

Program Team: Positive Youth Development

Why such reports. We need **simple** ways to collect quick overviews of key things happening in each of the PTs. We can then better **communicate** and **advocate** for the wonderful breadth of activity that is happening across UC ANR. As some other PT leaders indicated, when they get money from industry or others to meet, a simple report on the meeting is the norm.

The report would be **simple** and **post-event**. Suggestions for a better report structure most welcome.

Meeting objectives

1. Hold workgroup meetings
2. Share the 2018 NIFA Report
3. Share/network: Share California county efforts that embrace diversity and foster inclusion (poster session).
4. Professional Development: Introduce advisors and staff to critical topics to consider when embracing diversity and inclusion in their 4-H programs

Primary meeting outcomes

1. Participants improve their awareness of efforts, program models, and strategies that colleagues have used to embrace diversity and foster inclusion.
2. Participants strengthen their understanding of inclusiveness and intercultural competence.

Next steps

1. The UC ANR Diversity in Youth Development Workgroup to compile and analyze participant input at their meeting following the program team (March 20).
2. The Diversity workgroup will meet again in the spring 2019 in conjunction with the Latino Initiative staff. The Diversity workgroup will likely act as the body/team that carries on the mantle for equity and diversity work in 4-H.

How the PT activities fit with the larger SI picture (See table for reference).

We see the PT is consistent with these Focal areas

Promoting positive youth development

And fits with these Grand Challenges

Decreasing inequity in access to high quality youth development; “California has some of the biggest disparities in youth outcomes among any state and needs effective strategies that promote the developmental assets that support youth development and are associated with decreased risky behaviors” (HFC SP: 2016 Update, p. 10).

SI	Focal Areas		Grand Challenges
EIPD			
<input type="checkbox"/>	Keeping invasive pests and pathogens out of California	<input type="checkbox"/>	Emerging pests (e.g., Citrus Greening)
<input type="checkbox"/>	New problems with existing pests and diseases	<input type="checkbox"/>	The public understanding the role of science in safe and effective pest management (e.g., urban and household pesticide use relative to use on other systems)
<input type="checkbox"/>	Integrated management	<input type="checkbox"/>	Pursuing new technologies for existing pests (e.g., breeding for powdery mildew)
HFC			
<input type="checkbox"/>	Promoting healthy behaviors for childhood obesity prevention	<input type="checkbox"/>	Childhood obesity
<input type="checkbox"/>	Encouraging and enhancing youth science literacy	<input type="checkbox"/>	Safe drinking Water - Outdated infrastructure and unreliable water supply
<input type="checkbox"/>	Promoting positive youth development	<input type="checkbox"/>	K-12 Education - Low, unstable funding and poor student performance
<input type="checkbox"/>	Community Development	<input type="checkbox"/>	Public safety
SFS			
<input type="checkbox"/>	Sustainable production	<input type="checkbox"/>	Sustainable Production: Labor scarcity; Dealing with regulatory requirements; Water - quantity and quality; Farm Prices; Climate change; Emerging pests
<input type="checkbox"/>	Safe processing	<input type="checkbox"/>	Safe Food Processing: Food safety and preservation
<input type="checkbox"/>	Enhanced access	<input type="checkbox"/>	Enhanced Food Access: Food deserts and cost; Changing food preferences; Food access and security for aging seniors
SNE			
<input type="checkbox"/>	Healthy rangelands, forests and working landscapes	<input type="checkbox"/>	Fire
<input type="checkbox"/>	Fighting Fire – Resilient forests and fire-safe urban areas	<input type="checkbox"/>	Land use policy
<input type="checkbox"/>	Protecting where we live. Healthy landscapes and urban forests	<input type="checkbox"/>	Protecting water supplies - quality and quantity
<input type="checkbox"/>	Enhancing our water supply	<input type="checkbox"/>	Climate change

Water			
<input type="checkbox"/>	Safe & secure drinking water	<input type="checkbox"/>	Drought preparedness
<input type="checkbox"/>	Safe & secure surface water	<input type="checkbox"/>	Sustainable groundwater management
<input type="checkbox"/>	Safe & sustainable groundwater	<input type="checkbox"/>	Options for increasing use of low quality water in agricultural and urban environments
<input type="checkbox"/>	Holistic water management	<input type="checkbox"/>	Lessen impacts from nitrogen use in agricultural and urban environments
<input type="checkbox"/>		<input type="checkbox"/>	Water management strategies in response to climate change and their impacts on water supply, water quality and cropping patterns