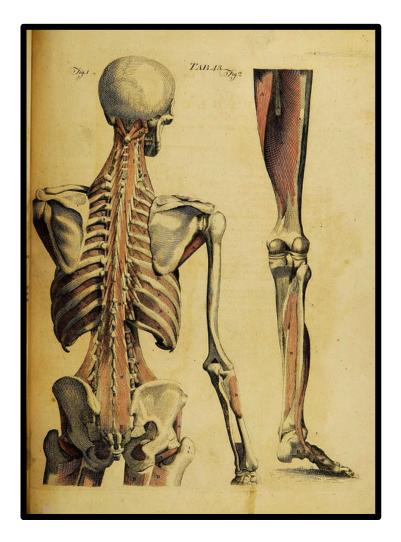


Open Education: Anatomy of a System Wide Initiative

Reta Chaffee, Granite State College (Terri Winters, University of NH) October 13 2016



Disclaimer # 1



There won't be much discussion about anatomy.

Disclaimer # 2



This is a NH system story. While some components are unique to our situation, our hope is that there are pieces which can be adapted to your own ...in the true nature of **OPEN.**



- 11 colleges & schools
- 12K + undergraduates, 2.4K grads & professionals
- 200+ degree programs
- Campuses: Durham, Manchester, Concord
- LMS: Canvas



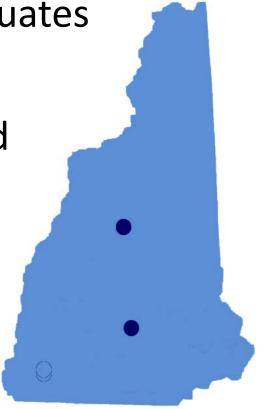


- 40+ Areas of studies
- 4.6K+ undergraduates, ~100 graduate
- Campus: Keene
- LMS: Canvas





- 4.1K+ undergraduates, 2K+ graduates
- 129 degrees & certificates
- Campuses: Plymouth & Concord
- LMS: Moodle

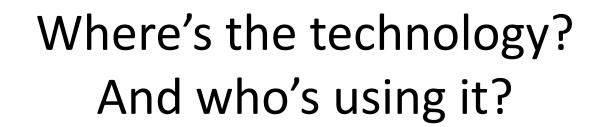




Granite State College University System of New Hampshire

- 2.8K+ undergrad, 340 post-bac, 190+ grad
- Campuses: 9 statewide + online
- Online: 70% + enrollments
- Degrees & Certificates: 58
- Average student age: 34
- LMS: Moodle





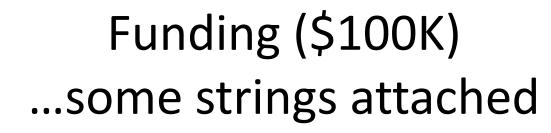


An Idea is Born

USNH Academic Technology Steering Comm.

- IT& Academics from each institution
- Monthly meetings
- Broad Goals
 - Aggregate academic technology tools across institutions
 - Increase faculty's use of "rich media"





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Another Idea is Born

USNH Academic Technology Institute (ATI-2011)

- Multi-day conference: speakers, workshops, panels, sessions
- Focus on Pedagogy and Technology
- 10 faculty from each institution (40)
- Rotating location at all 4 institutions





Technology Happened

Kaltura: streaming media server Bb Collaborate/Zoom Web-conferencing

Qualtrics Survey Tool



What the faculty said...



"I really can't say enough about the ATI. I found it stimulating and energizing. Making connections to my colleagues at my sister institutions was enormously helpful, and not something that I have easily been able to do."

And it grew...

- Celebrated 6th Annual ATI this year
- ~200 faculty have attended
- 1-day January event added
- Inspirational Keynote speakers:
 - Bryan Alexandar (Futurist)
 - Jessamyn West (Librarian)



- David Lipman (OER) -- Nicole Allen (SPARC)
- MaryLou Forward (OEC)



