

### **Global Leadership Summit**

Date: 5 – 18 July 2015 Hosted by: University of the Free State



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UNIVERSITY OF THE FREE STATE UNIVERSITEIT VAN DIE VRYSTAAT YUNIVESITHI YA FREISTATA



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#### WELCOME MESSAGE BY RECTOR

Dear International Students and Staff of our Partner Universities,

I cannot begin to tell you how much we looked forward to welcoming you to the University of the Free State and to enjoying a period of dialogue and exchange on matters of common concern such as diversity and transformation in higher education. Now that you are here, welcome. I trust you travelled well and that you are energised to live and learn with us over the next several days between our campuses in the historic city of Bloemfontein and the stunningly beautiful environment that is our Qwaqwa campus in the Eastern Free State.

Since I started at the UFS six years ago it was clear to me that one of the most fundamental needs of staff and students was international exposure. We were relatively isolated geographically, academically and socially in the middle of the country from major ideas, trends and peoples across the world. The horizons of many of our students were constrained by the near and familiar, locked up as many were in tight circles of social, cultural and political socialization that left them powerless to engage with difficult issues such as race, identity, culture and change. In a crisis, therefore, the response was rage and not reason; defensiveness rather than dialogue; retreat rather than remonstration. Something needed to be done.

For this reason we approached our international partners—you—to initiate new or extend existing partnerships that would allow our students to live and learn on your campuses and in your cities and, in return, have your students visit South Africa for Summit dialogues as this one. All the evaluation reports point to one thing—our students have grown into mature and successful leaders of the change on the campuses, and our university has continued on the steady path of transformation buoyed by the energy and interaction that comes from our international partnerships.

I must pause to thank you, our partners, from Asia to Europe to North America, for being our friends in this important journey towards a post-apartheid university. I know from experience that all of you went way beyond the stipulations of the contract to make our staff and students feel at home in your campus communities. You not only taught our students well, you took them home and you brought them home with great care and compassion. Thank you so very much.

We hope we can reciprocate and make you feel at home at the University of the Free State. Welcome dear friends.

Regards

Prof Jonathan Jansen

Rector and Vice-Chancellor, University of the Free State

#### **BLOEMFONTEIN**



Bloemfontein, the City of Roses

Bloemfontein, the capital city of the Free State province, is situated in the central region of South Africa. The name, when translated directly into English, means "fountain of flowers", and the city is affectionately also known as the "City of roses". Despite it being situated in one of the most arid regions of the country, these are suitable descriptions for the city, with some of the most beautiful gardens in the country found here.

Although classified as а city, Bloemfontein still has the feel of a small country town, and is regarded as one of the best places to live in South Africa. Bloemfontein was originally a farm owned by Johannes Nicolaas Brits, and, after buying it from Brits, was founded as a fort by British army Major Henry Douglas Warden in 1846. Due to its long history, the city is rich with historical artefacts, including remnants of the central role it played in the Second Boer War. Despite being one of the coldest places in South Africa in the heart of winter, Bloemfontein is known for its warm-hearted and friendly citizens.

#### UNIVERSITY OF THE FREE STATE, BLOEMFONTEIN CAMPUS

Established in 1904 with only 6 students, the University of the Free State is today one of the leading universities in South Africa and on the African continent, and is home to over 30 000 students across three campuses. The Bloemfontein campus is situated on one of the main roads in Bloemfontein, Nelson Mandela Drive, and is within walking distance from shopping centres and supermarkets. The South Campus is situated east of the city and was originally established as a satellite campus, it was incorporated into the UFS in 2004 with a student population of 4000.



Main Building on Campus

Apart from being close to shopping centres and supermarkets, a number of convenient shops and services are also situated on the campus itself. Thakaneng Bridge, the student centre, is the hub of student life, located in the centre of campus, with a number of fast-food outlets and delis, some of which are listed below:

- Crouching Tiger & Hidden Dragon
- Chilli Spot
- Die Deli
- Pizza Slice
- Mamma's Kitchen
- King Pie
- Sandwich Shop
- Vetkoek Factory
- Roasters
- Chick-a-Leecious
- Surf & Turf
- Treats



**Thakaneng Bridge** 

Other convenient utilities and outlets found on Thakaneng Bridge include a number of banks, ATM's for drawing money, the Van Schaik book store for textbooks and stationary, Xerox copying services, and a 7-Eleven grocery store. In addition, a number of dedicated doctors, psychologists and social workers have offices on the campus. The following numbers can be phoned should you need assistance in this regard:

- © UFS Medical Practice: +27(0)51 401 2603
- © Social Work Services: +27(0)51 401 9117
- © Student Counselling and development: +27 (0)51 401 2853

With crime being an issue throughout South Africa, a number of measures have been taken on the Bloemfontein campus to ensure the safety of students and staff. These include protection services personnel that are available 24-hours a day, patrolling the campus in vehicles and on foot, panic buttons all throughout campus that students and staff can push if they feel threatened, and access control at all the gates going into the campus. Still, it is advisable to always keep an eye on your belongings, and also not to walk alone, especially at night. The following emergency numbers can be phoned should you find yourself in an emergency:

- © UFS Protection Services: +27(0)51 401 2911/2634
- © Mediclinic casualties: +27(0)51 444 6666/6225
- © ER 24 Ambulance Service Number: 0800 051 051
- © SA Police Services: 10111



#### **Panic Button Poles**

Thirty-five red poles have been installed across campus. Each of these red poles is fitted with a panic button that can be activated to summon help. Should you feel unsafe, locate your nearest pole and press the button. Cameras installed in the vicinity will alert Protection Services for assistance.

#### **Access Gates**

The following gates are used on campus:

#### Main Gate (Nelson Mandela Drive)

Open 24 hours for incoming and outward-bound traffic and pedestrians. Open 7 days a week



#### Wynand Mouton Gate (Medical Gate)

Open 24 hours for incoming and outward-bound traffic. Open 7 days a week. Valid card holders only

#### DF Malherbe Gate (Agriculture Gate)

Open Monday to Friday from 06:00 to 22:00. Visitor's Centre is located here.

#### **Roosmaryn Gate**

Open Monday to Friday from 06:00 to 18:00 for valid card holders. Turnstile gate for students and staff to exit with cards.

#### **Furstenburg Road Gate**

Open Monday to Friday from 06:00 to 18:00 for valid card holders. Closed on weekends and holidays.

#### ALL VISITORS TO THE UFS ARE REQUIRED TO CARRY THEIR VISITORS CARD AT ALL TIMES.

#### **CONLAURÊS RESIDENCE**

Students will be staying in the ConLaurês Residence on the Bloemfontein campus during the Global Leadership Summit.

House ConLaurês' motto, "The Symphony of Dreams", invites everyone in the residence not only to bring forth their dreams, but also to live out their dreams.



For security reasons, each room is equipped with a lock up cupboard where participants will be able to lock up their personal belongings and valuables. You will be able to purchase locks from the GLS organisers should you wish to do so.

#### QWAQWA

Qwaqwa is a small town located in the Eastern Free State which encompasses a small region of 655 square kilometres (253 sq mi), bordering Lesotho. It was classified as a "Bantustan" or "homeland", designated for more than 180 000 Basotho people. Its capital is Phuthaditjhaba. The frequent snow on the Drakensberg mountain peaks led the KhoiSan people to call the region "Qwa-Qwa" (whiter than white). In Afrikaans it was known as "Witsieshoek", named after Chief Wetsi of the Makgolokwe clan of Basotho.





As a homeland, Qwaqwa was granted selfgovernance on 1 November 1974. It became again a part of South Africa in 1994, along with the other nine homelands. After the fall of the apartheid government on 27 April 1994, its homeland government was dissolved. Following the first South African democratic election it was reintegrated into the national government, together with the nine other homelands.

Qwaqwa was an educational hub, with at least 80% of schools in the present Free State province having teachers that were educated there. The university campus, a central part of the small town, formerly known as UNIQWA has since been incorporated into the University of the Free State and renamed "UFS Qwaqwa Campus".

#### Interesting Facts about the surrounding areas

The following can be found in the Golden Gate Highlands National Park:

- The site where the oldest fossilized dinosaur eggs in the world were discovered. The park and its immediate surroundings are now recognized as one of the top three dinosaur nesting grounds on the planet and a world-class interpretive centre for the study of dinosaurs is forthcoming.
- Remains and evidence of glacier movements of a few million years back in the park.
- The caves where women and children hid during the Anglo-Boer war and managed to survive for many months until the end of the war.
- The evidence of a battlefield where Boer forces had to surrender to the English during the Anglo-Boer war. Thousands of cartridges are still lying around, and after more than 100 years the ground is still barren as a result of the ammunition wagons that were set alight by the Boer forces to prevent their ammunition and rifles from falling into the hands of the enemy.
- The first ever office (and the only one for many years) of the Receiver of Revenue in the Free State.

#### UNIVERSITY OF THE FREE STATE, QWAQWA CAMPUS



Qwaqwa Campus

At the foot of the majestic Drakensberg mountains, tucked away at Phuthaditjhaba in the beautiful Eastern Free State lies the Qwaqwa Campus of the University of the Free State.

The campus has a long but fascinating history – fraught with hardship and struggle, but also with beauty and progress. Since its incorporation in 2003, this former branch of the University of the North has been playing an important role in bringing higher education to this underprivileged rural community.

In line with the common vision of the university to develop niche areas for all its campuses, the Qwaqwa Campus specifically addresses socio-economic development, informed by a rural context. Stimulating growth, job creation and entrepreneurship in the region is the main focus in the creation of demand-driven academic, skills and community development programmes offered on the campus. These programmes are underpinned

by a strong research agenda that focuses on identifying the best possible strategies for creating jobs in impoverished rural areas and understanding how best to stimulate economic growth in these contexts.

The campus offers programmes in the faculties of the Humanities, Education, Economic and Management Sciences, as well as Natural and Agricultural Sciences, with postgraduate teaching in various centres of excellence. The approximately 3 800 students on campus ensure a lively atmosphere with 230 dedicated staff members from diverse backgrounds who guide, support and drive the Qwaqwa Campus to excellence. The Qwaqwa Campus plays an important role in providing higher education, research and community engagement to this important region.



All information was accurate and correct at time of publication.

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#### SUMMARISED PROGRAMME

Sunday 5 July	Monday 6 July	Tuesday 7 July	Wednesday 8 July	Thursday 9 July
	08h00	08h00	08h00	08h00
	BREAKFAST at	BREAKFAST at ConLaurês/Hotel	BREAKFAST at ConLaurês/Hotel	BREAKFAST at ConLaurês/Hotel
	ConLaurês/Hotel			
	09h00-10h00	09h00-10h00	09h00-10h00	09h00-10h00
	KEYNOTE SPEAKER	KEYNOTE SPEAKER	KEYNOTE SPEAKER	PRESENTATION
	Prof. Joel Samoff	Ms. Zelda la Grange	Prof. Pumla Gobodo-Madikizela	Dr Tonya Drake & Ms. Gem
Final arrivals on campus.	Stanford University, USA	Author, former PA to the late	Special Professor in Trauma,	Baldwin
		President Nelson Mandela, SA	Memory and Reconciliation, UFS	Edmonds Community College, US
Students and staff/faculty settle in accommodation.	Theme: Leadership	Theme: Citizenship/Leadership	Theme: Complex Societies	Theme: Complex Societies
	Topic: Set the pace	<b>Topic:</b> It starts with me	<b>Topic:</b> Breathing the same air: A metaphor for human solidarity	<b>Topic:</b> Deconstructing Race & Human Variation: Questioning the Myth of Race.
	Venue: EMS Auditorium	Venue: EMS Auditorium	Venue: EMS Auditorium	Venue: EMS Auditorium
09h00	10h00	10h00	10h00	10h00
Briefing session for cohort	TEA: EMS Building Foyer	TEA: EMS Building Foyer	TEA: EMS Building Foyer	TEA: EMS Building Foyer
facilitators and peer support		Zelda la Grange's book "Good		
helpers		Morning Mr Mandela" will be on		
		sale.		
Venue: EMS ALG7	10h30	10h30	10h30	10h30
	Cohort discussions with	Cohort discussions with	PRESENTATION	Cohort discussions with
	facilitators in allocated EMS	facilitators in allocated EMS	Dr Lis Lange	facilitators in allocated EMS
	venues	venues	Vice-Rector Academic, UFS	venues
			Theme: Glocal Identities	
			Topic: Citizenship and Freedom	
			Venue: EMS Auditorium	

All information was accurate and correct at time of publication.

12h30 – 16h00	12h00	12h00	12h00	11h30-16h00
GLS ORIENTATION SESSION	LUNCH: EMS Building Foyer	LUNCH: EMS Building Foyer	LUNCH: EMS Building Foyer	F1 SOCIAL NETWORKING
	14h00-15h30	14h00-16h00	14h00-15h30	SESSION
Campus Tour	PANEL DISCUSSION	INTERACTIVE WORKSHOP	<b>BLOEMFONTEIN CITY TOUR</b>	
	Facilitator: Prof. Joel Samoff	Mr Joe Serekoane & Mr Percy		Visit to the Cheetah experience
Cohorts meet each other and	Stanford University, USA	Mdunge		(students only)
the cohort facilitators for "get-		University of the Free State, SA	15h30-17h00	
to-know-you" session over	Theme: Leadership		Cohort meetings to prepare for	Packed lunches provided.
brown bag lunch.		Theme: Leadership and	videos in allocated EMS venues	
	Topic: What can you do to	citizenship		
Briefing about cohort video	transform your institution?			
presentations.		<b>Topic:</b> Becoming active citizens		
	Panel Members:			
	Mosa Leteane (UFS Student)			
	Ingrid Wentzel (UFS Student)			
	Sibusiso Tshabalala (Cape Town			
	Partnership)			
	Emily Jolly (James Madison			
	University)			
	Lily Eisermann (Mount Holyoke			
	College)			
	Yvette Israel (Rutgers University)			
Venue: EMS Auditorium	Venue: EMS Auditorium	Venue: EMS Auditorium		
17h30	17h00	17h00	17h00	17h30
Pre-drinks at the	Networking event for all	Visit to Digital Planetarium on	National Drum Majorette	TEDx dialogue: Ask Why?
Blowing in the Wind Art	participants	Naval Hill	Competition (voluntary activity)	(dinner provided)
Exhibition				
Venue: Centenary Complex	Venue: Centenary Complex		Venue: Tempe Military Base	Venue: To be announced
Gallery			Sports Grounds	
18h30	1			1
Welcome ceremony			Free time for students	
Prof. Jonathan Jansen				
Rector, UFS			Dinner for staff and faculty with	
Comedian: Conrad Koch			GLS programme committee and scholars.	
Venue: Centenary Complex				

