

# New York State Association for the Education of Young Children



# 2014 Annual Conference

Turning Stone Resort and Conference Center

Schedule  
Workshop Categories  
Speakers  
Workshop Descriptions  
Exhibitors  
Hotel Floor Plan

**Keep up to date with changes and special events by following us on**



Please refer to the Program Change Board located in the Event Center & Conference Registration, or follow us on Twitter at [www.twitter.com/nysaeyc](http://www.twitter.com/nysaeyc) or search #nysaeyc.

## Table of Contents

Advertisements.....	40-44
Affiliate Participation & NYSAEYC Staff.....	2
Certificate of Participation.....	48
Conference Schedules .....	4-5
Exhibitor Listing & Floor Plan .....	38-39
Hotel Floor Plan.....	47
Keynote & Highlighted Speakers.....	17-19
Mini Grant Winners .....	27
NYSAEYC Governing Board .....	37
Personal Schedule.....	15
Presenter Index .....	46
Student Events .....	6
Workshop Coding Description .....	20
Workshops by Category.....	11-15
Workshop Descriptions/Locations/Presenters .....	21-37

### First Timers & Students

The Hospitality Info Center is the place to get your questions answered (located in the Conference Center Atrium in the Registration Area). Also, feel free to join the Orientation Session on Friday and Saturday morning, listed under Student Events.

### NYSAEYC Mission Statement

The New York State Association for the Education of Young Children's mission is to promote excellence in early care and education services for NYS children and families through education, advocacy and the support of the profession.



### Think Green ... Recycle, Reuse, Renew!

Help NYSAEYC go green ... during the conference be sure to use the designated recycling bins and ... after the conference, **continue to use your conference bag for your groceries!**

## Conference Partners



Make sure to go to the last page for the **Certificate of Participation!** – You may want to tell your employers what workshops you have participated in.



**Welcome** to the New York State Association for the Education of Young Children's Annual 2014 Conference at Turning Stone Resort and Conference Center, Verona, New York. The NYSAEYC Conference, once again, provides the highest quality professional development designed for you!

While you are here, I would like to invite you

**•To Listen & Learn;**

Our Pre Conference Event with Rachel Sperry, Thursday through Saturday keynote speakers Marc Brown, Dr. Kristie Kauerz and Gaye Gronlund and the Conference's featured speaker Jesse A. Saperstein will provide commentary, considered examination and thoughtful reflections on important and interesting topics.

**•To be Inspired;**

Each session of the conference has been selected to bring you information on topics you are interested in. Every aspect of early childhood is represented to inspire you in your work, learning and advocacy efforts. There is truly something for everyone!

**•To network;**

One of the highlights of the annual NYSAEYC professional development conference is the opportunity to share ideas and interests with colleagues. Talk with the person next to you at your sessions to discover common bonds and new ideas. Mingle with the friends you came with and the new friends you will make. Have fun!

**•To shop;**

Take time to visit the Exhibit Hall. We appreciate our generous sponsor's contribution to the success of the NYSAEYC annual conference and invite you to check out their many booths, displays and ideas. Have a conversation with a sale's rep and find out about all of the new products for young children. Don't forget about contests and give – away fun too!

**•To make plans to return next year;**

Text a friend who is not here this weekend to tell them how great the Conference is. Post a fabulous picture on Facebook with newly discovered supplies for your classroom. Pose with a presenter and your Conference Program to add to your portfolio. Start planning now!

Enjoy!

Kate Dust, M.S.Ed.

President

**Staff:**

Kristen Kerr, Executive Director  
Shannel Johnson, Administrative Assistant  
Avril Mills, Credential Coordinator  
Dory Fisk, Conference Coordinator  
John Doemel, Financial Coordinator

**Intern:**

Samantha Williams

**On-Site Conference Assistants:**

Heather McShane  
Chris Carnachan

**State Office:**

230 Washington Avenue Ext.  
Albany, NY 12203  
(518) 867-3517; fax: (518) 867-3520  
contactus@nysaeyc.org; www.nysaeyc.org

**Affiliate Participation:**

Hospitality - Suffolk & Syracuse AEYC  
On-Site Presenters - Chautauqua County AEYC  
Student Events - Rochester & Cortland AEYC

**THANK YOU!**

Make sure you check the listing of the workshops you plan on attending. There have been **additions/changes/cancellations** since the initial website listing was posted.

