

Enhancing Practice 2022 Conference

*20:20 Vision – Transforming Our Future
Through Person-Centred Practices*

WEDNESDAY 6 – FRIDAY 8 APRIL 2022
SAGE HOTEL WOLLONGONG, NSW AUSTRALIA

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Once Upon a Person-Centred Time: How Student Nurse Values are Influenced by Workplace Experience



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Why Narrative Inquiry?



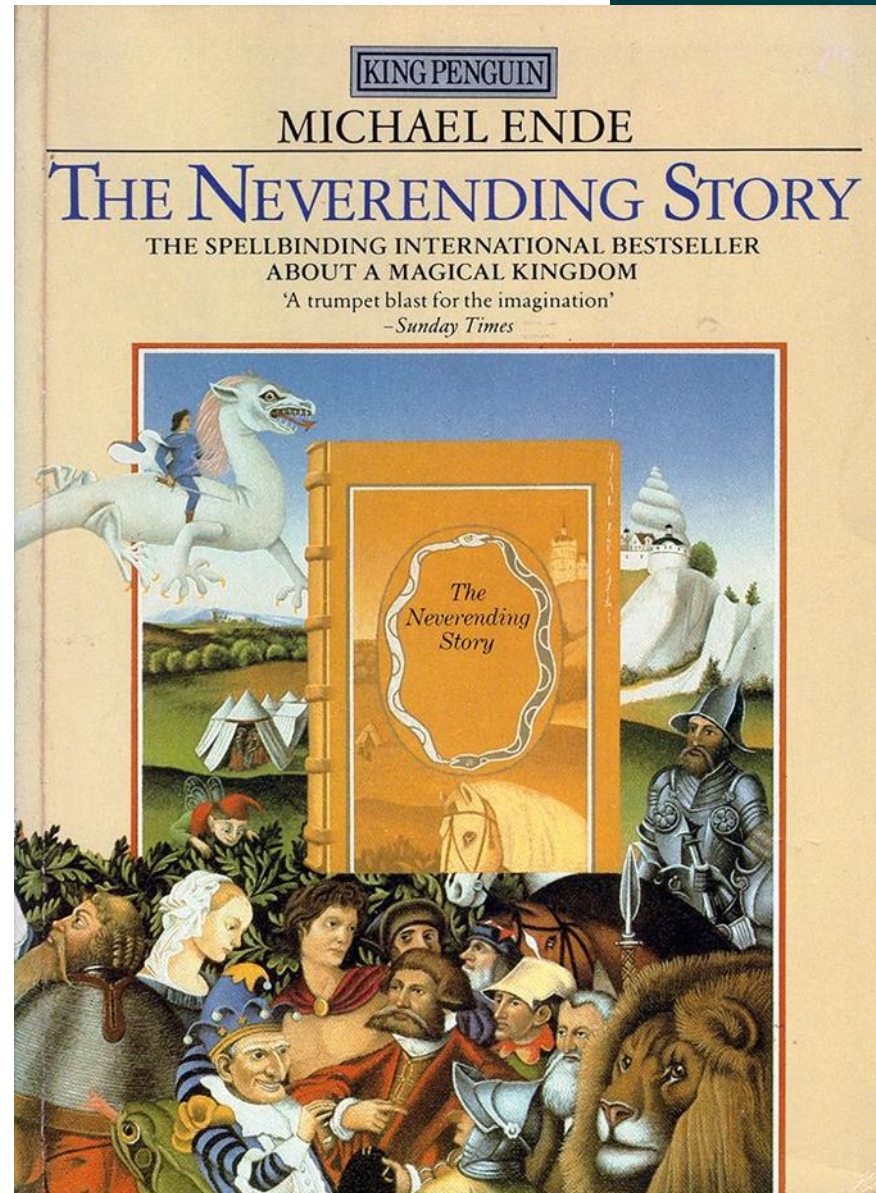
- Narrative Inquiry is a methodology that is increasingly popular in healthcare research.
- Like much qualitative research, it is a post-positivist methodology that values the experiences of people.
- One of the main differences is that it uses people's stories as phenomenon. It is therefore both the phenomenon and the methodology.
- Narrative Inquiry does not seek to find patterns and predict outcomes, it values unique stories.
- What is the difference between a story and a narrative?

