

HELP

★ HEALTH ★ EDUCATORS ★ LEARNERS ★ PARENTS

CONFERENCE 2024
7 – 8 AUGUST ★ ADELAIDE

PRE-EVENT: TUESDAY, 6 AUGUST 2024

9.00am – 1.00pm	OPTIONAL: HELP ALLIANCE DAY & AGM (PRE-REGISTRATION REQUIRED) <i>Cathedral Hotel, 45 Kermode St, North Adelaide SA 5006</i>
2.00pm – 4.00pm	OPTIONAL SITE TOUR: WOMEN'S AND CHILDREN'S HOSPITAL & RONALD MCDONALD HOUSE ADELAIDE (PRE-REGISTRATION REQUIRED) <i>Meeting Place: Front of the Adelaide Convention Centre (North Terrace)</i>

DAY ONE: WEDNESDAY, 7 AUGUST 2024

From 8.00am	CONFERENCE REGISTRATIONS OPEN RIVERBANK ROOMS, ADELAIDE CONVENTION CENTRE
9.00am – 9.15am	WELCOME TO COUNTRY & DIDGERIDOO PERFORMANCE <i>Robert Taylor, Senior Kaurna Ngarrindjeri & Narungga Man</i>
9.15am – 9.25am	MC HOUSEKEEPING ANNOUNCEMENTS <i>Ali Clark, Adelaide's MIX 102.3 Radio Announcer</i>
9.25am – 9.35am	MUSIC & DANCE OPENING <i>Para Hills High School</i>
9.35am – 9.50am	OPENING ADDRESS <i>Professor Martin Westwell, Chief Executive, Department for Education</i>
9.50am – 10.00am	RMHC OFFICIAL OPENING <i>Barbara Ryan, Chief Executive Officer, Ronald McDonald House Charities</i>
10.00am – 11.00am	OPENING KEYNOTE: REINVENTING AUSTRALIAN SCHOOLS: CAN WE BUILD IT BACK BETTER FOR ALL CHILDREN? <i>Professor Sharon Goldfeld, Director, Population Health, Murdoch Children's Research Institute & Director, The Centre for Community Child Health, Royal Children's Hospital</i>

11.00am – 11.30am	MORNING TEA TRADE DISPLAYS & POSTER PRESENTATIONS		
11.30am – 1.05pm	CONCURRENT SESSION ONE		
THEME	Education & Wellbeing	Education & Wellbeing	Learners
ROOM	Plenary Room (Room 6-7)	Riverbank Room 5	Riverbank Room 8
LENGTH	60-minutes	60-minutes	60-minutes
11.30am – 12.30pm	Building a Culture of Trust, Collaboration & Enquiry Between Parents & Teachers <i>Andrew Oberthur, Principal/Autor, St Columba's School Wilston, International Speaker</i>	Building a Stronger Future: A Case Study on the Effects of Chronic Illness on Siblings & the Application of Five Key Principles from the 'Reinventing Australian Schools for the Better Wellbeing, Health & Learning of Every Child' Discussion Paper <i>Kelly Young, Teacher, Queensland Children's Hospital School</i>	The Importance of Using Student Voice in Return to School Planning & How to do This <i>Rebecca Plunkett, Special Education Teacher, Travancore School</i> <i>Chrystie Mitchell, Senior Mental Health Clinician, Royal Children Hospital Melbourne, Mental Health</i> <i>Lisa McKay Brown, Associate Professor, University of Melbourne, Faculty of Education</i>
THEME	Education & Wellbeing	Education & Wellbeing	Health
ROOM	Plenary Room (Room 6-7)	Riverbank Room 5	Riverbank Room 8
LENGTH	30-minutes	30-minutes	30-minutes
12.35pm – 1.05pm	Virtual Hospital Education <i>Dr Michael Bates, Teacher, Queensland Children's Hospital School</i>	Social Connectedness & Belonging in Schools through Virtual Inclusion Initiatives for Young People with Long-Term Conditions <i>Dr Viloshini Baskaran, Research Team, Northern Health School NZ, International Speaker</i>	Managing Functional Neurological Disorder Symptoms in the School Environment <i>Toni Alroy, Clinical Nurse, State School, Nursing Service</i> <i>Sonya Wells, Clinical Nurse, State School Nursing Service</i>
1.05pm – 1.50pm	LUNCH TRADE DISPLAYS & POSTER PRESENTATIONS		
1.50pm – 1.55pm	INTRODUCING HELP ALLIANCE <i>Colin Dobson, Principal, Monash Children's Hospital & Chairperson, HELP Alliance</i>		
1.55pm – 2.40pm	PANEL DISCUSSION: LIVED EXPERIENCE FROM THE PARENTS EYES <i>Hosted by Matthew McCurry, Principal, Hospital School SA, Women's & Children's Campus</i>		
2.45pm – 3.50pm	CONCURRENT SESSION TWO		
THEME	Education & Wellbeing	Parents	Health
ROOM	Plenary Room (Room 6-7)	Riverbank Room 5	Riverbank Room 8
LENGTH	30-minutes	30-minutes	30-minutes
2.45pm – 3.15pm	Students with a Life Limiting or Life -Threatening Condition: Key Actions for Schools	Strong Siblings, Strong Foundation	Brighter with Books: Co-Designing a Reading Intervention to Improve

