

LEARN IT, EARN IT, USE IT

THE POWER OF DIGITAL CREDENTIALING



INTRODUCTIONS



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EXPANDING ACCESS TO OPPORTUNITY: THE POWER OF DIGITAL CREDENTIALING



Verified Competencies are Currency



ISSUERS

Schools

Trainers

Assessors

Employers

Associations

Certifiers

DIGITAL CREDENTIALS

Knowledge

Skills

Competencies

Achievements

Certifications

Licenses

EARNERS

Professional Profiles

Social Media

Resumes

e-Portfolios

Job Applications

Online Communities

OPPORTUNITIES

Admission

Hiring

Promotions

Association Membership

Training Pathways

Degrees & Certificates

WCET Annual Meeting 2017 | #LearnItEarnIt

DIGITAL CREDENTIALS IMPROVE ON TRADITIONAL OFFERINGS



Transparency



Data-Richness



Security



Insights





WHY ORGANIZATIONS CARE ABOUT DIGITAL CREDENTIALS



Increase Equity & Access



Demonstrate Return on Investment



Reduce Student Debt



Make Education Records Interoperable



BRINGING A COMPETENCY-BASED LABOR MARKET TO SCALE

Over 1000 Integrations & Apps



facebook.



twitter



































Standard Setters





















Thousands of organizations are using a new digital currency





















DIGITALMARKETER

COLORADO COMMUNITY



Wonderlic.



openideo





d jiffylube























COLLEGE SYSTEM





















EDUCAUSE

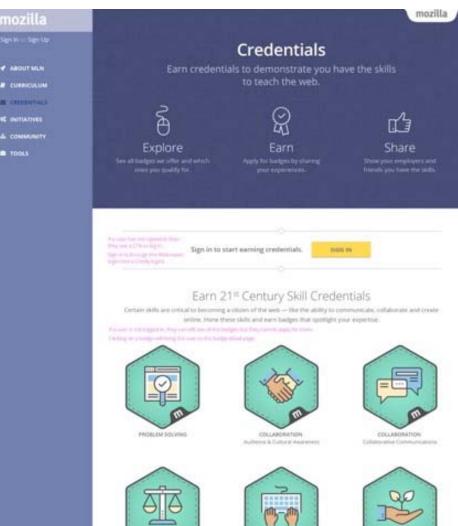






TELLING A MORE COMPLETE AND MORE ACCURATE STORY

- The Portable, Data-rich, Competency Profile
- The Real-Time
 Virtual Registrar
- The Transcript of Choice for Education & Training

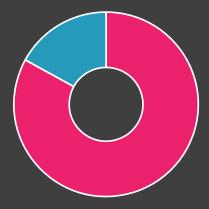


COLLABORATION



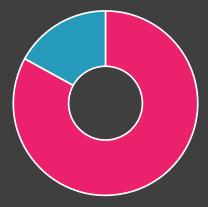
EMPLOYERS PREFER DIGITAL CREDENTIALS

Education & Training Outcomes are Opaque



83% of employers:
"Don't know" if their local colleges teach or assess soft skills

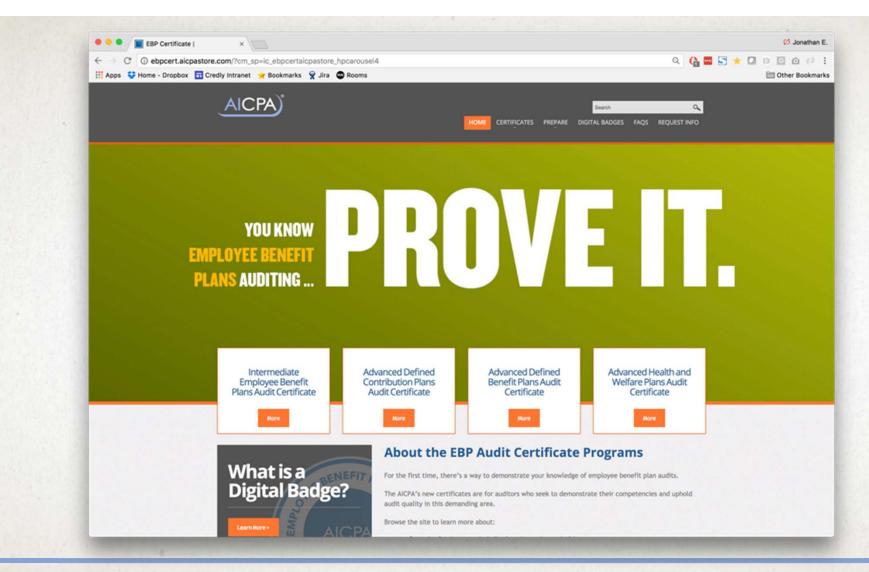
Digital Credentials are Preferred



83% of employers:

