

Learning from Excellence: a Qualitative Thematic analysis of staff-reported work-placed excellence from 2 NHS Trusts





Birmingham Women's and Children's NHS Foundation Trust

By your side

'Learning from Excellence' (LfE) is a philosophy
+ practice which aims to capture positive
occurrences in healthcare so that successful
"work as done" can be studied and shared. This
enables reinforcement of positive practices,
improve staff morale + wellbeing + optimise
the conditions which allow excellence in
healthcare to flourish

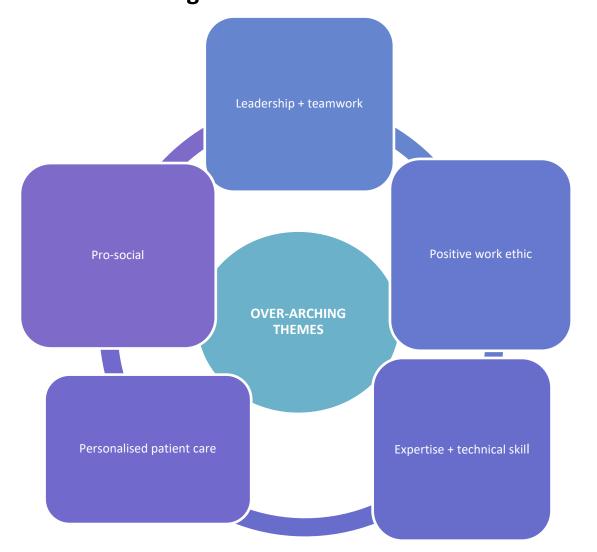
healthcare to flourish

Healthcare + therefore, how it can be replicated

Methods: Qualitative analysis of 400 LfE reports was

- undertaken by two separate NHS Trusts + wereanalysed in 4 phases:Derivation of taxonomy of excellence in a single site
- (UHP), conducted by the UHP team.Independent coding of contemporaneous sample of excellence reports from each site 200 from each site, were coded independently + then compared with UHP taxonomy.
- 3. Refinement of taxonomy of excellence following comparison of codes between sites from phase 2.
- 4. Derivation of over-arching themes arising from the taxonomy

Five Over-arching themes were identified.....



EXCELENCE

Aims of the study: To derive a global taxonomy of staff-

reported excellence from two NHS Trusts; and to identify

over-arching themes of excellence. Enabling us to better

understand what NHS-staff deem excellence in

Results: Over-arching themes + theme examples

Pro-social:

- Peer support
 - Humour
- Above + beyond
 - Compassion
- Positive work ethic:
 - Dedication
 - Hard work
 - Initiative
 - No fuss

Expertise + Technical skill:

- Calm under pressure
 - Clinical expertise
 - Education

Personalised Patient Care:

- Patient support
 - Listening
 - Giving time

Leadership + Teamwork:

- Resilience
- Communication
- Conflict resolution
 - Adaptability



Implications:

Potential applications of this data include service design, education and staff-led quality improvement projects.

Organisational support and recognition of this type of work, sends a strong message of staff support and an aspiration to deliver excellence in care, not just avoid failure. This has huge potential to positively influence culture, staff engagement and morale.

Findings:

This study has revealed that five over-arching themes incorporate the behaviours, actions and processes that are recognised by frontline staff as exemplary in the delivery of healthcare.

This taps into a previous un-accessed resource of staff-generated appreciative perceptions of what goes well in modern-day healthcare and is designed to complement the current deficit-based system.

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