	<i>Fiona Giles, Education Coordinator, Ronald McDonald Learning Program</i>	<i>Dr Shannon Schedlich, Chief Executive, Siblings Australia</i>	Emotional Wellbeing in Children with Cancer <i>Dr Amanda Hutchinson, Associate Professor in Psychology, University of South Australia</i>
THEME	Education & Wellbeing	Learners	Health
ROOM	Plenary Room (Room 6-7)	Riverbank Room 5	Riverbank Room 8
LENGTH	30-minutes	30-minutes	30-minutes
3.20pm – 3.50pm	School Refusal to Re-Engagement <i>Elizabeth O'Sullivan, Assistant Principal, Sutherland Hospital School, Community Class</i> <i>Jacque Ward, Provisional Psychologist, Sutherland Hospital School Community Class</i>	Our Journey from Ward to WiFi: The Impact of Virtual Education on Successful Transitions <i>Janice Akes, Coordinator, Virtual Hospital Education Program, Queensland Children's Hospital School</i>	Enhancing School Capacity for Chronic Illness: A Model for Cystic Fibrosis Educators' Series <i>Kelly Barnett, Teacher, Monash Children's Hospital School</i>
3.50pm – 4.05pm	AFTERNOON TEA TRADE DISPLAYS & POSTER PRESENTATIONS		
4.05pm – 4.50pm	THE INSCHOOL PROJECT: INVESTIGATING & DOCUMENTING THE SCHOOL LIVES OF SECONDARY SCHOOL PUPILS WITH LONG-TERM HEALTH CONDITIONS <i>Simon Pini, Associate Professor of Child Health Research, University of Leeds, UK</i> <i>International Speaker</i>		
4.50pm – 5.00pm	CLOSE OF DAY ONE <i>Ali Clark, Adelaide's MIX 102.3 Radio Announcer</i>		
6.30pm – 10.30pm	CONFERENCE COCKTAIL EVENT HOTEL RICHMOND, LEVEL 1, 128 RUNDLE MALL		

DAY TWO: THURSDAY, 8 AUGUST 2024

From 8.00am	CONFERENCE REGISTRATIONS OPEN RIVERBANK ROOMS, ADELAIDE CONVENTION CENTRE		
9.00am – 9.10am	CONFERENCE OPEN, DAY TWO <i>Ali Clark, Adelaide's MIX 102.3 Radio Announcer</i>		
9.10am – 9.25am	OPENING ADDRESS <i>Rebecca Graham, Chief Executive Officer, Women's and Children's Health Network</i>		
9.25am – 10.30am	KEYNOTE <i>Professor Helen Siobhan Marshall AM</i>		
10.30am – 11.00am	MORNING TEA TRADE DISPLAYS & POSTER PRESENTATION QUESTIONS		
11.00am – 1.10pm	CONCURRENT SESSION THREE		
THEME	Education & Wellbeing	Education & Wellbeing	Health

