

CULTIVATING Curiosity?

ANNUAL EDUCATORS CONFERENCE
18-19 NOVEMBER 2016 | COPENHAGEN



@ECISCHOOLS



CONFERENCE PROGRAMME

#ECISNOV16

WELCOME TO THE **EDUCATORS' ANNUAL CONFERENCE**

Velkommen til København!

We are delighted to be here for our annual Educators' Conference, the theme of which is "Cultivating Curiosity." For our students and for ourselves, curiosity equates with the seduction for adventure. How are we satiating our curiosity? If we truly value curiosity as an intellectual trait in our students, how are we ensuring that they leave our schools, at whatever age, with an enhanced sense of curiosity? Such is our charge.

At ECIS, we're so curious about learning that we have created a Design Sprint on Saturday from 12:00 to 14:00, so that, together with you, we might co-create a unique professional learning experience for November 2017. We are just as curious as you are to see the models generated on Saturday! Don't forget to join us for this memorable experience, as we seek to embrace our own curiosity.

We are grateful for those who served on the conference **Think Tank** this year: **Avis Beek, Chris Perakis, Petr Dimitrov, Marcus James, Paula Marra, Nancy Squicciarini, Walter Plotkin, Marta Medved** and **Pia Drabowicz**. Together with our special interest groups (whose sessions we invite you to attend, to learn more about their unique work), their expertise helps us in ensuring high-quality sessions for the conference.

We'd like to offer a special thank you to Copenhagen heads of school who have been tireless in their support of the conference and profoundly generous in helping to make specific sessions happen in their own schools: **Jennifer Weyburn (Copenhagen International School)** and **Pia Drabowicz (Bjørn's International School)**.

We have a great line-up of sessions for you this year, from pre-conference institutes through main conference sessions. There are many talented and committed professionals here to share their experiences with you, and to help you frame appropriate questions related to practice, as you exercise your curiosity in considering how best to create impact in your schools and classrooms.

Many talented and committed people have contributed to the organisation of this conference, and we wish to express sincere appreciation to:

- **Bill Rankin** for delivering the Gray Mattern Memorial Address during the opening plenary on Friday
- **Ewan McIntosh** for provoking us to rethink professional learning during the Saturday plenary, and for leading the Design Sprint
- **Jostens**, especially **Kerri Dolena**, for their generosity in providing the plaques for ECIS service awards
- **Keith Miller** and **Christine Brown** from the **Office of Overseas Schools** of the **US Department of State**, for the generous grant in support of the conference
- **Stenden University**, especially **Peter Elting**, for the participation of so many masters students from the **ITEPS (International Teacher Education for Primary Schools)** programme, whom you will have seen throughout the conference – future teachers in our schools!
- Our gold, silver, and bronze ECIS Partners for their deeply appreciated and meaningful support, and for sharing with us the latest educational materials and resources
- All our conference speakers, panel members, and pre-conference presenters who have contributed extensively to this event with their wit, wisdom, and inspiration
- And YOU, our delegates! Thank you!

On behalf of the ECIS team and the ECIS Board of Trustees, please allow me to express our sincere appreciation for the invaluable effort of everyone involved in organising the conference, as well as express our gratitude to our delegates and the administrative staff at our member schools for attending the conference and demonstrating their commitment to the advancement of international education!



Kevin J Ruth
Executive Director, ECIS



**Middle Leader Certificate Course:
The Culture of Leadership**

20-21 January 2017 - Doha, Qatar

**Middle Leader Certificate Course:
Assessment and Leadership**

21-22 January 2017 - London, UK

ECIS Deep Dive in Primary Mathematics

10-11 February 2017 - Doha, Qatar

ITC Cohort

24-26 February 2017 - Doha, Qatar

ECIS ESL Mother Tongue Conference

03-05 March 2017 - Copenhagen, Denmark

**Middle Leader Certificate Course:
Curricular Design and Leadership**

10-11 March 2017 - The Hague, Netherlands

ECIS Early Childhood Conference

24-25 March 2017 - Brussels, Belgium

The Educators' Conference is but one manifestation of the work of ECIS, which is guided by a Board of Trustees, composed of official representatives from ECIS Premium Member Schools. We'd like to express our sincere appreciation to them.

Edward Greene - *Chair*

The International School of Amsterdam

Arnie Bieber - *Vice Chair*

International School of Prague

Chrissie Sorenson - *Treasurer*

Bavarian International School

Christopher Charleson

International School of London Qatar

Coreen Hester

The American School in London

Anuradha Monga

Bangalore International School

Marta Medved Krajnovic

Stockholm International School

Janecke Aarnaes

Oslo International School

Dominic Currer

International School of Zug and Luzern

Whole-pupil approach to assessment

Find us at
Stand 43



Helping your school with:

- Personalised teaching and learning
- Benchmarking and value added
- Communication with parents
- Enhancing reputation
- Evidence for school inspections
- Improving results
- Effective admissions processes



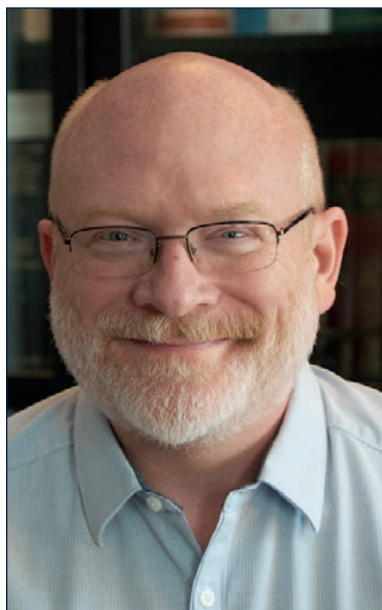
+44 20 8996 3369



international@gl-education.com



gl-education.com



Dr William Rankin is a speaker and independent consultant focusing on the impact of emerging educational technologies. From 2013 to 2016, Dr Rankin served as Director of Learning on the global education team at Apple Inc. in Cupertino, California, with responsibility for developing, promoting, and enhancing innovative teaching and learning in the pre-K to post-20 learning space. Prior to joining Apple, he worked as an academic in higher education for 24 years, concluding his time as a Professor of English and Honors College Fellow at Abilene Christian University in Abilene, Texas. As ACU's Director of Educational Innovation, he helped design the world's first one-to-one that gave every student an iOS device (iPhone, iPod touch, or iPad) as a platform for exploring next-wave mobile learning. With ACU's Honors College, he consulted on and helped shape a radically new kind of *in situ* learning that leveraged just-in-time, differentiated instruction and media to prepare learners working to solve issues of urban poverty and social justice in South Dallas. As project lead for ACU's mobility initiative, Dr. Rankin was named *Campus Technology* magazine's Innovator of the Year for mobile learning in 2008. In 2009, he was named an Apple Distinguished Educator and in 2010, he began a three-year tenure on the US Board of Directors for Apple's Distinguished Educators program. Interviews with Rankin have appeared in *Wired*, *The Guardian*, *The Times of London*, *Businessweek*, *The New York Times* and *The Chronicle for Higher Education* and at online sites including InsideHigherEd, Ars Technica, and Open Culture. Rankin has spoken at TEDxDubai and has also been featured in stories on US National Public Radio, the BBC, the CBC, Vísir (Iceland), SF Zwei (Switzerland), and NBC Nightly News. He has received numerous awards for educational leadership and teaching and has presented on educational technologies and emerging pedagogies in more than 30 countries.

Bill will speak during the Opening Plenary on Friday, 18 November.



Ewan McIntosh, Founder & Managing Director. Leading projects around the world for clients in education and industry, Ewan is the passionate and energising *tour de force* behind NoTosh. A highly-regarded keynote speaker at events around the world, he's also the author of *How To Come Up With Great Ideas and Actually Make Them Happen* and regularly writes about learning on his blog edu.blogs.com.

NoTosh is a global consultancy with a passion for learning and a conviction that innovation and creativity can change the way people think, the way they learn and the way they work – as individuals, teams, organisations and communities.

"As a French and German high school teacher in Scotland back in the 1990s, I wanted to find new ways to help students engage with my subjects – I felt strongly that technology was both critical to this and underused in the classroom, so my classes were among the first in Europe to podcast and blog as part of their daily learning. From here, it was a reasonably logical step to become National Advisor on Learning and Technology Futures for the Scottish Government ... although joining Channel 4 as their Digital Commissioner in 2008 was a step in a different direction. But it was at Channel 4, that I became fascinated by the strategies and tactics that my creative colleagues were using to create imaginative and truly engaging digital services for young people. Could I take this insight and make it work in an education setting? Yes, I reckoned I could... and that's how NoTosh came about."

Ewan will speak during the Plenary on Saturday, 19 November.



A THERAPEUTIC DAY & BOARDING SCHOOL THAT *Makes a Difference*

At Chamberlain, we work with students through individual attention and help them to achieve goals they never thought possible. Let us help your client reach their full potential. Helping students facing learning and emotional challenges for 40 years.

- Private, non profit, co-educational, Therapeutic Boarding and Day School
- Working with students ages 11-22
- Boarding, Day and Diagnostic programming
- Diagnosis include: ADHD, NLD, OCD, ASD, attachment disorder, mood disorder, depression, anxiety and a wide variety of learning disabilities
- On site Psychiatrists, Nursing, OT, SLP
- Offering individual, group and family therapy
- Sevis approved to accept International Students
- High success rate with mcas and all NE states required assessments prep and test results
- Life skills/vocational through college prep academics and robust experiential enrichment courses and after school activities, including aviation and automotive



CHAMBERLAIN
International School

Contact our Admissions Office (508) 946-9348 • admissions@chamberlainschool.org
1 Pleasant Street • Middleboro, MA • www.chamberlainschool.org



ACER is proud to be a silver partner of the
2016 Annual ECIS Educators conference.



International Schools' Assessment (ISA)

76 000+
students

355
schools

80
countries

ACER's ISA is designed for students in international schools in Grades 3-10 and is based on the internationally endorsed reading, mathematical and scientific literacy frameworks of the OECD's Programme for International Student Assessment (PISA).

Note: ISA is not part of PISA and is not endorsed by the OECD.

AUSTRALIA — INDIA — INDONESIA — UNITED ARAB EMIRATES — UNITED KINGDOM

Australian Council for Educational Research

ACER, official partner of UNESCO, is one of the world's leading educational research centres.

ACER supports learners and learning professionals around the globe. Our work includes monitoring student achievement at the system, national and international level to:

- inform improvements in teaching and learning
- empower teachers and parents with relevant data
- enhance student outcomes.

Visit ACER at stand number 57 for your free gift.



<https://acer.ac/ecis>
 ben.otoole@aceruk.org
 +44 (0) 20 3829 5922

ACER

PRE-CONFERENCE **WORKSHOPS**

Date	Time	Facilitator(s)	Title	Session Description	Venue
16th November	09:00-17:00 Breaks: 10:30-10:45 12:30-13:00 15:00-15:15	Jessica Lura	Designing the Future of Learning	Participate in an interactive design session where we'll create solutions for a key challenge facing education--preparing students for a global society. Sharpen your design thinking skills and mindsets while engaging in a process that supports the development of 21st century skills. Walk away with the mindset of a designer and ideas and activities that can be used with teachers and students.	Graz, AC Bella, Copenhagen
16th November	09:00-17:00 Breaks: 10:30-10:45 12:30-13:00 15:00-15:15	Karen Poplawski	Responsive Classroom Overview Workshop	<p>This workshop provides an introduction to the research-based Responsive Classroom approach. You'll gain an understanding of the foundational principles of the approach and hear how Responsive Classroom practices and strategies help K–8 educators foster positive community, integrate engaging academics with the teaching of social and emotional skills, and create the conditions for positive student behavior. In addition, participants will:</p> <ul style="list-style-type: none"> • Learn the characteristics of teacher language that promote respectful, kind, and positive classroom communities • Participate in interactive learning structures you can use with students to make lessons more engaging • Explore interactive modeling—a structure to introduce routines and procedures in a clear and concise way • See how the components of Morning Meeting and a Responsive Advisory Meeting can set a positive tone each day • Examine how the Responsive Classroom approach to discipline can establish a calm, orderly, and safe environment for learning 	Copenhagen International School
16th November	13:00-16:30 (15 mins coffee break at 14:30)	Laura Light	Women in Leadership	Learn and discuss some of the unique challenges facing women leaders as well as proven strategies for surmounting those challenges. This workshop will review the key findings in <i>What Works for Women at Work</i> by Joan C. Williams and provide opportunities to discuss how the patterns Williams identifies and strategies she recommends play out in different cultures. Both women and men are invited to participate in this workshop.	Totnes, AC Bella, Copenhagen

Date	Time	Facilitator(s)	Title	Session Description	Venue
16th-17th November	09:00-17:00 Breaks: 10:30-10:45 12:30-13:00 15:00-15:15	Jeremy Birk	ECIS Blended Learning Lab	The Blended Learning Lab (BLL) is an immersive professional development program and design- led process for creating digital-age learning experiences. The BLL will consist of 4 weeks of online coursework followed by a 2 day in-person workshop at the ECIS Annual Conference. This professional development program was developed and has been successfully delivered at the United Nations International School since 2014.	Muscat, AC Bella, Copenhagen
16th-17th November	09:00-17:00 Breaks: 10:30-10:45 12:30-13:00 15:00-15:15	Joy Marchese	Positive Discipline in the Classroom	The workshop will provide teachers with the concepts and skills necessary to successfully implement effective class meetings that create a classroom which enhances cooperation, collaboration, problem solving skills, conflict resolution, communication skills, accountability, responsibility, self-discipline, self- esteem, and mutual respect. This workshop will also introduce Positive Discipline methods that are designed to teach students' essential life skills and important perceptions of courage, confidence, and capability. The fringe benefit is the elimination of most discipline problems and the opportunity to focus on academic achievement.	Kowloon, AC Bella, Copenhagen
16th-17th November	09:00-17:00 Breaks: 10:30-10:45 12:30-13:00 15:00-15:15	Paula Marra Rebecca Murry Jackie Van Der Steege Mark Allen Petr Dimitrov Liz Perry Jess Lura (Teachers Guild) David Alvarez Ryan Malone Damianne President Rafa Ribas Adrienne Dunkerley Suzie Kaegi	STEAM: Powering Creative Minds	The purpose of this 2-day hands-on, experiential learning symposium is to tinker with some of these questions, to probe some of our uncertainties and to see where we - each of us personally - fit in with STEAM. During the 2-day symposium attendees will: <ul style="list-style-type: none"> • surface their knowledge and assumptions. • see STEAM units in action with students across ages. • tinker with tools and ideas that can make STEAM easily accessible for students of all ages. • use design thinking procedures to collaborate with others and develop an action plan to bring STEAM back to your school. 	Wednesday, City Campus, Library, Copenhagen International School Thursday, AC Bella
16th-17th November	09:00-17:00 Breaks: 10:30-10:45 12:30-13:00 15:00-15:15	Margaret MacLean	Collaborative Skills and Practices to Enhance Student Learning	In this pre conference, you will learn strategies, facilitation techniques and gain experience with a number of tools for building more effective teams. You will develop skills that enhance communication and trust, and align team members around shared goals so they can effectively plan, communicate, and accomplish tasks together. The Critical Friendship model, which was begun in the mid 1990's at the Annenberg Institute at Brown University, is the foundation of the work. The research base for the work is detailed at the following link:	Bjørn 's International School

