

#### Background

#### **ACUTE PAIN**

- Pain was common in people with dementia admitted to the acute hospital and associated with behavioural and psychiatric symptoms.
- Improved pain management may reduce distressing behaviours and improve the quality of hospital care for people with dementia (Sampson et al 2015)

#### PERSISTENT NON-MALIGNANT PAIN

Individuals with neurological disorders such as dementia are susceptible patient groups in which pain is frequently under-recognised, underestimated, and undertreated (Hadjistavropoulos et al 2014).

There is a tendency to stop or not administer analgesia in acute care!



- **A** lack of knowledge on pain assessment and the management of pain are significant themes in the literature.
- ❖ There are various barriers identified in literature for lack of pain assessment. A significant barrier is heavy reliance on nurse's own subjective judgements(Al-Shaer et al., 2011).
- ❖Gold Standard in pain assessment and management self report
- Communication difficulties and cognitive impairment are barriers to reliable self reporting of pain

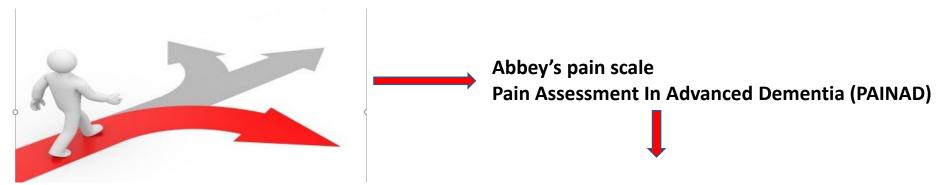
#### What is the best practice?

Dementia - calls for the patient's pain to be measured:

- 1. Regularly
- 2. Using an appropriate tool
- 3. Multidisciplinary approach
- 4. Necessary to continue to **validate scales**, rather than develop of more assessment tools

What is the best tool?

- Meta analysis revealed NO GOLD STANDARD
- Although there are many different pain tools available, no single behavioural pain assessment tool could be identified as superior to any other (Lichtner et al. 2014)



- Validated tools
- Easy accessible (EMR)
- Familiarity among nurses in our district

## **Our Study**

 This is a mixed method study combining quantitative and qualitative research processes using the Promoting Action on Research Implementation in Health Services (PARIHS) framework.

• The PARIHS framework contains three key interacting elements; **evidence, context and facilitation** which provides a broad basis for the research being conducted in healthcare (Kitson, A; Harvey,G; & McCormack B,1998)

#### **Evidence**

Literature, Knowledge survey, Audits and focus group

#### Context

Data was collected and analysed considering the individual ward context(culture and leadership)

#### Research ♦ Clinical experience Patient experience Evidence Contributes to the ♦ Holistic purpose ♦ Culture/values ♦ Role of enabling others ♦ Leadership **Implementation** Skills and attributes ♦ Evaluation of knowledge Facilitation into practice Context Adapted from Rycroft-Malone, 2004 The PARiHS framework, 26

#### **Facilitation**

Evidence based educational intervention was facilitated an co designed solutions with clinicians on the participant wards



# Focus Groups



#### **Objectives**

- Explore the views of nursing staff towards pain assessment and management in people with cognitive impairment in acute care setting.
- Explore how nurses currently perform a pain assessment
- Explore the enablers and barriers when performing a pain assessment
- What resources are needed to improve pain management in elderly with cognitive impairment



## Themes

**Inconsistencies in pain assessment:** 

Patient related factors and staff needs

Attitudes and believes:

Assumptions and factors influencing

the clinical judgement

Enablers and barriers for decision making

**Educations needs were** 

identified

#### What did the team do?

#### To improve the assessment of pain



- From the focus groups (Qualitative data), Knowledge survey and audits (Quantitative data), we have identified a need for Education.
- Education package was facilitated focussing on increasing the awareness around assessment of pain

#### To improve the management of pain



- Action research group was established within the wards
- Codesigned the solutions with the staff to improve the management of pain.
- The solutions were implemented based on the context of the ward

# Strategies implemented by the action research team with ward clinicians( one ward)

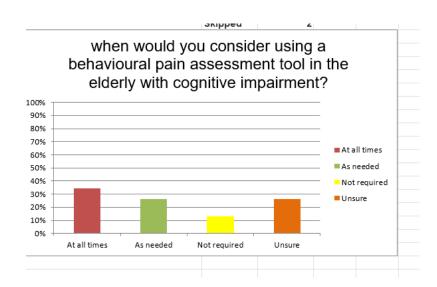
- Mandatory pain assessment prior to regular analgesics and post pain assessment
- More education like SMITS
- More frequent auditing
- Individual discussions with staffs
- Reinforcement in huddle especially for casual staffs at the beginning of the shift.
- Documentation: Add actions, effects to pain
- Pain Champion of the month awards
- Elderly Pain management week celebrations
- Watch Pain scoring video and get signed off by the staffs.
- Posters to perform pain Ax in toilets and in front of S8 Cupboard
- Prompt in eMR
- Prepare 'Have you done your PAIN Ax' posters
- Prepare a display board for pain in the ward

#### Knowledge survey

#### Pre intervention

How confident are you in assessing pain in patients with cognitive impairment?

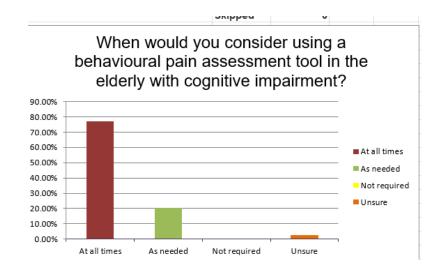




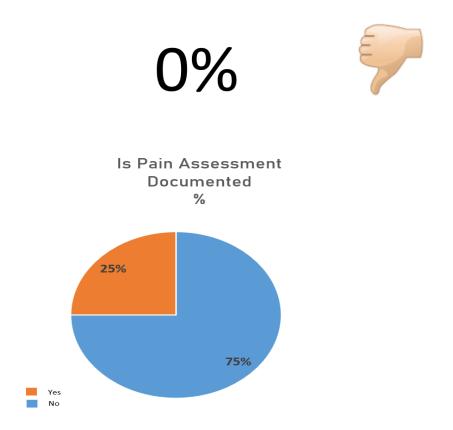
#### Post intervention

How confident are you in assessing pain in patients with cognitive impairment?

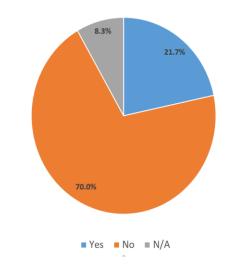




## How Often was PAINAD tool used



#### Pain assessed after analgesia given

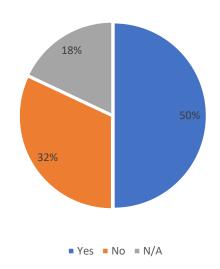


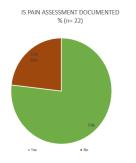
#### Post audit

#### How Often was PAINAD tool used

### 100%

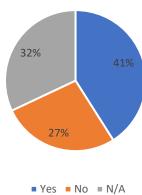
#### Analgesia given post pain assessment





How Often Is Pain Assessed and documented

Is Pain assessed after analgesia has been given (n=22)



# Future Implications

 No local current policy specific to Pain assessment in people with cognitive impairment.



- Aim to develop a policy/procedure document to assist with pain assessment and management and highlight the importance.
- The current strategies are transferable to other wards.
- Publication of results to disseminate findings.