Friday 10 July	Saturday 11 July	Sunday 12 July
08h00 BREAKFAST at ConLaurês/Hotel	08h00 BREAKFAST at Dining Hall	08h00 BREAKFAST at Dining Hall
09h00	09h00	09h00
Departure for QwaQwa	WELCOME AND INTRODUCTORY ADDRESS	PANEL DISCUSSION
MEETING POINT: ConLaurês	Prof. Prakash Naidoo, Campus Principal, QwaQwa	Theme: Complex Societies
	campus	<b>Topic:</b> Symbols and statues? Where do we stand? <b>Facilitated by</b> : Phiwe Mathe (UFS Student)
	Venue: L5	
13h00	11h00	Discussants:
Arrival on QwaQwa campus	OUTDOOR ADVENTURE ACTIVITIES IN CLARENS	Sethembile Msezane (Artist) Lihlumelo Toyana (Institute for Reconciliation and Social
Welcome by SRC president and Walk About		Justice, UFS)
		Clarise Haasbroek (UFS Student)
		Ziyanda Stuurman (South African Parliament)
		Wiaan Visser (Stellenbosch University) Faith Hastie (James Madison University)
		Elmer Flores (Rutgers University)
		Courtney Brunson (Mount Holyoke College)
		courties Branson (Mount Holyoke conege)
		Venue: L5
17h00		12h00
PRESENTATION		RETURN FROM QWAQWA VIA CLARENS
Dr Danielle Dierckx		
University of Antwerp, Belgium		
Theme: Citizenship		
Topic: Empowerment for Democracy: strategies for		
collective capacity building and participation of		
vulnerable groups through civil society coalitions		
Venue: L5		
19h00	18h30	19h00
Braai for Dinner	CULTURAL EVENING	Dinner on own and free time
	Student group perform a short musical narrated	
	experience through the Eastern Free State	
	"Thaba Di Mahlwa" (Dinner provided)	

Monday 13 July	Tuesday 14 July	Wednesday 15 July	Thursday 16 July	Friday 17 July
08h00	08h00	08h00	08h00	07h30
BREAKFAST at ConLaurês/Hotel	BREAKFAST at ConLaurês/Hotel	BREAKFAST at ConLaurês/Hotel	BREAKFAST at ConLaurês/Hotel	BREAKFAST at ConLaurês/Hotel
09h00	09h00	09h00	09h00-13h00	COMMUNITY ENGAGEMENT
PRESENTATION	INTERACTIVE WORKSHOP	PANEL DISCUSSION	OPEN FORUM	DAY
Prof. Carolina Suransky	Dr Jim Street and Ms Beth Holcomb	Facilitator: Prof. Dolf Britz	Art, Innovation and Audience	
University of Humanistic Studies,	Appalachian State University, USA	University of the Free State, SA	Diversity	08h00
the Netherlands	Theme: Leadership	Theme: Interfaith leadership	KEYNOTE SPEAKER	Briefing and presentation on
Theme: Complex Societies	meme. Leadership	meme. Internation leadership	Ms. Donna Walker-Kuhne	community engagement
meme. complex societies	Topic: Will you be ready when it's	Panel members:	Walker International	VENUE: EBW Auditorium
Topic: Globalisation and Migration	your time to lead?	Mr Tshepo Mashiane	Communications Group Inc., USA	
		Secretary General of Economic, Social and Cultural Council South	Theme: Complex Societies	<b>09h00</b> Travel to Heidedal
		Africa Chapter	<b>Topic:</b> Building Communities	
		Abdullah Saeed	through the Arts	10h00
		Former CP: Muslim Student		Renovation at Reach Out Centre
		Association, UFS	First 70 respondents will be	
Venue: EMS Auditorium	Venue: Education Building		accommodated. Live streaming on	
	Auditorium	Venue: EMS Auditorium	campus for the remainder of	
10h00	11h00	10h30	participants	
TEA: EMS Building Foyer	TEA: EMS Building Foyer	TEA: EMS Building Foyer		
10h30	11h30	11h00	Venue: Planetarium, Naval Hill	
Cohort discussions with facilitators	Cohort discussions with facilitators	Cohort discussions with facilitators		
in allocated EMS venues	in allocated EMS venues	in allocated EMS venues		
12h00	12h30	12h00	13h00	
LUNCH: EMS Building Foyer	LUNCH: EMS Building Foyer	LUNCH: EMS Building Foyer	LUNCH: EMS Building Foyer	
14h00-15h30	14h00-16h00	14h00-15h30	14h00-15h00	15h00
Free time for participants to	PRESENTATION	PRESENTATION	KEYNOTE SPEAKER	Travel back to Campus
prepare the videos or enjoy the	Dr Nola Redelinghuys & Prof. Andre	Dr Dallas Grundy & Dr Darren	Prof. Rashida Manjoo	
Arts Festival.	Pelser	Clarke	UN Special Rapporteur on violence	
	University of the Free State, SA	Rutgers University, USA	against women, SA	
	Theme: Sustainable Development	Theme: Glocal identities	Theme: Complex Societies	
	Topics: The Population-	<b>Topic:</b> 21st Century Skills for	Topic: The work of the UN Special	
	Environment-Development Nexus	Leadership & Glocal Competencies	Rapporteur on Violence against	
	as a framework for leadership: the		women in addressing State	

	case of unconventional oil and gas extraction in South Africa Current global demographic changes and challenges in the context of sustainable development Venue: EMS Auditorium 16h00 Free time for students	Venue: EMS Auditorium 16h00 EXHIBITION VIEWING AND DRINKS Structures of dominion and democracy Art Exhibition Vrystaat Arts Festival Activity Vrystaat Arts Festival Activity	responsibility to eliminate violence against women. Venue: EMS Auditorium 15h30-17h00 PANEL DISCUSSION Facilitator: Prof. Rashida Manjoo UN Special Rapporteur on violence against women, SA Theme: Gender Panel members: Elisabeth Alofs Kristien Gillis University of Antwerp Lisa Vetten, South Africa Monroe France New York University Josephine Allen Binghamton University, US	<b>16h00</b> Summit debrief
		<b>17h30</b> Time for cohort to prepare videos in allocated EMS venues	17h00 Debrief with facilitators in allocated EMS venues	
Dinner on own and free time	18h00	Dinner on own and free time	Dinner on own and free time	18h30
<b>20h30</b> A taste of Candy B Vrystaat Arts Festival Activity (booking via etouches necessary)	<b>F1 FELLOWS DINNER</b> (students only)	<b>20h00</b> My travelling bag Vrystaat Arts Festival Activity (booking via etouches necessary)	<b>20h30</b> Mother of all eating Vrystaat Arts Festival Activity (booking via etouches necessary)	Closing ceremony with video presentations Dinner included
Venue: Albert Wessels Auditorium	Venue: Kovsie Rag Farm	Venue: Albert Wessels Auditorium	Venue: Andre Huguenet Theatre	Venue: Centenary Complex

#### FULL PROGRAMME

#### JULY 4, 2015

#### Arrivals

JULY 5, 201	5
ACTIVITY:	Final arrivals on campus.
	Students and staff/faculty settle in accommodation.
TIME:	09:00
ACTIVITY:	Briefing session for cohort facilitators and peer support helpers
VENUE:	EMS ALG7
TIME:	12:30 - 16:00
ACTIVITY:	GLS Orientation Session
	Campus Tour
	Cohorts meet each other and the cohort facilitators for "get-to-know-you" session over
	brown bag lunch.
	Briefing about cohort video presentations.
VENUE:	EMS Auditorium
TIME:	17:30
ACTIVITY:	Pre-drinks at the Blowing in the Wind Art Exhibition

VENUE: Centenary Complex Gallery

#### **EXHIBITION DESCRIPTION:**

This year has been marked with a series of international tragedies that remind us that intolerance, fanaticism and violence still pervade our world. Not enough has changed from the 1960s when the possibility of a more peaceful and tolerant society took hold of the world. The lyrics of "Blowin' in the Wind" by Bob Dylan say it all. The curatorial intention of this exhibition is to revisit these lyrics in the light of a half century since.

Several of the works on exhibition deal with environmental and human exploitation issues including those surrounding the cornerstone of our country's material wealth – the mining industry. The discourse about power and its abuse is evident in the works which relate to the Marikana killings. Violence and our society's obsession with crime is a pervasive theme in the exhibition for example in the work by Lerato Shadi, where reminders of the Steenkamp/Pistorius case are juxtaposed with a video expressing the pain and entrapment to which many women are subjected. The fragile banner installation by Vulindlela Nyoni depicting a murmuration of swallows is an ambiguous reminder of both the power of solidarity, where a critical mass can alter the course of history. It is also the affirmation of the importance of the individual in the crowd.

**TIME:** 18:30

ACTIVITY: Welcome ceremony

#### VENUE: Centenary Complex

Prof. Johnathan Jansen, Rector and Vice Chancellor of the University of the Free State will welcome all participants to the Summit.

Comedian Conrad Koch will entertain the participants in his classic style. Conrad Koch is one of South Africa's most in demand comedy talents and the winner of the 2010 Entertainer of the Year award, and a 2012 Standard Bank Ovation Award from the National Arts Festival. He combines hilarious comedy with world-class puppetry, and has done so for over fifteen years to local and international acclaim.

His most famous character, Mr. Chester Missing, is a regular on eNCA's International EMMY nominated satirical news show, Late Nite News with Loyiso Gola; and his hit one man shows, Puppet Asylum, and The Chester Missing Roadshow have received standing ovations around South Africa.

JULY 6, 201	JULY 6, 2015		
TIME:	08:00		
ACTIVITY:	Breakfast		
VENUE:	ConLaurês Residence/Hotel		
TIME:	09:00 - 10:00		
ACTIVITY:	Keynote Speaker		
PRESENTER:	Prof. Joel Samoff		
DESIGNATION	Professor of African Studies and Political Science, Stanford University		
AFFILIATION:	Stanford University, USA		
VENUE:	EMS Auditorium		
THEME:	Leadership		
TOPIC:	SET THE PACE		

**Abstract:** Throughout the history of modern Africa, Africans have specified their desired future - development, understood broadly - and identified the major obstacles to achieving it.

Notwithstanding the common images of malnutrition and conflict, contemporary Africa has been extraordinarily imaginative and innovative. Teaching science with rain puddles as the lab. Advanced research on HIV and plate tectonics. Cell phones to distribute health information and pay bills. Biometric identification to reduce electoral fraud.

Development in Africa, Tanzania's former president Julius Nyerere noted, cannot depend on empire or exploiting others. Development, he insisted, requires running while others walk, not to catch up but to set the pace. Significant change is necessarily disruptive. Transformation requires changing deeply held values and widely established practices. Disruption is rarely welcome. Often, powerful forces oppose the change. Sometimes they act directly to block it. Often they attack directly the advocates of the change. As well, there is a tension between the change agenda and establishing the foundation of credibility and legitimacy needed to address it. Disruption is necessarily dissonant, destabilizing, and disturbing. But if it is only disruptive, then transformation cannot occur.

The challenge, therefore, is to find ways to make disruption productive. Productive disruption requires a vision, a sense of direction, and an analysis. Productive disruption also requires creating supportive environments and finding allies, champions, advocates, and protectors. Though they are often in tension, disruptive change requires constructive reform.

**BIO:** An experienced educator, researcher, and evaluator, **JOEL SAMOFF** combines the scholar's critical approach and extensive experience in international development. With a background in history, political science, and education, he studies and teaches about education and development. From Kilimanjaro coffee farmers in Tanzania to militant bus drivers in Ann Arbor Michigan to the education activists of Namibia and South Africa, the orienting concern of his work has been understanding how people organize themselves to transform their communities.

He joined the Stanford University faculty in 1980 and is currently in the Center for African Studies. He has also been a faculty member at the Universities of California (Los Angeles; Santa Barbara), Michigan, and Zambia and has taught in Mexico, South Africa, Sweden, Tanzania, and Zimbabwe. The recipient of an honorary doctorate from the University of Pretoria in 2005, he currently chairs the International Advisory Council of the University of the Free State.

Concerned with public policy as well as research, and especially with the links between them, Samoff works regularly with international agencies and NGOs involved in African education. Formerly its North America Editor, he serves on the Editorial Board of the International Journal of Educational Development and on the editorial boards of the Comparative Education Review, the Journal of Educational Research in Africa, and the Southern African Review of Education.

TIME:	10:00
ACTIVITY:	Теа
VENUE:	EMS Building Foyer
TIME:	10:30
ACTIVITY:	Cohort discussions with facilitators
VENUE:	Allocated EMS Venues
TIME:	12:00
ACTIVITY:	Lunch
VENUE:	EMS Building Foyer
TIME:	14:00 - 15:30
ACTIVITY:	Panel Discussion
FACILITATOR:	Prof. Joel Samoff (see Biography above)
VENUE:	EMS Auditorium
THEME:	Leadership
TOPIC:	WHAT CAN YOU DO TO TRANSFORM YOUR INSTITUTION?

**Abstract:** Ultimately, leadership is a process that is concerned with fostering change – from wherever we are now to some future place or condition that is different, desired and valued. A leader is thus not only someone with a position, but "one who fosters change." All people are therefore potential leaders, change agents who are concerned about something and work to engage others in bringing about positive change. Student leadership, in other words, is inherently about purposeful change, regardless of who is officially in charge or who receives credit.

Individual students have the power to raise questions and to examine the leadership process on their own campus. What would a campus look like if the core principles of leadership – self-knowledge, competence, authenticity, commitment, collaboration, shared purpose, empathy, division of labour, and respectful disagreement – were to permeate the culture and define the norms for engaging with others? This interactive panel session will focus on leadership for social change by allowing students from across continents to provide their perspectives and examples of student leadership and campus change.

PANEL MEMBERS:Mosa Leteane (UFS Student)Ingrid Wentzel (UFS Student)Sibusiso Tshabalala (Cape Town Partnership)Emily Jolly (James Madison University Student)Lily Eisermann (Mount Holyoke College Student)Yvette Israel (Rutgers University Student)

**MOSA LETEANE** is currently studying as a LLB Law undergraduate in her pen ultimate year. She has always been passionate about leadership and student activism understanding that they are key ingredients for affecting change at her institution. Female empowerment, the African discourse and social justice are all important topics for her.

**EMILY JOLLY** is a senior at James Madison University in Harrisonburg, Virginia who will graduate in December of 2015 with a Bachelor in Science of Nursing and a Chronic Illness minor. Her hometown is Colonial Heights, Virginia. She cannot wait to be a nurse, and hopes to receive a job in an Intensive Care Unit or a Critical Care Unit. She loves cardiac nursing and would love to one day specialize in this area. She is excited to be able to come to South Africa and represent James Madison University and the United States.

**LILY EISERMANN** is from Easthampton Massachusetts USA. Lily graduated cum laude with distinction in research from Cornell University receiving a Bachelors of Science in Interdisciplinary Studies in 2014. Here she served leadership roles on the rowing team as an elected captain and for the college as a student ambassador. She received the Lianne Ritter Memorial Scholarship for excellence in academics, athletics, and leadership. This past year she attained her Master of Arts in Teaching from Mt. Holyoke College.

**YVETTE ISRAEL** is interested in Physical Therapy, serving in the air force and serving underserved populations. She can be described by the motto, "I am not a leader. I am a stimulus". She balances humility and confidence superbly because she is genuine in her actions and words.

TIME:	17:00
ACTIVITY:	Networking event for all participants
VENUE:	Centenary Complex

18 All information was accurate and correct at time of publication.

JULY 7, 2015		
TIME:	08:00	
ACTIVITY:	Breakfast	
VENUE:	ConLaurês Residence/Hotel	
TIME:	09:00 - 10:00	
ACTIVITY:	Keynote Speaker	
PRESENTER:	Ms. Zelda la Grange	
DESIGNATION	: Author, former PA to the late President Nelson Mandela, SA	
VENUE:	EMS Auditorium	
Theme:	Citizenship and leadership	
TOPIC:	IT STARTS WITH ME	

**BIO:** Zelda la Grange was born in apartheid South Africa. After her secondary education she completed a 3 year National Diploma. She started her career in 1992 at the Department of State Expenditure and in 1994 applied for a job in the Office of the Presidency. In 1997 she was promoted to become one of the three Private Secretaries in President Mandela's personal staff. In 1999 he requested her to remain in his services beyond retirement.

Together with Professor Jakes Gerwel, Zelda was the only other founding staff member of the post Presidential Office of Mr Nelson Mandela from where the Nelson Mandela Foundation was established.

