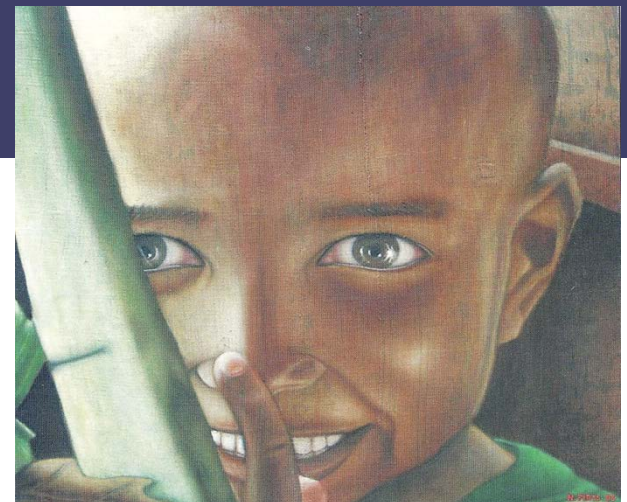




Palliative Care Nursing in Poorly Resourced Nations  
The Challenges of Making a difference in Ways that Inspire  
Wednesday 3<sup>rd</sup> September, 2015

**Joan Ryan**  
**Palliative Care Clinical Nurse Consultant**  
**Royal Prince Alfred Hospital**  
**Sydney, Australia**

**Dr Frank Brennan**  
**Renal Supportive Care and Palliative Care Specialist**  
**Calvary and St George Hospital**  
**Sydney, Australia**



# Palliative Care as a Human Right.

Human beings are mortal...how we die is a matter of universal concern...  
the quality of the dying and the level of suffering varies around the world...

Frank Brennan 2015



- **There are huge discrepancies in palliative care development worldwide, resulting in very different experiences of care provision**  
(Harding and Higgison,2005: Lynch, et al, 2011)
- **Interrelated and essential elements: availability, accessibility, acceptability, and quality...**  
(Frank Brennan 2015)
- **What does it mean to mentor in Palliative Care nursing within the context of such diversity involving relationships, cognition, culture, spirituality, religion, language, community and so much more**

- *Are we fit for the future globally ?*
- *How can we make a difference beyond teaching of facts*
- *How may we engage at grass roots ?*

# Palliative Care in Asian Pacific Region

**In response to global deficits advocacy by international bodies include many;**

- Human Rights Watch
- The Open Society Institute (OSI)
- Worldwide Palliative Care Alliance
- International Association of Hospice and Palliative Care (IAHPC)
- World Health Organisations (WHO)
- International Narcotics Control Board
- Non government Organisations
- Asian Pacific Hospice and Palliative Care Network ( APHN)
- Australian Palliative Link International (APLI)
- Lien Foundation for Palliative Care, Singapore.
- Non government organisations
- ehospice International( Regional, national and international collaboration)
- Global core competencies and education clinical practice European Association of Palliative Care ( EAPC)
- Shanthi Foundation , Sri Lanka.
- International Children's Palliative Care Network

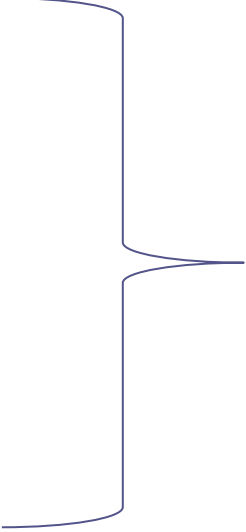
# End of life Nursing Education Consortium ELNEC.

Judith A Paice, APHC, Bangkok, Thailand, 2013

Education Program adapted to over 70 countries

- Train the trainer programs
- Various modules interchangeable

- Clinical competencies



Challenging the paradigm of care  
Creating experience and knowledge  
Fostering a nursing presence  
Expert attention to the body  
Relief of symptoms  
End of life as a spiritual expertise

# Palliative Care

**World Health Organisation and International Narcotics Control Board recommend that all countries have a national palliative care program**

