



# NYSaeyc<sup>TM</sup>

ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN

## Annual Conference

Turning Stone Resort &  
Conference Center  
Verona, NY

April 9-11, 2015  
Final Program

The New York State Association for the Education of Young Children's mission is to promote excellence in early care and education services for NYS children and families through education, advocacy and the support of the profession.





# NYSaeyc™

ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN

# 2015 Annual Conference

Turning Stone Resort and Conference Center

Stay up-to-date with changes, cancellations, and special event information by following us @NYSAEYC!  
#nysaeyc2015AC



## NYSAEYC Mission Statement

The New York State Association for the Education of Young Children's mission is to promote excellence in early care and education services for NYS children and families through education, advocacy, and the support of the profession.

## Conference Partners



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**First Time Attendees and Students** – The Hospitality Information Center is the place to get your questions answered (located in the Event Center Atrium in the Registration area). Please also feel free to join the Orientation Sessions offered both Friday and Saturday mornings, listed under Student Events.

Your Certificate of Participation may be found on the last page of this program!

Schedule

Workshop  
Categories

Speakers

Workshop  
Descriptions

Exhibitors

Hotel Floor  
Plan



## **NYSAEYC President's Welcome Letter**

**Lynda Merchant, MS Ed.**

Welcome to the New York State Association for the Education of Young Children 2015 Annual Conference!

You have made it to the conference, you have checked in at registration in order to receive your name badge and final program, and you have ventured through the Turning Stone Resort and Conference Center. I hope that you have found everything you need to make this a spectacular and meaningful learning experience. You have the conference program in hand and your ticket to all the social events. Now enjoy the ride.

I would like to encourage you to take advantage of all the conference has to offer. Speak with your colleagues, and make new friends and professional connections from other parts of New York and surrounding states. If you are a student, be sure to speak with other students, professors and mentors. The workshops provide excellent learning experiences, but it is the additional networking and discourse facilitated outside the formal presentations that will further enhance your overall experience.

Not only will you see me throughout the conference, you will see other Board and staff members of NYSAEYC as well. Please stop us if you have questions, comments or insights about our chosen field. We welcome the opportunity to hear your thoughts and contributions to the early childhood profession!

I hope this conference will reenergize you for the tasks that lay ahead as the end of the school year approaches. It may seem like light years away, but please be assured NYSAEYC is here to provide the enthusiasm, resources, and information you need to finish the year out strong!

If you are a member, we thank you for your support! If not, why not join? It will certainly be rewarding.

Enjoy the conference!

Lynda

## **NYSAEYC Staff**

Kristen Kerr  
*Executive Director*

Avril Mills  
*Professional Development Coordinator*

Sneh Modi  
*Member and Affiliate Relations Coordinator*

Aimee Pryba  
*Event and Communications Coordinator*

John Doemel  
*Financial Coordinator*

Starmanda Agate  
*Public Relations and Conference Intern*

### **On-Site Conference Assistants**

Heather McShane, Chris Carnachan

## **State Office Information**

230 Washington Avenue Extension  
Albany, NY 12203  
Phone: 518.867.3517 Fax: 518.867.3520  
Contactus@nysaeyc.org, www.nysaeyc.org

## **Affiliate Participation**

We would like to extend our sincerest thanks to the AEYC Affiliates who dedicated their time and resources to the Annual Conference!

*Hospitality:* Suffolk AEYC and Syracuse AEYC

*On-Site Presenters:* Chautauqua County AEYC

*Student Events:* Rochester AEYC and Mid-Hudson AEYC

# Conference Information

## Exhibitor Hours

Friday: 10:00 am - 6:00 pm  
Saturday: 8:00 am - 1:00 pm

## Exhibitor and Networking Reception

Exhibit Hall  
Friday: 5:00 - 6:00 pm

## Special Exhibitor Showcase Hours

Friday: 12:00 - 1:30 pm  
Saturday: 11:30 am - 1:00 pm

Please be sure to visit with every exhibitor, and take advantage of all they have to offer! Many will have prize drawings and items for purchase!

## Conference Hospitality

Thursday: 1:00 - 6:00pm  
Friday: 8:00am - 4:00pm  
Saturday: 8:00am - 12:00pm

You will find Conference Hospitality in the Event Center Atrium near registration. Our affiliates, Suffolk AEYC and Syracuse AEYC will be there and happy to assist you!

## Breakfast and Lunch Sales\* in Event Center

Friday & Saturday: 7:30 am - 1:30 pm

## Book Signings

Thursday: 8:30 pm  
**Patti Digh**, Mohawk

Friday: 12:00 pm  
**Dr. Rebecca Isbell**, Event Center

Saturday: 12:00 pm  
**Gigi Schweikert**, Event Center



## Items to Note for Conference Attendees:

- We ask that you please wear your name badges at all times. Admittance to all conference activities will be by name badge.
- A Turning Stone floor plan may be found on PAGE 43 of this program.
- A message board with up-to-date conference information and workshop cancellations is located near conference registration in the Event Center Atrium.
- To deposit or collect lost and found items, please visit the Hospitality table in the Event Center Atrium.
- Questions? Comments? Positive Feedback? Please feel free to stop any NYSAEYC staff, board members, or conference volunteers. They can be recognized by their identifying name badges.

## Complete These Four Things to Make the Most of Your Time at the Conference!

- ☒ Read the program and plan your day.
- ☒ Select at least one session that will give you new ideas.
- ☒ Plan a backup workshop to attend in case your first choice fills up.
- ☒ Leave the conference with concrete plans to implement what you have learned.

## EIP Recipients!

Please note the following: EIP requires documentation of successful course completion for all EIP recipients. You must have the Certificate of Participation completed (found at the very back of this program). This certificate will provide the necessary documentation required for EIP that you have attended the conference. Payment of your award will be denied without proof of attendance.

\* = Pre-purchased box lunches are available for pick-up in the Exhibit Hall beginning at 11:45am.

# Conference Schedule

## Thursday, April 9<sup>th</sup>

8:00am – 5:00pm	Pre-Conference Meetings
1:00pm – 6:00pm	Conference Registration
6:30pm – 7:30pm	Welcome to Verona Networking Dinner
7:30pm – 8:30pm	Opening Keynote Patti Digh (Open to all registered attendees.)

Conference Registration is located in the Event Center Atrium. Please visit this area to view our message board which lists conference information and updates.

## Friday, April 10<sup>th</sup>

6:30am – 5:00pm	Conference Registration
6:30am – 9:30am	Breakfast Sales
7:00am – 8:00am	Sessions
8:30am – 10:00am	Keynote Speaker Dr. Rebecca Isbell
10:00am – 6:00pm	Exhibits Open
10:30am – 12:00pm	Sessions
11:30am – 1:30pm	Lunch Sales
12:00pm – 1:30pm	Exhibitor's Showcase and Student Poster Presentation
1:30pm – 3:00pm	Sessions
3:30pm – 5:00pm	Sessions
5:00pm – 6:00pm	Exhibitor and Networking Reception (Open to all registered attendees.)
6:00pm	13 <sup>th</sup> Annual Champions for Children Awards Ceremony and Dinner

Please be sure to support our students, and visit the Student Poster Display and Graduate Student Presentations!

All pre-purchased box lunches may be picked up in the Exhibit Hall. Please be sure to have your name badge to verify your order. All other breakfast and lunch sales are available in the Event Center.



### Check Out the Exhibit Hall!

- ✓ Visit all our wonderful exhibitors
- ✓ Learn about all their excellent education and resources products
- ✓ Participate in great raffles and giveaways
- ✓ Be sure to stop by the NYSAEYC booth

## Saturday, April 11<sup>th</sup>

6:30am – 12:00pm	Conference Registration
6:45am – 7:45am	Sessions
7:00am – 9:30am	Breakfast Sales
8:00am – 1:00pm	Exhibits Open
8:00am – 9:30am	Sessions
10:00am – 11:30am	Sessions
10:00am – 11:30am	Featured Speaker Kevin Carnes
10:00am – 11:30am	Featured Session Gigi Schweikert
11:30am – 1:00pm	Exhibitor's Showcase and Student Poster Presentation
11:30am – 1:00pm	Lunch Sales
1:00pm – 2:30pm	Sessions
1:00pm – 2:30pm	Graduate Student Presentation
3:00pm – 4:30pm	Closing Keynote Gigi Schweikert

Stay Up-to-Date on Program Changes and Cancellations



Follow us @NYSAEYC on Twitter!

# Student Events

## Hospitality Room

Event Center

Friday, 7:30am – 4:00pm

Saturday, 8:00am – 1:00pm

(The Student Hospitality Room is closed during the Student Poster Session and the Graduate Student Presentations.)

**Welcome, Students!** Visit the hospitality room to grab a snack, network with other students, and plan your conference agenda!



## Student Welcome/Orientations

As emerging professionals in the field of early education, this is the place to meet other students, share tips for navigating the Conference, plan how to transfer what you learn at the Conference to what you are studying, and connect with NYSAEYC.

Friday, 8:00 – 9:00 am

Saturday, 7:30 – 8:30 am

## Student Poster Presentation

Event Center

Friday, 12:00 – 1:30pm

**How Does Parent/Teacher Interaction Affect Child's Ability,** Morgan Allender

**Play in the Dominican Republic,** Jessica Arana

**Teaching Montessori: Differences and Similarities In Dominican Republic and US,** Jasmine Davis

**Women in the Dominican Republic Expectations and Attainment,** Kaitlin Gardner

**Becoming a Certified Teacher: New York vs. the Dominican Republic,** Sarah Priore

**Use of Behavior Modification in a Dominican Republic Montessori School,** Kendall Szafnicki

**Poverty and Education,** Katelyn Warden  
*Faculty Sponsor: Wendy McLeish, M.S., Lecturer  
Buffalo State College*

**Little Lending Library at CCC,** Vanessa Regis, Shannon Indelicato, Amy Gorla, Kimberly Cuzzola, Raeann Rhode, Skye Cole, Louise Partin, Sarah DeLapp, Jessica Wilson  
*Faculty Sponsor: Patricia Gridley, Ph.D., Professor  
Cayuga Community College*

**The Power of Play,** Deanna Rigney  
*Faculty Sponsor: Erica Vernold Miller  
Cazenovia College*

**Co-Teaching,** Michaela Auer and Chloe Opp

**Using Prop Boxes in the Classroom,** Kimberly Barbieri

**Sensory for All,** Rebekah Springer and Katrina Martinez  
*Faculty Sponsor: Kim Wiczorek, Ph.D.,  
Associate Professor  
SUNY Cortland*

**Early Intervention Services,** Virginia Brunner  
*Faculty Sponsor: Emilie Kudela, Ph.D.,  
Associate Professor  
SUNY Cortland*

**Literacy Packs: Dinosaurs,** Kasandra Jardines

**Literacy Packs,** Jessica Garrow and Rachel Vianos  
*Faculty Sponsor: Judith Schillo, M.ED., Lecturer  
SUNY Cortland*

**Parents' Presence in the Classroom,** Shannon McCooley  
*Faculty Sponsor: Wendy McLeish, MS Ed,  
Lecturer, Buffalo State College*

## Student Poster Presentation

Saturday, 11:30am – 1:00pm

**Outdoor Classroom in Early Childhood,** Samantha Bliss

**Accounting for Difference in the Early Childhood Classroom,** Takeiyah Brown and Victoria Nardo

**Role of Environment in the Early Childhood Setting,** Danya Frith  
*Faculty Sponsor: Elise N. Weiss  
SUNY Cobleskill*

**For the Love of Riley: Social Emotional Development through Pet Care,** Shane Caroppoli  
*Faculty Sponsor: Gail Wentworth  
SUNY Cobleskill*

**Young Children in Touch with Nature,** Anaisya E. Ramos  
*Faculty Sponsor: Mira Berkley, Ph.D.,  
Associate Professor  
SUNY Fredonia*

**Parents w/Disabilities: Research & Strategies,** Hannah Benson  
*Faculty Sponsor: Mary Ellen Bardsley,  
Niagara University*

**SUNY COBLESKILL's Early Childhood Club,** Jamee Lord

*Faculty Sponsor: Elise N. Weiss, M.S. Ed,  
Lecturer, Club Advisor, SUNY  
Cobleskill*

## Graduate Student Presentation

Cedar

Saturday, 1:00 – 2:30pm

**Effects of Sleep Apnea on Child Development,** Kristen DeMarco

*Faculty Sponsor: Mary Ellen Bardsley,  
Niagara University*

## Student Events Coordinators

Rochester AEYC, Susan Neal and

Mary Louise Musler

Mid-Hudson AEYC, Linda Martini

## Student Events Sponsors:

Capstone Young Readers  
Child Care Council, Inc. (Greater Rochester)  
Child Care Resource Network  
(Buffalo-Erie County)  
Children's Continuous Care  
Doodlebugs! Children's Centers  
Earth's Birthday Project  
Empire State College  
Fidelis Care New York  
Lakeshore Learning Materials  
Marietta Corporation  
NYC Early Childhood Professional Development Institute  
NYSAEYC  
QUALITYstarsNY  
School Specialty  
SUNY Buffalo State  
SUNY Cortland College Store/ASC  
Total Care, Inc.  
The Tot Spot Child Care Centers

**Thank You!**



## Pre-Conference Events April 9, 2015

### Forum on Accreditation

**8:00 – 9:15am, Seneca**

**Exploring Viewpoints** - For many of us, NAEYC and NAFCC Accreditation is a sure road to quality and has many undeniable advantages to child care homes and centers. The process of NAEYC and NAFCC Accreditation allows a good program to become great and brings unexpected benefits to children, families, and staff in early care and education programs. Join this forum to share your perspective on the topic of program improvement through NAEYC and NAFCC Accreditation. Learn ways to encourage family and center providers to take the plunge, discover innovative ideas for supporting programs through the process, and learn about incentives that work.

### Higher Education Forum

**9:00am – 4:00pm, By Invitation, Cayuga/Tuscarora**

The New York State Association for Early Childhood Teacher Educators (NYSAECTE), New York State ACCESS and the NYSAECYC Higher Education Committee are sponsoring their annual New York State Higher Education Conference. Dr. Marcy Guddemi, President of the Gesell Institute at Yale University will be the keynote speaker. The title of her presentation is: "Common Sense for the Common Core Starts with Understanding Neuroscience and Child Development". Research presentations by Dr. Victoria Fantozi from Manhattanville College and Dr. Jeanne Galbraith from SUNY, Cortland will also be featured. A round table discussion focused on declining early childhood college student enrollment and articulation agreements as well as an open forum discussing concerns, issues and strategies for student success on the NYS Teacher Certification Test are included in the program. The higher education organizations will hold separate meetings after the conference.

### Trainer Institute

**9:30am – 5:00pm, Mohawk**

**Make Your Training Transfer into Practice** - The purpose of training is to help participants transfer knowledge and skills to their work. If training transfer does not occur then attending the training was a waste of the participant's time and money, and yours! So how do we make sure that training transfer happens? The answer lies in having a sound understanding of adult learning theories and using motivation strategies in training. This day-long trainer institute is designed for credentialed trainers and will focus on: • Applying adult learning theory • Being a culturally responsive trainer • Refreshing your platform skills • Dealing with difficult participants • Using technology appropriately • Developing curriculum • Effectively evaluating training transfer

### Using the Environmental Rating Scales as a Tool for Quality Improvement

**ECERS-R – 9:30am – 12:30pm, Cypress AB**

**ITERS-R – 2:00 – 5:00pm, Cypress AB**

ECERS-R and ITERS-R are widely utilized assessment quality instruments. ECERS-R is used as an instrument to assess quality in classrooms for children 2.5 – 5 years old. ITERS-R defines its use for children that are infants up to 11 months and toddlers from 12 to 30 months. Another way to use these instruments is as a guide for development and supervision of classrooms. Using the indicators in each of the items is a way to clearly specify what is the expectation of what materials should be in the room and what should be occurring in that classroom. The tool can be a guide to assist teaching staff in meeting the developmental needs of all their children.

### CCR&R Networking Event

**5:00 – 6:00pm, By Invitation, Over Under Sports Lounge**

Join staff from the Early Care and Learning Council to network with other Child Care Resource & Referral staff. We encourage Health Care Consultants, Infant Toddler Specialists, Trainers and other CCR&R staff to participate. We will meet at the Over Under Sports Lounge where there will be a cash bar and snacks available.

### "Welcome to Verona" Dinner

**6:30pm, Oneida**

Fun Networking Event

Silent Auction

(Dinner included in Package A or  
if pre-purchased a la carte)

### Opening Keynote Presentation: Patti Digh

**7:30 – 8:30pm, Oneida**

*Love, Live, Let Go, and Make a Difference: Four Practices for Transforming Your Life and Work*

This session is available to all conference attendees!



**Take the next step in your professional development by obtaining a New York State Credential.**  
Promoting Excellence in Early Care and Education

Which best describes you?	The Credential for You	Credential Description	Find out more...
<i>I work with infants and toddlers</i>	New York State Infant Toddler Care & Education Credential	Formally recognizing the value & specialized knowledge, skills & attitudes necessary for practitioners who work with infants & toddlers.	Attend: <b>NYS Infant Toddler Care &amp; Education Credential</b> (See session #93)
<i>I provide Early Childhood Training</i>	New York State Early Learning Trainer Credential	Formally recognizing the value & specialized knowledge, skills & attitudes necessary for those who provide community based training to early care and education programs and providers.	Attend: <b>Ensuring Quality: the NYS Early Learning Trainer Credential</b> (See session #58)
<i>I am the Director of an Early Childhood Program</i>	New York State Children's Program Administrator's Credential	Formally recognizing the value & specialized knowledge, skills & attitudes necessary for those who administer early childhood and school-age programs.	Attend: <b>CPAC: You Can Do It!</b> (See session #7)
<i>I am a Family Childcare Provider</i>	New York State Family Child Care Credential	Formally recognizing the value & specialized knowledge, skills & attitudes necessary for practitioners who work in a family or group family child care program	Attend: <b>Family Child Care Credential Information Session</b> (See session #59)

For additional information regarding the New York State Credentials, visit our website at [www.nysaeyc.org](http://www.nysaeyc.org), contact the State office at (518) 867-3517 or email us at [credentials@nysaeyc.org](mailto:credentials@nysaeyc.org).