Zelda served Mr Mandela for 19 years in different capacities until his death on 5 December 2013.

She has been awarded by a number of organisations for her dedication and service to the late Nelson Mandela. She currently serves as the Patron for the First for Women Foundation and Beeld Kinderfonds and annually acts as a co-ordinator of Bikers for Mandela Day. She is also a part-time employee of the Foundation for Professional Development. She continues to inspire people through motivational speaking by sharing her life experiences.

On June 19th 2014 she published her memoires entitled "Good Morning, Mr Mandela". It is a story of love and hope in which Zelda shares her life and how serving Nelson Mandela for 19 years had impacted her life.

In December 2014 her book was announced to be the "Best Seller" of the year in South Africa.

The book is being translated in 9 languages to be distributed in 13 countries in addition to all the commonwealth countries.

TIME:	10:00
ACTIVITY:	Теа
VENUE:	EMS Building Foyer
	Zelda la Grange's book "Good Morning Mr Mandela" will be on sale.
TIME:	10:30
ACTIVITY:	Cohort discussions with facilitators

19 All information was accurate and correct at time of publication.

VENUE:	Allocated EMS Venues
TIME:	12:00
ACTIVITY:	Lunch
VENUE:	EMS Building Foyer
TIME:	14:00 - 16:00
ACTIVITY:	Interactive Workshop
PRESENTERS:	Mr Joe Serekoane & Mr Percy Mdunge
DESIGNATION	: Department of Anthropology and Faculty of Education (respectively)
AFFILIATION:	University of the Free State, SA
VENUE:	EMS Auditorium
Theme:	Leadership and citizenship
TOPIC:	BECOMING ACTIVE CITIZENS

**Abstract:** The need for educational leadership in the Glocal world is a critical graduate attribute. Universities, as institutions for learning and knowledge production and critique, play key roles in providing critical intellectual leadership to guide the transformation both of themselves and the broader society. Leaders of the future should be educated in the universities of today. Good leadership education cultivated in this context then becomes empowering for all to rise to their full potential for the greater good of the institution, society and the world as a whole. The goal of this process is to educate students of today to be responsible Glocal citizens – mature adults who embody the principles of social justice, civic humanism and engage successfully in dialogue and deliberation on Difference. Difference triggers the dichotomy of us and them, consequently, creating a dialogue dynamic of oppressor versus oppressed, translating to the assumption of an apologetic stance or historical roles such as victim / victor, a dynamic that reinforce competing spoilt/ideological positions. Furthermore, the dichotomy is characterized by the dialogue disposition of it's not what is said is who says it and ultimately compromising efforts to engage difference. Working with the notion that good leaders when confronted with conditions of social injustice must risk personal comfort and safety to improve the lives of others, this presentation explores how understanding glocalisation (used in this presentation as an integration of local and global dynamic) is relevant in the preparation and practice of educational leaders of the 21st century. This epistemological position is preceded by the review of localisation perspectives and its challenges in the quest to cultivating citizenship before giving way to an appreciation of globalisation.

**BIO:** JOE SEREKOANE is a village boy, born in Taung (Mokgareng), attended his primary school training in Ntokwe and later moved to St Pauls Catholic School for his secondary school training in Taung. After matriculating, he completed his undergraduate and postgraduate studies at the University of the Free State (UFS). Prior to joining University of the Free State as an employee, he worked at the then Telkom Family Helpline, now Childline Free State, as a project manager. He has been a lecturer in the department of anthropology since 2005. He is the co-ordinator of both the main stream programme and access programmes (university preparation programme and university 4 year curriculum). He is a fellow in the Teaching Advancement at University fellowship programme. He is currently enrolled for a PhD project in Higher Education Studies. His academic interest is focused on issues pertaining to

transformative education, culture and health. He has authored and co-authored publications and delivered conference papers on all of these topics, both nationally and internationally.

TIME:	17:00		
ACTIVITY:	Visit to Digital Planetarium on Naval Hill		
JULY 8, 201	JULY 8, 2015		
TIME:	08:00		
ACTIVITY:	Breakfast		
VENUE:	ConLaurês Residence/Hotel		
TIME:	09:00 - 10:00		
ACTIVITY:	Keynote Speaker		
PRESENTER:	Prof. Pumla Gobodo-Madikizela		
DESIGNATION: Special Professor in Trauma, Memory and Reconciliation			
AFFILIATION:	University of the Free State, SA		
VENUE:	EMS Auditorium		
Theme:	Complex Societies		
TOPIC:	BREATHING THE SAME AIR: A METAPHOR FOR HUMAN SOLIDARITY		

**BIO:** Pumla Gobodo-Madikizela was professor of psychology at the University of Cape Town, and is currently Senior Research Professor in Trauma, Forgiveness and Reconciliation at the University of the Free State. She served on the Truth and Reconciliation Commission's Human Rights Violations Committee, and since then, her research and public engagement have been concerned with the question of transformation in the aftermath of mass trauma and violence. Her critically acclaimed book, *A Human Being Died that Night: A South African Story of Forgiveness,* won the Alan Paton Award in South Africa, and the Christopher Award in the United States. Her other books include *Narrating our Healing: Perspectives on Healing Trauma,* as co-author; as co-editor of *Memory, Narrative and Forgiveness: Perspectives on the Unfinished Journeys of the Past,* and as editor of the forthcoming volume, *Breaking Intergenerational Cycles of Repetition: A Global Dialogue on Historical Trauma and Memory.* She has delivered several endowed lectures and keynote addresses internationally.

Her honours include: the Eleanor Roosevelt Award, 2007, being honoured among "100 People who Made a Difference" in the Permanent Exhibit of Hall of Heroes in the National Freedom Centre in Cincinnati, Ohio in the United States, 2005, and the Social Change Award in 2010, awarded by Rhodes University for "contribution made by leading psychologists to social change in South Africa".

TIME:	10:00
ACTIVITY:	Теа
VENUE:	EMS Building Foyer
TIME:	10:30
ACTIVITY:	Presentation
PRESENTER:	Dr Lis Lange

21 All information was accurate and correct at time of publication.

**DESIGNATION:** Vice Rector Academic

AFFILIATION: University of the Free State, SA

VENUE: EMS Auditorium

Theme: Global, citizenship, and identity

TOPIC: CITIZENSHIP AND FREEDOM

**BIO:** LIS LANGE is Vice-Rector: Academic at the University of the Free State (UFS) and was previously Senior Director heading the Directorate for Institutional Research and Academic Planning (DIRAP) at the same institution.

Before joining the UFS in 2011, she was the Executive Director (2006-2010) of the Higher Education Quality Committee of the Council of Higher Education (CHE), and Acting CEO of the same organisation between August 2007 and April 2008. She has been involved in the development and implementation of science and technology and higher education policy in South Africa for a decade and a half, working in different capacities at the Human Sciences Research Council, the National Research Foundation and the Council on Higher Education.

Dr Lange has served as a member of the board of the International Network of Quality Assurance Agencies in Higher Education (INQAAHE) and has participated in several international initiatives on quality assurance. She is the editor of an academic journal focused on the humanities, Acta Academica, as well as being a board member and reviewer of other South African academic journals focused on higher education. She has undertaken research and published in the fields of history, higher education and quality assurance both locally and internationally. Dr Lange's research interests are focused on the philosophy and politics of education. She has done research on change in higher education as well as on the meanings and possibilities of the notion of transformation, especially at curricular level. Her current work explores the vitality of Hannah Arendt's thinking to understand higher education.

Dr Lange studied in Argentina, Mexico and South Africa, where she obtained a PhD in South African history from the University of the Witwatersrand in 1998

TIME:	12:00	
ACTIVITY:	Lunch	
VENUE:	EMS Building Foyer	
TIME:	14:00 - 15:30	
ACTIVITY:	Bloemfontein City Tour	
MEETING POINT: EMS Building		
TIME:	15:30 - 17:00	
ACTIVITY:	Cohort meetings to prepare for videos	
VENUE:	Allocated EMS Venues	
TIME:	17:00	
ACTIVITY:	National Drum Majorette Competition (voluntary activity)	
VENUE:	Tempe Military Base Sports Grounds	

All information was accurate and correct at time of publication.

## TIME: 18:30 ACTIVITY: Free time for students Dinner for staff and faculty with GLS programme committee and scholars (venue TBD)

#### JULY 9, 2015

TIME:	08:00
ACTIVITY:	Breakfast
VENUE:	ConLaurês Residence/Hotel
TIME:	09:00 - 10:00
ACTIVITY:	Presentation
PRESENTERS:	Dr Tonya M. Drake & Ms. Gem Baldwin
AFFILIATION:	Edmonds Community College, US
VENUE:	EMS Auditorium
Theme:	Complex Societies
TOPIC:	DECONSTRUCTING RACE: SOCIAL AND POLITICAL CONSTRUCTS

#### Dr Tonya M. Drake

**Abstract:** If race has been constructed - how might we deconstruct it? You will be exposed to a proposed definition of race as a social and political construct based on perceived differences in physical characteristics. You will learn when and how race was constructed from a historical perspective and how race is linked to power and privilege. We perpetuate the construct of race through the distribution of rights and resources that benefit dominant groups and disadvantage oppressed groups. Deconstructing race begins with understanding social justice – the active engagement toward equity and inclusion that addresses issues of institutional, structural, and environmental inequity, power, and privilege.

**BIO:** TONYA DRAKE serves as the Vice President for College Relations and Advancement at Edmonds Community College.

She has 20 years of experience as a dynamic and engaged higher education leader. Dr. Drake's experience includes working for the University of Washington in a TRIO program, Arizona State University in scholar recruitment, Gateway Community College in a TRIO program, Arizona Board of Regents in state higher education policy, Maricopa Community College in student affairs administration, Shoreline Community College as the chief student affairs officer, and most recently at Edmonds Community College in equity and inclusion. She holds a Ph.D. in Education Leadership and Policy Studies from Arizona State University, Master's from ASU, Bachelor's in Business from University of Washington, and Associate's from Lower Columbia College.

#### TOPIC: HUMAN VARIATION

#### Ms. Gem Baldwin

**Abstract:** This is an evidence-based presentation drawn from years of experience studying, teaching, and conducting research in the field of bioanthropology. Participants will learn about the evolutionary and biological basis of human variation. This variation is quite real on a biological level, however,

rigorous application of the scientific method demonstrates that the racial categories we use to describe and define our differences are inaccurate, as well as being harmful and dangerous. Additionally, from a biological standpoint, the differences between us are actually relatively few, whereas our similarities- the qualities that define our shared humanity- are old and deeply embedded in our genes. Through oral and visual presentation, as well as a brief interactive exercise, participants will gain insight into the biology of human variation. In addition to this, participants will leave this session with a new perspective, a new language, a new to way think about human variation, and deep appreciation for the similarities that underlie our differences.

BIO: GEM BALDWIN is Head of the Diversity Studies Department and Anthropology faculty at Edmonds Community College. She holds a Master's Degree in Medical Anthropology from the University of Washington, USA. Her research and teaching focus on human biodiversity, social justice, and conscious evolution. Gem is the Faculty Advisor for EdCC Feminist Alliance, and a member of the EdCC Council for Equity, Inclusion, and Diversity. She works actively on campus and in the community to promote awareness, support inclusion, and combat oppression. From 2007-2008 she served as a service Learning Faculty Fellow Under a grant from Washington Campus Compact and worked with an interdisciplinary team to develop and implement new approaches to service learning on EdCC campus. In 2011 she was awarded the Edmonds Community College Foundation Part time Faculty teaching award. In 2012 she participated in the Woman National history month event on campus at a keynote speaker. She also joined an interdisciplinary faculty team to work on the community college undergraduate research initiative grant. In 2013, working jointly with Professor Daniel Griesbach and a small team of students, they launched the Mapping Sustainability Projects. She also worked with students from the University of the Free State to establish a cross cultural dialogue with Edmonds Community College Students concerning women's rights, violence and justice. Gem's education and career have had strong roots in evolutionary biology for over 20 years. Gem researches and teaches human variation, compares human mitochondrial DNA sequences, and studies ancient environments and migration patterns.

TIME:	10:00
ACTIVITY:	Теа
VENUE:	EMS Building Foyer
TIME:	10:30
ACTIVITY:	Cohort discussions with facilitators
VENUE:	Allocated EMS Venues
TIME:	11:30 - 16:00
ACTIVITY:	F1 Social Networking Session
	Visit to the Cheetah experience (students only)
	Packed lunches provided.
TIME:	17:30
ACTIVITY:	TEDx dialogue: Ask Why?
	Dinner provided
VENUE:	To be announced

All information was accurate and correct at time of publication.

JULY 10, 2015	
TIME:	08:00
ACTIVITY:	Breakfast
VENUE:	ConLaurês Residence/Hotel
TIME:	09:00
ACTIVITY:	Departure for Qwaqwa campus
MEETING POIN	NT: ConLaurês Residence/Hotel
TIME:	13:00
ACTIVITY:	Arrival on Qwaqwa campus
	Welcome by SRC president and Walk About
TIME:	17:00
ACTIVITY:	Presentation
PRESENTER:	Dr Danielle Dierckx
AFFILIATION:	University of Antwerp, Belgium
VENUE:	L5
Theme:	Citizenship
ΤΟΡΙC:	EMPOWERMENT FOR DEMOCRACY: STRATEGIES FOR COLLECTIVE CAPACITY BUILDING AND PARTICIPATION OF VULNERABLE GROUPS THROUGH CIVIL SOCIETY COALITIONS

**Abstract:** This presentation discusses the question on how people living in poor conditions, could strengthen their position by acting collectively. A combination of theory and practice should inspire the participants on strategies for more capacity building and participation through civil society. The theoretical and conceptual framework contains empowerment and the collective capability approach.

This framework will be illustrated by evidence of research on the poor people's movement and migrant organisations in Belgium. I will describe success and failures of the poor people's movement to participate in poverty policies, containing empowerment interventions and advocacy initiatives. Research on migrant organisations shows the importance of leaders and other instruments and resources to be able to contribute to Belgian's deliberative democracy and to improve their access to the benefits of the welfare state. At the end, challenges will be defined on the adequacy of these strategies for South African reality.

**BIO:** Danielle Dierckx is professor in social policy and social work at the University of Antwerp, Belgium and is currently the Director of the Flemish Policy Research Center on Poverty and social exclusion. She is promoter of many research projects at the Centre on Poverty, Inequality, Social Exclusion and the City (OASeS). Her research interests are situated in the fields of poverty, social inclusion, governance, policy analysis, and the role of civil society organizations in the welfare state.

Driven by societal challenges and the dynamics of the welfare states in Europe (and abroad), she designed research projects with high relevance for public policies and policy practice. The annual production of a Yearbook on Poverty and Social exclusion (in Dutch, with guaranteed peer review label (GPRC)), containing monitoring and evaluation of social exclusion and social policies, illustrates this.

Her international, academic expertise is based on participation in 4 FP7-projects (FACIT, IMPROVE, HEALTH Inc, DIVERCITIES) and in the management committee of the EU COST Action on Social Services, Welfare States and Places (IS1102). She is also interested in connecting Europe with other parts of the world, as shown in her involvement in academic collaboration projects with South-Africa, Senegal and Uganda.

