

We want to learn something meaningful - in a meaningful way

A brief look at a teacher training course with Blended Learning in the danish vocational education sector

Aim at sharing experience and provide discussion points on how to get a better effect of teacher training

Who is talking?



- Trained in anthropology, technology and cognitive studies
- Past 8 years in Greenland and Denmark: ICT in education. Main areas are "effects", "transformation", "equity"
- Consultancy, project management, programme evaluation and teaching
- Danish Knowledgecenter for e-learning

What are we talking about?

3 forms of e-learning:

Learning face-to-face with a *purposeful* use of it and media

Learning online using web access to communicate and collaborate across time and space

The meaningful *integration* of face-to-face and online learning

A magnifying glass icon with a grey outline, positioned over the word 'integration' in the text above.

Two main challenges

Participants*:

No.1

**”We want to learn something meaningful
- in a meaningful way”**

No. 2

No.1: ”classic” teacher training has a bad reputation: time consuming, far from everyday practice, low transfer effect

No. 2: pedagogical consultants are not considered peers and with no insights in the challenges our participants face in their job

**teach in non-academic classes, several years of teaching experience, business background, highly motivated/passionate about subject and content, limited interest in sharing experience with colleagues, limited knowledge and interest in pedagogy and didactics*

Overall objective with the course:
Education in digital learning

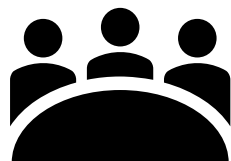
Give experienced teachers competencies in ICT and learning

Teaching and learning activities are meaningful by being to a wide extent based on participants own experience, attitude and ambitions

We design *for* integrating prior experience to provide inclusion, inspiration and strong relations (instructor-participant; participant-participant; participant-students)

How do we create integration?

f2f



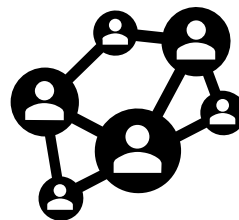
Introduce
Identify
Collaborate
(to relate)
Create

Moodle (1)



Collaborate
(to create)
Create
Inspire

Adobe Connect



Present
Discuss
Guide
Feedback



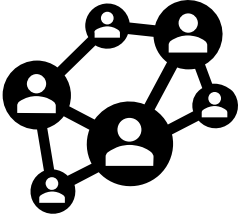



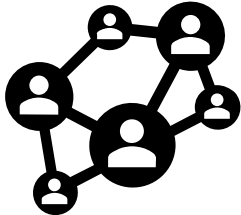



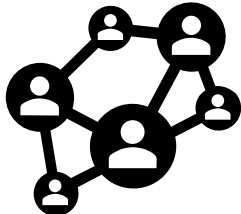

Moodle (2)



Create
Feedback
Guide

x3

How do we create integration?

Focus	f2f	Moodle (1)	Adobe Connect	Moodle (2)
<i>Organize e-learning</i>				
<i>Facilitating e-learning</i>				
<i>Evaluating e-learning</i>				

Testing IRL

Does it work?

“I think it worked out well. Great with feedback from a person who really had engaged with my own course”

“It worked out really well. It actually seems like the “instructors” have increased time to talk and guide during online sessions compared to classroom sessions”

“I did expect more time to focus on our own course instead of relating to the course of other participants. There is of course something to learn from giving feedback to the other participants, its just that right now we are busy with developing our own courses”

Does it work?