Valuing stories

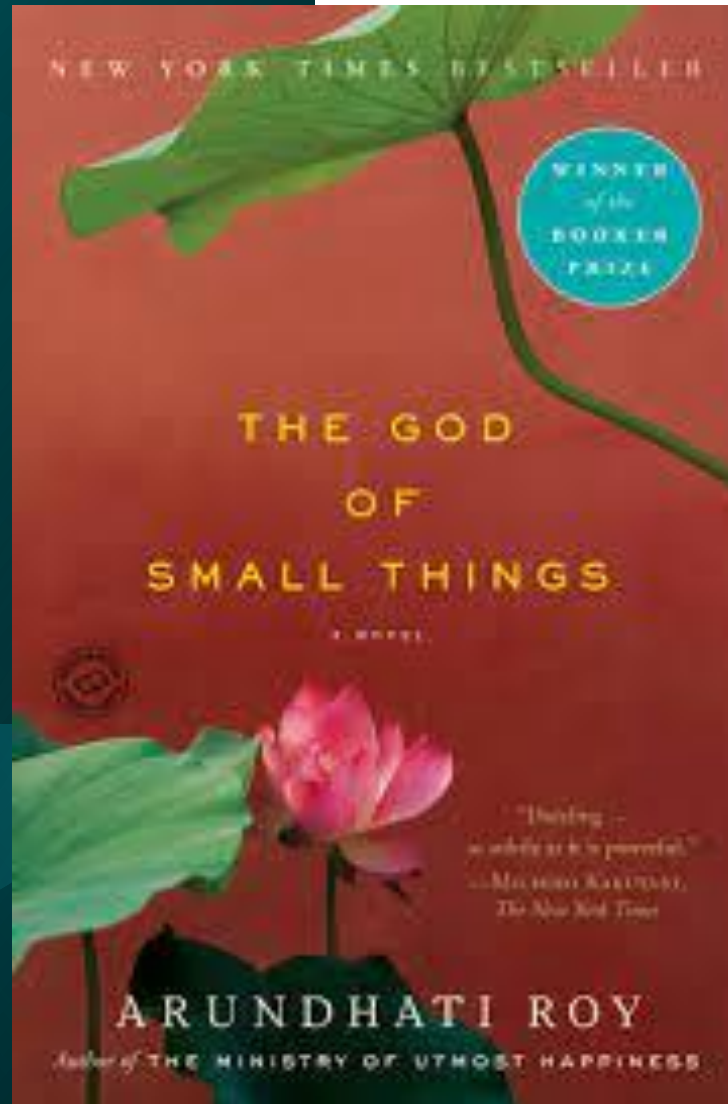
People everywhere tell stories.

- Stories and storytelling have sustained culture and lore through generations for millennia.
- Stories are how we communicate and are the basis for the development of communities.
- Stories identify us and reflect who we are and how we see ourselves.
- Stories interpret history, the history of the world, the history of people and the history of individuals.

Caring for people means listening to stories!



Recruiting participants



Recruiting participants

- Students are busy!
- Ethics approval for zoom interviews only due to Covid-19.
- Feedback that students were not keen to do any more reflection!
- Plans for recruitment and data collection had to be adjusted.