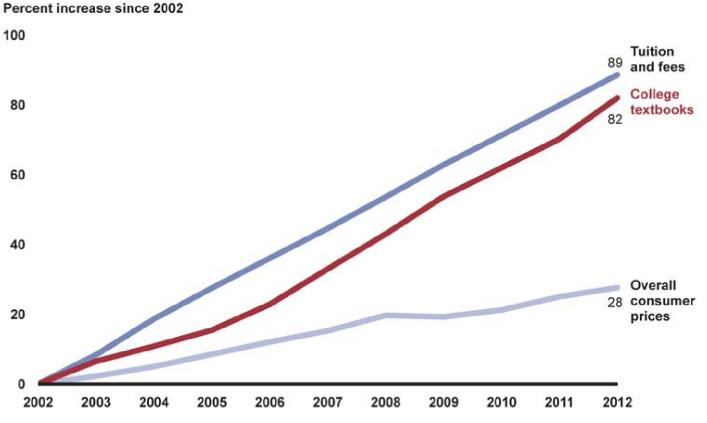
The Critical Incident: ATI 2014

Cable Green is Key Note Speaker



The Problem-The Challenge

Figure 1: Estimated Increases in New College Textbook Prices, College Tuition and Fees, and Overall Consumer Price Inflation, 2002 to 2012



Source: Bureau of Labor Statistics' Consumer Price Index data.

Another Idea is Born



UNH: OER Ambassador Pilot

Goal: Understand support and assessment services required to support faculty adoption of OER

- Incentivize faculty to adopt OER (9)
- Based on: UMass-Amherst OER initiative
- Sponsored by Provost, college deans, Library, Academic Technology
- Support for faculty through partnership among:
 - Library faculty
 - Center for Excellence in Teaching and Learning (CETL) staff
 - Academic Technology staff
 - OER Fellow (Robin DeRosa, PSU Faculty)

UNH OER Pilot Results

- When OER were used, exams scores were either similar to or exceeded scores from exams from previous year
- *Faculty perceptions*: Time and effort spent incorporating OER viewed as a worthwhile investment and said they would continue using OER in their course
- *Student perceptions*: Cost savings, usability of materials, and exam preparation were positive aspects of OER

What UNH Learned: <u>Exec.Summary</u>

• OER isn't free

- Build team to support OER
- Provide support for curation, instructional design, technical issues, and assessment
- Small financial investment yields significant student savings
 - \$30,000 university investment
 - Up to \$149,407 savings for ~1040 students in 6 courses (8 sections)
- Focus on large enrollment courses in key departments could advances growth and cost savings more rapidly for UNH students

Building on Pilot Successes

- ATSC: wrote **successful grant for \$385K** to support growth of Open Education at 4 institutions.
- Focus on **Open Ed rather than just OER**
- Increased # faculty "OE Ambassadors"
- Faculty, librarian & staff attended **OpenEd 2015**
- Expectation for faculty presentations on campuses & participate 3 additional events.
- Increased connection with campus **libraries**
- Funding for additional support (website, marketing, coordination) AND institutional level capacity building.
- Planned evaluation of all projects by UNH CETL





Open Education

- OER
- Open Pedagogy
- Open Access (Journals)

Faculty Feedback: ATI 2016



"I feel the strength of this year's ATI was the system wide collaboration on one initiative, OER. I felt (feel) as I incorporate OER methods and strategies in my courses I am part of a larger movement within the whole USNH system."

Stakeholder Presentation: USNH BoT

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What's Next? Build Awareness

□Who are the key stakeholders?

- o Faculty,
- o Librarians,
- o CIOs /Provosts/Deans (Sponsors)
- Students (USNH BoT Reps)
- Presentations

BoT Academic Excellence Committee, Legislature,
OpenEd 2016, UNH –Faculty & Student Senate

□Students...in upcoming year (USNH Student Reps)



Key Lessons Learned

① To build a system-wide initiative, it takes **collaboration** of the **key stakeholders** & support of the **funders**.

② This is often a **multi-year process** with demonstrated benefits and measurable impact.

③ **Faculty** play an **important** role in shaping the direction and success of a system-wide initiative.

④ Instructional Design & librarian support is critical for Open Education



And what can we learn from you?

Resources of Interest

- USNH Academic Technology & ATI <u>http://at.usnh.edu</u> #usnhshare
- Creative Commons, SPARC
- Open Education Consortium, OER Commons
- UMASS Amherst Library OER Initiative
- Advancing Open Pedagogy-BC Campus
- <u>Hewlett Foundation, OER</u>
- What is Open Pedagogy, Dr. David Wiley

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