



Challenging the traditional boundaries of education and liberating the innate greatness in students.

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Student Satisfaction



Overall Student Satisfaction Survey, August 2017 40% Response Rate



Faculty Satisfaction



Overall Faculty Satisfaction Survey, June 2017 63% Response Rate





2 Years in a Row



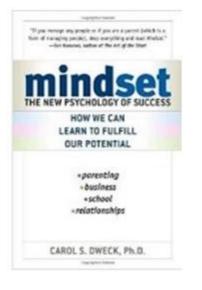
100% "Online"

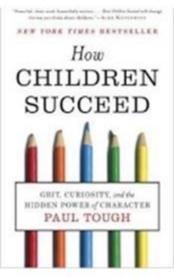


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DeXL

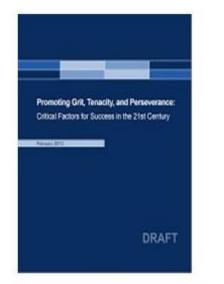


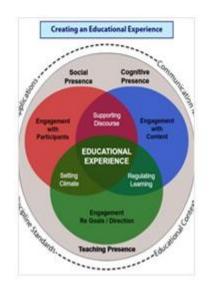




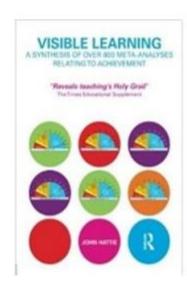
METACOGNITION IN EDUCATIONAL THEORY AND PRACTICE

Effical by DOUGLAS J. HACKER JOHN DUNIOSKY ARTHUR C. GRAESSER





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DeXL

A Principled Approach

- Respect The Student's Complex Life
- Awaken Student Effort
- Develop Community
- Apply Effective Learning Techniques
- Reward Performance





- Respect The Student's Complex Life
- Awaken Student Effort
- Develop Community
- Apply Effective Learning Techniques
- Reward Performance



Awaken Student Effort



Imagine the possibilities if you could get more effort out of your students

LOOKING DEEPER THAN ACADEMIC PERFORMANCE

Academic Performance course grades assignments **Academic Behaviors** studying participating turning in work

U.S.S. TRADITIONAL

Learning Strategies self-regulated study skills goal setting strategies

Perseverance grit tenacity

self-control

Academic

delayed gratification self-discipline

Social

Skills

Mindset

I can succeed at this

My ability and competence grow with effort

This work has value for me

I belong in this

academic community

ADAPTED FROM UNIVERSITY OF CHICAGO'S READINESS FOR COLLEGE: THE ROLE OF NONCOGNITIVE FACTORS AND CONTEXT





If it were as easy as telling students to show up to class, study harder, and write better, wouldn't everyone have figured that out already?





Decreased Attrition



Comparing Average Monthly Attrition Rates from Previous Year



Decreased Attrition

37.3%

Faculty who actively participated in NBS June-August 2017 performance compared against prior 3 modules



"Purpose"



- 1. What is the **fork in the road** that helped you determine your purpose?
- 2. Did you follow your head or your heart?
- 3. What do you see as **your purpose** in life?



"Purpose"

What's your vision? I have started a vision board for our class. What words would you want to add to our class vision board?





"Belonging"



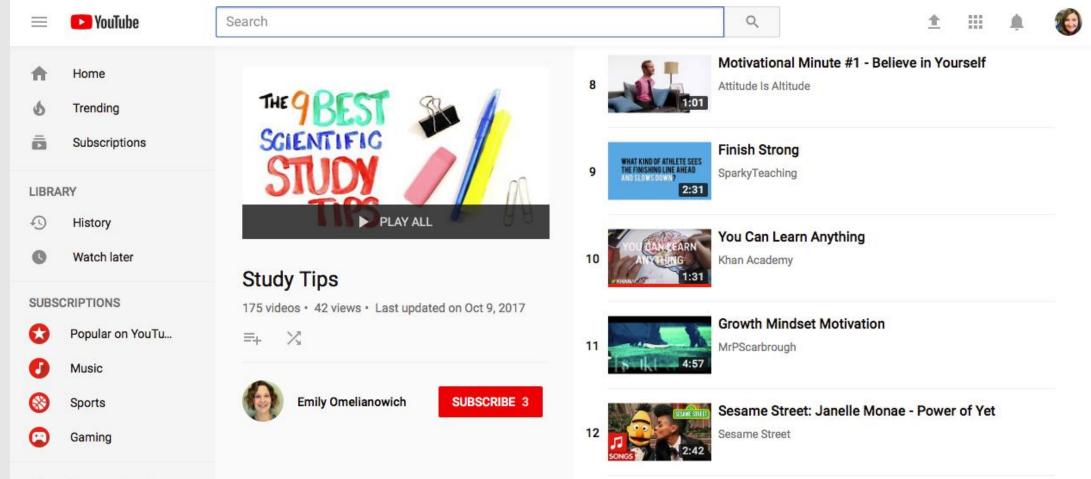
All-Staff Meeting Agenda Wednesdays at 4:00 pm PST https://bryanuniversity.zoom.us/ij/6964658205