## EXHIBITS

Thursday: 5:00 pm - 7:00 pm

Friday: 9:00 am - 6:00 pm

Saturday: 8:00 am - 2:00 pm

### Special Exhibitor Showcase Hours

Friday: 12 noon - 1:30 pm

Saturday: 11:30 am - 1:00 pm

*Make sure you visit with every exhibitor—many have individual drawings!*

*Get your ticket at the door for 2 Special Prizes*

*Friday - Overnight Weekend Stay at the Hilton Westchester (Rye Brook) with Breakfast for Two!*

*Saturday - Two Night Stay at the Sheraton at the Falls (Niagara Falls) with Breakfast for Two!*

### Breakfast and Lunch Sales in Event Center

Friday & Saturday:  
7:30 am – 1:30 pm

Pre-Ordered Box Lunches  
available at 11:45 am

### Book Signings

Thursday, 8:30 pm  
Marc Brown, Oneida

Friday, 12 noon  
Kristie Kauerz, Event Center

Saturday, 11:30 am  
Gaye Gronlund & Jesse Saperstein,  
Event Center

Saturday, 2:30 pm  
Jesse Saperstein, Oneida



## EIP Recipients – Please Note:

EIP requires documentation of successful course completion for all EIP recipients. You must have the Certificate of Participation completed (found in the back of this booklet). This certificate will provide the necessary documentation required for EIP that you have attended the conference. Payment of your award will be denied without proof of attendance.

To get the **most** out of the conference do **four** things:

1. Read the program and **plan** your day
2. Select at least one session that will give you **new ideas**
3. Plan a **backup** workshop to attend in case your first choice is very popular
4. Leave the conference with plans to **implement** what you have learned

## Other Things You Should Know...

- Conference attendees must wear their **name badges** at all times. Admittance to all conference activities will be by name badge.
- To find all **workshop spaces**, turn to **page 47** of this program for the floor plan.
- A **message board** is located near the conference registration in the Event Center Atrium.
- To deposit or collect **lost and found** items, go to the hospitality table in the Event Center Atrium.
- Questions? You will be able to recognize NYSAEYC Staff, Board Members and conference volunteers by their special name badges. Please feel free to ask them for assistance.

## Conference Hospitality

You will find the Conference Hospitality in the Event Center Atrium. Our affiliates, Suffolk AEYC & Syracuse AEYC will be there to assist you.

Thursday, 1:00 pm - 6:00 pm

Friday, 8:00 am - 4:00 pm

Saturday, 8:00 am - noon

## Schedule at a Glance

### Thursday, April 10

Pre-Conference Meetings, 8:00 am – 5:00 pm

Conference Registration, 1:00 pm – 8:00 pm, Event Center Atrium

**Special All Day Event, FLIP IT with Rachel Sperry, MSW**, 9:00 am - 5:00 pm, Cypress

(Separate registration required and audience limited)

Exhibitors Opening Reception, 5:00 pm – 7:00 pm, Event Center

**“Welcome To Verona”** Networking Dinner, 6:00 pm – 7:30 pm, Oneida

(Included in package A or when pre-purchased)

**Opening Keynote Presentation: Marc Brown**, 7:30 pm – 8:30 pm, Oneida

(Open to all registered attendees)

### Friday, April 11

Conference Registration, 7:00 am – 5:00 pm, Event Center Atrium

Exhibits, 9:00 am – 6:00 pm, Event Center

(Concessions, Event Center, 6:30 am – 9:30 am & 11:30 am – 6:00 pm)

