



Improving outcomes for children with serious illness



## DAY ONE: Monday, 29 August 2022

From 8.00am	<b>CONFERENCE REGISTRATIONS OPEN</b> RADISSON BLU SYDNEY, 66 PITT STREET, SYDNEY		
9.00am – 9.15am	<b>ACKNOWLEDGMENT OF COUNTRY</b> <i>KARI Singers</i>		
9.15am – 9.20am	<b>MC HOUSEKEEPING ANNOUNCEMENTS</b> <i>Luke Escombe, Master of Ceremonies</i>		
9.20am – 9.30am	<b>MUSIC AND DANCE OPENING</b> <i>Padstow North Public School</i>		
9.30am – 9.45am	<b>OFFICIAL OPENING</b>		
9.45am – 10.00am	<b>RMHC OFFICIAL OPENING</b> <i>Barbara Ryan, Chief Executive Officer, Ronald McDonald House Charities</i>		
10.00am – 11.00am	<b>KEYNOTE: THE INTERSECTION BETWEEN TECHNOLOGY AND HUMANITY</b> <i>Dr Jordan Nguyen, TV Presenter and Biomedical Engineer</i>		
11.00am – 11.30am	<b>MORNING TEA</b> TRADE DISPLAYS AND POSTER PRESENTATIONS		
11.30am – 12.55pm	<b>CONCURRENT SESSION ONE</b>		
11.30am – 11.55am	<b>Early Development of Children with Chronic Health Conditions at School Start</b>  <i>Dr Joanna Fardell, Senior Research Fellow at UNSW Medicine and Health, and Maridulu Budyari Gumal, Cancer Clinical Academic Group, Deputy Program Lead, Behavioural Sciences Unit, Kids Cancer Centre, Sydney Children's Hospital, and Neuropsychologist for Western Sydney Youth Cancer Service, Westmead Hospital</i>	<b>Re Imagining Transitions and Engagement: A Responsive Schoolwide Approach to Reconnecting Students for Success at School and Beyond</b>  <i>Carolyn Grant, Deputy Principal, Queensland Children's Hospital School</i>  <i>Kim Dorr, Deputy Principal, Queensland Children's Hospital School</i>	<b>Building a Partnership to Provide Integrated Educational and Mental Health Care to Adolescents</b>  <i>Tracey Hassan, Logan Adolescent Day Program, Team Leader, Metro South Child &amp; Youth Mental Health Service</i>  <i>Buffy Lavery, Deputy Principal, Queensland Children's Hospital School, Adolescent Mental Health Regional Programs</i>  <i>Cathie Lawson, Guidance</i>