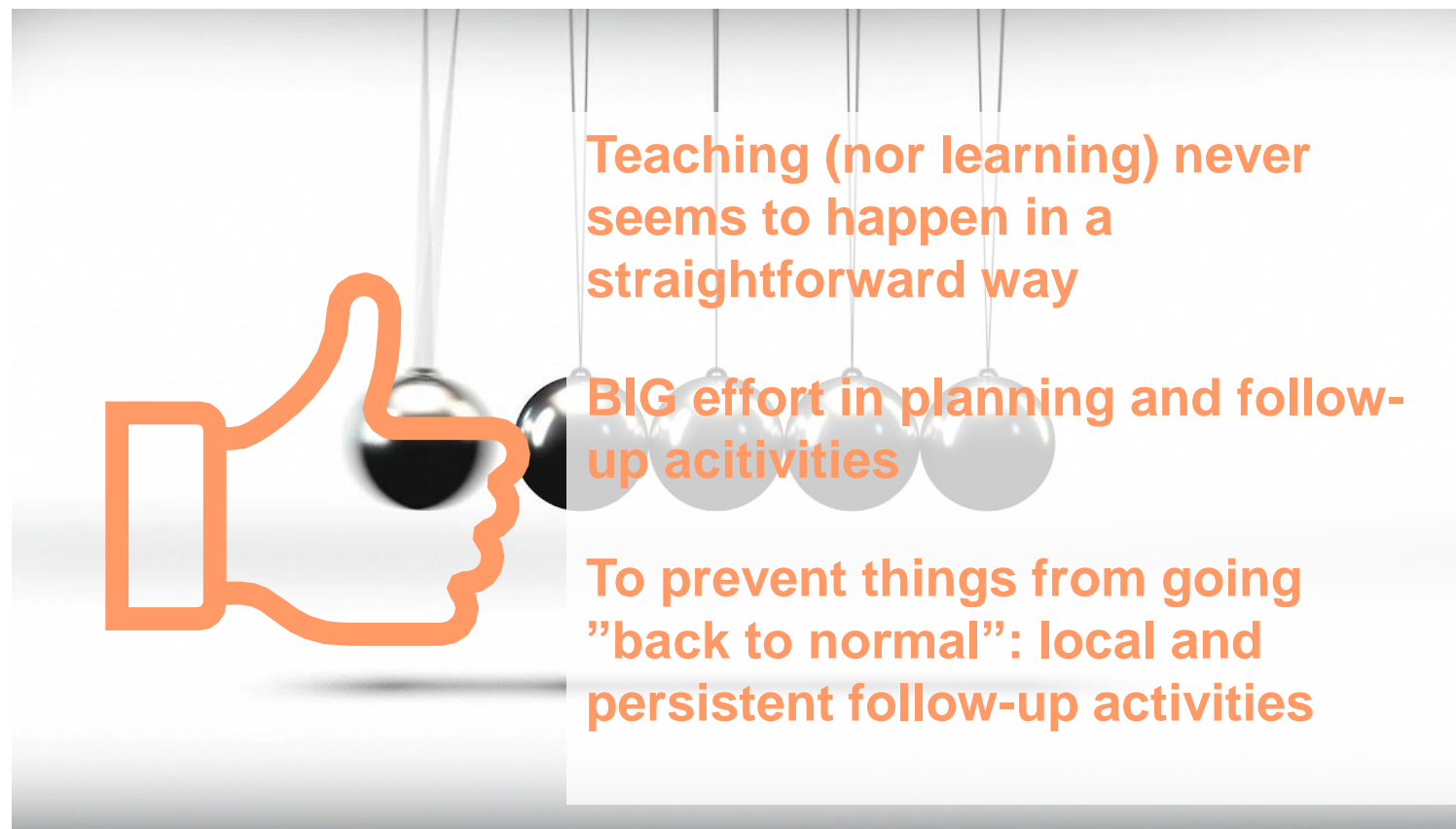
Time	Activity
09.00-9.10	"Goodmorning" and program of the day
9.10-12.20	Collaborate on your teaching program 20 min. supervision and feedback from eVidenCenter (see timetable on Moodle)
12.20	Lunch
12.45-14.40	Collaborate on your teaching program 20 min. follow-up with eVidenCenter (see timetable on Moodle)
14.40	Presentation of next focus: evaluating e-learning Kick-off: testing teaching program IRL
15.00	See you next time

Does it work?



Tilføj en ny tråd

Tråd	Startet af	Svar	Seneste indlæg
Differentieringsmuligheder - et forsøg på overblik	Mads Vesterager Madsen	0	Mads Vesterager Madsen fre, 29. mar 2019, 11:02
Personlige - og ledelsesmæssige kompetencer PL	Linda Fager Hansen	4	[redacted] tir, 19. mar 2019, 15:00
Differentiering på GF2 elektrikeruddannelsen	[redacted]	3	Mads Jensen tir, 19. mar 2019, 14:42
SOSU fag Gf2 online	Lykke Dani	3	[redacted] tir, 19. mar 2019, 14:36
Differentiering	Per Walter	4	[redacted] tir, 19. mar 2019, 14:35
AMU - Design af hjemmesider med CMS	Torben Vesterager	2	[redacted] tir, 19. mar 2019, 14:32
Dansk PA	Lilla Christoffersen	2	[redacted] tir, 19. mar 2019, 14:21
Rammevilkår i Landbruget - A	[redacted]	2	[redacted] tir, 19. mar 2019, 14:19
Erhvervsskole	[redacted]	3	[redacted] tir, 19. mar 2019, 14:11
[redacted] Palliation	[redacted]	2	[redacted] tir, 19. mar 2019, 14:10
Differentiering	Per Walter	2	[redacted] tir, 19. mar 2019, 14:01
Helhedsorienteret undervisning, S	[redacted]	2	[redacted] tir, 19. mar 2019, 14:01
Stillads EUD -	Peter Sørensen	3	[redacted] tir, 19. mar 2019, 13:59
It-støttet differentieringsmuligheder i matematik C på A	[redacted]	3	[redacted] tir, 19. mar 2019, 13:56
[redacted]	[redacted]	6	[redacted] tir, 19. mar 2019, 13:53
Dansk - fjernundervisning	[redacted]	2	[redacted] tir, 19. mar 2019, 13:26



What could make it work better?

**Spring '21:
A parallel course for
participants managers: Give
competencies in creating
changes in schools**

**Acknowledgement of BL as a
meaningful (not efficient)
alternative to classic teacher
training**

**Better terms for cost-heavy
teacher training**



Thank you

Get in contact:
Søren Jørgensen

LinkedIn

Twitter

sjoe@evidencenter.dk