STLR: Tool & Process to Develop, Track, Assess, & Document Student “Non-Cognitive” Skills

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University of Central Oklahoma
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Transformative Learning

- Develops students’ beyond-disciplinary skills
- Expands students’ perspectives of their relationships to self, others, community, and environment
Rubrics for assessing beyond-disciplinary learning are based on the Validated Assessment of Learning in Undergraduate Education (VALUE) rubrics from the Association of American Colleges & Universities.
<table>
<thead>
<tr>
<th>Tenet</th>
<th>Transformation</th>
<th>Integration</th>
<th>Exposure</th>
<th>NOT Assessed</th>
</tr>
</thead>
<tbody>
<tr>
<td>SL: The student is actively engaged in socially responsible behavior and civic dialogue beyond course material. The student develops and articulates an informed perspective based on both theory/knowledge (class content) and service experience. The student’s ability to think critically about societal issues is evident and demonstrated through personal reflection.</td>
<td>CE: The student can articulate through thorough explanation and/or direct application an understanding of her/his rights and responsibilities as a contributing citizen in a democratic society.</td>
<td>SL: The student expresses awareness of how her/his service experience contributes to understanding and awareness of core societal issues. The student may become actively engaged in addressing one or more core societal issues but does not completely make connections beyond course material.</td>
<td>CE: The student has a developing sense of her- or himself as a contributing citizen, but may not fully grasp her/his individual rights or responsibilities. The student’s level of engagement is growing, but has not reached the point of full contribution.</td>
<td>SL: The student completes the required service-learning component of the class. There is no evidence of the application of course material to practice within the service-learning experience.</td>
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## STLR Evaluation Rubric

**Graded By**: Amanda Admin

<table>
<thead>
<tr>
<th>Student Transformative Learning Record</th>
<th>Transformation</th>
<th>Integration</th>
<th>Exposure</th>
<th>Not Achieved</th>
<th>Feedback</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td></td>
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<tr>
<td>Global &amp; Cultural Competency</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Research, Creative &amp; Scholarly Activity</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Service Learning &amp; Civic Engagement</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Health &amp; Wellness</td>
<td>○</td>
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### Overall Score

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*Transfer rubric feedback to general feedback for the assignment.*

October 12-14  
Minneapolis, MN
1. STLR Class Assignments

Global & Cultural Competencies

October 12-14

2. Official STLR Student Events

Service Learning & Civic Engagement

Minneapolis, MN
STLR TL
Student Projects

Student Organization or Group w/STLR Artifact

Leadership
Service Learning & Civic Engagement
Health & Wellness

October 12-14
Minneapolis, MN
STLR Student Mobile Dashboard
Dashboard
Drill-Down

STLR - Overall Progress

Global and Cultural Competencies

Push Achievements to E-Portfolio

Global and Cultural Competencies seek to prepare students to communicate effectively in a complex world, to function in multiple and diverse environments, and to adapt to the continuously changing global society through an attitude of awareness, consciousness, and respect.

GC - Exposure

Achieved 4
Achieve 4 more activities to meet STLR requirements.

GC - Integration

Achieved 1
Achieve 5 more activities to meet STLR requirements.

GC - Transformation

Achieved 0
Achieve 1 more activities to meet STLR requirements.

My Grades

Minorities in American Society
Sociological Research
Biological Psychology
Comparative Psychology
Psychology of Sport
Beginning Archery

Upcoming Dates

WEEKLY OVERVIEW
Nov 01 - 07
Nov 08 - 14
Nov 15 - 21
Nov 22 - 28
Let Gabby, one of our students, explain how everything works.

https://www.youtube.com/watch?v=jhGED6u7PxU
The Comprehensive Student Record (CSR) will link STLR achievement in each tenet to the academic transcript.
Leadership

Exposure - 2
Integration - 2
Transformation - 1

President - Peer Health Leaders
THRT 3583 - Improvisational Acting
City Council Mock Sessions

Health & Wellness

Treasurer - Harry Potter Organization
LEAD 1320 - Lessons in Leadership

Maximum 5 achievement details per tenet in customized print. Please unselect a detail to select a new one.
Senior Capstone Project: ePortfolio preparation and CSR customizations

October 12-14

Minneapolis, MN
STLR Honor Cords are in the colors of the Tenets
Here’s a screen shot of the welcome page from Julia Buck’s eportfolio. For as long as this link is active, please tool around Julia’s site.

(Students own their eportfolios and create different versions to which targeted employers are invited. This means they may migrate their “home version” in the process of updating.)
ePortfolio as the personal presentation of self + CSR as the STLR record of achievement (+ academic transcript) = far more holistic picture of graduates
What we had to do to make STLR happen . . .
What we had to do to make STLR happen . . .

. . . lessons learned along the way.
Three Takeaways:
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Involve everyone.
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- Involve everyone. Really!
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- Message well to faculty: For us, STLR does what faculty want to accomplish with their students.
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- Involve everyone. Really! Everyone!
- Message well to faculty: For us, STLR does what faculty want to accomplish with their students.
- Work with employers: STLR Employer Advisory Board.