

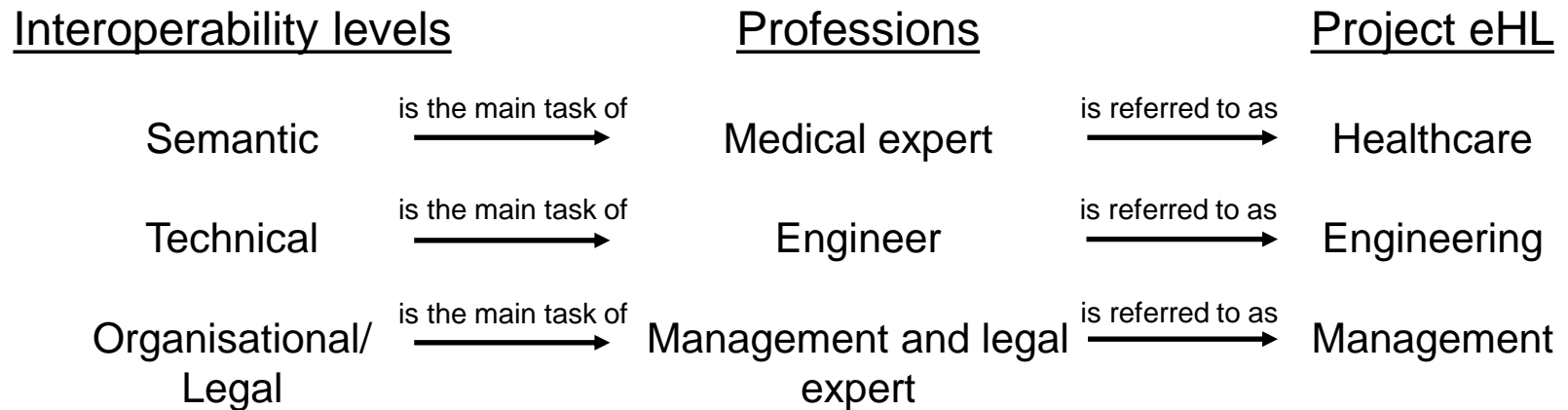
# Education for eHealth – A Status Analysis

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> So spannend kann Technik sein.



# Introduction



**Figure 1.** Allocation of interoperability levels to the three main professions identified and their designation within the project eHL

- Knowledge from all these categories is necessary to solve all issues within the interoperability areas
- Analysis of existing education in the field of eHealth with regards to program contents and target audience



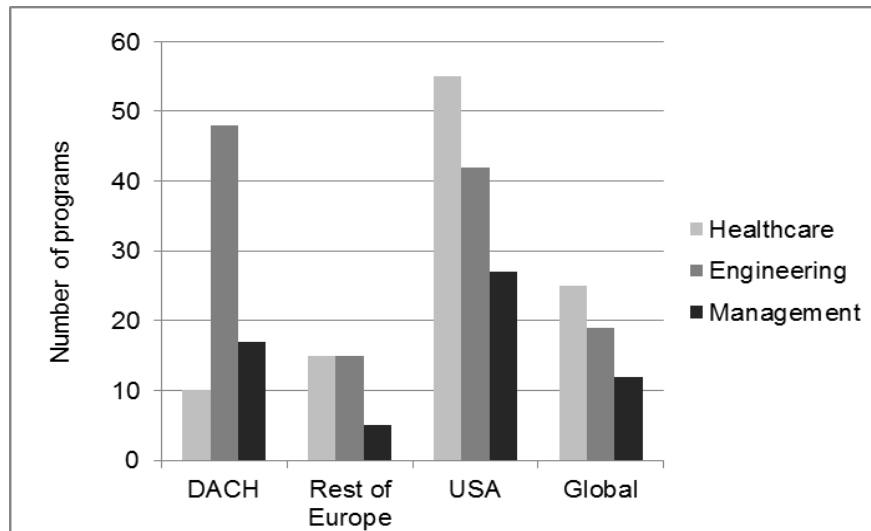
# Methods

1. Online search for national and international education for eHealth
2. Criteria for selection of relevant educational services
3. Categorisation
4. Status analysis



# Results

- 211 programs
- Proportion of educational offers:



**Figure 2.** Proportion of educational offers regarding the three different professions divided in DACH, Rest of Europe, USA and global



# Discussion

- Great variety of educational programs
- Uneven distribution between target audiences
- Offerings adjusted to education for individual professions
- Results influenced by choice of language
- Outlook
  - Contents used as a basis for specification of knowledge profiles
  - Designing suitable, comparable and evenly distributed educational programs
  - Definition of common educational standards and knowledge bases



# eLearning4eHealth Network

Thank you for your attention!

