

2026 POWERFUL LEARNING CONFERENCE

FEB. 2-3 • TAN-TAR-A CONFERENCE CENTER • OSAGE BEACH

CALL FOR PROPOSAL WORKSHEET

Please **fill out and save** this worksheet to prepare your presentation proposal for the 2026 Powerful Learning Conference. When you are finished, visit na.eventscloud.com/26plccfp and go through the online submission process to submit your proposal. (This PDF is a **preparation tool only**. It cannot be submitted in lieu of the online submission process.) Each session selected to present at the conference receives one complimentary registration. Preference will be given to proposals with two or more presenters. At least one presenter must be a practitioner working in a Missouri school. Sessions will be 60 minutes long with the possibility of one Ignite (45 minute) session.

Issues/topics for presentations

- Leadership
- Collaborative climate and culture
- Effective teaching and learning
- Data-based decision-making
- Curriculum and assessment
- Access to opportunity
- Competency-based education/learning
- Literacy
- Science of reading
- Student health and wellness
- Trauma-informed schools initiative
- Safe and healthy schools
- Virtual teaching and learning
- Gifted education/advanced learning
- Continuous improvement
- Afterschool and summer school
- Recruitment and retention
- Missouri Learning Standards
- Career and technical education
- Workforce development
- Collective commitments
- Standards-based grading
- Project-based learning
- Tiered systems of support
- Systemic interventions
- Technology and AI
- Other related topics

Title of presentation

Issues/topics

Area(s) of focus

Use the Continuous Improvement System image on page 3 and select your area(s) of focus.

Your target audience (please mark the box that is most applicable)

Grade level

- Grades PK-2 Grades 3-5 Grades 6-8
 High school Career/tech Appropriate for all levels

Job title

- Administrators Teachers Specialists All

Presentation format

- Theatre style Tables/chairs Either

Audience size

- Less than 150 150-200 200+ Any size

Session content

Please check all that apply regarding your proposal.

- We are presenting ideas that we (or our employer) developed.
- We are presenting copyrighted work and have the original author's permission.
- Resources and/or services will not be sold in this presentation.
- Our employer has approved our attendance at the conference and this presentation.

Session description (to be used in the conference program)

Briefly describe in three to four sentences (and in clear, simple language) the content of your presentation so participants will know what to expect. (**Note:** Please limit your session description to no longer than 500 characters.)

Session summary

List two to three outcomes that describe what participants will learn from (or be able to do after) attending your session.

Session outcome no. 1

Session outcome no. 2

Session outcome no. 3

Explain the impact on student learning along with relevant data and compelling anecdotal information.

To what degree is the project/activity/program replicable and for which grade levels?

How will you engage attendees during your breakout session?

Refer to the scoring guide (at na.eventscloud.com/26plccfp) and the Continuous Improvement System image (see page 3) to answer these questions. **Your session summary answers will be used to determine whether your proposal is selected for the 2026 Powerful Learning Conference.**

Social media

Please write a two-sentence post capturing the main theme of your presentation. Write the post in the past tense as if you had just finished the presentation. Include X handles for your school, district, or organization but not personal accounts. Use the #MOPWR2026 hashtag in a sentence or at the end of the post. **Sample: Lauren Hurst (#MoTOY Finalist) and Lynn Tarvin @RaytownSchools shared classroom strategies to support EL students and ways the Missouri Seal of Biliteracy can build success. #MOPWR2025**

Main presenter/co-presenters (to be used in the program and on social media)

List the following information for each presenter. *At least one presenter must be a practitioner working in a Missouri school.*

Main Presenter: First name, last name, school (or district/organization) X handle, position, building, district

Co-Presenter: First name, last name, school (or district/organization) X handle, position, building, district

Co-Presenter: First name, last name, school (or district/organization) X handle, position, building, district

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CONTINUOUS IMPROVEMENT SYSTEM

THEORY OF ACTION:

Improved student learning for every student in every school