# Lakeshore Proudly Supports NYSAEYC!

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**LakeshoreLearning.com**

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13th Annual

*Champions  
for Children*

Awards Ceremony & Dinner

**Friday, April 10th**

**6:00 pm**

Oneida

*Honoring All Who Work in the Field of  
Early Care and Education*

**2015 Champions for Children Award Winners**

*Member of the Year – Dr. Jennifer E. Berke*

*Early Childhood Leader – Meg Meehan*

*Early Childhood Supporter – Nancy Kaplan*

*Student Leader – Shareefah Pereira*

(Dinner included in Package A or when pre-purchased a la carte)



# NYSaeyc<sup>TM</sup>

ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN

## Join Today!

### 3-in-1

Join NYSAEYC and you become a member of the National Association for the Education of Young Children as well as your local affiliate.

### NAEYC

The leading voice in early care and education.

### NYSAEYC

The State resource for early care and education.

### Your Local Affiliate

The regional leader for early care and education.

Reap the many benefits your membership has to offer!

- SharedSource ECNY ([www.sharedsourceecny.org](http://www.sharedsourceecny.org))
  - SharedSource ECNY is a resource that can be used to assist teachers and directors with cost-saving plans, regulations, and marketing. It is a great resource for all in the field.
- Apply for a Mini Grant for your school
- Conference Scholarships
- Free State conference registration if presenting a workshop
- Receive the State newsletter two times per year and four E-Newsletters
- Leadership opportunities on the local, state and national level to serve on boards, advisory councils, statewide committees, and chapter committees
- Access to the members-only section of the NAEYC website

To learn more about NYSAEYC and your member benefits, please visit our booth in the Exhibit Hall!



# Workshops Listed by Categories

For individual workshop descriptions and room assignments, [see the workshop numbers and pages](#) referenced below.

Workshop # ..... Page #

## Child Growth and Development

Friday, April 10th

### Early Bird (7:00 am-8:00 am) ..... 19

- 3 Redshirting in Kindergarten: The Effects of Delayed Entry to Kindergarten
- 4 Creating Purposeful & Meaningful Transitions
- 6 Creative Literacy-Based, Critical-Thinking Activities

### Session 1 (8:30 am-10:00 am) ..... 20

- 9 Putting the Pieces Back Together: Nurturing the Whole Child and the Creative Thinker

### Session 2 (10:30 am-12:00 pm) ..... 21-23

- 16 It Takes a Village: Building a Partnership Between Parents and Teachers
- 18 Rethinking Our Traditions
- 19 Who Doesn't Love Children's Picture Books?
- 20 Building Better Brains by Learning on the Move
- 21 Improving Social-Emotional Competencies in Preschool-Age Children Using Evidence-Based Curriculum and In-Class Coaching
- 22 I Got It! Comprehension in Early Childhood
- 30 Providing Continuity of Care

### Session 3 (1:30 pm-3:00 pm) ..... 24

- 39 The Special Needs Child in Your Classroom- Activities for Successful Integration
- 41 Bringing the Outdoors In

### Session 4 (3:30 pm-5:00 pm) ..... 24-26

- 53 New Autism Diagnostic Criteria: Learning to Observe the Behaviors in Young Children
- 44 Texture Table/Sensory Activities for Infants and Toddlers
- 56 Promoting Healthy Attachment and Trust: Primary Caregiving and Continuity of Care with Infants and Toddlers in the Child Care Setting
- 52 Jump, Jive, and Wail! Music and Movement for Kids
- 55 Behavior Modification Within Your Classroom
- 42 Playing with a Purpose

Saturday, April 11th

### Early Bird (6:45 am-7:45 am) ..... 27

- 60 You and Me and Toy Makes Three: Using Toys to Support Infant Toddler Learning and Development
- 57 Help! My Class is a Disorganized Mess

Workshop # ..... Page #

### Session 1 (8:00 am-9:30 am) ..... 28-29

- 71 Supporting Students on the Autism Spectrum... and the Parents Who Come With Them
- 73 Yogapalooza: Music, Tips & Fun Tools for Incorporating Yoga into the Classroom
- 74 Defending Young Children's Right to Play: Confronting the Challenges Facing Early Childhood Educators
- 68 Promoting Social Emotional Health
- 75 Making or Breaking a Child's Day: The Pivotal Influence of the Teacher
- 70 Discipline and the School-Age Child
- 65 Using Common Classroom Materials and Experiences to Support Problem Solving in Toddlers
- 69 Managing Challenging Behavior
- 78 Supporting Bilingualism in Early Childhood

### Session 2 (10:00 am-11:30 am) ..... 30-31

- 88 Cooperative Games and Activities
- 81 Intentional Curriculum Planning Using the NYS Early Learning Guidelines
- 83 Take Home Literacy Packs
- 84 Comprehensive Support Services for Infants and Toddlers
- 90 Pre-K Assessments for Readiness, Writing, Literacy and Math: A Systematic Approach
- 93 Infant Toddler Care and Education Credential
- 94 IMPROV: Be a Stand Up Teacher!
- 95 Closing the Gap with Conversation

### Session 3 (1:00 pm-2:30pm) ..... 32-33

- 102 Active Play! Fun Physical Activities for Young Children
- 103 Strength-Based Strategies
- 106 Effects of Sleep Apnea on Child Development
- 109 Taking Small Steps to Make your Classroom More DAP!
- 113 Learning Outside the Box
- 99 Math and Science with Infants and Toddlers
- 107 Transition - It's an Action Word
- 108 STEAM IT UP!
- 110 Benefits of Outside Play
- 111 Developing STEM Learning Experiences through Cooking

## Family and Community Relationships

Friday, April 10th

### Early Bird (7:00 am-8:00 am) ..... 19

- 3 Redshirting in Kindergarten: The Effects of Delayed Entry to Kindergarten

# Workshops Listed by Categories

For individual workshop descriptions and room assignments, see the workshop numbers and pages referenced below.

Workshop # ..... Page #

## Session 2 (10:30 am-12:00 pm) ..... 21-23

- 25 Let's Get Together: A Parent-Child Interaction Program
- 16 It Takes a Village: Building a Partnership Between Parents and Teachers
- 18 Rethinking Our Traditions
- 13 The Collaborative Community: Working Together to Promote High Quality Care for Children
- 30 Providing Continuity of Care

## Session 3 (1:30 pm-3:00 pm) ..... 23-24

- 38 Creating a Culture of Collaboration in Early Child Care Settings
- 32 Ethics: Navigating the Gray Area
- 40 When Life is Stressful...How Do We Cope Affectively?

## Session 4 (3:30 pm-5:00 pm) ..... 26

- 50 Magnifying Your Contracts and Policies
- 51 Who Cares in Child Care?: A Reflective Examination of Early Childhood Practitioner Practices Based Upon the Ethics and Fidelity of Care
- 56 Promoting Healthy Attachment and Trust: Primary Caregiving and Continuity of Care with Infants and Toddlers in the Child Care Setting

Saturday, April 11th

## Session 1 (8:00 am-9:30 am) ..... 28-29

- 71 Supporting Students on the Autism Spectrum... and the Parents Who Come With Them
- 76 For the Love of Riley: Promoting Social and Emotional Development through Pet Care

## Session 2 (10:00 am-11:30 am) ..... 30

- 80 Good Enough Never Is: The Benefits of Challenge and Change
- 83 Take Home Literacy Packs
- 84 Comprehensive Support Services for Infants and Toddlers

## Session 3 (1:00 pm-2:30 pm) ..... 32

- 98 You Know That Parent You Just Don't Like?

## Session 4 (3:00 pm-4:30 pm) Closing Keynote ..... 34

- 114 The Power of One Positive Person

### Observation and Assessment

Friday, April 10th

## Session 2 (10:30 am-12:00 pm) ..... 21

- 17 A Trip through the Looking Glass: Helping Children and Teachers Become Better Observers

Workshop # ..... Page #

## Session 3 (1:30 pm-3:00 pm) ..... 22

- 24 Hands On Art: What Is It? How Do You Document It?

## Session 4 (3:30 pm-5:00 pm) ..... 25-26

- 49 Taking the Journey Towards Quality by Using the Environment Rating Scales
- 46 Everyone Has a Story - Learning from the Experiences of Others
- 53 New Autism Diagnostic Criteria: Learning to Observe the Behaviors in Young Children

Saturday, April 11th

## Early Bird (6:45 am-7:45 am) ..... 27

- 61 Mandated Reporter Training: Identifying and Reporting Child Abuse

## Session 1 (8:00 am-9:30 am) ..... 29

- 72 RECAP - A Continuous Quality Improvement System for Early Education

## Session 2 (10:00 am-11:30 am) ..... 30-31

- 90 Pre-K Assessments for Readiness, Writing, Literacy and Math: A Systematic Approach
- 81 Intentional Curriculum Planning Using the NYS Early Learning Guidelines

## Session 3 (1:00 pm-2:30 pm) ..... 33

- 112 School Readiness

### Environment and Curriculum

Friday, April 10th

## Early Bird (7:00 am-8:00 am) ..... 19

- 2 Looking Outside the Box: How Grants and Creative Partnerships Can Enhance Preschool Instruction
- 4 Creating Purposeful & Meaningful Transitions
- 6 Creative Literacy-Based, Critical-Thinking Activities

## Session 1 (8:00 am-10:00 am) Plenary Session ..... 20

- 9 Putting the Pieces Back Together: Nurturing the Whole Child and the Creative Thinker

## Session 2 (10:30 am-12:00 pm) ..... 21-22

- 17 A Trip through the Looking Glass: Helping Children and Teachers Become Better Observers
- 19 Who Doesn't Love Children's Picture Books?



# Workshops Listed by Categories

For individual workshop descriptions and room assignments, [see the workshop numbers and pages](#) referenced below.

## Workshop # ..... Page #

- 20 Building Better Brains by Learning on the Move
- 21 Improving Social-Emotional Competencies in Preschool-Age Children Using Evidence-Based Curriculum and In-Class Coaching
- 23 Green Cleaning, Sanitizing and Disinfecting for Early Care and Education

### Session 3 (1:30 pm-3:00 pm) ..... 22-24

- 35 Where is the Math? (3-Hours)
- 34 Special Needs: Strategies for School-Age Caregivers
- 27 Getting to the Core of Literacy: Speaking, Reading, and Writing
- 41 Bringing the Outdoors In
- 39 The Special Needs Child in Your Classroom- Activities for Successful Integration
- 24 Hands On Art: What is It? How Do You Document It?

### Session 4 (3:30 pm-5:00 pm) ..... 24-26

- 52 Jump, Jive, and Wail! Music and Movement for Kids
- 55 Behavior Modification Within Your Classroom
- 42 Playing with a Purpose
- 49 Taking the Journey Towards Quality by Using the Environment Rating Scales
- 44 Texture Table/Sensory Activities for Infants and Toddlers

Saturday, April 11th

### Early Bird (6:45 am-7:45 am) .....27

- 57 Help! My Class is a Disorganized Mess
- 60 You and Me and Toy Makes Three: Using Toys to Support Infant-Toddler Learning and Development.

### Session 1 (8:00 am-9:30 am) ..... 28-29

- 69 Managing Challenging Behavior
- 76 For the Love of Riley: Promoting Social and Emotional Development through Pet Care
- 78 Supporting Bilingualism in Early Childhood
- 73 Yogapalooza: Music, Tips & Fun Tools for Incorporating Yoga into the Classroom
- 67 Making a Difference: A DIY Approach to Marketing, Community Building, and Transforming Environments
- 74 Defending Young Children's Right to Play: Confronting the Challenges Facing Early Childhood Educators
- 68 Promoting Social Emotional Health
- 75 Making or Breaking a Child's Day: The Pivotal Influence of the Teacher
- 70 Discipline and the School-Age Child
- 65 Using Common Classroom Materials and Experiences to Support Problem Solving in Toddlers

## Workshop # ..... Page #

### Session 2 (10:00 am-11:30 am) ..... 29-31

- 91 Oops! I THOUGHT it was Safe for Kids (EcoHealthy Child Care)
- 94 IMPROV: Be a Stand Up Teacher!
- 79 Successful Outdoor Classrooms in Urban Environments
- 95 Closing the Gap with Conversation
- 88 Cooperative Games and Activities
- 86 Team Building through Teamwork

### Session 3 (1:00 pm-2:30 pm) ..... 32-33

- 105 Curious about the Reggio Emilia Approach?
- 97 Space - The Final Frontier
- 107 Transition - It's an Action Word
- 108 STEAM IT UP!
- 110 Benefits of Outside Play
- 104 Expanding Social Emotional Learning with Community Partnerships Oh My! Oh How? Oh Wow!
- 111 Developing STEM Learning Experiences through Cooking
- 112 School Readiness
- 101 Rethink How to Do Math, Using the New ECERS-3
- 113 Learning Outside the Box

### Session 4 (3:00 pm-4:30 pm) Closing Keynote.....34

- 114 The Power of One Positive Person

## Health, Safety and Nutrition

Friday, April 10th

### Session 2 (10:30 am-12:00 pm) ..... 20-22

- 14 Beyond Beautiful Smiles: Oral Health in the Child Care Setting
- 23 Green Cleaning, Sanitizing and Disinfecting for Early Care and Education
- 10 The One Constant in Life is Change: The Child Care and Development Act of 2014 and its Impact on Child Care in New York State

### Session 3 (1:30 pm-3:00 pm) ..... 23-24

- 40 When Life is Stressful...How Do We Cope Affectively?
- 33 Your Role in Developmental Screening
- 28 It's Time: Day Care Center Regulations Coming of Age (3-Hours)
- 34 Special Needs: Strategies for School-Age Caregivers

### Session 4 (3:30 pm-5:00 pm) ..... 25-26

- 47 Promoting Physical Activity and Nutrition
- 54 Hidden Hazards on the Playground

# Workshops Listed by Categories

For individual workshop descriptions and room assignments, [see the workshop numbers and pages](#) referenced below.

Workshop # ..... Page #

Saturday, April 11th

## Early Bird (6:45 am-7:45 am) .....27

- 61 Mandated Reporter Training: Identifying and Reporting Child Abuse

## Session 1 (8:00 am-9:30 am) .....29

- 77 Childhood Obesity and Physical Activity (3-Hours)

## Session 2 (10:00 am-11:30 am) ..... 30-31

- 87 Caring for Children with Special Needs  
91 Oops! I THOUGHT it was Safe for Kids (EcoHealthy Child Care)

## Session 3 (1:00 pm-2:30 pm) ..... 32-33

- 102 Active Play! Fun Physical Activities for Young Children  
103 Taking Small Steps to Make Your Classroom More DAP!

## Professionalism and Leadership

Thursday, April 9th

## Opening Keynote (7:30 pm-8:30 pm) ..... 19

- 1 Love, Live, Let Go, and Make a Difference: Four Practices for Transforming Your Life and Work

Friday, April 10th

## Early Bird (7:00 am-8:00 am) ..... 19

- 5 Live, Love, Laugh and Learn: How Online Courses Can Help you to Continue to Learn and Grow as an Early Childhood Educator and Help you to Earn the NYSAEYC Credentials  
2 Looking Outside the Box: How Grants and Creative Partnerships Can Enhance Preschool Instruction

## Session 2 (10:30 am-12:00 pm) ..... 20-22

- 11 New York's Early Childhood Advisory Council: A Conversation about Early Childhood Services System Building in New York State  
13 The Collaborative Community: Working Together to Promote High Quality Care for Children  
25 Let's Get Together: A Parent-Child Interaction Program

## Lunch Session (12:00 pm-1:00 pm).....22

- 26 After School Works! NY Lunch and Learn

## Session 3 (1:30 pm-3:00 pm) ..... 23-24

- 36 Are you a Coach in the Field of Early Care and Learning? Come Learn about Newly Developed Coaching Competencies for NYS and Give your Feedback.

Workshop # ..... Page #

- 37 Writing a Mini Grant  
29 Using the Core Body of Knowledge (CBK) to Supervise Staff and Identify Professional Development Needs (3-Hours)  
32 Ethics: Navigating the Gray Area  
38 Creating a Culture of Collaboration in Early Child Care Settings

## Session 4 (3:30 pm-5:00 pm) ..... 25-26

- 45 Building a Dependable Staff  
46 Everyone Has a Story - Learning From the Experiences of Others  
48 Stepping Into Leadership  
51 Who Cares in Child Care?: A Reflective Examination of Early Childhood Practitioner Practices Based Upon the Ethics and Fidelity of Care

Saturday, April 11th

## Early Bird (6:45 am-7:45 am) .....27

- 58 The New York State Early Learning Trainer Credential  
59 New York State Family Child Care Credential

## Session 1 (8:00 am-9:30 pm) ..... 27-28

- 66 Motivating Staff! How are We Going to Keep Them?  
62 Aspire-New York's Registry for Early Childhood Professionals  
61 Making a Difference: A DIY Approach to Marketing, Community Building, and Transforming Environments  
64 How to Be Your Own Best Friend

## Session 2 (10:00 am-11:30 am) ..... 30-31

- 92 The Director's Role in Building Quality Teams  
85 Lead with Purpose and Poise!  
93 Infant Toddler Care and Education Credential  
86 Team Building through Teamwork  
80 Good Enough Never Is: The Benefits of Challenge and Change

## Session 3 (1:00 pm-2:30 pm) .....32

- 100 Leadership in a Child Care Setting  
96 Quality Stars NY: Implementation & Expansion

## Administration and Management

Friday, April 10th

## Early Bird (7:00 am-8:00 am) ..... 19-20

- 7 Children's Program Administrator Credential: You Can Do It!  
5 Live, Love, Laugh and Learn: How Online Courses Can Help you to Continue to Learn and Grow as an Early Childhood Educator and Help you to Earn the NYSAEYC Credentials



# Workshops Listed by Categories

For individual workshop descriptions and room assignments, see the workshop numbers and pages referenced below.