	<i>Dr Nan Hu, Research Fellow at the Population Child Health Research Team, School of Women's and Children's Health UNSW</i>		<i>Officer, Mental Health, South East Region, Department of Education</i>
<b>12.00pm – 12.25pm</b>	<p><b>Powerful Partnerships - Education and Health Care Partnering to Assist Young People with Chronic Fatigue Syndrome</b></p> <p><i>Dr Sabine Hennel, Paediatrician and Paediatric Rehabilitation Physician Victorian Paediatric Rehabilitation Service</i></p> <p><i>Heidi Gilmore Education Consultant Monash Children's Hospital School and Victorian Paediatric Rehabilitation Service, Monash Children's Hospital</i></p>	<p><b>Re Imagining Collaboration to Support Personalised Learning and Transitions: The Enactment of a Transition and Engagement Framework with a Multidisciplinary Health Team</b></p> <p><i>Keryn Loughman, Head of Department, Queensland Children's Hospital School</i></p>	<p><b>Hospital School SA (HSSA) Haematology / Oncology School Team (HOST) Program: Supporting Schools to Improve the Wellbeing of Young People and Support them to Stay Physically Well During Treatment</b></p> <p><i>Kirsty Jeffery, Deputy Principal, Hospital School South Australia</i></p> <p><i>Matthew McCurry, Principal, Hospital School South Australia</i></p>
<b>12.30pm – 12.55pm</b>	<p><b>School Academic Performance of Children Hospitalised with a Chronic Condition</b></p> <p><i>Dr Nan Hu, Research Fellow Population Child Health Research, Discipline of Paediatrics &amp; Child Health, School of Clinical Medicine, UNSW Medicine &amp; Health</i></p> <p><i>Dr Joanna Fardell, Senior Research Fellow at UNSW Medicine and Health, and Maridulu Budyari Gumal, Cancer Clinical Academic Group, Deputy Program Lead, Behavioural Sciences Unit, Kids Cancer Centre, Sydney Children's Hospital, and Neuropsychologist for Western Sydney Youth Cancer Service, Westmead Hospital</i></p>	<p><b>Re Connecting with the Australian Curriculum: General Capabilities and Re Imagining the Role of the Teacher for the Development of Personalised Learning Plans</b></p> <p><i>Carly Culleton, Teacher/Transitions Officer/Coach &amp; Mentor, QLD Children's Hospital School</i></p>	<p><b>Out of Place: Intermittent Remote Learning for Secondary School Students with Chronic Health Conditions</b></p> <p><i>Joanne Walsh, PhD Candidate, Monash University</i></p>
<b>12.55pm – 1.45pm</b>	<b>LUNCH &amp; TRADE EXHIBITION</b> TRADE DISPLAYS AND POSTER PRESENTATIONS		
<b>1.45pm – 2.40pm</b>	<b>PANEL DISCUSSION</b>		
<b>2.45pm – 3.40pm</b>	<b>CONCURRENT SESSION TWO</b>		
<b>2.45pm – 3.10pm</b>	<p><b>Remember Me</b></p> <p><i>Cindy Britain, Teacher/School Director, Ronald McDonald House Upper Midwest, Minneapolis, MN USA</i></p>	<p><b>Tuning In: How Learning Attunement Skills has Improved my Relationships with Teenagers</b></p> <p><i>Shelley Scarlett, Teacher, Northern Health School</i></p>	

3.15pm – 3.40pm	<b>The Impact of Gender Construction</b> <i>Kate Cooper, Leading Teacher, Monash Children's Hospital School</i>	<b>Engagement and Connection to Learning through the Innovative use of Technology</b>  <i>Philip Baumhammer, Classroom Teacher, RPA Hospital School</i>  <i>Joachim Cohen, Schools Technology Innovation Lead, Technology 4 Learning Team, NSW Department of Education</i>
3.40pm – 4.00pm	<b>AFTERNOON TEA</b> TRADE DISPLAYS AND POSTER EXHIBITION	
4.00pm – 4.45pm	<b>KEYNOTE: BE BRAVE TO DREAM A LITTLE BIGGER, DREAMERS MAKE A DIFFERENCE</b> <i>Monika Tóthné Almássy, Hospital School Teacher, Head &amp; Co-Founder, KórházSuli Foundation</i>	
4.45pm – 5.00pm	<b>CLOSE OF DAY ONE</b> <i>Luke Escombe, Creator, The Vegetable Plot</i>	
6.30pm – 10.30pm	<b>CONFERENCE DINNER</b> HACIENDA SYDNEY BAR + LOUNGE, 61 MACQUARIE STREET, SYDNEY	

## DAY TWO: Tuesday, 30 August 2022

From 8.00am	<b>CONFERENCE REGISTRATIONS OPEN</b> RADISSON BLU SYDNEY, 66 PITT STREET, SYDNEY		
9.00am – 9.10am	<b>CONFERENCE OPEN, DAY TWO</b> <i>Luke Escombe, Master of Ceremonies</i>		
9.10am – 9.50am	<b>KEYNOTE: HOPE AND RESILIENCE IN THE FACE OF ADVERSITY</b> <i>Dr James Scott, Youth Psychiatrist &amp; Survivor of the Nepalese Himalayas</i>		
9.50am – 10.30am	<b>KEYNOTE: WHY A CAR ACCIDENT MADE ME GRATEFUL</b> <i>Dr Dinesh Palipana, 2021 Queensland Australian of the Year</i>		
10.30am – 11.00am	<b>MORNING TEA</b> TRADE DISPLAYS AND POSTER PRESENTATIONS		
11.00am – 12.25pm	<b>CONCURRENT SESSION THREE</b>		
11.00am- 11.25am	<b>Hospital School SA (HSSA) Supporting Improved Mental Health in Schools (SIMHS) program: Supporting Schools to Improve the Mental Health of Young People through Advocacy and Allyship, After a Paediatric Emergency Department (PED) Presentation or Admission</b>	<b>The Role of the State School Nursing Service in Queensland: Bridging the Gap Between Education and Health</b>  <i>Soo Smith, Clinical Nurse, State School Nursing Service, Education Queensland</i>  <i>Liz Williams, Clinical Nurse, State School Nursing</i>	<b>Successful School Starters: Supporting Oncology Pre-schoolers Transition to School</b>  <i>Dayle Cummings, Education Coordinator, Ronald McDonald House Charities, Northern New South Wales</i>  <i>Leisa Swanson, Assistant Principal, John Hunter Hospital School</i>