PRE-CONFERENCE **WORKSHOPS**

Date	Time	Facilitator(s)	Title	Session Description	Venue
16th-17th November	09:00-17:00 Breaks: 10:30-10:45 12:30-13:00 15:00-15:15	Thomas Guskey	Effective Standards-Based Grading Policies and Practices	This institute will focus on the research-based policies and practices associated with grading and reporting student learning. Keeping in mind the challenges faced by teachers in international schools, we will review the importance of fairness and honesty in grading and outline strategies for reporting student learning progress that ensure meaningful communication between school and families. Procedures for implementing new reporting structures, especially those associated with standards-based learning and grading, will be highlighted, together with policies and practices that should be avoided due to their negative consequences for students, teachers, and schools.	Bjørn's International School
16th-17th November	09:00-17:00 Breaks: 10:30-10:45 12:30-13:00 15:00-15:15	Darlene Fisher	ACE Accreditation	The training that ECIS will provide will include two elements: a) understanding of all the elements of the Learning Eco-system, and the expectations of schools that are inherent in the protocol and b) a shared understanding of what it means to be an ethnographer and qualitative researcher, rather than a compliance investigator or school team member. Participants in the workshop will learn the structure, concepts and basic requirements of the protocol. They will leave having an understanding of what it includes, and what this new protocol can provide schools on their way to educational transformation.	Lilongwe, AC Bella, Copenhagen
16th-17th November	09:00-17:00 Breaks: 10:30-10:45 12:30-13:00 15:00-15:15	Nancy Lhoest-Squicciarini	Building & Leading Teams Course	In this two-day course, these questions are explored: <ul style="list-style-type: none"> • What are some characteristics of a highly functioning team? • How can I facilitate the creation of a team focused on student learning? • How can protocols, structures and norms facilitate the thinking and a focus on student learning? • What types of conversations are critical and when are they likely to occur? • What processes and behaviours can be prepared in advance to enable difficult situations and conversations to be well managed? 	Port Said, AC Bella, Copenhagen

Date	Time	Facilitator(s)	Title	Session Description	Venue
17th November	09:00-17:00 Breaks: 10:30-10:45 12:30-13:00 15:00-15:15	Sarah Woods Kimberley House John Mikton Steven Reiach	ECIS Google for Education (Level 1)	Come spend the day setting up and extending your G Suite for Education! We'll be using Google tools to set up your classroom, portfolios, assessments and more! Learn about how to use Classroom, the new Google sites, docs, presentations, and forms to create a seamless interactions with your students. We'll spend some time on spreadsheets, forms and add-ons like Doctopus and Goobric to take the pain out of assessments and feedback. Then we'll finish up the day experimenting with Google expeditions and reflecting on how virtual travel can extend our classrooms anywhere and everywhere!	Nassau, AC Bella, Copenhagen
17th November	09:00-17:00 Breaks: 10:30-10:45 12:30-13:00 15:00-15:15	Stuart Stotts	Storytelling for Comprehension, Community, Curiosity and Creativity	This workshop will provide a hands-on exploration and skill acquisition session of professional development for classroom teachers, literacy coaches, ELL staff, and curriculum leaders. The workshop includes time spent learning stories and story techniques, understanding the rationale for story's place in education, the opportunity to work directly with students incorporating skills, and reflecting on the day's learning.	Copenhagen International School
17th November	09:00-17:00 Breaks: 10:30-10:45 12:30-13:00 15:00-15:15	Sofia Lopez-Ibor	The music and dance culture of the Orff Schulwerk	In these sessions we will look at the key aspects of creating a music community in our schools that plays, sings and dances together. Drawing from an international repertoire of songs and musical materials, we will explore, improvise, compose and create our own music based on the pedagogical principles of the Orff Schulwerk.	Lima, AC Bella, Copenhagen

Opening Plenary Keynote Address delivered by Bill Rankin - Theatre												
Coffee Break in the Centre Hall E South												
Room	Graz	Totnes	Potsdam	Como	Muscat	Kowloon	Chennai	Jakarta	Lilongwe	Port Said	Asmara	Timbuktu
10:30 - 11:30	Curious Assessment, Curious Support - Looking at how Cambridge can develop curious learners thorough assessment and 'rich resources' Paul Bullen-Smith	Creatively Engineering a Sense of Community Angela Schneider & Jane Rumsby	Cultivating intercultural student-led Language Week Beata Rodlingova & Alexander Marecek	Quick Sketchbooks in the General Classroom Adrienne Dunkerley	Teaching English Grammar to Develop Learner Style and Voice Stuart Carroll	Curiosity didn't kill the caterpillar: Minibeasts in Preparatory Kayleigh Goode & Elke Grassnick	Finding Questions: Translating MAP Reports into Data for Discussions David Chadwell	"How do I teach THAT kid?" Understanding temperament and behavioral motivations with practical classroom strategies Stephanie Zapple & Nick Panza	A self-configured tool to encourage specific teaching and learning behaviors free and online Paul Magnuson	Bridging the digital-physical divide: balancing tactile learning experiences with online collaborative opportunities Sarah Woods	Create a Positive Climate for Learning with the Responsive Classroom Approach Karen Poplawski	Learning Through "Gaps" Constantin Lomata
						Developing young change agents: teaching compassion, philanthropy and academic skills with Heifer International Jen Girtten & Carol Ankian	Song of Myself: Practical strategies for identifying and developing student interests and voices Benjamin Rubloff	Using Essential Questioning to Promote Student Interest in Mathematics Bryan Landmann	From ancient Greece to Mavan temples to Arabian souqs; bringing music and maths alive through interdisciplinary learning Francesco Banchini	Crossing divisions and frontiers to cultivate curiosity and expand literacy Delinka Fabiny & Kevin Fayarchuk	The National Core Arts Standards: Envisioning the Future of Arts Education Nyssa Brown	
12:30 - 14:00	Lunch in the Centre Hall E South											
13:40 - 15:10	Does Your School Have a Shared Understanding of Global Citizenship? Alan Scott	Illustrated Journaling / Observational skills and journaling processes that nurture curiosity Petr Dimitrov	Child Protection, Learning from Academic Research and Serious Cases David Smellie	At What Cost? Defending Adolescent Development In A Ferocely Competitive Era David Gleason	Cultivating Curiosity: shifting our systems so curiosity and passion can transform children through Project-Based, Flipped and Blended Learning Margie Karathanasis	Supporting Struggling Adolescent Readers Jenny Killion & Paul Dean	Young Reporters for the Environment – Mission: Explore Malgorzata Luszcak	Cultivating Students' Curiosity and Creativity Through Investigative Math Projects in Primary Classrooms Maryam Samii & Lorraine Jacobs-Hyde	Vlogging' for a practical understanding in Theatre and other Arts Kelly Webber	Enhancing English Language Learning through Student Blogs Lauren Waite	Visual Poetry William Root & Joanne Yamamoto	Art and Code: Programming for Artists and Art for Programmers, a hands-on workshop. Elizabeth Perry
					Coffee Break in the Centre Hall E South							
15:10 - 15:25	Coffee Break in the Centre Hall E South											
15:25 - 16:25	Carnivale Mask of a Different Kind - A Culture and Arts integrated unit Maribeth Relano	Curiouser and curiouser – opening learning like the largest telescope Carolyn Tiller	Transition Programs and Policies as pillars to successful whole-school counselling programs Andrea Parker	Minecraft - A country in the making Kyriakos Koursaris	The Curious Nature of Game Theory, Paradoxes and Unwinnable Debates Adrian Haug	How to flex the curiosity muscle: a practical approach Belen Gonzalez & Sue Davies	Apples & Oranges III: Ways in Which AP & IB Can Complement Each Other Within an ECIS School Setting Clay Hensley	Planning a Language Trip: How to plan a foreign language trip to stimulate communication Amanda Penaranda	"Help! What do I write about?" - Going into Yourself to Find the Courage to Be Creative Dawn Eijties & Lynn Krumvieda	Fab Lab in Math and Science Lessons Frankie Tun	Safe Guarding & Grooming Katie Rigg and Jane Foster	Integrating Citizen Science into the IB, IGCSE, and AP Curricula Christopher Leonhard
16:30 - 17:30	Curriculum and Assessment	Art	Early Childhood Education	ESL/MLT	Library and Information Services	Mathematics	Language Arts/English	Drama/Theatre Arts	STEAM	Special Needs/ Learning Support	Science	Foreign Languages

Opening Plenary Keynote Address delivered by Bill Rankin - Theatre									
Coffee Break in the Centre Hall E South									
Time	Nassau	Asheville	Tikal	Montreal	Rose Bay	Hobart	Nelsom	Broome	Lima
10:30 - 12:00	Eco schools is an international program that provides a framework for students to engage in their environment and make their school more sustainable Malgorzata Luszczek & Marisa Wilson	Shadow Puppet Performances - An MS Interdisciplinary Approach, and Teacher Workshop Eduardo Zevallos	Positive Discipline in the Classroom - Focusing on Solutions Joy Marchese & Stephanie Oliver	Approaches to Learning Mural Process Vanessa Vanek	Fostering technology use in the secondary classroom: practical tools for pursuing individual curiosities and optimizing teacher efficiency Kathryn Klug & Cleta Bynog	Academic Language Development from theory to practice Jenny Feinmann	Arts Integration: Where Curiosity Meets Creativity Stuart Stotts & Ann Pleij	Mindfulness for Better Classroom Learning Daniel Lauter	From exploration to understanding - Notation games Sofia Lopez-Ibor
12:30 - 14:00	Lunch in the Centre Hall E South								
13:40 - 15:10	50 Ways to Engage Your Students: Increasing Motivation and Participation with Reluctant Learners Grace Dearborn	Interdisciplinary Approach to Project Based Learning Katie Vernon & Marsha Huitt	Curiosity about Identity: Bringing All Parts of Ourselves to School Alain Sykes	Evaluating Reliability of Digital Sources Justin Prophet	Mindfulness Training for Students, Teachers and Parents at the International School of Amsterdam Mary Kelly	I.P.A.D.S. - Integration, Participation, Acquisition, Differentiation in Spanish and beyond... Peter Cassidy	Blue is the Sea - Integration of the Arts Sofia Lopez-Ibor	Stand Up! Musical Approaches to Build Leadership and Confront Bullying Stuart Stotts	
15:10 - 15:25	Coffee Break in the Centre Hall E South								
15:25 - 16:25	Cultivating curiosity through visual art and cross-curricula projects Stephanie Bradford	Digital X: A digital life experience for G 6-8 John Mikton	Creating The Conditions for Creativity and Curiosity Daniel Cowan	DIY Language: an after school activity using all the world languages your students can throw at you Stephanie Ameri & Paul Magnuson	Beyond Nice: Nurturing Kindness, Compassion, and Mindfulness in Students Stuart Stotts	Chatterboxes Gisela Rabearisoa	Using Music Technology to share classroom projects with the outside world. Kerry Wickersham		
16:30 - 17:30	Special Interest Group- Open Meeting								
	Environmental/ Sustainability Education	Flourishing	Guidance and Counselling	Technology/ Innovation/ Design	Research Engaged Schools	Journalism/ Yearbook	Intercultural	Humanities and Social Studies	Music

Welcome Reception

Please join the ECIS team for a drinks reception in the Exhibition Hall from 5.00pm-6.00pm on Friday 18th November.

We will be serving wine and beer, and a selection of canapés. This is a great opportunity to meet and mingle with your colleagues from around the world.

Plenary Keynote Talks by Ewan McIntosh										
Coffee Break in the Center Hall E South										
Room	Graz	Totnes	Potsdam	Como	Muscat	Kowloon	Chennai	Jakarta	Lilongwe	Port Said
10:30 - 11:40	How to rescue curiosity in the middle years - finding students' 'on' button Isabella du Toit & Tom Bowen	Differentiation for Challenge: Supporting engagement, curiosity, and independent learning Karen Herschleb & Emily Murphy	Using Harvard's Project Zero Thinking Routines to Learn a Foreign Language Annette de Graaf	Creativity...more than art (Motivating children to develop their natural ability for creative thinking through cross-curricular projects incorporating Deep-level processing and design technology) Corrina Gifford	You are already an expert: On helping resistant educators to learn about technology without patronising them Steve Weatherell	What are My Students Thinking? Perceptions vs reality regarding student substance use. Heather Fay & John Tummon	Multilingual Me: Empowering Multilingual Learners in the Mainstream Classroom Mindy McCracken	Storytelling: A Foundation for Teaching Stuart Stotts	Using rich tasks to cultivate curiosity in numbers, math and patterns for all learners. Jamie Raskin	Revealing relevance: learning what matters. How to cultivate curiosity and do good TOK. Johan Autio
11:40 - 12:40										
12:30 - 14:00										
13:00 - 15:00										
13:40 - 15:10	School Gardening and its Impact on Student Learning and the School Community Marisa Wilson	Debate is Great!: Using argument-based activities to deliver curriculum across subject areas. Michael Hennessy & Christian Orlic	Women in Leadership Laura Light, Beth Pfannl, Bridget McNamee & Pauline O'Brien	Effective Reading and Language Instruction: Putting the Pieces Together Jenny Killian & Johanna Cena	Using Google Drive tools to facilitate effective and efficient assessments. Sarah Woods	Grounding Instruction in Student Noticings (with examples in Writing and Maths) Maureen Sackmaster Carpenter & Melissa Macdonald	Developing an inquiring mind through mathematical investigations Peter Clarke	Building a Robotic Gardener Dan Patton	Developing Authentic Student Inquiries Melanie Smith & Debbie O'Hara	Teaching a foreign language through art. Practical approaches for using art in the foreign language class. Joyce van Ruiten
15:25 - 16:25	External Assessment and the IB Setting: oil and water, or peaches and cream? Richard Harrold	Authentic Language Engagement through Project Based Learning David Reese	Homework, goal setting, and self regulated learning: how can we guide our students to be more successful with homework by teaching them goal setting and self regulation skills? Andrea Flett	Learning through doing - A journey of discovery Julia Fogelin	Children's perspectives of teacher's learning: We're all curious! Peter Elting	Designing school entrees into blended learning: A starter's guide Jeremy Rostan	Get Out: The power of Outdoor Learning, enhanced by technology integration. Simon Waterworth & Muna Kashkari	Global Citizenship Beyond Fund Raising Sofi Centerman	Promoting Creativity in Math through Real Life Estimations Tatiana Uspenskaia	
16:25 - 17:35	Possible ways of providing stronger connections between Curriculum and Real World to enhance learning in science and math classrooms driven by problem-based learning with integration of technology. Hacer Ünver Berkman	The visionary story of a Research and Design curriculum Joel Cohen		Is this on the Test? Karan Mahna	Teachers Teaching Teachers: How the Best PD Can Come from Our Colleagues Sarah Boltz	Curiouser and curiouser": Sustaining curiosity in teachers to develop internationally minded students Supriya Baily, Beverly D. Shaklee & Evelyn Galen	Igniting curiosity through Concept-Based Curriculum mArco Meireles	Using experiential learning to promote an inclusive classroom. Cameron Gennings	Harkness: an oval table approach Cecilia Villavicencio	

