Charting your course:

EFFECTIVELY MANAGING LICENSURE COMPLIANCE FOR PROFESSIONAL PROGRAMS

Brianna L. Bates
Associate Director
Academic Program Review & Academic Assessment

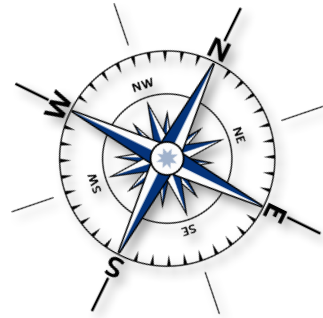NEW YORK UNIVERSITY

Jason Piatt
Electronic and Information Technology Manager
Student Accessibility Services

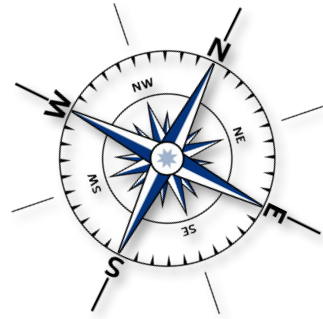KENT STATE UNIVERSITY

Today's Topics

- Talking about licensure compliance
- Risks for non-compliance
- Exploring two models
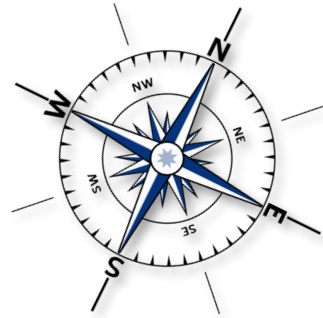- Educating/training stakeholders
- Q & A

Interactive Poll #1

Where are you at in *your* licensure compliance process?

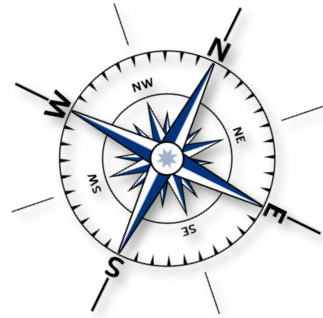<< LINK TO LIVE POLLEVERYWHERE WILL GO HERE >>

Talking about licensure compliance

- What is licensure compliance?
- Why do we need to talk about it?
  ◦ Good faith efforts
  ◦ Having a process/workflow = proper execution of responsibilities
  ◦ Risks for non-compliance
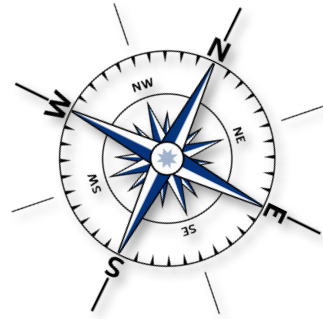
Risks for non-compliance

- Dear Colleague letters
- Cease and Desist letters
- Formal litigation/penalties
- Damage to reputation
- Damage to enrollment and OOS student retention
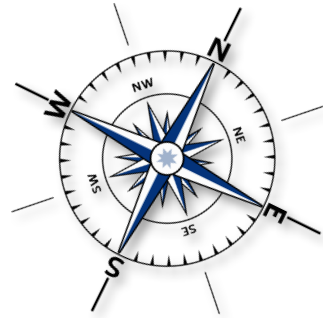- **Simply put – being compliant is the right thing to do!**

Interactive Poll #2

Which model best describes your method for managing licensure compliance?
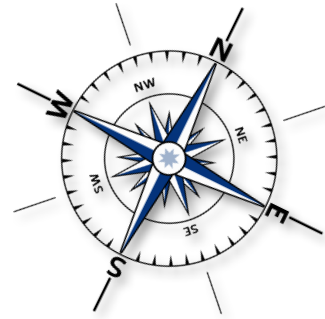
<< LINK TO LIVE POLLEVERYWHERE WILL GO HERE >>

Exploring two models

- There is no "right" pathway…
  ◦ Central office level tasking (New York University)
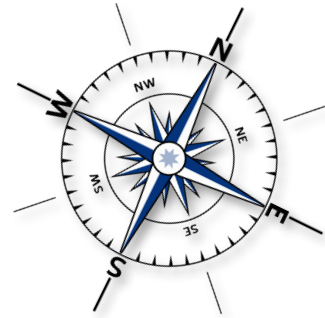 ◦ Program level tasking (Kent State University)

Central office level tasking (NYU)

- **Central office tasking**
  ◦ Initiate knowledge dissemination
  ◦ Offer program specific trainings
  ◦ Provide respective board contact information & make initial contact
- **Ideal for…**
  ◦ Decentralized institutions with silo's of niche knowledge
- **Advantages**
  ◦ Leverage expertise through collaboration
  ◦ Quality control & fewer point of contact individuals
  ◦ Increased compliance through accountability
- **Disadvantages**
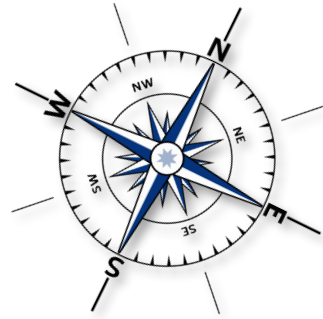 ◦ Time consuming
  ◦ Irregular workflow

Program level tasking (KSU)

- **Program level tasking**
  ◦ Local oversight of compliance, tracking, questions, disclosures
    ◦ (example Nursing, Physical Therapy, etc.)
- **Ideal for…**
  ◦ Centralized/decentralized institutions with small compliance staff/lack of oversight
- **Advantages**
  ◦ Programs ideally positioned for licensure oversight
  ◦ Less burden for institutional compliance staff
- **Disadvantages**
  ◦ Extensive training
  ◦ Regular communication/check-ups
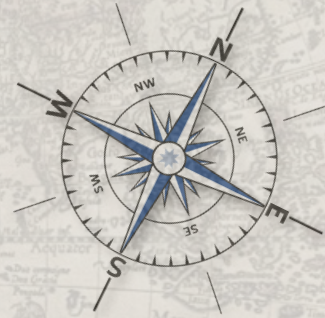 ◦ "other voices" speaking to regulatory bodies

Educating/training stakeholders

- Decide on best "pathway" for your institution
- Secure "buy-in" from leadership
- Establish education/training plan
- Maintain communication/engagement

Q & A

- Your questions?

Brianna L. Bates
Associate Director
Academic Program Review & Academic Assessment
Brianna.bates@nyu.edu

NEW YORK UNIVERSITY

Jason Piatt
Electronic and Information Technology Manager
Student Accessibility Services
jpiatt@kent.edu

KENT STATE
UNIVERSITY