TIME:	19:00
ACTIVITY:	Braai for Dinner
JULY 11, 20	15
TIME:	08:00
ACTIVITY:	Breakfast
VENUE:	Dining Hall
TIME:	09:00
ACTIVITY:	Welcome and Introductory Address
PRESENTER:	Prof. Prakash Naidoo
DESIGNATION	: Campus Principal
AFFILIATION:	University of the Free State (Qwaqwa campus), SA
VENUE:	L5
TIME:	11:00
ACTIVITY:	Outdoor adventure activities in Clarens
TIME:	18:30
ACTIVITY:	Cultural Evening Dinner provided
	Student group will perform a short musical narrated experience through the Eastern Free State "Thaba Di Mahlwa"
JULY 12, 20	15
TIME:	08:00
ACTIVITY:	Breakfast
VENUE:	Dining Hall
TIME:	09:00
ACTIVITY:	Panel Discussion
FACILITATOR:	Phiwe Mathe (UFS Student)
VENUE:	L5
Theme:	Complex Societies
TOPIC:	SYMBOLS AND STATUES? WHERE DO WE STAND?

All information was accurate and correct at time of publication.

**Abstract:** The "Rhodes Must Fall" movement (#RhodesMustFall) in South Africa (http://rhodesmustfall.co.za/) started at the University of Cape Town, but has spread across the country. Rhodes Must Fall is a protest movement originally directed against a statue at the University of Cape Town (UCT) commemorating Cecil Rhodes that began on 9 March 2015. The campaign for the statue's removal received global attention and led to a wider movement to "decolonise" and transform higher education across South Africa. On 9 April 2015, following a UCT Council vote the previous night, the statue was removed. The movement has sparked various other protest actions around the country related to historic symbols and statues.

This panel provides students the opportunity to speak out on and debate the role of statues and symbols in society from their generation's perspective. Do statues, memorials, commemorations and symbols serve any role in national heritage and identity? And if so, in what ways. The panel will include participants from the partner institutions as well as the South Africa.

# PANEL MEMBERS:Sethembile Msezane (Artist)Lihlumelo Toyana (Institute for Reconciliation and Social Justice, UFS)Clarise Haasbroek (UFS Student)Ziyanda Stuurman (South African Parliament)Wiaan Visser (Stellenbosch University)Faith Hastie (James Madison University)Elmer Flores (Rutgers University)Courtney Brunson (Mount Holyoke College)

**SETHEMBILE MSEZANE** is currently reading towards a Masters in Fine Art at UCT, where she interrogates issues of identity through the mind of a 90s born millennial South African black woman whose world is shaped by her background in the 'New South Africa'. She re-imagines various mythological and historical characters such as Chapungu- The Day Rhodes Fell (2015). During this project she maps out how popular culture informs constructions of history and mythmaking, and ultimately addresses the absence of the (black) female body in the monumentalisation of public spaces.

Recently, Msezane's Chapungu- The Day Rhodes Fell (2015) featured in The Guardian's historically iconic images section titled That's Me in the Picture. Msezane has been selected as part of the 100 Barclays L'Atelier competition. She was invited by the Open Stoep Residency at the AVA gallery to perform her piece Love In The Time of Afrophobia (2015). As part of Infecting the City 2015 she performed Ellipsis and FR!KA in collaboration with Siphumeze Khundayi and Sonia Radebe. In 2014 Msezane was acknowledged as Art South Africa's Bright Young Thing for her Public Holiday Series where her series began with the statuesque Zulu Maiden performed adjacent to Louis Botha's statue in front of parliament. She was a participant at OPENLab2014 – a residency in Bloemfontein and Richmond.

Selected group shows include Translations at Emergent Art Space and Reed college, Portland, Oregon (2015), Anywhere the Wind Blows at Brundyn+ (2014), Camouflage at Circa, JHB (2013), Greatest Hits 2012, If the Halls could Talk at Association of Visual Arts (AVA) in Cape Town (2013), Michaelis Grad Show at the Michaelis School of Fine Art, CPT (2012), CMYK exhibition at Speke photographic, JHB (2012), Manifestations of self: Self Portraits by 9 Women at Youngblood, CPT (2012) and Lovell Gallery as part of the Cape Town Month of Photography, CPT (2012). Previously she worked in Art

Administration at Stevenson gallery, followed by the first and second Cape Town Art Fair as Project Assistant.

**LIHLUMELO TOYANA** was born in Sterkspruit in the rural Eastern Cape, South Africa. Toyana, is currently furthering her studies doing a Master's degree in Cultural Studies under the English Department at the University of Free State (UFS). Her research work will be looking at 'White Poor' in the Apartheid Capitals.

Toyana views herself as a visual activist. In her photographs, she explores the challenges that arise where people's lives are caught between the past and the present (at least within the South African context). She documents social justice related issues of different groups in a contemporary and diverse society such as ours. These issues include human rights, gender issues and South African politics in general.

She has an undergraduate degree and a postgraduate diploma in Governance and Political Science, from the UFS and in 2014 she completed her certificate in Photojournalism and Documentary Photography from the Market Photo Workshop, Johannesburg. Toyana, worked for various offices at the UFS, which include the Institute for Reconciliation and Social Justice, the Office of the Rector and the Directorate for Institutional Research and Academic Planning. (DIRAP).

In 2011 she co-authored a book titled *The Great South African Teachers* with Prof Jonathan Jansen and Nangamso Khona and in 2015 she was part of the Free State regional Barclays L'Atelier 2015 Art Competition.

**CLARISE HAASBROEK** graduated in 2013 with a B.Com Law degree and is currently busy with her final year LLB degree at the University of the Free State and a Golden Key member. She grew up in the small town of Philippolis and matriculated from Eunice High School in 2010.

In her first year, she was selected as part of the F1 Leadership for Change program. In 2012 she was selected as a residence committee member and in 2013 selected as student residence leader, during which the residence won the best managed day residence and the residence awards. During 2014 she served on the Student Representative Council of the Bloemfontein campus, during which leaders were called to lead the racial union strategy among students both on and off campus.

Various SRC projects hosted during her term include hosting a leadership event to capture the challenges faced by residence committee members in order to equip both the University of the Free State management and students with a better understanding of the current state of affairs; organising a Fun Run in support of raising funds for a non-profit organisation; presenting self-defence classes in the hope of equipping students with better safety skills; the SRC visiting various off-campus neighbourhoods that are populated by students to listen to their needs and have the South African Police Service report on safety problems within those areas.

**ZIYANDA STUURMAN** is a graduate of Stellenbosch University, having studied degrees in Politics and History, Law and an Honours in Political Science. Ziyanda was elected Primaria (head student) of her university residence in 2011, marking the start of a 3 year journey in student leadership and governance in Stellenbosch. She served on the SRC for two years, holding the portfolios of Secretary and Transformation in 2012 and Critical Engagement and Leadership Development in 2013. Ziyanda also sat on the University's Council in 2013. After university, she worked as a Political Risk Analyst at Red24 PLC Ltd, a London-based country and sovereign risk analysis company, specifically doing analysis on the politics and security of Southern African countries. She is currently a Researcher in Parliament for the Democratic Alliance, specifically working on the portfolios of Home Affairs, the Presidency and International Relations and Cooperation.

In her SRC terms, Ziyanda was a member of several task teams working on various aspects of promoting transformation, including a task team looking at creating an Inclusive Welcoming Programme for First Years. Ziyanda has also participated in the South Africa-Washington Internship Programme, interning at the International Law Institute in Georgetown, Washington DC, and received the Abe Bailey Travel Bursary to the United Kingdom in 2011.

**WIAAN VISSER** is a postgraduate law student at Stellenbosch University, South Africa who also holds an undergraduate degree in Economics and a postgraduate (Honours) degree in Latin. Wiaan is a former member of the Stellenbosch University Student Representative Council having held the portfolios of Student Fees, External Relations and Transformation. His work on the student representative council focused on breaking down institutional barriers to transformation at Stellenbosch University through creating spaces for dialogue in order to change the institutional culture of SU, as well as advocating for policies which promote a more inclusive SU.

Wiaan is an avid debater having competed in the World Universities Debating Championships multiple times as well as several national and international competitions most recently representing Stellenbosch University at the All African Human Rights Moot Court in 2014. Wiaan has reached the finals of the ATKV national debating championships multiple times as well as most recently winning the UCT Debating Union Invitational Tournament and ranking as best speaker.

Wiaan is also an Alumnus of the South Africa Washington Internal Program (SAWIP). SAWIP is a six month leadership development and community interaction programme of which six weeks is spent doing a professional and cultural exposure programme in Washington, DC. Wiaan did his internship at C-SPAN, the US public affairs programming network.

He is an organising member of the inaugural Euro-BRICS Young Leaders Summit held in Helsinki, Finland on the 8-9th of June 2015. The Euro-BRICS Young Leaders Summit seeks to bring together more than 100 young leaders, diplomats and academics from Europe and the respective BRICS countries in order to promote cultural and diplomatic exchange between these countries as well as tackling transnational issues facing young leaders from these countries.

Wiaan currently works as an Assistant Resident head at Academia Residence, Stellenbosch University. His role as an assistant resident head focuses on thought leadership, as well as leadership development of the current student leaders of Academia. Wiaan will be completing his Law degree at the University of Amsterdam where he will be on exchange from September 2015.

**FAITH HASTIE** has just graduated from James Madison University in the state of Virginia in the United States. She studied International Affairs and Public Policy Administration, and during her studies had focus classes on Latin America and the Middle East. Faith has the ability to take what others are saying and synthesize an excellent support or rebuttal to that response based on her own personal beliefs. She is well-spoken and very intentional about the way she talks to others, no matter what the context. She is kind and respectful of others and enjoys embracing opinions that are different than her own.

**ELMER FLORES** is majoring in Criminal Justice and has an interest in the eradication of human trafficking. Mr. Flores is the prototypical "inspire by action" leader through his thoughtful observations, critical thinking, and gentle demeanour. He has a unique skill that can redirect conversations though profound questions that can re-evaluate and challenge ones ideas.

**COURTNEY BRUNSON** is a rising senior at Mount Holyoke College in South Hadley, Massachusetts. She's an International Relations major, with minors in Philosophy and Law, Public Policy, and Human Rights. She is a member of Mount Holyoke's third Civic Engagement Posse, a group created by the Posse Foundation, an organization that seeks to bring together diverse and intelligent groups of individuals into college communities to promote inclusion and substantive change. In her college career thus far, she has embodied this goal by participating in various student organizations including the Debate Society, the Student Government Association, and Model United Nations. For this work, she has received numerous awards including the 2014 Anne C. Edwards Prize for Debate Excellence, the 2015 Student Leadership & Service Award, and the 2015 Winner of the Hortense Parker Essay Contest (by writing about Congresswoman Shirley Chisholm and how her work has inspired her current and future endeavors). Finally, for her participation in student, on-campus movements around institutionalized racism and microaggressions, she was nominated as a student representative for the President's Commission on Diversity & Inclusion. Academically, she was recently inducted into the Sigma lota Rho International Studies Collegiate Honor Society for her exceptional academic performance and engagement in international affairs. Off campus, she has worked with the school's Community Based Learning program in the logistical coordination of community projects in the local area as well as interned at the prominent Senator Elizabeth Warren's Springfield office.

TINAC.	12.00
TIME:	12:00
ACTIVITY:	Return from Qwaqwa via Clarens
TIME:	19:00
ACTIVITY:	Dinner on own – Free evening
JULY 13, 20	15
TIME:	08:00
ACTIVITY:	Breakfast
VENUE:	ConLaurês Residence/Hotel
TIME:	09:00
ACTIVITY:	Presentation
PRESENTER:	Prof. Carolina Suransky
AFFILIATION:	University of Humanistic Studies, The Netherlands
	Institute for Reconciliation and Social Justice – University of the Free State, SA
VENUE:	EMS Auditorium
Theme:	Complex Societies
TOPIC:	GLOBALISATION AND MIGRATION

**Abstract:** Across the world, we live in times of globalization and 'super-diversity'. Life becomes increasingly complex and changeable. Through e.g. migration, global economic processes, technology and social media, processes of globalization do not only occur between nation states but also within these states as they become more diverse. While globalization may offer opportunities and benefits for some, others may become more vulnerable. One effect of globalization namely is to aggravate societal divisions and inequality: between the poor and the rich, between the powerful and the

powerless. Here societal tensions and uncertainties are closely tied to economic inequalities and issues of identity and difference.

In this session we will discuss how globalization makes all our societies more complex. A central focus of the lecture will be on what Moïsi (2009) calls the 'geopolitics of emotion' which is often dominated by a fear of the 'other' and the loss of identity and purpose. The lecture also focuses on global problems around (forced) migration of labourers and refugees which affect all the countries in which the Global Leadership Summit participants live. Following the lecture, students will discuss how migration leads to more complexity in different societies and what they think should happen to deal with the problems.

**BIO:** Carolina Suransky works in the Department of Globalization and Dialogue Studies at the University of Humanistic Studies in the Netherlands and at the Institute for Reconciliation and Social Justice of the University of the Free State in South Africa. She studied Philosophy of Education and Curriculum Studies in the Netherlands, United States and South Africa. From 2007 to 2013 she chaired an international knowledge program on Pluralism and Development, a collaborative initiative with academic – and civil society based partner organizations in India, South Africa, Uganda and Indonesia. Since 2004 she coordinates the annual international summer school on Pluralism, Development and Social Change, which in 2015 will take place in Indonesia. She currently focuses her research on globalization, pluralism and social justice and has a particular interest in how Higher Education can play a role in advancing social justice.

TIME:	10:00
ACTIVITY:	Теа
VENUE:	EMS Building Foyer
TIME:	10:30
ACTIVITY:	Cohort discussions with facilitators
VENUE:	Allocated EMS Venues
TIME:	12:00
ACTIVITY:	Lunch
VENUE:	EMS Building Foyer
TIME:	14:00 – 15:30
ACTIVITY:	Free time for participants to prepare the videos or enjoy the Arts Festival.
TIME:	18:00
ACTIVITY:	Dinner on own and free time
TIME:	20:30
	A Taste if Candy B (Vrystaat Arts Festival Show)
VENUE:	OFM Albert Wessels Auditorium (Booking via eTouches necessary)
JULY 14, 2015	
TIME:	08:00
ACTIVITY:	Breakfast
31	All information was accurate and correct at time of publication.

VENUE:	ConLaurês Residence/Hotel	
TIME:	09:00	
ACTIVITY:	Interactive Workshop	
FACILITATORS: Dr Jim Street and Ms Beth Holcomb		
AFFILIATION:	Appalachian State University, USA	
VENUE:	Education Building Auditorium	
Theme:	Leadership	
TOPIC:	WILL YOU BE READY WHEN IT'S YOUR TIME TO LEAD?	

**Abstract:** Abraham Lincoln said, "Give me six hours to chop down a tree and I will spend the first four sharpening the axe." Before we engage ourselves in the leadership process, we have work to do within ourselves. We need to work on creating a strong foundation of clear values, a congruency between our words and our actions, and an understanding of our motivations, passions, and commitments. We need to have a personal sense of what leadership means to us.

This interactive workshop will give GLS participants the opportunity to explore their own sense of leadership and understand what it takes to create change in their world. The Social Change Model of Leadership Development has been utilized in colleges, universities, and leadership workshops as the basis of departmental and class curricula as a way to facilitate and foster students' understanding of leadership processes. The Social Change Model is strongly rooted in valuing the ideas of the individual and the group.

The session will address participants' current understanding of leadership using interactive small group work. Participants will discuss the "7 Cs" of The Social Change Model: consciousness of self, congruence, commitment, collaboration, common purpose, controversy with civility, citizenship and change, working toward understanding the interactions between the "Cs" and the continuing evolution of development as a leader.

**BIO:** JIM STREET is the Associate Director for the Center for Student Involvement and Leadership at Appalachian State University in Boone, North Carolina, USA. He has been at Appalachian State University for 21 years, and has worked in higher education for 30 years. At Appalachian, Jim has had the opportunity to create and coordinate a number of curricular and co-curricular leadership development programs for students.