ROOM	Plenary Room (Room 6-7)	Riverbank Room 5	Riverbank Room 8
LENGTH	45-minutes	45-minutes	45-minutes
11.00am – 11.45am	<p>Fetal Alcohol Spectrum Disorder - Diagnostic Assessments Supporting School Feedback & Education</p> <p><i>Dr Alison Crichton, Clinical Neuropsychologist, Monash Health</i></p> <p><i>Kate Cooper, Vice Principal, Monash Hospital School</i></p>	<p>Using Visual Art as a Trauma-Informed Approach in Adolescent Mental Health Programs</p> <p><i>Sally Morrison, Experienced Senior Teacher, Queensland Children's Hospital School</i></p>	<p>Supporting Transgender & Gender Diverse Young People 101</p> <p><i>Matthew McCurry, Principal, Hospital School SA</i></p> <p><i>Keerin Fouten, Senior Leader, Wellbeing for Learning, Hospital School SA</i></p> <p><i>Megan Tucker, Senior Leader, Wellbeing for Learning, Hospital School SA</i></p>
THEME	Education & Wellbeing	Education & Wellbeing	Learners
ROOM	Plenary Room (Room 6-7)	Riverbank Room 5	Riverbank Room 8
LENGTH	45-minutes	45-minutes	45-minutes
11.50am - 12.35pm	<p>Working Together Supporting Our Littlest Learners: Ward, Classroom & School in the Early Years</p> <p><i>Melissa Clark, Teacher, Queensland Children's Hospital School</i></p>	<p>Empowering & Supporting Patients Facing Chronic Health Conditions & Their Siblings: Integrated Education & Wellbeing</p> <p><i>Teoni-Marie Jugg, Learning Experiences Coordinator, Ronald McDonald House</i></p>	<p>Strengthening Systems of Practice to Improve the Student Journey</p> <p><i>Linda Brooke-Smith, Assistant Principal, Royal Prince Alfred Hospital School</i></p>
THEME	Education & Wellbeing	Health	Learners
ROOM	Plenary Room (Room 6-7)	Riverbank Room 5	Riverbank Room 8
LENGTH	30-minutes	30-minutes	30-minutes
12.40pm – 1.10pm	<p>Improving School Transition After a Mental Health Admission to Hospital</p> <p><i>Brianne Balfoort, Assistant Principal, John Hunter Hospital School</i></p>	<p>Making Moments Matter: Evaluating a Program for Paediatric Palliative Families</p> <p><i>Dr Claire Treadgold, National Manger, Research & Evaluation, Starlight Children's Foundation</i></p>	<p>Developing Turangawaewae Through Outdoor ED for Students with Mental Health Conditions</p> <p><i>Tracey Bourke, Teacher, Northern Health School NZ, International Speaker</i></p> <p><i>Sarah Nelson, Teacher, Northern Health School NZ, International Speaker</i></p>
1.10pm – 1.55pm	LUNCH TRADE DISPLAYS & POSTER PRESENTATIONS		
1.55pm - 3.00pm	CONCURRENT SESSION FOUR		
THEME	Education & Wellbeing	Education & Wellbeing	Learners
ROOM	Plenary Room (Room 6-7)	Riverbank Room 5	Riverbank Room 8
LENGTH	60-minutes	60-minutes	60-minutes
1.55pm – 2.55pm	<p>Enhancing Mathematics & Numeracy Outcomes in Hospital Schools</p> <p><i>Jessica Murphy, Teacher, Yalingbu Yirramboi, Royal Children's Hospital Melbourne</i></p>	<p>ALOHA! Brain Station: An Innovative Comprehensive Educational Program in the Pacific Basin</p> <p><i>Dr Carrie Sakaino, Educational Liaison, Kapiolani Medical Centre for Women & Children, International Speaker</i></p>	<p>Empowering Connections: The Impact of the ChIPS Program on Chronically Ill Young People</p> <p><i>Stella Hemingway, Chronic Illness Peer Support (ChIPS), Royal Children's Hospital Melbourne</i></p>