**Plenary Session: Kristie Kauerz, Ed.D.**, 8:30 am - 10:00 am, Oneida

Special Exhibitor Showcase with Prizes, 12 noon – 1:30 pm, Event Center

**Session Times:** 7:00 am – 8:00 am  
8:30 am – 10:00 am      1:30 pm – 3:00 pm  
10:30 am – 12 noon      3:30 pm – 5:00 pm

**12th Annual Champions for Children Awards Ceremony & Dinner, 6:00 pm**, Oneida

(Included in package A or when pre-purchased)



### Saturday, April 12

Conference Registration, 7:00 am – 12 noon, Event Center Atrium

Exhibits, 8:00 am – 2:00 pm, Event Center

(Concession Sales, Event Center, 6:30 am – 9:30 am)

**Keynote Speakers: Gaye Gronlund, MA**, 8:00 am - 9:30 am, Oneida

**Featured Speaker: Jesse Saperstein**, 1:00 pm - 2:30 pm, Oneida

Special Exhibitor Showcase With Prizes, 11:30 am – 1:00 pm, Event Center

**Session Times:** 6:45 am – 7:45 am      1:00 pm – 2:30 pm  
8:00 am – 9:30 am      3:00 pm – 4:30 pm  
10:00 am – 11:30 am

## Conference Sponsors



# Conference Schedule of Events

## Thursday, April 10th

- 8:00 am – 5:00 pm Pre-Conference Meetings
- 9:00 am – 5:00 pm FLIP IT with Rachel Sperry, MSW (Separate Registration required & attendance limited)
- 1:00 pm – 8:00 pm Conference Registration, Event Center Atrium
- 5:00 pm - 7:00 pm **Exhibitor's Opening Reception**, Event Center
- 6:30 pm – 7:30 pm **"Welcome to Verona" Dinner**, Oneida
- 7:30 pm – 8:30 pm **Opening Keynote: Marc Brown**, Oneida

## Friday, April 11th

- 6:30 am – 5:00 pm Conference Registration, Event Center Atrium
- 7:00 am – 8:00 am Early Bird Sessions
- 7:45 am – 8:15 am **NYSAEYC Annual Membership Meeting**, Seneca
- 8:00 am – 9:00 am Student Welcome/Orientation, Event Center, Student Hospitality
- 9:00 am – 6:00 pm Exhibits, Event Center
- 8:30 am – 10:00 am **Plenary Session: Kristie Kauerz, Ed.D.**, Oneida
- 10:30 am – 12 noon Workshop Sessions
- 12 noon – 1:30 pm **Exhibitor Showcase**, Event Center
- 1:30 pm – 3:00 pm Workshop Sessions
- 3:30 pm – 5:00 pm Workshop Sessions
- 6:00 pm – 8:00 pm **"Champions for Children" Awards Ceremony & Dinner**, Oneida

## Saturday, April 12th

- 6:45 am – 7:45 am Early Bird Workshops
- 6:30 am – 12 noon Conference Registration, Event Center Atrium
- 7:30 am – 8:30 am **NYSAEYC Annual Membership Meeting**, Mohawk/Seneca
- 8:00 am – 2:00 pm Exhibits, Event Center
- 8:00 am – 9:30 am **Keynote Address: Gaye Gronlund, MA**, Oneida  
Workshop Sessions
- 10:00 am – 11:30 am **Featured Session: Gaye Gronlund, MA**, Oneida  
Workshop Sessions
- 11:30 am – 1:00 pm **Exhibitor Showcase** with Door Prizes, Event Center
- 1:00 pm – 2:30 pm **Featured Speaker: Jesse Saperstein**, Oneida  
Workshop Sessions
- 3:00 pm – 4:30 pm Workshop Sessions

**Winners of the  
Two Night Complimentary  
Accommodations  
Registered On-Line By March 21**

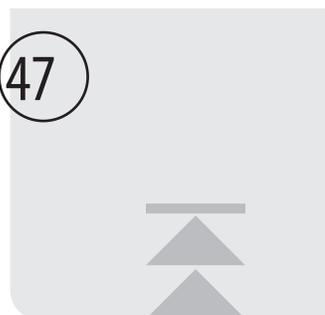
Jessica Randall, Teacher, Annie's Ark, Inc., Mt. Morris, NY  
Patricia Searles, Student, SUNY Broome, Binghamton, NY

