

MISSOURI SW-PBS SUMMER INSTITUTE

TAN-TAR-A CONFERENCE CENTER • OSAGE BEACH, MISSOURI • JUNE 1-2, 2022

NOT ALL HEROES WEAR CAPES!



CONFERENCE AGENDA

TUESDAY, MAY 31

4:00 - 8:00 p.m. **Registration**

WEDNESDAY, JUNE 1

6:30 a.m. - 5:00 p.m. **Registration**

7:00 - 7:45 a.m. **Breakfast Buffet**

8:00 - 8:30 a.m. **Welcome and Opening Remarks**
Nanci Johnson, Ph.D., MO SW-PBS State Director

2022 Dr. Mary Richter MO SW-PBS School and District of Distinction Awards
Dr. Tim Lewis

8:30 - 9:30 a.m. **Keynote Address**
Darrion Cockrell, 2021 Missouri Teacher of the Year
Relationships That Create Schools Students Want

9:45 - 11:00 a.m. **Breakout Session 1**

11:15 a.m. - 12:30 p.m. **Breakout Session 2**

12:30 - 1:15 p.m. **Lunch and Team Time**

1:30 - 2:45 p.m. **Breakout Session 3**

3:00 - 4:15 p.m. **Breakout Session 4/Film Fest**

4:15 - 5:30 p.m. **Poster Session**

8:00 - 11:00 p.m. **Evening Social with Karaoke**

THURSDAY, JUNE 2

7:30 - 8:15 a.m. **Breakfast Buffet** (*conference attendees*)

7:30 - 9:45 a.m. **Missouri Model Demonstration District and DCI-B District Leadership Team Breakfast and Team Time** (*invitation only*)

8:30 - 9:45 a.m. **Breakout Session 5**

10:00 - 11:15 a.m. **Breakout Session 6**

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REGISTRATION INFO

REGISTRATION FEES

If your registration is received **on or before May 2**, you will receive the early registration rate of \$200. If your online registration is received **after May 2**, your registration rate will be \$250.

PAYMENT OF REGISTRATION FEES

Payment of fees may be made by credit card, purchase order, or check. A purchase order must be faxed or emailed within five business days of receipt of the online registration confirmation to Tammy Bagley at **573-447-0102** or **tammy@custommeetingplanners.com**. If you prefer to pay by check, your check must be received within five business days of your confirmed online registration. **Make checks payable to Custom Meeting Planners.**

Mailing address:

Custom Meeting Planners
P.O. Box 30785
Columbia, MO 65205

REFUND POLICY

Registration fees, minus a \$25 processing fee, may be refunded **if a request is emailed to Custom Meeting Planners at tammy@custommeetingplanners.com no later than May 9**. If your payment has yet to be received at the time of your refund request, your invoice will be adjusted to reflect the administrative fee due.

No refunds will be authorized after this date, but substitutions will be permitted. No cancellations will be accepted after this date, and any subsequent registrations are not eligible for refund. Full payment of fees

will be expected from registrants who are unable to attend the conference **but fail to notify Custom Meeting Planners in writing on or by May 9**.

ONLINE REGISTRATION

To register, please go to **na.eventscloud.com/22si**. Please view and/or print the online registration brochure and select the sessions you would like to attend prior to beginning online registration. A confirmation letter for your registration and session selections will be emailed to you immediately after completion of the online registration. If you do not receive a confirmation letter or have questions about registration, please contact Tammy Bagley at **573-881-4849** or **tammy@custommeetingplanners.com**.

LODGING

Tan-Tar-A Conference Center
490 Tan-Tar-A Drive
Osage Beach, MO 65065
573-348-3131

Participants are responsible for making their own room reservations. A block of rooms at the discounted rate of \$132.87 per night has been reserved for the Summer Institute. A tax exemption letter must be provided to the hotel in order to receive this rate. **Based upon availability, this rate is available until May 2.**

To make your reservation, call **573-348-3131** and identify yourself as an attendee of the Summer Institute. You can also visit **margaritavilleresortlakeoftheozarks.com** (click the groups and conferences button and enter code **PBSS**). Make your reservations early!

TAN-TAR-A CONFERENCE CENTER, LOCATED IN OSAGE BEACH, IS A RESORT REMOVED FROM THE HUSTLE AND BUSTLE OF THE OUTSIDE WORLD. QUIETLY NESTLED ON 420 ACRES ALONG THE LAKE OF THE OZARKS, THIS MIDWEST THREE-DIAMOND RESORT IS A HAVEN FOR ENDLESS EXCITEMENT OR COMPLETE RELAXATION.

CONFERENCE GUIDE

HOW TO MAKE THE MOST OUT OF YOUR SUMMER INSTITUTE EXPERIENCE

Each session at the Summer Institute falls under one of the following strands:

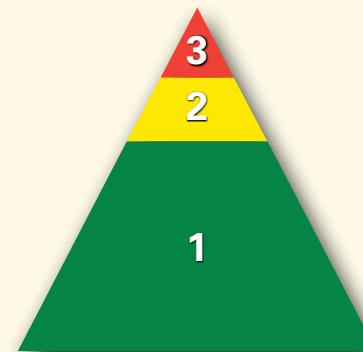
<p>Schoolwide and Classroom: Focus is on the implementation of SW-PBS with consistency, fidelity, and equity in schoolwide and classroom settings.</p>	<p>Districtwide: Focus is on the implementation of SW-PBS with consistency, fidelity, and equity districtwide (all schools, all staff, all students).</p>	<p>Data Systems and Decision-Making: Focus is on utilizing various types of data and decision-making systems to enhance fidelity of SW-PBS implementation in all settings.</p>	<p>Tier 2 and Tier 3: Focus is on systems and practices for the implementation of Tier 2 and Tier 3 SW-PBS.</p>	<p>Special Interest Topics: Focus is on the implementation of SW-PBS in unique settings (early childhood centers, alternative programs, etc.) and other topics such as mental-health connections, district-level implementation, and sustainability of implementation efforts over time.</p>
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Sessions are also organized by which tier they are applicable to:

Tier 3 – Individualized assessments and interventions for students who are at high risk of intensive behavior

Tier 2 – Strategies for some students who might benefit from targeted interventions

Tier 1 – Schoolwide strategies for all students and all staff



Special sessions:

Poster session: The poster session provides a fun and informal opportunity to see what others have done and learned while implementing SW-PBS and to generate discussion on how SW-PBS is actually working. This year's poster presentations address a variety of topics including classroom application, aligning systems, Tier 2 and Tier 3 interventions, school climate, collaborative partnerships, early childhood, alternative settings, and more!

Bonus session: The bonus session is a special session for Missouri Model Demonstration Districts and DCI-B District Leadership Teams supported by the MU Center for SW-PBS and the MO SW-PBS Leadership Team. Attendees will have the opportunity to learn from exemplar districts and other districtwide implementers while also engaging in a dialogue about efforts to expand, scale, and sustain SW-PBS systems and practices at the district level.

