



### Wednesday, May 28 | Le mercredi 28 mai

**Time | Heure**    **Event | Événement**  
1200-1800    [Registration | Inscription](#)

### Thursday, May 29 | Le jeudi 29 mai

**Time | Heure**    **Event | Événement**  
0730-1730    [Registration | Inscription](#)

0800-0900    [Breakfast with Exhibition and Poster Session 1 | Déjeuner conjointement avec le salon des exposants et la séance d'affiches 1](#)



0800-1730    [Poster Session 1 | Séance d'affiches 1](#)

0800-1900    [Exhibition | Salon des exposants](#)


0900-1030    [G01 Opening Plenary | Plénière d'ouverture](#)   

1030-1100    [Networking break with Exhibition and Poster Session 1 | Pause-réseautage conjointement avec le salon des exposants et la séance d'affiches 1](#)

1100-1200    **Concurrent Sessions | Séances concomitantes :**

**1A**    Choosing Wisely quick hits: Tests and treatments you should think twice about  

**1B**    Ouch, that still hurts: Paediatric chronic primary pain

**1C**    L'enfance, l'adolescence et la transidentité : démystifier l'approche d'affirmation de genre en pédiatrie 


**SP01**    Hot topics in developmental paediatrics

**SP02**    Paediatric emergency medicine quick hits from the past year

**SP03**    Keeping care close to home: How to optimize care for children in rural and remote areas in Canada

**SP04**    Environmental impact on respiratory diseases

**SP05**    Food allergy desensitization in children


**W01**    The ABCs of the prepubertal genital exam: From normal variants to sexual abuse 



1200-1330    [Lunch with Exhibition and Poster Session 1 | Dîner conjointement avec le salon des exposants et la séance d'affiches 1](#)

1215-1315    [General paediatrics revealed: Career speed networking for paediatric trainees | La pédiatrie générale révélée : réseautage professionnel éclair pour les stagiaires pédiatrie](#)

1330-1430    **Concurrent Sessions | Séances concomitantes :**

**1D**    Just breathe...spirometry and overnight oximetry in a nutshell

**1E**    Identify, address, and advocate: An approach to optimizing child and youth health in a digital world 

**1F**    Substance use during pregnancy: Which should we worry about the most?  


**SP01-1**    Asking difficult questions about fetal alcohol spectrum disorder: Finding a new path forward for children with neurodevelopmental differences

**SP02-1**    Group A strep infection and tonsillectomy complications: A bloody mess – separating myths from facts

**SP03-1**    The paediatrician's role in supporting adolescents in the Canadian youth justice system

**SP04-1**    Update on bronchiectasis

**SP05-1**    Paediatric asthma: New approaches to managing childhood asthma beyond inhalers

**W02**    Now I know my ABCs, next time help me with "D"(isability)!: Neurological emergencies in children 

1330-1530    **AMA-01**    "Ask Me Anything" Session | Séance « Posez-moi toutes les questions que vous voulez » 

1430-1445    [Break | Pause](#)

#### Presentation icons | Icônes liées à la présentation



Closed captioning | Sous-titrage



Simultaneous interpretation | Interprétation simultanée









Livestream/Recorded | Diffusion en direct et enregistrée



Limited seating | Nombre de places limité



Time   Heure	Event   Événement
1445-1545	<b>Concurrent Sessions   Séances concomitantes :</b> <ul style="list-style-type: none"><li><b>1G</b> An approach to hypo- and hyper-pigmented lesions in paediatric patients  </li><li><b>1H</b> Breathing easy: Tackling pulmonary hypertension in neonates with BPD</li><li><b>1I</b> Getting things going: An approach to paediatric motility disorders </li><li><b>SP01-2</b> Approaching feeding challenges in children with autism spectrum disorder (ASD)</li><li><b>SP02-2</b> Fever in neonates: Practical tips for the emergency department</li><li><b>SP03-2</b> Community engagement 101!</li><li><b>SP04-2</b> Respiratory conditions in Indigenous children</li><li><b>SP05-2</b> Paediatric eczema: Diagnosis, management and recent advances</li><li><b>W03</b> Beyond teaching: Using simulation to improve patient safety in team environments </li></ul>
1545-1615	<b>Networking break with Exhibition and Poster Session 1   Pause-réseautage conjointement avec le salon des exposants et la séance d'affiches 1</b>
1615-1745	<b>G02</b> <b>Positions to practice: CPS guidance for 2024-25   Les recommandations dans la pratique : lignes directrices de la SCP pour 2024-2025</b>  
1745-1900	Welcome Reception with Exhibition   Réception de bienvenue avec le salon des exposants