Prefer digital credentials
when evaluating employee readiness

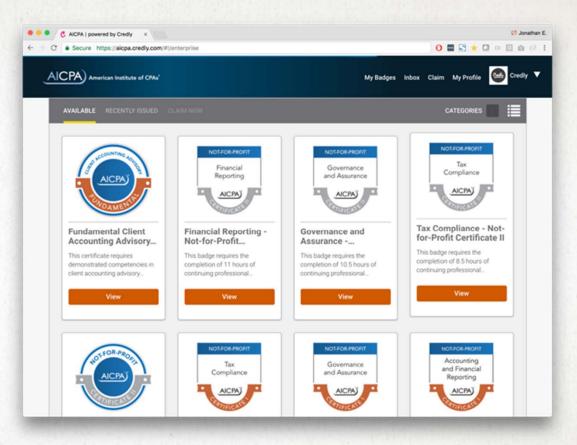






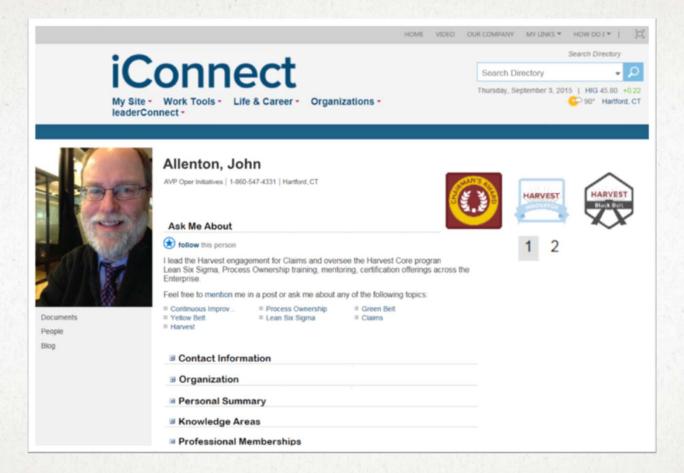
AICPA REPLACED PAPER CERTIFICATES ENTIRELY

Digital badges verify CPAs who are continuously building competence





Employers Adopting a "Competency-Recognition" Culture





"MOST IMPROVED OUTCOMES SINCE RECOGNITION TECHNOLOGY IMPLEMENTATION:"



Increased employee engagement



Increased customer satisfaction



Increased productivity



Increased employee retention



Increased revenue

*Rewards & Recognition technology: What Buyers Want, Brandon Hall Group 2017.

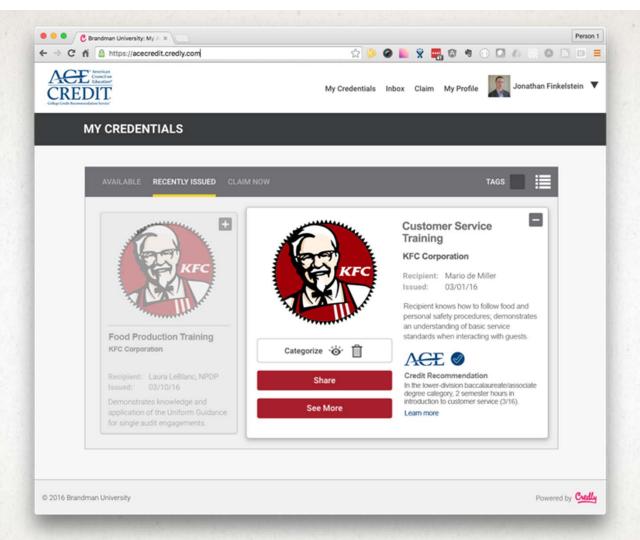
Source: O CET Tanner octanner com/institute



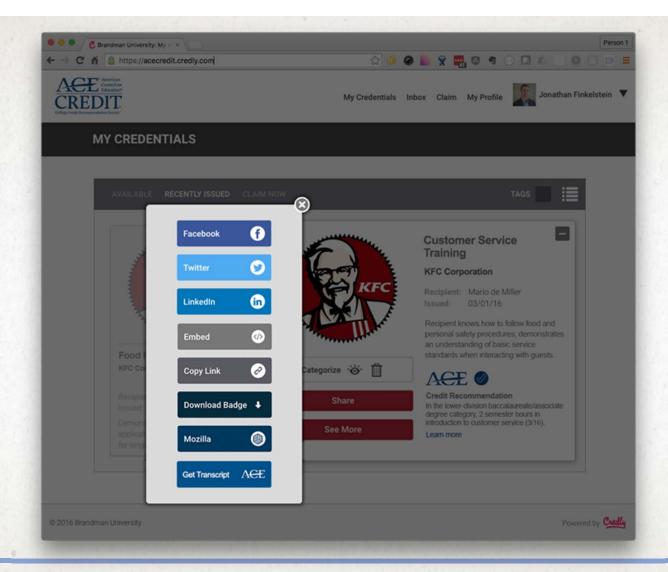
Digital Credentials drive innovation in employers' relationship with education