INVITED SPEAKERS

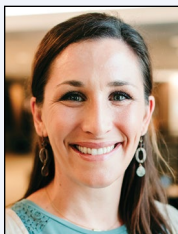
KEYNOTE SPEAKER



DARRION COCKRELL is Missouri's 2021 Teacher of the Year, a 2021 Horace Mann Friend of Education award winner, and the recipient of a 2020 National Box Tops for Education Twilight Award from Chance the Rapper. Cockrell also created the Crest-Fit fitness program that has reached thousands of people. "Mr. DC" teaches physical education at Crestwood Elementary School and is a role model for his students who focuses on creating relationships that support the importance of staying active and healthy.



DR. SARA ESTRAPALA is a postdoctoral fellow in the Department of Special Education at the University of Missouri. Her research focuses on developing and studying school-based behavioral interventions for high school students with challenging behaviors and targeted Tier 2 self-regulation interventions. Estrapala is particularly interested in equipping teachers with simple, effective behavioral interventions that will enable their students to experience emotional, behavioral, and social success in school.



JAMIE GRIESHABER is a senior research associate with the MU Center for SW-PBS. Prior to coming to MU, she worked as a trainer, coach, and facilitator in planning and development with the Special School District of St. Louis County. Grieshaber has worked on interdisciplinary teams across diverse settings to support, advocate for, and give voice to families and youth. For the past 12 years, she has worked with schools to embed a strengths-based approach to partnering with youth and families across all tiers.



DR. HEATHER L. HATTON is an assistant research professor in the Department of Special Education at the University of Missouri. Her areas of expertise include positive behavior interventions and supports, meta-analytic techniques for single-case research, evidence-based practice in special education, and models for pre-service and in-service training.



DR. TIM LEWIS has been involved in special education for more than 30 years. He has taught students with emotional and behavioral disorders in high school, elementary school, and self-contained psychiatric settings. Currently, Lewis is a professor of special education at the University of Missouri and is a member of 13 editorial boards. He has been involved with developing schoolwide systems of behavioral support for over 20 years and is a frequent contributor to professional literature on the subject.



DR. KELSEY MORRIS is an assistant teaching professor in the College of Education at the University of Missouri. At the MU Center for SW-PBS, Morris works with district-level teams on the implementation of multi-tiered systems of support. His areas of focus are classroom management, SW-PBS, and data-based decision-making.



DR. LISA POWERS is a senior research associate with the MU Center for SW-PBS. She has been involved in special education for the past 30 years and has taught students with emotional and behavioral disorders at the elementary and middle school levels. She also has been an SW-PBS facilitator and an administrator. Her areas of focus include building district leadership for implementation efforts, best practices in professional learning, and connecting culturally proficient practices to a tiered-systems framework.

INVITED SPEAKERS (CONTINUED)

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REVIEW THE CHECKLIST BELOW WHEN SELECTING YOUR SESSIONS, AND MAKE SURE YOU DON'T MISS A THING FROM OUR INVITED SPEAKERS!

- Darrion Cockrell** **Wednesday Keyote:** Relationships That Create Schools Students Want
2A: Becoming the Educator I Needed as a Kid

- Kelsey Morris** **2G:** Districtwide Implementation — Scaling and Expanding a Multi-Tiered System of Support and Practices

- Jamie Grieshaber** **2J:** Coaching to Capacity — Building Internal Expertise and Sustainability

- Sara Estrapala** **3G:** Incorporating Student Voice in Self-Regulation Interventions for Internalizing Behavioral Disorders

- Lisa Powers** **4I:** Developing a Districtwide Professional-Development Plan to Install SW-PBS
6D: Creating Systems to Support Classroom Implementation

- Heather Hatton** **6D:** Creating Systems to Support Classroom Implementation

BREAKOUT SESSIONS

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BREAKOUT SESSION 1 ▲ JUNE 1, 9:45-11:00 A.M.

TIER 1 2 3 SCHOOLWIDE AND CLASSROOM

1A: Leading in an SW-PBS Building — What It Takes for Success

What does it take to be a successful leader in a school with an SW-PBS framework? This session will aid leaders in knowing what they can do to smoothly transition into their position. Key elements will be discussed and questions will be accumulated so leaders can feel prepared to direct their staff toward the successful implementation of this behavioral framework.

SESSION OUTCOMES:

- Receive an overview of the most-important elements needed to be a successful leader in an SW-PBS school
- Discover meaningful questions to ask your staff to gain insight into your building's SW-PBS framework
- Learn where to find resources that help aid successful leadership

PRESENTER: Katie Andreasen, Principal, Early Childhood Center, Excelsior Springs School District

TIER 1 2 3 SCHOOLWIDE AND CLASSROOM

1B: Incorporating Human Motivation Into Your MO SW-PBS Framework

What motivates our students? Function plays a huge role in understanding why behavior occurs. However, human motivation theory also provides a conceptual framework to further understand motivation and behavior. This session will provide participants with an overview of human motivation theory. Participants also will have the opportunity to reflect on how to apply this theory into their MO SW-PBS framework in order to support student motivation and desired behaviors.

SESSION OUTCOMES:

- Become familiar with the principles of human motivation theory
- Apply the principles of this theory to your MO SW-PBS framework

PRESENTER: Daniel Rector, MO SW-PBS Statewide Coach/District Facilitator, MU

TIER 1 DATA SYSTEMS AND DECISION-MAKING

1C: Using Data to Monitor for Discipline Disproportionality and to Determine Next Steps

This session will provide evidence that disproportionality exists in most schools even when controlled for behavior and SES. Come discuss three

metrics for monitoring disproportionality, and learn how to calculate them and how to interpret what they tell you. Also, discover how academic and behavioral data patterns can guide you toward determining what might be causing the disproportionality so that you can take appropriate action.

SESSION OUTCOMES:

- Recognize why you should monitor for discipline disproportionality
- Learn how to calculate and interpret the risk index, risk ratio, and compositional metrics
- Understand how academic and behavioral data patterns point to possible next steps

PRESENTER: Gordon Way, MO SW-PBS Web and Data Consultant, MU

TIER 1 2 DATA SYSTEMS AND DECISION-MAKING

1D: Using Google Forms to Simplify Systems for Tier 1 and Tier 2

During this session, participants will discover a simplified process for tracking behavioral data. Learn how to use Google Forms to input Tier 1 minor referrals and how to nominate students for Tier 2 interventions. Doing so promotes staff participation in the process by streamlining the amount of steps required, and organizing within Google Drive allows SW-PBS team members to use data easily to make informed decisions. This systematic approach allows for more classroom-managed behaviors, which ensure students are receiving essential grade-level curriculum.

SESSION OUTCOMES:

- Learn to create a Google Form staff can use to document minor referrals
- Learn to create a Google Form staff can use to nominate students for Tier 2 interventions that work in conjunction with the FACTS form
- Discuss best practices in order to simplify staff workload

PRESENTERS: Chris Hallam, Principal, and Julie Dreher, RTI Specialist, Coverdell Elementary School, St. Charles R-VI School District

TIER 1 2 3 DISTRICTWIDE

1E: District-Level MTSS Coordination — SW-PBS, Schoolwide Reading, Attendance, and Transportation

Representatives from the Northwest Community Schools in Jackson, Michigan, will share their approach to continuous improvement with the MTSS integrated framework in the four areas of SW-PBS, schoolwide reading, attendance, and transportation. Come learn about the district's integrated systems and protocols, and discover how these approaches are

BREAKOUT SESSIONS (CONTINUED)

used to strengthen the continuous-improvement process. The complexity of the integrated MTSS system will be simplified through the description of the district's teaming structure, professional-learning plan, assessment plan, agenda protocol, communication plan, and barrier log.