Workshop # ..... Page #

## Session 2 (10:30 am-12:00 pm) ..... 20-21

- 10 The One Constant in Life is Change: The Child Care and Development Act of 2014 and its Impact on Child Care in New York State
- 15 Maintain Files that Make Your Licensor Smile
- 12 Learning Communities: A Good Place to Foster Continuous Quality Improvement
- 11 New York's Early Childhood Advisory Council: A Conversation about Early Childhood Services System Building in New York State

## Session 3 (1:30 pm-3:00 pm) ..... 23-24

- 31 Program Budgeting - Understanding and Evaluating your Operating Costs
- 28 It's Time: Day Care Center Regulations Coming of Age (3-Hours)
- 36 Are You a Coach in the Field of Early Care and Learning? Come Learn about Newly Developed Coaching Competencies for NYS and Give Your Feedback.
- 29 Using the Core Body of Knowledge (CBK) to Supervise Staff and Identify Professional Development Needs (3-Hours)
- 33 Your Role in Developmental Screening

## Session 4 (3:30 pm-5:00 pm) ..... 25-26

- 50 Magnifying Your Contracts and Policies
- 45 Building A Dependable Staff

Saturday, April 11th

## Early Bird (6:45 am-7:45 am) ..... 27

- 58 The New York State Early Learning Trainer Credential
- 59 New York State Family Child Care Credential

## Session 1 (8:00 am-9:30 am) ..... 28-29

- 63 Put It In Writing
- 72 RECAP - A Continuous Quality Improvement System for Early Education
- 66 Motivating Staff! How are We Going to Keep Them?

## Session 2 (10:00 am-11:30 am) ..... 30-31

- 82 Preparation, Preparation, Preparation - Receipts and More!
- 89 Strategies for Including Youth with Disabilities in Youth Development Programs
- 85 Lead with Purpose and Poise!
- 87 Caring for Children with Special Needs

## Session 3 (1:00 pm-2:30 pm) ..... 32

- 100 Leadership in a Child Care Setting
- 96 Quality Stars NY: Implementation & Expansion

## Personal Schedule

Time	Choice #1	Friday	Choice #2
7:00-8:00			
8:30-10:00	Opening Plenary Session		
10:30-12 noon			
12 noon-1:30	Visit the Exhibitor Showcase & Lunch		
1:30-3:00			
3:30-5:00			
Time	Saturday		
6:45-7:45			
8:00-9:30			
10:00-11:30			
11:30-1:00	Visit the Exhibitor Showcase & Lunch		
1:00-2:30			
3:00-4:30	Closing Keynote		

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*For information about VOICE and CCPT-NY, call toll free 877-483-CSEA (2732) or visit us on the web: [www.voicecsea.org](http://www.voicecsea.org) and [www.ccptny.org](http://www.ccptny.org)*

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# Speakers



Opening Keynote

## Patti Digh

Author

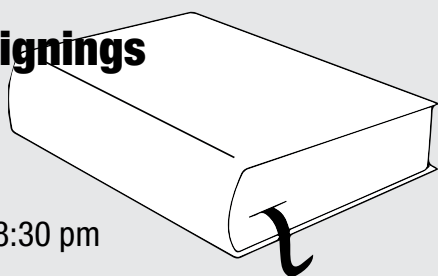
Thursday, April 9th, 7:30 – 8:30pm

Location: Oneida

**Love, Live, Let Go, and Make a Difference: Four Practices for Transforming Your Life and Work** - Both in your personal life and as an educator, you have immense capacity to make a difference with your life. Are you tapping into that creative, brave, generous energy? In this keynote address, Patti will outline four practices for transformation: Loving Well, Living Fully, Letting Go Deeply, and Making a Difference. Her stories and truths will help you reimagine your role as an educator – and as a person.

*Patti Digh is the author of eight books, including a Fortune magazine best business book for the year 2000 (Global Literacies), one of five finalists for the prestigious "Books for a Better Life Award" in 2008 (Life is a Verb), and finalist for the Southern Independent Booksellers' Association "Book of the Year" award in both 2008 and 2010 for Life is a Verb and Creative is a Verb. Patti is a Southern-born master storyteller whose stories are full of humor, poignancy, surprise, pain, and knowing. Her award-winning blog, 37days.com, brings together readers from ages 12 through 95 across the globe.*

## Book Signings



Thursday, 8:30 pm

**Patti Digh**

Mohawk

Friday, 12:00 pm

**Dr. Rebecca Isbell**

Event Center



Plenary Keynote Speaker

## Dr. Rebecca Isbell

Professor, Author, and Early Childhood Consultant

Friday, April 10th, 8:30 – 10:00am

Location: Oneida

**Putting the Pieces Back Together: Nurturing the Whole Child and the Creative Thinker** - Today's headlines scream that creativity is declining in the United States. This is happening as we are focusing on the separate parts of the young child: learning, language, social, emotional, and physical development. Although each domain is important - it is time to put the pieces back together and recognize that young children develop holistically while participating in integrated experiences. Discover how the skills needed in the 21st Century can be supported in young children. Gain insight into ways to design a classroom for young children that will inspire their learning in holistic ways while encouraging creative thinkers.

## Featured Session

### **Getting to the Core of Literacy: "Speaking", "Reading", and "Writing"**

Friday, April 10th, 1:30 – 3:00pm

Location: Oneida

Common Core has provided renewed attention to ensuring children are participating in meaningful literacy experiences. Investigate how young children develop language and express their thinking in both speaking and writing. Discover how to encourage positive interest in books and reading that can also support the comprehension of the story. Collect many ideas, books, and experiences that can be used in your classroom to nurture literacy.

*Dr. Rebecca Isbell is a professor and consultant in early childhood education. She served as Director of the Center of Excellence in Early Childhood Learning at East Tennessee State University, Johnson City, TN where she was honored as a "Distinguished Teacher". Isbell has been a director of a lab school, teacher of young children, supervisor of early childhood students, and team leader. She is the author of twelve books and numerous articles related to: environments, play, literacy, creativity, music, and child development. Dr. Isbell has presented keynotes and professional development throughout the United States and internationally including Denmark, Singapore, Beijing, and Canada. View her website: drisbell.com.*

# Speakers



## Featured Speaker **Kevin Carnes**

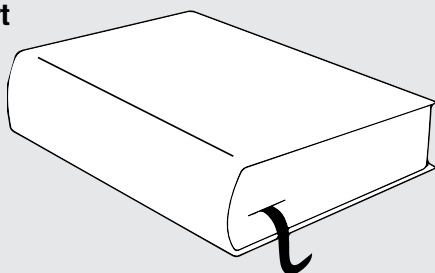
President of Lakeshore  
Saturday, April 11th, 10:00 – 11:30am  
Location: Mohawk

**Successful Outdoor Classrooms in Both Urban and Rural Environments** - Kevin Carnes will demonstrate how bringing an organized outdoor play area into your environment is not only desirable but very achievable and can be a positive experience for children, teachers, and parents. Regardless of the current state of your outdoor area, whether in the midst of a concrete jungle, or seemingly settled on a vast and desolate prairie, or in a simply bland suburban play space, you can achieve a nurturing and stimulating natural outdoor classroom.

*Kevin Carnes, President of Lakeshore Learning Materials, has been with Lakeshore for over 30 years, beginning in Northern California when Lakeshore was strictly a small, California-based company. Kevin has been actively involved in helping Lakeshore expand nationwide, and in promoting Lakeshore's unique brand to educators around the world. He has also been instrumental in helping a growing company of 1500+ employees use appropriate technology to communicate their message to increasingly tech savvy followers and employees. Kevin has helped guide Lakeshore's use of technology to enhance their message and product lines without forgetting their main purpose of "hands on" learning, including their recently certified on-site Nature Explore® preschool classroom for their employees' children.*

## Book Signing

Saturday, 12:00 pm  
**Gigi Schweikert**  
Event Center



## Closing Keynote **Gigi Schweikert**

Author, Speaker, Mother  
Saturday, April 11th, 3:00 – 4:30pm  
Location: Oneida

**The Power of One Positive Person** - Have you ever thought about the incredible power you have to make a positive difference in the lives of those around you? The positive choices you make each day, the ways in which you help others, and even your smile can change the course of a day, and in some situations, the course of a life. Join us for this informational and humorous keynote session that will renew your spirit and affirm your commitment to working with young children and their families. One positive person does make a difference. Is that positive person you? It can be.

## Featured Session **"Good Enough Never Is": The Benefits of Challenge and Change**

Saturday, April 11th, 10:00 – 11:30am  
Location: Oneida

Are you open to change? Most of us say we are, but the reality is, even good change can be hard. Think about it, we like our routine and the comfort of knowing what to expect. Most of us aren't really willing to even sit in another section of the movie theater. Join us for this humorous keynote full of practical ways to "do things a little differently." Let's develop more positive relationships with parents, provide better customer service, and just do things better. Keep our goal of educating children while finding ways to "do that" better, and that means being open to change. Laugh, and learn that even change can be fun and rewarding.

*With 18 published books in three languages, and 25 years of experience, Gigi Schweikert is a highly demanded, internationally known, subject matter expert and thought leader in child care and early childhood education. Her best-selling book series, Winning Ways for Early Childhood Professionals, has changed the field through innovative ideas about leadership, business strategies, and customer service excellence.*

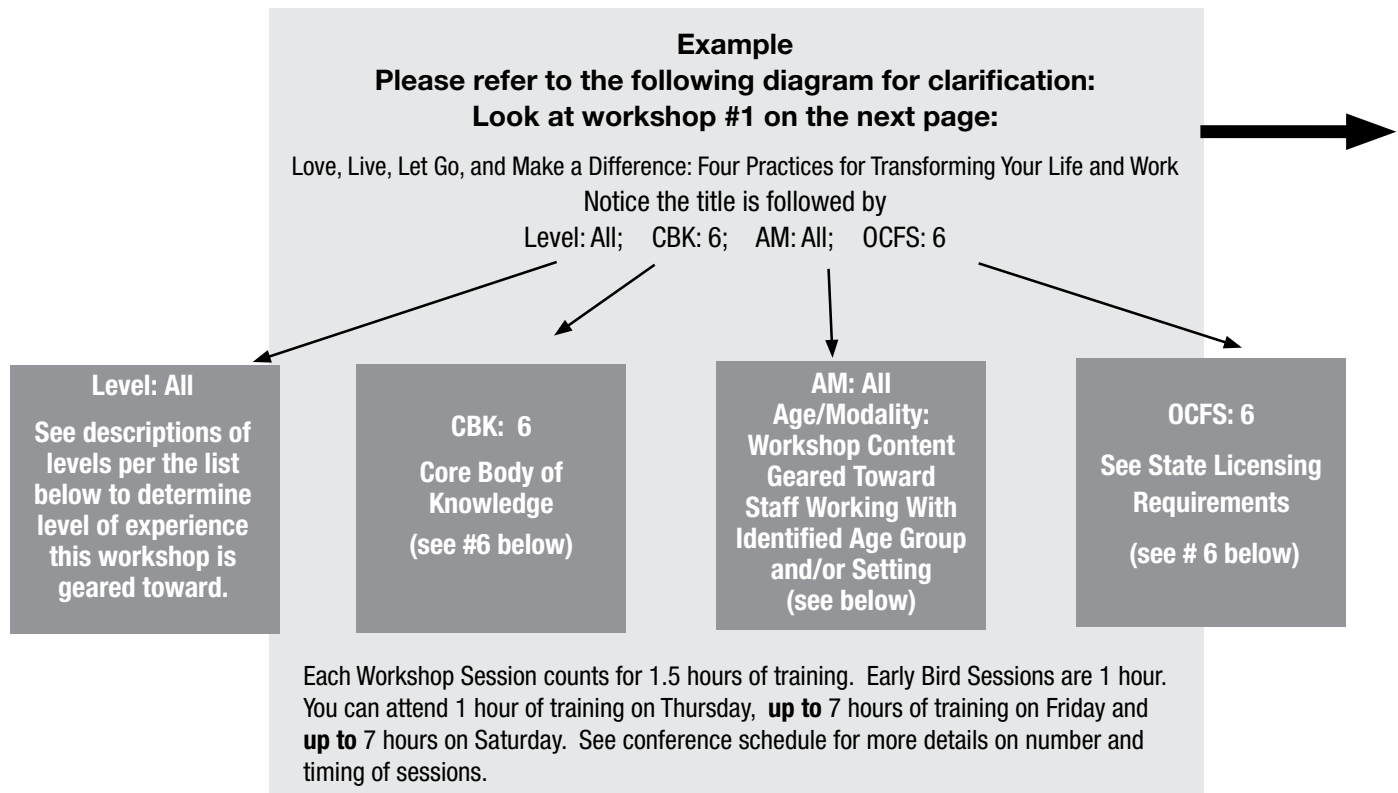
*As the working mother of four children, Gigi's practical ideas and realistic perspective on child care will have you laughing and learning. Gigi's an international keynote speaker, recently speaking in Malaysia and New Zealand, and heading soon to Uganda. She'd love to come to your program, no matter where you are. She's on the advisory board of KidReports and believes technology can keep us connected. Follow Gigi on Twitter @gigischweikert and check out her website: [www.gigischweikert.com](http://www.gigischweikert.com) for speaking engagements.*



# Workshop Coding

**Professional Development:** What does the person who works with children need to know and be able to do? National research has demonstrated that the quality of young children's experiences in early care and education is directly related to the specific preparation in early childhood education obtained by the adults caring for and educating them.

All workshops are sorted by the following guidelines (listed below): 1.) Levels (1, 2, 3) representing level of experience; 2.) CBK # core competency areas; and, 3.) one of the eight state regulation requirements.



## LEVELS

1. Commitment to early care and education. Supervised by someone at a higher level. Ability to contribute to and assure maintenance of a safe and nurturing environment.
2. Consistently exhibits practices grounded in theories of growth, development, and learning. Works cooperatively with others, establishes good mentoring relationships, and sometimes provides direct supervision.
3. Extensive academic preparation and experience in the field. Responsible for mentoring at other levels. Possesses ability to provide new resources in development of theory and innovative practice. Demonstrates mastery of developmentally appropriate practices.

## CORE BODY OF KNOWLEDGE

**(CBK): New York State Core Competencies for Early Childhood Educators**

1. Child Growth and Development
2. Family and Community Relationships
3. Observation and Assessment
4. Environment and Curriculum
5. Health, Safety and Nutrition
6. Professionalism and Leadership
7. Administration and Management

## AGE/MODALITY (AM)

1. Infant/Toddler
2. Preschool
3. K-3
4. Family Child Care
5. SACC/Afterschool

## STATE LICENSING REQUIREMENTS (OCFS)

A total of 30 hours of training must be completed every two years - 15 hours of such training must be received during the first six months of licensure, registration or employment by a program

Each workshop is coded by "OCFS" followed by a number representing one of the following:

1. Principles of childhood development, including the appropriate supervision of children, meeting the needs of children enrolled in the program with physical or emotional challenges and behavior management and discipline
2. Nutrition and health needs of children
3. Child care program development
4. Safety and security procedures, including communication between parents and staff
5. Business record maintenance and management
6. Child abuse and maltreatment identification and prevention
7. Statutes and regulations pertaining to child care
8. Statutes and regulations pertaining to child abuse and maltreatment

# Workshop Descriptions

*Please join us for the Opening Keynote!*

**Patti Digh**

April 9th

7:30 – 8:30pm

Location: Oneida

All registered participants welcome!

Thursday Evening, April 9th  
7:30 pm – 8:30 pm

## Opening Keynote Speaker

### **1 Love, Live, Let Go, and Make a Difference: Four Practices for Transforming Your Life and Work**

Level: All; CBK: 6; AM: All; OCFS: 6

**Patti Digh**, Author, Asheville, NC

Both in your personal life and as an educator, you have immense capacity to make a difference with your life. Are you tapping into that creative, brave, generous energy? In this keynote address, Patti will outline four practices for transformation: Loving Well, Living Fully, Letting Go Deeply, and Making a Difference. Her stories and truths will help you reimagine your role as an educator – and as a person.

**Location: Oneida; Seats: 480**

## **“Welcome to Verona” Networking Dinner**

Thursday, April 9th, 6:30pm

Location: Oneida

(Dinner included in Package A or if purchased a la carte)

Friday, April 10th  
Early Bird  
7:00 am – 8:00 am

### **2 Looking Outside the Box: How Grants and Creative Partnerships Can Enhance Preschool Instruction**

Level: 1,2; CBK: 4, 6; AM: 2; OCFS: 1

**Erica Vernold Miller**, Inclusive Early Childhood/Elementary Program Director/CEO, Cazenovia College and Professor Patty Cake Consulting, LLC, Cazenovia, NY

**Heather Ferrara**, Assistant Professor of Communication Studies, Cazenovia College, Cazenovia, NY

Do you have a great instructional idea but struggle with how to fund and/or provide the labor to make your idea a reality? This workshop chronicles the evolution of one great instructional idea from the planning stages to its implementation and gives participants a roadmap for how to: 1) formulate an action plan 2) obtain funding, and 3) establish productive partnerships that will make their idea a reality.

**Location: Briar; Seats: 50**

### **3 Redshirting in Kindergarten: The Effects of Delayed Entry to Kindergarten**

Level: 1; CBK: 1, 2; AM: 3; OCFS: 1

**Katie Suhr**, College of Saint Rose, Albany, NY

Forty-four states and the District of Columbia have set arbitrary dates for students to turn five years old and become eligible for Kindergarten. Through this presentation participants will gain knowledge of the differences in state policies per entry to kindergarten as well as trends in delayed entry to Kindergarten. Additionally, participants will learn about the impact of a decision to redshirt a Kindergarten student.

