

# POWERFUL LEARNING CONFERENCE

You are invited to submit a presentation proposal for the 2025 Powerful Learning Conference. Use the scoring guide below to ensure a complete and outstanding proposal. More information, including submission deadlines, will be available in spring 2024 at [dese.mo.gov/quality-schools/powerful-learning-conference](https://dese.mo.gov/quality-schools/powerful-learning-conference).

## PRESENTATION SCORING GUIDE

**1. Quality of Proposal:** To what degree is the content aligned with the purpose/theme of the conference? (0-1 points)

1 point	0 points (If 0, then the proposal is not accepted.)
<ul style="list-style-type: none"> <li>• <b>CLEARLY</b> articulated content</li> <li>• <b>ALIGNS</b> with intended outcomes</li> <li>• <b>CLEARLY</b> connected to the purpose of the conference</li> </ul>	<ul style="list-style-type: none"> <li>• <b>POORLY</b> articulated content</li> <li>• <b>POORLY ALIGNED</b> with intended outcomes</li> <li>• <b>NOT</b> connected to the purpose of the conference</li> </ul>

**2. Session Relevance:** To what degree does the proposal relate to the identified concepts? (1-4 points)

4 points	3 points	2 points	1 point
<ul style="list-style-type: none"> <li>• Session <b>CLEARLY ALIGNED</b>: <ul style="list-style-type: none"> <li>- Collaborative Climate and Culture</li> <li>- Effective Teaching and Learning</li> <li>- Data-Based Decision-Making</li> <li>- Curriculum and Assessments</li> <li>- Leadership</li> </ul> </li> <li>• Topic <b>SUBSTANTIALLY</b> addressed</li> </ul>	<ul style="list-style-type: none"> <li>• Session <b>ALIGNED</b>: <ul style="list-style-type: none"> <li>- Collaborative Climate and Culture</li> <li>- Effective Teaching and Learning</li> <li>- Data-Based Decision-Making</li> <li>- Curriculum and Assessments</li> <li>- Leadership</li> </ul> </li> <li>• Topic <b>VERY CLEARLY</b> addressed</li> </ul>	<ul style="list-style-type: none"> <li>• Session <b>SOMEWHAT ALIGNED</b>: <ul style="list-style-type: none"> <li>- Collaborative Climate and Culture</li> <li>- Effective Teaching and Learning</li> <li>- Data-Based Decision-Making</li> <li>- Curriculum and Assessments</li> <li>- Leadership</li> </ul> </li> <li>• Topic <b>CLEARLY</b> addressed</li> </ul>	<ul style="list-style-type: none"> <li>• Session <b>BARELY ALIGNED</b>: <ul style="list-style-type: none"> <li>- Collaborative Climate and Culture</li> <li>- Effective Teaching and Learning</li> <li>- Data-Based Decision-Making</li> <li>- Curriculum and Assessments</li> <li>- Leadership</li> </ul> </li> <li>• Topic <b>SOMEWHAT</b> addressed</li> </ul>

**3. Impact:** To what degree does the proposal have a direct link or show strong impact on student learning? (1-4 points)

4 points	3 points	2 points	1 point
<ul style="list-style-type: none"> <li>• A <b>WELL-DEFINED</b> connection between the proposal and student learning</li> <li>• <b>PRACTITIONERS</b> share 2+ years of relevant data <b>AND</b> compelling anecdotal information</li> </ul>	<ul style="list-style-type: none"> <li>• A <b>VERY CLEAR</b> connection between the proposal and student learning</li> <li>• <b>PRACTITIONERS</b> share relevant data <b>AND</b> compelling anecdotal information</li> </ul>	<ul style="list-style-type: none"> <li>• A <b>CLEAR</b> connection between the proposal and student learning</li> <li>• <b>PRACTITIONERS</b> share anecdotal information <b>OR</b> relevant data</li> </ul>	<ul style="list-style-type: none"> <li>• A <b>SOMEWHAT CLEAR</b> connection between the proposal and student learning</li> </ul>

**4. Replication:** To what degree is the proposal adaptable, adoptable, or applicable? (1-4 points)

4 points	3 points	2 points	1 point
<ul style="list-style-type: none"> <li>• <b>VERY CLEARLY</b> describes how the project is adaptable, adoptable, or applicable to varied schools/situations</li> </ul>	<ul style="list-style-type: none"> <li>• <b>CLEARLY</b> describes how the project is adaptable, adoptable, or applicable to varied schools/situations</li> </ul>	<ul style="list-style-type: none"> <li>• <b>SOMEWHAT</b> describes how the project is adaptable, adoptable, or applicable to varied schools/situations</li> </ul>	<ul style="list-style-type: none"> <li>• <b>INADEQUATE DESCRIPTION</b> of how the project is adaptable, adoptable, or applicable to varied schools/situations</li> </ul>

**5. Innovation:** To what degree does the proposal share an innovative, evidence-based practice? (1-4 points)

4 points	3 points	2 points	1 point
<ul style="list-style-type: none"> <li>• A <b>UNIQUE</b> evidence-based practice</li> </ul>	<ul style="list-style-type: none"> <li>• An <b>EFFECTIVE INNOVATION</b> to an evidence-based practice</li> </ul>	<ul style="list-style-type: none"> <li>• An evidence-based practice that is <b>OCCASIONALLY</b> implemented in schools</li> </ul>	<ul style="list-style-type: none"> <li>• A practice that is <b>COMMONLY</b> used in many schools</li> </ul>