**Congratulations!**

**Policy Statement**

**NYSAEYC provides a forum where individuals can gather and discuss issues vital to those who work on behalf of children and families. Although NYSAEYC encourages the exchange of diverse opinions, the ideas presented do not necessarily reflect any of NYSAEYC's official positions. NYSAEYC assumes no responsibility for any statement of fact or opinion presented at this conference, nor does acceptance of advertising or exhibits imply endorsement of any products or services by NYSAEYC.**

Floor Plans—page **47**



## Hospitality Room Hours

Friday, 8:00 am – 4:00 pm

Saturday, 7:30 am – 12:30 pm

The Student Hospitality Room is closed during the Student Poster Sessions and the Graduate Student Presentation.



## Student Welcome/Orientation

**Friday, 8:00 am – 9:00 am**

**Saturday, 7:30 am – 8:30 am**

This is the place to meet other students, share tips for navigating the Conference, plan how to transfer what you learn at the Conference to what you are studying, and connect with NYSAEYC – YOUR professional state association!

### Student Events Coordinators

**Cortland AEYC – Emilie Kudela**

**Rochester AEYC – Mary Louise Musler and Susan Neal**

-Refreshments!

-Networking!

-Goody Bags!

## Student Poster Display

**Friday, 12:00 - 1:00**

**The Social-Emotional Development of Toddlers –**

Marie Johnston

**Wegmans! An Inquiry-Based Integrated Unit Plan –**

Analisa Ramos

*Faculty Sponsor: Mira Berkley, Ph.D., Associate Professor*

*SUNY College at Fredonia*

**Environmental Science in the Early Childhood**

**Classroom –** Victoria Londner

**Using the Public Achievement Model in Early Childhood Education: Engaging the Student Voice –**

Toni-Angel Kilmer, Andrea Clapper, Madelyne Bush,

Taylor Zarrelli

**The Zoo Through a Child's Eyes –** Patricia Searles

*Faculty Sponsor: Christine Duffy-Webb, MS.Ed.,*

*Assistant Professor*

*SUNY Broome*

**The Lee Barta Community Center –** Percy Blank

**The Difference Between Art and Craft –**

Ashley Lawrence

*Faculty Sponsor: Lenny Grozier, M.S.Ed., Professor*

*SUNY Broome*

**How Does Instruction Take Place in a Dominican**

**Republic Preschool? –** Sara Honsberger

**Collaboration, Cooperation, Community,**

**Understanding Children Learning the Montessori**

**Way! –** Leah E. White and Ebone Hennings

*Faculty Sponsor: Wendy McLeish, M.S., Lecturer*

*Buffalo State College*

**Creative Arts and Movement in the Early Childhood**

**Classroom –** Liz Rutkowski, Chelsea Sloper and Kate Torti

*Faculty Sponsor: Erica V. Miller, Ed.D., Assistant Professor*

*Cazenovia College*

**Educational Excellence : In Home Services –**

Nicole Anderson

*Faculty Sponsor: Tracy Galuski, Ph.D., Assistant Professor*

*Empire State College*

**Transportation Theme –** Marissa Maldonado

**A. A. Milne, Author –** Ashley McAllister

**Laura Numeroff, Author –** Kathy Bonney

*Faculty Sponsor: Carmelita Lomeo-Smrtic, Ph.D., Professor*

*Mohawk Valley Community College*

**Dramatic Play –** Courtney Crisci and Lisa Williams

**Guiding Children –** Rebekah Springer and Katrina

Martinez

*Faculty Sponsor: Kim Wiecezorek, Ph.D., Associate Professor*

*SUNY College at Cortland*

**Family Times –** Farrah Predestin

*Faculty Sponsor: Emilie Kudela, Ph.D., Associate Professor*

*SUNY College at Cortland*

**PE for Children –** Jessica Jones and Rebecca Slate

**Using Interns and Tutors to Support Students**

**Enrolled in the EC Program at CCC –** Amanda Smith,

Brandy Collard, Lyndsay Corey and Vanessa Regis

*Faculty Sponsor: Patricia Gridley, Ph.D., Professor*

*Cayuga Community College*