**Location: Cayuga; Seats: 50**

### **4 Creating Purposeful & Meaningful Transitions**

Level: 1; CBK: 1, 4; AM: 2; OCFS: 1, 3

**Linda Parker**, Site Supervisor, Head Start, Syracuse, NY

**Christina Parker-Kerlin**, Pre-school Teacher, Salvation Army, Syracuse, NY

Purposeful and meaningful transitions can be accomplished using music, props and other various materials. Discover ways to create smooth transitions for early childhood classrooms and childcare centers. Build a tool box of ideas that will transform transitions from challenging times to learning experiences that are purposeful, meaningful, age and developmentally appropriate. Interactive workshop of hearing and sharing ideas with others in the early childhood field.

**Location: Mohawk; Seats: 150**

### **5 Live, Love, Laugh and Learn: How online courses can help you to continue to learn and grow as an Early Childhood Educator and help you to earn the NYSAEYC Credentials.**

Level: 2; CBK: 6, 7; AM: 4; OCFS: 3

**Chenoa Ruecking**, Education Coordinator, University of Wisconsin-Platteville, Platteville, WI

Intellectual growth should commence at birth and cease only at death.

- Albert Einstein

Join us as we talk to a panel of early childhood educators, center directors and instructors who have gone through the credentialing process together and hear real stories from the field to learn if the online child care credential courses are right for you. We will connect live, via online web conferencing with this panel from across the country demonstrating how an online learning community works.

**Location: Oak; Seats: 60**

### **6 Creative Literacy-Based, Critical Thinking Activities**

Level: 1, 2; CBK: 1, 4; AM: 2, 3; OCFS: 1, 3

**Lynne Panagakos**, Adjunct Associate Professor, Suffolk County Community College, Riverhead, NY

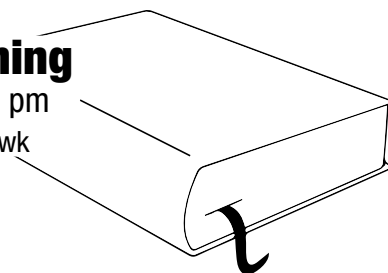
Participants will enjoy a hands-on workshop where they will explore myriad ways to create and enhance their language arts/reading curriculum. The techniques and strategies will offer participants ways to provide literacy in an engaging way that will enable children to think both autonomously and critically.

**Location: Tuscarora; Seats: 60**

## **Book Signing**

Thursday, 8:30 pm

**Patti Digh**, Mohawk





## FRIDAY AM Workshops, continued

### **7** Children's Program Administrator Credential: You can do it!

Level: 2; CBK: 7; AM: 2; OCFS: 5

**Lynda Merchant**, President, New York State Association for the Education of Young Children, Hastings on Hudson, NY – Credentialed Trainer

Participants will explore the requirements for the CPAC credential. We will also discuss how to submit a portfolio, and complete an activity for one of the competency criteria.

**Location: Willow; Seats: 50**

### **8** Yogapalooza: Music, Tips & Fun Tools for Incorporating Yoga into the Classroom

Level: 1,2; CBK: 1, 4; AM: 2,3; OCFS: 1, 2

**Bari Koral**, Yoga, Music & Movement Specialist and Child/Family Recording Artist, Self / Rockefeller University, New York City, NY

A trip to the moon? Growing from seeds into apple trees? Learn to easily incorporate yoga into your classroom through music, breathing activities, relaxation and more! Beloved recording artist, educator, and Yogapalooza TV host Bari Koral will share fun musical activities and powerful tools that build confidence, strength, coordination, and greatly improve emotional well-being.

**Location: Chautauqua/Canandaigua; Seats: 60**

Friday, April 10th  
Session 1  
8:30 am – 10:00 am

#### Opening Plenary Session

### **9** Putting the Pieces Back Together: Nurturing the Whole Child and the Creative Thinker

Level: All; CBK: 1, 4; AM: All; OCFS: 1, 3

**Dr. Rebecca Isbell**, Professor, Author, and Early Childhood Consultant, Jonesborough, TN

Today's headlines scream that creativity is declining in the United States. This is happening as we are focusing on the separate parts of the young child: learning, language, social, emotional, and physical development. Although each domain is important - it is time to put the pieces back together and recognize that young children develop holistically while participating in integrated experiences. Discover how the skills needed in the 21st Century can be supported in young children. Gain insight into ways to design a classroom for young children that will inspire their learning in holistic ways while encouraging creative thinkers.

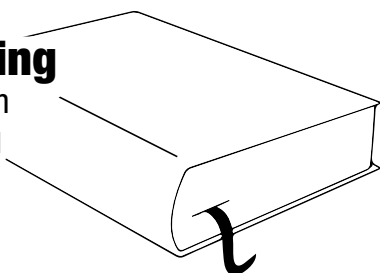
**Location: Oneida; Seats: 1400**

### Book Signing

Friday, 12:00 pm

**Dr. Rebecca Isbell**

Event Center



Friday, April 10th  
Session 2

10:30 am – 12:00 pm

#### Featured Session

### **10** The One Constant in Life is Change: The Child Care and Development Act of 2014 and its Impact on Child Care in New York State

Level: All; CBK: 5, 7; AM: All; OCFS: 1

**Janice Molnar**, Deputy Commissioner, NYS Office of Children and Family Services - Division of Child Care Services, Rensselaer, NY

**Jim Hart**, Director of Regional Operations, Division of Child Care Services, NYS Office of Children and Family Services, Rensselaer, NY  
The Child Care and Development Block Grant Act (CCDBG) is the primary federal program that provides funds to States and Territories to help low-income families obtain child care, and to improve the overall quality of child care which, in New York State, also includes the licensing and regulatory system. CCDBG has not seen a comprehensive reauthorization since 1996. The CCDBG Act of 2014 reauthorization bill was signed into law on November 19, 2014 by President Obama. This workshop will provide summary information on key provisions of the bill and the potential implications for the child care provider community in New York State.

**Location: Mohawk; Seats: 150**

#### Early Childhood Advisory Council

### **11** New York's Early Childhood Advisory Council: "A conversation about Early Childhood Services System Building in New York State"

Level: 2,3; CBK: 6, 7; AM: 1,2,3,4,5,6; OCFS: 1

**Bob Frawley**, Co-Chair Early Childhood Advisory Council, NYS Council on Children and Families, Rensselaer, NY

**Sherry Cleary**, Co-Chair Early Childhood Advisory Council, NY Early Childhood Professional Development Institute (PDI) /CUNY, Brooklyn, NY  
The presenters will discuss and provide handouts on the work of the Early Childhood Advisory Council (ECAC) to build a high-quality system of supports and services for young children and their families. They will then lead a discussion about issues that participants are facing and how the ECAC can help them and their community initiatives succeed in their work.

**Location: Cypress AB; Seats: 140**

*Please join us for the Plenary Session!*

**Dr. Rebecca Isbell**

April 10th

8:30 – 10:00am

Location: Oneida

## Management and Administration

### 12 Learning Communities: A Good Place to Foster Continuous Quality Improvement

Level: 2,3; CBK: 6, 7; AM: 1,2; OCFS: 2, 5

**Sara Lamoreaux**, Quality Improvement Specialist, QUALITYstarsNY, Cheektowaga, NY – Credentialed Trainer

**Brigid Daly-Wagner**, Quality Improvement Specialist, QUALITYstarsNY, Rochester, NY

Learn how Buffalo and Rochester have created Quality Stars NY Learning Communities, in order to create a good place to explore best practices in early childhood education, develop leadership, and foster continuous quality improvement. Discover ways to develop your own Learning Community.

**Location: Cayuga; Seats: 50**

## Professionalism and Leadership

### 13 The Collaborative Community: Working Together to Promote High Quality Care for Children

Level: 3; CBK: 2, 6; AM: 6; OCFS: 1, 3

**Mary Louise Musler**, Coordinator, Early Learning Training Academy, Rochester, NY – Credentialed Trainer

**Diana Webb**, Coordinator, Family Child Care Satellites of Greater Rochester, Rochester, NY – Credentialed Trainer

Come to this session to energize your thinking about ways to strengthen your local infrastructure to benefit children and families. We will discuss the power of collaboration and highlight successful cooperative ventures that have changed the local early childhood landscape. Both family child care and center care will be represented in the examples highlighted.

**Location: Cypress C; Seats: 120**

## Promoting Healthy Development

### 14 Beyond Beautiful Smiles: Oral Health in the Child Care Setting

Level: 1,2; CBK: 5; AM: 1,2,4,5; OCFS: 2

**Melinda Clark, MD**, Associate Professor of Pediatrics, Albany Medical Center, Albany, NY

Tooth decay is the most common chronic disease of childhood, and insufficient access to oral health services is a reality for many young children. This workshop will review the vital role of child care setting in the primary prevention of oral health diseases, and participants will discuss best practices and opportunities for oral health promotion, screening and referral.

**Location: Meadow; Seats: 70**

## School-Age Leadership

### 15 Maintain Files That Make Your Licensor Smile

Level: 2; CBK: 7; AM: 5; OCFS: 5

**Lori Smith**, HR Coordinator & PreSchool Director, Cub Care Children's Center, Vestal, NY

Take the stress out of your next OCFS file review with this no panic approach to compliance focusing on staff orientation, employee/child documentation & file maintenance. We'll walk through a Quality Stars NY participating centers current internal system and provide you with templates, examples and resources to help you create a similar process to fit your needs.

**Location: Oak; Seats: 60**

## Additional Concurrent Sessions

### 16 It Takes a Village: Building a Partnership Between Parents and Teachers

Level: 1,2; CBK: 1, 2; AM: 1,2,3,4; OCFS: 1, 3

**Teresa Perez**, Teacher, CA Montessori Children's Center, Islandia, NY  
**Sadiya Muniruddin**, Lead Teacher, CA Montessori Children's Center, Islandia, NY

We will provide fresh ideas on how to develop open communication and trust with parents. Through the use of multimedia presentations, samples, templates, group discussions and interactive demonstrations, we will offer ideas for back to school nights, meet the teacher nights, parent workshops and increasing parent involvement and support in your classroom.

**Location: Adirondack; Seats: 90**

### 17 A Trip through the Looking Glass: Helping Children and Teachers Become Better Observers

Level: 1,2; CBK: 3, 4; AM: 2,3,4; OCFS: 3

**Dr. Sandra Malcolm**, Higher Education Faculty, SUNY Cobleskill, Ames, NY  
**Dr. Chad Malcolm**, Baldwin-Wallace College, Berea, OH

Techniques will be shared and practiced that can be used to help children become better observers of the world around them and teachers better observers for assessment purposes. This interactive workshop will have participants experimenting with techniques and discussing findings with others.

**Location: Appalachian; Seats: 170**

### 18 Rethinking Our Traditions

Level: 1,2; CBK: 1, 2; AM: 2,4; OCFS: 3, 4

**Elizabeth Carlson**, Head Teacher, Hollingworth Preschool, Teachers College, New York, NY

Traditions are expected and important components of preschool culture. With an increasing number of children diagnosed with food allergies, we began rethinking food-oriented celebrations - new traditions for families, Craft Day and Messy Day, highlight author/illustrators and science concepts.

**Location: Briar; Seats: 50**

### 19 Who Doesn't Love Children's Picture Books?

Level: 1; CBK: 1, 4; AM: 2; OCFS: 3, 7

**Jerine Faber**, Manager, Child Care Aware of Steuben and Schuyler, Bath, NY – Credentialed Trainer

**Michelle Keeney**, Registrar, Child Care Aware of Steuben and Schuyler, Bath, NY

Use a child's natural curiosity and desire to play in this hands-on, very interactive session! Learn how to select a child's picture book, be able to state what the learning objectives are, and attach meaning to the book that will enrich the literacy experience for the child in an interactive way.

**Location: Catskill; Seats: 170**

### 20 Building Better Brains by Learning On the Move

Level: 1,2,3; CBK: 1, 4; AM: 2,3; OCFS: 1

**Sharon Boggs**, Founder/Professional Development Director/Educator, Rhythm and Moves, Brisbane, CA

Fact: MOVEMENT IS CRITICAL TO LEARNING. The participants will hear about and experience ways to use movement concepts and skills while integrating & reinforcing classroom standards and concepts. All based on the latest brain and fitness/health research that proves exercise builds better brains. The participants will leave with activities and tools to create their own lessons with movement.

**Location: Chautauqua/Canandaigua; Seats: 60**



## 21 Improving Social-Emotional Competencies in Preschool Age Children Using Evidence-Based Curriculum and In-Class Coaching

Level: 2; CBK: 1, 4; AM: 2; OCFS: 1, 3

**Meghan Guinee**, Project Director, Catalyst Research, Depew, NY  
**Gretchen Kinnell**, Consultant, Gretchen Kinnell Consulting, Syracuse, NY  
 PEDALS, a project in Western New York, improved social emotional competency in 3 and 4 year old children in 48 classrooms at Head Start, UPK, nonprofit, and proprietary childcare centers. Classrooms implemented evidence-based social-emotional curriculum and received in-classroom coaching. In this session we share learnings and tools relevant to programs considering such curricula and coaching programs.

**Location: Cypress DE; Seats: 160**

## 22 I Got It! Comprehension in Early Childhood

Level: 1,2; CBK: 1; AM: 2; OCFS: 1

**Julia Brueckl**, Director of Program, Read to Succeed Buffalo, Buffalo, NY  
 Comprehension is the goal of reading instruction. Before conventional reading, early childhood educators have the opportunity to establish comprehension strategies. This workshop will discuss the importance of comprehension in emergent literacy development as well as instructional activities and ways to assess student understanding.

**Location: Oneida; Seats: 1100**

## 23 Green Cleaning, Sanitizing and Disinfecting for Early Care and Education

Level: 1; CBK: 4, 5; AM: 2; OCFS: 2, 7

**Carol Westinghouse**, President, Informed Green Solutions, East Burke, VT  
 Research has shown that some cleaning products used in child care programs contain chemicals that can cause asthma or trigger asthma episodes as well as other health issues. Learn how to identify safer products by reading Safety Data Sheets, labels and other resources.

**Location: Onondaga; Seats: 50**

## 24 Hands on Art: What Is It? How Do You Document It?

Level: 1,2; CBK: 3, 4; AM: 1; OCFS: 3

**Marie Johnston**, Lead Teacher, Chautauqua Lake Child Care Center, Mayville, NY

In this interactive presentation, participants will learn about hands on art. Participants will also discuss how to document the art process and will use the knowledge gained from this discussion to create a documentation panel geared towards families.

**Location: Seneca; Seats: 60**

## 25 Let's Get Together: A Parent-Child Interaction Program

Level: 3; CBK: 2, 6; AM: 2; OCFS: 1, 3

**Theresa Meredith**, Speech-Language Pathologist, TLM Consulting Services, Inc., Binghamton, NY

**Peggy Wheeler**, Early Childhood Education Consultant, Endicott, NY  
 A one hour play-based, parent-child interaction program that emphasizes building conversations has been implemented by the presenters once a month for 8 consecutive years. This program will be described, and the details of the rationale, content, and implementation will be shared, complete with examples and photos to help you develop a similar program to involve your pre-K and families.

**Location: Willow; Seats: 50**

## Exhibitor's Showcase

Event Center, Exhibitor Hall

Friday, April 10th

12:00 – 1:30pm

Saturday, April 11th

11:30am – 1:00pm

Friday, April 10th  
 Lunchtime Session  
 12:00 pm – 1:00 pm

## School-Age Leadership

## 26 After School Works! NY Lunch and Learn

Level: 2,3; CBK: 6; AM: 5; OCFS: 5

**Lynn Siebert**, Director of Education Services, Capital District Child Care Council, Menands, NY – Credentialed Trainer

Come to this workshop to learn the value of becoming a member of After School Works! NY, how you can get more involved with ASW, and most importantly, learn about our great quality initiatives such as Accreditation and Credentialing.

**Location: Oak; Seats: 60**

## NYSAEYC Annual Membership Meeting

Friday, April 10th

12:30pm

Location: Cypress AB

All members welcome.

Friday, April 10th  
 Session 3  
 1:30 pm – 3:00 pm

## Featured Session

## 27 Getting to the Core of Literacy: Speaking, Reading, and Writing

Level: All; CBK: 4; AM: All; OCFS: 3

**Dr. Rebecca Isbell**, Professor, Author, and Early Childhood Consultant, Jonesborough, TN

Common Core has provided renewed attention to helping children participating in meaningful literacy experiences. Investigate how young children develop language and express their thinking in both speaking and writing. Discover how to encourage positive interest in books and reading that can also support the comprehension of the story.

**Location: Oneida; Seats: 480**

## Featured Session

### 3-Hour Session

#### **28** It's Time: Day Care Center Regulations Coming of Age

Level: 3; CBK: 5, 7; AM: 1,2; OCFS: 1, 4

**Janice Molnar**, Deputy Commissioner, NYS Office of Children and Family Services - Division of Child Care Services, Rensselaer, NY  
**Kathleen Pickel**, Director Regional Office Support Unit, NYS Office of Children and Family Services, Rensselaer, NY  
The Office of Children and Family Services has been sharing ideas, taking public comments, and working with directors, staff, and managers to produce regulations that support the well-being of children in care. This is your opportunity to hear the results, ask questions and celebrate this major milestone for all children cared for in child care centers in New York State.

