

[Tuesday, 24 November 2020](#) | [Wednesday, 25 November 2020](#) | [Thursday, 26 November 2020](#) | [Friday, 27 November 2020](#)

Please note that individual session descriptions, speakers, content and timings may still be subject to slight change. Any amendments will be published here. This version of the agenda was last updated on 30/09/2020.

All timings are in Central European Time (CET).

| <b>Tuesday, 24 November 2020</b>                               |  |
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| <b>Morning</b>   |  |
| <b>SIF 2020 – Side event 1:<br/>A focus on BIK Youth</b>       |  |
| <b>10:00 – 10:15</b>   | <p><b>Welcome and introduction</b></p> <p>Chair: Sabrina Vorbau, European Schoolnet</p>  |
| <b>10:15 – 11:45</b>   | <p>There will be two parts to this youth-focused session:</p> <p><b>Panel 1 – The BIK Youth Pledge</b><br/>Launched in February 2020 on the occasion of Safer Internet Day (SID), the BIK Youth Pledge is an industry-led initiative which aims to involve children and young people in an ongoing dialogue on how to make online platforms, apps and services more age appropriate. Drawing upon emerging results from a range of co-design/consultation processes, companies will present the initial outcomes from the initiative, while reflecting – together with youth representatives – on the experience and their thoughts on its impact and effectiveness.</p> <p>More specifically, the session will be structured as follows:</p> <ul style="list-style-type: none"> <li>• An overview of the project concept including the process of designing a challenge.</li> <li>• Reflections from industry about the process of working with young people as part of the Youth Pledge.</li> <li>• Reflections from young people.</li> <li>• Industry representatives will showcase their prototypes (or other tangible outputs) which have been developed as a result of the co-creation process.</li> <li>• Q and A session.</li> </ul> <p><b>Panel 2 – BIK Youth Panel</b><br/>Due to the COVID-19 crisis, it has not been possible to bring to together a group of European youth representatives for the traditional annual BIK Youth Panel. However, alongside the BIK Youth Pledge initiative, a number of national youth teams have been working on their own set of challenges, co-creating their own priorities and solutions for a safer and better internet. The results will be presented as part of this BIK Youth Panel session.</p> |
| <b>Afternoon</b>   |  |
| <b>SIF 2020 – Open space networking opportunity (optional)</b> |  |
| <b>14:00 – 15:30</b>   | <p>This timeslot provides an opportunity to network with fellow SIF attendees in a virtual environment. This open space networking opportunity will allow you to share your own work and best practices, or to get input from others on ideas and resources. Tell us what you'd like to talk about at the point of registration, and we'll be in touch confirm your session. A list of available networking sessions will be shared with all registered attendees nearer the time so that they can choose which ones they want to attend.</p>  |

Wednesday, 25 November 2020

Morning

SIF 2020 – the main event:

Digital (dis)advantage: creating an inclusive world for children and young people online

10:00 – 10:30

Welcome address and introduction

Speaker: European Commission

Chair: Karl Hopwood, European Schoolnet

10:30 – 12:00

Digital dividends and digital disadvantage: children with disabilities' views and experiences of the digital environment

This session will take place in three parts. Firstly, Professor Laura Lundy from Queen's University, Belfast, will set the scene from a child rights perspective, considering a number of important issues including the challenges and opportunities that children with diverse disabilities encounter when accessing and using the digital environment. Drawing on [recent research commissioned by the Council of Europe](#), the session will also reflect on how young people with disabilities experience and navigate "danger" and "disruption" online.

Governments have an obligation to seek children's views and take them into account when determining law and policy, and advising and regulating others. This obligation extends to all children, including children with disabilities. However, in spite of an increasing interest in, and understanding of, children's lives in the digital environment, there has been very limited engagement with children with disabilities. In order to counter this, in the second part of this session, we will hear from three young European citizens with different types of impairment, each time in conversation with a national expert in the field. The young people will discuss the opportunities that they find online, as well as the challenges and barriers that they face. There will be an opportunity for questions following each of the youth interventions.

A closing panel discussion will then consider some of the recommendations and calls to action highlighted in this session so far, from policy, industry and educational perspectives. It will focus on the roles of each of the respective stakeholders, identifying what has already been achieved and what more needs to be done, with particular reference to the insights shared by the young people.

Speaker: Professor Laura Lundy, Queen's University, Belfast

Video interventions from youth and panel discussion

Stakeholder panel discussion:

- June Lowery-Kingston, Head of Unit, Accessibility, Multilingualism and Safer Internet, DG CONNECT, European Commission
- Eke Vermeer, Vice-President for Public Policy, Liberty Global
- Cornelia Kutterer, Senior Director, Rule of Law & Responsible Tech, European Government Affairs, CELA, Microsoft
- Representative from a Ministry of Education (name TBC)

## Afternoon

### SIF 2020 - Deep dive session 1: Public and private solutions

14:00 - 15:30

This session will look at how industry and non-profit organisations are developing resources and platforms to meet the needs of children with disabilities. It will specifically consider whether the digital environment is as inclusive as possible, and whether reporting tools and ways to customise platforms and online experiences are accessible to all. The session will also showcase different approaches from different stakeholders for different and diverse needs.