SESSION OUTCOMES:

- Discover how one district coordinates four large effective innovations (SW-PBS, schoolwide reading, attendance, and transportation) under an integrated MTSS framework
- Learn the MTSS components and protocols that create the integrated infrastructure
- Learn how to ensure fidelity in each of the four innovations

PRESENTERS: Cari Bushinski, Director of Instruction, and Nicole Tokar, MTSS Coordinator, Northwest Community Schools

TIER 1 SCHOOLWIDE AND CLASSROOM

1F: Common Formative Assessments for Behavior

While the logic of common formative assessments is well-developed for academic subjects, there lacks a professional efficacy in using the same logic for student and adult behavior. This session will encourage teachers, teams, schools, and districts to apply common formative assessment logic to common student behavioral skill errors. Participants will gain access to strategies, resources, and practices that support collaborative efforts regarding behavior.

SESSION OUTCOMES:

- Be able to use the logic and practice of academic common formative assessments to enhance the likelihood of increased student behavior and academic engagement
- Discover tools and resources to help develop common formative assessments for behavior in your classroom, school, or district

PRESENTERS: Jordan Politte, MO SW-PBS Regional Consultant, Agency for Teaching, Leading and Learning/Springfield; Sherri Thomas, MO SW-PBS Regional Consultant, Heart of Missouri RPDC; and Joe Beydler, MO SW-PBS Regional Consultant, Central RPDC

TIER 1 DISTRICTWIDE

1G: District, Building, and Classroom Leadership to Establish and Maintain SW-PBS

Come learn about our journey in the North Kansas City School District to establish and maintain SW-PBS. District representatives will discuss both bottom-up and top-down system approaches in addition to supports put

in place for sustainability. Participants will receive the district's levels of support document and information about mental health partnerships. Participants also will discuss the four tips for sustainability recommended by Kent McIntosh from the Center on PBIS as connected to North Kansas City practices.

SESSION OUTCOMES:

- Learn about district, building, and classroom leadership practices and mental-health partnerships that support SW-PBS systems
- Review North Kansas City's levels of support document in order to begin developing plans for your own district or building
- Determine your needs and start an action plan for building district capacity and sustainability strategies

PRESENTERS: Lisa Friesen, District Instructional Coordinator, and Janelle Porter, Director of Student Services, North Kansas City School District

TIER 1 2 3 SPECIAL INTEREST TOPICS

1H: SW-PBS for Littles – Lessons Learned in a Gold PK-1 School That Your School Can Implement Tomorrow

Do you worry that everyone but you has a superpower? In this fast-paced session, participants will hear about the five most-important lessons the presenters have learned about successful SW-PBS implementation in a PK-1 setting. Participants also will discover a dozen tricks and cheats that have made successful SW-PBS implementation a snap for our school.

SESSION OUTCOME:

- Receive hints and tips that will make SW-PBS implementation easier and more successful

PRESENTERS: Mary Beth Knueven, Tier 3 Coach, Amber Toman, Tier 2 Coach, and Herman Blau, Principal, William Lynch Elementary School, Salem R-80 School District

TIER 1 SCHOOLWIDE AND CLASSROOM

1I: One Team + One Vision = SW-PBS Success

Are you looking for innovative ways to implement SW-PBS at your school? Come learn some of our tried and true dynamic strategies. Participants will take away ideas that their teams can put into action tomorrow no matter the grade level or content. Covell D. Searcy Elementary School is one team with one vision that leads to success!

SESSION OUTCOMES:

- Discover how an SW-PBS team uses data to develop a schoolwide action plan and celebrations

BREAKOUT SESSIONS (CONTINUED)

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- Learn how Covell D. Searcy Elementary implements SW-PBS in a functional-skills setting
- Receive creative strategies for implementing SW-PBS into daily instruction

PRESENTERS: Nicole Thogmartin, Principal, and Deanna Wiederholt, Guidance Counselor, Covell D. Searcy Elementary School, Gallatin R-V School District

TIER 1 SCHOOLWIDE AND CLASSROOM

1J: All Aboard — Our SW-PBS Journey

In this session, participants will hear from a panel of educators from Tiffany Ridge Elementary School in the Park Hill School District. Panel members will discuss their journey toward SW-PBS implementation and how they utilized multiple systems along the way. Participants will reflect on their current level of staff commitment and on potential ways to bring more people on board.

SESSION OUTCOMES:

- Understand the importance of staff buy-in throughout the implementation process
- Evaluate your current level of staff commitment and barriers to SW-PBS implementation at a systematic level
- Outline your next steps to increase commitment to shift behavioral understanding

PRESENTERS: Megan Pudenz, Assistant Principal, and a Panel of Staff Members, Tiffany Ridge Elementary School, Park Hill School District

BREAKOUT SESSION 2 ▲ JUNE 1, 11:15 A.M.–12:30 P.M.

TIER 1 SPECIAL INTEREST TOPICS

2A: Becoming the Educator I Needed as a Kid

The Missouri Teacher of the Year for 2021, Darrion Cockrell, will offer his personal story as an example of the power of educator mindset and instructional practices to impact positive outcomes for all students.

SESSION OUTCOMES:

- Discover an educator mindset that leads to student success
- Understand the instructional practices all students need for success in school and in life

PRESENTER: Darrion Cockrell, Physical Education Teacher, Crestwood

Elementary School, Lindbergh School District;

TIER 1 DATA SYSTEMS AND DECISION-MAKING

2B: Aligning Academic and Behavioral Data to Drive District Decision-Making

How can academic data and behavioral data be used in unison to drive districtwide decisions? In this session, participants will familiarize themselves with data sets and will walk through how a district leadership team would align these data sets to inform next steps across the district.

SESSION OUTCOMES:

- Be able to analyze districtwide climate-survey data and MAP/end-of-course data
- Learn how to align behavioral data and academic data to identify strengths and areas of growth

PRESENTER: Laura Shaw, MO SW-PBS Statewide Coach/District Facilitator, MU

TIER 1 SCHOOLWIDE AND CLASSROOM

2C: Function-Based Thinking Across the Tiers

Function is an important concept within the MO SW-PBS framework and has application to all three tiers. This session will provide an opportunity to review the logic of function-based thinking with a focus on how this logic is incorporated at each tier. Participants also will have an opportunity to reflect on their own systems, data, and practices for ways to increase function-based thinking logic.