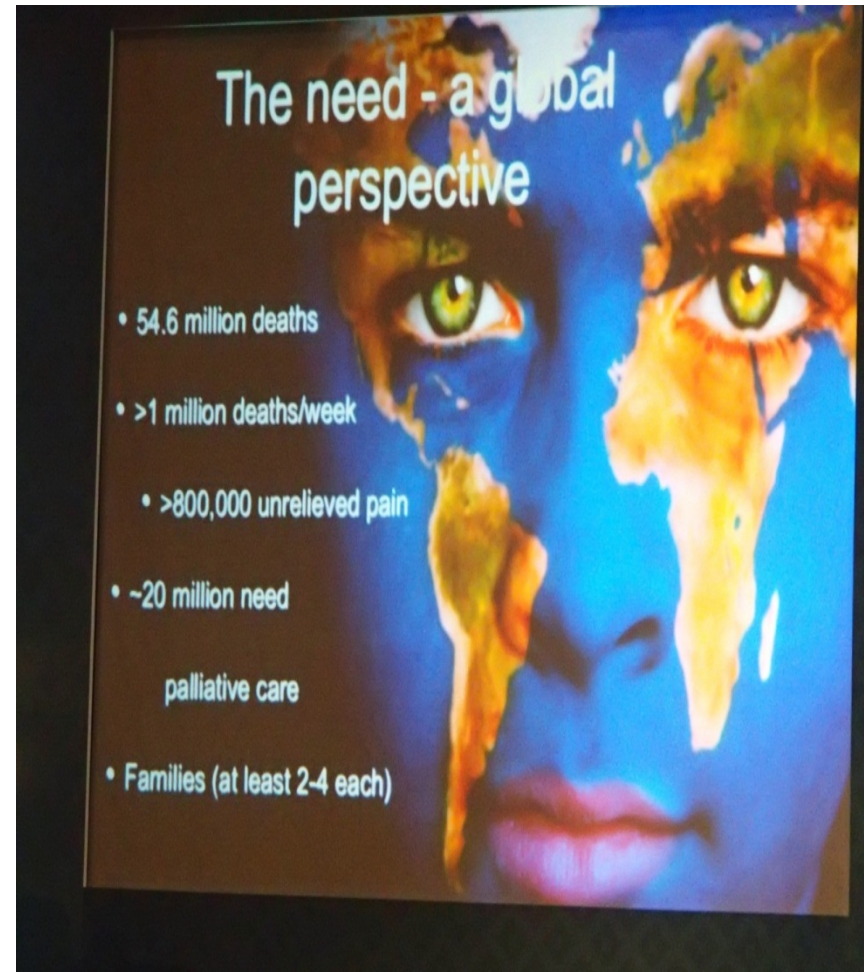
# WHO recommendations for the creation of Palliative Care in Low Resourced Countries.

- Assess palliative care needs, gaps and barriers
- Develop palliative care guidelines to establish uniform standards of care
- Remove barriers to essential palliative care medicines, modifying national narcotic control policies to facilitate access to essential pain control drugs
- **Improve pre-service and in-service palliative care education, training and certification**
- Scale up home, and hospital based palliative care services



# Global perspective... the need for urgent action to reduce suffering

- Each year 58 million people die around the world
- 35 million will die from chronic life limiting illness
- It is estimated that over 100 million people would benefit from Palliative Care
- 78% of adults requiring Palliative Care live in low and middle resourced countries
- Vast majority of the world's population does not have access to Palliative Care or adequate pain control
- 75 nations still have no hospice or palliative care provision
- 83% of the worlds morphine consumption for medical purposes is used by 7 countries
- Palliative Care is an emerging and often unknown discipline



APHC Bangkok, 2013

## Context within the Asian Pacific Region?

- Death often occurs prematurely
- Palliative Care is an emerging often unknown discipline
- Serious illnesses often without professional involvement
- Significant unmet gaps with competing health needs
- Pain management often not a priority
- Access to Availability of essential medications inconsistent
- Large populations with limited resources and competing health care needs
- Late presentations with limited treatment options
- Diversity...political, historical, social, civil, language, religion, spiritual, literacy
- Bereavement issues often traumatic with multiple losses
- Repeated stories of patients being sent home to die without medications

# Aim

- To identify common themes to the success and challenges of providing end of life education to nurses in poorly resourced nations.

Do we really make a difference ?

To understand the nature of Palliative Care

# Ethos of Palliative Care as the starting post

- **Effective Palliative Care rests on a sound ethical foundation of on going conversations with patient and family within the context of values, preferences, diversity and measured and considered responses**
- **Maturing discipline**
- **Care tailored to the individual needs**
- **Foundation for achievable goals**
- **All aspects of physical, psychosocial, and spiritual dimensions of care**
- **Promotion of quality care supported by research, quality and education**
- **Highest regard for quality of life and death as a natural life event**

(WHO definition of Palliative Care)

# Methods

- Evaluation of 10 facilitated face to face teaching sessions using interpreters when possible.
  - 2 formal two day workshops
  - 8 informal sessions
  - 5 rural region in clinics
  - 5 hospital based
- Asian Pacific region of Malaysia, Nauru and Timor-Leste ...( Sri Lanka and India)
- Semi-structured face to face interviews during communication skills workshops using both verbal and written responses, (excluding Timor Leste )
- Informal discussions with nurses post workshop ( less formal)
- Official reports and documentation on each visit.
- Transcribed data reviewed and analysed thematically

# Timor Leste...newly independent nation



# Diversity

- 16 distinct language groups
- National language is Portuguese and Tetum (35 dialects)
- 40% live below the poverty line
- 70% population are under 30. (Mean age 18)
- Rebuilding and regrowth competing international interest
- Faith based outreach centres







**Access to services  
hindered by weather, transport,  
terrain and costs with 70%  
rural population**



# Republic of Nauru.

- Population less than 10,000 plus 1,000 refugees
- 12 tribes population
- Isolated no public transport
- Decaying health infrastructure
- Stark landscape from phosphorous mining boom
- Environmental impact of mining
- One hospital .
- No community services
- No Palliative Care Health Professionals
- Limited Palliative Care Plan



# Nauru

- Chronic diseases
- Limited opioids irregular supply
- Australia and New Zealand links
- Workforce issues
- Socio economics issues
- Predominately Christian

Comments to morphine...