Plenary Keynote Talks by Ewan McIntosh							
Coffee Break in the Center Hall E South							
Time	Nassau	Asheville	Tikal	Montreal	Rose Bay	Hobart	Nelson
10:30 - 11:40	"What don't I know?" Questioning as a Tool to Create Something New Victor Barreira	Visual Storytelling and Visual Literacy A Spotlight on Creative Expression Ken Shelton	Beyond Empathy: Building a Global Student Square Craig Vezina & Beatrice Motamedi	Transitioning to the Common Core at an International School Maida Shivik	Developing Global Leaders: One Way a School Actualized It's Mission Robert McCarthy	Musical Curiosity: How to put playing by ear and improvisation at the heart of all levels of instrumental teaching. Jeremy Chapman	How to Get your Next (or First) Administrative Job / How the Search Process Works / Advice from a Head Hunter Art Charles
11:40 - 12:40	Unconference						
12:30 - 14:00	Lunch in the Center Hall E South						
13:00 - 15:00	Design Sprint led by Ewan McIntosh, Theatre						
13:40 - 15:10	Cultivating Literacy Across Ages and Languages Andrea Wagner, Victor González, Linda Lanis & Delinka Fabiny (60 mins)	Homework vs Home Learning: Empowering Student Learners Michelle Chittano & Steve Barkley	A Growing mindset: How to unleash students' potential through cultivating curiosity & innovative teaching? Katarina Lovenjak	A cross-disciplinary approach for boosting the curiosity in Grade 8 Geography and Digital Design class Ioanna Karariga	Same Mess, Different Day: A Practical Approach that Works to Tackle Executive Function and Organizational Challenges Michael McManmon	Devising Awareness: Exploring the Self and the World in a Theatre classroom Sofia Thanopoulou	Using Frantic Assembly's Method as a devising process Simon Bell
15:10 - 15:25	Coffee Break in the Center Hall E South						
15:25 - 16:55	Transforming Students into Citizen Scientists John Harlin	Blending Innovation & Imaginative Thinking Through Math Game Design Rebecca Murry	Making ePortfolios Work! Kimberly House	We are all curious: Transforming school culture from the classroom out Yolanda Ramirez & Elena Zapico	Driving Curiosity in Play Based Learning Anna Murray & Judith Kingsbury	Enriching Student Led Conferences with a Visible Thinking Approach Mary Kelly	Sofia Lopez-Ibor Pt. 2 Music

The following sessions and other artful activities will take place at Louisiana Museum of Modern Art through Saturday. Find more information at the registration/information desk:

Eric Saline & Maria Scolieri - Galleries and Art Museums as Classrooms for Cross-Curricular Exploration

William Root - How Student-Curated Art Exhibitions Cultivate Skills for Career and College Readiness

Petr Dimitrov - 8 faces / 64 faces

Enard Cora & Cash Rynell - Curatorial Practice Workshop



HARVARD GRADUATE SCHOOL OF EDUCATION'S
PROJECT ZERO RESEARCH CENTER

PROJECT ZERO
PERSPECTIVES:

MAKING INNOVATING

LEARNING

MAY 12-13, 2017
PITTSBURGH, PA

QUAKER VALLEY SCHOOL DISTRICT



EDWARD CLAPP



DAVID PERKINS



RON RITCHHART



SHARI TISHMAN

EVENT PRODUCED IN ASSOCIATION WITH 

REGISTER NOW AT CASIEONLINE.ORG

Join educators from around the world for the Project Zero Perspectives conference *Making-Innovating-Learning*.

The two-day conference will offer both large and small group settings in which to explore pedagogical tools, strategies, and frameworks developed at Project Zero, each addressing one or more of the following strands:

- Encouraging Creativity and "Maker Thinking" in Children
- Making Learning and Thinking Visible
- Teaching for Understanding

The Pittsburgh region has developed renown as a center for the maker movement. Quaker Valley School District has become the leader in the Pittsburgh area in implementing Project Zero practices across the preschool-high school continuum.

Project Zero is an educational research group at the Graduate School of Education at Harvard University. Project Zero's mission is to understand and enhance learning, thinking and creativity in the arts, as well as humanistic and scientific disciplines, at the individual and institutional levels.

Detailed and in-depth

Our in-depth, clearly structured education programmes prepare school students for life, helping them develop an informed curiosity and a lasting passion for learning.

Visit us at [booth 55](http://booth55) or learn more at cie.org.uk



CAMBRIDGE
International Examinations

Learn • Discover • Achieve



Image: colony of freshwater green algae.



Mark Allen

Mark Allen is a maths, science, design and project teacher (and Pastoral Leader) from the Sotogrande International School in Southern Spain. He has been a teacher for 5 years, having changed career from 20 years in Construction Architecture and Engineering. Having substantial Industry experience, he believes passionately in project-based learning and problem solving.



Jeremy Birk

Jeremy Birk is the Director of Innovation and Research at the United Nations International School (UNIS) in New York City. An activator and strategist, Jeremy works with teachers to incubate, iterate and scale bold ideas to facilitate personalized purposeful learning and increase student engagement and agency. He has worked previously as a high school and middle school teacher, administrator and consultant in public and private schools and various programs in the United States and internationally. Jeremy's leadership in varied programs and schools around the world has sparked in him a keen interest in innovative learning and helping students develop a truly global gaze. Jeremy has led the design and delivery of the Blended Learning Lab and Content Strategist Training, two exemplary professional development projects that address the challenge posed by the transition to digital-age learning. He holds a M.A. in Educational Leadership from the Kingenstein Center, Columbia University (New York) and B.A. in History and English from the University of Michigan.



Petr Dimitrov

Petr teaches middle schoolers Visual arts at the International School of Prague. He studied Art Education in Prague and fell in love with the city immediately. It has been his home since.

Besides designing and delivering learning experiences for ISP's middle schoolers being an advisor and ECIS Art SIG's Chairperson Petr loves spending time with his wife and three children.

Petr strongly believes in the benefits of drawing daily and models this for his students himself - in addition to drawing he loves printmaking graphic design and digital media.



Adrienne Dunkerley

Adrienne Dunkerley is an early-childhood and primary school Librarian at the International School of Lausanne in Switzerland. She is most interested in multiple literacies and the intersections between and visual art, literacy, technology and design. She is a member of the ECIS Art Special Interest Group.



Delinka Fabiny

Delinka Fabiny is originally from Belgium, as a language teacher she has worked in national and international schools for over twenty-five years in the United States, Belgium and Hungary. Throughout the years, Delinka has also developed her special interest in service learning connecting her students with a children's home in Romania as well as with a school in Senegal. Through these projects Delinka connects her students with the other divisions of her school as well as the wider community expanding her students' literacy and curiosity. She is currently on the ECIS Foreign Languages Interest Group and is also an IB examiner for French B.



Darlene Fisher

Darlene Fisher has worked for more than 35 years as a teacher and administrator in schools in Australia, Oman, Thailand, India, Turkey, UK and the USA. She is currently a doctoral student at Bath University focusing on educational leadership in an international context.. Darlene is currently consulting for ECIS with responsibility for developing educational programmes to support teachers and school leaders in international schools and developing workshops for training stakeholders in the NEASC ACE protocol. She is also involved designing professional development courses for the IB, for new and experienced Heads of schools. She has experience working with the development of curriculum and staff training for the implementation of international mindedness in school communities. Darlene has run workshops for whole school communities or smaller groups of leaders or teachers.



Jane Foster

Jane was, until July 2016, the Tri-Borough (Royal Borough of Kensington and Chelsea, London Borough of Hammersmith and Fulham and City of Westminster) Safe Organisations Manager and Local Authority Designated Officer (LADO). As Tri-Borough LADO and co-ordinator of the Pan-London LADO network, Jane played a key role in keeping many of London's children safe and is a well-known figure to many private, public and third sector organisations working with children, including state and independent schools. Jane has considerable experience in delivering training to professionals working with children, having designed and delivered safeguarding training for Local Children Safeguarding Boards in both England and Wales; she is also an accredited Safer Recruitment trainer. Furthermore, Jane has been a panel member on a serious Case Review.



Victor González Guzman

Victor González is originally from Barcelona and as language and IT teacher he has worked in Spain and Germany for over fifteen years. Victor has developed a keen interest in teaching languages through digital media and has conducted numerous workshops in Italy, Germany, Spain and France regarding language learning and new technologies. He is currently on the ECIS Foreign Languages Interest Group and the ECIS Think Tank Group.



Thomas Guskey

Thomas R. Guskey, Ph.D., is Professor of Educational Psychology at the University of Kentucky and known throughout the world for his work on student assessment, grading and reporting, professional learning, and educational change. A graduate of the University of Chicago, he began his career in education as a middle school teacher, served as an administrator in Chicago Public Schools, and was the first Director of the Center for the Improvement of Teaching and Learning, a national educational research center. Dr. Guskey served on the Policy Research Team of the National Commission on Teaching & America's Future, on the Task Force to develop the National Standards for Staff Development, and was named a Fellow in the American Educational Research Association – one of the Association's highest honors. He is the author/editor of 21 award-winning books and more than 250 book chapters and articles. His most recent books include *On Your Mark: Challenging the Conventions of Grading and Reporting* (2015), *Reaching the Highest Standard in Professional Learning: Data* (with P. Roy & V. Von Frank, 2014), *Answers to Essential Questions about Standards, Assessments, Grading, and Reporting* (with L. Jung, 2013), *Benjamin S. Bloom: Portraits of an Educator* (2nd ed., 2012), and *Developing Standards-Based Report Cards* (with J. Bailey, 2010). He is an engaging presenter who helps bring clarity and resolution to some of education's most challenging problems.



Kimberly House

Kimberly is the chairperson for the ECIS Technology, Innovation & Design Committee. She is the EdTech Integrator for the primary school at the Bavarian International School in Munich. Kimberly is originally from California and has been working at BIS for 20 years. She's also an Apple Distinguished Educator and passionate about authentic integration, documenting learning using technology, blogging, GAFE and coaching teachers.



Suzie Kaegi

Suzie currently teaches the PYP at Bonn International School in Germany but is originally from New Hampshire. She has been teaching abroad for the past five years while pursuing her passion for teaching, ceramics and hiking. She credits her mom for her love of sewing and handcrafts and wanderlust.



Nancy Lhoest-Squicciarini

Nancy Lhoest-Squicciarini is the Upper School Assistant Principal responsible for Teaching and Learning at the International School of Luxembourg. This is Nancy's 31th year in education with a broad range of experiences as a teacher, head of department, Council of International Schools accreditation officer and coordinator of professional learning at ISL. Additionally, Nancy is a trainer for the Principal Training Center (PTC) and Teacher Training Center (TTC). She chairs the European Council of International Schools (ECIS) Curriculum and Assessment Committee and is a member of the ECIS Think Tank. Born and educated in New York, she began her career as an elementary teacher then transitioned into secondary education teaching both English and Social Studies. Nancy holds a Certificate of International School Leadership from the Principals' Training Center, earned her teaching certification and B.S. from State University of New York and attended LIU for her graduate studies. Her role as Assistant Principal supports the development of teacher leadership to promote and enhance the learning community. Nancy firmly believes in the importance of school climate by developing strong interpersonal relationships with colleagues and teams.



Laura Light

As Director – Educational Staffing at International Schools Services, Laura Light works with the Educational Staffing Department assisting all the candidate's hoping to fill a position overseas and the hundreds of schools seeking qualified candidates to fill their vacancies. As a former teacher – one who spent much of her career teaching overseas – Laura finds it a real honor to work with International Schools Services, a not for profit organization based in Princeton, New Jersey. After graduating from Clemson University in South Carolina, Laura started her career in education with a job at the American School of Kuwait. She taught first grade for two years at ASK, which introduced her to the life of an overseas educator. While she has lived and worked in a few places in the United States during her career (one year in San Diego and three years in Portland, Oregon) her life has revolved around the schools her current job now assists. Laura has taught at the Carol Morgan School in the Dominican Republic, Escuela Americana in El Salvador, Singapore American School, Southbank International School in London, and at the United Nations International School in New York, NY.



Jessica Lura

Jessica Lura is a creative catalyst for IDEO's Teachers Guild. She works at Bullis Charter School in Los Altos, CA and has been an educator for 18 years. A National Board Teacher and Google Certified Innovator, she has taught both elementary and middle school including first, second, third, and eighth grade. Jessica integrates the design thinking process in her work with students and colleagues to solve school-based, community-based, and global problems. In addition, she facilitates workshops, presentations, and classes on design thinking, creative confidence, and making, both nationally and internationally.



Margaret MacLean

An educator with over 40 years experience, in seven countries, Margaret MacLean currently provides professional development support to teachers and school leaders internationally. Margaret has taught at all grade levels from Pre K to grade 6 and served for over 15 years as a school administrator. In 1996 Margaret was named Vermont Principal of the Year.

Margaret is a member of the School Reform Initiative. Begun in the mid 1990's at the Annenberg Institute at Brown University USA the program is focused on developing collaborative school cultures encouraging reflective practice and rethinking leadership—all in support of increased student achievement. The Critical Friendship model is the basis of the work.

Margaret's work takes her to schools throughout the world to provide initial training seminars and follow up school coaching. Margaret has previously presented at NESA EARCOS AISA AASSA and ECIS conferences. Margaret has also worked directly with a number of international schools to develop school wide systems for effective professional collaboration; these include Shanghai American School the American School in Japan



Paul Magnuson

Paul Magnuson is chair of the ECIS special interest group Research Based Schools. He leads curriculum, research as professional development, and the academic middle school program at LAS in Switzerland. He is interested in independent learning by students, professional learning for teachers, and self-directed learning for everyone. His PhD is in curriculum & instruction.



Joy Marchese

Joy has worked as a teacher, trainer, and parent educator in various schools and corporate settings for over 19 years. Her experience teaching in both public and private schools, training managers in large companies and running an educational non-profit organization has helped her understand the unique needs of culturally, ethnically and socially diverse groups.

Most recently Joy delivers training and workshops internationally through Positive Discipline UK. Concurrently she also works as a secondary teacher at The American School in London England where she successfully implements Positive Discipline in the classroom and delivers teacher training and parent education courses within her school and community.

Joy was first introduced to Positive Discipline while training teachers to work with students in “at risk” schools throughout the boroughs of New York City. At the time she was the Program Director for an educational non-profit organization whose aim was to build resiliency in children. Joy’s own success using the Positive Discipline tools while teaching High School students at Rikers Island Jail is what motivated her to share these tools with others that spent their time with children that displayed extreme behaviour challenges. What she quickly realized is that every child is “at risk” of not fulfilling their true potential and that all children needed to learn these same life skills.