SESSION OUTCOMES:

- Understand the logic of function-based thinking
- Become familiar with how it informs systems, data, and practices across all three tiers of the MO SW-PBS framework
- Reflect on your current systems, data, and practices for ways to increase function-based thinking logic

PRESENTER: Daniel Rector, MO SW-PBS Statewide Coach/District Facilitator, MU

TIER 1 2 DATA SYSTEMS AND DECISION-MAKING

2D: The Data Collection Tool — A Free Tool for Collecting and Making Decisions With Office-Discipline Referral Information

In order to make decisions that improve behavioral outcomes for students, schools need the *right* data at the *right* time and in the *right* format. The new MO SW-PBS Data Collection Tool (DCT) is integrated with a virtual

BREAKOUT SESSIONS (CONTINUED)

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office-discipline referral (ODR) form so that it automatically updates in real time every time a teacher writes a referral. In this hands-on workshop, learn how to access, set up, and use the DCT to make data-based decisions that improve school climate and behavioral outcomes for students. (Please bring a device that supports Microsoft Excel. All participants will receive their own copy of the DCT.)

SESSION OUTCOMES:

- Discover a data-collection, reporting, and decision-making tool that pulls data from an electronic ODR form
- Learn how to set up and begin using the DCT
- Practice using the DCT to enter data

PRESENTER: Gordon Way, MO SW-PBS Web and Data Consultant, MU

TIER I SCHOOLWIDE AND CLASSROOM

2E: SW-PBS Leadership Series — Creating a Professional-Development Plan Around the Eight Effective Teaching and Learning Practices

In this session geared toward administrators and coaches, participants will learn successful ways to plan professional development around the Eight Effective Teaching and Learning Practices in order to create or sustain an SW-PBS framework.

SESSION OUTCOMES:

- Build confidence in your knowledge of the Eight Effective Teaching and Learning Practices
- Discover systems that can be utilized to determine your staff's professional-development needs
- Learn where to access materials that support professional development

PRESENTER: Katie Andreasen, Principal, Early Childhood Center, Excelsior Springs School District

TIER I SCHOOLWIDE AND CLASSROOM

2F: Leading the Charge — Encouraging and Increasing Staff Buy-In

In this session, learn strategies for increasing staff buy-in regardless of the stage of SW-PBS implementation. Participants will go through a data simulation to determine their building's needs and how to best address these needs. Participants also will begin developing an implementation plan for a new SW-PBS structure of their choice (individual or schoolwide) based on building data and/or perceived need.

SESSION OUTCOMES:

- Learn strategies for increasing staff buy-in and engagement including in a

secondary setting

- Utilize a data-analysis process to identify building priorities
- Initiate the development of an implementation plan for a new SW-PBS structure of your choice

PRESENTERS: Cristin Nowak, Assistant Principal, William Chrisman High School, and Brett Playter, Principal, Bingham Middle School, Independence School District

TIER I DISTRICTWIDE

2G: Districtwide Implementation — Scaling and Expanding a Multi-Tiered System of Support and Practices

Initiating, expanding, and sustaining SW-PBS at the school level is more successful when it's supported by district-level systems. Come learn the logic of districtwide implementation and how district leadership teams can build internal capacity to scale and sustain high implementation of SW-PBS that supports staff and students.

SESSION OUTCOMES:

- Learn the logic of districtwide implementation
- Discover how district leadership teams can build internal capacity to scale and sustain high implementation that supports staff and students

PRESENTER: Kelsey Morris, Co-Director/Assistant Research Professor, MU Center for SW-PBS

TIER I DATA SYSTEMS AND DECISION-MAKING

2H: You Have Data — Now, How Do You Use It?

We all know school staff are overloaded with data from multiple sources. To make meaningful change from data takes thoughtful and intentional planning. In this session, participants will learn practical strategies on how to use a data-based decision-making (DBDM) model to help their school teams create meaningful improvement plans.

SESSION OUTCOMES:

- Learn which process to use when determining schoolwide improvement goals
- Practice using the DBDM process to analyze example data in order to determine potential goals
- Share examples from your own school on how you use data to support the school-improvement process

PRESENTER: Matt Busekrus, Principal, Clearview Elementary School, Washington School District

BREAKOUT SESSIONS (CONTINUED)

TIER I SPECIAL INTEREST TOPICS

2I: Establishing a Culture of Timeliness

Establishing a culture of timeliness is crucial to ensuring that students are successful once they join their classrooms. In this session, participants will explore a tried-and-true policy used at Van Horn High School to decrease tardiness and increase early interventions. Participants will walk away with all of the tools and resources the presenters use to address timeliness in their building.

SESSION OUTCOMES:

- Receive tools and resources to assist in curbing tardiness
- Discover how tardy sweeps can address low-level behaviors and students in crisis

PRESENTERS: Justin Woods, Principal, and Melissa Romero, Assistant Principal, Van Horn High School, Independence School District

TIER I DISTRICTWIDE

2J: Coaching to Capacity – Building Internal Expertise and Sustainability

This session will provide rationale, tools, and exemplars to support a district team in the development of a district technical assistance/coaching plan. TA/coaching plans grow expertise across a wide range of teachers, administrators, and staff; build capacity in order to deliver quality technical assistance; and provide ongoing TA/coaching based on data and impact while being supported by a districtwide system.

SESSION OUTCOMES:

- Be able to define and share the benefits of developing a TA/coaching plan as part of the district-planning process
- Explore TA/coaching tools that team members can use when developing a districtwide plan
- Be able to utilize resources and exemplars to build a TA/coaching plan in your district

PRESENTERS: Jamie Grieshaber, Senior Research Associate, MU Center for SW-PBS; and Chrissy Croll, MO SW-PBS Statewide Coach/District Facilitator, MU

BREAKOUT SESSION 3 ▲ JUNE 1, 1:30-2:45 PM.

TIER I SCHOOLWIDE AND CLASSROOM

3A: SW-PBS Leadership Series – Encouraging and Sustaining Staff Buy-In

In this session geared toward administrators and coaches, participants will learn strategies to increase, promote, and encourage staff buy-in. Discover more about your role in the SW-PBS process, and work on developing a plan for the upcoming school year.

SESSION OUTCOMES:

- Gain strategies for increasing staff buy-in
- Understand how administrators and coaches play a significant role in acquiring staff buy-in
- Develop a plan for the new school year to encourage and promote buy-in

PRESENTER: Katie Andreasen, Principal, Early Childhood Center, Excelsior Springs School District

TIER I DISTRICTWIDE

3B: Districtwide Data-Based Decision-Making

The arrangement of supports across and within a district is important for developing, implementing, and sustaining SW-PBS. Knowing which supports are needed requires accessible data that can inform decision-making. This session will highlight an exemplar school district that has worked to gather and analyze data at the district level to inform the districtwide and building-level supports needed to further SW-PBS implementation.

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BREAKOUT SESSIONS (CONTINUED)

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SESSION OUTCOME:

- Hear representatives from an exemplar school district explain how they use data to inform decision-making

PRESENTERS: Daniel Rector, MO SW-PBS Statewide Coach/District Facilitator, MU; Tim Roth, Assistant Superintendent, and Karen Pflingsten, School Improvement Coordinator, Southern Boone County R-I School District

TIER 1 2 3 SPECIAL INTEREST TOPICS

3C: Removing Bias and Taking Action — An SW-PBS Approach to Equity

This session will review deficit-thinking practices that exist in education and how they can be forms of implicit bias. Deficit thinking can lead educators to focus less on potential action steps and more on factors outside of their control. This session will bring deficit thinking to light in order to empower teams to take positive action. Participants will review the importance of maintaining high expectations to improve equitable practice utilizing an MTSS model and an SW-PBS approach at all tiers.

