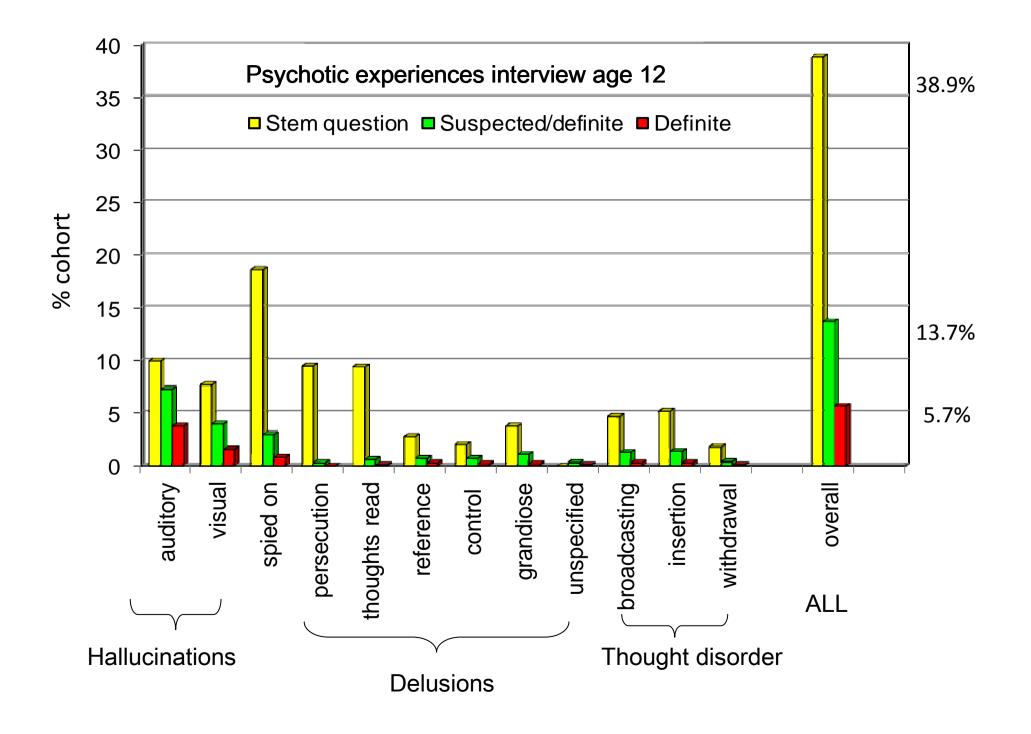
Have you heard voices that other people could not hear or when no one else was around?

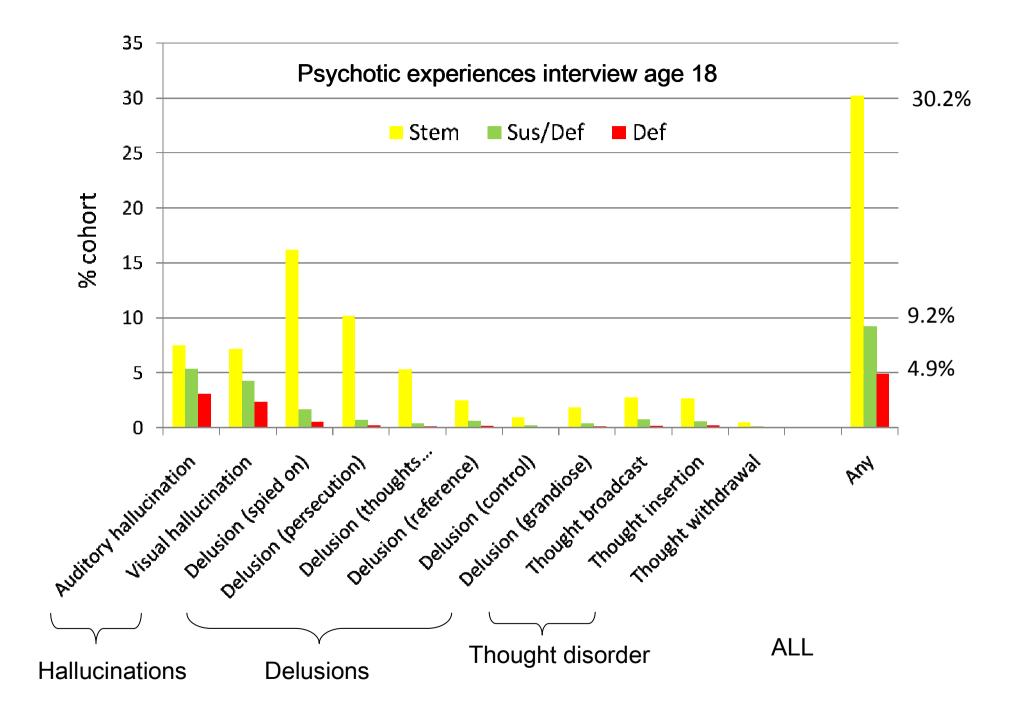
– Yes, no, maybe

• Semi-structured interview:

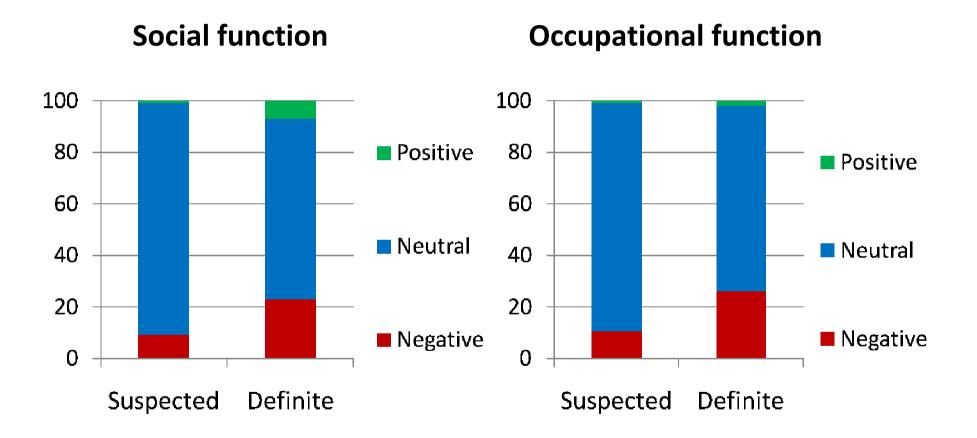
What do you mean by that? give an example etc.....