Joy’s Master Degree in Education from Hofstra University is secondary to the education and experience she has achieved from her successes and challenges as a teacher to thousands of students. Joy has a lifelong commitment and passion for child development and education. It is her mission to share her knowledge and experience with both teachers and parents around the globe.



Paula Marra

Paula Marra is a Junior School teacher at the United Nations International School in New York, Design Thinking Coach & Creativity Catalyst for IDEO’s Teachers Guild, Chair of the European Council of International Schools (ECIS) STEAM Special Interest Group and RSA Fellow. Paula has led workshops on Design Thinking, PBL, STEAM and Tech integration and she has two books on project-based learning on the Apple Store.



Bridget McNamer

Bridget began her career in international education as an English language and literature teacher at the Jakarta International School and the North Jakarta International School in Indonesia. She consulted with Search Associates founders as they got the organization up and running, and periodically over the years until she formally joined the organization in 2013. Bridget earned a B.A. in History from Harvard University and an M.A. in International Relations and Economics from the Johns Hopkins School of Advanced International Studies (SAIS).

Bridget spent 20 years in the philanthropy sector, with a special focus on international and U.S. education reform, working for the Skoll Foundation, Gates Foundation, and Bank of America Foundation. Her professional experience has included consulting with leaders to improve the effectiveness of their organizations, including through leadership development. She has run highly competitive programs, including the Skoll Award for Social Entrepreneurship and the Bank of America Student Leaders Program, that involved creative strategies to identify, screen, and successfully “close the deal” with candidates for coveted positions, experience which she finds directly transferable to international school leadership searches.



Rebecca Murry

Rebecca Murry was an architect for 20 years and shifted towards education with the goal of teaching mathematics using a constructivist approach to making learning number relationships very accessible and real to all learners. She believes that every student needs to have the desire and the curiosity to learn and not be obliged and told how to think. Building from their own understanding, having discourse with peers, learning from misconceptions, making conjectures about the patterns in life through numbers and their relationships - are all part of a young mathematician's life. As an educator, her role is to facilitate and guide students to construct their own paths to find and solve problems. Thinking outside the box, asking provocative questions, and discovering dilemmas to muddle with ensures classrooms are not confined to prescribed thinking and are inclusive to all kinds of minds. As Math Coach at the United Nations International School, she co-teaches, co-plans, provides in-house PD, and supports student learning needs while working to implement innovative & creative STEAM project-based learning in math. Her previous presentations at ECIS and other conferences focused on Blended Learning, Project-Based math applications, and Brain-Based research on math classroom environments. She currently serves as a reviewer for the publication Teaching Children Mathematics by NCTM.

Applied Mathematics has always been part of her life as an architect. She has a Bachelor of Architecture from Pratt Institute and a Masters Degree in Special Education and General Education from Bank Street College of Education.



Karen Poplawski

Karen Poplawski is a Responsive Classroom Consultant for Center for Responsive Schools (CRS). She travels frequently to national and international conferences to give presentations about Responsive Classroom practices and strategies. Prior to joining CRS full-time, she spent seven years as a principal as well as ten years as an elementary school teacher. During her professional career, she has utilized Responsive Classroom techniques and practices to help transform both her classroom and the two schools in which she served as founding principal.



Damianne President

Damianne President is a technology coach in the elementary school at International School of Prague. She loves learning about and using technology tools with students and teachers. She particularly enjoys coding with children and exploring other ways of making. She's a rookie coach for an First Lego League robotics team, and a Google Level 2 Certified Educator.



William Root

William Root is an artist and educator and has taught fine arts at SHAPE High School in Belgium for the last twenty five years. Previously, he worked in the Conservation Department of the Cleveland Museum of Art (Ohio). He has exhibited his paintings, prints and photographs in museums and galleries both in the US and Europe and his work resides in many public and private collections. His artists residencies include residencies at the Scuola Internazionale di Graphica in Venice and at the Skop Arts Center in Greece, as well as a residency at Ginestrelle Art Center in Asissi, Italy.



David Smellie

David leads Farrer & Co's Child Protection Unit and (until recently) Schools Group. He has been heavily involved in advising clients on child protection matters over the last 15 years and, as such, he has witnessed the positive impact of regulatory change over the period. David led the Farrer & Co team which acted as Solicitors to the Independent Review by Hugh Davies QC into the criminal conduct of William Vahey in 2014. David has also acted as child protection governor at three schools, and is recognised as the UK's top-ranked schools lawyer in Chambers UK.



Stuart Stotts

Stuart Stotts is a songwriter, storyteller and author from Madison, Wisconsin. He has worked as a full-time performer since 1986 and presented at schools throughout the United States, as well as internationally in the United Arab Emirates, Tanzania, Malaysia, New Zealand, and Europe. Stuart is a Kennedy Center teaching artist and leads professional development for teachers at conferences, workshops, and site-specific training sessions, focusing on topics of literacy, creativity, arts integration, and student engagement. He has released several award-winning recordings, including *Celebrate* (with Tom Pease), which has become a classic resource for teachers who work with young children. Stuart is also the author of several books for children, including *"We Shall Overcome: A Song That Changed the World"* (an ALA 2011 Notable Book).



Jackie Van Der Steege

Jackie is a Product Design and Digital Design teacher in the MYP program at Bonn International School, where she has taught for the past 7 years. Prior to that, she taught Design technology, Textiles, Food Technology, and Art at GCSE and A-level in England.

She is a strong advocate for the use of technology to enhance learning, which she utilises in all of her courses. Jackie is an Apple Professional Developer and also trains teachers in the use of technology in the classroom. Within Bonn International School she has been actively involved in training staff members since the introduction of the 1-to-1 program started at BIS. She also provides external training and is very interested in the development of STEAM.



Sarah Woods

Sarah Woods holds a Masters of Science in Education in K-12 Technology Integration and is an MYP Design teacher at the International School of Amsterdam. She is the former IT Director and high school technology integration coach at Pechersk School International in Kiev, Ukraine. She is a member of the ECIS Technology|Innovation|Design Committee and both a Google Certified Teacher and Trainer. She has presented ECIS conferences, Appsevents Google Summits, and Learning2 in Milan.

TAUGHT
IN DUBAI.
READY FOR
THE WORLD.

See where ISS can take you. Discover new opportunities at our upcoming International Recruitment Conferences and Job Fairs.

2016

November 19
iFair – Connect
one-on-one online

December 4-6
Atlanta IRC at the
Westin in Buckhead *in
partnership with AASSA*

2017

January 5-8, 2017
Bangkok IRC
at the Shangri La *in
partnership with Teach Away*


February 6-8
AAIE San Fran
at the Hyatt
Embarcadero

February 9-12
San Fran IRC
at the Hyatt Embarcadero *in
partnership with Teach Away*

March 22
iFair

May 17
iFair

Visit ISS.edu



TAUGHT IN
SHANGHAI.
READY FOR
THE WORLD.

iSS INTERNATIONAL
SCHOOLS SERVICES
Making a world of difference

It takes more than a teacher to educate a child. It takes an entire community. That's why we work to meet all of a school's needs — sourcing essential supplies, recruiting the world's best educators, even building schools from the ground up.

See where ISS can take you. Discover a new way of learning today.

Visit ISS.edu

WHERE IN THE WORLD ARE YOU GOING ?

AFRICA

ASMARA

TIMBUKTU

LILONGWE

PORT SAID

ASIA

CHENNAI

JAKARTA

MUSCAT

KOWLOON

AUSTRALASIA

NELSON

BROOME

ROSE BAY

HOBART

EUROPE

POTSDAM

COMO

GRAZ

TOTNES

NORTH AMERICA

TIKAL

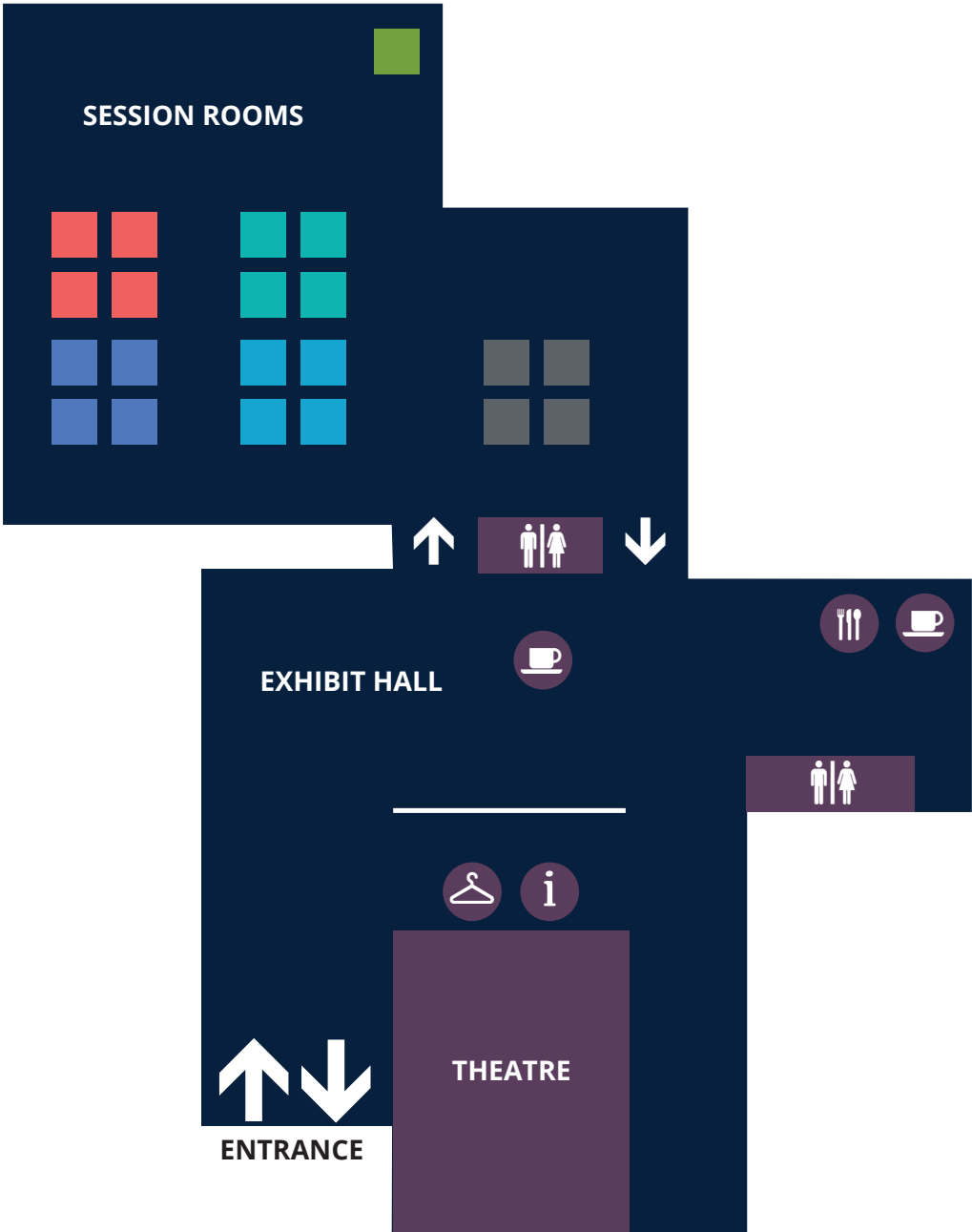
MONTREAL

NASSAU

ASHEVILLE

SOUTH AMERICA

LIMA



10:30 - 11:30 Graz	Curious Assessment, Curious Support - Looking at how Cambridge can develop curious learners thorough assessment and 'rich resources'	Track
	Looking at how Cambridge can develop curious learners thorough assessment and 'rich resources'	Curriculum / Assessment
	Paul Bullen-Smith	
	Cambridge International Examinations	
10:30 - 11:30 Muscat	Teaching English Grammar to Develop Learner Style and Voice	Track
		ESL / Mother Tongue
	Stuart Carroll	
10:30 - 11:30 Chennai	Finding Questions: Translating MAP Reports into Data for Discussions	Track
	Using data to identify questions within curriculum, specifically MAP	Curriculum / Assessment
	David Chadwell	
	Cairo American College	
10:30 - 11:30 Como	Quick Sketchbooks in the General Classroom	Track
	The application of sketching and observational drawing in maths, sciences, and language in the general classroom.	Art
	Adrienne Dunkerley	
	International School of Lausanne	
10:30 - 11:30 Kowloon	Curiosity didn't kill the caterpillar: Minibeasts in Preparatory	Track
	Minibeasts are essential to our survival. The characteristics and role of minibeasts in our environment, and our responsibility towards them.	Early Childhood
	Kayleigh Goode Elke Grassnick	
	International School of Dusseldorf	

10:30 - 11:30 Timbuktu	Learning Through “Gaps”	Track
	This presentation relates to the teaching of science at the middle school, high school and senior levels.	Science
	Constantin Lomaca	
	Franconian International School, Erlangen	
10:30 - 11:30 Lilongwe	A self-configured tool to encourage specific teaching and learning behaviors - free and online	Track
	A self-configurable, online tool for analysis of student-submitted data regarding teaching and learning	Professional Learning / Action Research
	Paul Magnuson Luis Prieto Santos	
	Leysin American School	
10:30 - 11:30 Asmara	Create a Positive Climate for Learning with the Responsive Classroom Approach	Track
	Positive school community; engaging academics; effective management; developmentally appropriate practices	Professional Learning / Action Research
	Karen Poplawski Mark L. Hansen	
	Responsive Classroom	
10:30 - 11:30 Potsdam	Cultivating intercultural curiosity through student-led Language Week	Track
	Cultivating intercultural curiosity by empowering students to integrate their identity and mother tongue in their international community experience	Cross Culture / Intercultural
	Beata Rodlingova Alexander Marecek	
	International School of Prague	
10:30 - 11:30 Totnes	Creatively Engineering a Sense of Community	Track
	STEAM cross-discipline workshop	Mathematics
	Angela Schneider Jane Rumsby	
	American Overseas School of Rome	

10:30 - 11:30 Port Said	Bridging the digital-physical divide: balancing tactile learning experiences with online collaborative opportunities	Track
	Balancing tactile learning experiences with online collaborative opportunities	ICT / Online Learning
	Sarah Woods	
10:30 - 11:30 Jakarta	"How do I teach THAT kid?" Understanding temperament and behavioral motivations with practical classroom strategies	Track
	Understanding temperament, how that leads to behavior motivation and how to utilize classroom strategies to address these pieces.	Special Needs / Learning Support
	Stephanie Zapple Nick Panza	
	American School of Milan	
10:30 - 12:00 Hobart	Academic Language Development from theory to practice	Track
	Understanding critical background experiences contributing to academic language (AL) development and how to assess and teach AL in the classroom	Language Art / English/ EAL/ Action Research
	Jenny Feinmann Christopher Brown and James Morrist	
	The International School of Paris	
10:30 - 12:00 Rose Bay	Fostering technology use in the secondary classroom: practical tools for pursuing individual curiosities and optimizing teacher efficiency	Track
	Using Google Apps, extensions, and other platforms and tools.	ICT / Online Learning
	Kathryn Klug Cleta Bynog	
	American Overseas School of Rome	