SESSION OUTCOMES:

- Learn about deficit thinking and how it connects with implicit bias
- Review strategies to combat deficit thinking within an MTSS model utilizing positive behavior approaches and practices
- Discover how to reframe deficit thinking into a proactive action step

PRESENTERS: Amanda Witting, School Psychologist; Montel Evans, Principal, Benton Elementary School; and Breanna Elton, School Psychologist, Independence School District

TIER 1 SCHOOLWIDE AND CLASSROOM

3D: Whoop, There It Is!

In this session, the presenters will show everyone what Tier 1 is all about! Our team knows the importance of building a positive, fun, and engaging culture. Join us and discover new ideas to help make your SW-PBS program rock at your school. Walk away feeling empowered and energized to bring new ideas into your building.

SESSION OUTCOMES:

- Receive Tier 1 resources to help both new and tenured teachers with implementing the Eight Effective Teaching and Learning Practices into classrooms
- Receive a variety of resources and materials to enhance Tier 1 implementation including celebration ideas and videos
- Walk away with the enthusiasm to revamp your student and staff culture

PRESENTERS: Jessica David, School Counselor, and Taylor Humble, Second Grade Teacher, South Park Elementary School, Moberly School District

TIER 1 2 3 DATA SYSTEMS AND DECISION-MAKING

3E: Using Data to Provide Tiered Support for SW-PBS Schools

Districts have limited resources. An effective and efficient method for providing support to sustain implementation is to give tiered support to schools based on their needs. This session will explore a new tool that allows district leadership teams (DLTs) to use implementation and outcome data, combined with decision rules, to tier schools based on their need for support. Members from one Missouri DLT will describe their experiences in piloting this tool.

SESSION OUTCOMES:

- Gain access to a data tool that can be used to tier schools based on their need for support
- Understand how to use this data tool
- Discover how one Missouri school district piloted this tool to identify schools that needed additional support

PRESENTER: Gordon Way, MO SW-PBS Web and Data Consultant, MU

TIER 1 SCHOOLWIDE AND CLASSROOM

3F: PBIS University — Establishing the Foundations of Tier 1

Northwest Community Schools in Jackson, Michigan, has developed a PBIS University and PBIS Classroom Cohort program. Staff members attend two full days of training (in addition to the foundational one-day PBIS University training for the entire district), and the training is sustained through professional learning offered throughout the year. This training includes a focus on the physical environment and classroom-routine matrix, creating lesson plans for each routine, and classroom PBIS-specific strategies, all of which are trauma-informed.

SESSION OUTCOMES:

- Discover one district's approach in training all of its teachers in the PBIS framework
- Learn the components of PBIS University and how it has been sustained districtwide for more than five years
- Understand the districtwide definition and system for building-level coach positions that support PBIS, attendance, and schoolwide reading

PRESENTERS: Cari Bushinski, Director of Instruction, and Nicole Tokar, MTSS Coordinator, Northwest Community Schools

BREAKOUT SESSIONS (CONTINUED)

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TIER 3 SPECIAL INTEREST TOPICS

3G: Incorporating Student Voice in Self-Regulation Interventions for Internalizing Behavioral Disorders

Students with internalizing behavioral disorders can experience social withdrawal, isolation, and academic failure. Self-regulation interventions can help students learn how to interact with their environment in ways that will help them succeed in school and beyond. In this session, participants will learn a step-by-step framework for implementing a self-regulation intervention to promote student decision-making while also improving common internalizing behaviors among adolescent students.

SESSION OUTCOMES:

- Learn how self-regulation can improve student behavior
- Discover why student voice is important when helping students with internalizing behaviors
- Receive strategies for incorporating student voice in self-regulation interventions including identifying problem and replacement behaviors, setting goals, self-monitoring, and self-evaluation

PRESENTER: Sara Estrapala, Postdoctoral Fellow, MU

TIER 1 SPECIAL INTEREST TOPICS

3H: All Hands On Deck

Staff buy-in and participation are the keys to having everyone engaged in the SW-PBS process. At Clearview Elementary School, all staff members have input in and take ownership of the teaching and reinforcing of our schoolwide expectations and how to sustain SW-PBS in our school culture. In this session, participants will learn the strategies and practices our school has utilized in order to get all staff members more involved.

SESSION OUTCOMES:

- Learn how to establish and maintain a viable SW-PBS leadership team that is representative of all staff
- Understand the skills and group processes necessary to ensure the productivity of the SW-PBS leadership team
- Develop strategies to ensure full-staff engagement and consensus throughout your building as plans are being developed

PRESENTERS: Cheryl Spratt, School Counselor, and Matt Busekrus, Principal, Clearview Elementary School, Washington School District

TIER 1 SCHOOLWIDE AND CLASSROOM

3I: The Art of Teaching and Classroom Management

In this session, participants will view videos of exemplar teachers

demonstrating effective classroom practices. An internal district coach will explain the process used to identify exemplars chosen to demonstrate effective classroom practices. Participants also will learn how the presenter utilizes these videos to coach teachers who have been identified as needing additional support.

SESSION OUTCOMES:

- Learn how to use a checklist to identify the effective teaching strategies demonstrated by exemplar teachers in videos
- Learn the process one internal district coach uses to identify and support teachers

PRESENTERS: Cori McIntire, Behavior Specialist/DCI-B District Coach, Warren County R-III School District; and Karen Westhoff, MO SW-PBS Regional Consultant, EducationPlus/St. Louis RPDC

TIER 1 DISTRICTWIDE

3J: All Things Alignment

This session will provide participants with the opportunity to explore the purpose of aligning their district's strategic plan with their district's communication systems, professional development and data collection schedules, and timelines for implementing academic and SW-PBS practices. Having this type of alignment across schools and classrooms will maximize both student and staff outcomes.

SESSION OUTCOMES:

- Understand the importance alignment plays in systems and data to support the implementation of the Eight Effective Teaching and Learning Practices across your district's schools and classrooms
- Collaborate with fellow educators to identify key features within your systems, practices, and data sources to align when creating action steps

PRESENTER: Chrissy Crolley, MO SW-PBS Statewide Coach/District Facilitator, MU

BREAKOUT SESSION 4 ▲ JUNE 1, 3:00-4:15 P.M.

TIER 1 SPECIAL INTEREST TOPICS

4A: The Connection Crisis

If you returned to school during fall 2021 and thought, "These kids are different from any we've seen before," you are right. Since spring 2020, our staff and students have not had what we would consider to be a normal school year. Due to this and a few other factors, we are now in a connection crisis. What is a connection crisis, and how can we begin to move out of it?

BREAKOUT SESSIONS (CONTINUED)

This session will be a stepping stone toward finding these answers.

SESSION OUTCOMES:

- Discover what a true connection is and why connections are so important to children and adults
- Review data that supports this crisis
- Share how this crisis has affected your schools and classrooms, and discuss what can be done

PRESENTER: Katie Andreasen, Principal, Early Childhood Center, Excelsior Springs School District

TIER 1 SCHOOLWIDE AND CLASSROOM

4B: What's the Function?