	<i>Alanna Duffy, Learning Specialist, Yalingbu Yirramboi, Royal Children Hospital School Melbourne</i>	<i>Shay Parpana, Hospital Based Teacher, Kapiolani Medical Centre for Women & Children, International Speaker</i>	<i>Sarah Dhedhi, Piper Whiting & Paris Ingham, Young Person/Lived Experience, Royal Children's Hospital Melbourne</i>
2.55pm – 3.15pm	AFTERNOON TEA TRADE DISPLAYS & POSTER PRESENTATIONS		
3.15pm – 4.15pm	CLOSING KEYNOTE: FOSTER KID TO CEO <i>Isaiah Dawe, CEO & Founder, ID. Know Yourself</i>		
4.15pm – 4.30pm	CLOSING MUSICAL PERFORMANCE		
4.30pm – 4.45pm	CONFERENCE SUMMATION <i>Ali Clark, Adelaide's MIX 102.3 Radio Announcer</i>		
4.45pm	CONFERENCE CLOSE		

POST-EVENT: FRIDAY, 9 AUGUST 2024

9.30am – 11.30am	OPTIONAL SITE TOUR: LYELL MCEWIN HOSPITAL (PRE-REGISTRATION REQUIRED) <i>Front of the Adelaide Convention Centre (North Terrace)</i>
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POSTER PRESENTATIONS

Poster Nbr	Title & Authors
P1	Sensory Potentials in The Immersion Experience of Schoolchildren in Virtual Reality the Importance of Sensory Integration Regarding the Immersion Effect <i>Monika Fuchs-Brantl, Pegagogue, Hospital School Vienna, International Author</i>
P2	Digital Participation at the Hospital School Vienna: An Overview of Our Projects & Visions for the Future <i>Monika Fuchs-Brantl, Pegagogue, Hospital School Vienna, International Author</i>
P3	Making the Berry Street Education Model Work for You <i>Kylie Smith, Teacher, Queensland Children's Hospital School</i>
P4	The Benefits of Using Brain Gym <i>Claire Hocking, Educational Kinesiologist and Brain Gym Consultant, Australian Kinesiology Association</i>
P5	A Participatory Research Approach to Strengthen Educational Transitions for Young People with Chronic Illness <i>Dr Viloshini Baskaran, Research Tea/Teacher Aide, Northern Health School & Natalie Paltridge, Associate Principal, Northern Health School, International Author</i>
P6	Teacher Talk: An Innovative Professional Learning Series that Negotiates Pathways in Education for Students with Chronic Health Conditions <i>Anna Bauer, Teacher, Queensland Children's Hospital School & Patrice Ryan, Teacher, Queensland Children's Hospital School</i>

P7	<p>Empowering Diverse Learners: The Journey of Implementing Learner Profiles <i>Julie Bush, Teaching & Learning Coordinator, School of Special Educational Needs: Medical & Mental Health & Maureen Nguyen, Senior Teacher, School of Special Educational Needs: Medical & Mental Health</i></p>
P8	<p>The Strength of a Multidisciplinary Approach: Case Study 'Louis' Aged 11 <i>Linda Brooke-Smith, Assistant Principal, Royal Prince Alfred Hospital School & Wendy Barwell, Principal, Royal Prince Alfred Hospital School</i></p>
P9	<p>Achieving Success with the Queensland State Schools Nursing Service <i>Sue Alvsaker, Clinical Nurse, State School Nursing Service, Queensland & Heather Egan, Clinical Nurse, State School Nursing Service, Queensland, Queensland Department of Education</i></p>
P10	<p>Overcoming School Refusal <i>Amy Kurtz, Principal, John Hunter Hospital School & Leisa Swanson, Teacher, John Hunter Hospital School</i></p>
P11	<p>The Impact of Cancer on School Life from Diagnosis to School Completion: A Qualitative Analysis of Adolescents with Cancer, Survivors & Parents Perspectives <i>Mary Burns, PhD Candidate, The University of Sydney</i></p>
P12	<p>'Tricky Kids, Tricky Families, Tricky Schools' <i>Wayne Smith, Teacher, Education Consultant & Careers/Pathways Practitioner, Monash Children's Hospital School</i></p>
P13	<p>Empowering Learners Where They're At <i>Mercedes Wilkinson, Principal, The Childrens Hospital School, Westmead</i></p>