10:30 - 12:00 Broome	Mindfulness for Better Classroom Learning	Track
	As far as children go, our presentation includes videos and other documentation from our curricular work. As far as attendees, our workshop ends with a group discussion and review of how some practical suggestions help to put these ideas in practice in their schools or work place settings.	Guidance / Counselling
	Daniel Lauter Mindful Sync	
10:30 - 12:00 Lima	From exploration to understanding- Notation games.	Track
	How do we introduce the basic concepts of music notation in a lively and artistic way? How can we create structures in which the students can practice the basic reading skill? A hands on demonstration of graphic notation, rhythmic notation and more for beginners of all ages!	Music
	Sofia Lopez-Ibor	
10:30 - 12:00 Tikal	Positive Discipline in the Classroom - Focusing on Solutions	Track
	Classroom Management and interventions for teachers and faculty based on the theory of Positive Discipline in the classroom.	Professional Learning / Action Research
	Joy Marchese Stephanie Oliver The American School in London	
10:30 - 12:00 Nelsom	Arts Integration: Where Curiosity Meets Creativity	Track
	This hands-on workshop includes approaches, definitions, and rationales for arts-integration in early childhood classrooms. Music, movement and drama can inform instruction, support assessment, and cultivate curiosity, community, and creativity.	Early Childhood
	Stuart Stotts Ann Pleij Independent Teaching Artist	

10:30 - 12:00 Montreal	Approaches to Learning Mural Process	Track
		Art
	Vanessa Vanek Laura Hartel	
	International School of Tanganyika	
10:30 - 12:00 Nassau	Eco-Schools: A Framework for Sustainability in Schools	Track
	Eco-Schools is an international program that provides a framework for students to engage in their environment and make their school more sustainable.	Environmental / Sustainability
	Marisa Wilson Malgorzata Luszczyk	
	The American School in London and Foundation for Environmental Education	
10:30 - 12:00 Asheville	Shadow Puppet Performances - An MS Interdisciplinary Approach, and Teacher Workshop	Track
	Interdisciplinary Unit (IBMYP IDU) curriculum and assessment, drama production and puppetry, language acquisition and orations, multicultural understanding, screenplay writing.	Curriculum / Assessment
	Eduardo Zevallos Alison Brown and Shannon O'Connor	
	Copenhagen International School	
11:40 - 12:40 Como	Process Drama: A [dramatic] frame to project-based-learning in the classroom	Track
	Process Drama is a method of teaching and engaging in drama where both students and teachers are in role. It suggests a safe environment for students to experiment and create. In this session we will discuss the basis of Process Drama and how its mechanisms can be used to plan effective PBL Units.	Curriculum
	Isabel Moraes Casablanca American School	

11:40 - 12:40 Lilongwe	Using Essential Questioning to Promote Student Interest in Mathematics	Track
	The use of questioning techniques to promote interest in mathematical topics, guide progress and inform/differentiate assessment.	Mathematics
	Bryan Landmann	
	Franconian International School	
11:40 - 12:40 Timbuktu	The National Core Arts Standards: Envisioning the Future of Arts Education	Track
	The National Core Arts Standards were released in June, 2015 in the United States. These new standards include 21st Century Skills, artistic processes, key content, artistic literacy and model assessments to help teachers build meaningful and sequential curriculum. In this session, an overview of the new standards will be presented and the process of obtaining standards specific to grade level and arts discipline will be modeled. A sample of unpacking the National Core Arts Standards will also be shown.	Arts/ Music/ Visual Arts
	Nyssa Brown	
	American School of the Hague	
11:40 - 12:40 Totnes	EFS (Education for sustainability) as a Lens in Integrating Science and the Teaching of Spanish as a Foreign Language	Track
	Education for Sustainability using CLIL (Content and Language Integrated Learning)	Environmental / Sustainability
	Idoya Tapia Rubio	
	United Nations International School	
11:40 - 12:40 Port Said	From ancient Greece to Mayan temples to Arabian souqs; bringing music and maths alive through interdisciplinary learning	Track
	Interdisciplinary learning between music and maths relating to a variety of cultural traditions.	Curriculum / Assessment
	Francesco Banchini Lynda Thompson	
	La Cote International School	

11:40 - 12:40 Potsdam	The Learning Environment as a Catalyst for Beginner ESL Students' Risk-Taking	Track
	Inspiring beginner ESL students' risk-taking through the learning environment.	ESL / Mother Tongue
	Jessica Davey Lorraine Kellum	
	Franconian International School	
11:40 - 12:40 Asmara	Crossing divisions and frontiers to cultivate curiosity and expand literacy	Track
	A cross-divisional sustainable project involving High School students interacting with elementary students to develop curiosity and literacy	Language Art / English
	Delinka Fabiny Kevin Fayarchuk	
	American International School of Budapest	
11:40 - 12:40 Chennai	Safe Guarding & Grooming	Track
	How do sex offenders operate; what are the behavioural characteristics of grooming?; how can international schools keep children safe from abuse?	Safe Guarding & Grooming
	Jane Foster Katie Rigg	
	The Child Protection Unit, Farrer & Co.	
11:40 - 12:40 Kowloon	Developing young change agents: teaching compassion, philanthropy and academic skills with Heifer International	Track
	Teaching primary students about global issues, engaging primary students in service and philanthropy	Cross Culture / Intercultural
	Jen Girtten Carol Anklan	
	Heifer Project International	

11:40 - 12:40 Muscat	A cross-disciplinary approach for boosting the curiosity in Grade 8 Geography and Digital Design class	Track
	Students create their apps using the Sustainable Development Goals in order to solve global problems including the issue of sustainability.	Humanities / Social Studies
	Ioanna Karariga	
	Vienna International School	
11:40 - 12:40 Jakarta	Song of Myself: Practical strategies for identifying and developing student interests and voices	Track
	Guiding students toward their own personal creative vision in the Arts	Art
	Benjamin Rubloff	
	John f. Kennedy School	
11:40 - 12:40 Graz	Anything Worth Doing is Worth Doing Big	Track
	collaboration	Art
	Ryan Pace	
	Zurich International School	
13:40 - 15:10 Hobart	I.P.A.D.S. - Integration, Participation, Acquisition, Differentiation in Spanish and beyond...	Track
		Cross Culture / Intercultural
	Peter Cassidy Lisi Arrarte	
13:40 - 15:10 Nassau	50 Ways to Engage Your Students: Increasing Motivation and Participation with Reluctant Learners	Track
	Brain-compatible active engagement strategies that increase motivation and participation with reluctant learners	Professional Learning / Action Research
	Grace Dearborn	
	Conscious Teaching, LLC	

13:40 - 15:10 Totnes	Illustrated Journaling / Observational skills and journaling processes that nurture curiosity	Track
	Illustrated journaling as a tool to surface metacognitive processes	Art
	Petr Dimitrov	
	International School of Prague, s.r.o.	
13:40 - 15:10 Como	At What Cost? Defending Adolescent Development In A Fiercely Competitive Era	Track
	While it seems that my proposal relates mostly to "Guidance/ Counseling," this topic involves ALL educators and parents in competitive schools.	Guidance / Counselling
	David Gleason	
	Concord Academy	
13:40 - 15:10 Muscat	Cultivating Curiosity: shifting our systems so curiosity and passion can transform children through Project-Based, Flipped and Blended Learning	Track
	Project-Based Learning, Flipped Classroom, Blended Learning, Online Learning, Global Citizenship	ICT / Online Learning
	Margie Karathanasis	
	St. Louis School	
13:40 - 15:10 Rose Bay	Mindfulness Training for Students, Teachers and Parents at the International School of Amsterdam	Track
	Integration of Mindfulness Based Approaches	Science
	Mary Kelly	
	International School Amsterdam	
13:40 - 15:10 Kowloon	Supporting Struggling Adolescent Readers	Track
	Response to Intervention and action research	Language Art / English
	Jenny Killion Paul Dean	
	American School of Barcelona	

13:40 - 15:10 Nelsom	Blue is the Sea- Integration of the Arts	Track
	Sofia shares some of the ideas on her Orff Schulwerl book of how to make the links between Visual Arts, Music and Poetry.	Music
	Sofia Lopez-Ibor	
13:40 - 15:10 Chennai	Young Reporters for the Environment – Mission: Explore	Track
	The background of the session highlighting environmental problems through journalistic pieces based on Young Reporters for the Environment programme.	Environmental / Sustainability
	Malgorzata Luszczyk	
	FEE International	
13:40 - 15:10 Timbuktu	Art and Code: Programming for Artists and Art for Programmers, a hands-on workshop	Track
	I've tried to select BOTH Art and ICT as tracks, as this is an interdisciplinary exploration. STEAM.	Art
	Elizabeth Perry	
	International School of Prague	
13:40 - 15:10 Montreal	Evaluating Reliability of Digital Sources	Track
	Evaluating reliability of digital sources	ICT / Online Learning
	Justin Prophet	
	Graded, The American School of Sao Paulo	
13:40 - 15:10 Asmara	Visual Poetry	Track
		Art
	William Root Joanne Yama	
	SHAPE International High School	

13:40 - 15:10 Jakarta	Cultivating Students' Curiosity and Creativity Through Investigative Math Projects in Primary Classrooms	Track
	* Inquiry-based approach in teaching/learning mathematics * Developing students' critical thinking skills through questioning investigating and examining their own thinking	Mathematics
	Maryam Samii Lorraine Jacobs-Hyde	
	Berlin Brandenburg International School	
13:40 - 15:10 Graz	Does Your School Have a Shared Understanding of Global Citizenship?	Track
	This workshop explains how a focused project-based approach can promote significant global citizenship learning.	Cross Culture / Intercultural
	Alan Scott	
	Council of International Schools	
13:40 - 15:10 Potsdam	Child Protection, Learning from Academic Research and Serious Cases	Track
	Learning lessons from William Vahey; Handling child protection cases; Using academic research and the Australian Royal Commission to shape international schools' approach to child protection and safeguarding.	Child Protection
	David Smellie	
	The Child Protection Unit, Farrer & Co.	
13:40 - 15:10 Lima	Stand Up! Musical Approaches to Build Leadership and Confront Bullying	Track
	This workshop focuses on using creative music strategies to address issues of character, bullying, and leadership.	Music
	Stuart Stotts	
	Independent Teaching Artist	
13:40 - 15:10 Tikal	Curiosity about Identity: Bringing All Parts of Ourselves to School	Track
	Teacher identity, reflection, and application to teaching practice	Cross Culture / Intercultural
	Alain Sykes	
	American Overseas School of Rome	

13:40 - 15:10 Asheville	Interdisciplinary Approach to Project Based Learning	Track
	Interdisciplinary teaching and learning through STEAM and Project Based Learning	Curriculum / Assessment
	Katie Vernon Marsha Huitt	
	The Lovett School	
13:40 - 15:10 Port Said	Enhancing English Language Learning through Student Blogs	Track
		Curriculum / Assessment
	Lauren Waite Christine D'Aquanni	
13:40 - 15:10 Lilongwe	'Vlogging' for a practical understanding in Theatre and other Arts	Track
	Creating new assessment tasks in MYP/DP Theatre with 'Vlogging' for practical exploration, application, and understanding of theory and convention.	Drama / Theatre Arts
	Kelly Webber	
	International School of Amsterdam	
15:25 - 16:25 Rose Bay	DIY Language: an after school activity using all the world languages your students can throw at you (30 minutes)	Track
	Validating multilingualism through sharing mother tongues and language awareness, having fun with selected grammar topics and creating language	Curriculum / Assessment
	Stephanie Ameri Paul Magnuson	
	Leysin American School	
15:25 - 16:25 Nassau	Cultivating Curiosity through visual art and cross-curricula projects	Track
	Sharing visual art projects that nurture student's natural curiosity and enhance global and local open-mindedness.	Art
	Stephanie Bradford	
	Futuraskolan International School of Stockholm	

15:25 - 16:25 Montreal	Creating The Conditions for Creativity and Curiosity (30 minutes)	Track
	Exploring the synergy between our values and our systems with a focus on enabling creativity and curiosity.	Professional Learning / Action Research
	Daniel Cowan	
	Frankfurt International School	
15:25 - 16:25 Lilongwe	"Help! What do I write about?" -- 'Going into Yourself' to Find the Courage to Be Creative	Track
	writing, presentations, creativity	Language Art / English
	Dawn Eijtjes Lynn Krumvieda	
	American School of The Hague	
15:25 - 16:25 Asmara	Safe Guarding & Grooming	Track
	How do sex offenders operate; what are the behavioural characteristics of grooming?; how can international schools keep children safe from abuse?	Safe Guarding & Grooming
	Jane Foster Katie Rigg	
	The Child Protection Unit, Farrer & Co.	
15:25 - 16:25 Kowloon	How to flex the curiosity muscle: a practical approach	Track
	Our strategies can be used across disciplines: Mathematics, English, Learning Support.	Mathematics
	Belen Gonzalez Sue Davies	
	Sotogrande International School	
15:25 - 16:25 Muscat	The Curious Nature of Game Theory, Paradoxes and Unwinnable Debates	Track
	Game Theory, Debates, Paradox Analysis, Competitive Strategy	Humanities/ Mathematics
	Adrian Haug	
	Franconian International School	

15:25 - 16:25 Chennai	Apples & Oranges III: Ways in Which AP & IB Can Complement Each Other Within an ECIS School Setting	Track
	Curriculum/Assessment selection for schools	Curriculum / Assessment
	Clay Hensley	
	The College Board	
15:25 - 16:25 Como	Minecraft - A country in the making	Track
	Learning about different countries through the use of an interactive environment.	Cross Culture / Intercultural
	Kyriakos Koursaris	
	Park International School	
15:25 - 16:25 Timbuktu	Integrating Citizen Science into the IB, IGCSE, and AP Curricula	Track
	The integration of citizen science into existing science curricula to support student learning and engagement.	Science
	Christopher Leonhard	
	Leysin American School	
15:25 - 16:25 Asheville	Digital X: A digital life experience for G 6-8	Track
	This workshop is geared to educators interested in leveraging digital tools, and digital coaches supporting educators	ICT / Online Learning
	John Mikton	
	Inter Community School Zurich	
15:25 - 16:25 Potsdam	Transition Programs and Policies as pillars to successful whole-school counselling programs	Track
		Whole School
	Andrea Parker Athena Gerochristodoulou	
	Whole School	
15:25 - 16:25 Jakarta	Planning a Language Trip: How to plan a foreign language trip to stimulate communication	Track
		Foreign Languages
	Amanda Peñaranda	

15:25 - 16:25 Nelsom	Chatterboxes	Track
	use of authentic literature and reading strategies in additional language classes to promote student learning	Foreign Languages
	Gisela Rabearisoa Lynn Scherpel	
	International School of Dusseldorf	
15:25 - 16:25 Graz	Carnivale Mask of a Different Kind- A Culture and Arts integrated unit	Track
	An integrated unit about Farsang and Buso masks from Eastern Europe worn during carnival time.	Art
	Maribeth Relano	
	American International School of Budapest	
15:25 - 16:25 Hobart	Beyond Nice: Nurturing Kindness, Compassion, and Mindfulness in Students	Track
	We can cultivate kindness as a fundamental human virtue. This hands-on workshop explores a deeper understanding of kindness and specific strategies and approaches to encourage it, in classrooms and beyond.	Guidance / Counselling
	Stuart Stotts	
	Independent Teaching Artist	
15:25 - 16:25 Totnes	Curiouser and curiouser – opening learning like the largest telescope	Track
	It enables both teachers and learners to investigate the subject material for themselves.	Curriculum / Assessment
	Carolyn Tiller	
	Cambridge International Examinations	
15:25 - 16:26 Lima	Using Music Technology to share classroom projects with the outside world.	Track
	Using Music Technology to share classroom projects with the outside world.	Music
	Kerry Wickersham	
	Sotogrande International School	

ECIS MIDDLE LEADER CERTIFICATE



**DEVELOP, IMPROVE & SUSTAIN
HIGH-QUALITY TEACHING**



Take a step forward, and learn how you might lead in international schools, especially given the growth in our sector and the ever-increasing need for quality leaders. Learn how to develop, improve and sustain high-quality teaching within a team and identify strategies to help close gaps in achievement. The Middle Leader Certificate programme from ECIS and ASL (American School in London) supports the development of leadership and management skills needed by middle leaders in order to thrive and move schools forward.