**Location: Mohawk; Seats: 150**

## Early Childhood Advisory Council

### 3-Hour Session

#### **29** Using the Core Body of Knowledge (CBK) to Supervise Staff and Identify Professional Development Needs

Level: 2,3; CBK: 6, 7; AM: 1,2,3,4,5,6; OCFS: 3

**Dana Benzo**, Project Coordinator, NY Early Childhood Professional Development Institute (PDI) /CUNY, New York, NY – Credentialed Trainer

The Core Body of Knowledge (CBK) provides a framework for supervisors to evaluate performance of individual staff and supports the planning of professional development to ensure that it is intentional and relevant to the strengths, interests, and needs of each teacher. Using the CBK Assessment and Professional Development Planning Tool, we will analyze various video clips to gather information to guide supervisory discussions, performance appraisals, and professional development plans.

**Location: Cypress AB; Seats: 140**

## Infant Toddler Track

#### **30** Providing Continuity of Care

Level: 1,2; CBK: 1, 2; AM: 1; OCFS: 1, 3

**Jolie Ludwig**, Infant Toddler Specialist, Family Enrichment Network, Johnson City, NY

We know that infants and toddlers need a secure base to explore the world. Through positive changes in the Child Care Center we can provide a model that is good for centers, parents and staff. We will increase positive attachment between child and caregiver as well as improve family involvement. 'It takes a village' to raise a child has spun into giving children a team who work together in the best interest of the child and promote positive change in child care centers.

**Location: Tuscarora; Seats: 120**

## Management and Administration

#### **31** Program Budgeting - Understanding and Evaluating your Operating Costs

Level: 1; CBK: 7; AM: 2,3,4,5; OCFS: 5

**Deborah Fitzgerald**, Executive Director, Cub Care Children's Center, Vestal, NY – Credentialed Trainer

Whether you are a home-based provider serving a few children or a program within a large organization serving 100's, understanding your budgeting formula is critical to your long term sustainability. We will explore helpful tools that allow you to be more responsive to sudden changes in your anticipated revenue and/or expenses.

**Location: Cayuga; Seats: 50**

## Professionalism and Leadership

#### **32** Ethics: Navigating the Gray Area

Level: 3; CBK: 2, 6; AM: 6; OCFS: 3

**Tracy Galuski**, Assistant Professor, Empire State College, East Aurora, NY – Credentialed Trainer

Participants will explore the NAEYC Ethical Code of Conduct through several case studies. We will analyze potentially unethical practices, resolve ethical dilemmas, and discuss ways to uphold standards of confidentiality, sensitivity, and respect for children, families and colleagues.

**Location: Cypress C; Seats: 120**

## Promoting Healthy Development

#### **33** Your Role in Developmental Screening

Level: 1,2; CBK: 5, 7; AM: 1,2,4; OCFS: 2

**Dina Lieser**, Co-Director, Docs For Tots, and Director, Community Pediatrics NUMC, MD, Nassau University Medical Center, Melville, NY  
**Evelyn Blank**, Associate Executive Director, New York Center for Child Development, New York, NY

Techniques, supports and tools to support efforts in childcare to promote improved practices around developmental screening will be shared. The relationship between early screening and referral school readiness and lifelong health will be emphasized. An emphasis on supports at the provider, program and community linkage level will be described as will techniques for improved communication with the medical home and enhanced parent engagement.

**Location: Meadow; Seats: 70**

## School-Age Leadership

#### **34** Special Needs: Strategies for School-Age Caregivers

Level: 2; CBK: 4, 5; AM: 5; OCFS: 1, 2

**Lynn Siebert**, Director of Education Services, Capital District Child Care Council, Menands, NY – Credentialed Trainer

**Jean Wiseman, RN**, Child Care Health Care Consultant Director, Capital District Child Care Council, Menands, NY

Providing care for children with special needs can be challenging at times. Come to this workshop to learn concrete strategies on adapting the physical and sensory environment for children with special needs. Participants will gain an awareness of how to provide respectful accommodations so that children with special needs can have meaningful experiences during the out of school time.

**Location: Oak; Seats: 60**

## Additional Concurrent Sessions

### 3-Hour Session

#### **35** Where Is the Math?

Level: 1,2,3; CBK: 4; AM: 1,2,4; OCFS: 3

**Liege Motta**, Adjunct Lecturer, The City College of New York - CWE, New York, NY

Mathematics is the underlying language of science but it is used in everyone's daily life. Understanding its basic concepts and supporting gradual mastering of such language in a developmentally appropriate way is essential. Through hands-on experiences, analysis of standards and expectations for young children, whole- and small-group discussion, and exploration of children's literature, we will put together a repertoire of math play experiences to use in classrooms and share with families.

**Location: Adirondack; Seats: 90**

## FRIDAY PM Workshops, continued

### **36** Are you a Coach in the Field of Early Care and Learning? Come learn about newly developed Coaching Competencies for NYS and give your feedback

Level: 3; CBK: 6, 7; AM: 6; OCFS: 3

**Bonnie Beukema**, Deputy Director, NY Early Childhood Professional Development Institute (PDI) /CUNY, Brooklyn, NY

**Diana Diaz**, Registry Manager, NY Early Childhood Professional Development Institute (PDI) /CUNY, Brooklyn, NY – Credentialed Trainer

We invite all technical assistance providers to come and learn about NY's current progress toward developing competencies for coaches. The New York State Early Childhood Advisory Council Workforce Development Work-Group has been tasked to lead State efforts to develop a set of specific standards for relationship-based professional development, starting with competencies to guide coaching work around the state. This session will include information on national trends in technical assistance, the needs in our state, and proposed "next steps" for moving this work forward.

**Location: Appalachian; Seats: 170**

### **37** Writing a Mini Grant Level: 1,2,3; CBK: 6; AM: 1,2,3,4,5,6; OCFS: 3

**Valerie Halla**, Teacher, Westminster Early Childhood Program, Buffalo, NY – Credentialed Trainer

Do you have an idea that could turn into an exciting project but are short on funds? Then this is the workshop for you! All NYSAEYC members are eligible to apply for up to \$500 to implement a project in their classroom or program. Come find out how to apply for a NYSAEYC Mini Grant. We will guide you through the process.

**Location: Briar; Seats: 50**

### **38** Creating a Culture of Collaboration in Early Child Care Settings

Level: 1; CBK: 2, 6; AM: 2; OCFS: 1, 3

**Stephen Hernandez**, Director of Early Childhood Special Education, Hofstra University, Hempstead, NY

This presentation will discuss the essential elements of collaboration in service to young children. In addition, this presentation will discuss the challenges individuals are faced with when trying to collaborate and most importantly, this workshop will provide attendees with specific strategies that can be used to facilitate and enhance collaboration among service providers in an educational environment.

**Location: Catskill; Seats: 170**

### **39** The Special Needs Child in Your Classroom- Activities for Successful Integration

Level: 2,3; CBK: 1, 4; AM: 2; OCFS: 1, 3

**Monica Levy**, Director, Leapsmart, Irvington, NY – Credentialed Trainer

Utilizing power-point, inspiring hands-on activities, discussion and collaboration, participants will learn how to incorporate movement activities in their classrooms that target areas of particular difficulty for special needs children. Activities that encourage symmetrical movement, self-regulation, body awareness, communication, and gross motor skills are the main focus and participants will leave the presentation prepared to bring these activities into their classrooms.

**Location: Chautauqua/Canandaigua; Seats: 50**

### **40** When Life is Stressful...How Do We Cope Effectively?

Level: 1; CBK: 2, 5; AM: 4; OCFS: 1

**Sheryl Bates**, Education Consultant/Trainer, Fruits of Labor Educational Center, Buffalo, NY – Credentialed Trainer

In this workshop we will define stress, determine what causes stress, identify our own stressors both good and bad, talk about the effects of stress on our body, practice coping skills and develop a self-care plan.

**Location: Cypress DE; Seats: 160**

### **41** Bringing the Outdoors In

Level: 1,2; CBK: 1, 4; AM: 2,3,4,5; OCFS: 3

**Sandy Dixon**, Teacher/Director, Hudson Highlands Nature Museum, Cornwall, NY

**Katherine Fraine**, Assistant to the Director, Hudson Highlands Nature Museum, Cornwall, NY

Learn how to use natural elements like sticks, rocks, seeds, dirt, and mud to enrich your curriculum, captivate your students and help them develop a sense of place and connection to the natural world. Hands-on materials and photographs depicting ways to use the natural materials to teach math, reading, language, and writing skills will be presented.

**Location: Onondaga; Seats: 50**

### **42** Playing with a Purpose

Level: 1,2; CBK: 1, 4; AM: 1; OCFS: 1, 3

**Amber Stacy**, Center Director, EduKids Inc, Cheektowaga, NY

This hands-on workshop will provide ideas and opportunities to learn the best use of manipulatives and fine motor play to promote independence and skill building in toddler and early preschool classrooms while simultaneously diminishing challenging behaviors in the classroom. The workshop will include classroom activity ideas, a "how to" guide, along with some troubleshooting help for common problems.

**Location: Seneca; Seats: 60**

### **43** Literacy at the Heart of the Classroom

Level: 1; CBK: 4; AM: 2; OCFS: 3

**Nancy Collins**, Program Director and Preschool Teacher, SUNY Cobleskill Effie Bennett-Powe Child Development Center, Cobleskill, NY

**Elise Weiss, M.S.Ed.** SUNY Cobleskill, Literacy Practicum Supervisor & Club Advisor

Literacy at the heart of the classroom is about a physical setting with established interest areas that is well designed and attractive to help children engage in rich preschool classroom experiences. Writing and reading materials are located in the center of the room and children have literacy opportunities as they are involved with dramatic play, blocks, art, computer and the discovery area.

**Location: Willow; Seats: 50**



**Student Poster Presentation**  
Event Center, Exhibit Hall  
Friday, 12:00 – 1:30pm  
Saturday, 11:30am – 1:00pm



Friday, April 10th  
Session 4  
3:30 pm – 5:00 pm

**Infant Toddler Track**

**44 Texture Table/Sensory Activities for Infants and Toddlers**

Level: 1; CBK: 1, 4; AM: 1; OCFS: 1, 3

**Kristi Cusa**, Director for Professional Development, Child Care Solutions, Syracuse, NY – Credentialed Trainer

This hands-on workshop will focus on the use of a variety of materials for sensory exploration by young children as well as alternatives to the use of the traditional texture table. Participants will gain an understanding of the standards and guidelines of the NYS Early Learning Guidelines, NYS Core Body of Knowledge, and NAEYC accreditation as they pertain to sensory learning for young children.

**Location: Tuscarora; Seats: 120**

**Management and Administration**

**45 Building A Dependable Staff**

Level: 1; CBK: 6, 7; AM: 6; OCFS: 5, 7

**Kim Cuipyo**, Director, Erie Canal Kids, Inc., Weedsport, NY – Credentialed Trainer

This training will help you to decide what the key elements to your program are, concerning staff, how to build them up, and keep them happy. You will gain some new ideas and tools to use at your centers after the conference.

**Location: Cayuga; Seats: 50**

**Professionalism and Leadership**

**46 Everyone Has a Story - Learning From the Experiences of Others**

Level: 2,3; CBK: 3, 6; AM: 1,2,3,4,5; OCFS: 3

**Camille Lachar-Lofaro**, Vice President, QS2 Training and Consulting, Coram, NY – Credentialed Trainer

This session will provide an opportunity for participants to become aware of how to use their experiences, passion, and knowledge in the field as a basis for mentoring and training early childhood professionals. Sharing stories along with the use of the NYS Core Body of Knowledge will guide this session.

**Location: Cypress C; Seats: 120**

**Promoting Healthy Development**

**47 Promoting Physical Activity and Nutrition**

Level: 1,2; CBK: 5; AM: 1,2,4; OCFS: 2

**Sandra Rhoades**, Director, CACFP Homes Administration and Obesity Prevention Units, Division of Nutrition, New York State Department of Health, Albany, NY

**Sara Welge**, Manager, Breastfeeding and Early Childhood Initiatives, Division of Chronic Disease Prevention, New York State Dept. of Health, Albany, NY

This workshop will address screen time reduction, improved nutrition, increased physical activity and breastfeeding promotion in child care and the convergence of healthy living practices. Participants will learn about tools and techniques to achieve Quality Stars NY standards for promoting healthy practices in the early care and learning environment.

**Location: Meadow; Seats: 70**

**School-Age Leadership**

**48 Stepping Into Leadership**

Level: 3; CBK: 6; AM: 3,5; OCFS: 3

**Amanda Meeson**, Vice President of Programming, The Leadership Program, New York, NY

The front line staff who work with youth are charged with creating innovative and dynamic programming, how are we supporting the staff that lead them? In this interactive workshop, participants will explore strategies for successfully leading a team, including observation and assessment tools, on-going professional development techniques, motivational practices, and tools for effective communication to create a high performing team.

**Location: Oak; Seats: 60**

**Additional Concurrent Sessions**

**49 Taking the Journey Towards Quality by Using the Environment Rating Scales**

Level: 1; CBK: 3, 4; AM: 2; OCFS: 3

**Tricia Sifford**, Director of Early Learning Initiatives, Branagh Information Group, Wesley Chapel, 16232

ERS assessments give more than a score. Learn how to effectively use these instruments for program improvement, gain a deeper understanding of the scales & see before/after pictures of classroom quality improvement.

**Location: Appalachian; Seats: 170**

**Congratulations to this year's Mini Grant Winners!**

Please visit the Mini Grant Presentations on Friday during the Exhibitor's Showcase.

**Karen Kowlaski**, "The Parent-Teacher Toolbox"

**Nancy Wohlson**, "Inquiry-Based Discovery Centers"

**Meryl Kantrowitz**, "TOTLL (There Our Treasures Lending Library)"

**Stephanie Fritz**, "Art in the Big Outdoors: Utilizing New Ideas for Everyday Spaces"

**Barbara Brewer**, "Clay: Yea or Nay?"

For more information on the 2015 mini grants, please check out session #37.

## FRIDAY PM Workshops, continued

### **50** Magnifying Your Contracts and Policies

Level: 1,2; CBK: 2, 7; AM: 4; OCFS: 4, 5

**Arlene Schmidt**, Family Child Care Educator, Capital District Child Care Council, Menands, NY – Credentialed Trainer

The new OCFS Regulations include new requirements for communicating with parents and new safety procedures. This interactive workshop is designed to help family and group family child care providers develop policies and procedures that will help meet the regulations.

**Location: Briar; Seats: 50**

### **51** Who Cares in Child Care?: A Reflective Examination of Early Childhood Practitioner Practices Based Upon the Ethic and Fidelity of Care

Level: 1,2; CBK: 2, 6; AM: 1,2,3,4,5; OCFS: 1, 3

**Lynnette Haley O'Stewart**, Help Me Grow, Niagara University, Niagara University, NY

This session will provide early childhood practitioners with an opportunity to reflect and examine their individual professional practices within the context of caring. This session will provide early childhood practitioners with an opportunity to reflect and examine their individual professional practices within the context of caring.

**Location: Catskill; Seats: 170**

### **52** Jump, Jive, and Wail! Music and Movement for Kids

Level: 1,2,3; CBK: 1, 4; AM: 2,3,5; OCFS: 1, 3

**Jessica Vanacoro**, Program Director, Camp Herrlich, Patterson, NY – Credentialed Trainer

Participants will sing, and move while they learn great songs, games, and dances for children of all ages.

**Location: Chautauqua/Canandaigua; Seats: 60**

### **53** New Autism Diagnostic Criteria: Learning to Observe the Behaviors in Young Children

Level: 2,3; CBK: 1, 3; AM: 1,2; OCFS: 1, 3

**Patricia Towle**, Psychologist, West Inst Human Dev UCEDD, Valhalla, NY

This workshop will update the learner on the new DSM-5 diagnostic criteria for autism spectrum disorder. Videos and conceptual frameworks will be used to illustrate specific behaviors so that those working with young children can become better observers for early detection of ASD.

**Location: Cypress DE; Seats: 160**

### **54** Hidden Hazards on the Playground

Level: 1,2; CBK: 5; AM: 1,2,3,4,5; OCFS: 1, 3

**Heather Sweet**, Center Educator/ Certified Playground Safety Inspector, Capital District Child Care Council, Menands, NY – Credentialed Trainer

Supervising children as they explore their physical skills on the playground is one crucial part to ensuring their safety. Playground safety needs to be assessed on a regular basis. Discover ways to enhance the safety of your programs playground while continuing to encourage children's physical development.

**Location: Onondaga; Seats: 50**

### **55** Behavior Modification Within Your Classroom

Level: 1,2,3; CBK: 1, 4; AM: 2,3,4,6; OCFS: 1

**Dr. Chad Malcolm**, Higher Education Faculty, Baldwin Wallace University, Berea, OH

This interactive workshop will provide practitioners with multiple theories and techniques in behavior modification. During the workshop participants will work to develop a plan for a challenging behavior a student exhibits, and will be able to take away a myriad of ideas and possible solutions.

**Location: Seneca; Seats: 60**

### **56** Promoting Healthy Attachment and Trust: Primary Caregiving and Continuity of Care with Infants and Toddlers in the Child Care Setting

Level: 2; CBK: 1, 2; AM: 1; OCFS: 1, 3

**Jeanne Malone**, Program Director, Ithaca Community Childcare Center, Ithaca, NY – Credentialed Trainer

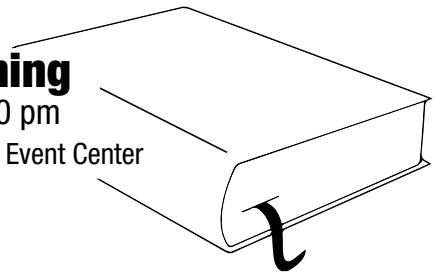
Offering infants and toddlers a program that incorporates Continuity of Caregivers and Primary Caregiving is best practice but it's difficult to do. This session will discuss the research behind attachment, benefits to the children and the staff, how to work with OCFS to make Continuity possible and how to set up a Continuity of Care model!