In 2005, he developed the Leadership Studies Minor, and currently serves as the Director of this program, where he not only teaches courses in Leadership Studies but also advises students working toward completing the minor. He has taught such courses as Leadership & Ethics, Applied Leadership, Leadership & Legacy, Principles of Leadership, and is a frequent guest educator in courses taught by other faculty members.

Co-curricular programs include weekly seminars on topics related to personal & group leadership, a senior capstone leadership experience, and multi-day leadership retreats for students. More recently, Jim has coordinated a new "leadership coaching" experience for undergraduate students, and has facilitated a "train the trainer" seminar series to train graduate student leadership coaches to work with individual undergraduate students.

Jim holds a doctoral degree in College Student Development from the University of Georgia, and his dissertation was focused around leadership development within student organizations.

**BETH HOLCOMB** is the Coordinator of Campus Visitation at Appalachian State University. She manages all campus visitation including student and group tours. Additionally, she advises 45 student Ambassadors that serve the Alumni Association, University Admissions and the Office of the Chancellor. Beth supervises the Admissions customer service staff, as well as plans and implements all on-campus events for prospective and admitted students and their families.

Beth attended Appalachian State University as an undergraduate student and attained a degree in Recreation Management with a concentration in Outdoor Experiential Education. The area surrounding campus lends itself to amazing outdoor opportunities. Beth guided 7 to 14 day long expeditions for at-risk and adjudicated youth for three summers. She became the Director of Recreation for a not-for-profit country club on Beech Mountain and was there for five years before returning to Appalachian State University to pursue a Master's degree in College Student Development with a concentration in College Outdoor Program Administration.

While at Appalachian for graduate school, Beth held an assistantship in Outdoor Programs, a division or University Recreation. Additionally, she served on the Student Conduct Board for one year and worked in the Center for Student Involvement and Leadership (CSIL) for her internship. It was during her internship in CSIL that she had the opportunity to co-teach a Leadership and Ethics class with Dr. Jim Street.

TIME:	11:00
ACTIVITY:	Теа
VENUE:	EMS Building Foyer
TIME:	11:30
ACTIVITY:	Cohort discussions with facilitators
VENUE:	Allocated EMS venues
TIME:	12:30
ACTIVITY:	Lunch
VENUE:	EMS Building Foyer
TIME:	14:00 - 16:00
ACTIVITY:	Presentation
PRESENTERS:	Dr Nola Redelinghuys & Prof. Andre Pelser
AFFILIATION:	University of the Free State, SA
VENUE:	EMS Auditorium
Theme:	Sustainable Development
TOPIC:	CURRENT GLOBAL DEMOGRAPHIC CHANGES AND CHALLENGES IN THE CONTEXT OF SUSTAINABLE DEVELOPMENT
A	

#### André Pelser

**Abstract:** The close interface between population, environment and development is widely regarded as the cornerstones of sustainable human development. This interface encapsulates the "triple bottom line" principle, namely that any development initiative, whether at local or national level,

should always include and consider the applicable social and environmental factors in addition to the economic benefits and considerations of such a development. This presentation will briefly outline some of the most pressing global demographic factors that impact upon human development and quality of life. Demographic changes in the compilation and structure of the human population, together with economic development and the increased consumption of resources, continuously change the environmental conditions around us, which again have implications for the quality of life of people. An understanding of some of the most prominent ongoing changes and trends in the demographic structure of human populations, is thus essential in order to inform the broader picture of and progress towards sustainable development.

- BIO: ANDRÉ PELSER holds an MA (Sociology) and Ph.D. (Sociology) from the University of the Free State (Bloemfontein, South Africa). He started his career in 1985 as a researcher at the Human Sciences Research Council in Pretoria (South Africa) before joining the University of the Free State in 1990, where he is currently Professor of Sociology. His areas of expertise include applied social and policy research, social ecology and the implications of changing population dynamics for human development and the environment. He teaches and supervises post graduate candidates in Sociology, Development Studies and Environmental Management and acts as external examiner/moderator for, amongst others, the Universities of Swaziland, Zimbabwe and Manonmaniam Sundaranar (Tamil Nadu, India). André is the author/co-author of approximately 50 peer-reviewed articles in scholarly journals, nine books/ chapters in books, more than 40 commissioned research reports and has occasionally acted as reviewer for 14 scholarly journals. He has consulted for numerous national and international organisations and agencies, including several government departments and agencies, international mining companies, private sector companies and non-governmental organizations. He is a regular panelist and external reviewer for research grant applications submitted to the National Research Foundation in South Africa, and has served as research and technical advisor to the United Nations Population Fund, the International Foundation of Science (Sweden), the Research Council of Norway, the African Climate Change Fellowship Programme (Tanzania), the Water Research Commission (South Africa) and the National Agricultural Marketing Council (South Africa). André's current research interest focuses on integrated conservation and development initiatives in developing countries; more particularly the socio-economic benefits that national parks and other protected areas channel to their neighbouring communities, as well as the impact of such initiatives on poverty alleviation and the general well-being of local communities.
- **TOPIC:** THE POPULATION-ENVIRONMENT-DEVELOPMENT NEXUS AS A FRAMEWORK FOR LEADERSHIP: THE CASE OF UNCONVENTIONAL OIL AND GAS EXTRACTION IN SOUTH AFRICA
- **BIO:** NOLA REDELINGHUYS holds a PhD in Sociology from the University of the Free State (Bloemfontein, South Africa) and is currently Academic Department Head of the Department of Sociology at this University. Her fields of interest are the Sociology of Population and the Environment and the Sociology of Consumerism and Consumption, with a more specific focus on technology, consumption and the environment. Flowing from these research interests she has participated in various multi-disciplinary research projects that focus on the complex linkages between the biophysical and social environments. Recently her research has become more focused on the issue of unconventional gas mining by hydraulic fracturing in South Africa, and she is currently exploring the social dynamics brought about by technological development, the utilisation of technology and societal exposure to the impacts of technology specifically as it pertains to unconventional gas mining. She has authored and co-authored several papers in peer-reviewed scientific journals and scholarly books over the course of her career.

Her research focus has also led to a longstanding involvement in the PED-Nexus training course –a course designed to train government officials at senior and middle management levels in the implementation of the South African Population Policy. Resulting from her work on this programme she was invited by Leadership in Sustainable Development (LEAD) International - the international NGO involved in the programme - to take part in an international training programme to develop leaders working in the field of sustainable development. On completion of this international training course, she graduated as a LEAD fellow and became part of a select international network of people working in the field of population, environment and development.

TIME:	16:00
ACTIVITY:	Free time for students
TIME:	18:00
ACTIVITY:	F1 Fellows Dinner (students only)
VENUE:	Kovsie Rag Farm
JULY 15, 2015	
TIME:	08:00
ACTIVITY:	Breakfast
VENUE:	ConLaurês Residence/Hotel
TIME:	09:00
ACTIVITY:	Panel Discussion
FACILITATOR:	Prof. Dolf Britz
AFFILIATION:	University of the Free State, SA
VENUE:	EMS Auditorium
Theme:	Interfaith Leadership

**Abstract**: People of diverse faith backgrounds are interacting with greater frequency than ever before. Yet, images and stories of religious conflict dominate the evening news and shape our understanding of global current events. In many ways faith has become a barrier of division, rather than a bridge of cooperation. Interfaith leadership involves religious pluralism which includes respect for people's diverse religious and non-religious identities, mutually inspiring relationships between people of different backgrounds, and acting together towards common goals. This can only be achieved by creating positive meaningful relationships across differences, and developing appreciative knowledge of other belief systems and traditions.

The panel will examine the potential of interfaith leadership to foster opportunities for collective engagement, mutual understanding and common action towards desired outcomes.

**BIO: DOLF BRITZ** joined the University of the Free State in 1989 in the Faculty of Theology, where he was responsible to teach the church history and historical theology. His research acquired a focal point in trajectories of intellectual-theological thinking concerning the effect of life-changing concepts like injustice, oppression, forgiveness, and reconciliation in South African theology. He was deeply involved in the transformation of the UFS. As an experienced scholar he received recognition in the national higher education environment. In 2009 he was appointed Professor: Programme Design and

Approval in the Directorate for Institutional Research and Academic Planning at the University of the Free State. This offered him a leadership position in the institutional curriculum review project. In 2012 he became the fulltime Director of the Jonathan Edwards Centre Africa in collaboration with the Jonathan Edwards Center at Yale University. As such he participated in an international network (including Africa) of scholarly research, focusing on primary sources. At the end of June 2015 he retired as a full-time academic and continues with his research and writing.

PANEL MEMBERS: Tshepo Mashiane (Secretary General of Economic, Social and Cultural Council South

#### Africa Chapter)

Abdullah Saeed (Former CP of Muslim Student Association at UFS)

**TSHEPO MASHIANE** was born on the 9<sup>th</sup> of February 1978. He matriculated with exemption in 1995, obtained a National Diploma in Cost and Management Accounting in 2001 and registered as a Principal Estate Agent with the Estate Agency Affairs Board in 2007. In July 2014, he founded the Centre for the Advancement of Citizenry Participation in International Relations (CACPIR), where he is currently a Programme Director for the African Union Programmes. His responsibilities include leading, managing, overseeing, and setting up the operational systems, strategic and programme plans for the AU Programmes' Unit. He has served as a member on many National councils/bodies including the South African Council on International Relations, the National Social Cohesion Advocates and the National Anti-Corruption Forum among others. He has been deeply involved in Africa's human rights advocacy and development processes, having been deployed in various capacities to countries all over Africa, including Madagascar, South Sudan, Senegal and Tanzania.

**ABDULLAH SAEED** is a fourth year medical student at the University of the Free State. In the year 2011 he came to the University where he completed a year of Bachelor of Science degree in Behavioural Genetics and thereafter switched to studying medicine. In 2011 he completed the ufs 101 course and went on to visit Stanford University where he completed a course in philosophy. He also represents the Muslim Student Association at the University of the Free State. His curiosity in the field of faith and leadership comes from touring the world, visiting places like Palestine, Egypt, Zimbabwe, America, Yemen and Saudi Arabia where he acquired much experience in the field of faith. He also has a special interest in comparative religion, having spent the past eight years studying extensively the scriptures of the different religions and faiths. Being in the medical field, he strongly advocates the preservation of human life and also believes strongly in ethics and morality to which a large part is associated with religion and faith.

TIME:	10:30	
ACTIVITY:	Теа	
VENUE:	EMS Building Foyer	
TIME:	11:00	
ACTIVITY:	Cohort discussions with facilitators	
VENUE:	Allocated EMS Venues	
TIME:	12:00	
ACTIVITY:	Lunch	
VENUE:	EMS Building Foyer	

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TIME:	14:00 - 15:30	
ACTIVITY:	Presentation	
PRESENTERS:	Dr Dallas Grundy and Dr Darren Clarke	
DESIGNATION: Dr Dallas Grundy – Associate Dean, Chief Financial Officer, Penn University School of Law		
	Dr Darren Clarke – Senior Director Strategic Alliances & Outreach, Rutgers University	
AFFILIATION:	Rutgers University, USA	
VENUE:	EMS Auditorium	
Theme:	Glocal identities	

**TOPIC:** 21ST CENTURY SKILLS FOR LEADERSHIP & GLOCAL COMPETENCIES

**Abstract:** Brooks and Hawthorne (2010) posit that "Glocalization" (global orientation with local application) orients educational leaders toward global literacy. We begin this presentation by looking at the student as a "developing" individual and leader on campuses and/or in their local communities. As our global communities are changing, it becomes increasingly important for student leaders and educators to be more humanistic and compassionate while engaging with others in diverse communities. Local and international service-learning experiences can contribute greatly to the development of glocal competencies in emerging 21st century leaders.

What's your responsibility as an emerging global leader? Are you a "change" leader? Today's leaders in business and education have identified global trends and practices which inform the essential skills needed for 21st century leaders. We will share common tools and insights espoused by "great leaders".

Acquiring cultural intelligence to work with diverse "others" is also essential. How do students move from knowledge to engagement and active citizenship? How can the concept of Ubuntu frame or facilitate transformational leadership towards social justice? We will discuss a model of student change leadership "action planning" that will enable students to develop glocal competencies needed in developing 21st Century leadership skills.

This presentation examines a glocalization framework for bridging student leadership on campus and in the workplace. We invite students and educators attending this session to explore ideas with us, with the goal of further inspiring and empowering individuals prepared for 21st Century leadership.

**BIO:** DALLAS GRUNDY was born in Philadelphia and raised in the historic town of Lawnside, New Jersey -Dallas' professional and civic service are born from the nurture and development provided to him by his family, dynamic friends and distinguished teachers and mentors. As a catalyst of change, his personal mission is to unleash the potential of individuals, teams and organisations through the championing of leadership and team development. Professionally Dallas has over 18 years of organisational development and change leadership experience for higher education institutions, corporate organisations and small businesses such as: Rutgers University, Lucent Technologies, Citigroup, General Motors, Corning Inc., and Merck and Co. As an entrepreneur and small business owner, he co-founded BCT Partners with Rutgers' College of Engineering classmates Randal Pinkett, Lawrence Hibbert and Jeffrey Robinson – and led the business operations for this multi-million dollar consulting firm. Another venture, Access One, provided digital solutions for low-income housing residents, and a third, MBS Enterprises, provided educational services and training for seasoned and senior executives. From 2006 until 2015, Dallas served as the Associate Dean of Finance and Administration at the Rutgers' Graduate School of Education, where he led strategic planning and tactical operations in support of the School's mission, goals and programs. As the school's chief non-academic officer, Dallas provided counsel and executive support to senior leadership and led a business administration and information technology team that served over 100 faculty and staff and more than 1400 students. In 2015, Dallas Joined the University of Pennsylvania's Law School as The Associate Dean for Business Services and Chief Financial Officer, where he is the principal architect of Penn Law's responsibility-centred budgeting process. Dallas has earned both a BS in Civil Engineering as well as an MBA in MIS and Marketing – from Rutgers University in New Jersey. He is currently a doctoral candidate in Rowan University's Higher Education Leadership program -- also located in New Jersey.

DARREN CLARKE was born and raised in New York City, Darren L. Clarke attended NY public schools and graduated with a Bachelor's degree in Business Administration from Baruch College in NY. He pursued his interest in working with college students by advancing his education through graduate studies in Student Personnel/ Higher Education Administration at New York University. Upon graduation in 1988, he started his professional career in Student Affairs/Residence Life at Fairleigh Dickinson University, New Jersey; then continuing at Southern Connecticut State University. He later transitioned to the area of counselling and academic support while working for Kean University and Rutgers Livingston College, both in New Jersey. While working full-time, raising a family and pursuing graduate studies, Darren received his Doctor of Education degree in Social and Philosophical Foundations of Education from Rutgers University in 2000. Dr Clarke's professional focus is in the area of strategic alliances, online learning, entrepreneurism in higher education, building relationships and partnerships in the academy, local communities and with institutions abroad. He currently serves as the Senior Director Strategic Alliances and Outreach at Rutgers Graduate School of Education (GSE). He is responsible for strategic planning and advancement of key GSE relationships within Rutgers University, NJ State Board of Education, NJ State Legislature, postsecondary institutions, NGOs and professional associations. He interfaces with Rutgers academic units to assist in the development of master's degree and certificate programs, and implements GSE's South Africa Initiative (SAI) activities. He also oversees and manages online graduate programs and eLearning at GSE. His research interests in diverse learners and multicultural learning environments have focused on the development and implementation of cultural immersion and service-learning programs between United States graduate students and diverse educational learners and leaders abroad. He participated in the 2014 opening of the UFS Post Graduate School Second Semester Workshop Programme, where he presented a lecture entitled Overcoming challenges to building strategic alliances and collaborative research in the Academy, aimed at addressing challenges to building international research networks.

