

WCET 29th Annual Meeting
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CBE From A:Z

What We Learned About Getting Started

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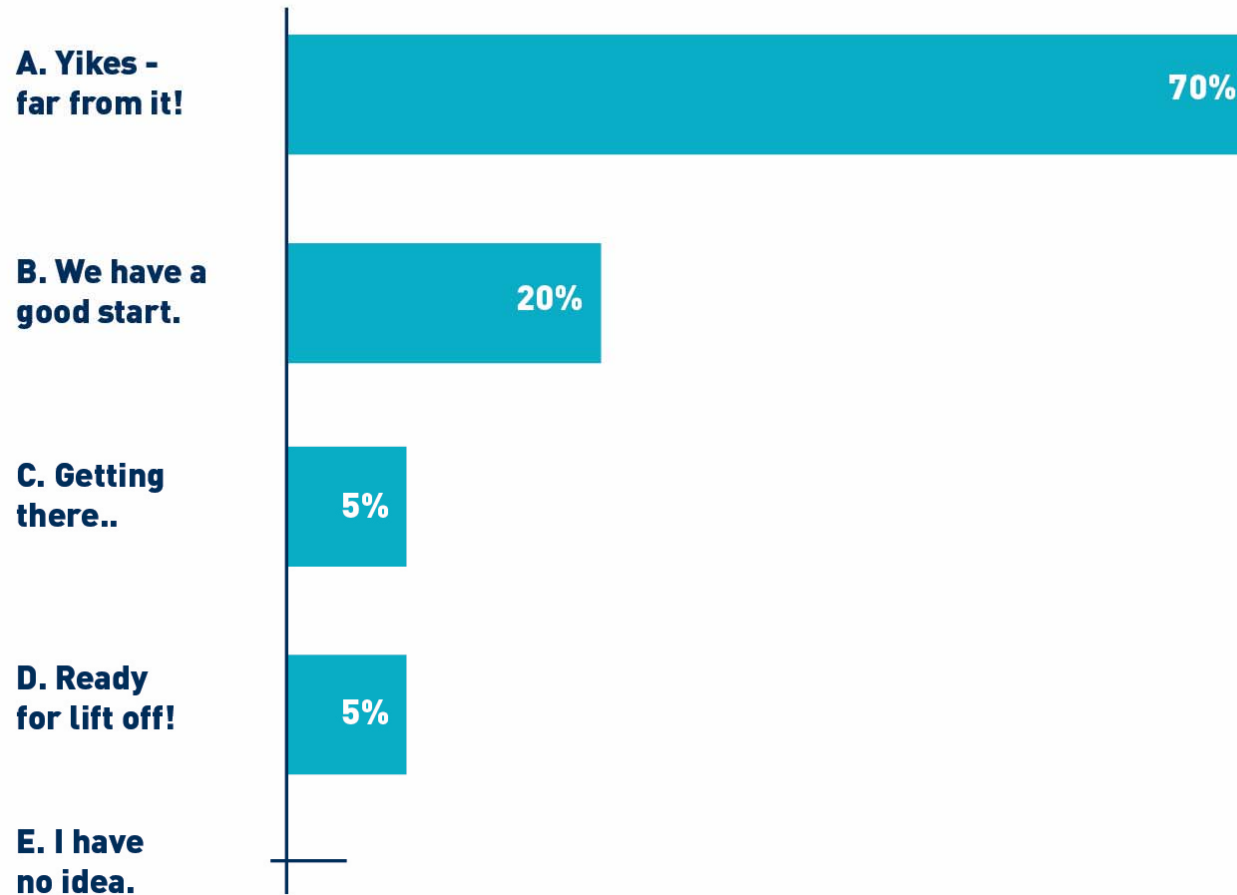
INSTITUTE FOR

**Competency-Based
Education**

Are you
CBE Ready



How ready do you think your institutional “back-end” business systems (e.g. LMS, SIS, financial aid, etc.) are to deliver CBE?



BAAS in Organization Leadership at a Glance

- Delivered completely online
- Subscription model – flat rate \$750 per 7 weeks
- Students supported by instructors and academic success coach
- High academic performance and accelerated time-to-degree
- At present, serving nearly 400 students with over 250 graduated
- Additional programs in development

Building the plane while flying it!



- There is no one-size-fits-all approach, always be open to surprises and learn to adapt.

Barriers



Have you built your partnerships?



Involve key stakeholders EARLY in the process!

Student Information System

Things to consider:

- Focus on standard terms
- Limitations in coding
- Issues with non-standard terms
 - Federal, State, System, and Local Reporting
- Workaround is massively labor intensive



Financial Aid

Things to consider:

- 64% of C-BEN TIP respondents use their SIS as their financial aid system
- Growing need for financial aid solutions
- Consequences - students/institution
 - Incomplete versus failing grades
 - SAP
 - Attendance
- Manually intensive processes



Learning Management System

Things to consider:

- Analyze current LMS
- Build vs. Buy Decisions
- SIS/LMS Data Integration Tasks
- Adaptive Learning
- Tracking/Reporting Instructor/Student Interactions?



Customer Relationship Management

Things to consider:

- Have you identified the data/information needed to successfully track, monitor, and manage students?
- Have you identified how to communicate with staff, faculty and students as appropriate (data reports, dashboards, etc.)?

Data Analytics

Things to consider:

- Defined program success measures and KPI's
- Manual vs. Automated
- Growing need for BI tools and skilled staff
- Continuous improvement process



Transcription

Things to consider:

- A survey by the (TIP) project indicated that **42%** of C-BEN institutions are issuing "dual transcripts" — one or two documents that include traditional credit hour grade measures and the new CBE mastery-based achievement designations.
- Traditional transcription?
- Reporting of successful completion – grades?



Staffing

Things to consider:

- Are they ready for innovation?
- How will a CBE model affect faculty roles and faculty load/compensation?
- What additional staffing roles need to be considered for CBE Programs?
- Dependence on adjunct faculty or Full-time?
- Success Coach role?



Thank you for your time!

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Join the conversation:

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