**Location: Willow; Seats: 50**

### **Book Signing**

Saturday, 12:00 pm

**Gigi Schweikert**, Event Center



*Champions for Children*

Awards Ceremony & Dinner

Friday, April 10th, 6:00pm

Location: Oneida

(Dinner included in Package A or if purchased a la carte)

# Saturday Workshop Descriptions

Saturday, April 11th  
Early Bird  
6:45 am – 7:45 am

## **57** Help! My Class is a Disorganized Mess

Level: 1; CBK: 1, 4; AM: 2; OCFS: 1, 3

**Elizabeth Abramson**, Education Coordinator, Ripen With Us Child Care Center, Buffalo, NY – Credentialed Trainer

The presentation will focus on the importance of an organized classroom and the benefits it provides the teachers and children. Ideas will be given and people will have the chance to create several organizational tools as well as network with others to share ideas.

**Location: Cayuga; Seats: 50**

## **58** The New York State Early Learning Trainer Credential

Level: 3; CBK: 6, 7; AM: 6; OCFS: 3

**Avril Mills**, Professional Development Coordinator, New York State Association for the Education of Young Children, Albany, NY

The New York State Early Learning Trainer Credential (NYSELTC) approved trainer types are designed to help recruit trainers with the desire to improve and assure the quality of training Early Learning Providers receive. Learn more about the credential program that validates your experience and education and choose which approved trainer type is best for you.

**Location: Cypress AB; Seats: 140**

## **59** New York State Family Child Care Credential

Level: 2; CBK: 6, 7; AM: 4; OCFS: 3

**Arlene Schmidt**, Family Child Care Educator, Capital District Child Care Council, Menands, NY – Credentialed Trainer

The New York State Family Child Care Credential is designed to formally recognize those practitioners who demonstrate competence and knowledge in the professional practices of their Family Child Care program. Come learn about the process and take the first steps to achieve a new professional goal.

**Location: Meadow; Seats: 70**

## **60** You and Me and Toy Makes Three: Using Toys to Support Infant-Toddler Learning and Development.

Level: 1; CBK: 1, 4; AM: 1; OCFS: 1

**Gabriel Guyton**, Head Teacher, Bankstreet College of Education, NYC, NY

**Michael Amaral**, Infant Toddler Teacher, Bankstreet College of Education, NYC, NY

We will explore how to choose toys and activities with intentionality and embrace the joys of homemade toys, as a way to better support development of infants and toddlers.

**Location: Onondaga; Seats: 50**

## **61** Mandated Reporter Training: Identifying and Reporting Child Abuse

Level: 1; CBK: 3, 5; AM: 1,2,3,4,5; OCFS: 6, 8

**Lisa Chrapowicz**, Executive Director of Education, EduKids, West Seneca, NY – Credentialed Trainer

Do you know about the responsibilities and your role as a Mandated Reporter? Child care providers are "mandated" by law to report cases of suspected child abuse and maltreatment. This training will provide information regarding identification of physical and behavioral indicators, as well as a description of the legal framework for the NYS Child Protection System.

**Location: Seneca; Seats: 60**

Saturday, April 11th  
Session 1  
8:00 am – 9:30 am

### Early Childhood Advisory Council

## **62** Aspire-New York's Registry for Early Childhood Professionals

Level: 2,3; CBK: 6; AM: 1,2,3,4,5,6; OCFS: 5

**Diana Diaz**, Registry Manager, NY Early Childhood Professional Development Institute (PDI) /CUNY, Brooklyn, NY – Credentialed Trainer

**Amy Ludwig**, NYWFC Outreach and Communications Coordinator, NY Early Childhood Professional Development Institute (PDI) /CUNY, Brooklyn, NY

This workshop provides an overview of Aspire, the professional development tool for early childhood professionals. During this interactive presentation, we will demonstrate the steps to complete the online application; and how to use Aspire's Statewide Training Calendar, Career Ladder and other tools to plan your professional development.

**Location: Cypress AB; Seats: 140**

### Family Child Care

## **63** Put It In Writing

Level: 2,3; CBK: 7; AM: 4; OCFS: 5

**Bonnie Caldwell**, Early Learning and Care Representative, CSEA, Amherst, NY

**Ed Gresco**, Early Learning and Care Representative, CSEA, Amherst, NY  
Participants will learn the basics to develop parent and employee handbooks that meet OCFS regulations and Quality Star NY standards. Information on federal and state tax laws and how they apply when hiring family members will be covered.

**Location: Briar; Seats: 50**

Workshop  
Descriptions

Member Benefit

## SharedSource ECNY

A resource-rich platform for all working in the field of early care and education! Visit the NYSAEYC booth in the Exhibit Hall to learn how it will save you time and money!



## SATURDAY AM Workshops, continued

### Family Child Care

#### **64** How to Be Your Own Best Friend

Level: 2,3; CBK: 6; AM: 4; OCFS: 3

**Teresa Adell**, Group Family Child Care Provider, Adell's Daycare, Otego, NY  
**Denise Dowell**, Director of Early Learning and Care, CSEA, Albany, NY  
Building relationships with elected officials in our communities, counties, Albany, and Washington DC is essential to secure funding for early care and education. Participants will learn how to deliver the message and establish and maintain relationships that make a difference.

**Location: Seneca; Seats: 60**

### Infant Toddler

#### **65** Using Common Classroom Materials and Experiences to Support Problem Solving in Toddlers

Level: 2,3; CBK: 1, 4; AM: 1; OCFS: 1.3

**Fern Fisher, LCSW**, Fern Fisher Child Development and Early Education Workshops, New York, NY – Credentialed Trainer

Teachers know that toddlers are curious and persistent: and we all admire the young child's ability to use everyday materials in creative and unexpected problem solving ways. We can provide materials, activities, and experiences that promote thinking, language learning, emotional development, and the feelings of competence that translate into a child's confident belief that "I can make things happen".

**Location: Tuscarora; Seats: 120**

### Management and Administration

#### **66** Motivating Staff! How Are We Going to keep Them?

Level: 2,3; CBK: 6, 7; AM: 1,2,3; OCFS: 5

**Debbie Silver**, Director of Professional Development, Child Care Resources of Rockland, New Milford, NY – Credentialed Trainer  
Once you find really good staff, it is critical to do everything you can to keep them engaged and motivated. This workshop will discuss staff engagement and motivation which leads to better experiences for the children and families in the program.

**Location: Cayuga; Seats: 50**

### Professionalism and Leadership

#### **67** Making a Difference: A DIY Approach to Marketing, Community Building, and Transforming Environments

Level: 3; CBK: 4, 6; AM: 1,2,3,4,5,6; OCFS: 1, 3

**Sheri Dushane**, Center Educator, Capital District Child Care Council, Menands, NY – Credentialed Trainer

**Kate Smith**, Communications Director, Capital District Child Care Council, Menands, NY

This workshop will highlight a project from the Capital District Child Care Council Called: Make a Difference One Play Space at a Time. Innovative strategies to market your program, fundraise, and build a strong community presence will be shared. The initial project was partially funded by the NAEYC mini-grant with sustaining funds raised through crowdfunding. Through creativity, collaboration and imagination you too can make a difference!

**Location: Cypress C; Seats: 120**

### Promoting Healthy Development

#### **68** Promoting Social Emotional Health

Level: 2,3; CBK: 1, 4; AM: 1,2; OCFS: 1, 2

**Dina Lieser**, Co-Director, Docs For Tots, and Director, Community Pediatrics NUMC, MD, Docs For Tots and Nassau University Medical Center, Melville, NY

**Emily Leone**, RN, C-PNP Child Care Health Consultant, Child Care Council, Inc., Rochester, NY – Content Specialist Trainer  
Social emotional development is at the foundation of school readiness and lifelong health. This workshop will explore the multiple mechanisms and evidence based programs available to enhance the promotion of social emotional development in the early care and education (ECE) setting including: curriculum, consultation, professional development and mixed models with the goal of increasing knowledge and uptake of evidence based programs.

**Location: Meadow; Seats: 70**

### School-Age

#### **69** Managing Challenging Behavior

Level: 2; CBK: 1, 4; AM: 5; OCFS: 1, 3

**Alika Hope**, Trainer, Ramapo for Children, New York, NY

Challenging behaviors communicate unmet needs and lagging skills. Come learn practical strategies for:

Exercising positive leadership, Building relationships, Structuring productive environments, Coaching social and emotional skills and Actively intervening as needed.

**Location: Catskill; Seats: 60**

#### **70** Discipline and the School Age Child

Level: 1; CBK: 1, 4; AM: 5; OCFS: 1

**Deborah Fitzgerald**, Executive Director, Cub Care Children's Center, Vestal, NY – Credentialed Trainer

**Lori Smith**, HR Coordinator and Preschool Director, Cub care Children Center, Vestal, NY

Six Steps to improve your effectiveness. Move from Reactionary Discipline to using Positive Guidance techniques. Learn how to engage children in creating solutions.

**Location: Oak; Seats: 50**

### Additional Concurrent Sessions

#### **71** Supporting Students on the Autism Spectrum... and the Parents Who Come With Them

Level: 1; CBK: 1, 2; AM: 2,3; OCFS: 1

**Barbara Boroson**, Autism Education Consultant, Scholastic Author, Self-Employed, Pelham, NY

This engaging session provides practical strategies for teachers helping young students on the autism spectrum cope with adjustment, behavior, cognitive development, communication, engagement, inclusion, socialization, and more. Through a lively, informative PowerPoint presentation, along with professional and personal anecdotes, this session also provides effective, empathic ways to approach the challenging conversations that often arise with parents.

**Location: Adirondack; Seats: 200**

## **72** RECAP - A Continuous Quality Improvement System for Early Education

Level: 3; CBK: 3, 7; AM: 2; OCFS: 3

**Lauri Brugger**, Director of Community Partnerships, Children's Institute, Rochester, NY – Content Specialist Trainer

**Genemarie Van Wagner**, Senior Project Coordinator, Children's Institute, Rochester, NY

Early education teachers, administrators, and stakeholders need to make important decisions using accurate and timely data. Participants will learn about RECAP, a successful assessment partnership model that provides reliable, valid, and useful data for informed decision-making in support of high quality programs and improved child outcomes.

**Location: Appalachian; Seats: 170**

## **73** Yogapalooza: Music, Tips & Fun Tools for Incorporating Yoga into the Classroom

Level: 1,2; CBK: 1, 4; AM: 2,3; OCFS: 1, 2

**Bari Koral**, Yoga, Music & Movement Specialist and Child/Family Recording Artist, Self / Rockefeller University, New York City, NY

A trip to the moon? Growing from seeds into apple trees? Learn to easily incorporate yoga into your classroom through music, breathing activities, relaxation and more! Beloved recording artist, educator, and Yogapalooza TV host Bari Koral will share fun musical activities and powerful tools that build confidence, strength, coordination, and greatly improve emotional well-being.

**Location: Chautauqua/Canandaigua; Seats: 60**

## **74** Defending Young Children's Right to Play: Confronting the Challenges Facing Early Childhood Educators

Level: 2; CBK: 1, 4; AM: 2,3; OCFS: 1, 3

**Mira Berkley**, Associate Professor; Program Coordinator, Fredonia - State University of New York, Fredonia, NY

Lets come together to talk about ways to promote play in the lives of the children and families we serve. Both new and experienced teachers can benefit from reviewing challenges and opportunities we face, as we attempt to strengthen our understanding of the importance of play and playful learning.

**Location: Cypress DE; Seats: 160**

## **75** Making or Breaking a Child's Day: The Pivotal Influence of The Teacher

Level: 2; CBK: 1, 4; AM: 2; OCFS: 1, 3

**Susan Neal**, Educator, Rochester Preschool Parent Program, Pittsford, NY

**Mary Louise Musler**, Coordinator, Early Learning Training Academy, Pittsford, NY – Credentialed Trainer

Come to this interactive workshop to learn how to help every child find acceptance, learn coping skills, and feel valued in a group setting. Presenters will showcase findings from well-known early childhood experts leading participants to discover winning ways to adapt teaching methods and approaches that accommodate children's individual differences and needs while maintaining an environment of encouragement within a vibrant classroom community.

**Location: Mohawk; Seats: 150**

## **76** For the Love of Riley: Promoting Social and Emotional Development through Pet Care

Level: 1,2,3; CBK: 2, 4; AM: 2,3; OCFS: 1

**Gail Wentworth**, Professor of Early Childhood, SUNY Cobleskill College, Cobleskill, NY

Curriculum about healthy and loving pet care encompasses science, social studies, and literacy content and promotes social/emotional development. Through presentation of a community service project for young children, participants will learn how a little dog named Riley stimulated early childhood college students' lesson planning and young children's curiosity - helping them all deepen their understanding of proper pet care.

**Location: Oneida; Seats: 480**

### 3-Hour Session

## **77** Childhood Obesity and Physical Activity

Level: 1; CBK: 5; AM: 2; OCFS: 2

**Michelle Friedel**, Early Childhood Education Instructor, Ulster BOCES Career and Technical Center, Port Ewen, NY – Credentialed Trainer

Participants will examine and analyze the data between nutrition for children and obesity through viewing educational video and podcast clips, personal reflection, research articles, and group discussion. Participants will generate gross-motor games for children and prepare a nutritious snack.

**Location: Onondaga; Seats: 50**

## **78** Supporting Bilingualism in Early Childhood

Level: 1; CBK: 1, 4; AM: 2; OCFS: 1, 4

**Maria Rodriguez**, Associate Professor, Lehman College- City University of NY, Bronx, NY

This presentation will examine the home language experiences of three young Latino girls who were exposed to English and Spanish at home. Educators will learn about: the challenges that parents face to educate their children bilingually; the ways early childhood centers can support children and families to reach their goals; and strategies to enhance the home language in school.

**Location: Willow; Seats: 50**

Saturday, April 11th  
Session 2  
10:00 am – 11:30 am

### Featured Speaker

## **79** Successful Outdoor Classrooms in Urban Environments

Level: All; CBK: 4; AM: All; OCFS: 3

**Kevin Carnes**, President, Lakeshore Learning Materials, San Diego, CA

An outdoor classroom spurs outcomes in all curriculum areas, but you can guarantee a child will learn to observe and discuss differences and comparisons among objects and materials, and as they explore the outdoors they will develop independence and confidence, enhancing their own concept of self and the greater world around them.

**Location: Mohawk; Seats: 150**

# SATURDAY AM Workshops, continued

## Featured Session

### **80** Good Enough Never Is: The Benefits of Challenge and Change

Level: All; CBK: 2, 6; AM: All; OCFS: 4

**Gigi Schweikert**, Author, Speaker, Mother, Highbridge, NJ

Are you open to change? Most of us say we are, but the reality is, even good change can be hard. Think about it, we like our routine and the comfort of knowing what to expect. Most of us aren't really willing to even sit in another section of the movie theater. Join us for this humorous keynote full of practical ways to "do things a little differently." Let's develop more positive relationships with parents, provide better customer service, and just do things better.

**Location: Oneida; Seats: 480**

## Early Childhood Advisory Council

### **81** Intentional Curriculum Planning Using the NYS Early Learning Guidelines

Level: 1,2; CBK: 1, 3; AM: 1,2; OCFS: 1

**Dana Benzo**, Project Coordinator, NY Early Childhood Professional Development Institute (PDI) /CUNY, New York, NY – Credentialed Trainer  
Committed early childhood educators use the lens of child development to help chart the individual and unique path experienced by each child in the classroom. Using the NYS Early Learning Guidelines as a tool, we will analyze the development of children through video clips and then brainstorm intentional learning experiences to optimally facilitate their growth.

**Location: Cypress AB; Seats: 140**

## Family Child Care

### **82** Preparation, Preparation, Preparation - Receipts and More!

Level: 2,3; CBK: 7; AM: 4; OCFS: 4

**Bonnie Caldwell**, Early Learning and Care Representative, CSEA, Amherst, NY

Participants will learn the three key record-keeping rules that save time and money on taxes. 2015 tax changes that impact home-based business and calculating time-space percentage will be covered.

**Location: Briar; Seats: 50**

### **83** Take Home Literacy Packs

Level: 1, 2; CBK: 1, 2; OCFS: 3; DCC: 4; AM: 4

**Teresa Adell**, Group Family Child Care Provider, Adell's Daycare, Otego, NY

Take Home Literacy Packs are fun and informative ways for families to share literacy and learning experiences at home. This workshop will teach you how to put a take home literacy pack together, goals, activities and guides for parents.

**Location: Seneca; Seats: 60**

## Infant Toddler

### **84** Comprehensive Support Services for Infants and Toddlers

Level: 1,2; CBK: 1, 2; AM: 1; OCFS: 1, 3

**Arlene Brouillette**, Infant Toddler Specialist, Child Care Council of CCE, Oriskany, NY

Examine developmental screening tools and how to use them with infants, toddlers, and their families. Analyze the steps of the Early Intervention referral process and how to successfully care for all infants and toddlers in a program.

**Location: Tuscarora; Seats:**

## Management and Administration

### **85** Lead with Purpose and Poise!

Level: 2,3; CBK: 6, 7; AM: 4,6; OCFS: 3, 4

**Kate Dust**, Vice President of Education & Staff Development, EduKids, Inc., West Seneca, NY

An interactive, strategy rich, and targeted workshop engaging participants in discussion and activities that highlight leadership that is outcome oriented. Leading with poise takes a reflective look at personal and professional approaches that get the outcomes you need in your workplace, with your staff and in your career.

**Location: Cayuga; Seats: 50**

## Professionalism and Leadership

### **86** Team Building through Teamwork

Level: 3; CBK: 4, 6; AM: 2; OCFS: 3, 4

**Tammy Schollard**, Assistant Director of Program Operations, Agri-Business Child Development, Albion, NY

**Ada Rosas**, Family Community Services Specialist, Agri-Business Child Development, Albion, NY

Participants will explore different aspects of team building as it relates to teamwork. Throughout the training the group will view multiple aspects of teamwork through different children's books and activities. Concepts addressed will include accepting of new staff, teamwork, problem solving/creativity and motivation. Participants will be prepared to create, establish and implement goals in their own programs upon the completion of this training.