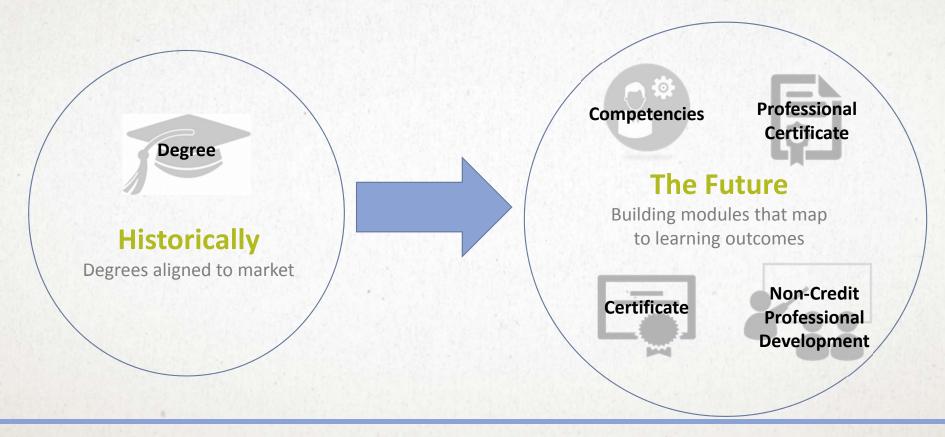




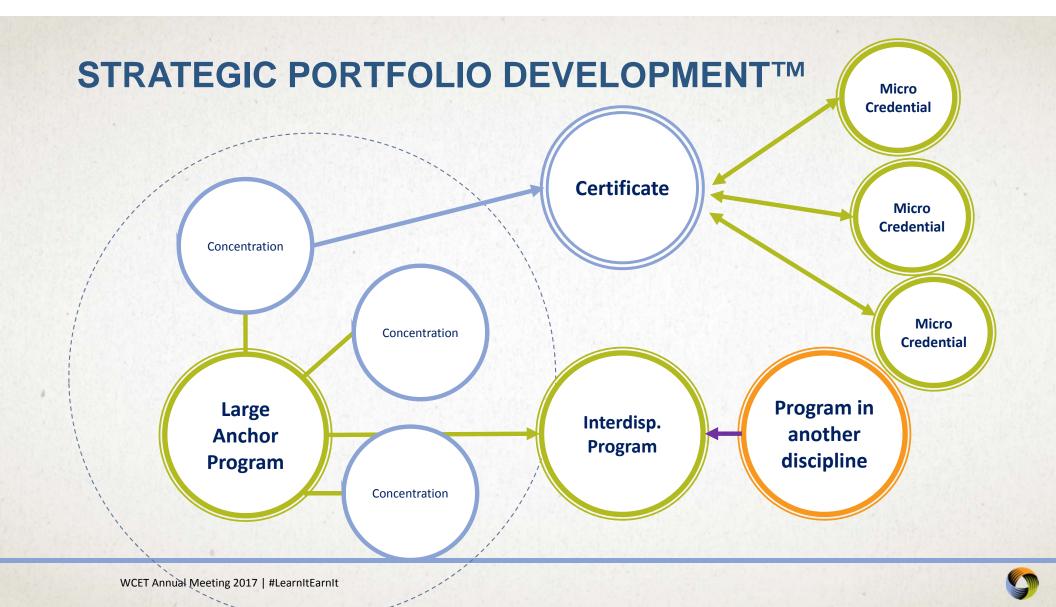
SUPPORTING UNIVERSITIES TO IDENTIFY MARKETS AND MEET THE EVOLVING NEEDS OF LEARNERS