Friday, May 30 | Le vendredi 30 mai











Time | Heure    Event | Événement

0730-1730	<b>Registration   Inscription</b>
0800-0900	<b>Breakfast with Exhibition and Poster Session 2   Déjeuner conjointement avec le salon des exposants et la séance d'affiches 2</b>
0800-1200	Exhibition   Salon des exposants
0800-1730	Poster Session 2   Séance d'affiches 2
0830-0930	<b>SP06</b> Original science abstract presentations
0900-1030	<b>G03</b> <b>Goldbloom Journal Club   Club de lecture Goldbloom</b>  
0930-1030	<b>SP06-1</b> Work organization and health care resource use
1030-1100	<b>Networking break with Exhibition and Poster Session 2   Pause-réseautage conjointement avec le salon des exposants et la séance d'affiches 2</b>
1100-1200	<b>Concurrent Sessions   Séances concomitantes :</b>
	<b>2A</b> Feeding difficulties in neurodivergent children: Diagnosis and management  
	<b>2B</b> Pumping up breastfeeding education in paediatrics: Empowering paediatricians to support breastfeeding dyads
	<b>2C</b> From recognition to recovery and beyond: An overview of paediatric acute kidney injury (AKI) 
	<b>SP06-2</b> Artificial intelligence
	<b>SP07</b> Screen use and early childhood mental health
	<b>SP08</b> The dangers of dieting in adolescence
	<b>SP09</b> Coaching or feedback: New concept or catchy new label?
	<b>W04</b> Language matters: Transforming health care for neurodivergent people   
1200-1315	<b>Luncheon Sessions   Dîner-conférences :</b>
	<b>CDS-01</b> Discharge planning and transition of nutrition care from hospital to home
	<b>CDS-02</b> The latest (2024) allergic rhinitis practice parameters and their role in shifting paediatric practice
	<b>CDS-03</b> Protecting infants from RSV: Transforming NACI guidance for effective RSV prophylaxis into powerful public health outcomes
	<b>CDS-04</b> Spotlight on rare diseases: Advancing paediatric practice in hypophosphatasia (HPP) and neurofibromatosis type 1 with plexiform neurofibroma (NF1 PN)
1330-1430	<b>Concurrent Sessions   Séances concomitantes :</b>
	<b>2D</b> Highlights of paediatric sickle cell disease management: Prevention, complications, and innovation 
	<b>2E</b> Translating cultural safety theory into practice
	<b>2F</b> Tricky tickers 4.0: MORE ECGs and interesting cases in cardiology  
	<b>SP06-3</b> Long-term impacts of prematurity on cardiovascular health
	<b>SP07-1</b> Climate change stressors on childhood mental health
	<b>SP08-1</b> Weight stigma in the clinical encounter: How can we recognize it and what can we do about it?
	<b>SP09-1</b> An update in diagnosis and management of paediatric neuroinflammatory disorders
	<b>SP10</b> Supporting the health and wellness of children and families who are new to Canada
	<b>W05</b> Dermatology mimickers: Using history and morphology to get the diagnosis   
1330-1500	<b>SP11</b> Healthy Generations Resident's Advocacy Program : Nutrition and physical activity; When social determinants of health matter
1430-1445	<b>Break   Pause</b>
1445-1545	<b>Concurrent Sessions   Séances concomitantes :</b>
	<b>2G</b> All my relations: A practical approach to providing equitable care for First Nations children 
	<b>2H</b> Orofacial myofunctional disorders and their effects on craniofacial development
	<b>2I</b> Bugs, drugs and joints: Everything you ever wanted to know about infectious arthritis but were too afraid to ask!  
	<b>SP06-4</b> The science behind the statements panel: Probiotic use, developmental dysplasia of the hip, and blood transfusion
	<b>SP07-2</b> Irritability in the preschool years: Diagnostic and management considerations
	<b>SP08-2</b> Obesity medications: Who, what and when?
	<b>SP09-2</b> What's new in hospital paediatrics? Top 10 articles from the past year
	<b>SP10-1</b> Being new to Canada: Reflections from a clinician
	<b>W06</b> Management of paediatric thrombosis in 2025: A case-based discussion   
1545-1615	<b>Networking break with Poster Session 2   Pause-réseautage avec la séance d'affiches 2</b>
1615-1715	<b>SP06-5</b> The science behind the statements panel: Probiotic use, developmental dysplasia of the hip, and blood transfusion (continued)
1615-1745	<b>G04</b> <b>CPS President's Lecture and Awards for Excellence   Conférence de la présidente de la SCP et prix d'excellence</b>  