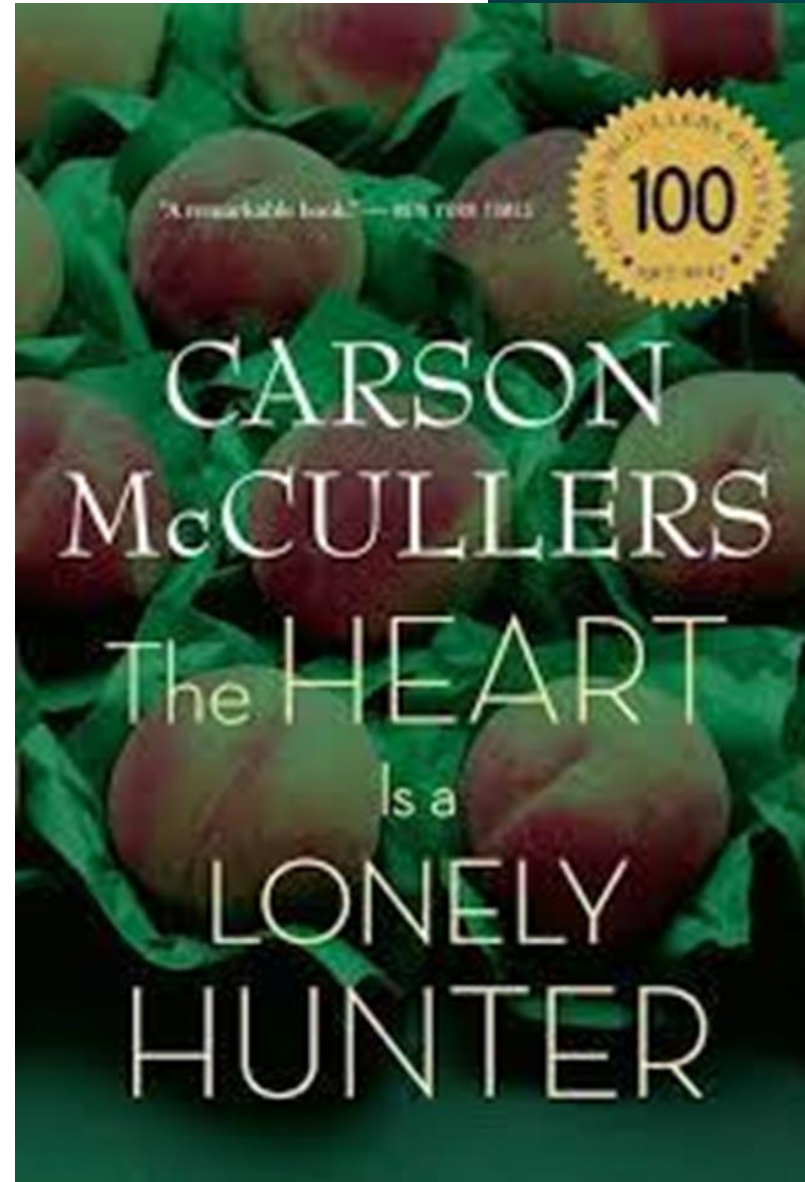
Retention of participants

- Having been involved all participants were eager to stay in the study.
- Second round interviews were added to the protocol.

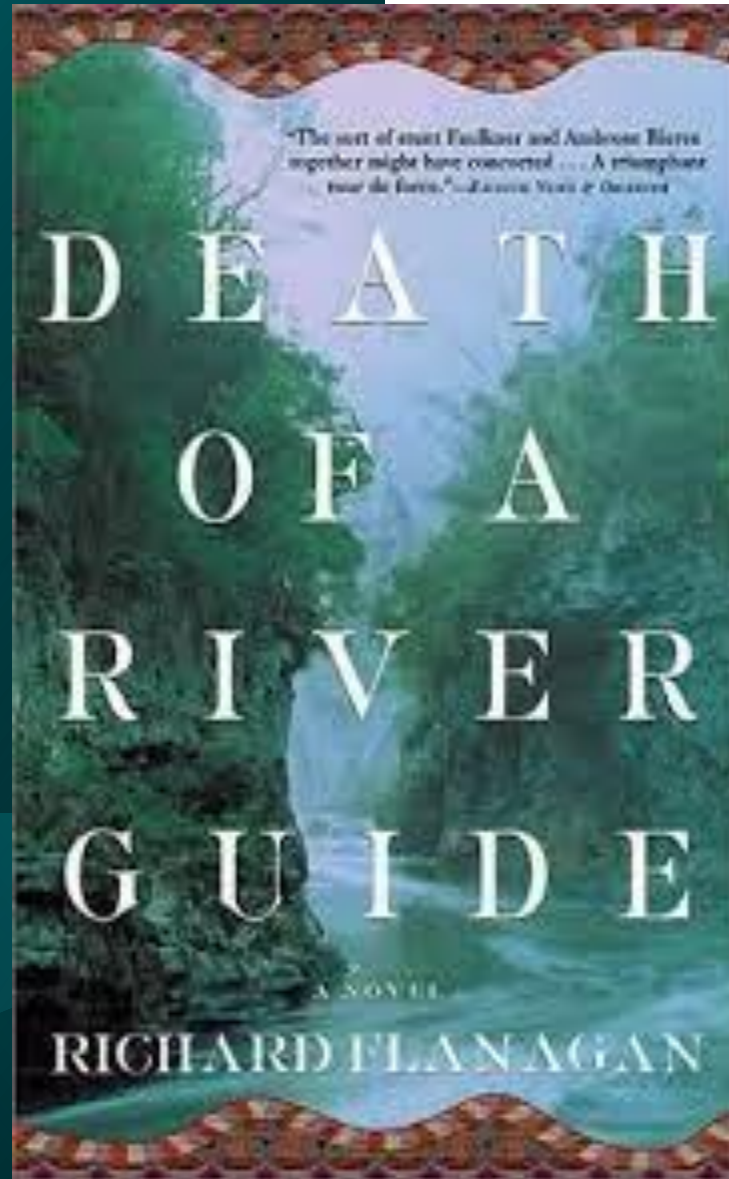
The Narrative Inquiry Researcher

One of the cornerstones of narrative inquiry is the involvement in the story of the researcher.