**TIME:** 16:00

ACTIVITY: Structures of dominion and democracy: Exhibition viewing and drinks

VENUE: Johannes Stegmann Art Gallery, Sasol Library, UFS

The exhibition Structures of dominion and democracy traverses two distinct eras in South African history. As Goldblatt explains "over the years I have photographed South African structures which I found eloquent of the dominion which Whites gradually came to exert over all of South Africa and its peoples. That time of domination began in 1660 when Jan van Riebeeck ordered a cordon to be erected of blockhouses and barriers that would exclude the indigenous population from access to the first European settlement in South Africa and its herds, lands, water and grazing. The time of domination ended on the 2nd of February 1990, when, on behalf of the government and the Whites

of South Africa, President FW de Klerk effectively abdicated from power. Beginning in 1999 and continuing to the present, I have photographed some structures that are eloquent of our still nascent democracy. In the belief that in what we build we express much about what we value, I have looked at South African structures as declarations of our value systems, our ethos."

TIME:	17:30	
ACTIVITY:	Time for cohorts to prepare videos	
VENUE:	Allocated EMS venues	
TIME:	18:00	
ACTIVITY:	Dinner on own and free time	
TIME:	20:00	
	My travelling bag (Vrystaat Arts Festival Show)	
VENUE:	OFM Albert Wessels Auditorium	
	Booking via eTouches necessary	
JULY 16, 20	15	
TIME:	08:00	
ACTIVITY:	Breakfast	
VENUE:	ConLaurês Residence/Hotel	
TIME:	09:00 - 13:00	
ACTIVITY:	Open Forum: Art, Innovation and Audience Diversity	
	First 70 respondents will be accommodated, live streaming on campus for the remainder of participants	
FEATURING:	Ms. Donna Walker-Kuhne	
VENUE:	Planetarium, Naval Hill or EMS Auditorium for Live Streaming	
Theme:	Complex Societies	
TOPIC:	BUILDING COMMUNITIES THROUGH THE ARTS	
TIME:	13:00	
ACTIVITY:	Lunch	
VENUE:	EMS Building Foyer	
TIME:	14:00 - 15:00	
ACTIVITY:	Keynote Speaker	
PRESENTER:	Prof. Rashida Manjoo	
DESIGNATION	: UN Special Rapporteur on violence against women, SA	
VENUE:	EMS Auditorium	
Theme:	Complex Societies	

All information was accurate and correct at time of publication.

# **TOPIC:**THE WORK OF THE UN SPECIAL RAPPORTEUR ON VIOLENCE AGAINST WOMEN IN<br/>ADDRESSING STATE RESPONSIBILITY TO ELIMINATE VIOLENCE AGAINST WOMEN.

**Abstract:** States have an affirmative obligation to respect, protect and fulfil human rights, including fulfilling the responsibility to act with due diligence to eliminate violence against women. Elimination of violence against women is critical to women's ability to participate in the civil, political, economic, developmental, social and cultural spheres, as full and equal citizens. Unfortunately, pervasive levels of violence and a culture of impunity, fundamentally jeopardise the realisation of women's human rights, including the right to a life free of all forms of violence. The presentation will discuss the mandate and its functioning in holding States accountable.

**BIO:** Rashida Manjoo is a Professor in the Department of Public Law, University of Cape Town, South Africa. She is the co-convenor of the Human Rights Program in the Law Faculty where she teaches, supervises and advises students. She also holds the position of United Nations Special Rapporteur on Violence against Women, its Causes and Consequences, a post she was appointed to in 2009 by the UN Human Rights Council.

Prof. Manjoo has over three decades of experience in social justice and human rights work both in South Africa and abroad. Her research interests include human rights broadly with a particular focus on women's human rights. She has authored a number of journal articles, book chapters and reports on women's human rights, violence against women, transitional justice, and also the impact for women of the recognition of Muslim Personal Laws in South Africa. Her recent book publications include 'Women's Charters and Declarations –Building Another World' and 'Due Diligence in Addressing Violence Against Women in Sub-Saharan Africa'.

Her UN work over the last five years has included monitoring and reporting on States' compliance in responding to and preventing violence against women, its causes and consequences, both generally and in different country contexts. Her thematic reports to the Human Rights Council and the General Assembly have included a particular focus on state responsibility to act with due diligence in the quest to promote and protect all human rights of women. Prof. Manjoo has focused her tenure on the intersectional nature of discrimination and violence against women, especially the relationship between socio-economic conditions, race, and historical and cultural contexts. She has particularly highlighted the interaction of interpersonal, institutional and structural violence, and she advocates a holistic approach to gender-based violence that centers on the interdependence and indivisibility of human rights.

Prof Manjoo is the former Parliamentary commissioner of the Commission on Gender Equality, an institution created by the Constitution of South Africa, which is mandated to oversee the promotion and protection of gender equality. She has been involved in social context training for judges and lawyers, where she has designed both content and methodology.

She has held numerous visiting professorships including the Des Lee Distinguished Visiting Professor at Webster University, USA where she taught courses in human rights, with a particular focus on women's human rights and transitional justice. She was the Eleanor Roosevelt Fellow with the Human Rights Program at Harvard Law School (2006-07) and also a clinical instructor in the program in 2005-6. She received an honorary LL.D from Northeastern University School of Law in 2011, the inaugural William McKinley Award for Good Governance from Albany Law School in 2013, and the International Human Rights Award from the American Bar Association in 2014.

Prof Manjoo serves on the Steering Committee of the Initiative for Strategic Litigation and is also a member of the International Advisory Council of the Women's Initiative for Gender Justice.

TIME:	15:30 - 17:00
ACTIVITY:	Panel Discussion
FACILITATOR:	Prof. Rashida Manjoo (see profile above)
AFFILIATION:	UN Special Rapporteur on violence against women, SA
VENUE:	EMS Auditorium
Theme:	Gender

**Overarching Abstract:** Gender equality is a human right. Women are entitled to live with dignity and with freedom from want and from fear. Despite this, various forms of discrimination and violence against women remains a global problem and is not limited to a specific group of women in society. These forms of discrimination and violence might be shaped differently based on factors such as sexual orientation, religion, ethnicity, class, age, nationality – yet the impact is pervasively destructive to society.

The panel opens up the opportunity to discuss the issue of gender equality and violence against women from social, legal and philosophical perspectives. Topics such as gender (in-)equalities in society and in family law, the lived experiences and reality of sexual savagery and the complex position of street prostitutes in an urban context will be discussed from an international perspective. Local initiatives and perspectives on policy and legislation on sexual offences will also be presented.

This panel will follow the presentation by the UN Special Rapporteur on violence against women which examines critical issues related to violence against women in modern society.

#### PANEL MEMBERS: Elisabeth Alofs

Kristien Gillis Mr Monroe France Lisa Vetten Josephine Allen

#### **Elisabeth Alofs**

Title: Gender (in-) equalities in society and in family law

**Abstract:** It is essential to western societies that men and women are of equal value. This core value has been embedded in numerous legal documents. Nevertheless, western societies fail to operationalize that value in every-day life. In a first part, sociological data will be presented that demonstrate that de facto equality has not been achieved in Belgium and Europe. For biological, social, psychological, and other reasons, women continue to be "second rate citizens". The "glass ceiling" is a permanent challenge for women, on the labour market, in boards and in politics. Even more staggering is the weak position of women in their most intimate context: their relationship with a love partner.

Notwithstanding those data, the law, and particularly family law, erroneously starts from the premise of equality between the sexes. This dogma of formal equality, together with emancipatory ideas, has led to family law being de-institutionalised, individualised and liberalised over the past decades. As will be described, these trends have led to the abolishment of financial responsibilities within the family and a lack of solidarity within family law.

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Given the persisting disparities between men and women every-day life, the absence of responsibilities and solidarity in family law is questionable. Couldn't, or even shouldn't, family law return to a protective role, which aims at compensating the actual differences between men and women, which all too often lead to individual poverty? This question is even more urgent now that the sustainability of public safety nets is queried. In the last part, we will advocate for a more inclusive and equitable family law, which recognises the existing differences between individuals, particularly between men and women.

**ELISABETH ALOFS** was born on the 20th January 1979, nearby Liège (Belgium). She studied law at the Free University of Brussels, where she also got an Advanced Master in Social Law and her PhD-degree. She is a Professor of Law at the Free University of Brussels and a Researcher at the University of Antwerp. She teaches Family Law, Matrimonial Property Law, Inheritance Law and Social Security Law and is Managing Director of the Master of Laws in Notarial Studies at the Free University of Brussel. She has written numerous articles on Family Law and Social Security Law, especially about Divorce Law, Alimony Law and the Legal Status and the Protection of Married and Non-Married Partnerships and the Protection of Women in Private and Public law. In her PhD-thesis, she analysed 'The Protection of Spouses after the Dissolution of Marriage by Death or Divorce - The Sustainability of Survivor's and Divorce Benefits'. She has given lectures about this topic at numerous universities in several countries as in Austria, France, Sweden, Brazil and Japan. Prof. dr. Elisabeth Alofs is a member of several Editorial Boards and Scientific Committees of Legal Series and Periodicals and is Vice-President of the Flemish Lawyers Association.

#### **Kristien Gillis**

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Title: I'm every woman: the complex position of street prostitutes in an urban context

**Abstract:** This session reflects on the position of marginalised groups in society by illustrating it with the example of street prostitution within an urban context. This session relies on the examples gathered from a currently running ethnographic research project on how street prostitutes receive but also develop certain societal positions.

Guiding questions in this project are: how do street prostitutes position themselves? How are they positioned by others, such as people who live or work within a street prostitution area? Is there an overlap between how society perceives street prostitutes and how street prostitutes perceive themselves? If not: how do such clashing positions affect the daily realities within such a local community? How do different perspectives on the position of street prostitutes (by themselves and by society) contribute to the development of local regulations and everyday interventions to contain and control street prostitution?

The main argument of this research is that when we want to understand how marginalised groups are embedded within societies and which challenges they face or pose, we should leave a pure polarization between victimhood or agency behind. Therefore we approach their place in society as a complex and interwoven combination of different positions. Street prostitutes can be victims as much as agents or a combination of both, depending on daily or more structural challenges.

By illustrating the changing societal positions of street prostitutes, this session aims to discuss themes such as 'otherness', 'marginalisation', 'sexuality'. Importantly, this session would like to discuss the importance of researching 'others' within their broader context, focusing mainly on interactions between society and those considered living in the margins of that society.

**KRISTIEN GILLIS** is a PhD student and teaching assistant at the Political Science Department at the University of Antwerp, Belgium. Her main research interests center around how marginalized groups navigate through modern societies and how modern societies navigate around marginalized groups. More specifically, she focuses on the interactions between street prostitutes and other members of an urban society and how both create possibilities and hurdles for each other. Kristien Gillis is currently conducting ethnographic fieldwork in the Alhambra area in Brussels, Belgium, which is a residential, commercial and street prostitution area. By using a socio - psychological perspective, she aims to gain better insight in the complex positions of street prostitutes within an urban environment.

**MONROE FRANCE** is the Assistant Vice President for Student Diversity at New York University, serving as the most senior level university administrator responsible for advancing university wide diversity initiatives within student affairs at NYU's NYC campus and its global academic centers.

He has nearly 20 years of experience as a professional trainer, consultant, strategist, and keynote presenter. He has created, implemented, and managed social justice and human rights education programs, nationally and internationally. In 2004, Monroe co-founded Envision, a social justice training and consulting agency allows him the opportunity to do social justice and diversity trainings at institutions around the country.

His expertise in anti-oppression and social justice work has led to his appearing on MSNBC's Melissa Harris-Perry Show, regular radio interviews and presenting keynote addresses at national conferences and universities across the globe. Monroe is a facilitator for the Gay, Lesbian and Straight Education Network and the Anti-Defamation League's World of Difference Institute. He is also an adjunct faculty member in the NYU School of Social Work.

He received his BA in English from John Carroll University, completed a dual Master's degree in Higher Education Administration and Cultural Studies in Education from The Ohio State University and received a degree in merchandise management and marketing from the Fashion Institute of Technology in 2006. In 2010, Monroe was selected to participate in CREA's 4th Gender, Sexuality and Rights Institute in Istanbul, Turkey and in 2004 was a delegate to Chiapas, Mexico with MADRE's international trip focused on advancing women's and workers human rights.

Monroe currently serves on the board of trustees for the International Gay and Lesbian Human Rights Commission and has received numerous honours and accolades, including New York University's 2012 Distinguished Administrator of the Year Award and the 2014 Trailblazer Award from re;gender (formerly National Council for Research on Women).

**LISA VETTEN** spent over twenty years working in women's organisations addressing violence against women as a researcher, activist, facilitator, para-legal and lay counsellor. She holds a Master's degree in Political Studies and has undertaken a range of research projects around violence against women, publishing widely in this field. She has played an advisory role in the development of public policy such as the National Management Guidelines for Sexual Assault Care and the National Sexual Assault Policy released by the Department of Health and was a technical adviser to the Department of Justice and Constitutional development on the National Policy Framework mandated by the Sexual Offences Act of 2007. She has also compiled numerous submissions around law and policy applicable to violence against women and engaged with parliament in this regard. Ms Vetten is currently a member of the advisory committee of the Gauteng Planning Commission and also participates in the research reference group established by the Department of Women, Children and People with Disabilities. In 2014 she joined the Wits Institute for Social and Economic Research (WiSER) as an honorary research associate. Her current work focuses on rape and the criminal justice system, as well as the politics of

funding services to women who have experienced violence. Committed to building relations between academia and women's community organisations, she is a member of the Shukumisa Campaign's steering committee and trains member organisations to monitor police stations, courts and health facilities' compliance with sexual offences' policy and legislation. Ms Vetten often provides expert testimony on different aspects of violence against women and is also the specialist on violence against women appointed to the Commission for Gender Equality's section six committee. Ms Vetten also writes for the Mail & Guardian's Thought Leader blog.

**JOSEPHINE ALLEN** is Professor of Social Work in the College of Community and Public Affairs at Binghamton University and Professor Emerita of Policy Analysis and Management at Cornell University. She received her baccalaureate degree in Political Science from Vassar College, then master's degrees in Political Science and Social Welfare Administration and Policy as well as a doctorate in Political Science and Social Welfare Administration and Policy from the University of Michigan.

Her research focuses on comparative social welfare policies and programs; gender and development; the analysis of policies around HIV/AIDS, sexually transmitted diseases and their impact on women from a global perspective; intergenerational communication around reproductive health issues; empowerment and family support; policy analysis in the areas of aging, juvenile justice, health and race; policies initiated during the civil rights era in the United States, their contributions to the country's social and political well-being, and the present day human rights struggle, including perspectives on violence, belonging and citizenship through inquiries about how gender and class structure citizens' identities and realities.

Dr. Allen's research and teaching roles have been complemented by leadership roles in several professional organizations. She has been President of the National Association of Social Worker, Vice President of the International Federation of Social Workers, a Board Member with the Council on Social Work Education as well as a member of the boards of many local human service organizations.

She was a Fulbright Scholar in South Africa in 2008 and 2009 at the University of the Free State and while here learned much about how the issues of social justice, race, diversity and reconciliation are being addressed in this institution and in the nation. She participated in the first Global Summit considering these issues in 2012.

