



2024 POWERFUL LEARNING CONFERENCE

Innovating & Educating

JAN. 29-30 • TAN-TAR-A CONFERENCE CENTER • OSAGE BEACH 

CALL FOR PROPOSAL WORKSHEET

Please fill out and save this worksheet to prepare your presentation proposal for the 2024 Powerful Learning Conference. When you are finished, visit na.eventscloud.com/24plccfp and go through the online submission process to submit your proposal. (This PDF is a **preparation tool only**. It cannot be submitted in lieu of the online submission process.) Each session selected to present at the conference receives one complimentary registration.

Issues/topics for presentations

- Afterschool and summer school
- Collaborative climate and culture
- Collective commitments
- Competency-based learning
- Curriculum and assessments
- Data-based decision-making
- Effective instructional practices
- Effective teaching and learning
- Employability skills
- Equity and access
- Gifted education/advanced learning
- Leadership
- Literacy
- Recruitment and retention
- Safe and healthy schools
- Science of reading
- Social-emotional learning
- Standards-based grading
- Successes/continuous improvement
- Systemic interventions
- Tiered systems of support
- Virtual teaching and learning
- Workforce development
- Other related topics

Title of presentation

Issue/topic

Your target audience (please mark the box that is most applicable)

Grade level

- Grades PK-2 Grades 3-5 Grades 6-8
 High school Career/tech Appropriate for all levels

Job title

- Administrators Teachers Specialists All

Presentation format

- Theatre style Tables/chairs Either

Audience size

- Less than 150 150-200 200+ Any size

Session description (to be used in the conference program)

Briefly describe in three to four sentences (and in clear, simple language) the content of your presentation so participants will know what to expect. (**Note:** Please limit your session descriptions to no longer than 700 characters.)

Session outcomes (to be used in the conference program)

List two to four outcomes that describe what participants will learn from (or be able to do after) attending your session.

Session outcome no. 1

Session outcome no. 2

Session outcome no. 3

Session outcome no. 4

Main presenter and co-presenter listings

Please list the following information for the main presenter and each co-presenter (as it should appear in the program).

Main Presenter: First name, last name, personal (or school/district) Twitter handle, position, building, district

Co-Presenter: First name, last name, personal (or school/district) Twitter handle, position, building, district

Co-Presenter: First name, last name, personal (or school/district) Twitter handle, position, building, district

Co-Presenter: First name, last name, personal (or school/district) Twitter handle, position, building, district

Co-Presenter: First name, last name, personal (or school/district) Twitter handle, position, building, district

Co-Presenter: First name, last name, personal (or school/district) Twitter handle, position, building, district

Complete session summary

It is important to refer to the scoring guide (available at na.eventscloud.com/24plccfp) and the Continuous Improvement System (see image below) to create a document that **fully outlines** your proposed session. Include information on (1) the impact of your project/activity/program on student learning, (2) how long it has been implemented, (3) your intended audience, (4) to what degree your project/activity/program is replicable, and (5) how you will engage with attendees during your breakout session. Feel free to share additional information with the reviewers.

This complete session summary will be used to determine whether your proposal is selected for the 2024 Powerful Learning Conference.

You will have the opportunity to upload your complete session summary as a separate file during the online submission process. Files can be in the .doc, .xls, .pdf, .txt, .csv, .jpg, or .gif format; do not exceed 10 MB or include any special characters in the file name. **Please prepare this file before beginning the online submission process.**

When you are finished, save this PDF for your reference. To go through the full online submission process, please visit na.eventscloud.com/24plccfp. Use this document to help fill out the call for proposal section. **To ensure you do not lose your progress during the online submission process, please have everything prepared before you begin.**

CONTINUOUS IMPROVEMENT SYSTEM

THEORY OF ACTION:

Improved student learning for every student in every school



Leadership

Strong leaders set the vision and influence direction at every level of the organization to create and support a culture of teaching and learning for continuous improvement.

Collaborative Climate and Culture

Shared values and common goals are the foundation of a collaborative climate and culture of systemic growth and improvement within an educational system.

Effective Teaching and Learning

Effective academic, behavioral and social skill practices, supported by research and meeting the needs of each student, lead to the highest levels of student learning.

Data-Based Decision Making

Accurate, relevant measures across multiple points in time provide the basis for informing on progress, setting goals and guiding decisions leading to improved student learning.

Alignment of Standards Curriculum and Assessment

Connection, clarity and coherence must exist between standards, curriculum and assessments in order to provide accurate and actionable information regarding student learning.