**Location: Cypress C; Seats: 120**

## Promoting Healthy Development

### **87** Caring for Children with Special Needs

Level: 2,3; CBK: 5, 7; AM: 1,2,3,4,5; OCFS: 2, 4

**Jack Levine, MD**, Pediatrics, Nassau University Medical Center, East Meadow, NY

**Emily Leone, RN, C-PNP**, Child Care Health Consultant, Child Care Council, Inc., Rochester, NY – Content Specialist Trainer

This interactive workshop will partner Health Care Providers, Child Care Health Consultants and Early Care Providers to develop Individualized Health Care Plans for children with special health care needs. Special consideration will be provided to medication administration and communication with the child's medical home.

**Location: Meadow; Seats: 70**



## School-Age

### 88 Cooperative Games and Activities

Level: 2; CBK: 1, 4; AM: 5; OCFS: 2, 3

**Jane Brown**, Executive Director, Child Care Resources of Rockland, Inc., Newburgh, NY

Move and groove for the full 90 minutes of this workshop. Come ready to practice activities for preschool and/or school age children. Identify activities to use in your classroom that will encourage more cooperation among the children and share your cooperative activities with others.

**Location: Chautauqua/Canandaigua; Seats: 60**

### 89 Strategies for Including Youth with Disabilities in Youth Development Programs

Level: 2,3; CBK: 7; AM: 5; OCFS: 1, 4

**Laurie McGee**, Consultant, Laurie Penney McGee Consulting, Skaneateles, NY

This session will provide tools to ensure that staff at all levels of an organization have the skills, knowledge and attitudes they need to ensure that everyone is welcome and included. Staff training, accommodations and policy development are all key to successful inclusion.

**Location: Oak; Seats: 50**

## Additional Concurrent Sessions

### 90 Pre-K Assessments for Readiness, Writing, Literacy and Math: A Systematic Approach

Level: 1,2; CBK: 1, 3; AM: 2; OCFS: 1, 3

**Diane Eldridge, RN, COTA/L**, Handwriting Without Tears, Cabin John, MD

Pre-K assessments are powerful tools for the early childhood educator to create effective lessons and monitor children's progress. This session presents three simple, no cost, informal, and developmentally appropriate universal assessments that address children's growth in crucial foundation skills and includes activities, an observation checklist, and an assessment record for ages 4-5.

**Location: Adirondack; Seats: 200**

### 91 Oops! I THOUGHT It Was Safe for Kids (EcoHealthy Child Care)

Level: 1,2,3; CBK: 4, 5; AM: 1,2,3,4,5,6; OCFS: 2, 3

**Sue Kowaleski**, Coordinator, Southern Adirondack Child Care Network, Argyle, NY – Credentialed Trainer

We all want to do what is best for children. Until someone tells us that our current practice, with every good intention, might actually harm children, we won't know what to fix. Come hear about safer choices.

**Location: Appalachian; Seats: 170**

### 92 The Director's Role in Building Quality Teams

Level: 2; CBK: 6; AM: 2; OCFS: 3

**JoAnn Toth**, Quality Improvement Specialist, QUALITYstarsNY, Albany, NY – Credentialed Trainer

Directors are faced with many challenges in order to provide quality experiences for children, and it all starts with building successful teams. Through discussion, activity and lecture we will explore: how to effectively work with each other, and create a professional culture on a team by using The Core Body of Knowledge as a resource.

**Location: Catskill; Seats: 60**

## Student Poster Presentation

Event Center, Exhibit Hall

Friday, 12:00 – 1:30pm

Saturday, 11:30am – 1:00pm

### 93 Infant Toddler Care and Education Credential

Level: 2; CBK: 1, 6; AM: 1; OCFS: 1, 3

**Barbara Pollock**, Higher Education Faculty, Empire State College / SUNY, Rochester, NY

In this presentation the participant will learn about the Infant Toddler Care and Education Credential of New York State. Topics presented will include how this credential is different from other credentials, the eligibility requirements and the process in order to earn the credential as well as the components of the course work will be discussed.

**Location: Cedar; Seats: 15**

### 94 IMPROV: Be a Stand Up Teacher!

Level: 1; CBK: 1, 4; AM: 2; OCFS: 1, 3

**Nancy Picart**, Center Director, Small Wonders Child Care Center, Inc., Hauppauge, NY

The classroom provides spontaneous improvisation opportunities to entice children's curiosity and enable them to approach new concepts which build on innate strengths extended through improvisational models. This will focus on improvisation techniques and will model how they work in a classroom, setting an atmosphere for children to encourage them to explore their world with the ability to adapt and adjust.

**Location: Cypress DE; Seats: 160**

### 95 Closing the Gap with Conversation

Level: 2; CBK: 1, 4; AM: 2; OCFS: 3

**Rebecca Umstead**, Speech-Language Pathologist, Syracuse City School District, Syracuse, NY

This presentation will address the gap in vocabulary and language processing skills that develops when very young children lack adequate exposure to conversational language. By increasing both the quantity and quality of the language that they use with children in classrooms, teachers can make strides toward closing this gap. Includes audio and video clips from real classrooms.

**Location: Willow; Seats: 50**

## Exhibitor's Showcase

Event Center, Exhibitor Hall

Friday, April 10th

12:00 – 1:30pm

Saturday, April 11th

11:30am – 1:00pm

Saturday, April 11th  
Session 3  
1:00 pm – 2:30 pm

**Early Childhood Advisory Council**

**96 Quality Stars NY: Implementation & Expansion**  
Level: 2,3; CBK: 6, 7; AM: 1,2,4; OCFS: 5

**Ariel Davis**, QUALITYstarsNY, Project Coordinator, NY Early Childhood Professional Development Institute (PDI) /CUNY, New York, NY

**Bonnie Beukema**, Deputy Director, NY Early Childhood Professional Development Institute (PDI) /CUNY, New York, NY

This workshop provides an overview of Quality Stars NY, New York's quality rating and improvement system. During this interactive presentation, we will provide an overview of QRIS systems, key components of Quality Stars NY, as well as recent data from program participants and expansion plans.

**Location: Cypress AB; Seats: 140**

**Family Child Care**

**97 Space - The Final Frontier**  
Level: 2,3; CBK: 4; AM: 4; OCFS: 3

**Bonnie Caldwell**, Early Learning and Care Representative, CSEA, Amherst, NY

A relaxed, rich environment and well planned daily schedule supports children to learn through experience and exploration. Learn how to make the most of the space in your home environment.

**Location: Briar; Seats: 50**

**98 You Know That Parent You Just Don't Like?**  
Level: 2,3; CBK: 2; AM: 4; OCFS: 1

**Denise Dowell**, Director of Early Learning and Care Program, CSEA, Albany, NY

Good working relationships with parents support healthy child development and reduce stress for you in your day to day work. The presenter will teach skills and tools to support you to engage parents in effective partnerships built on trust.

**Location: Seneca; Seats: 60**

**Infant and Toddler**

**99 Math and Science with Infants and Toddlers**  
Level: 1,2; CBK: 1; AM: 1; OCFS: 1

**Lynne Neri-Wright**, Director of Program Support, Agri-Business Child Development, Albion, NY

**Angela Atwell**, Disability and Mental Health Specialist, Agri-Business Child Development, Albion, NY

We know that school readiness begins in the early years. During this session we will explore strategies for incorporating math and science into daily activities and routines with infants and toddler.

**Location: Tuscarora; Seats: 120**

**Management and Administration**

**100 Leadership in a Child Care Setting**  
Level: 2,3; CBK: 6, 7; AM: 2,3,5,6; OCFS: 3, 5

**Levada Felder**, Executive Director, Eager To Serve, Inc., Freeport, NY  
**Barbara Segers**, Associate Director, Eager To Serve, Inc., Freeport, NY

This training is designed to enhance professionalism, and improve leadership in a child care setting by examining ways to administrate, supervise, and manage with foresight. Experience-building dialogue identifying program management techniques, detailing why administrative policies and procedures help provide superior quality service is discussed.

**Location: Cayuga; Seats: 50**

**Professionalism and Leadership**

**101 Rethink How to Do Math, Using the New ECERS-3**  
Level: 1,2; CBK: 4; AM: 2; OCFS: 3

**Suzanne Dohm**, Assistant Professor, Pace University, New York, NY

Math has been expanded to 3 items in the new ECERS - 3: Math Materials and Activities, Math in Daily Events, and Understanding Written Numbers. The session will demonstrate how using these items will enhance your math teaching.

**Location: Cypress C; Seats: 120**

**Promoting Healthy Development**

**102 Active Play! Fun Physical Activities for Young Children**  
Level: 1,2; CBK: 1, 5; AM: 2,4,6; OCFS: 1, 2

**Diane Craft**, Professor of Physical Education, SUNY Cortland, Cortland, NY – Content Specialist Trainer

**Amanda Link**, Physical Activity Specialist, Family Enrichment Network, Johnson City, NY

Learn fun, inclusive, developmentally appropriate physical activities that use inexpensive equipment, small spaces, and work well in family-based and center-based childcare, preschools and kindergartens. View videos of 2-5 year old children playing these fun activities and try a few of the physical activities yourself!

**Location: Appalachian; Seats: 170**

**School-Age**

**103 Strength Based Strategies**  
Level: 1; CBK: 1; AM: 5; OCFS: 1, 3

**Robert Lowery**, Director of Program Quality, Boys & Girls Clubs of Buffalo, Buffalo, NY

This training will teach you the concepts behind strength-based strategies and some practical lessons on how to incorporate them into your afterschool program and life. Much of society's approaches to dealing with higher risk youth and disengaged families is through a lens of their weaknesses or problems that need to be "fixed". This training will provide participants with 3 simple steps to the Strength-based approach.

**Location: Catskill; Seats: 60**

## 104 **Expanding Social Emotional Learning with Community Partnerships Oh My! Oh How? Oh Wow!**

Level: 3; CBK: 4; AM: 5; OCFS: 3

**Kimberly Luce**, Project Director, Child & Adolescent Treatment Services, Inc, Buffalo, NY

After-School programs offer a unique opportunity for equipping youth with social and emotional skills. This workshop is designed to provide practitioners with the knowledge, practices and resources needed to integrate and elevate social and emotional learning into program design.

**Location: Oak; Seats: 50**

### Additional Concurrent Sessions

## 105 **Curious About the Reggio Emilia Approach?**

Level: 3; CBK: 4; AM: 2,3; OCFS: 3

**Jeanne Loysen**, Consultant, Early Childhood Education Quality Council, Rochester, NY

**Kathleen Burton**, Quality Stars Consultant, Quality Stars NY, Churchville, NY

Has your curiosity been piqued when you've heard your colleagues talk about Reggio Emilia? Come to this interactive workshop to discuss the basic tenets of Reggio, view photos/slides of Reggio-Inspired classrooms, and learn how teachers and young children together are encouraged to explore, question and discover in a stimulating environment. The presenters recently travelled to Reggio Emilia, Italy to participate in the North American Study Group.

**Location: Adirondack; Seats: 200**

### Graduate Student Presentation

## 106 **Effects of Sleep Apnea on Child Development**

Level: 2, 3; CBK: 1; AM: 1, 2, 3, 4; OCFS: 1

**Kristen DeMarco**, Graduate Student, Niagara University, Niagara University, NY

Through my own teaching experience I have encountered a young student who suffers from sleep apnea and as a result has difficulty with social emotional skills. This experience led me to research the topic of sleep apnea in children, in doing this research I have found that sleep apnea in children is often undiagnosed or misdiagnosed. The effects of sleep apnea can affect children both cognitively and behaviorally. I will present current research on the topic as well as share my own personal story through a PowerPoint. I will also have time for question and- answer about this thought provoking topic.

**Location: Cedar; Seats: 15**

## 107 **Transition - It's an Action Word**

Level: 1,2; CBK: 1, 4; AM: 1,2; OCFS: 1, 3

**Torie Seeger**, Principal Education Specialist, Professional Development Program, Albany, NY

Transitions are a challenge for children and early childhood professionals alike. Developing appropriate transitions will help you move children throughout the day more productively and with less resistance.

**Location: Chautauqua/Canandaigua; Seats: 60**

## 108 **STEAM IT UP!**

Level: 1,2; CBK: 1, 4; AM: 1,2,3,4,5; OCFS: 1, 3

**Dr. Joan Koster**, Higher Education Faculty, SUNY Broome Community College, Binghamton, NY

This hands-on multimedia, multi-sensory workshop will present ways to design and carry out developmentally appropriate science, technology, engineering and mathematical learning activities through the arts. Participants will participate in a STEAM activity Clouds and leave with an appreciation for children's need for sensory experiences, have the planning tools required, and the enthusiasm and passion for creating their own.

**Location: Cypress DE; Seats: 160**

## 109 **Taking small steps to make your classroom more DAP!**

Level: 1, 2; CBK: 1, 5; AM: 1,2; OCFS: 1, 3

**Elizabeth Cercone**, Director, EduKids, Getzville, NY

Creating a DAP classroom may seem overwhelming, come and learn some easy ways to make changes to your classroom or gain new ideas for your classroom. Ideas will include open-ended art, small group activities, teacher-child interactions, family style meals and more!

**Location: Meadow; Seats: 70**

## 110 **Benefits of Outside Play**

Level: 2; CBK: 1, 4; AM: 2; OCFS: 1, 2

**Valerie Halla**, Teacher, Westminster Early Childhood Programs, Buffalo, NY – Credentialed Trainer

Being outside is important for many reasons. Come and hear these and see how you can make sure your outside time is varied and more fun!

**Location: Mohawk; Seats: 150**

## 111 **Developing STEM Learning Experiences Through Cooking**

Level: 1; CBK: 1, 4; AM: 2; OCFS: 2, 3

**Marianne Dambra**, President, Early Childhood Education Network Of Rochester, Fairpoint, NY

Explore how you can include even more STEM learning through hands-on "cool" cooking with young children. We'll make several recipes that do not use heat and link them into your STEM curriculum.

**Location: Oneida; Seats: 1100**

## 112 **School Readiness**

Level: 2; CBK: 3, 4; AM: 1,2; OCFS: 1, 3

**Elizabeth Starks**, Executive Director, Chautauqua Lake Child Care Center, Mayville, NY – Credentialed Trainer

Come and learn ways to promote learning and skill building in classroom through various fun and interactive methods. This workshop is an opportunity to learn hands-on, discuss stages of child development and learn how to best prepare children for school in meaningful ways.

**Location: Onondaga; Seats: 50**

## 113 **Learning Outside the Box**

Level: 2; CBK: 1, 4; AM: 2; OCFS: 1

**Wendy Mendola**, Executive Director, The Tot Spot Child Care Centers, Ontario, NY – Credentialed Trainer

Learn how to make lunch time and nap time true learning experiences for the children in your care. Explore the teachable moments that we are missing during these daily routines.

**Location: Willow; Seats: 50**



Saturday, April 11th  
Session 4  
3:00 pm – 4:30 pm

*Please join us for our Closing Keynote!*

**Gigi Schweikert**

3:00 – 4:30pm

Location: Oneida

**Closing Keynote Speaker**

**114 The Power of One Positive Person**

Level: All; CBK: 2, 4; AM: All; OCFS: 3

**Gigi Schweikert**, Author, Speaker, Mother, Highbridge, NJ

Have you ever thought about the incredible power you have to make a positive difference in the lives of those around you? The positive choices you make each day, the ways in which you help others, and even your smile can change the course of a day, and in some situations, the course of a life. Join us for this informational and humorous keynote session that will renew your spirit and affirm your commitment to working with young children and their families. One positive person does make a difference. Is that positive person you? It can be.

**Location: Oneida; Seats: 1400**

## NYSAEYC Governing Board

The Governing Board is representative of the diversity of the early care & education profession. Board members represent every region of the state and every local affiliate. They meet three to four times per year and spend countless hours ensuring that our state organization maintains our affiliation with NAEYC, provides direction in the areas of advocacy, communication, professionalism and oversees numerous programs designed to meet the needs of early care and education professionals statewide.

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### **ERS Data System** Conduct Mobile Assessments

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The ERS Data System provides the tools to conduct and automatically score assessments (ECERS-R, ITERS-R, FCCERS-R, SACERS and PAS/BAS), while producing accurate and consistent feedback and monitoring reports.



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Learn the Environment Rating Scales on your schedule - at your own pace! Choose from a variety of engaging courses that cover the most up-to-date information on the Environment Rating Scales. Courses are available in both English and Spanish with a certificate and CEUs awarded upon completion.