TIME:	17:00	
ACTIVITY:	Debrief with facilitators	
VENUE:	Allocated EMS Venues	
TIME:	18:00	
ACTIVITY:	Dinner on own and free time	
TIME:	20:30	
	The Mother of All Eating (Vrystaat Arts Festival Show)	
VENUE:	Andre Huguenet Theater Booking via eTouches necessary	

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JULY 17, 2015		
TIME:	07:30	
ACTIVITY:	Breakfast	
VENUE:	ConLaurês Residence/Hotel	
COMMUNITY ENGAGEMENT DAY		
TIME:	08:00	
ACTIVITY:	Briefing and presentation on community engagement	
VENUE:	EMS Auditorium	
TIME:	09:00	
ACTIVITY:	Travel to Heidedal	
TIME:	10:00	
ACTIVITY:	Renovation at Reach Out Centre	
TIME:	15:00	
ACTIVITY:	Travel back to Campus	
TIME:	16:00	
ACTIVITY:	Summit debrief	
TIME:	18:30	
ACTIVITY:	Closing ceremony with video and presentations Dinner included	
DRESS CODE:	Smart Casual or Traditional	
VENUE:	Centenary Complex	

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## **AROUND BLOEMFONTEIN CAMPUS**

# **SHOPPING MALLS**

## **The Loch Logan Waterfront** (Distance from campus: 6.7km)

The Loch Logan Waterfront is the largest shopping centre in central South Africa. This 80 000 m<sup>2</sup> shopping centre is the hub of shopping, entertainment, sport and culture in Bloemfontein. The 80 000 m<sup>2</sup> shopping mall has representation from major national fashion and convenience chains. The lowest level is anchored by Pick n Pay Supermarket, with the Edcon Group, Truworths Group, Foschini Group, Mr Price Group, Woolworths, Dis-Chem and others located on the two levels above. The third floor hosts the banking level, an extension of Kloppers and exclusive restaurants.

#### Trading hours:

Mondays - Fridays:	09:00 - 18:00	
Saturdays:	08:30 - 17:00	
Sundays:	10:00 - 14:00	
Public Holidays: 09:00 - 14:00		

Loch Logan Waterfront is in Willows, Bloemfontein. View the following website for a map and directions:

http://www.lochlogan.co.za/contact.htm

#### **MIMOSA MALL** (Distance from campus: 4.4km)

Mimosa Mall - the Free State's most luxurious & famous shopping destination. The residence of high-fashion Mimosa Mall brings the world before your eyes. Here's where leading brands mingle comfortably with one another. With 120 leading stores, you'll always be spoilt for choice. Located in the heart of Bloemfontein, the centre is a distinctive landmark which comprises of almost forty thousand square meters. Shops include Checkers grocery store, Game Store, various clothing stores and restaurants as well as a movie cinema.

#### **Trading hours:**

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09:00-18:00
09:00-20:00
09:00-17:00
09:00-14:00
09:00-14:00

Mimosa Mall is in Kellner Street, Bloemfontein. View the following website for a map and directions:

http://www.mimosamall.co.za/

# **RESTAURANTS NEAR CAMPUS** (in order of meal prices)

## **BELLA SARMIE**

Cuisine: Deli

- Location: Bloemfontein, Westdene
- Ambiance: Casual

Main course (average price): R40

Open: Breakfast, Lunch

Monday to Friday: 07:30-18:00, Saturday: 09:00-15:00



**Description**: We offer out of the ordinary SARMIES on 10 different kinds of breads with loads of interesting fillings.

## **FEGO CAFFE**

Cuisine: Coffee Shop, Bistro

Location: Mimosa Mall

Ambiance: Casual

Main course (average price): R60

**Open:** Daily for breakfast and lunch



**Description**: Service that always exceeds expectation and a sophisticated ambiance where a robust cup of coffee and a light meal can be savoured.

## WIMPY

Cuisine: Coffee Shop, Fast Food

Location: Mimosa Mall or Loch Logan Waterfront Mall

Ambiance: Casual

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Main course (average price): R60

Open: Daily for breakfast and lunch



**Description**: Wimpy is a leading South African quick service restaurant with a wide range of burgers, breakfast and coffee. There's a Wimpy moment in everyday!

## **PRIMI PIATTI**

Cuisine: Italian

Location: Loch Logan Waterfront Mall

Ambiance: Bustling

Main course (average price): R70

**Open**: Breakfast, Lunch, Dinner

Monday - Sunday: 09:00-22:00



**Description**: In the heart of Rugby country, Primi Piatti Bloemfontein matches the electric sports atmosphere with energetic passion. Big screens mean you can watch every move your team makes - that is, if you can take your eyes off your food long enough!

## СООВАН

Cuisine:	Grill, Seafood	
Location:	Bloemgate Shopping Centre	$\Gamma$
Ambiance:	Trendy	
Main course (	average price): R70	

**Open**: Breakfast, Lunch, Dinner

Monday - Saturday: 07:30 - late

Sunday: 09:00-18:00



**Description**: Coobah is a blend of European street café, coffee bar and restaurant, challenging the average perception of service by offering a unique, and entertaining dining experience. Coobah is trendy, aspirational and the place to see and be seen!

## **CARAMELLO'S**

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Cuisine:	Deli, Bistro	
Location:	Bloemfontein, Brandwag Shopping Centre	
Ambiance:	Casual	
Main course (average price): R80		
Open:	Daily for breakfast, lunch and dinner	



All information was accurate and correct at time of publication.

**Description**: A gathering place where friends with different cultures from all walks of life could meet and celebrate life with food as the dough that binds them together.

## PANAROTTIS

Cuisine: Italian, Pizza

Location: Mimosa Mall

Ambiance: Casual

Main course (average price): R80

Open: Daily for lunch and dinner



**Description**: The Panarottis team is passionate about the quality and authenticity of their authentic Italian meals. Choose from the freshest, tastiest offerings on our menu.

## **MUGG AND BEAN**

Cuisine: Coffee Shop, Bistro

Location: Mimosa Mall

Ambiance: Casual

Main course (average): R90

**Open**: Daily for breakfast, lunch, dinner



**Description**: Mugg and Bean is a home away from home or an office away from the office - the perfect meeting place. Try our famous bottomless coffee that keeps conversations alive for hours, our giant muffins that make you go "Wow!" the first time you see them or our generous portion sizes that can satisfy any hunger.

## **SPUR**

Cuisine:	Grill	
Location:	Bloemfontein, Brandwag, Mimosa Mall or Loch Logan	
Ambiance:	Family friendly	
Main course (average price): R100		
Open:	Breakfast, Lunch, Dinner	



Monday - Sunday: 08:00-22:00

**Description**: We are people with a taste for life and strive to put a smile on each and every one of our patrons' faces. Although this sounds like a challenge, our fantastic dishes of fan-favourites and flame-grilled portions make the task much easier.

## **OCEAN BASKET**

Cuisine: Greek, Seafood, Sushi

Location: Loch Logan Waterfront Mall

Ambiance: Bustling

Main course (average price): R100

Open: Daily for lunch and dinner

Ocean Basket your whe provider

**Description**: The Ocean Basket Group was founded in 1995, and has grown to be the largest fish retailer within Southern Africa. Our restaurants are styled around the continental, European pavement café. We offer simple, wholesome fare styled on Mozambican cuisine, that is a combination of cultural influences namely, Greek, Portuguese, Indian and indigenous African.

## JOHN DORY'S FISH AND GRILL

Cuisine: Seafood, Grill, Sushi

Location: Mimosa Mall

Ambiance: Casual

Main course (average price): R100

Open: Daily for lunch and dinner

**Description**: Popular John Dory's offers a wide selection of tasty dishes from their menu but are famous for their perfectly prepared fish, grills and sushi.

## **EURO CAFFE**

- Cuisine: Continental
- Location: Mimosa Mall

Ambiance: Casual

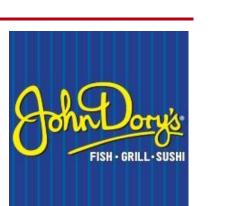
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Main course (average price): R100

**Open:** Daily for breakfast, lunch and dinner

**Description**: Euro Caffe provides more than just tasty sustenance to keep bellies from grumbling. Offering up sumptuous meals for breakfast, lunch and dinner, the Caffe is hopping at all times of day.





## BRAZA

Cuisine:	Burgers, Portuguese, Steakhouse	
Location:	Loch Logan Waterfront Mall	
Ambiance:	Casual, Family friendly	
	Main course (average price): R100	
Open:	Mondays – Saturdays: 11:00-22:00	
	Sundays: 11:00-21:00	



**Description**: The Braza restaurant is built to reflect the warmth and hospitality of the Portuguese culture and replicates typical Portuguese kitchens. The menu is constructed around signature Portuguese dishes, from Espetadas, which is Braza's speciality line, to chicken dishes and seafood prepared in a traditional way.

# FAST FOODS AND TAKE AWAY PLACES NEAR CAMPUS

#### **ROMAN'S PIZZA**

Location: Bloemfontein, Brandwag Shopping Centre

#### WIMPY

Location: Mimosa Mall or Loch Logan Waterfront Mall

#### **STEERS**

Location: Mimosa Mall



## MCDONALD'S

Location: Bloemfontein, Westdene or Loch Logan Waterfront Mall

## **GROCERY AND CONVENIENCE STORES NEAR CAMPUS**

- Pick n Pay, Bloemgate Shopping Centre
- Pick n Pay, Brandwag Shopping Centre

Checkers, Mimosa Mall





## TOURIST ATTRACTIONS

#### **Oliewenhuis Art Museum**

Oliewenhuis - a Neo-Dutch style mansion - located on Grant's Hill, served as residence for the Governor General of the Union of South Africa from 1942. In 1947, King George VI, his wife and two daughters used Oliewenhuis as residence during their three-day visit to Bloemfontein. After the establishment of the Republic of South Africa in 1961, Oliewenhuis became the official residence for the State Presidents of South Africa during official visits to Bloemfontein. In 1972, the building was officially named Oliewenhuis, the name being derived from the abundance of wild olive trees growing on the surrounding hills. The Museum is located in one of the most magnificent gardens in the city, the perfect location for a picnic. The Terrace Restaurant and Coffee Shop is also the ideal place to have a bite to eat when visiting Oliewenhuis.



#### **Exhibitions during July**

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**1 July – 1 September 2015:** Linear Narratives: An exhibition assembled from artworks of Oliewenhuis Art Museum's Permanent Collection (1st floor in the Main Building).

This exhibition is a visual feast of meticulously executed pen and pencil drawings, etchings and lithographs. It includes artworks by well-known South African artists such as Diane Victor, Judy Woodborne and Norman Catherine. This is the first of a series of exhibitions that will be on view at Oliewenhuis Art Museum, using a visual element or design principle such as colour, texture, shape, form or space as inspiration.

1 July – 1 September 2015: Additions to the Permanent Collection 2012 & 2013 (1st floor in the Main Building).

An exhibition of artworks acquired recently for Oliewenhuis Art Museum's Permanent Collection may currently be viewed in the Main Building of the Art Museum. This includes purchased artworks as well as those donated to Oliewenhuis Art Museum.

The National Heritage Monument is an extensive urban public development and prominent South African heritage initiative. It is conceived as an iconic national heritage and tourism initiative to be established and operated through the agency of the National Heritage Project Company (NHPC). Funding for the National Heritage Project has come from generous grants from both the National Lottery Distribution Trust Fund and the Department of Arts and Culture.

Situated in landscaped park-like surrounds, it is intended to encompass a monumental parade of more than 400 life-size sculptural representations of individuals across all social spectrums who have contributed to South Africa's struggle for democracy and liberation, depicting a generational 'Long March to Freedom'.

All information was accurate and correct at time of publication.



#### **Visiting Hours**

Monday to Friday: 8:00-17:00 Saturday: 9:00-16:00 Sunday and Public Holidays: 9:00-16:00

#### ENTRANCE FEE

None

Search the following link for contact details and directions to Oliewenhuis: http://www.southafrica.net/za/en/articles/entry/article-southafrica.net-oliewenhuis-art-museumbloemfontein

#### Free State National Botanical Garden

The Free State National Botanical Garden covers 70 hectacres and is home to about 400 species of plants. Some 124 species of birdlife and 54 species of reptiles inhabit the garden. Take a leisurely hike on the Botanical Garden Tree Route. It is a self-guided, 1km walk that features 43 indigenous trees. It comes with an informational booklet (at a small cost) and there are numbered markers.

#### **Visiting Hours**

Monday – Friday: 08:00-16:30 Saturday, Sunday & Public Holidays: 08:00-17:00

#### ENTRANCE FEE

Adults & Students: R20

Search the following link for directions and contact details: http://www.sanbi.org/gardens/free-state

#### **National Museum Bloemfontein**

The National Museum in Bloemfontein has been in existence since 1877, when it began collecting and displaying rarities from around the world. Today the museum focuses on natural history and cultural history sciences, as well as art, and it has established some important collections.

#### **Visiting Hours**

Monday – Friday: 8:00-17:00 Saturday: 10:00-17:00 Sunday and Public Holidays: 12:00-17:00

#### **ENTRANCE FEE**

#### Adults: R5.00

Search the following link for entrance fees, contact details and the location of the National Museum: <u>http://www.nasmus.co.za/visiting/admission-and-opening-hours</u>



#### **Cheetah Experience**

The Cheetah Experience is a cheetah and wild cat sanctuary in Bloemfontein which offers an unparalleled opportunity to see, touch, interact and learn about cheetahs, other Big Cats and other smaller African Cat species such the Serval and Rooikat (African Caracal). In addition to cheetahs, the sanctuary now also houses lions, leopard, serval and rooikat. Special residents include two white lions and a black leopard.







**TOUR TIMES** 

Tuesday – Sunday: 11:00, 12:00, 14:00 & 15:00

#### ENTRANCE FEE

#### R120

Search the following link for entrance fees, contact details and a map with directions to the Cheetah Experience: <u>http://www.cheetahexperience.com/</u>

#### **The Orchid House**

If you like those most rare and beautiful flowers, orchids, and who doesn't, the Orchid House in Hamilton Park, central Bloemfontein is well worth a visit. The glass domed orchid garden nursery features a predominantly exotic collection with hundreds of orchids. Winter is the best time of year to visit, as this is when the orchids bloom.







#### **VISITING HOURS**

Monday – Friday: 10:00-16:00 Weekends: 10:00-17:00

#### ENTRANCE FEE

#### None

Search the following link for contact details and the location of the Orchid House: <u>http://sa.travel-directory.co/139/sub-places/free-state/bloemfontein/arboretum/activities-entertainment/bloemfontein-orchid-house</u>

#### Naval Hill

Standing atop this geographic wonder, you are provided with an exquisite panoramic view of Bloemfontein. Located within the Franklin Game Reserve, it is known for both its natural beauty and its historical significance. Naval Hill is also home to the largest statue of Nelson Mandela, made in honour of this world icon and stands at 8 m in height. It was unveiled on 7 December 2012.

#### **VISITING HOURS**

Daily: 08:00-17:00

#### ENTRANCE FEE

None

Search the following link for a map: <u>http://www.lonelyplanet.com/south-africa/free-state/bloemfontein/sights/parks-gardens/naval-hill</u>







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All information was accurate and correct at time of publication.

#### **Naval Hill Planetarium**

The Naval Hill Planetarium is the first digital planetarium in sub-Saharan Africa. Situated at the old Lamont-Hussey Observatory in Bloemfontein, the Naval Hill Planetarium offers visitors an immersive experiential journey through the outer reaches of space. It was established by the University of the Free State with the support of founding partners – the Department of Science and Technology, the Free State Department of Economic Development, Tourism and Environmental Affairs and the Mangaung Metro Municipality. This is the closest most people will come to travelling the galaxy.



Participants will be visiting the Planetarium during the GLS.