	<p><i>Matthew McCurry, Principal, Hospital School South Australia</i></p> <p><i>Kirsty Jeffery, Deputy Principal, Hospital School South Australia</i></p>	<p><i>Service, Education Queensland</i></p>	<p><i>Nicola Murrell, School Teacher, John Hunter Hospital School</i></p>
<p><b>11.30am – 11.55am</b></p>	<p><b>Handing Over the Reins: Giving Students in Hospital a Truly Choice-Based Curriculum that Promotes Recovery and Educational Continuity</b></p> <p><i>Mick Linthorne, Experienced Senior Teacher, Sunshine Coast University Hospital Adolescent Mental Health Class, Queensland Children's Hospital School Regional Hospital Education Programs, Education Queensland</i></p>	<p><b>Mindfulness and Technology: How to Reconnect with Students in the Modern Age. Part A (Research Behind its Importance)</b></p> <p><i>Reneae Anthony, Ronald McDonald Learning Program, Education Coordinator, RMHC Western Australia</i></p> <p><i>Stephanie Pavlinovich, Ronald McDonald Learning Program Education Services Manager, RMHC Western Australia</i></p>	<p><b>Hope is the Thing with Feathers - How Wellbeing Literacy Improves Student Wellbeing</b></p> <p><i>Vanessa Murphy, Principal, RNS Hospital School</i></p>
<p><b>12.00pm – 12.25pm</b></p>	<p><b>Sleep Positions as Predictors and Correctors of Symptoms in People with Medically Unexplained Physical Symptoms</b></p> <p><i>Daniel Dahdah, St Jude's Clinic</i></p>	<p><b>Mindfulness and Technology Continued... Part B (Practical Strategies)</b></p>	<p><b>Educational Support for Siblings of Children with a Chronic Health Condition</b></p> <p><i>Dr Marianne Fernandes, Education Coordinator, The Cancer Centre for Children</i></p>
<p><b>12.25pm – 1.15pm</b></p>	<p><b>LUNCH &amp; TRADE EXHIBITION</b> TRADE DISPLAYS AND POSTER PRESENTATIONS</p>		
<p><b>1.15pm – 2.15pm</b></p>	<p><b>KEYNOTE: THE IMPORTANCE OF THE FIRST 2000 DAYS OF LIFE</b> <i>Associate Professor Elisabeth Murphy, Senior Clinical Advisor, Child and Family Health, NSW Ministry of Health</i></p>		
<p><b>2.15pm – 3.00pm</b></p>	<p><b>KEYNOTE: STORIES WORTH CELEBRATING - RECONNECTING WITH OUR HUMANITY THROUGH ART AND STORYTELLING</b> <i>Luke Escombe, Creator, The Vegetable Plot</i></p>		
<p><b>3.00pm – 3.15pm</b></p>	<p><b>CLOSING PERFORMANCE</b> <i>Royal Prince Alfred Hospital School</i></p>		
<p><b>3.15pm – 3.30pm</b></p>	<p><b>CLOSING COMMENTS</b> <i>Luke Escombe, Master of Ceremonies</i></p>		
<p><b>3.30pm – 4.30pm</b></p>	<p><b>CONFERENCE CLOSING NETWORKING FUNCTION WITH WINE AND CHEESE</b></p>		