- Interviewer rates as:
  - Definitely present Suspected Not present



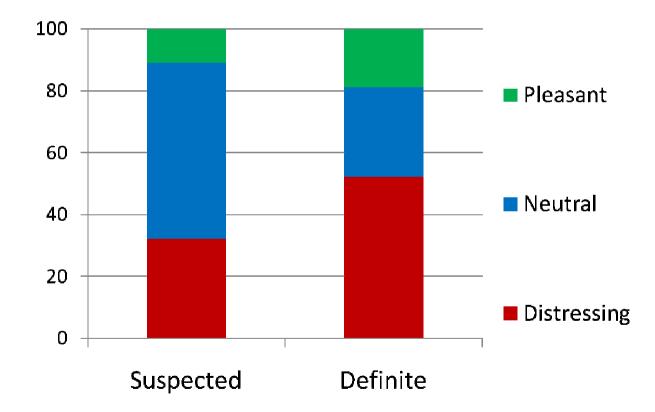


Psychotic experiences at age 18

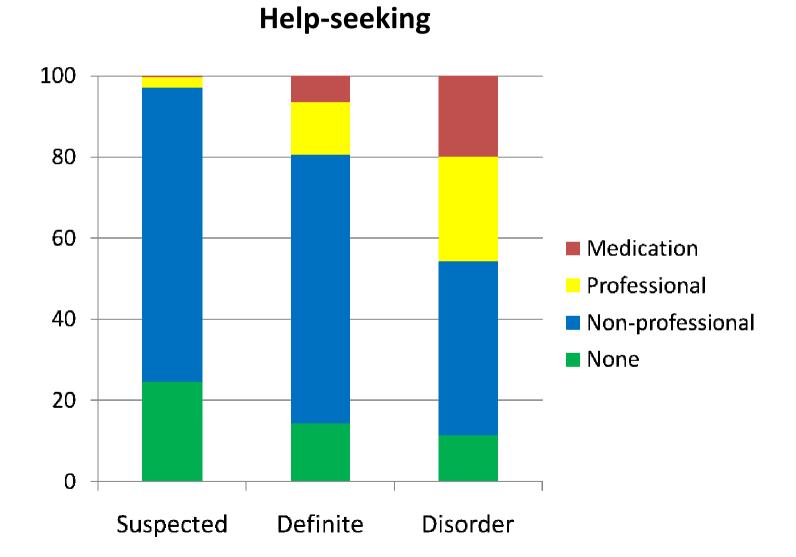


Psychotic experiences at age 18

#### Distress

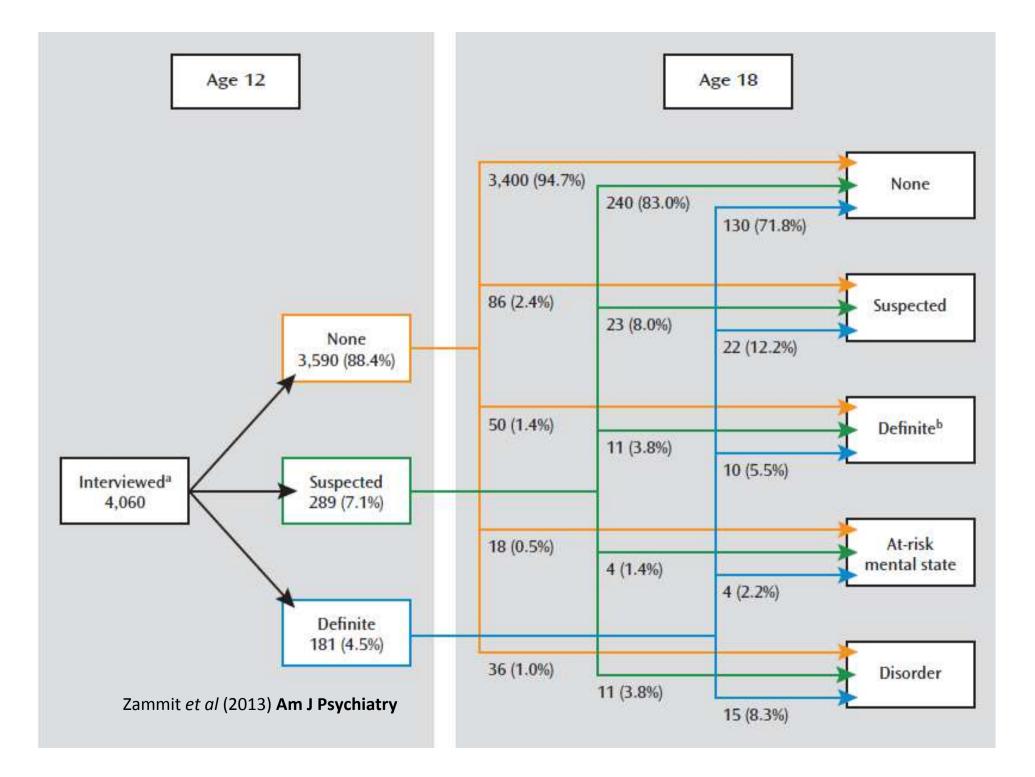


Psychotic outcomes at age 18



## Psychotic experiences

• Under-recognised public health burden



## Psychotic experiences ages 12 & 18

	N (% sample)	Definite PE at age 18	Definite PE OR (95% CI)	
PLIKS 12				
None	2354 (60.9%)	42 (1.8%)	1	
Stem (self-report)	591 (15.3%)	25 (4.2%)	2.4 (1.5, 4.0)	
Unusual experience	400 (10.4%)	20 (5.0%)	2.9 (1.7, 5.0)	
PE due to sleep/fever	72 (1.9%)	8 (11.1%)	6.9 (3.1, 15.2)	
Suspected PE	271 (7.0%)	24 (8.9%)	5.3 (3.2, 9.0)	
Definite PE	176 (4.6%)	28 (15.9%)	10.4 (6.3, 17.3)	

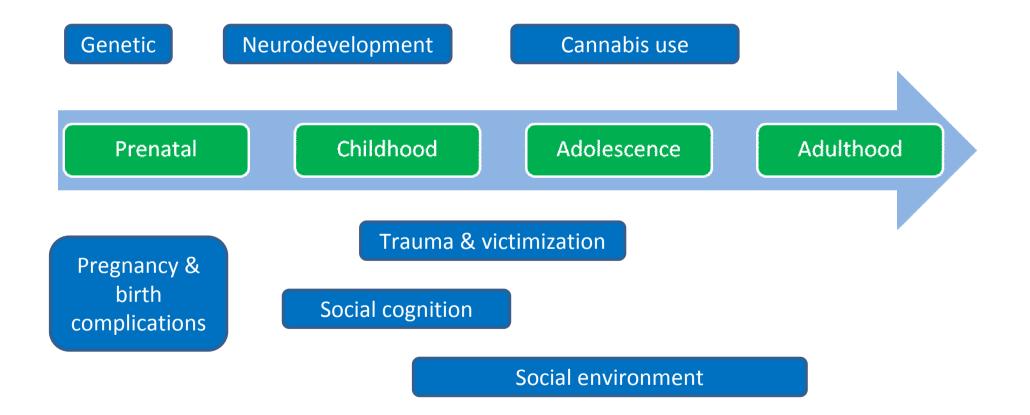
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PE due to sleep/fever	72 (1.9%)	8 (11.1%)	6.9 (3.1, 15.2)	7.3 (2.0, 25.9)
Suspected PE	271 (7.0%)	24 (8.9%)	5.3 (3.2, 9.0)	6.4 (2.8, 14.6)
Definite PE	176 (4.6%)	28 (15.9%)	10.4 (6.3, 17.3)	15.6 (7.4, 32.8)

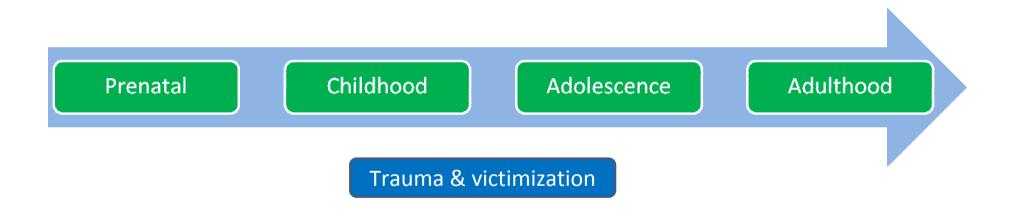
## Psychotic experiences

- Under-recognised public health burden
- Strong association with clinical outcomes demonstrates potential utility for studying mechanisms