Have you considered whether your actions and responses to unexpected behaviors are correct or actually reinforce the unexpected behaviors? In this session, participants will receive an overview of function-based thinking. Participants also will use sample scenarios to determine the function of a particular behavior and to identify potential next steps and/or supports needed for the situation.

SESSION OUTCOME:

- Be able to apply the principles of function-based thinking within a classroom setting

PRESENTER: Laura Shaw, MO SW-PBS Statewide Coach/District Facilitator, MU

TIER 1 2 3 SCHOOLWIDE AND CLASSROOM

4C: Supporting Students Who Challenge Us

Acting-out behavior by students manifests in ways that make both classroom management and academic success challenging. In this session, *Managing the Cycle of Acting-Out Behavior in the Classroom* by Geoffrey T. Colvin and Terrance M. Scott will be used to provide an understanding of acting-out behavior and how educators can intervene proactively in order to prevent or minimize behavioral issues.

SESSION OUTCOMES:

- Be able to describe the acting-out behavioral cycle
- Identify actionable strategies that can be utilized to support students

PRESENTER: Daniel Rector, MO SW-PBS Statewide Coach/District Facilitator, MU

TIER 1 SCHOOLWIDE AND CLASSROOM

4D: Growing the Green – Adding Intentional Social-Emotional Learning to the Plan

This session will cover the key principles for implementing and integrating a social-emotional learning (SEL) curriculum into your building. Given the level of need, providing an integrated approach to discipline and mental health will help educators be prepared to support students with a truly multi-tiered approach. In this session, participants will be introduced to the National Implementation Research Network tool and will explore how including SEL intentionally can operate with other programs, initiatives, and frameworks to help you work smarter, not harder, while enhancing the safety net of your building climate.

SESSION OUTCOMES:

- Discover the potential impact of student achievement and school climate with systematic SEL integration
- Review options for SEL implementation and integration with existing frameworks
- Analyze the use of SEL to enhance and monitor school-improvement efforts related to climate and culture

PRESENTERS: Sherri Thomas, MO SW-PBS Regional Consultant, and Kali Binkley, MO SW-PBS Regional Consultant, Heart of Missouri RPDC

TIER 1 SCHOOLWIDE AND CLASSROOM

4E: Classroom Practices Refreshers – For the Educators

We all need pre-corrects and booster lessons. This session will offer strategies for providing engaging and meaningful professional development

NOT ALL HEROES WEAR CAPES!



BREAKOUT SESSIONS (CONTINUED)

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for the educators in your building. These professional-development lessons will increase engagement with the classroom practices identified by SW-PBS.

SESSION OUTCOMES:

- Identify classroom practices that need refreshing
- Experience professional-development strategies for booster lessons of classroom practices

PRESENTER: Cristin Nowak, Assistant Principal, William Chrisman High School, Independence School District

TIER 1 SCHOOLWIDE AND CLASSROOM

4F: Supporting Students' Social-Emotional Competencies Through SW-PBS Systems and Practices

Effectively facilitated and thoughtfully debriefed teaching practices work together to build a solid foundation of safety, consistency, and joy in classrooms throughout the school day. Learn how the three signature social-emotional learning (SEL) practices work in tandem with the teaching matrix to create the conditions for student learning through welcoming routines and rituals, engaging pedagogy, and optimistic closure.

SESSION OUTCOMES:

- Discover how to incorporate social-emotional competencies into your schoolwide teaching matrix
- Learn how signature SEL practices create conditions for growth and learning across all five SEL competencies, serve as a foundation for culturally responsive teaching strategies, and help develop collaborative classrooms

PRESENTERS: Andrea Rockney, MO SW-PBS Regional Consultant, and Susanna Hill, MO SW-PBS Regional Consultant, Agency for Teaching, Leading and Learning/Springfield

TIER 2 3 DATA SYSTEMS AND DECISION-MAKING

4G: Data — What Now?

In this session, participants will hear about the processes and procedures used by Lakeview Middle School and Walden Middle School to track and analyze concerns regarding student behavior. Participants will be guided through the analysis procedures used to determine the root cause of behavior and a selection of interventions to address these concerns. Finally, participants will review a series of student profiles in a collaborative effort to develop an effective behavioral plan.

SESSION OUTCOMES:

- Learn how to determine the root cause of behavior using effective templates focusing on the ABCs of Behavior

- Collaborate with others to analyze student profiles and determine best-practice interventions to address unexpected behaviors

PRESENTERS: Bryan Phillips, Assistant Principal, Lakeview Middle School and Walden Middle School; Trish Hyatt, Special Education Teacher, Lakeview Middle School; and Carrie Ward, Social Studies Teacher, Walden Middle School, Park Hill School District

TIER 1 SPECIAL INTEREST TOPICS

4H: Setting the Stage With Student Voice

One way to create an equitable environment is to tie in ideas and concerns raised by students. Come explore resources on how to establish a Student Voice Day; how to gather student voice; and how to initiate a reflective dialogue around the effectiveness of SW-PBS systems, practices, and data use. Then, brainstorm possible options and solutions to best address student ideas and concerns as an SW-PBS team working with students. The most-important step will be to act on these options and solutions to create a place where equity thrives.

SESSION OUTCOMES:

- Connect student voice to creating equitable environments within your school
- Explore the use of student voice to impact SW-PBS systems, practices, and data

PRESENTERS: Chelsea Harrington, MO SW-PBS Regional Consultant, Southeast RPDC; and Jay Fish, Principal, Doniphan Middle School, Doniphan R-I School District

TIER 1 DISTRICTWIDE

4I: Developing a Districtwide Professional-Development Plan to Install SW-PBS

This session will provide the rationale, tools, and exemplars needed to support a district team in developing a districtwide professional-development plan. Such a plan will grow expertise across a wide range of teachers, administrators, and staff; will build a parallel process that has the capacity to deliver quality training; and will provide ongoing professional development based on data integrated into district systems.

SESSION OUTCOMES:

- Be able to define and share the benefits of developing a professional-learning plan as part of the district-planning process
- Explore professional-development tools (such as PD Blueprint) that team members can use when formulating a districtwide training plan
- Learn how to utilize resources and exemplars to build a professional-development plan in your district

BREAKOUT SESSIONS (CONTINUED)

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PRESENTER: Lisa Powers, Senior Research Associate, MU Center for SW-PBS

TIER 1 SCHOOLWIDE AND CLASSROOM

4J: Fifth Annual MO SW-PBS Film Festival

Join this session for the Fifth Annual MO SW-PBS Summer Institute Film Festival! See firsthand how Missouri schools are engaging students and staff in creating unique videos that teach schoolwide expectations. Watch these videos, and pick up some creative ideas for your school.

PRESENTERS: Representatives From Schools Throughout Missouri

BREAKOUT SESSION 5 ▲ JUNE 2, 8:30-9:45 A.M.

