

iFeedback

Introduction

The COVID- 19 pandemic has affected many aspects of paediatric training. When virtual teaching became widespread, it was important not to miss trainee perceptions of the content and delivery of such sessions. iFeedback was developed as a quick and flexible tool to enable these insights.



References

Arunaz Kumar, Mahbub Sarkar, Elizabeth Davis, Julia Morphet, Stephen Maloney, Dragan Ilic & Claire Palermo, Impact of the COVID-19 pandemic on teaching and learning in health professional education: a mixed methods study protocol

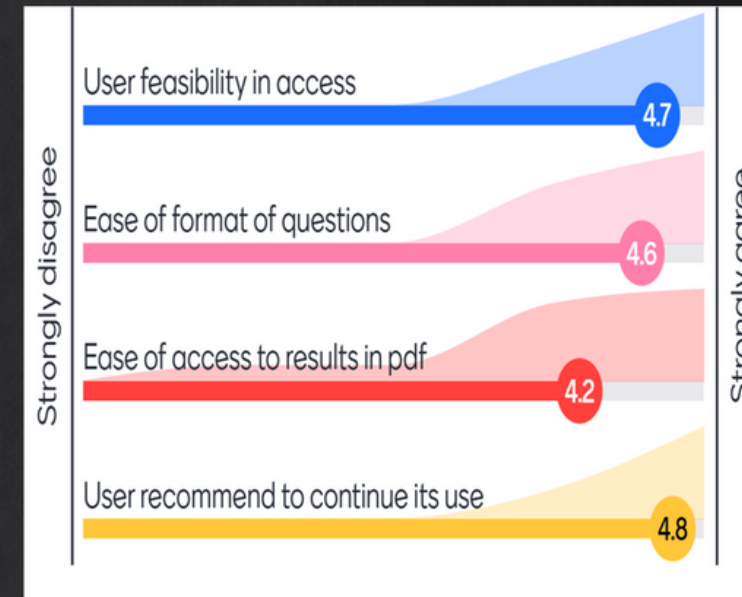
Author

Dr Vikas Saxena PCC Registrar
QMC, Nottingham

Method

'iFeedback' project was developed using mentimetre presentation website. It includes a list of questions specific to the educational session and the online link were circulated to audiences via txt, email link or sharing the QR code after Paediatric and Neonatal Intensive care educational activities. The other education activities included were, Journal clubs, research activities, and regional training days for paediatric trainees across all levels, Simulation sessions, Network teaching session and departmental surveys.

Survey



Journal Club

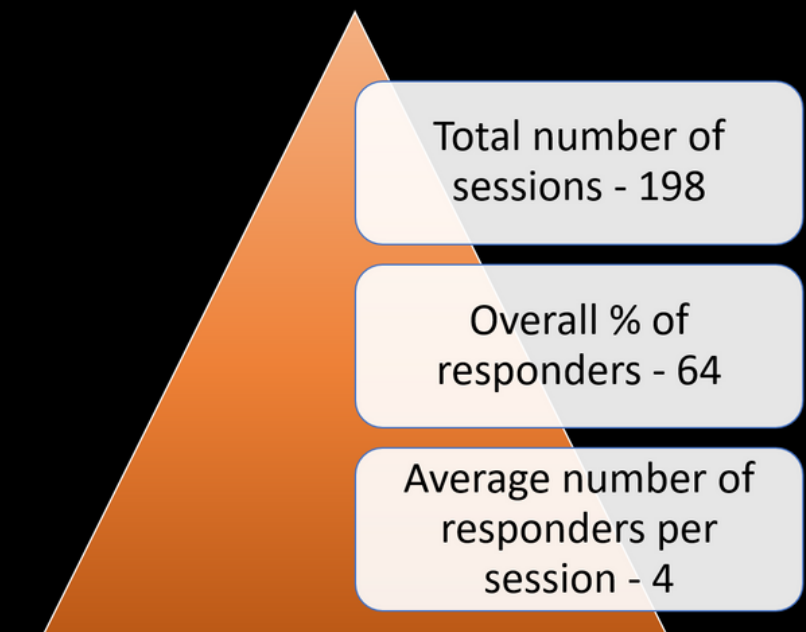


Trainee led



Results

Data were collected from May 2020 – June 2021 iFeedback was used for a total of 198 sessions during this time with a total response rate of 64% (average of 4 responses per session).



Discussion

iFeedback relied on learners to evaluate the delivery of teaching activities during pandemic. Learners and trainers utilised various digital formats to continue academic activities within the respective departments. Learners gave similar and or different reflection points for the same teaching sessions when repeated. Trainers gained experience from feedback and reflected on their eportfolio and subsequent sessions. There were limitations such as learners not motivated to respond and time constraints.