- Researchers live their stories along with the participants.
- Entering the midst with your own story.
- “Narrative Inquiry values the voice of both the participant and the researcher, promoting an ideal environment for the complexity of caring to be explored.”
(McCance, McKenna, & Boore, 2001)



Reflection and stories



Students have stories to tell from their clinical experiences.

- The interconnectedness of reflections and stories is one of the reason why Narrative Inquiry is such a natural fit for nursing research.

Reflections are the stories of many people not just the narrator.

- Setting the scene and developing context for the story means that many stories end up being told at once.

Stories and personhood

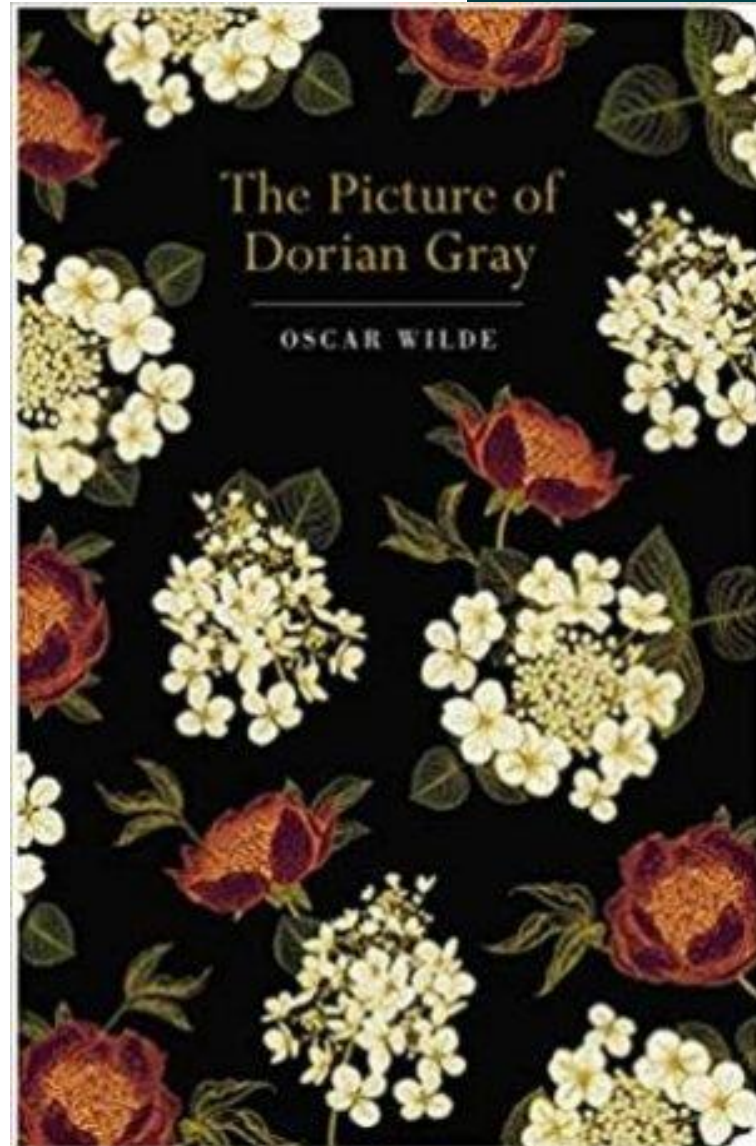
As stories are told and re-told they are also re-examined.

- The passage of time impacts reflection and narratives.