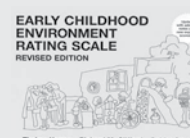


### **Q-Star QRIS Data System** QRIS Made Simple

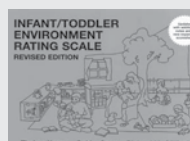
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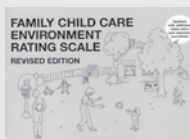
**ECERS-3**



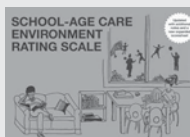
**ECERS-R**



**ITERS-R**



**FCCERS-R**



**SACERS Updated**

**Join Tricia Sifford on Friday, April 10th from 3:30-5:00pm in the Appalachian Room  
for her presentation: Taking the Journey Towards Quality by Using the Environment Rating Scales**

### CONTACT US

[ERS@BranaghGroup.com](mailto:ERS@BranaghGroup.com) • [OnlineTraining@BranaghGroup.com](mailto:OnlineTraining@BranaghGroup.com) • [QRIS@BranaghGroup.com](mailto:QRIS@BranaghGroup.com)  
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# 2015 Exhibitors

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**Jessica Lyon**  
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**Delhi, NY 13753**  
**(508) 454-4177**  
**jessielynn@hotmail.com**  
**Booth #23**

Bari Koral: Music, Movement, & Kids  
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 barikoral@aol.com  
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Benchmark Education Company  
 Chad Paperman  
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 New Rochelle, NY 10801  
 (914) 637-7221  
 cpaperman@benchmarkeducation.com  
 Booth #1

**Community Playthings**  
**PO Box 2**  
**Ulster Park, NY 12487**  
**(845) 658-7716**  
**exhibits@communityplaythings.com**  
**Booths #16, 17**

Ezcare Solutions/Software, Inc.  
 Chad Koenig  
 132 Welsh Road, Suite 140  
 Horsham, PA 19044  
 (215) 648-4411  
 sblackwell@software.com  
 Booth #26

Fuel Education  
 Stacey Cole  
 2300 Corporate Park Drive  
 Herndon, VA 20171  
 bajones@getfueled.com  
 www.getfueled.com  
 Booth #3

Get Set For School/  
 Handwriting Without Tears  
 Laura Jordan  
 800 1 MacArthur Blvd.  
 Cabin John, MD 20818  
 (301) 263-2700  
 laura.jordan@hwttears.com  
 Booth #44

Kaplan Early Learning  
 Company  
 Michelle Stewart, Pam Tester  
 1310 Lewisville Clemmons Rd.  
 Lewisville, NC 27023  
 (336) 712-3203  
 mstewart@kaplanco.com  
 Booth #7

Kompan Playgrounds  
 Jeff Larue  
 930 Broadway  
 Tacoma, WA 98402  
 (917) 697-8183  
 jeffar@kompan.com  
 Booth #34

**Lakeshore Learning Materials**  
**Mark Probst**  
**534 Bretts Way**  
**Whitesboro, NY 13492**  
**(518) 852-9840**  
**MProbst@lakeshorelearning.com**  
**Booths #29, 30**

Marcia C. Brogan Agency LLC  
 Marcia Brogan  
 5001 Genesee St.  
 Buffalo, NY 14225  
 (716) 684-6000  
 mbrogan@niagaranational.com  
 Booth #19

McGraw Hill Education  
 Timothy Hodkinson  
 East Region, Upstate NY  
 Timothy.hodkinson@mheducation.com  
 http://www.mheducation.com/  
 Booth #6

Pearson Clinical Assessment  
 Jane Miller  
 8 Hemlock Road  
 Granby, CT 06035  
 (800) 627-7271  
 jane.miller@pearson.com  
 Booth #33

Scholastic  
 Bob Webber  
 167 Brookside Lane  
 Fayetteville, NY 13066  
 (315) 345-5031  
 bwebber@scholastic.com  
 Booth #18

School Specialty  
 Mary Ebben  
 W 6316  
 Greenville, Wisconsin 54942  
 (920) 882-5875  
 mary.ebben@schoolspecialty.com  
 Booths #21, 22

Silpada Designs Jewelry  
 Mary Pat Sperrazza  
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 Sperrazza1058@gmail.com  
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Story Time Felts  
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 (845) 518-3795  
 Susie@funfelt.com  
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Teaching Strategies, LLC.  
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 Colby.m@teachingstrategies.com  
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Walden University  
 Nicole Hodapp-Szydlowski  
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 Clark, NJ 07066  
 (609) 815-6082  
 Nicole.hodapp@waldenu.edu  
 Booth #2

## Not-for-Profit Exhibitors

Cazenovia College  
 Christine Richardson  
 22 Sullivan Street  
 Cazenovia, NY 13035  
 (315) 655-7147  
 cwr Richardson@cazenovia.edu  
 Booth #15

**CSEA**  
**Denise Dowell**  
**143 Washington Avenue**  
**Albany, NY 12801**  
**(518) 257-1238**  
**denise.dowel@cseajinc.org**  
**Booth #8**

Early Care & Learning Council  
 Abbe Hahn  
 230 Washington Avenue Ext  
 Albany, NY 12203  
 (518) 690-2887  
 ahahn@earlycareandlearning.org  
 Booth #4

Early Childhood Direction Center  
 Ellen Burns  
 900 Watervliet-Shaker Road  
 Albany, NY 12205  
 (877) 669-3232  
 Ellen.burns@neric.org  
 Booth #27

Family Child Care Association of New  
 York State  
 Heather Schwegler  
 P.O. Box 31  
 Bloomington, NY 12411  
 (845) 331-2929  
 hschwegler@fccanys.org  
 Booth #28

Finger Lakes AEYC  
 Kara Maul  
 Booth #5

New York Early Childhood Professional  
 Development Institute  
 Diana Diaz, Amy Ludwig  
 16 Court Street, 31st Floor  
 Brooklyn, NY 11241  
 (718) 254-7314  
 Booths #35, 36

New York State Department of State,  
 Division of Consumer Protection  
 Melanie Grossman  
 99 Washington Avenue, Suite 640  
 Albany, NY 12231  
 (518) 474-3011  
 Melanie.grossman@dos.ny.gov  
 Booth #37

**NYS Early Childhood Advisory**  
**Council Head Start**  
**Collaboration Project**  
**Patty Persell**  
**52 Washington Street West Bld,**  
**Suite 99**  
**Rensselaer, NY 12144**  
**(518) 474-9352**  
**patricia.persell@ccf.ny.gov**  
**Booth #31**

NYSAEYC  
 230 Washington Avenue Extension  
 Albany, NY 12203  
 (518) 867-3517  
 contactus@nysaeyc.org  
 www.nysaeyc.org

Niagara University  
 Tammy Bruno  
 Academic Complex, Room 225  
 P.O. Box 1930  
 Niagara University, NY 14109  
 (716) 286-8233  
 grad-ed@niagara.edu  
 Booth #13

Onondaga Community College  
 Patricia Martin  
 4585 West Seneca Turnpike  
 Syracuse, NY 13215  
 (315) 498-2569  
 martinp@sunyocc.edu  
 Booth #40

Sage Graduate School  
 Nancy Blair  
 140 New Scotland Avenue  
 Albany, NY 12180  
 (518) 292-8615  
 blairn@sage.edu  
 Booth #10

SUNY Empire State College  
 Kelly Mollica  
 113 West Avenue  
 Saratoga Springs, NY 12834  
 (800) 847-3000  
 kelly.mollica@esc.edu  
 Booth #39

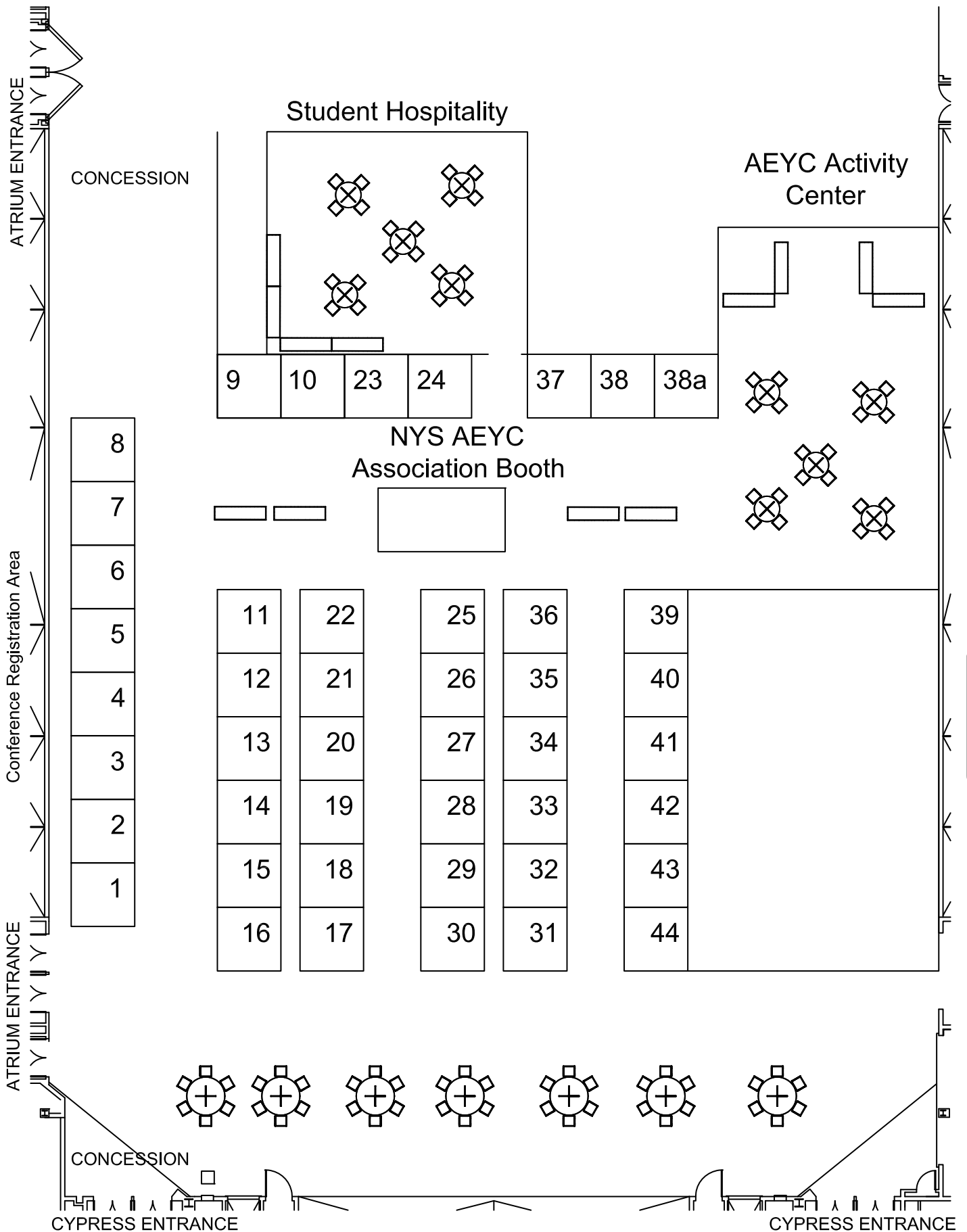
University of Wisconsin-Platteville  
 Chenoa Ruecking  
 1 University Plaza  
 Platteville, Wisconsin 53818  
 (608) 342-1347  
 rueckingc@uwplatt.edu  
 Booth #12

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# Thank You!





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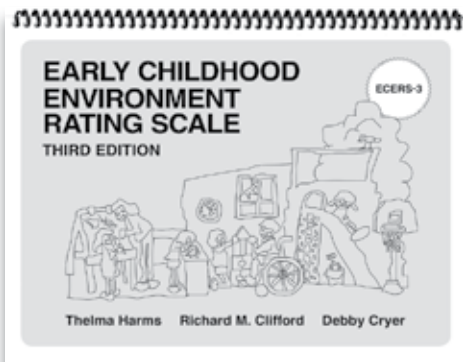
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## Early Childhood Environment Rating Scale Third Edition (ECERS-3)

**Thelma Harms, Richard M. Clifford, & Debby Cryer**

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**ECERS-3**  
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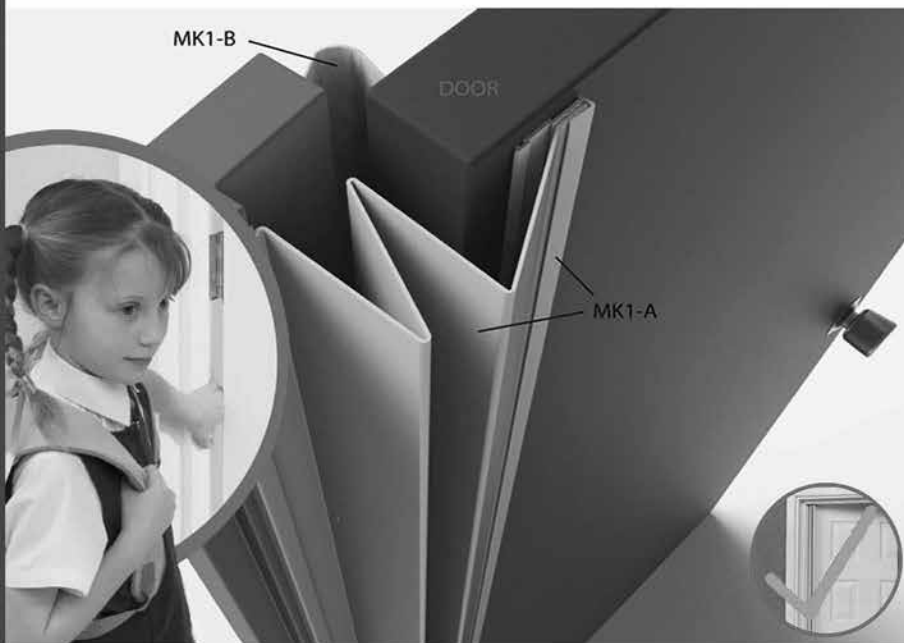


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## Notes

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C8 OAK  
C9 WILLOW  
C10 CEDAR  
C11 HAWTHORNE  
C12 BIRCH  
C13 MEADOW

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C3 ONONDAGA  
C4 SENECA  
C5 MOHAWK  
C6 ONEIDA

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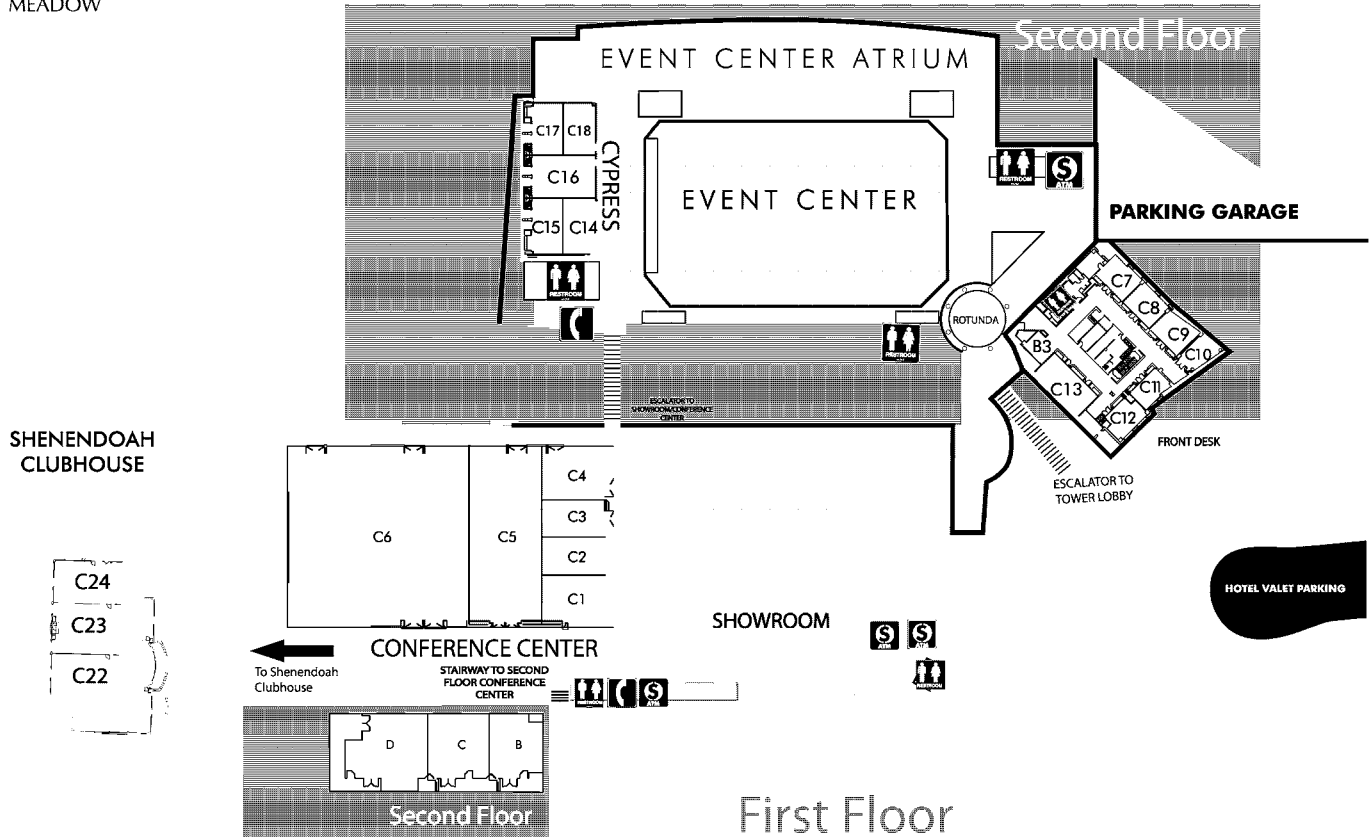
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C15 CYPRESS B  
C16 CYPRESS C  
C17 CYPRESS D  
C18 CYPRESS E

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C24 CATSKILL



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**Return Trip: Trains, Planes and Busses** – If you need transportation from the Turning Stone, contact the Turning Stone Concierge in the hotel lobby or call 315-361-8094, to make a reservation.

You will need to identify yourselves as participants of the NYS Association for the Education of Young Children Conference. The charge can be applied to your overnight room if you'd like. Please be advised that you will be grouped together with other conference participants, so there may be a wait time.

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**Verona, NY • April 9-11, 2015**  
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**Participant Name:** \_\_\_\_\_

(If you are in need of these training hours for your licensing requirements, please note the OCFS Code on the workshop description.)

**Example:**

Th 4/9	7:30pm	1 hr	6	#1 – Love, Live, Let Go, and Make a Difference: Four Practices for Transforming your Life and Work	Patti Digh	# Provided During Workshop
Date	Time	Length of Workshop	OCFS Code	Workshop Number and Title	Keynote/ Presenter	Authorized Workshop Code # (Provided During Session)
Th 4/9						
Fri 4/10						
Fri 4/10						
Fri 4/10						
Fri 4/10						
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Sat 4/11						
Sat 4/11						
Sat 4/11						
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