# Most risk factors for schizophrenia show similar associations with psychotic experiences



## Most risk factors for schizophrenia show similar associations with psychotic experiences



#### Prospective Study of Peer Victimization in Childhood and Psychotic Symptoms in a Nonclinical Population at Age 12 Years

Arch Gen Psychiatry. 2009;66(5):527-536

#### Bullying in elementary school and psychotic experiences at 18 years: a longitudinal, population-based cohort study

D. Wolke<sup>1</sup>\*†, S. T. Lereya<sup>1</sup>†, H. L. Fisher<sup>2</sup>, G. Lewis<sup>3</sup> and S. Zammit<sup>3,4</sup> Psychological Medicine (2014), 44, 2199–2211

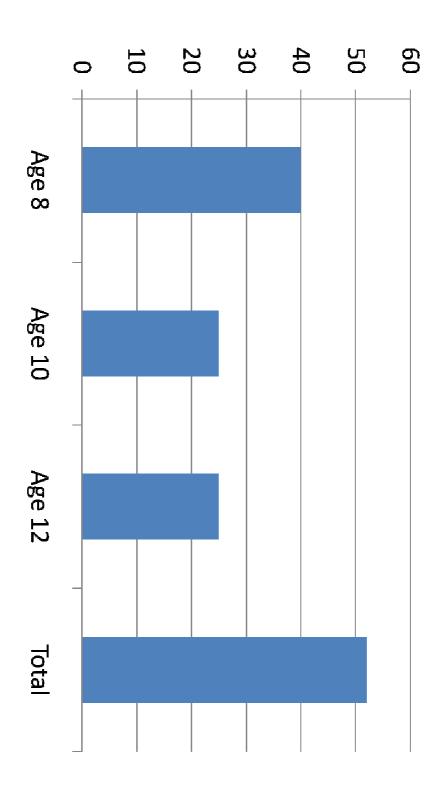


## Pathways Between Childhood Victimization and Psychosis-like Symptoms in the ALSPAC Birth Cohort

Schizophrenia Bulletin vol. 39 no. 5 pp. 1045-1055, 2013

#### Childhood Parasomnias and Psychotic Experiences at Age 12 Years

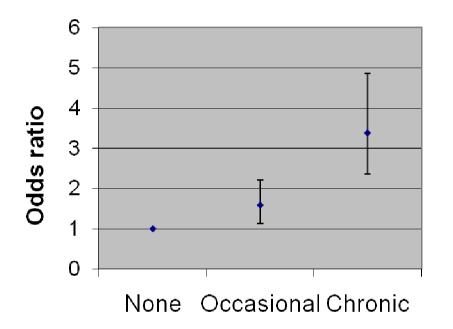
Helen L. Fisher, PhD<sup>1</sup>; Suzet Tanya Lereya, PhD<sup>2</sup>; Andrew Thompson, MD<sup>3</sup>; Glyn Lewis, PhD<sup>4</sup>; Stanley Zammit, PhD<sup>45</sup>; Dieter Wolke, PhD<sup>2</sup> SLEEP, Vol. 37, No. 3, 2014



Victimisation

## % Victimisation

### Victimisation & risk of psychotic experiences



Population attributable fraction  $\approx 30\%$ 

Schreier et al 2009; Wolke et al 2014

- Impact of childhood trauma very <u>under-recognised</u> in clinical practice

- ALSPAC: 33% fewer help-seeking for psychotic experiences if victimised

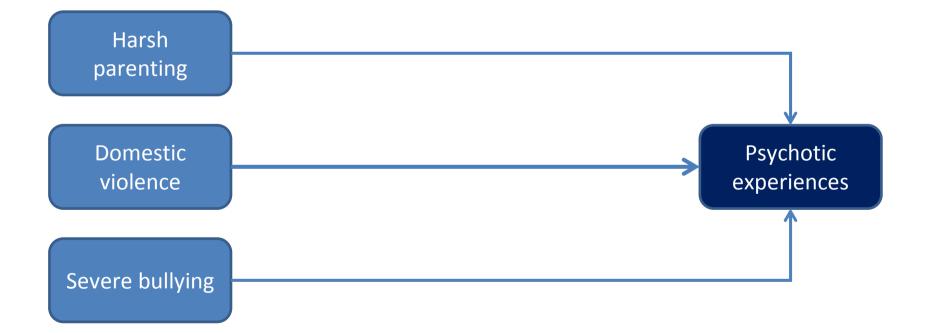
## Implications

Trauma and victimisation are important contributors to mental health disorders

Requirement to improve training to enquire about and know how to manage disclosure of traumatic experiences Pathways Between Childhood Victimization and Psychosis-like Symptoms in the ALSPAC Birth Cohort

Helen L. Fisher\*.<sup>1</sup>, Andrea Schreier<sup>2</sup>, Stanley Zammit<sup>3,4</sup>, Barbara Maughan<sup>1</sup>, Marcus R. Munafò<sup>5</sup>, Glyn Lewis<sup>3</sup>, and Dieter Wolke<sup>2</sup>

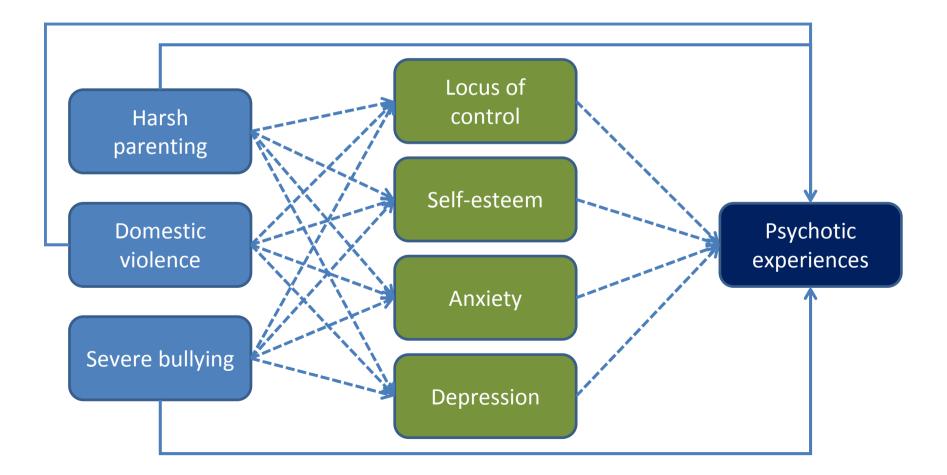
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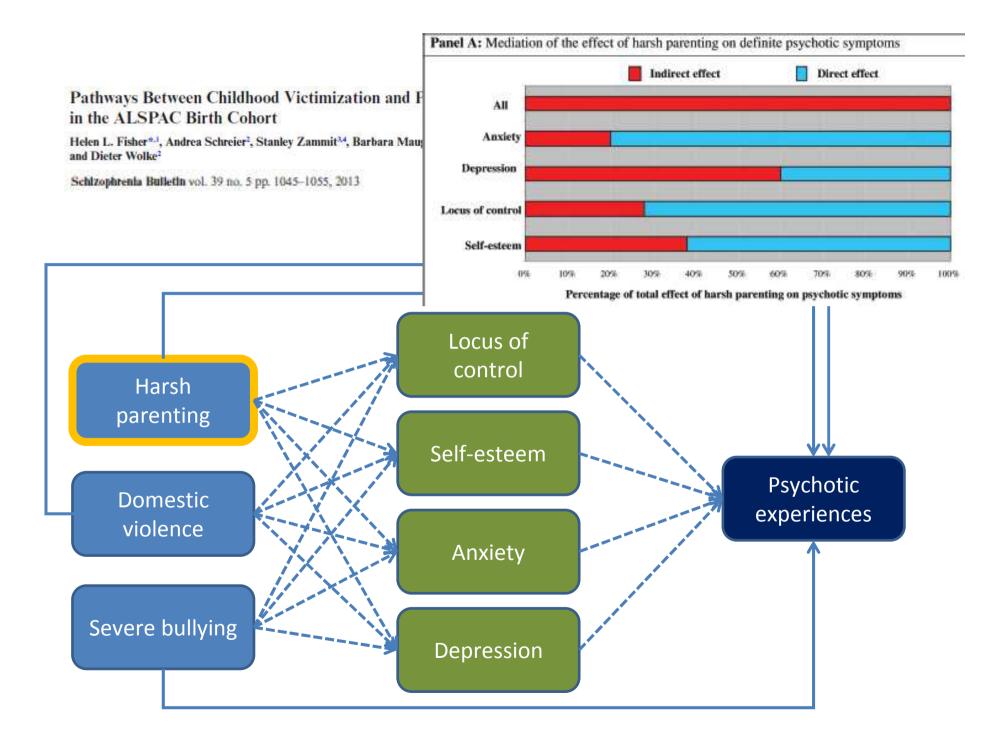


