

Mexican higher education: The road ahead

November 14th, 2019

ANUIES

- The National Association of Universities and Higher Education Institutions (ANUIES) is a non-governmental organization which comprises the 195 most important higher education institutions in Mexico, both public and private.
- These institutions, located in the 32 Mexican states, collectively serve almost 60% of national enrollment and perform 90% of the scientific research carried out in the country.
- During its 69 years of life, ANUIES has worked intensely to support higher education, and positioned itself as a key promoter of the necessary strategies for its advancement.

Introduction

- The Mexican political system is entering a period of significant changes.
- The higher education system is not immune to these changes.
- National priorities to accelerate enrolment rates, increase access for low-income students and review public and private funding mechanisms coexist with emerging challenges: increase quality and ensure the relevance of educational programmes.

The Local Context

- Mexico is a country with high levels of poverty.
- Huge income disparities between regions and states and between urban and rural populations.
- The Mexican higher education system has experienced significant progress in the course of this century.
- However, we observe significant differences in enrollment rates by regions and states.

The Local Context

- Those states with enrollment rates below 30 percent are also the same states where poverty and underdevelopment are acute.
- We also have important challenges in their terms of the quality of the higher education system.
- Soft skills + technological change + Education 4.0 challenges.

Visión y acción 2030

Propuesta de la ANUIES para renovar
la educación superior en México

Diseño y concertación de políticas públicas para impulsar el cambio institucional



ANUIES proposal is an evidence-based roadmap for the next 12 years

https://visionyaccion2030.anuies.mx/Vision_accion2030.pdf

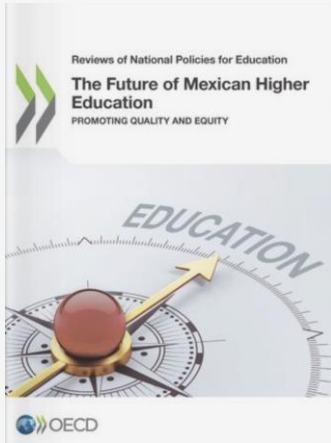
Visión y acción 2030

Strategies	Desired outcomes
Improved coordination between Federal and State governments and higher education institutions: <ul style="list-style-type: none"> ▪ New higher education law. ▪ Definition of planning mechanisms and financing roles. 	A functional system
Better education: <ul style="list-style-type: none"> ▪ Policies to increase enrollment; target inequities and regional gaps. ▪ Quality assurance: international standards and best practices. ▪ Incorporate international perspectives and offer international opportunities to students and researchers. 	Increase access
	Improve quality
Greater contribution of HEIs to regional and national development	Social responsibility
Alignment of HE financing with country's priorities	Adequate resources

- New thematic cycle to discuss how to adapt HEIs to rapid technological change.
- How to pass from traditional approaches to a system that fosters innovation and relevance of academic programs, allows flexibility and adaptation, while optimizing available resources and continue expanding enrollment rates.

- Structural changes to maximize capacities.
- Review relevance of academic programs.
- Flexible curricular maps.
- New certification alternatives.
- Accelerated educational programs.
- More intensive use of technology to increase enrollment.
- Focus on applied research.

Moving Forward



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- *Focus on improving upper secondary education to provide equitable access to higher education.*
- *Ensure adequate supply, diversity, and sufficient minimum quality in higher education programs.*
- *Improve financial support to students.*
- *Mitigate access inequity and through the National Scholarship Program increase the likelihood of access and timely graduation.*
- *Achieve in 2024 an enrollment rate of 50% nationwide, with a gradual decrease in regional and interstate gaps.*
- *Achieve in 2024 an enrollment rate of 22 % for students from households in the first four deciles of income, with special focus on indigenous population.*

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