



Speaker	Session Title	Session Date & Time	Session Description
Evelin Gomez, Ph. D	Track 1: Supporting Culturally & Linguistically Diverse Families	Thursday, February 10, 2011 9:15am - 11:30am and 1:45pm - 4:00pm	This interactive presentation will engage participants in a discussion about strategies, own awareness, knowledge, skills and experiences supporting diverse families. Participants will enhance their ability to understand family perspectives related to their children and utilize recommended practices that promote collaboration with diverse families.
Barbra Danis, Ph.D	Track 2: Parents in Charge: Treating Preschoolers with Disruptive Behavior Problems	Thursday, February 10, 2011 9:15am - 11:30am and 1:45pm - 4:00pm	A manualized treatment for preschoolers who have disruptive behavior problems will be presented. The Parents in Charge (PIC) program is a short term parent-training program embedded within a family therapy model. It is developmentally and contextually sensitive and designed to be flexible to accommodate a variety of families and children.
Betsy Rogers, LCSW and Kelly Stout, LCSW	Track 3: Using Reflective Supervision Practices in Group Case Presentations	Thursday, February 10, 2011 9:15am - 11:30am and 1:45pm - 4:00pm	We will review reflective practice basics and the role of reflection in infant mental health. We will present a model for using a reflective practice with a professional group and discuss adapting this model for Mental Health teams, Early Intervention teams, Early Care and Education teams and Home Visitor teams. This session will include a mini-demonstration of the model with group activities and participation.
Jon Korfmacher, Ph.D	Keynote: The Heart of Relationship-Based Care  Track 4: How do you Measure Quality in Home Visiting?	Thursday, February 10, 2011 9:15am - 11:30am and 11:45am - 1:15pm (Keynote) and 1:45pm - 4:00pm	Keynote: This presentation explores what exactly the “relationship” encompasses in relationship-based care. We will examine how different types of providers think about relationships they form with families, and how families in turn think about these relationships. The plenary will also discuss what are considered appropriate and inappropriate boundaries, and how the concept of love fits into work providers do with families.  Track 4: How do you Measure Quality in Home Visiting? Across the United States, home visiting is increasingly recognized as an important service strategy for strengthening families of young children, even more so now that the federal government seeks to expand home visiting services through different initiatives. There have been attempts to identify key quality program areas of effective home visitation, partly as a strategy to deal with concerns around the modest or inconsistent program results. These quality indicators include (but are certainly not limited to) aspects of intensity of visits, use of assessment or screening tools, cultural competence, training of visitors, program content or focus, and link to other community resources. At the present time, however, there is little guidance available as to how programs can be evaluated (or can evaluate themselves) on their level of adherence on these quality program areas. This workshop will examine this issue in depth, helping participants come to a better understanding of what are the key dimensions of quality, and how they might be evaluated. The progress of a program-research workgroup which is tasked with developing a practical measure of program quality that can be used across different program models will be used as a framework for this workgroup.



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Kim Kelsay, Ph. D	Track 5: Psychotropic medication use in young Children: Reflections on data and practice	Thursday, February 10, 2011 9:15am - 11:30am and 1:45pm - 4:00pm	Participants will be informed about most recent data regarding psychotropic medication use in young children, will understand why young children are more susceptible to side effects, and review some treatment algorithms using case vignettes or examples from attendees. Controversies and ethical dilemmas will be discussed.
Rosemarie Allen M.Ed	Track 6: But I Love All My Children, I Can't Possibly be Biased!	Thursday, February 10, 2011 9:15am - 11:30am and 1:45pm - 4:00pm	Biases show up in different ways, especially at times of stress. Most times we do not even know they are there. This discussion will delight and challenge you to see the world through a different lens, while recognizing your own biases.
Amanda Keim Franco, MA LPC Rose Clement, LCSW	Colorado Spotlights - Session 1 Myth busting in Early Childhood: Breaking down our cultural habits and giving providers solutions that work	Friday, February 11, 2011 9:45am - 11:30am	Does time out give you tantrums? Do sleep schedules give you nightmares? Whether you are a two year old, a parent, or a provider, some "solutions" seem only to cause frustration. Research and development in the field of early childhood have given us new ways of looking at social-emotional development. These ideas, however, have been watered down and combined with old habits to create a culture of care practices that don't work. The result is a collection of "myths" that providers and parents alike pass along as truth, but struggle to find success using. These myths are often counter-productive to healthy social-emotional development, culturally insensitive, and frustrating. This presentation will discuss these myths and how to translate what we know into care practices that we can share with confidence as providers. This presentation will examine 7 "truths." why they don't apply, and give both professionals and parents tools that can help.
Denys Vigil, BA Tikki Heublein, Ph.D.	Colorado Spotlights - Session 2 Children's First Language: A Developmental MUST	Friday, February 11, 2011 9:45am - 11:30am	This workshop offers an opportunity to learn about the importance of uninterrupted first language development with children who speak a language other than English within early care and education contexts. The purpose of this workshop is to inform parents, caregivers, teachers, advocates, and therapists of the psycho-social, cognitive, cultural, and linguistic mal-effects of interrupting first language development with children whose parents speak a language other than English. In this workshop, we will focus on Spanish-speaking children and their families. Participants will also problem-solve how to improve practices to support first language development with Spanish-speaking children and their families.