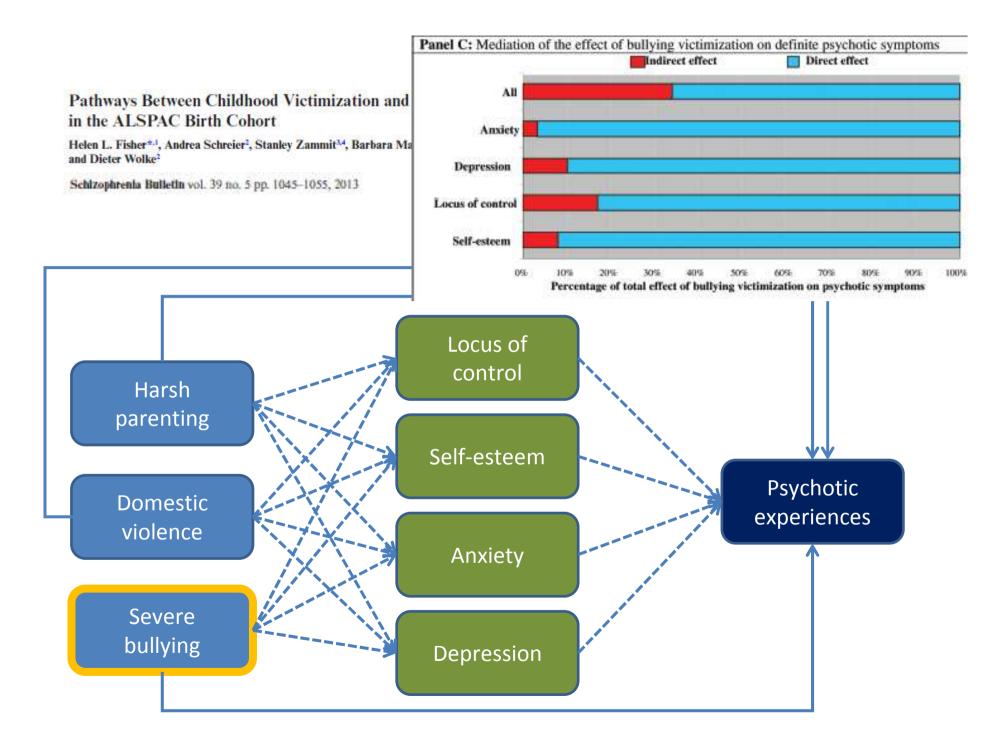
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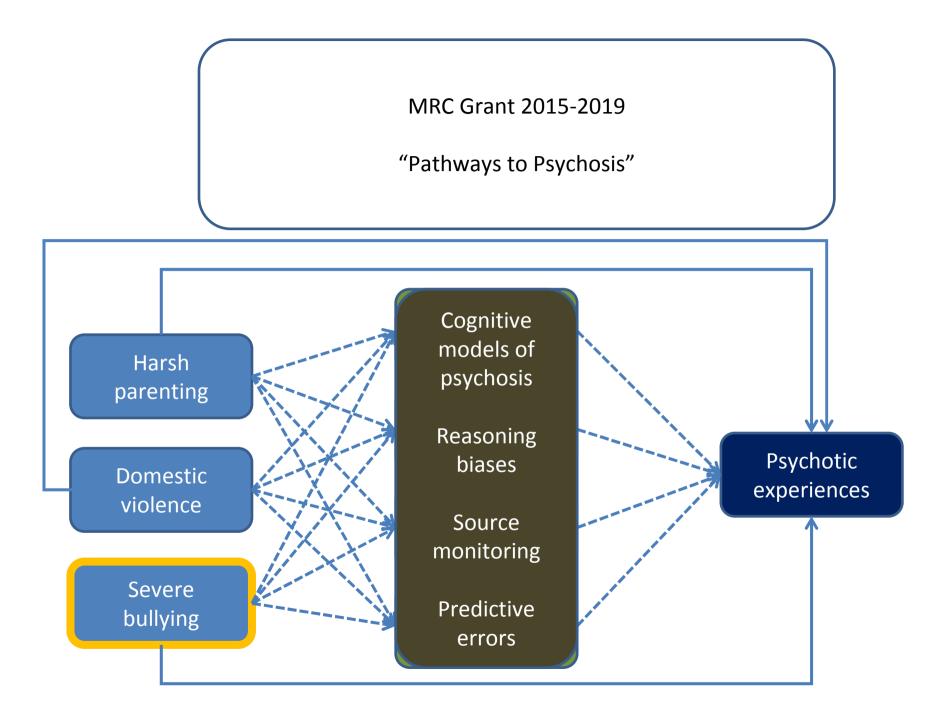
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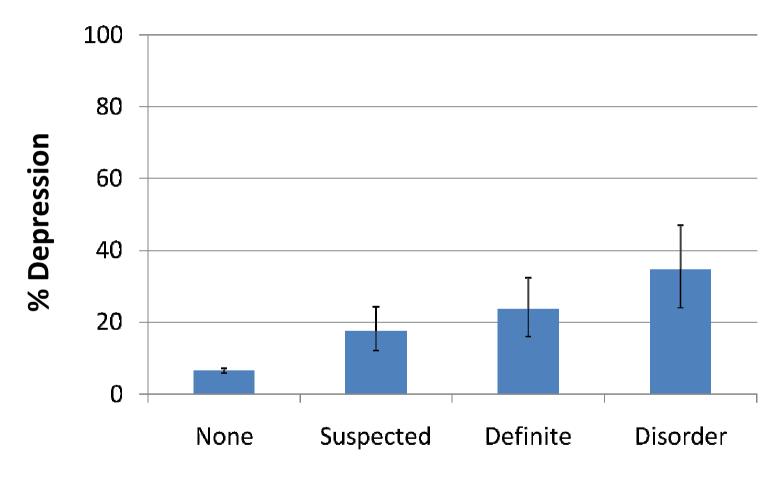








