

**Regular and Substantive Interaction:
Innovation, Regulation, and the Way Forward
WCET Annual Meeting Session Resources**

1. Is Your Distance Education Course Actually a Correspondence Course? (April 2012)
<https://wcetfrontiers.org/2012/04/20/correspondence-definition/>

On the OIGs recommendation concerning St. Mary-of-the-Woods College. This post has consistently been in WCET's top ten blogs (in terms of hits) every year since it was published.

2. Interpreting What is Required for 'Regular and Substantive Interaction'? (Sept 2016)
<https://wcetfrontiers.org/2016/09/30/interpreting-regular-and-substantive-interaction/>

Van Davis and Russ Poulin pulled together all of the official Department of Education documents and audits that they could find so as to help institutions understand the criteria being used.

3. On the OIG/WGU Finding, Part 1: When Interaction is Not Interaction (Sept 2017)
<https://wcetfrontiers.org/2017/09/22/wgu-interaction/>

An initial take of the OIG Audit Report on WGU with special focus on interaction.

4. OIG Report on WGU, Part 2: React...But Don't Overreact (Oct 2017)
<https://wcetfrontiers.org/2017/10/03/the-oig-report-on-wgu-part-2/>

Advice for what steps college personnel may wish to consider in the wake of the OIG Audit Report.

5. OIG Report on WGU, Part 3: A Brief History of 'Regular and Substantive Interaction' (Oct 2017)
<https://wcetfrontiers.org/2017/10/17/oig-report-on-wgu-part-3/>

The changes in regulatory guidance on this issue over the years. Since it has changed, how are institutions supposed to comply?

6. <http://www.cbeinfo.org/statutory--regulatory-guidance.html>

A CBE Info website that provides statutory and regulatory information on competency-based education.

7. <https://www.wgu.edu/oig-audit-report>
Western Governors University web page on the OIG Audit Report and related media coverage.