2023 POWERFUL LEARNING CONFERENCE

MOVING FORWARD TOGETHER

Jan. 30-31 • Tan-Tar-A Conference Center • Osage Beach

You are invited to submit a presentation proposal for the 2023 Powerful Learning Conference. Use the scoring guide below to ensure a complete proposal. More information, including submission deadlines, will be available in spring 2022 at **dese.mo.gov/quality-schools/powerful-learning-conference**.

PRESENTATION SCORING GUIDE

1. Session Relevance: To what degree does the proposal relate to the identified concepts? (1-5 points)

5 points	4 points	2 points	1 point

• Session **CLEARLY ALIGNED**:
  - Collaborative Climate and Culture
  - Effective Teaching and Learning
  - Data-Based Decision Making
  - Curriculum and Assessments
  - Leadership
• Topic **SUBSTANTIALLY** addressed
	• Session **ALIGNED**:
	  - Collaborative Climate and Culture
	  - Effective Teaching and Learning
	  - Data-Based Decision Making
	  - Curriculum and Assessments
	  - Leadership
	• Topic **VERY CLEARLY** addressed
		• Session **SOMEWHAT ALIGNED**:
		  - Collaborative Climate and Culture
		  - Effective Teaching and Learning
		  - Data-Based Decision Making
		  - Curriculum and Assessments
		  - Leadership
		• Topic **CLEARLY** addressed
			• Session **BARELY ALIGNED**:
			  - Collaborative Climate and Culture
			  - Effective Teaching and Learning
			  - Data-Based Decision Making
			  - Curriculum and Assessments
			  - Leadership
			• Topic **SOMEWHAT CLEARLY** addressed

2. Quality of Proposal: To what degree is the content aligned with the purpose/theme of the conference? (1-8 points)

8 points	6 points	4 points	2 points
• **VERY CLEARLY** articulated content • **ALIGNS** with intended outcomes • **VERY LOGICAL** sequence	• **CLEARLY** articulated content • **ALIGNS** with intended outcomes • **LOGICAL** sequence	• **SOMEWHAT CLEARLY** articulated content • **SOMEWHAT ALIGNS** with intended outcomes • **SOMEWHAT LOGICAL** sequence	• **POORLY** articulated content • **POORLY ALIGNED** with intended outcomes • **POORLY** sequenced

3. Impact: To what degree does the proposal have a direct link or show strong impact on student learning? (1-5 points)

5 points	4 points	2 points	1 point
• A **VERY CLEAR** connection between the proposal and student learning	• A **CLEAR** connection between the proposal and student learning	• A **SOMEWHAT CLEAR** connection between the proposal and student learning	• **NO** connection between the proposal and student learning

4. Replication: To what degree is the proposal adaptable, adoptable, or applicable? (1-5 points)

5 points	4 points	2 points	1 point
• **VERY CLEARLY** describes how the project is adaptable, adoptable, or applicable to varied schools/situations	• **CLEARLY** describes how the project is adaptable, adoptable, or applicable to varied schools/situations	• **SOMEWHAT** describes how the project is adaptable, adoptable, or applicable to varied schools/situations	• **NO DESCRIPTION** of how the project is adaptable, adoptable, or applicable to varied schools/situations

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