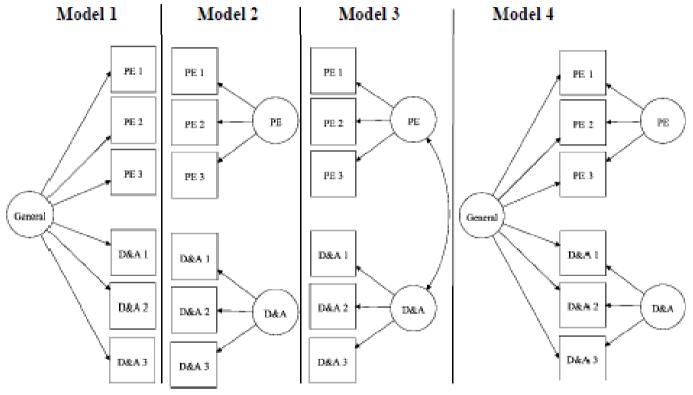
### **Psychotic experiences & depression**



**Psychotic experiences age 18** 

## Mood, anxiety and psychotic phenomena measure a common psychopathological factor

Psychological Medicine, Page 1 of 11 doi:10.1017/S003329171400261X



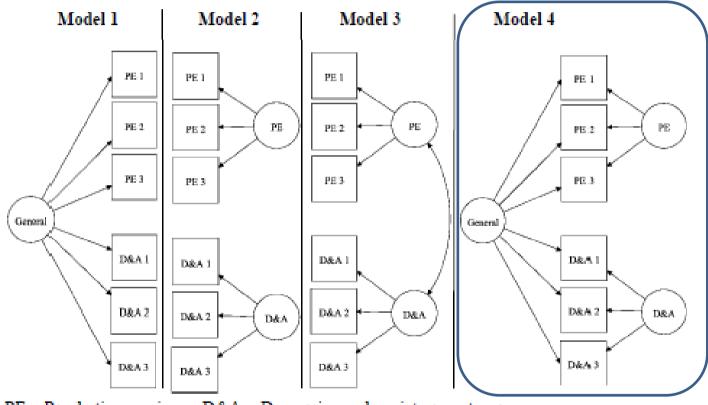
PE = Psychotic experience, D&A = Depressive and anxiety symptoms

Figure 1: Conceptual models of the alternative relationships between psychotic experiences, and depressive and anxiety symptoms

Stochl et al 2014

## Mood, anxiety and psychotic phenomena measure a common psychopathological factor

Psychological Medicine, Page 1 of 11 doi:10.1017/S003329171400261X



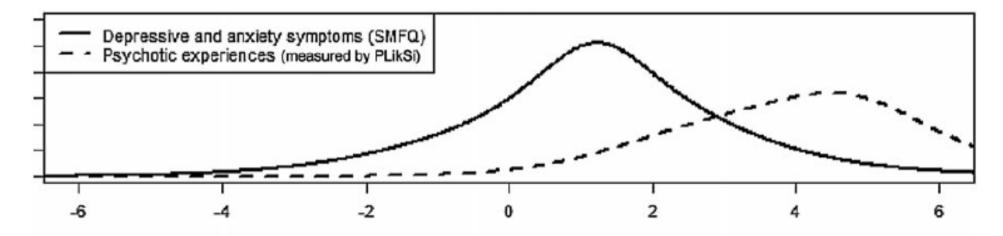
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Figure 1: Conceptual models of the alternative relationships between psychotic experiences, and depressive and anxiety symptoms

Stochl et al 2014

#### Location of items measuring Psychotic experiences and depression





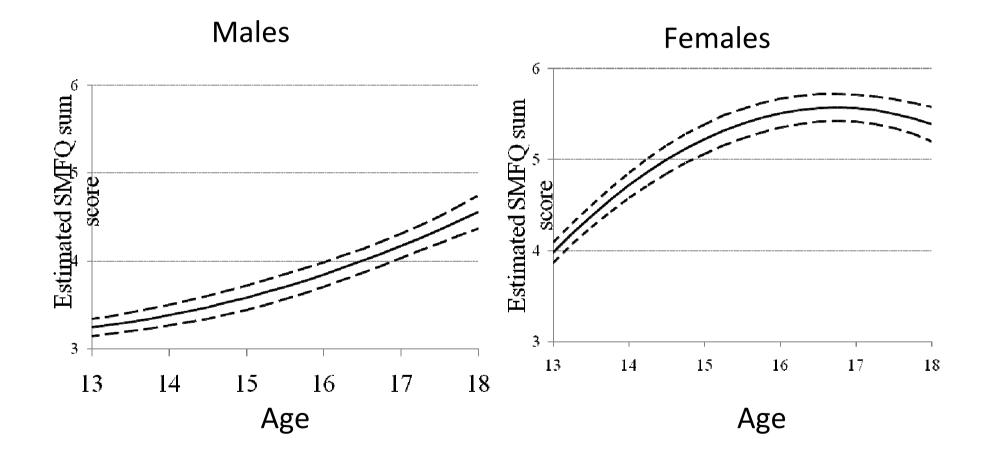
Latent continuum of common mental distress

Stochl et al 2014

## Psychotic experiences

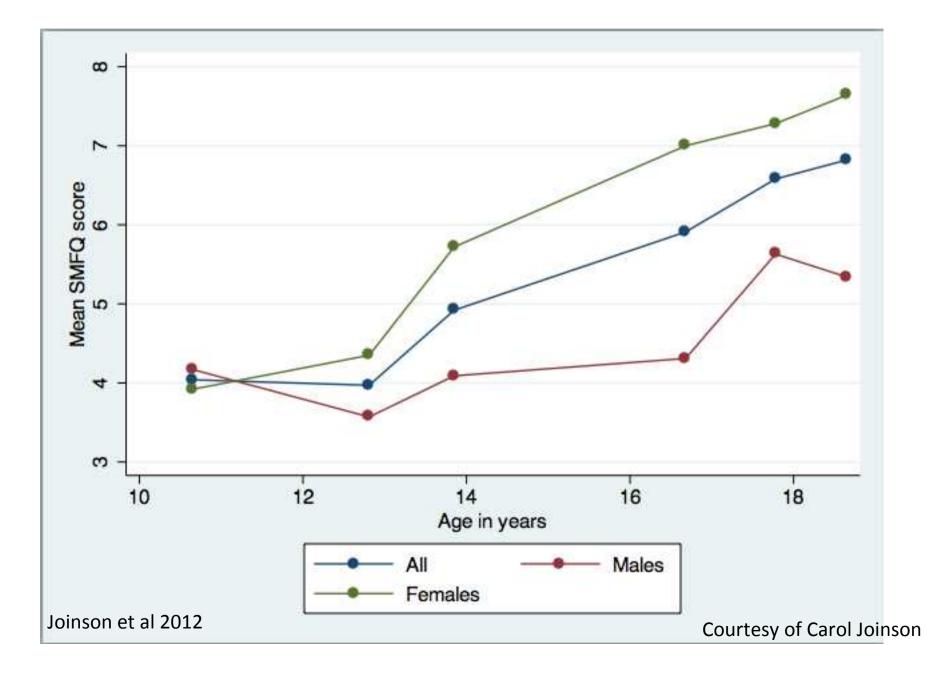
- Under-recognised public health burden
- Strong association with clinical outcomes demonstrates potential utility for studying mechanisms
- Represent more severe end of common mental disorders

