Missouri
DEPARTMENT OF ELEMENTARY & SECONDARY
EDUCATION ™

POWERFUL LEARNING CONFERENCE

You are invited to submit a presentation proposal for the 2026 Powerful Learning Conference. Use the scoring guide below to ensure a complete and outstanding proposal. More information, including submission deadlines, will be available in spring 2025 at **dese.mo.gov/quality-schools/powerful-learning-conference**.

PRESENTATION SCORING GUIDE

1. Quality of Proposal: To what degree is the content aligned with the purpose/theme of the conference? (0-1 points)

1 point	0 points (If 0, then the proposal is not accepted.)
• **CLEARLY** articulated content • **ALIGNS** with intended outcomes • **CLEARLY** connected to the purpose of the conference	• **POORLY** articulated content • **POORLY ALIGNED** with intended outcomes • **NOT** connected to the purpose of the conference

2. Session Relevance: To what degree does the proposal relate to the identified concepts? (1-4 points)

4 points	3 points	2 points	1 point
• Session **CLEARLY ALIGNED**: - Collaborative Climate and Culture - Effective Teaching and Learning - Data-Based Decision-Making - Curriculum and Assessments - Leadership • Topic **SUBSTANTIALLY** addressed	• Session **ALIGNED**: - Collaborative Climate and Culture - Effective Teaching and Learning - Data-Based Decision-Making - Curriculum and Assessments - Leadership • Topic **VERY CLEARLY** addressed	• Session **SOMEWHAT ALIGNED**: - Collaborative Climate and Culture - Effective Teaching and Learning - Data-Based Decision-Making - Curriculum and Assessments - Leadership • Topic **CLEARLY** addressed	• Session **BARELY ALIGNED**: - Collaborative Climate and Culture - Effective Teaching and Learning - Data-Based Decision-Making - Curriculum and Assessments - Leadership • Topic **SOMEWHAT** addressed

3. Impact: To what degree does the proposal have a direct link or show strong impact on student learning? (1-4 points)

4 points	3 points	2 points	1 point
• A **WELL-DEFINED** connection between the proposal and student learning • **PRACTITIONERS** share 2+ years of relevant data **AND** compelling anecdotal information	• A **VERY CLEAR** connection between the proposal and student learning • **PRACTITIONERS** share relevant data **AND** compelling anecdotal information	• A **CLEAR** connection between the proposal and student learning • **PRACTITIONERS** share anecdotal information **OR** relevant data	• A **SOMEWHAT CLEAR** connection between the proposal and student learning

4. Replication: To what degree is the proposal adaptable, adoptable, or applicable? (1-4 points)

4 points	3 points	2 points	1 point
• **VERY CLEARLY** describes how the project is adaptable, adoptable, or applicable to varied schools/situations	• **CLEARLY** describes how the project is adaptable, adoptable, or applicable to varied schools/situations	• **SOMEWHAT** describes how the project is adaptable, adoptable, or applicable to varied schools/situations	• **INADEQUATE DESCRIPTION** of how the project is adaptable, adoptable, or applicable to varied schools/situations

5. Innovation: To what degree does the proposal share an innovative, evidence-based practice that provides access to opportunity for all students? (1-4 points)

4 points	3 points	2 points	1 point
• A **UNIQUE** evidence-based practice	• An **EFFECTIVE INNOVATION** to an evidence-based practice	• An evidence-based practice that is **OCCASIONALLY** implemented in schools	• A practice that is **COMMONLY** used in many schools

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