#### **Gallery on Leviseur**

An art gallery of this nature is long overdue in Bloemfontein. Gallery On Leviseur occupies 126 square meter in contemporary creativity. The gallery has created a space in which outstanding individuals can express their creativity with the help of those who fight to keep the design world alive and enable artists in progress in their works by reducing the constraints they face. Gallery On Leviseur aims to keep the creative dialogue going. One of the objectives has been to offer pieces to collectors that are either unique or produced in very limited editions without judgement of value or taste. Leviseur aims to promote and represent contemporary South African artists who have the potential and professionalism to be successful in a competitive market.

@59 Plenty is a vibrant colourful restaurant situated in the gallery. Fresh breads, cakes, muffins, sandwiches, tarts both savoury and sweet complete your feast of choices, to be enjoyed in the Café or share with family and friends at home. Over weekends we invite our locals to come enjoy a buffet breakfast with the works. During the week we have a seasonal harvest table which changes daily.

#### **Gallery on Leviseur Visiting Hours:**

Monday – Friday: 08:00-16:00 Saturday: 09:00-14:00

#### @59 Plenty Business Hours:

Monday, Tuesday and Thursday: 07:00-16:00 Wednesday and Friday: 07:00-18:00 Saturday: 08:00-14:00 Sunday: Closed



The gallery and @59 Plenty will be closed from 29 June – 9 July.

For more information and to view a map with directions, visit the following website:

http://www.galleryonleviseur.co.za/

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#### Tweetoringkerk Bloemfontein (the church with two towers)

Dutch Reformed congregation of Bloemfontein was established on 13 November 1848, and its services were initially held in the Raadsaal, a humble thatched building in St George's Street. On 6 January 1849 Major Henry Warden, the British Resident Administrator, laid the foundation stone for a new church and, at the same time, presented a bell to the congregation. The building was only completed on 29 May 1852. By 1862, it had grown too small for Bloemfontein's needs and the construction of a new hall was proposed. The project was only

undertaken in 1874 when architect AW Wocker was commissioned to design a church at a cost of £17,500. The old building was demolished whilst services continued to be held in a warehouse, owned by the firm of GA Fitchardt, immediately across the road. President Brand laid the foundation stone for the new church on 10 May 1878, and on 7 May 1880 the new building was consecrated. The structure was notable for its twin spires, and is commonly known amongst citizens of Bloemfontein as the Tweetoring Kerk.



Visit the following website for more information: <u>http://www.sahistory.org.za/places/dutch-reformed-church-bloemfontein</u>

## **GENERAL TIPS**

#### Language

The predominant languages in the city depending on ethnicity are Afrikaans, English and Sesotho. The vast majority of citizens do, however, understand all these languages even if it's not their first language.

#### Weather

Typical of in-land South Africa, Bloemfontein is known for soaring temperatures during the summer months, reaching highs of 30 degrees Celsius (86 degrees Fahrenheit). Although the days during the winter are clear and sunny with temperatures in the mid-teens (approximately 15 degrees Celsius or 59 degrees Fahrenheit), the night and early morning temperatures can plummet to below freezing (approximately -2 degrees Celsius or 28 degrees Fahrenheit) and frost is common. It is good to keep in mind that central heating is not standard in South African guesthouses or homes. It is therefore wise to ensure that you pack sufficient warm clothing as your visit to Bloemfontein takes place during the middle of winter. Qwaqwa's winters are bitterly cold with icy mountain winds, frosts and snow. The temperatures in QwaQwa are even colder than in Bloemfontein and as you will be spending a weekend in QwaQwa, make sure that you have very warm clothing for the trip.



#### Electricity

Electricity supply is constant throughout Bloemfontein. It is, however, good to be aware that electricity supply is sometimes under pressure, with the whole country undergoing loadshedding, this results in power outages at certain time of the day every day. Therefore, it might be a good idea to keep a torch, battery powered lights or a couple of candles in your room at night just in case.

A few pointers regarding electricity in South Africa:

- A The South African electricity supply is 220/230 volts AC 50 HZ.
- ▲ Most plugs are 15 amp 3-prong or 5 amp 2-prong, with round pins. If an adaptor is called for, consider bringing one with you, although they can be purchased locally.
- ▲ US-made appliances may need a transformer.
- A Most hotel rooms have 110 volt outlets for electric shavers and appliances.

## Transport

Transport to and from the airport will be provided for your convenience by the GLS organisers. Be sure to pack comfortable walking shoes as you will be doing a lot of walking on campus and at the various attractions that you wish to see.

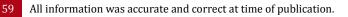
If you wish to venture out of campus for a meal or a shopping excursion, consider the restaurants and shopping centres mentioned earlier which are in walking distance from the campus.

Public transport systems are not as well developed in Bloemfontein as in other parts of the world. There are, however, a number of taxi services available as well, some for which the numbers are provided below:

- Bloem Taxi's: +27(0)72 349 9738
- Rooikat Taxi's: +27(0)51 522 5446
- Happy Cabbies: +27(0)76 291 5555

#### **Programme Organisers**

Should you require any further information or assistance, contact the programme organisers: Dineo Gaofhiwe-Ingram: +27 79 514 1823 Jeanne Niemann: +27 83 959 8991 Melody Mentz: +27 83 561 6039





## **PARTNER INSTITUTIONS**

#### **Appalachian State University**

Nestled in the Blue Ridge Mountains of North Carolina, Appalachian State University offers a challenging academic environment, energetic campus life and breath taking location. Appalachian combines the best attributes of a small liberal arts college with those of a large research university. Known for its value and affordability, Appalachian enrolls about 18,000 students and offers more than 150 undergraduate and graduate majors. Small classes and close interactions between faculty and students create a strong sense of community, which has become an Appalachian hallmark. Appalachian State University aspires to be the destination institution for dedicated students who seek challenging academic programs and co-curricular experiences, engaged faculty and a vibrant campus culture that will shape them into engaged, responsible global citizens. Inspired by the ideal of sustainable community, we seek to deliver the Southeast's best comprehensive, progressive education. Additionally, the university will provide excellent value; will be an influential world citizen; and will develop a distinctive identity built on the university's strengths, location and tradition.

#### **Edmonds Community College**

Edmonds Community College strengthens our diverse community by helping students access educational and career opportunities in a supportive environment that encourages success, innovation, service, and lifelong learning. We are a community filled with tremendous diversity, composed of individuals from various backgrounds, experiences, and gifts. While we may not share the same perspectives, we can value, honor, respect, and seek to understand one another. We can seek to be more intentional about social justice and the active engagement towards equity and inclusion addressing issues of systemic inequity, power, and privilege. Our 50-acre campus is located 20 miles north of Seattle in the city of Lynnwood, Washington. Some highlights include 28 computer labs, nine science labs, three eateries, two greenhouses, a digital recording studio, an art gallery, a theatre, a child care centre, a gym, Triton Field, a transit centre, Rainier Place – an on-campus residence hall, and a university satellite centre for Central Washington University.

#### **Ghent University**

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Ghent University is a Dutch-speaking public university located in Ghent, Belgium. It is one of the larger Flemish universities, consisting of 41,000 students and 9,000 staff members. Ghent University, abbreviated to UGent, was founded in 1817 by King William I of Orange. The past 200 years, Ghent University employed many eminent scientists such as Nobel Prize winner Corneille Heymans, Leo Baekeland, Joseph Guislain, Walter Fiers, Marc Van Montagu, and Peter Piot. You'll also find many prominent persons among our alumni such as Robert Cailliau (co-inventor of the Internet), Dirk Frimout (astronaut), Peter Piot (United Nations) and Jacques Rogge (former Chairman IOC). Our 11 faculties are composed of 117 faculty departments. These departments offer more than 230 high-quality courses in every one of their scientific disciplines, each inspired by innovative research. UGent distinguishes itself as a socially committed and pluralistic university in a broad international perspective.

#### **International Christian University**

International Christian University is a non-denominational private university located in Mitaka, Tokyo, Japan. Commonly known as ICU (both within Japan and abroad), the university was founded in 1949. ICU offers 32 majors in undergraduate program as the liberal arts college in Japan. With an emphasis on reconciliation and peace, ICU was envisaged as a "University of Tomorrow," a place where Japanese and international students would live together and learn to serve the needs of an emerging, more interconnected world. When students enter ICU they sign the United Nations Universal Declaration of Human Rights and they are challenged to commit themselves to help bring about social justice and world peace. Due to this commitment to human rights, Eleanor Roosevelt delivered ICU's first convocation address. ICU offers bachelor's degrees in liberal arts fields, as well as master's and doctoral degrees in education, public administration, comparative culture and natural sciences. About 18% of the faculty come from overseas (primarily English-speaking countries).

#### **James Madison University**

James Madison University (also known as JMU, Madison, or James Madison) is a public coeducational research university located in Harrisonburg, Virginia, United States. Founded in 1908 as the State Normal and Industrial School for Women at Harrisonburg, the institution was renamed Madison College in 1938, in honour of President James Madison, and named James Madison University in 1977. The university is situated in the Shenandoah Valley, with the campus quadrangle located on South Main Street in Harrisonburg. Currently, James Madison University offers 115 degree programs on the bachelor's, master's, educational specialist and doctoral levels. The university comprises seven colleges and 78 academic programs. The university includes the College of Arts and Letters; the College of Business; the College of Education; the College of Health and Behavioural Studies; the College of Integrated Science and Engineering; the College of Science and Mathematics; the College of Visual and Performing Arts; and The Graduate School.

#### Mahasarakham University

Mahasarakham University is a Thai public university with approximately 45,000 higher education students. The university is the only Thai university that offers postgraduate programs in Paleontology and Bachelor of Arts in the Khmer Language. It is the first university in Northeastern Thailand to offer a Bachelor of Arts program in Accounting and the second to commence Ph.D. course in the same subject. Moreover, the Faculty of Education, the flagship of Mahasarakham University voted as Thailand's Best Education Faculty in 2010 by the National Education Office. The university is the first Thai higher-education institution rated under the QS Stars System for Excellence in Higher Education and has become one of the top twenty universities in Thailand based on the Webometrics Ranking of World University.

#### **Mount Holyoke College**

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Mount Holyoke College is a liberal arts college for women in South Hadley, Massachusetts, United States. It was the first member of the Seven Sisters colleges, and served as a model for some of the others. Chemist and educator Mary Lyon founded Mount Holyoke College (then called Mount Holyoke Female Seminary) in 1837, nearly a century before women gained the right to vote. Today, her famous words "Go where no one else will go, do what no one else will do" continue to inspire Mount Holyoke students. As the first of the Seven Sisters - the female equivalent of the once predominantly male Ivy League - Mount Holyoke has led the way in women's education. A model upon which many other women's colleges were patterned, it quickly became synonymous with brilliant teaching and academic excellence. In 1861 the three-year curriculum was expanded to four, and in 1893 the seminary curriculum was phased out and the institution's name was changed to Mount Holyoke College. Mount Holyoke offers 50 departmental and interdepartmental majors, including the option to design a special major. The primary degree conferred is the Bachelor of Arts (BA) degree. In addition to the BA, Mount Holyoke offers three master's degrees: a coed master of arts in teaching, a master of arts in mathematics teaching, and a master's in psychology.

#### **New York University**

New York University (NYU) is a private, non-sectarian American research university based in New York City. NYU's main campus is located at Greenwich Village in Lower Manhattan. Founded in 1831, NYU is one of the largest private non-profit institutions of American higher education. NYU was elected to the Association of American Universities in 1950. NYU counts 36 Nobel Prize winners, four Abel Prize winners, 10 National Medal of Science recipients,16 Pulitzer Prize winners, over 30 Academy Award winners, four Putnam Competition winners, Russ Prize, Gordon Prize, and Draper Prize winners, Turing Award winners, and Emmy, Grammy, and Tony Award winners among its faculty and alumni. NYU is organised into more than 20 schools, colleges, and institutes, located in six centres throughout Manhattan and Downtown Brooklyn, as well as more than a dozen other sites across the world, with plans for further expansion. According to the Institute of International Education, NYU sends more students to study abroad than any other US college or university, and the College Board reports more online searches by international students for "NYU" than for any other university.

#### **Rugters Graduate School of Education**

The Rutgers Graduate School of Education is a degree-granting graduate-level professional school on the New Brunswick campus of Rutgers, The State University of New Jersey. Established in 1923, the school offers programmes for Master of Education (Ed.M.), Doctor of Education (Ed.D.) and Doctor of Philosophy (Ph.D.) degrees. As of 2013, U.S. News & World Report ranks Rutgers graduate-level education programmes 47th in the country, and ninth in the North-eastern United States. The Rutgers Graduate School of Education is dedicated to the study and improvement of education. The creation of knowledge about teaching and learning is central to our mission. We seek to ensure that all children and adults have access to high quality educational programs. As such, our work addresses the cognitive, social, organisational, cultural, linguistic, developmental, and policy dimensions of education. Our instructional programs are designed to produce graduates who become effective educational practitioners, transformative educational leaders, and accomplished educational researchers. Our partnerships and service contributions focus on New Jersey but extend to both national and global communities.

#### **University of Antwerp**

The University of Antwerp is one of the major Belgian universities located in the city of Antwerp. As of 2014, the University of Antwerp ranks as 170th globally according to Times Higher Education, 205th according to QS World University Rankings and between the 301 and 400th place according to the Academic Ranking of World Universities. The university was founded in 2003 after the merger of the three universities that were previously known as RUCA (State University Centre Antwerp), UFSIA (University Faculties Saint Ignatius Antwerp) and UIA (University Institution Antwerp). Hence, the university's roots go back to 1852. The University of Antwerp has approximately 20 000 students and is still increasing, which makes it the third largest university in Flanders. In order to face the challenges posed by the internationalisation of European education and research, the University is part of the Antwerp University Association (AUHA).

#### **University of Washington, Bothell Campus**

The University of Washington Bothell (UW Bothell) is a four-year undergraduate and graduate campus in northeast King County, one of the three campuses of the public University of Washington. The campus was established in 1990. UW Bothell shares a campus with Cascadia College. UW Bothell is the largest branch campus in the state and the fastest growing four-year university in the state of Washington. UW Bothell is located just northwest of the junction of Interstate 405 and State Route 522. Classes are offered day and evening for full or part-time students. Programs are offered in business, education, nursing, computing, and

interdisciplinary arts and sciences. UW Bothell currently offers 40 bachelors and master's degrees in six schools: Business, Interdisciplinary Arts and Sciences, Science, Technology, Engineering and Mathematics, Educational Studies and Nursing and Health Studies.

#### Vrije University of Amsterdam, Amsterdam University College

AUC is an academic community in the best traditions of the liberal arts and sciences, actively oriented to the demands and challenges of the 21st century. You live and study on an international campus, following a programme that creates new pathways across traditional dividing lines, and trains you to approach complex issues from different perspectives and academic fields of knowledge. AUC offers a full-time selective three-year honours programme in liberal arts and sciences at Bachelor level, taught in English, with a strong offer in the sciences and enrolling up to 50% science majors. AUC values a commitment to excellence, diversity, and the global perspective defines and drives AUC. We seek excellence in all that we do and believe that it is not only the responsibility of each individual to strive for his or her best, but to create the conditions for the success of others. This requires respect: respect for yourself, respect for others, and respect for AUC. Diversity is our strength. Different approaches, ideas, and values are integral to the creation of a vibrant and challenging learning environment. Diversity, however, requires tolerance. Tolerance, understanding, and openmindedness are therefore expected of every member of the AUC community. Finally, we believe that a global perspective is central to the success of every student. A global perspective requires active engagement with other individuals, communities, and the world. This engagement is celebrated and valued at AUC.