### Depression

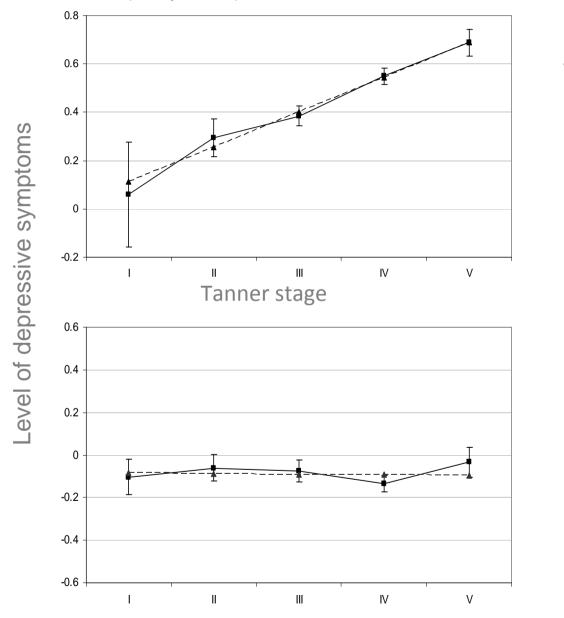


Courtesy of Matt Hickman

#### Gender differences in *mean level* of depressive symptoms at each time point



#### Association between depressive symptoms and pubertal status in midadolescence (14 years).

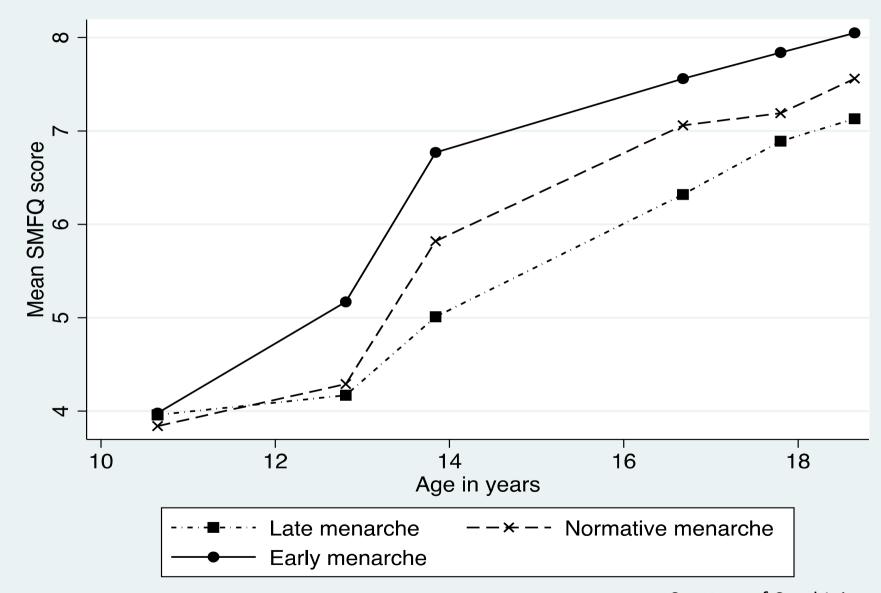


Females Tanner breast development

Males Tanner pubic hair development

Courtesy of Carol Joinson

#### Level of depressive symptoms by timing of menarche



Courtesy of Carol Joinson

## Implications

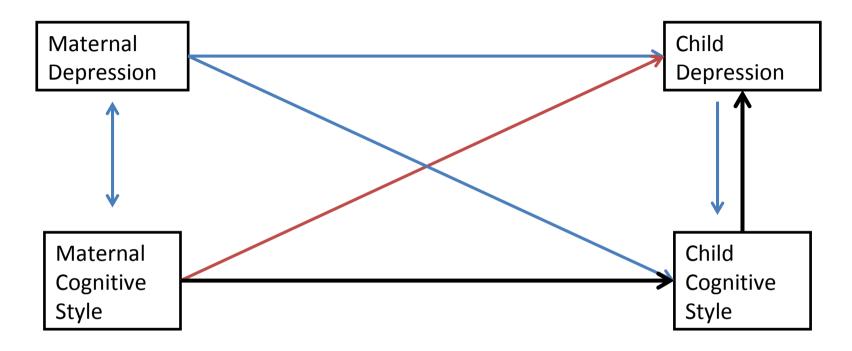
- Stronger association with pubertal status than with timing of puberty in co-adjusted models – indicative of biological effect as well as social impact
- Adolescence key period for determining longer-term risk of depression

## Impact of maternal depression on child psychopathology

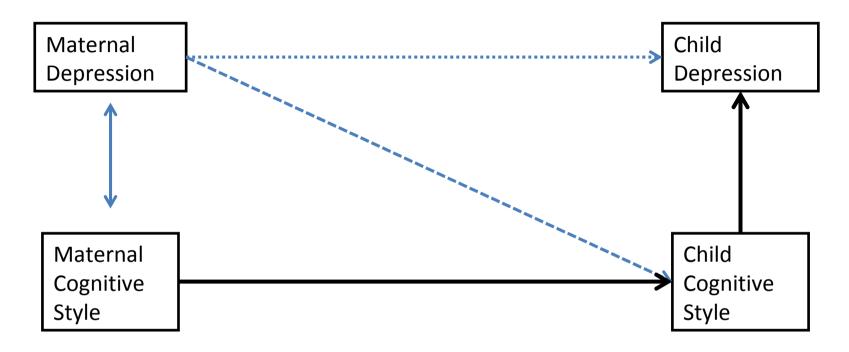


Courtesy of Rebecca Pearson

## Impact of maternal depression on child psychopathology



## Impact of maternal depression on child psychopathology



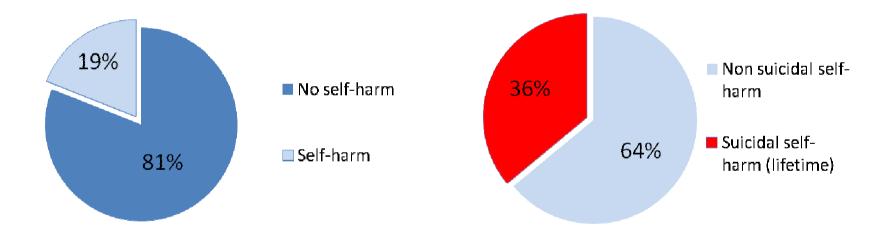
Mother's cognitive style (irrespective of her depression status) influences that of her child - explained 21% of the intergeneration transmission of depression

## Implications

Interventions to improve a mother's cognitive style could help prevent her offspring from developing depression during adulthood

## Self-harm in ALSPAC

4799 adolescents with data on self-harm with and without suicidal intent at age 16 years