ESSENTIAL QUESTIONS

- WHAT DOES EFFECTIVE LEADERSHIP IN SCHOOLS LOOK LIKE?
- HOW CAN I BECOME A LEADER WHO FACILITATES ADULT & STUDENT LEARNING?

All courses share a common pedagogical model in which participants engage in active learning experiences, protocols and structures that foster thinking and equitable participation.

ECIS MEMBERS: £395
NON-MEMBERS: £495

COURSE ELEMENTS

1. THE CULTURE OF LEADERSHIP
2. BUILDING & LEADING TEAMS
3. CURRICULAR DESIGN & LEADERSHIP
4. ASSESSMENT & LEADERSHIP
5. LEADING PROFESSIONAL LEARNING
6. MANAGING FINANCES & RESOURCES (ONLINE)

SCHEDULE FOR 2016-17

OCTOBER 15-16, 2016: THE CULTURE OF LEADERSHIP (LONDON)

NOVEMBER 2016 ECIS CONFERENCE: BUILDING & LEADING TEAMS (COPENHAGEN)

JANUARY 21-22, 2017: ASSESSMENT & LEADERSHIP (LONDON)

MARCH 10-11, 2017: CURRICULUM DESIGN & LEADERSHIP (THE HAGUE)

JUNE 2017: ASL LEARNING INSTITUTE: LEADING PROFESSIONAL LEARNING (LONDON)



146 Buckingham Palace Rd,
London SW1W 9TR
+44 (0)20 7824 7040
ecis.org
ecis@ecis.org



REGISTRATION VIA

WWW.ECIS.ORG/EVENTS/CALENDAR



Responsive Classroom®



Powerful research-based practices for K–8 educators that will lead to:

- Higher academic achievement
- Stronger social skills
- Greater teacher effectiveness
- Improved school climate



2017 Workshops:

- American School of Bombay, 22–25 February, 2017
- Over 30 locations in Summer 2017, registration will open in February
- Visit www.responsiveclassroom.org for more information



Bring *Responsive Classroom* to your school!

- Contact us for a free consultation: +1-413-863-8288 ext. 156
or schoolservices@responsiveclassroom.org

Prepare Your Students for the SAT®, University, and a Career

The PSAT-Related Assessments for Educators

The PSAT-related assessments help educators like you monitor student progress as you prepare your students for the SAT®. These assessments reflect what students are already learning in the classroom and allow you to pinpoint areas for student improvement.

The assessments are:

- ▶ Tightly aligned with the new SAT, giving students the chance to become familiar with the test's format and content.
- ▶ Designed to measure skills and knowledge in ways that make sense for different grade levels.
- ▶ Based on the same score scale so you can monitor and track students' growth over time as they prepare for the SAT.

To bring these assessments to your school, visit international.collegeboard.org.


© 2016 The College Board. College Board, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. Visit the College Board on the web: collegeboard.org.

INTEREST AREA **MEETINGS**

Special Interest Group	Speaker	Room
Curriculum and Assessment	Nancy Lhoest-Squicciarini	Graz
Art	Petr Dimitrov	Totnes
Early Childhood Education	Melissa McDonald	Potsdam
ESLMT	Rima Akkad Salam	Como
Library and Information Services	Jeremy Willette	Muscat
Mathematics	Maryam Samii	Kowloon
Language Arts/ English		Chennai
Drama/Theatre Arts	James Copp	Jakarta
STEAM	Paula Marra	Lilongwe
Special Needs/ Learning Support	Chris Perakis	Port Said
Science	Marianne Zupanc	Asmara
Foreign Languages	Andrea Wagner	Timbuktu
Environmental/Sustainability Education	Marisa Wilson	Nassau
Flourishing	Jason Tait	Asheville
Guidance and Counselling	Peggy Pelonis	Tikal
Technolog/ Innovation/ Design	Kimberly House	Montreal
Research Engaged Schools	Paul Magnuson	Rose Bay
Journalism/ Yearbook	Shannon Miller	Hobart
Intercultural	Keelin Swalve	Nelsom
Humanities and Social Studies		Broome
Music	Fabian Galli	Lima

16.30-17:30 FRIDAY 18TH NOVEMBER

10:30 - 11:40 Potsdam	Using Harvard's Project Zero Thinking Routines to Learn a Foreign Language	Track
	Using Harvard's Project Zero Thinking Routines to Learn a Foreign Language	Foreign Languages
	Annette de Graaf	
	International School of Amsterdam	
10:30 - 11:40 Nelsom	How to Get your Next (or First) Administrative Job / How the Search Process Works / Advice from a Head Hunter	Track
	Learning how to present oneself in senior administrative searches	Professional Learning / Action Research
	Art Charles	
	Carney Sandoe & Associates	
10:30 - 11:40 Tikal	Beyond Empathy: Building a Global Student Square	Track
	Media Production, Digital Literacy, Global Citizenship, collaboration across and between schools	Journalism / Yearbook
	Craig Vezina Beatrice Motamedi	
	American School of Paris	
10:30 - 11:40 Kowloon	What are My Students Thinking?	Track
	School- and Community-Wide Substance Abuse Prevention	Science
	Heather Fay John Tummon	
	FCD Prevention Works	
10:30 - 11:40 Graz	How to rescue curiosity in the middle years - finding students' 'on' button	Track
	Cultivating Curiosity through curriculum enhancement, facilitating improved student engagement and self-directed learning in the Middle Years	Curriculum / Assessment
	Isabel Du Toit Tom Bowen	
	Fieldwork Education	

10:30 - 11:40 Lilongwe	Using rich tasks to cultivate curiosity in numbers, math and patterns for all learners.	Track
	Cultivating curiosity for numbers, math and patterns using rich tasks, high ceilings, low floors and occasional magic tricks.	Mathematics
	Jamie Raskin	
	Zurich IS	
10:30 - 11:40 Hobart	Musical Curiosity: How to put playing by ear and improvisation at the heart of all levels of instrumental teaching	Track
	Moving beyond reading music into the area of playing by ear and musical improvisation.	Music
	Jeremy Chapman	
	International School of Prague	
10:30 - 11:40 Timbuktu	Salt Words Project Projeto Palavras de Sal	Track
	The profit of the common language (the Portuguese) to work Lusophone communities through Art, Music and History and Geography.	Cross Culture / Intercultural
	Beatriz Relvas Joana Simas, Marta Rocha and Mara Barata	
	Park International School	
10:30 - 11:40 Port Said	Revealing relevance: learning what matters. How to cultivate curiosity and do good TOK.	Track
	The topic is related to all subjects in the IB curriculum via Theory of Knowledge	Curriculum / Assessment
	Johan Autio	
	United Nations International School	

10:30 - 11:40 Asmara	Teaching a Foreign Language through art. Practical approaches for using art in the foreign language class.	Track
	Any time we are able to mix language skills with art in our foreign language classes, we enlarge the amount of learning. As language teachers we are able to expose students to wonderful artworks and link these to the culture of the target language and the topics we are working on, while still practicing language skills. This workshop discusses the benefits of using art in the foreign language classroom and will also demonstrate a practical approach, based on Visible Thinking and personalization techniques.	Foreign Languages
	Joyce Van Ruiten	
	ISA	
10:30 - 11:40 Totnes	Differentiation for Challenge: Supporting engagement, curiosity, and independent learning	Track
	Differentiation for challenge in an inclusive school/ Differentiation for the most able, highest achieving, or gifted and talented students.	Special Needs / Learning Support
	Karen Herschleb Emily Murphy	
	ACS Cobham International School	
10:30 - 11:40 Asheville	Visual Storytelling and Visual Literacy - A Spotlight on Creative Expression	Track
	Proposal relates to the use of technology to communicate, more specifically through visual means.	ICT / Online Learning
	Ken Shelton	
	EdTechTeam	
10:30 - 11:40 Montreal	Transitioning to the Common Core at an International School	Track
	Implementing the Common Core Math standards in an international school.	Mathematics
	Maida Shivik Laura Brown	
	The American School in London	

10:30 - 11:40 Chennai	Multilingual Me: Empowering Multilingual Learners in the Mainstream Classroom	Track
		ESL / Mother Tongue
	Mindy McCracken	
10:30 - 11:40 Rose Bay	Developing Global Leaders: One Way a School Actualized It's Mission (30 minutes)	Track
	The leadership class discussed is at its core an action research opportunity for students	Curriculum / Assessment
	Robert McCarthy	
	American Overseas School of Rome	
10:30 - 11:40 Muscat	You are already an expert: On helping resistant educators to learn about technology without patronising them (30 minutes)	Track
	Coaching of teachers using educational technology in the classroom	ICT / Online Learning
	Steve Weatherell	
	IS Luxembourg	
10:30 - 11:40 Como	Creativity...more than art (Motivating children to develop their natural ability for creative thinking through cross-curricular projects incorporating Deep-level processing and design technology)	Track
	Motivating children to develop their natural ability for creative thinking through cross-curricular projects incorporating Deep-level processing and design technology.	Curriculum / Assessment
	Corrina Gifford Manda Ophius	
	Groningse Schoolvereniging	
10:30 - 11:40 Jakarta	Storytelling: A Foundation for Teaching	Track
	Oral narrative can play a central role in promoting literacy, building community, and exploring creativity, cultural awareness, and curiosity. In this hands-on workshop we will focus on techniques, rationales, and repertoire.	Language Art / English
	Stuart Stotts	
	Independent Teaching Artist	

10:30 - 11:40 Nassau	"What don't I know?" Questioning as a Tool to Create Something New	Track
	A driving question is crucial in enquiry. Migration/Refugees used as the vehicle to look closely at project components and processes.	Humanities / Social Studies
	Victor M. J. Barreira	
	CLIP - The Oporto International School	
10:30 - 11:40 Lima	World Music Games Pt.1	Track
	Clapping games, singing games and dances from here and there. Adapting music materials, analyzing them and composing new games is a common practice in the music class of the 21st Century. We will not only play the games, but help the students contextualize them by looking at the community values of the people that play them.	Music
	Sofia Lopez-Ibor	
13:40 - 15:10 Lilongwe	Building a Robotic Gardener	Track
	Supporting teachers to introduce authentic and interesting STEM activities into the curriculum, specifically in the area of robotics.	Science
	Dan Patton Bill Tihen	
	Leysin American School	
13:40 - 15:10 Rose Bay	A cross-disciplinary approach for boosting the curiosity in Grade 8 Geography and Digital Design class	Track
	Students create their apps using the Sustainable Development Goals in order to solve global problems including the issue of sustainability.	Humanities / Social Studies
	Ioanna Karariga	
	Vienna International School	

13:40 - 15:10 Muscat	Effective Reading and Language Instruction: Putting the Pieces Together	Track
	intervention and collaboration	ESL / Mother Tongue
	Jenny Killion Johanna Cena	
	American School of Barcelona	
13:40 - 15:10 Montreal	A Growing mindset: How to unleash students' potential through cultivating curiosity & innovative teaching?	Track
	growing mindset, brain plasticity and malleability, affective skills, patterns and rhythms	Professional Learning / Action Research
	Katarina Lovenjak	
	Danila Kumar International School	
13:40 - 15:10 Graz	School Gardening and its Impact on Student Learning and the School Community	Track
	Learning through gardening and outdoor experiences within school grounds	Environmental / Sustainability
	Marisa Wilson Ania Driscoll-Lind	
	American School in London	
13:40 - 15:10 Asmara	Developing Authentic Student Inquiries	Track
	The session will focus on how to develop authentic student inquiries for primary age group.	Curriculum / Assessment
	Melanie Smith Debbie O'Hara	
	International School of Amsterdam	
13:40 - 15:10 Chennai	Grounding Instruction in Student Noticings (with examples in Writing and Maths)	Track
	Utilizing student-driven inquiry to guide instruction	Language Art / English
	Melissa Macdonald Pellerin Maureen Carpenter	
	Anglo-American School of Moscow	

13:40 - 15:10 Totnes	Debate is Great!: Using argument-based activities to deliver curriculum across subject areas.	Track
	Delivering the curriculum through debate practices across subject areas.	Curriculum / Assessment
	Michael Hennessy Christian Orlic	
	American School of Barcelona	
13:40 - 15:10 Hobart	Same Mess, Different Day: A Practical Approach that Works to Tackle Executive Function and Organizational Challenges	Track
		Special Needs / Learning Support
	Michael McManmon Chris Perakisis	
13:40 - 15:10 Asheville	Homework vs Home Learning: Empowering Student Learners	Track
	Replacing homework with home learning. Expanding student learning in all curriculum as well as life skills areas.	Curriculum / Assessment
	Michelle Chittano Steve Barkley	
	International School of Basel	
13:40 - 15:10 Port Said	Developing an inquiring mind through mathematical investigations	Track
	Problem solving, investigating and using and applying mathematics in the primary curriculum.	Mathematics
	Peter Clarke	
	Independent primary mathematics consultant	
13:40 - 15:10 Kowloon	Using Google Drive tools to facilitate effective and efficient assessments.	Track
	Using Google Drive tools to facilitate effective and efficient assessments.	ICT / Online Learning
	Sarah Woods	
	School TBA	

13:40 - 15:10 Broome	Using Frantic Assembly's Method as a devising process	Track
	Drama / Theatre Arts	
	Simon Bell	
13:40 - 15:10 Lima	World Music Games Pt.2	Track
	Clapping games, singing games and dances from here and there. Adapting music materials, analyzing them and composing new games is a common practice in the music class of the 21st Century. We will not only play the games, but help the students contextualize them by looking at the community values of the people that play them.	Music
	Sofia Lopez-Ibor	
13:40 - 15:10 Nelsom	Devising Awareness: Exploring the Self and the World in a Theatre classroom	Track
		Cross Culture / Intercultural
	Sofia Thanopoulou	
13:40 - 15:10 Nassau	Cultivating Literacy Across Ages and Languages	Track
		Foreign Languages
	Victor González Guzman	
	Linda Lanis, Andrea Wagner and Delinka Fabiny	

