

# eminent | 13-14 December 2018 | LISBON

## New Models for Developing Teachers' Competences

### WORKSHOPS

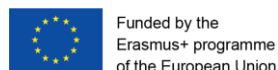
14:45 – 16:15

**Workshop 1** Developing the digital pedagogical competences of tomorrow's teachers in universities - implications from research on student teachers and teacher trainers ([ITELab](#))

**Workshop 2** Enriching education careers with the European School Education Gateway ([School Education Gateway](#))

**Workshop 3** Engaging all stakeholders in Initial Teacher Education and launching the student voice – The ITE Forum by ITELab & NEXTLab ([ITE Forum](#))

**Workshop 4** Empowering teachers and young people to tackle online hate speech – Making SELMA work ([SELMA](#))



### WORKSHOP 1 - ITELab

**Title:** Developing the digital pedagogical competences of tomorrow's teachers in universities - implications from research on student teachers and teacher trainers

**Description:**

This workshop will share the latest research work in the [ITELab](#) (Initial Teachers Education Lab) project on developing student teachers' (the teachers of tomorrow) digital pedagogical competences. The session will be structured to facilitate debate on key issues emerging from the research.

University of Würzburg (Germany) will lead on the key findings from the initial, evaluative research following the piloting on new innovative teaching materials with student teachers in the ITELab partner and associate partner universities across Europe. Following this, University of Agder (Norway) will share their on-going work looking at the digital pedagogical competences of the teacher educators (the lecturers) in universities. Work in the project draws on common digital competences frameworks.

Debate on key issue emerging from this work, will be illustrated with examples provided by the ITELab case studies and monitoring of ITE, with discussion on the topics of:

- Bridging the gap between schools and universities.
- Exchanging knowledge between universities and industry to foster innovation in ITE.
- Encouraging collaboration and emphasise the importance of lifelong learning.
- Prioritising and practising digital pedagogy skills in teaching placements given the wide variety of school environments.

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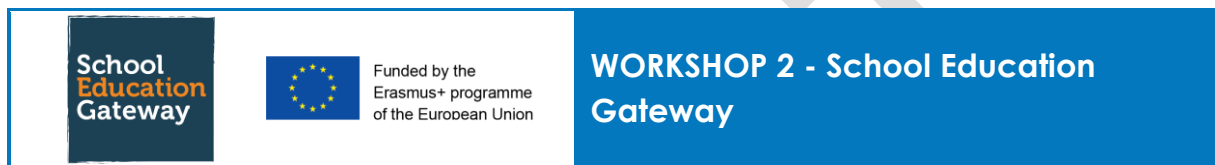
The specific focus relates to sharing the learning from ITELab to-date in relation to defining and mainstreaming the specific sets of digital skills student in ITE most need, and what we can say about the challenges of success innovating in this area and transferring knowledge between diverse stakeholders / partners. The workshop is actively looking to engage more stakeholders in the next round of piloting in project, and using the debate to inform policy recommendations.

**Format:** Expert-led presentations, debate.

**Website:** [itelab.eun.org](http://itelab.eun.org)

**Hashtag:** [#ITELab\\_eu](https://twitter.com/ITELab_eu)

**Moderators:** Dorothy Cassells, European Schoolnet  
ITELab partners



**Title:** Enriching education careers with the European School Education Gateway

**Description:**

Innovation in education often comes from looking at examples beyond country boundaries. The [School Education Gateway](http://www.schooleducationgateway.eu) is the European Commission's platform for all professionals in the school education field to stay informed about the latest trends in European policy and projects and is growing in popularity across the world. It includes articles available in 23 languages, professional development in form of free webinars and online courses as part of its 'Teacher Academy', and showcases publications and resources, as well as providing tools and guidance to support schools in their Erasmus+ funding applications.

In this workshop we will engage in a critical analysis of the platform's contribution to school and teacher development, what added value and limitations it has in offering a European dimension, and how it can better complement national initiatives. We will discuss how to make it further relevant for a wide range of stakeholders and what kind of synergies and links there could be between the School Education Gateway and national institutions, organisations and education portals, for example, in formally recognising periods of professional development. The participants will have the opportunity to put forward ideas for the future development of the platform.

