

2021 RAD Public Housing Virtual Conference Agenda

***subject to change**

All times ET

Pre-Conference Workshop

Wednesday, Jan. 13, 2021

1–5 p.m.

RAD 101: The Basics Workshop

Learning objective(s):

- Define the rules and barriers of the RAD program
- List the key components that make public housing available for public housing authorities
- Determine whether project-based vouchers or project-based rental assistance is appropriate for a public housing development based on circumstances noted in feasibility assessments

Instructional delivery method: Group internet

Program level: Basic

Prerequisites: None

Advance preparation required: None

Recommended field of study: Specialized knowledge

Recommended CPE credit: 4

Thursday, Jan. 14, 2021

Noon–12:15 p.m.

Keynote

No CPE

12:15 – 1:15 p.m.

The RAD Report

Learning objective(s):

- Identify likely effects the new president and Congress will have on the RAD program the U.S. Department of Housing and Urban Development and the low-income housing tax credit.

Instructional delivery method: Group internet

Program level: Update

Prerequisites: None

Advance preparation required: None

Recommended field of study: Specialized knowledge

Recommended CPE credit: 1

1:30–2:30 p.m.

Equity for RAD Transactions

Learning objective(s):

- Identify financing source options for a RAD transaction, implications for using each type, strategies for mixing them and impacts on available equity

Instructional delivery method: Group internet

Program level: Basic

Prerequisites: None

Advance preparation required: None

Recommended field of study: Finance

Recommended CPE credit: 1

3-4 p.m.

Transitioning Your Agency from Public Housing to the Section 8 Platform

Learning objective(s):

- List best practices for shifting from public housing regulations and standards to the Section 8 platform

Instructional delivery method: Group internet

Program level: Intermediate

Prerequisites: A basic understanding of the RAD program

Advance preparation required: None

Recommended field of study: Specialized knowledge

Recommended CPE credit: 1

4:10–5 p.m.

Considerations for PHAs in the COVID-19 Environment

Learning objective(s):

- Identify best practices for safety of staff and residents during the pandemic
- Identify changes that have been made related to compliance monitoring
- Identify PHA strategies for preparing for an expected rental shortfall after the eviction moratorium expires

Instructional delivery method: Group internet

Program level: Basic

Prerequisites: None

Advance preparation required: None

Recommended field of study: Specialized knowledge

Recommended CPE credit: 1

Friday, Jan. 15, 2021

Noon–1 p.m.

RAD for PRAC Transactions

Learning objective(s):

- Identify best practices for converting project rental assistance contract (PRAC) properties to a Section 8 platform through RAD
- Identify the factors that work best for the conversion
- Identify changes that have been made related to compliance monitoring
- Identify PHA strategies for preparing for an expected rental shortfall after the eviction moratorium expires

Instructional delivery method: Group internet

Program level: Intermediate

Prerequisites: A basic understanding of the RAD program

Advance preparation required: None

Recommended field of study: Specialized knowledge

Recommended CPE credit: 1

1:15–2:15 p.m.

Adding LIHTC to the RAD process

Learning objective(s):

- Identify the basic elements of the low-income housing tax credit (LIHTC) incentive and rules that are required if LIHTCs are utilized in a RAD transaction

Instructional delivery method: Group internet

Program level: Basic

Prerequisites: None

Advance preparation required: None

Recommended field of study: Taxes

Recommended CPE credit: 1

2:50-3:50 p.m.

Combining Historic Tax Credits with RAD

Learning objective(s):

- Identify the basic elements of the historic tax credit (HTC) incentive and rules that are required if tax credits are utilized in a RAD transaction

Instructional delivery method: Group internet

Program level: Basic

Prerequisites: None

Advance preparation required: None

Recommended field of study: Taxes

Recommended CPE credit: 1

4-5 p.m.

Year 15 and RAD

Learning objective(s):

- Identify common options available for property owners who are approaching Year 15 of the LIHTC compliance period
- Map out decisions that must be made prior to arriving at Year 15 of the LIHTC

Instructional delivery method: Group internet

Program level: Intermediate

Prerequisites: A basic understanding of the LIHTC incentive

Advance preparation required: None

Recommended field of study: Specialized knowledge

Recommended CPE credit: 1

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Maximum Potential CPE Credits

Excluding pre-conference workshops, it is possible to obtain a maximum of **8** credits at this conference.