TIER 1 SPECIAL INTEREST TOPICS

5A: Supporting Families at Home With SW-PBS

Just like schools that use positive behavior support, doing the same at home is much more powerful when there is a plan to teach, remind, and reward using positive feedback. Emphasizing respect, responsibility, and a sense of community is essential for maintaining a smooth home-school connection. In this session, participants will learn how Maplewood Elementary School involves parents and caregivers in the SW-PBS process both at school and at home.

SESSION OUTCOMES:

- Discover how to involve families in the SW-PBS process at school (voice in matrix, informational sessions, opportunities to assist in celebrations)
- Learn how to inform and provide resources for families to set up positive behavior support structures at home
- Receive additional resources that can be shared with parents and caregivers

PRESENTER: Nicholas Pettit, Principal, Maplewood Elementary School, North Kansas City School District

TIER 1 SCHOOLWIDE AND CLASSROOM

5B: Students Have a Voice

Have you ever wanted to learn how to get middle school students to buy into SW-PBS? Have you wanted to raise staff and student morale? Have you ever wanted less work for your staff and to have students who want to be given more responsibility? If you answered yes to any of these questions, attend this session to receive resources and learn about how we utilize

leadership classes that encourage students to take ownership of our SW-PBS systems.

SESSION OUTCOMES:

- Learn about practices used to give students voice and increase SW-PBS that have also raised school spirit at the middle school level
- Discover how you can use leadership classes to delegate responsibilities to students

PRESENTERS: Amber Riefesel, Dean of Students, and Debbie Williams, Seventh Grade Teacher, Hannibal Middle School, Hannibal School District

TIER 1 2 3 SCHOOLWIDE AND CLASSROOM

5C: Synergizing Is Our Superpower

It can be a lot to juggle all the responsibilities of a strong SW-PBS implementation. While the presenters might not have all the answers, they've worked on it for years and have arrived at strong practices that help support students and staff while creating a positive learning community. Come learn how Union Chapel Elementary School refined its Tier 1 matrices and lessons, became increasingly strategic with identification and interventions at Tier 2 and Tier 3, and began recognizing adults as they reinforced our Gator Expectations.

SESSION OUTCOMES:

- Discover one way to implement each tier of the SW-PBS framework based on more than a decade of experience
- Learn how to incorporate adult reinforcers along with positive behavior supports for students

PRESENTERS: Steve Archer, Principal, and Laura Tyler, Assistant Principal, Union Chapel Elementary School, Park Hill School District

TIER 1 SCHOOLWIDE AND CLASSROOM

5D: Teacher and Student Buy-In at the Secondary Level

In this session, participants will learn how to increase teacher buy-in for SW-PBS implementation at the secondary level. Witness common challenges seen at the secondary level, and understand how to implement systems to address these challenges and create a high level of student engagement with positive reinforcement. Participants also will discuss how to implement an RTI system to support SW-PBS efforts and reteach students throughout each week.

SESSION OUTCOMES:

- Discover a variety of approaches to increase teacher buy-in for SW-PBS
- Learn how to increase student buy-in for positive reinforcements at the secondary level

BREAKOUT SESSIONS (CONTINUED)

- Learn about an effective use of RTI time to support SW-PBS efforts while simultaneously reteaching and reassessing students

PRESENTERS: Sarah Williams, School Counselor and Tier 1 Coach, and Justin Griffith, Principal, Southern Boone Middle School, Southern Boone County R-I School District

TIER 1 SCHOOLWIDE AND CLASSROOM

5E: Break Out of Boring

Get insight on how to successfully plan a kickoff to get your entire staff involved in a fun, fresh way to review the principles of SW-PBS. Doing so will help current and new staff members get to know one another while also reviewing strategies implemented in your school. In this session, participants also will learn how to set up a house system in their school that adds organization and fun to SW-PBS implementation.

SESSION OUTCOMES:

- Gain a better understanding of SW-PBS, and see how to make the school year more fun for staff and students
- Learn how to create a fun professional-development activity that boosts teacher morale, increases active engagement, and introduces and reteaches SW-PBS strategies and effective classroom practices

PRESENTERS: Tina Qualls, Principal, and Kim Pickens, Reading Teacher, Masterson Elementary School, Kennett School District

TIER 1 SPECIAL INTEREST TOPICS

5F: Student Voice — Giving Everyone a Purpose

Every student needs a purpose and should have a voice. Bourbon Middle School has created positive opportunities for all students with a media club, coffee cart, student ambassadors, games, and much more. With SW-PBS and tiers in mind, Bourbon Middle utilizes resources to provide purpose to a wide range of students with various abilities. There are many ways to give students a voice in the school community. Come learn how to obtain information from students and how to help students find their own voice in order to make their own choices.

SESSION OUTCOMES:

- Create a social recommendation form for teachers to use when nominating students for social interventions
- Learn the process for meeting to accept or reject recommendations for tiered support
- Discover how our school matches students to an advisor who will help them improve their social skills and provide the best opportunity for them to have their own voice

PRESENTERS: Casey Hassell, Special Education Teacher, and Brian Witt,

Principal, Bourbon Middle School, Crawford County R-I School District

TIER 1 2 SCHOOLWIDE AND CLASSROOM

5G: SW-PBS Power-Up — Enhance Tier 1 Practices in Order to Launch Tier 2

Does your school have what it takes to level up in the SW-PBS implementation game? How will you know when your school is ready to prepare for and initiate Tier 2 systems and practices? Journey through the game as you power up Tier 1 implementation with fidelity, and advance your team into the added benefits of Tier 2 implementation.

SESSION OUTCOMES:

- Discover how all staff members can actively engage in supports for all students
- Learn how educators can identify and formalize strategies they already use to support SW-PBS implementation with fidelity in Tier 1
- Examine strategies to initiate Tier 2 systems and practices in order to support students with significant developmental disabilities

PRESENTERS: Mark Wheatley, Building Administrator, and Shawna Davis, Home School Coordinator, Helen M. Davis School, Missouri Schools for the Severely Disabled

TIER 1 SCHOOLWIDE AND CLASSROOM

5H: Practice Makes Progress — Our Imperfect Journey

What is your mindset? Do you have a fixed or a growth mindset? SW-PBS is not just another program; it is a systematic mindset shift for positive behaviors in the school community. Come hear the ups, the downs, and everything in between of our urban elementary school's journey. After beginning its journey, our school has made steps to continually practice, update, and change during the three years of implementation. Participants will learn how our school uses data for decision-making and planning, celebrates staff and students, and revises its processes for more-effective outcomes. Practice does not make perfect; it makes progress.

SESSION OUTCOMES:

- Explore the strengths of your school community in getting started
- Become familiar with how to use data for decision-making, action planning, and creating celebrations
- Witness another school's journey and how it evaluates and continually improves its program for schoolwide success

PRESENTERS: Angela Price, Principal, Deanna Smith, Third Grade Teacher, Billee Potts, CARE, and Beverly Hampton, First Grade Teacher, Indian Creek Elementary School, Center School District

BREAKOUT SESSIONS (CONTINUED)

BREAKOUT SESSION 6 ▲ JUNE 2, 10:00-11:15 A.M.