*The School Education Gateway is funded by Erasmus+, the European programme for Education, Training, Youth and Sport. It is operated for the Directorate General for Education and Culture of the European Commission by European Schoolnet. The School Education Gateway is linked to eTwinning, the community for schools in Europe.*

**Format:** Presentations, group work and discussion

**Website:** [www.schooleducationgateway.eu](http://www.schooleducationgateway.eu)

**Hashtag:** [#EdGateway](https://twitter.com/EdGateway)

**Moderator:**

Eliina Jokisalo, European Schoolnet, [@elijoki](https://twitter.com/elijoki)



## WORKSHOP 3 - The ITE Forum by ITELab & NEXTLab

**Title:** Engaging all stakeholders in Initial Teacher Education and launching the student voice – The ITE Forum by ITELab & NEXTLab

**Description:**

This workshop will introduce you to the ITE Forum, an online community, which constitutes the umbrella for the work European Schoolnet does with Teacher Training Institutes. The ITE Forum has been created to foster innovation and knowledge exchange and is brought to you by [ITELab](#) in collaboration with the [Future Classroom Lab](#) and [NextLab](#). The forum supports the exchange of knowledge and ideas between universities, teacher training institutes, companies, policy-makers and other education bodies to inspire change in Initial Training Education (ITE).

In this session you will hear from the various initiatives underway to bridge the gap between initial education and schools, including the Go-Lab ecosystem and ITE Lab, as well as future activities and national ones. The session will include the launch of the 'Student Voice' - an initiative for student teacher to help shape the agenda. There will be an open panel discussion with an opportunity to engage in the discussion.

The goal of this meeting is to exchange ideas on the role of an ITE Forum at European level, which brings different stakeholders together to inform practice, encourage innovation and help shape policy level initiatives at national and European level.

The session will start with an overview, including current work with initial teacher education institutions in the EC initiatives. In an interactive session, motivators and obstacles, together with the vision of the forum, will be discussed, followed by a networking session to exchange innovative ideas.

*This workshop and the ITE Forum are supported by the Next-Lab project (co-funded by the European Union's H2020 research and innovation programme, Grant Agreement no. 731685) and the ITE Lab project (co-funded by the Erasmus+ Programme of the European Union). The ITE Forum is the sole responsibility of the organizer and it does not represent the opinion of the European Commission (EC), and the EC is not responsible for any use that might be made of information contained.*

**Format:** Mixture of presentations, group work, debate.

**Website:** [ite-forum.eun.org](http://ite-forum.eun.org)

**Hashtag:** [#ITELab\\_eu](#), [#NextLab](#), [#fcl\\_eu](#)

**Moderators:**

Dr. Agueda Gras-Velazquez, European Schoolnet, [@aguedagras](#)

Enrique Martin, European Schoolnet,

Dr. Conor Galvin, University College Dublin, [@conorgalvin](#)

**Title:** Education policies and practices on online hate speech - Making SELMA work

**Description:**

Online hate speech is a growing problem. People often experience the internet to be a hostile space. Hateful messages are increasingly common on social media. To complement existing initiatives to regulate, monitor or report online hate speech, a more pro-active answer is clearly needed. [SELMA](#) (Social and Emotional Learning for Mutual Awareness) is a two-year project co-funded by the European Commission which aims to tackle the problem of online hate speech by promoting mutual awareness, tolerance, and respect.

In this session, participants will hear more about the current state of online hate speech research and how it can inform education policies and practices. They will learn about the SELMA Education Concept Model and Toolkit which build upon Social and Emotional Learning (SEL) approaches to empower teachers and young people to become agents of change, helping them to better understand the phenomenon of online hate, while providing them with tools and strategies to act and make a difference. Participants will also explore how further synergies can be fostered with existing online hate speech actions and initiatives in which EUN's Ministries of Education and Digital Citizenship Working Group Members are involved already.

**Format:** Mixture of presentations, group work and debate.

**Website:** [www.hackinghate.eu](http://www.hackinghate.eu)

**Hashtag:** [#SELMA\\_EU](#) and [#hackinghate](#)

**Moderator:** Sabrina Vorbau, European Schoolnet, [@SabrinaVau](#)