**Speakers:**

- Stine Storm, Lego Foundation
- David Clarke, RNIB (Royal National Institute of Blind People)
- Representative from Facebook (name TBC)

**Thursday, 26 November 2020**

**Morning**

**SIF 2020 – Deep dive session 2:  
Online safety resource creation**

**10:00 – 11:30**

This session will showcase some of the existing and planned resources from the Insafe network of Safer Internet Centres to help children and young people with diverse disabilities to stay safe online.

The session will place a specific focus on how online safety is approached with different target groups, and how resources are conceived, created and tested.

**Speakers:**

- Andreea Hurezeanu, Romanian Safer Internet Centre
- Inne Cornu, Project Manager and Orthopedagogue, Child Focus, Belgium
- Lotte van Aerle, Project Manager, Netwerk Mediawijsheid, Netherlands

**Afternoon**

**SIF 2020 – Deep dive session 3:  
Inclusive education**

**14:00 – 15:30**

How are children with disabilities able to access online education across Europe? What are the opportunities and challenges that they face and what can be done to overcome the barriers?

The session will also consider best practice in using technology in schools to support children and young people with disabilities.

**Speakers:**

- Irene Bertana, Policy and Advocacy Officer, COFACE Families Europe
- David Berki, Administrator, Never Give Up Foundation, Hungary
- Elisabeth Lammers, Parent, UNAPEI, France
- Conceição Nunes, English Teacher, Portugal

**Friday, 27 November 2020****Morning****SIF 2020 – Side event 2:****A focus on the EU Strategy for a more effective fight against child abuse****10:00 – 10:15** **Welcome and introduction****Chair:** Denton Howard, INHOPE**10:15 – 11:30** This session will consider the [EU Strategy for a more effective fight against child sexual abuse](#). The session will be opened by the European Commission who will provide an overview of the Strategy, and how they foresee the implementation of its eight key objectives over the next five years. This will be followed by a multi-stakeholder panel session with experts from hotlines, law enforcement agencies, industry, the European Commission, and online child safety stakeholders. Panellists will discuss how they see their sector collaborating with all relevant stakeholder to support the effective delivery of the EU Strategy.

Participants will hear how hotlines plan to strengthen their collaboration with a range of stakeholders in order to meet the EC's strategic objectives to develop more efficient and effective tools and processes to combat online child sexual abuse material (CSAM). Discussions will also take place around the need for clear legal frameworks and the rapid full implementation of the Child Sexual Abuse Directive across the European Union as well as the challenges that are posed by the coordinated approach that offenders are taking with this type of organised crime, particularly at the current time with the COVID-19 pandemic. In addition, consideration will be given to the need for improved prevention and protection measures to develop resilience in key target groups such as children, parents and teachers, as well as for the development of new technologies that will help to combat CSAM.

**Speakers:**

- European Commission (name TBC)
- Representatives from national and international law enforcement agencies (names TBC)
- Representative from Twitter (name TBC)
- Representative from INHOPE (name TBC)

**Afternoon****SIF 2020 – Side event 3:****A focus on BIK policy****14:00 – 14:15** **Welcome and introduction****Chair:** Hans Martens, European Schoolnet**14:15 – 15:30** This session will showcase the key findings of the latest BIK Policy Map exercise, as well as highlighting (via case studies) the experiences of two countries that participated in the study.**Speaker:** Brian O'Neill, Technological University Dublin

The first panel discussion will discuss the findings and implications for policy makers at both national and EU level, with opportunities for participants to ask questions.

**Panel 1:**

- Martina Wagner, Swedish Media Council
- Representative from a Ministry of Education (name TBC)
- Representative from the European Commission (name TBC)
- Szymon Wójcik, Polish Safer Internet Centre

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|               | <p>A second panel discussion will explore the BIK Policy Map exercise and findings from a more global perspective, bringing in the SIC+ project also (SIC+ is a pilot programme to share experiences and expertise acquired within the development of the European Safer Internet Centre model with colleagues across the globe). It will consider similarities and differences across continents, as well as identifying BIK policy models and trends. There will again be opportunities for questions from the audience.</p> <p><b>Panel 2:</b></p> <ul style="list-style-type: none"> <li>• Daniel Kardefelt-Winther, UNICEF Office of Research</li> <li>• Narine Khachatryan, Safer Internet Armenia</li> <li>• Rodrigo Nejm, SaferNet Brazil</li> <li>• Ella Seery, Australian eSafety Commissioner’s Office</li> </ul> <p>The session will conclude with an overview of next steps and an exploration of future opportunities for policy mapping in Europe and beyond.</p> |
| 15:30 – 15:45 | <b>Closing remarks from the European Commission</b>  |