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Sondra Ranum, MA Diane Trujillo, MA Ellen Coker, MA	Colorado Spotlights - Session 3 Changing the Culture of Infant Toddler Child Care	Friday, February 11, 2011 9:45am - 11:30am	Transitioning from a traditional early care and education structure to one that incorporates <i>Primary Care giving</i> and <i>Continuity of Care</i> is often viewed as a daunting task for infant toddler caregivers and their programs. Presenters will discuss a wide variety of ways to implement both Primary Care and Continuity of Care practices Utilizing stories, video clips, discussion, and planning tools, participants will consider the theoretical foundations supporting these practices as well as discuss practical ways to begin, or deepen, implementation. Practical considerations for individuals and programs will be discussed and participants will have ample opportunities to share their own experiences. Together, participants will consider the challenges of implementing these practices and problem solve solutions.
Bethany Ashby, PsyD Barbara Gueldner, PhD, NCSP Melissa Buchholz, PsyD	Colorado Spotlights - Session 4 Infant Mental Health in Primary Care: Challenges and Opportunities across Three Unique Pediatric Settings	Friday, February 11, 2011 9:45am - 11:30am	This workshop will highlight the challenges and opportunities of delivering integrated care across racially and economically diverse clinic populations. This workshop will highlight three pediatric practices in the Denver metro area and will focus on the challenges of delivering care that is family centered and culturally sensitive, opportunities for collaboration with related healthcare professionals, and ways in which programs are created to address pertinent issues in a variety of populations. Topics will include establishing post-partum depression and developmental screening practices, working with adolescent mothers with high-risk, complex mental health needs, and integrating a developmental specialist into pediatric primary care.
Ere Juarez Mirla Low Janneth Attebery	Colorado Spotlights - Session 5 Preventing the Achievement Gap: Providers Advancing School Outcomes (PASO)	Friday, February 11, 2011 9:45am - 11:30am	This workshop provides an opportunity for participants to learn about a model program for preventing the achievement gap between Latino and non-Latino children. Providers Advancing School Outcomes (PASO) is a model program providing professional development to Spanish-speaking Family, Friend & Neighbor (FFN) providers in Boulder and Weld Counties through the Training and Development Center at the Colorado Statewide Parent Coalition. It is an "on the ground" training process for sites wanting to replicate the model in 20 months. The purpose of the FFN-PASO program is to enhance language, literacy, and numeracy development for Latino children in poverty, birth through five years of age, to promote school readiness and to prevent the school readiness gap between Latino and non-Latino children. The presenters, Ms. Juarez, Ms. Low, and Ms. Attebery have been engaged with PASO since its inception, participate in the training, and provide all of the home visitations.



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Melanie Kelsea, M.S. Adriana Paredes, M.Ed., M.S.	Colorado Spotlights - Session 6 Best Start for Babies- Integrating Culture into an early parenting curriculum: How do families fare?	Friday, February 11, 2011 9:45am - 11:30am	A new intensive, parent education program from Colorado's Larimer and Weld counties focuses on the prenatal stages through the first year of a child's life. The program targets at-risk parents who are either in the prenatal stage or have a child up to one year of age. As part of the workshop, presenters will ask the audience to complete a learning activity outside of their own culture in order to experience the perspective of others in such a situation. Additionally, the presenters will share the methods that helped integrate the curriculum with multiple languages, including the methods that included outside resources from the community. The presenters will discuss integrating culture into the learning process, as well as the reflective processes used to improve positive relationships throughout the program.
Sue Ammen, Ph.D, RPT-S, ECMH-SP III	Intensive Session 1: Ecosystemic Play Therapy and Early Childhood Mental Health	Friday, February 11, 2011 1:00pm - 4:00pm	Ecosystemic Play Therapy (EPT) is developmentally organized, strength-based, relationship focused, and contextually grounded in the child's ecosystem. This workshop uses EPT to conceptualize and design interventions appropriate for young children in their families, with a focus on sensory and emotional regulation, expressive and representation play skills, parent-child relationships, and trauma.
Susan Hepburn, Ph.D	Intensive Session 2: Screening and Identification of Autism Spectrum Disorders in Young Children: A Presentation for Early Childhood Specialists	Friday, February 11, 2011 1:00pm - 4:00pm	This presentation will provide an overview of the signs and symptoms of autism spectrum disorder in children, with an emphasis on the birth-to-three developmental period. Videotapes of infants and toddlers, with and without autism will be shared in an effort to illustrate the critical features to observe in a screening assessment. A review of current screening tools for young children will be presented, and multiple methods for obtaining information about a child's social and communicative development will be described.
Janet Dean, LCSW	Intensive Session 3: Pathways to Security: Working with Parent- Infant Dyads Impacted by Unresolved Loss and Trauma	Friday, February 11, 2011 1:00pm - 4:00pm	This interactive workshop will explore common parenting challenges faced by parents from traumatic childhoods. Participants will learn about attachment-related interventions designed to increase parent's capacity for emotion regulation, reflective functioning and the development of a felt sense of safety and connection. Videotape will be utilized to demonstrate work with parent-infant dyads and to highlight therapeutic relationship and neural network integration.