*Why give morphine to an old dying man when we may need it for others who may have an accident'*



# Hospis Malaysia

Established 1991



- Palliative Care vision and mission statements and peak body for Palliative Care in Malaysia
- Home care program/ day hospital/ volunteers/ in patient
- Palliative Care Foundation Education at medical, nursing and allied health
- University and teaching hospital program
- Public Awareness program
- International collaboration and networking and research

*'Being cared for should not have to be requested or a privilege but a human right'*

# Palliative Approach to Palliative Education

- Interactive four module approach based on ABC Introductory Palliative Care Nursing Program, Central Sydney Health District with adaptations
- Approaching Palliative Care
- Communication workshop
- Pain and symptom assessment and management
- Bereavement
- Specifically requested topics areas of recognised need

# Limitations were immediate

- *Recruitment of nurses to partake in discussions challenging and dependent upon building trust*
- *Reported discomfort discussing death and dying*
- *Medical hierarchy*
- *Verbal and written communication challenging*
- *Limited data due to the overall diversity*
- *Limited resources. Opportunistic encounters*
- *No palliative care trained nursing professional (except Malaysia)*
- *Dearth of trained nurses in leadership roles*
- *Multiple languages*
- *No official response*

# Avoidance

- **No one talks about death ...many felt that they could not change anything and discussions were negative**
- *'We do not like to talk about death as it is a private thing for family and it may bring bad luck'*
- *'We know what to do when people die as it is just all normal to us'*
- *'Why do you want to talk about it...I cannot say the words to this old woman'*

## **Avoidance of diagnosis/ prognosis complex issue for nurses**

- *'we would never tell a patient they are dying ever...why ! The doctors do not even tell them and we would never do it'*



# Place of death ... a community affair

Overwhelming desire to die at home

The concept of going to hospital to die alien...you need to be in the village

- *Many people go to hospital and never come back*
- *We do not have money to get to the hospitals*
- *A death hospital would be strange for us ...why would you go there... bad for the spirit...*
- *Sometimes the treatment is so expensive ...only the wealthy ones can live longer so we take them home*

# Strong sense of the inevitability of death

- *He is an old man who needs to be at home with his family at the end of his life... he knows the way...we have no means to travel*
- *Many of my family have died so it is not to be feared as god will take care now...*
- *I feel sad when people die but that is just life and we keep them safe.*
- *We have to worry about feeding our family not about those preparing to die.*
- *Hospitals are for accidents not a place for death.*
- **Multiple bereavements and missing family...**

*'We do not know what happened to them'*

*Palliative care has given me confidence but my family think it is strange*



# What care is

- Many expressed confusion about the concept of care and what that meant especially nurse initiated...

*'We make sure the charts are done and let the doctors do the rest'*

*'We just follow the orders as best we can'*

*'We do not touch the person as they are too sick'*

- The concept of general comfort nursing care challenging.

*'If people are in pain often the healers come to see them as pain is part of dying and people know their time is near'*

# Strengths

- *Some of the challenges are some of the strength*
- *Strong sense of family and community*
- *Strong spiritual ethos and sense of ritual*
- *Emergence of nursing and medical schools*
- *International interest in education and support*
- *Role models and clinical leadership in the Asian Pacific Region*
- *Sensitisation of Palliative Care in understanding the scope of what maybe possible*

# Creating expertise and knowledge in their own characteristic way

- *Education happens at multiple levels, no one fit*
- *Step by step approach honouring diversity*
- *Multiple origins embracing a sensitive approach*
- *Mentoring with bed side role modelling*
- *Resist the urge to fix everything*
- *Culture as the bearer of wisdom*
- *Fostering local champions and clinical supervision*
- *Context is critical*

*Sharing of stories*

*Inspiring hope to make a difference*

*Renewing through collaborative strengthening*

Mentoring...about context

Simply teaching ?? Learning facts??

*Set what you need to think about beforehand*

*Dialogue what happens during the teaching*

*Closure how you finish off.*

# Acknowledgments

- **Dr Frank Brennan Renal and Palliative Care Physician Calvary Hospital, Sydney Australia.**
- **Dr Matthew Links, Oncologist, St George Hospital , Sydney, Australia**
- **Sr Joan Westblade and The Little Company of Mary, Australia**
- **Hospis Malaysia**
- **Australian Aid International**
- **Palliative Care Clinical Nurses Group Royal Prince Alfred Hospital, Sydney, Australia**
- **Nurses of Malaysia, Timor Leste and Republic of Nauru**