13:40 - 15:10 Como	Women in Leadership	Track
	Statistics and observation show a lower level of females in senior leadership positions in international schools. Why is this the case? What can be done about it? Join representatives from three major international school recruiting firms and others interested in seeing more women in leadership positions to discuss this issue – and consider options for what can be done. Leaders and teachers, men and women are encouraged to join us!	Leadership
	Laura Light Beth Pfannl, Bridget McNamer & Pauline O'Brien	
	International Schools Services, Council of International Schools & Search Associates	
15:25 - 16:25 Potsdam	Homework, goal setting, and self regulated learning: How can we guide our students to be more successful with homework by teaching them goal setting and self regulation skills?	Track
		Special Needs / Learning Support
	Andrea Flett	
15:25 - 16:25 Totnes	Authentic Language Engagement through Project Based Learning	Track
	Using project based learning to support curriculum/ assessment development across disciplines in international school environments, with a focus on language applications.	Curriculum / Assessment
	JT Rehill	
15:25 - 16:25 Chennai	Designing school entrees into blended learning : A starter's guide	Track
	Blended learning	ICT / Online Learning
	Jeremie Rostan Katia Aouat	
	FRENCH-AMERICAN INTERNATIONAL SCHOOL	

15:25 - 16:25 Muscat	Learning through doing - A journey of discovery	Track
	Building a culture of curiosity in and out of the classroom through a variety of different resources.	Language Art / English
	Julie Fogelin	
	Houghton Mifflin Harcourt (HMH)	
15:25 - 16:25 Kowloon	Children's perspectives of teacher's learning: We're all curious!	Track
	Children's perspectives of teacher's learning	Professional Learning / Action Research
	Peter Elting Juste Compaore, Sunita Desai and Tanja Seidl	
	Stenden	
15:25 - 16:25 Graz	External Assessment and the IB Setting: oil and water, or peaches and cream?	Track
	Using data from assessments designed for one type of curriculum to inform teaching and learning in another	Curriculum / Assessment
	Richard Harrold	
	ACS International Schools	
15:25 - 16:25 Jakarta	Get Out: The power of Outdoor Learning, enhanced by technology integration.	Track
	Art is in Nature Humans have developed skills to survive.	Professional Learning / Action Research
	Simon Waterworth Muna Kashkari	
	International School of Düsseldorf	
15:25 - 16:25 Lilongwe	Global Citizenship - Beyond Fund Raising	Track
	The development of a global citizen	Cross Culture / Intercultural
	Sofi Centerman	
	Futuraskolan	

15:25 - 16:25 Port Said	Promoting Creativity in Math through Real Life Estimations	Track
	Through estimation questions students are encouraged to create practical application of their Mathematical skills in everyday life situations.	Mathematics
	Tatiana Uspenskaia	
	Berlin-Brandenburg International School	
15:25 - 16:55 Hobart	Driving Curiosity in Play Based Learning	Track
	Driving Curiosity in Play Based Learning	Early Childhood
	Judith Kingsbury Anna Murray	
	Istanbul International Community School	
15:25 - 16:55 Nassau	Transforming Students into Citizen Scientists	Track
	Using citizen science as a method for teaching, learning, and building engagement	Science
	John Harlin Dan Patton & Chris Leonhard	
	Leysin American School	
15:25 - 16:55 Montreal	Making ePortfolios Work!	Track
	ePortfolios, documenting learning using technology	ICT / Online Learning
	Kimberly House	
	Bavarian International School	
15:25 - 16:55 Nelsom	Enriching Student Led Conferences with a Visible Thinking Approach	Track
	Visible Thinking Skills	Professional Learning / Action Research
	Mary Kelly	
	International School Amsterdam	

15:25 - 16:55 Asheville	Blending Innovation & Imaginative Thinking Through Math Game Design	Track
	Creation of math games transfer skills but also integrates humanities through design & innovative thinking processes via blended learning experiences.	Mathematics
	Rebecca Murry	
	United Nations International School	
15:25 - 16:55 Rose Bay	We are all curious: Transforming school culture from the classroom out	Track
	How nurturing student curiosity in students can trigger a growth mindset disposition to transform schools in true learning communities.	Professional Learning / Action Research
	Yolanda Ramirez Elena Zapico	
	Atlanta International School	
16:25 - 17:35 Asmara	Using experiential learning to promote an inclusive classroom (30 minutes)	Track
		Special Needs / Learning Support
	Cameron Gennings Michelle Mullins	
	ACS Hillingdon International School	
16:25 - 17:35 Potsdam	The visionary story of a Research and Design curriculum	Track
	Launching of an interdisciplinary, blended design tech. course based on intrinsic motivation, creativity and research skills. From constructivism to constructionism!	Curriculum / Assessment
	Joel Cohen	
	French American International School	

16:25 - 17:35 Graz	Possible ways of providing stronger connections between Curriculum and Real World to enhance learning in science and math classrooms driven by problem-based learning with integration of technology.	Track
	We are aiming at enhancing learning in Biology and Math Classrooms driven by problem-based learning with the integration of technology.	Science
	Hacer Ünver Berkman	
	ENKA HIGH SCHOOL	
16:25 - 17:35 Muscat	Is this on the Test?	Track
	Including Higher Order Thinking in Assessment and Instruction	Mathematics
	Karan Mahna	
	The American Overseas School of Rome	
16:25 - 17:35 Jakarta	Igniting curiosity through Concept-Based Curriculum	Track
	A cohesive vertically and horizontally articulated interdisciplinary, intercultural and whole-school Concept-Based Curriculum igniting curiosity through student-led learning.	Curriculum / Assessment
	Marco Meireles Sarah Plews	
	CLIP - The Oporto International School	
16:25 - 17:35 Timbuktu	Harkness: an oval table approach (30 minutes)	Track
		Language Art / English
	Michael Van Ostran	
	SEK International Schools Ciudadcampo	
16:25 - 17:35 Kowloon	Teachers Teaching Teachers: How the Best PD Can Come from Our Colleagues	Track
	PLCs are a powerful PD tool for all subjects and grades. We will focus on PLCs within the math program.	Mathematics
	Sarah Boltz	
	Benjamin Franklin International School	

16:25 - 17:35 Chennai	Curiouser and curiouser: Sustaining curiosity in teachers to develop internationally minded students	Track
	Intercultural competence, global understanding, teacher development.	Cross Culture / Intercultural
	Supriya Baily Evelyn Galan and Beverly Shaklee	
	George Mason University	
TBC Louisiana Art Gallery	Galleries and Art Museums as Classrooms for Cross-Curricular Exploration	Track
	This is a cross-curricular appealing session: teachers from any discipline where language, narrative, history plays an important role can participate.	Cross Culture / Intercultural
	Eric Saline	
	The International School of the Gothenburg Region	
TBC Louisiana Art Gallery	How Student-Curated Art Exhibitions Cultivate Skills for Career and College Readiness	Track
	Our collaboration reveals the deeply authentic relationship between curatorial and art education practice and underscores pedagogical possibilities for educators.	Art
	William Root	
	SHAPE International High School	
TBC Louisiana Art Gallery	8 faces / 64 faces	Track
	book making / creativity and interpretation	Art
	Petr Dimitrov	
	International School of Prague, s.r.o.	
TBC Louisiana Art Gallery	Curatorial Practice Workshop	Track
	Curatorial Study and Practice within the new IB Visual Arts Course / Exam	Art
	Cora Enard	
	American School of Paris	

READ
TO
FEED®



END WORLD HUNGER ONE BOOK AT A TIME

Read to Feed is Heifer's unique read-a-thon, raising funds to provide livestock and training to families in need. Students help families around the world while practicing important reading skills. Visit our booth or attend a workshop to discover our FREE resources and standards-based lesson plans to help you get started.

With our special MATCHING GIFT OPPORTUNITY, all funds raised by your students will go TWICE AS FAR—helping more families afford food, school fees and medicine for their children!



Contact Jen.Girten@Heifer.org or visit us at ReadtoFeed.org

#ReadtoFeed



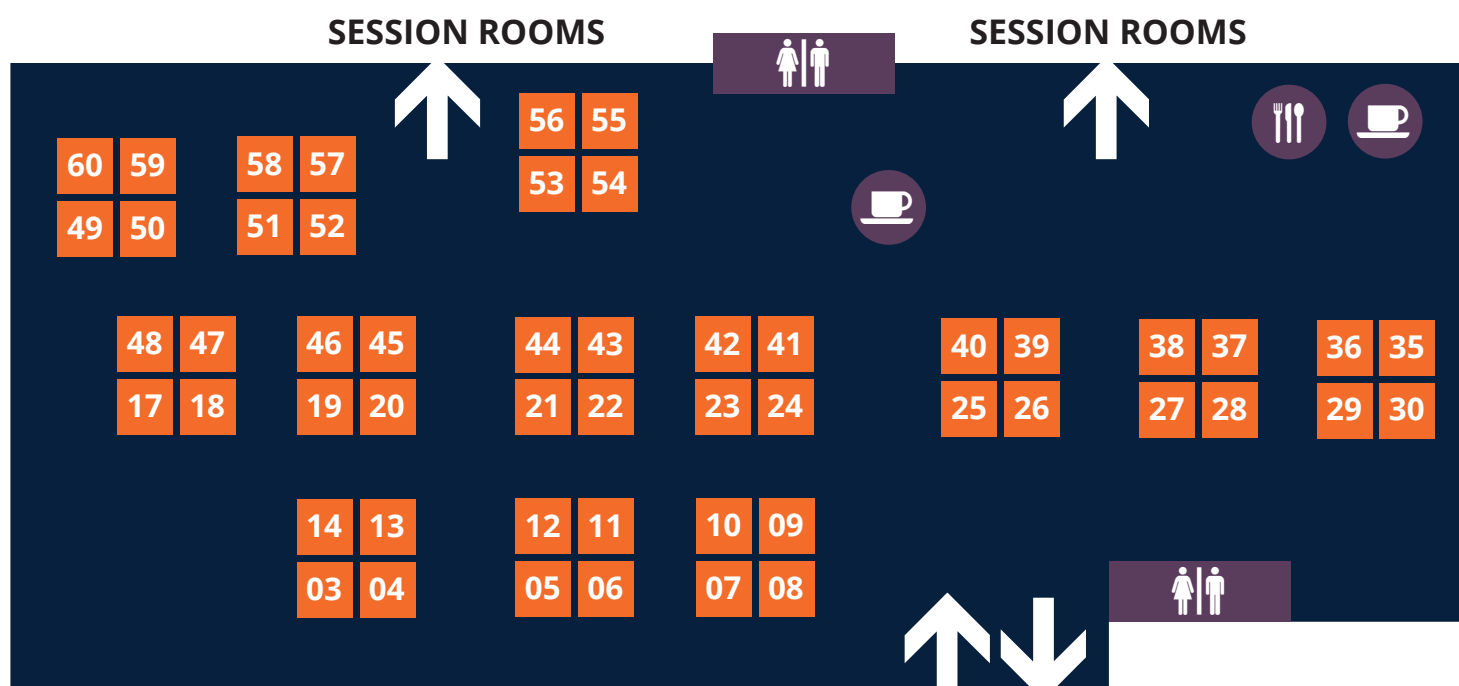
We're leading a **learning transformation**

- High-quality print and digital content with flexible format options
- Support for standards-based curricula and instruction
- World-class professional development services
- Innovative digital solutions and support

Visit us at HMHco.com/International or contact the team:

Ann Ridgway	Ann.Ridgway@hnhco.com	+44 79256 16826
Karl Brady	Karl.Brady@hnhco.com	+353 87 9158501
Matt Puddy	Matt.Puddy@hnhco.com	+44 77881 60186
Neetha Mhatre	Neetha.Mhatre@hnhco.com	+353 87 1896151

EXHIBITION FLOOR PLAN & EXHIBITORS



03 Search Associates

Search Associates is the leading recruiting agency in international education. Since 1990, we have assisted over 32,000 administrators, teachers, counselors, librarians, and interns to find jobs in top international schools around the world. Our 19 offices and 11 job fairs worldwide ensure a more personalized service throughout the overseas hiring process.

04 Follett

Follett provides educationally relevant content, integrated educational technology solutions, and value-added services to over 65,000 PreK-12 schools and districts in the United States and around the world. We focus on earning our customers' trust every day and helping you impact over 35,000,000 PreK-12 students every year.

05 Endicott College

Endicott College offers six degrees specifically designed for international school educators, which are delivered through a combination of summer class work and online courses. Start in the spring, summer, or fall. Locations include Thailand | Switzerland | Spain | Czech Republic | Costa Rica. Endicott College is accredited by NEASC.

06 Alpinzentrum Gstaad

Alpinzentrum Gstaad AG, Switzerland, is committed to safe and secure outdoor education programmes. We offer a wide range of inspiring outdoor leadership and team building camps, nature education, as well as exciting adventurous activities in the heart of the Swiss Alps. In addition our winter camps offer a broad range of activities from classical ski lessons, to freestyle, freeride and back country experiences. All camps are custom made and serve the individual needs of our customers.

07 IB Examiner Recruitment

We are recruiting skilled educators as examiners to assess the work of Diploma, Career-related and Middle Years Programme candidates. The International Baccalaureate® (IB) offers a continuum of international education. The programmes encourage both personal and academic achievement, challenging students to excel in their studies and in their personal development.

08 International Baccalaureate

The International Baccalaureate is a non-profit educational foundation that works with schools, governments and other international organizations to deliver highly respected programmes of international education for students aged 3 – 19 years. Each programme encourages both personal and academic achievement, challenging students to excel in their studies and personal development.

09 etr educational travel

For 27 years etr educational travel has provided quality, tailor-made student group travel for international schools around the globe. etr's specialist destination knowledge allows for each and every travel program, whether academic focused, service or adventure, to be balanced, time-efficient and fully customizable based on each group's specific requirements.

10 InRESONANCE

inRESONANCE (IR) is a strategic productivity partner to over 500 schools around the world, specializing in flexible, intelligent databases, leading-edge content management software and elegantly crafted school websites. Our suite of open, customizable solutions, web portals and mobile apps optimize admissions, enrollment, student billing, registrar, advancement, and dismissal operations.

11 University of Bath

The University of Bath is one of the UK's most highly regarded universities, consistently ranked in the top ten of UK university league tables. Campus-based amenities include its 24 hour library/learning centre and outstanding sports facilities. The range of excellent undergraduate programmes offered are complemented by an extensive range of full-time, part-time and distance learning courses leading to Masters and Doctoral degrees in Education.