TIER 1 SCHOOLWIDE AND CLASSROOM

6A: SW-PBS Leadership Series — Supporting Effective Classroom Practices Through Administrative Walk-Throughs

Come learn how to utilize administrative walk-throughs to monitor the effectiveness and validity of the Eight Effective Teaching and Learning Practices. After attending this session, participants will be able to understand the process of linking the data to a schoolwide professional-development plan.

SESSION OUTCOMES:

- Learn how to utilize walk-throughs in order to monitor Tier 1 expectations
- Understand how to examine the data in order to support discussion on the Eight Effective Teaching and Learning Practices

PRESENTER: Katie Andreasen, Principal, Early Childhood Center, Excelsior Springs School District

TIER 1 DISTRICTWIDE

6B: Aligning Expectations Across a District

Expectations are a crucial component of the MO SW-PBS framework. They help identify the desired replacement behaviors we expect from students while creating a consistent framework of language that informs teaching and feedback from adults. Viewed from a lens of district implementation, the alignment of these expectations across buildings within a district can support students through vertical alignment, skill growth, and transitions. Participants in this session will hear from exemplar-district teams that have worked to align expectations across their districts.

SESSION OUTCOME:

- Discover how district implementers have worked to align student expectations

PRESENTERS: Daniel Rector, MO SW-PBS Statewide Coach/District Facilitator, MU; Tim Roth, Assistant Superintendent, and Karen Pfingsten, School Improvement Coordinator, Southern Boone County R-I School District

TIER 1 SCHOOLWIDE AND CLASSROOM

6C: Opportunities to Respond — Promoting Teacher Moves and Accountable Talk

Back to school in 2022 for in-person learning — what could be better, you ask? Flipping classroom learning to target students' Opportunities to Respond through Accountable Talk! In this session, participants will learn

how an urban middle school targeted development opportunities around Accountable Talk to better support learning in the classroom. This was accomplished by actively engaging students through the sixth Effective Practice: Opportunities to Respond.

SESSION OUTCOMES:

- Connect the *what*, *why*, and *how* of combining Opportunities to Respond with Accountable Talk
- Review the structures for Accountable Talk
- Examine tasks that inspire students to engage in Accountable Talk

PRESENTERS: Melissa Zirkel, Vice Principal, Ashley Gann, Instructional Coach, and Mary Bachkora, Principal, Lincoln College Preparatory Academy Middle School, Kansas City School District

TIER 1 DISTRICTWIDE

6D: Creating Systems to Support Classroom Implementation

Teachers' implementation of SW-PBS in classroom settings plays a critical role in the success of schoolwide and districtwide initiatives. In this session, participants will gain an understanding of how to apply data-based decision-making in a district-level professional-development system. Participants also will receive examples of models for two different professional-development strategies and associated outcomes.

SESSION OUTCOMES:

- Consider data indicators associated with classroom implementation
- Examine professional-development strategies that support classroom implementation
- Review models for data-based decision-making that support classroom implementation

PRESENTERS: Heather Hatton, Assistant Research Professor, and Lisa Powers, Senior Research Associate, MU Center for SW-PBS

TIER 1 2 3 SPECIAL INTEREST TOPICS

6E: The Power in Preschool

If I only had superpowers! This session will take you through Green Hills Head Start's journey to maintain a true implementation system of SW-PBS Tier 1 and Tier 2 as well as assist its travel into Tier 3 across demographics of nine counties, eight centers, and eight home visitors. Witness the *how* and *why* of our program's continuing journey, and examine relevant data that drives our organization's planning and coaching.

SESSION OUTCOMES:

- Discover Green Hills Head Start's journey through the SW-PBS process
- Learn how to identify students eligible for Tier 2 and the data used

BREAKOUT SESSIONS (CONTINUED)

- Review items used to help implement Tier 1 and Tier 2

PRESENTERS: Tina Marrs, Education Specialist, and Linda Buckner, Lead Teacher, Green Hills Head Start, North Central Missouri College

TIER 1 SCHOOLWIDE AND CLASSROOM

6F: Setting Up Your Classroom for Success

If you are a new teacher or are looking to revamp your classroom management, this session is for you. Participants will learn about the Eight Effective Teaching and Learning Practices and how they impact and support effective classroom management. Through open dialogue and collaboration, you will have the opportunity to identify your classroom expectations, develop procedures, gather ideas on responding to both expected and unexpected behaviors, visualize the physical arrangement of your classroom, and determine how to incorporate all of this into your lesson plans.

SESSION OUTCOME:

- Develop and visualize the application of the Eight Effective Teaching and Learning Practices

PRESENTER: Laura Shaw, MO SW-PBS Statewide Coach/District Facilitator, MU

TIER 2 DATA SYSTEMS AND DECISION-MAKING

6G: Data Collection and the Decision Process for Tier 2 Services

This session will provide an overview of how Southern Boone Middle School's Tier 2 team collects data and identifies students in need of Tier 2 intervention support. During this session, participants will learn a staff-nomination process that has proven successful at the secondary level as well as how to conduct a data review, determine student placement, and collaborate as a Tier 2 team.

SESSION OUTCOMES:

- Be able to identify data needed to effectively make decisions regarding students entering or already placed in Tier 2 services
- Learn how to identify students through schoolwide data and create a staff-nomination process through a collaborative approach involving stakeholders (families, teachers, interventionists, and administrators).

PRESENTERS: Brett Strauser, School Counselor, and Laura Kuhrts, Reading Interventionist, Southern Boone Middle School, Southern Boone County R-I School District

TIER 1 SPECIAL INTEREST TOPICS

6H: Love — Our Classroom Foundation

Are you looking for an efficient way to build relationships and improve classroom management with your students? In this session, participants will discover how the presenters conducted a book study on *The 5 Love Languages of Children* and how implementing its strategies has had a positive impact in the classroom. Come see how our SW-PBS practices have been enhanced based on the information we learned about our own students. Participants will learn how students express and receive love, implementation ideas and examples, pitfalls to avoid, and how to discover their own Love Language.

SESSION OUTCOMES:

- Learn how to implement *The 5 Love Languages of Children* in your classroom based on data you collect from your own students
- Recognize the positive impact of building positive relationships and making connections with students

PRESENTERS: Randee Schatz-Morris, Kindergarten Teacher, Randi Gehlert, Fourth Grade Teacher, and Jessica Toelke, Third Grade Teacher, Gerald Elementary School, Gasconade County R-II School District

TIER 1 2 3 SPECIAL INTEREST TOPICS

6I: Alternatives to Suspension — Instructional Alternatives to Exclusionary Discipline

This session is targeted toward building administrators and will provide an overview of why exclusionary discipline is often an ineffective and potentially harmful response to major unexpected behaviors. Participants will learn the principles of effective instructional alternatives to exclusionary discipline along with a variety of suspension alternatives that can be incorporated into a menu of responses to major office-managed behaviors.

SESSION OUTCOMES:

- Understand the harmful and unintended consequences that a reliance on exclusionary discipline has on students
- Learn the principles for designing or selecting instructional alternatives to exclusionary discipline
- Receive a number of possible suspension alternatives

PRESENTER: Gordon Way, MO SW-PBS Web and Data Consultant, MU