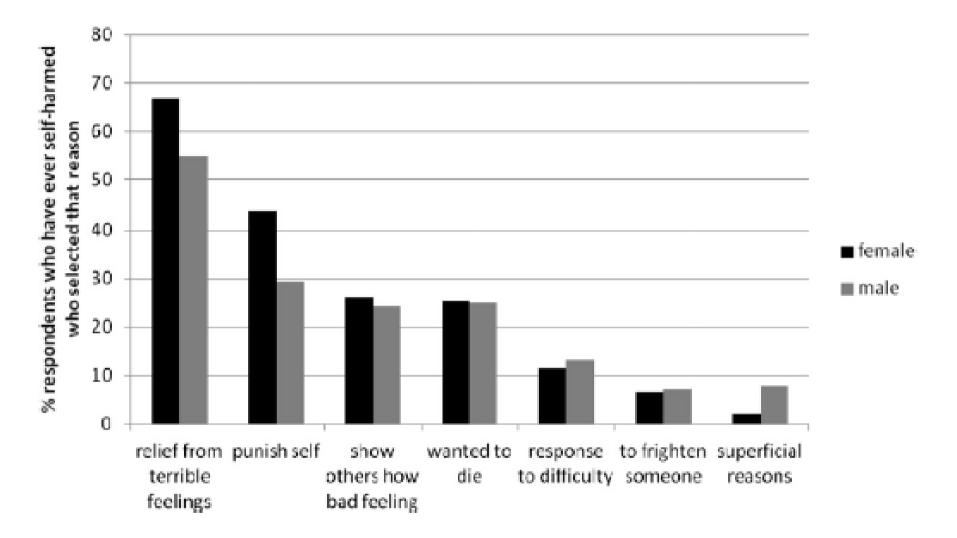
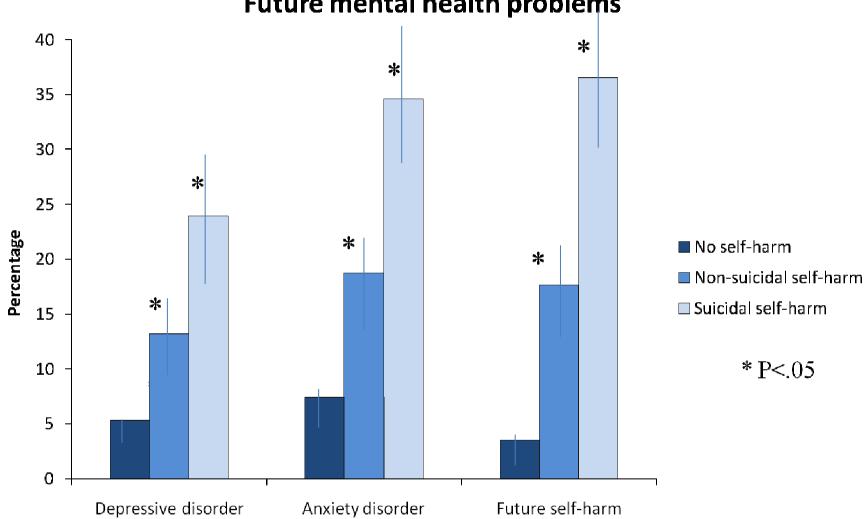
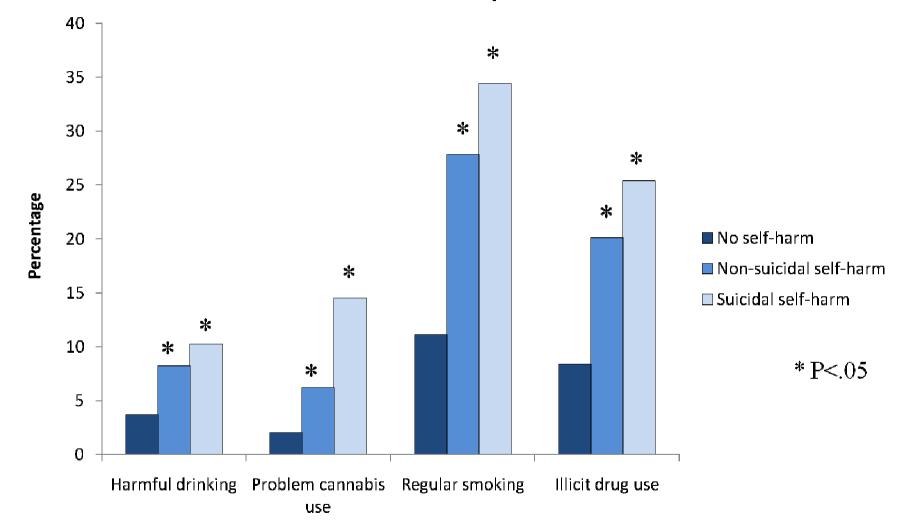


Figure 2 Reasons given for the most recent time participants self-harmed.

Kidger et al 2012



#### **Future mental health problems**



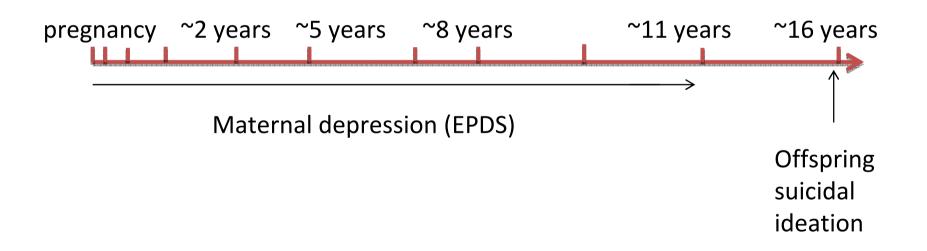
#### Substance use problems

#### 70 \* 60 50 Percentage 40 ■ No self-harm \* Non-suicidal self-harm 30 Suicidal self-harm 20 \*P<.05 \* 10 0

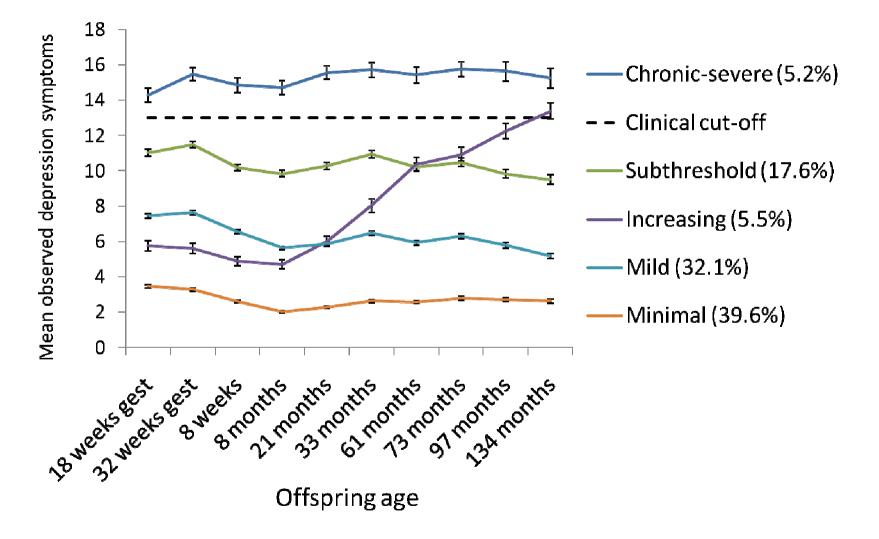
#### Educational/occupational difficulties

Did not achieve 5+ GCSE or Deiduivatie chie At a Adevel Equad afficantic Emaployment or Training (NEET)