1. Announcements

- a. Introductions/New Paralegals
- b. Be sure to post on Yellow Dig you attended!
- c. Graduation Nov. 3 @ 3pm Tempe Arts Center, Nov 10th Live streaming on FB
- d. 10.12.17 classes end; 10.16.17 new classes start
- 2. Hodgepodge Issues and Faculty Input
 - a. Technology Help <u>its@bryanuniversity.edu</u> is your laptop wired to the internet? Or do you use wi-fi? (less tech probs if wired)
 - b. Tutoring Help https://academicassistance.acuityscheduling.com/
 - c. Students using ZOOM -<u>https://zoom.us/</u> form a study group
 - d. 14 day attendance rule!
 - e. Questions from students
- 3. Technology Usage Curtis Craghead
 - a. Cerago GPS UPDATE Study All Book! (the easiest way to get the whole job done) On any chapter- or the whole book- watch the ##% meter in the lower-right corner.
 - b. Tech questions? Issues? (or, maybe need Tissues?)
 - c. Lab Assistant On-Duty (he really could be there when you need some help)
- 4. Paralegal Student Association
 - a. Join by going to https://www.facebook.com/groups/1283349501675807
 - b. Wash DC Trip Oct 29 Nov 1
 - 5. New Business Nola Wright
 - Currents Events and Gen. Discussion Review of Current Cases (Breakout Sessions) -Instructor links in chat box



"Mindset"



Browse channels

How to Know If a Source Is Reliable by Shmoop

"Hily dops or white

IN



"Mindset"

Instructor 9:37AM 07/28/2017 Beverly- Wanted to let you know that I appreciate your willingness to step up and work on the assignments and catch up! You really showed how to persevere this module. :)

Student 1:45PM 07/28/2017

Thanks for the encouragement. Sometimes all of the school work overwhelms me, but knowing that I am so close to getting my degree, makes me what to believe that I can and will succeed in with this challenge. During the next 3 months, I will be completing my degree program, starting my externship, and training to return to H & R Block as a Tax Specialist. So, thanks again for your encouraging words.

Instructor 2:46PM 08/01/2017 I hope that the value talk yesterday helped to bring the pieces together for you. Always know that I am rooting for you.

Student 3:58PM 08/01/2017

You will never guess what happened on my first day into my Externship. My supervisor mentioned that they are currently working on PI. Can you believe that? I thought it was more than a coincidence, so again thanks to your wonderful guidance this past five weeks, I can start applying what I have learned.

Instructor 6:04PM 08/01/2017 That is so cool.

Instructor 6:05PM 08/01/2017 Do you mind if I share your story?

Student 8:36PM 08/01/2017

By no way do I mind you sharing my story. You have my blessing. You have not heard the last from me. You will be one of my Instructors that I will always try to keep in touch with. You gave me courage, you motivated me, along with the Director of the HIT Program, to believe in myself, and great things are possible.



"Mindset"





Hands-On Activity



DeXLized Curriculum **DeXLized Instructor Practices** First 15 weeks 25.5% Increased Retention

Ambassador Faculty



Imagine the possibilities if you could get more effort out of your students





- Respect The Student's Complex Life
- Awaken Student Effort
- Develop Community
- Apply Effective Learning Techniques
- Reward Performance



Apply Effective Learning Techniques

	TRADITIONALLY, S	CHOOLS RELY ON			
Lecture Textbooks	Discussion Questions	Papers Tests & Exams	One-Size Fits All		
Base Learning Obtain new knowledge	Collaborate with peers	Application Demonstrate new skills	Exploration Make it their own		
Personalized, adaptive reading + and videos	Modern, gamified collaboration and live events	+ Simulated job tasks	Student generated + activities and projects		

Effective reading	+	Frequent recall	+	Student engagement]=	Stronger knowledge foundation
Flexible live interaction	+	Gamified collaboration platform	+	Rich diverse conversation]=	Vibrant, online community
Rich case studies	+	Virtual machines	+	Simulated job tasks]=	Immediate workplace productivity
Peer assisted learning	+	Student generated activities	+	Student driven discocvery	=	Engaging, memorable experience

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