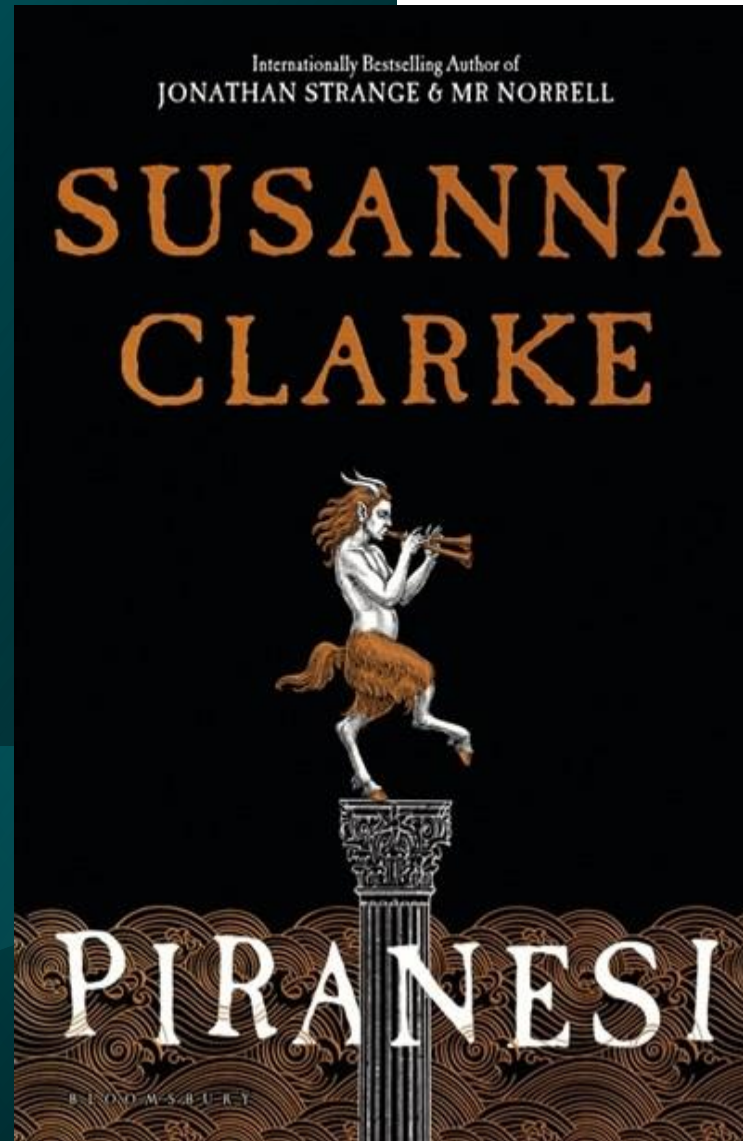
Selective emphasis.

- People are naturally inclined to explain and give perspectives when telling a story. Recognising when we do this increases our understanding of who we are and why we think or behave the way we do.

Aligns with the Person-Centred Practice Framework Pre-requisites domain of “Knowing self”



What have I
found so
far?

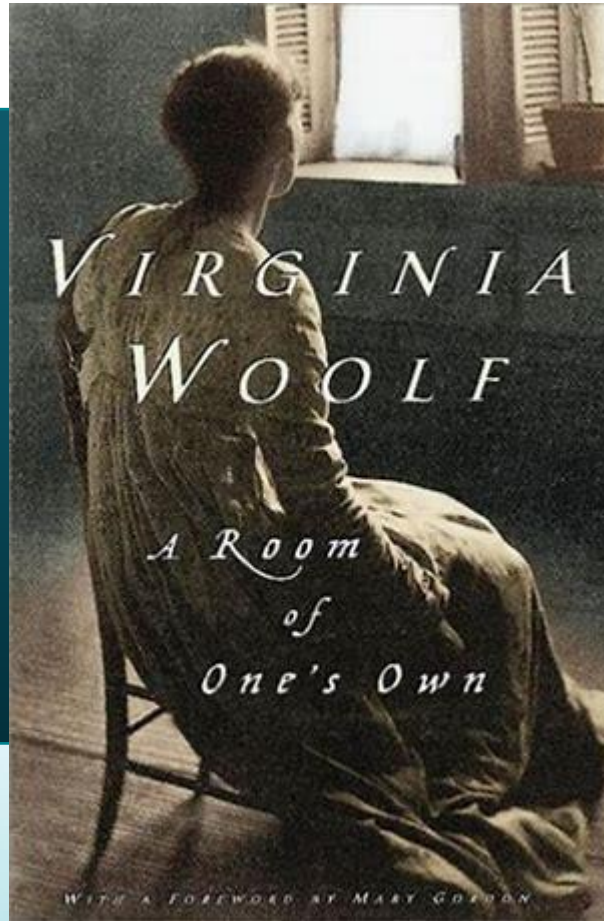


There are results emerging that are both expected and unexpected.

- Person-centred care is recognised and valued in practice.
- Clinical practice combined with reflection, heightens perceptions of self.
- There is a struggle between clinical competence, person-centred care and survival!

Finding the clues inside the narratives means making sense of someone else's world.

Thank you for your time



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