## Maternal depression and child suicidal ideation

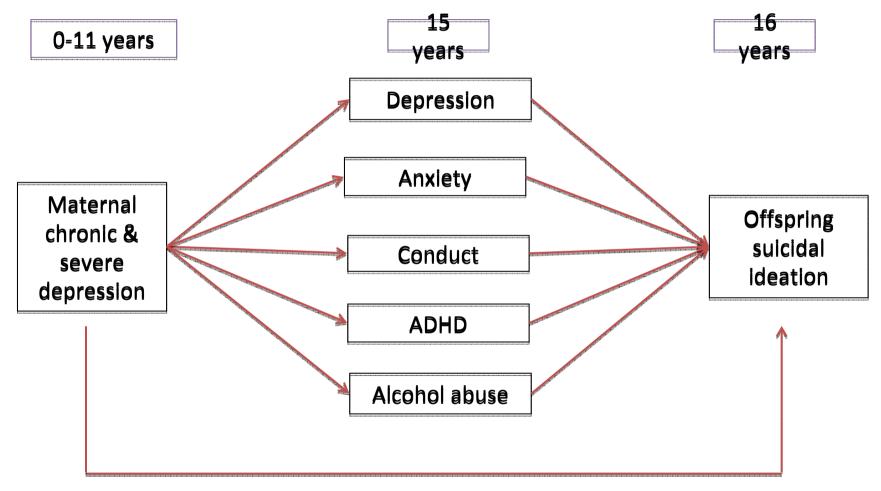


## Trajectories of maternal depression symptoms from pregnancy to child age 11 years



# AIM: Investigate the unique contribution of offspring proximal symptoms

> Analyses were performed using structural equation modelling in Mplus

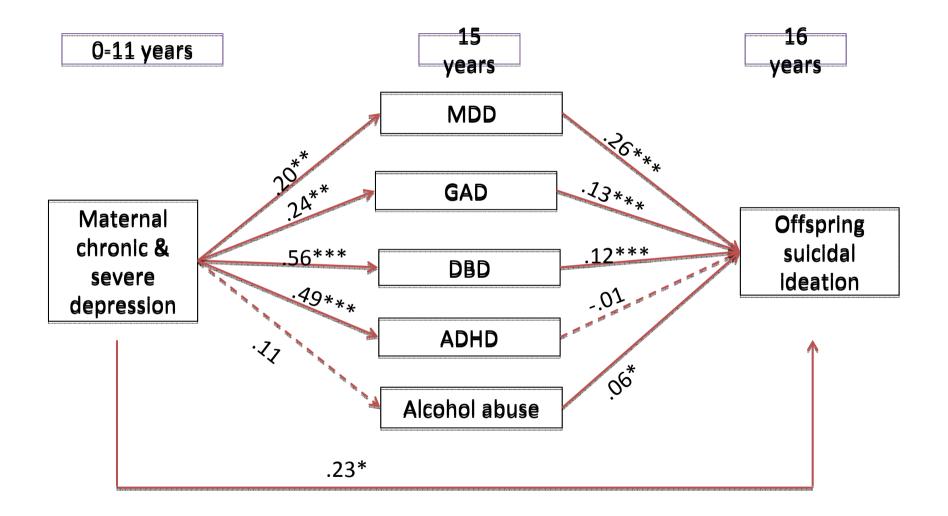


# AIM: Investigate the unique contribution of offspring proximal symptoms

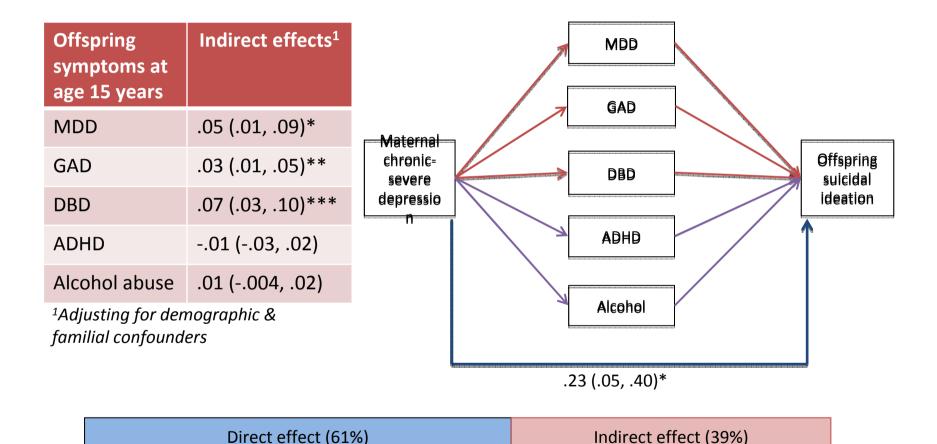
> Total effect of maternal *chronic-severe* depression on offspring suicidal ideation



## AIM: Investigate the unique contribution of offspring proximal symptoms



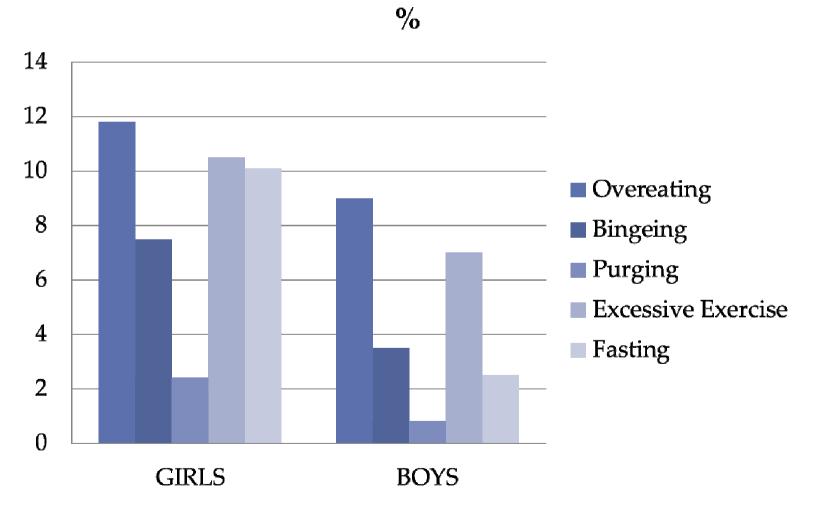
## AIM: Investigate how much of the association is left unexplained



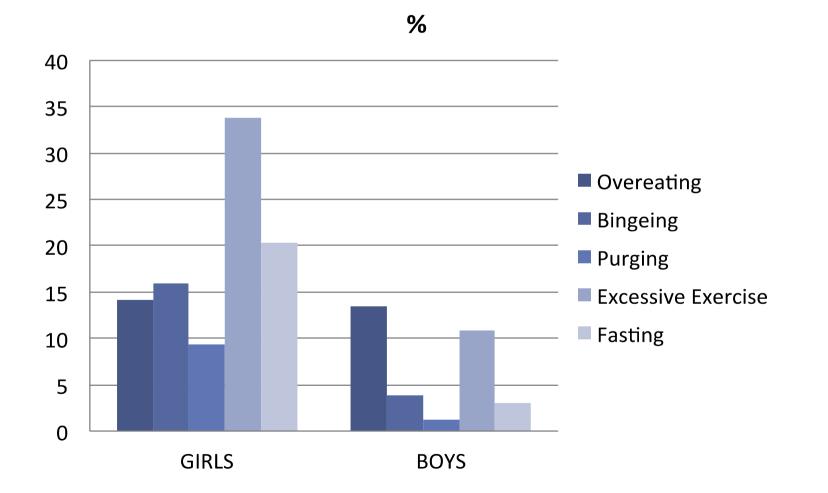
## Implications

Need to develop useful predictors of future suicidal behaviour in high-risk children – presence of mental health disorders is not enough

## Eating disorder behaviours at 14



## Eating disorder behaviours at 16



Courtesy of Nadia Micali

## Final summary

Birth cohorts have an important role for:

1) Measuring occurrence, impact on function, and likely population health burden

2) Understanding development of mental health disorders over time, and underlying aetiological mechanisms

3) Identifying potentially modifiable targets for early intervention

## Acknowledgements

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Slides

Becky Mars Rebecca Pearson Gemma Hammerton Nadia Micali Carol Joinson Matt Hickman

ALSPAC: Particular thanks go to all the families who took part in this study, the midwives for their help in recruiting them, and the whole ALSPAC team, which includes interviewers, computer and laboratory technicians, clerical workers, research scientists, volunteers, managers, receptionists and nurses.