### Saturday, May 31 | Le samedi 31 mai

#### Time | Heure Event | Événement

0730-1400	<b>Registration   Inscription</b>
0830-1030	CPS Annual General Meeting and breakfast   Assemblée générale annuelle de la SCP et déjeuner
1030-1100	<b>Networking break   Pause-réseautage</b>
1100-1200	<p><b>Concurrent Sessions   Séances concomitantes :</b></p> <p><b>3A</b> ADHD in cultural context: What it really is and how to help</p> <p><b>3B</b> Sleep cares, BEARS and partially awares! Top tips for the sleep-weary paediatrician  </p> <p><b>3C</b> La dyslipidémie chez les enfants : du dépistage au traitement </p> <p><b>SP12</b> E-Simulation</p> <p><b>SP13</b> Care and controversy regarding nutrition support for children with special health care needs: Fun, fast feeding facts for the paediatrician</p> <p><b>SP14</b> Environmental health in everyday practice: Reshape your mindset, practice and be well doing it</p> <p><b>SP15</b> Caring for kids in care</p> <p><b>W07</b> Starting the conversation: An introduction to serious illness communication in paediatrics   </p>
1200-1315	<p><b>Luncheon Sessions   Dîner-conférences :</b></p> <p>Reaching for the Top!   Vers de nouveaux sommets!</p> <p><b>CDS-05</b> Let's take a deep breath: An update on paediatric respiratory vaccines</p> <p><b>CDS-06</b> The evolution of care in spinal muscular atrophy (SMA) and managing emerging phenotypes</p> <p><b>CDS-07</b> Current perspectives in paediatric acne management: Exploring different treatment options</p>
1330-1430	<p><b>Concurrent Sessions   Séances concomitantes :</b></p> <p><b>3D</b> Cystic fibrosis: A great odyssey</p> <p><b>3E</b> Assessing suicidal risk in the adolescent patient </p> <p><b>3F</b> Navigating AI in health care  </p> <p><b>SP12-1</b> Spot the diagnosis: Rash 'Jeopardy' – the dermatology edition</p> <p><b>SP13-1</b> Transition to adult care for children with special health care needs: The medicine and the ethics</p> <p><b>SP14-1</b> Embedding planetary health into medical education and current workforce care</p> <p><b>SP15-1</b> Human trafficking in the paediatric population</p> <p><b>SP16</b> Approaches to behavioural consults for the community paediatrician: Practical tips for the preschool population</p> <p><b>W08</b> Management of G-tubes in the community setting   </p>
1330-1530	<b>AMA-02</b> "Ask Me Anything" Session   Séance « Posez-moi toutes les questions que vous voulez »   
1430-1445	<b>Break   Pause</b>
1445-1545	<p><b>Concurrent Sessions   Séances concomitantes :</b></p> <p><b>3G</b> Language interpretation in paediatrics: Knowledge to action</p> <p><b>3H</b> What is new or controversial in paediatric infectious diseases?  </p> <p><b>3I</b> What's new in the management of cow's milk protein allergy? </p> <p><b>SP12-2</b> Adolescent medicine: Communication and addictions</p> <p><b>SP13-2</b> Coordination of care for children with medical complexity: What does that mean?</p> <p><b>SP14-2</b> Planning for the unprecedented: Tools and recommendations to prepare your patients and your practice for extreme weather</p> <p><b>SP15-2</b> Bruising patterns in child physical abuse: Recognition and opinion formulation</p> <p><b>SP16-1</b> F-words of child development: Fitness, family, fun, functioning, friends. Is feeding an F-word?</p> <p><b>W09</b> Paediatric musculoskeletal examination – Paediatric Gait, Arms, Legs and Spine (pGALS)   </p>
1545-1615	<b>Networking break   Pause-réseautage</b>
1615-1730	<b>G05 Paediatric Update and Closing   Mise à jour en pédiatrie et clôture</b> 