12 SUNY Buffalo State

Buffalo State's Office of International Graduate Programs for Educators is responsible for the Master of Science program in Multidisciplinary Studies as well as professional development for educators working at American/International Schools. The degree program is hosted by American/International Schools for cohorts (groups) of education professionals. The entire program requires ten (10) courses that can be delivered at the school site, electronically, or through a combined approach of on-site/on-line instruction depending on the course as well as the needs of the cohort.

13 International Supply Teachers

IST has an extensive register of carefully selected, highly qualified and experienced international substitute teachers. IST teachers are ALWAYS available to travel immediately, to fill any short to medium term emergency vacancy. IST is the only agency who interviews EACH teacher and runs referee checks with a minimum of two referees.

14 FCD Prevention Works

FCD Prevention Works is a leading global nonprofit provider of school-based substance abuse prevention services, educating well over a million students, teachers, and parents in over 65 countries on five continents. We have provided countless school leaders and staffs with the guidance and training needed to proactively plan, implement, and evaluate comprehensive, effective approaches to substance abuse prevention.

17 ECIS

Come along and visit the ECIS stand to find out more about our products and meet the team!

18 Findel Education

Findel Education International is a leading supplier of education resources. We have considerable experience and expertise in exporting to more than 130 countries. With an extensive network of distributors, backed by an experienced Sales Team and Contact Centre, we guarantee to give customers exactly what they want, when they want it.

19 Witra Publishing Group

Witra Publishing Group, established in 1983, represents the major British and American textbook publishers in Northern Europe. We work to give teachers access to the best English teaching resources on the market and schools the direct attention of the most important international publishers, along with favourable conditions.

20 Village Camps

Curriculum inspired Outdoor Education Programmes in Switzerland and France take the learning process outside the classroom and into the great outdoors. Innovative and creative Summer Camps in Switzerland, England, France, Austria, Cyprus, Spain, USA and Canada. Students may focus on language study, sports, adventure, performing arts and even surfing! Award winning leadership programmes. Winter Sports programmes in the Swiss Alps.

21 Kognity

Kognity is a publisher of digital textbooks for the IB Diploma. By rethinking what a textbook could be, Kognity moves away from plain text to an interactive learning experience to suit the needs of your students. Kognity provides a two-way flow of information: both students and teachers receive individual feedback and statistics on their progress.

22 Cosy Direct

Cosy are an Educational resource supplier with a focus on using natural resources that help children maintain a synergy with their surroundings and environment. We have five years experience supplying education establishments, based on the latest thinking from the UK curriculum. We are a young, fast growing company gaining a pace in a number of markets globally. Please join with us to discuss how we can help accelerate learning in your setting(s).

23 TEACH-NOW

We are an online teacher training program focused on allowing teachers anywhere in the world to get a United States teaching license, in addition to first-rate preparation. We'd love to talk to you about your school's training and professional development needs!

24 Fieldwork Education

Fieldwork Education has been improving learning in schools for more than 30 years in primary and secondary settings. We are delighted to expand our learning community through the launch of our new International Early Years Curriculum (IEYC).

25 Bloomsbury

Whether you're looking for great classroom resources, poetry and fiction for your library or inspirational professional development ideas, Bloomsbury Education has the books for you! From award-winning practitioner's guides to dyslexia-friendly fiction, our range of resources spans from our early years Featherstone range to continuous professional development for secondary teachers.

26 CEM

CEM develops world-leading computer-adaptive assessments to measure the potential and progress of over 1 million pupils (age 3-19) in over 70 countries. The research-based and evidence-driven systems provide trackable details of pupil's performance and development, through baseline, attitudinal and entrance assessments.

27 Scholastic Inc.

Scholastic is the world's largest publisher and distributor of children's books and a leading provider of instructional materials and classroom resources, including books and ebooks, print and digital classroom magazines and instructional programs, book clubs and book fairs, which combine to offer schools comprehensive, customized solutions supporting student achievement. www.scholastic.com.

28 Wilkes University

Wilkes University is a private institution dedicated to academic and intellectual excellence. Offering online and low-residency programs, Wilkes provides a variety master's and a Doctor of Education, each designed for educators and leaders who face the unique challenges of educating culturally diverse students in international schools. Learn more at www.wilkes.edu/internationaleducation.

29 The College of New Jersey

The College of New Jersey offers graduate coursework leading to certification and Masters degrees in Elementary, Secondary, ESL, Counselor Education and Educational Administration. The exhibit provides information on these programs.

30 Double First - Engage

Engage is a management information system designed exclusively for independent schools. Engage removes the need for a school to use multiple systems to manage data, with integrated academic, financial and teaching functionality. Engage follows pupils from initial enquiry, all the way through to alumni, allowing seamless tracking of pupil data and progression.

35 BridgeU

BridgeU's university guidance software is purpose-built for international schools. With unparalleled admissions data personalised to each student, automatic progress tracking and streamlined administration for staff, BridgeU is the choice of top schools all over the world, including Berlin International School, International School of Brussels, Doha College and TASIS Switzerland.

36 JF International

When it comes to challenging and safe physical education for your children, only the best is good enough. Janssen Fritsen International proudly presents the highest level of equipment for the highest level of physical education.

"From Education to Olympic Generation" is our motto and we bring PE for children to a next level!

37 Jostens

Jostens is a leading provider of graduation and recognition products with worldwide representation and service. Product lines include yearbooks, caps and gowns, diplomas and covers, class rings, awards, plaques, trophies, and letter jackets. Our award-winning online yearbook program includes a private social media platform, educational tools, and a comprehensive support structure. Jostens is proud to have served international schools in Europe for over 40 years.

38 International School Leadership

International School Leadership (ISL), a subsidiary of the Ontario Principals' Council is devoted to the provision of exemplary professional development for teachers, principals, school heads and system leaders around the world. ISL provides professional consulting services, training and certification programs to K-12 leaders around the world who drive the highest levels of achievement. www.internationalschoolleadership.com

39 Space Camp Turkey

As a space and science education center, Space Camp Turkey is primarily focused on motivating young people from around the world to pursue careers in science, math, and technology. Through interactive, space-related simulations, both youth and adults learn about communication, teamwork, and leadership in a dynamic, fun-filled environment.

40 EdTech Team

EdTechTeam is a global network of educational technologists dedicated to inspiring and empowering educators to effect meaningful school change. As a Google for Education Professional Development Partner and an Apple Professional Learning Provider, EdTechTeam is best known for producing an annual series of summits, conferences and custom services.

41 Cambridge University Press

Cambridge University Press unlocks people's potential with the best learning and research solutions. The Education Group delivers educational resources and professional services for teachers and students that are used in 160 countries worldwide. All materials developed are designed to inspire, transform and enable teaching and learning.

42 TIE & PTC

The International Educator (TIE) and the Principals' Training Center (PTC) are a single non-profit organization serving the international schools community for 30 years. TIE offers recruiting and job search services along with tailored news and research through its print publication and website, tieonline.com <<http://tieonline.com>>. PTC provides professional development for teachers, principals, counselors and school heads designed uniquely for international educators.

43 GL Education

Established for over 30 years, GL Education is the UK's leading provider of formative assessments and our tests are used in schools in over 100 countries worldwide to address the challenges of admissions, benchmarking, measuring progress and working with significant numbers of EAL students.

44 Learning A-Z

Learning A-Z is a PreK-6 education technology provider dedicated to improving learning that expands beyond reading and writing to develop critical 21st century skills. Learning A-Z's products are used in more than half the districts across the United States and Canada and in more than 180 countries worldwide.

45 CES Holdings Ltd.

We provide a 'one-stop-shop' for books, equipment and furniture to International Schools worldwide and are the market leader in this specialized field. We work with suppliers and publishers from the UK, USA, Europe and Australia to offer you an unparalleled selection of books, classroom equipment, classroom resources and furniture all available from a single source.

46 International School of Amsterdam

The CDLT at The International School of Amsterdam provides thought-provoking professional development with educators from around the world for all members of the international school community. Located in one of Europe's most beautiful cities, the CDLT offers conferences, workshops, seminars and symposia providing access to educational innovations and shared expertise.

47 TTS Group Ltd

TTS is home to award winning, unique and innovative educational resources which have been specifically created from teacher ideas around the world. TTS supplies over 18,000 products of which 20% are own developed; each year TTS creates over 350 unique and innovative products for the global market across the curriculum.

49 itslearning

itslearning is your one-stop shop to house and manage functions for creating and delivering courses, assessments, standards management, attendance, grades and more. With itslearning, everyone in your school system can work smart, collaborate and communicate – all in one, simple interface that works well on almost any device – from Chromebooks to tablets, and smartphones to laptops.

50 Houghton Mifflin Harcourt (HRH)

Global learning company HMH, is among the world's largest providers of pre-K-12 education solutions – combining cutting-edge research, editorial excellence and technological innovation to improve teaching and learning environments and solve complex literacy and education challenges. HMH's interactive, results-driven education solutions are utilized by 50 million students in over 150 countries.

51 Responsive Classroom

Responsive Classroom is a research-based approach to K-8 teaching that focuses on the strong link between academic success and social-emotional learning (SEL). We believe that a high-quality education for every child is built on the foundation of a safe and joyful learning community. We provide professional development for elementary and middle schools worldwide.

52 Chamberlain International School

Chamberlain International School is a co-educational, Therapeutic Boarding School located near Boston, United States. Ages 11-22. Curriculum includes life skills through University preparation. Highly individualized and supportive services. Masters level clinicians; Psychiatrist and nursing on-grounds. Certified Special Education Teachers. Diagnosis include: Autism Spectrum Disorder; ocd; anxiety; adhd; nld

53 International Schools Services- Making a World of Difference

As the nonprofit leader in global education, ISS provides comprehensive, customized, student-centered services to schools and educators that exemplify best practices, catalyze innovation, foster collaboration, and connect educators around the world. We are committed to creating and supporting world-class schools across the globe that educate students to be thoughtful, imaginative leaders and promote global understanding.

54 Council of International Schools (CIS)

The Council of International Schools (CIS), a global membership organisation, provides International Accreditation, Career & Recruitment and Research Services to 700+ schools, connecting them with 570 member universities to facilitate international student admission and guidance. CIS helps school leaders examine their intercultural competence and effectiveness in educating for global citizenship.

55 Cambridge International Examinations

Cambridge International Examinations prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning. We are part of Cambridge Assessment, a department of the University of Cambridge and a not-for-profit organisation. Our international qualifications are recognised by the A1:B15 best universities and employers.

56 Pearson

Pearson PLC is a British multinational publishing and education company headquartered in London. It is the largest education company and the largest book publisher in the world with over 40,000 employees operating in more than 100 countries. Pearson Qualifications & International Schools offers internationally recognised qualifications and related resources globally. Our mission is to advance learning and change lives. Pearson works with teachers, parents, students, governments, universities, schools and major corporations around the world in the provision of educational services.

57 ACER International UK Ltd

ACER is one of the world's leading educational research centres, committed to creating and promoting research-based knowledge, products and services. ACER developed the International Schools' Assessment to enable international schools to monitor student progress and to confirm their internal assessments are aligned with international expectations of performance.

58 CASIE

The Center for the Advancement and Study of International Education (CASIE) is a non-profit organization that works with educators to promote international understanding through education programs, research, discussion, policy planning and workshops.

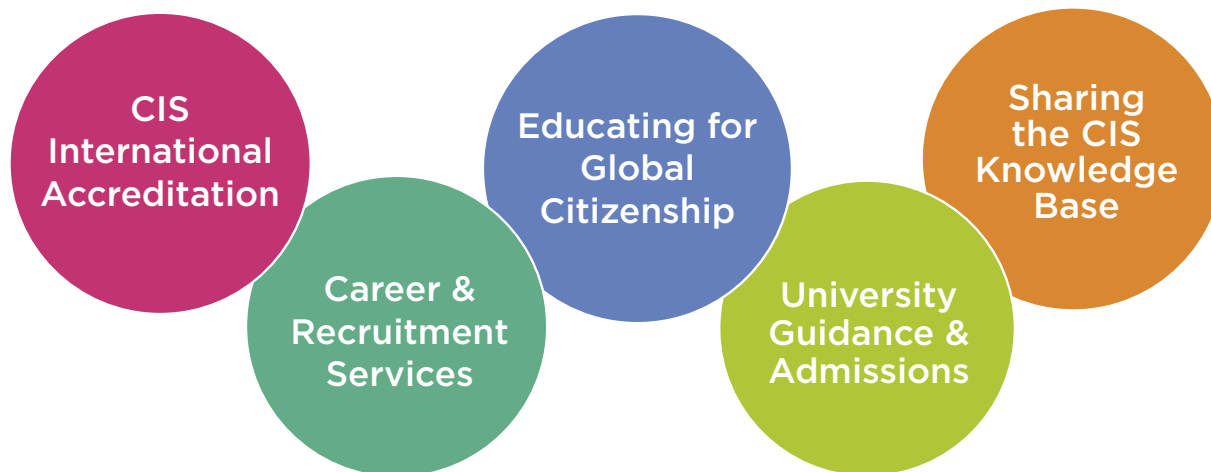
59 Collins

Collins is a leading educational publisher of primary and secondary resources. We support thousands of teachers and pupils every day, providing award-winning materials that enhance the learning experience with our easy to use and flexible programmes. Come by our stand and have a look at our extensive range of titles!

60 Heifer International

Heifer's mission is to end hunger and poverty while caring for the Earth. Our educational resources motivate students to explore their global connections and create a better world. We provide FREE lesson plans, activities and resources for read-alongs and fundraisers to help struggling families improve their nutrition and income.

The CIS Membership Community of Schools and Universities is strategically focused on the development of global citizens.



COUNCIL OF
INTERNATIONAL
SCHOOLS

www.cois.org

Shaping the future of international education

THANK YOU TO OUR CONFERENCE SPONSORS


ECIS would like
to thank
Gold Partners
for their
support.



Making a world of difference



COUNCIL OF
INTERNATIONAL
SCHOOLS



STUDENT CENTERED TEACHING & LEARNING PLATFORM



*"itslearning helps our
IB-Diploma Coordinator
to coordinate deadlines,
materials and information.*

*We think that this will
help to make these difficult
processes easier.*

*Every teacher is able to use
itslearning in their classes,
regardless of their pedagog-
ical methodology and can
take the best approach for
their subject."*

David Pritchard,
Director of Instructional
Technology, Munich
International School

Ignite Your Learning

Developed specifically by teachers for classrooms like yours, itslearning incorporates streamlined curriculum management functionality, and focuses on proven pedagogical strategies that drive student-centered learning.

We draw on our experience in project and change management to develop long-term partnerships with our customers, whilst providing best-in-class functionality to help drive achievement to ensure tangible progress is being made. This includes progression tracking and reporting, recommendation engine for remediation and review, master course templates, lesson planning functionality, personal dashboards with automatic updates, and assessment criteria for assignments and activities.

Whether you need to share data with your Management Information System (MIS), or other system, we work closely with you to develop and execute an integration and implementation plan that ensures the best possible process and outcomes for your school.

More importantly, we provide educators with the flexibility and time savings needed to create truly personalised learning experiences that place students at the heart of learning.