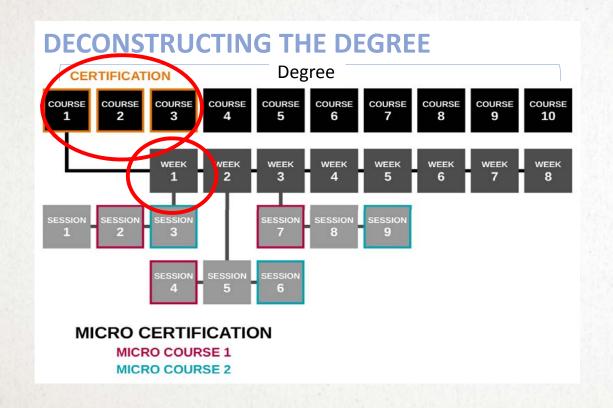
MEETING THE NEEDS OF LEARNERS AND EXPANDING MARKET OPPORTUNITIES

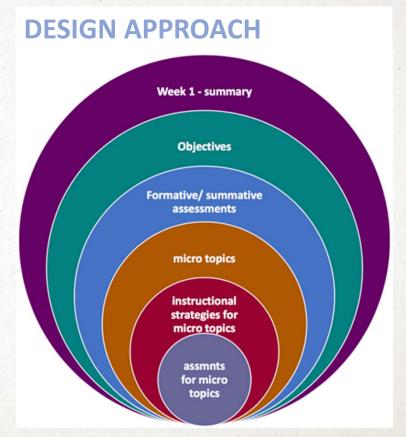






DESIGN AND DEVELOPMENT







REIMAGINING AND ENABLING THE FUTURE:

MEETING INCREASED DEMAND FOR DIVERSIFIED CREDENTIALS



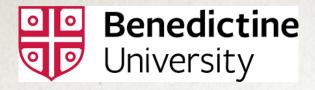






Wiley is working with organizations to reimagine how to leverage technology and content-enabled solutions to meet the needs of the knowledge economy





LAUNCHING A DIGITAL BADGING PROGRAM: PRACTICAL APPLICATION AT BENEDICTINE UNIVERSITY



BENEDICTINE UNIVERSITY

- A Roman Catholic, liberal arts institution located in Lisle, IL (Chicago Suburbs) with campuses located in Springfield, IL and Mesa, AZ
- 3,171 undergraduate students
 - 59 majors and 56 programs, 8 accelerated adult programs
- 2,722 graduate and doctoral students
 - 34 graduate certificates, 19 graduate programs, 4 doctoral programs
- Primarily a commuter campus





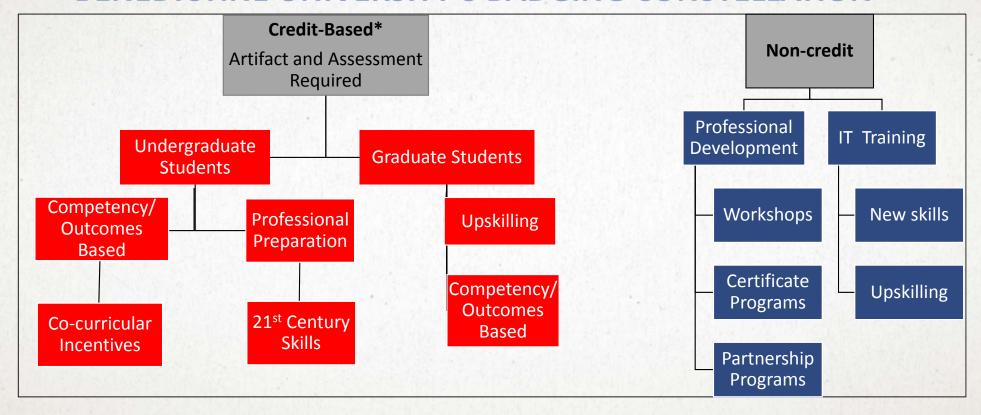
GETTING STARTED



- Researched current literature and talked to other institutions
- Formed a task-force with members from key departments
- Evaluated the value of the Benedictine Brand vs. Industry Leaders
- Used competency based model for credit-bearing students
- Built a constellation



BENEDICTINE UNIVERSITY'S BADGING CONSTELLATION





WHERE WE ARE HEADING

Badging 21st century & career specific knowledge, skills, and abilities in professional development programs

Embed badges within the graduate level curriculum

Badging already existing undergraduate co-curricular programs

Data collection and analysis



CHALLENGES

- Understanding and support from <u>all</u> members of the Benedictine Community
- Commitment from co-curricular leaders
- Follow through from students with artifacts
- Agreed upon assessment techniques
- Development delays





RESOURCES THAT ASSISTED BENU

Written Resources:

- Lumina Foundation's "Connecting Credentials":
 https://www.luminafoundation.org/files/resources/connecting-credentials.pdf
- Educause Brief "Developing a Higher Education Badging Initiative": https://library.educause.edu/~/media/files/library/2015/8/elib1504-pdf.pdf

Organizational Resources:

- Wiley Educational Services
- Credly



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