**Graduate Student Presentation**

**Saturday, 10:00-11:30**

**Movement Imagery Recognition and Understanding**

**in Preschoolers –** Alexia Buono

*Faculty Sponsor: X. Christine Wang, Ph.D., Associate*

*Professor*

*SUNY at Buffalo*

**The Social-Emotional Development of Toddlers –**

Marie Johnston

*Faculty Sponsor: Mira Berkley, Ph.D., Associate Professor*

*SUNY College at Fredonia*

**Student Poster Display**

**Saturday, 11:30 – 12:30**

**Benefits of Play for Young Children –** Kari Marowski

and Emily Rankin

*Faculty Sponsor: Mira Berkley, Ph.D., Associate Professor*

*SUNY College at Fredonia*

**Literacy Packs –** Rachel Kolod and Alexandria Olsen

*Faculty Sponsor: Judith Schillo, M.Ed., Lecturer*

*SUNY College at Cortland*

**Spring –** Anna Antonik

**My 5 Senses Preschool Thematic Unit –** Kathryn Field

*Faculty Sponsor: Carmelita Lomeo-Smrtic, Ph.D., Professor*

*Mohawk Valley Community College*

**Pumpkinology: Sink or Float –** Angela Giuliani

**Learning About Rainbows –** Nicole Mastrianni

**Bridges for Kids –** Mary DeLorenzo

*Faculty Sponsor: Emilie Kudela, Ph.D., Associate Professor*

*SUNY College at Cortland*

## Student Events Sponsors:

Child Care Council, Inc. (Greater Rochester)

Child Care Resource Network (Buffalo-Erie County)

Earth's Birthday Project

Fidelis Care New York

Empire State College

Frito-Lay

Lakeshore Learning Materials

Marietta Corporation

NYC Early Childhood Professional Development Institute

QUALITYstarsNY

School Specialty

SUNY Cortland College Store/ASC

Total Care, Inc.

The Tot Spot Child Care Centers

**Thank You!**

## Pre-Conference Meetings Thursday, April 10

**9:00 am – 4:00 pm NYSAEYC Higher Ed Conference:** Higher education faculty from the New York State Association of Early Childhood Teacher Educators (NYS AECTE), New York State ACCESS and the NYSAEYC Higher Education Committee are sponsoring their annual collaborative Pre Conference Day. It is a time for networking and focusing on current issues. Invited doctoral students present their dissertations. A keynote presentation provides the opportunity for small group discussion. Time is allocated for the higher education professional organizations to meet. Location: Tuscarora/Cayuga

**9:00 am – 4:00 pm Early Learning Trainer's Institute**

This is Part 3 and 4 of a four part series for current and aspiring NYS credentialed trainers that examines the beliefs, content, and organization of the Core Body of Knowledge (CBK) developed by New York Works for Children. Participants will build upon the work completed in Parts 1 and 2 of the series that focused on using the CBK as the foundation of professional preparation and development of New York's early childhood workforce and training protocols. In Parts 3 and 4, participants will identify areas of expertise to develop trainings, work dynamically within a small group to implement all the aspects of the training development process, and have an opportunity to engage in peer review of the trainings that were developed and presented. Location: Mohawk

**1:00 pm – 4:00 pm 12th Annual Infant Toddler Leadership Forum – Partnerships for Promoting Healthy Development**

The Early Care & Learning Council, NYS Council on Children and families and NY Zero-to-Three network have worked together for many years to bring information and research on cutting edge topics to this conference for discussion by infancy leaders. This year our focus will be working together with health care providers (primary health care, mental health, nutrition, dental, specialists and therapists) to optimize healthy development. Please join us for a panel presentation and dialogue. Location: Onondaga/Seneca

## "Welcome to Verona"

### Networking Dinner

6:30 pm

*Location: Oneida*

### ***Free Giveaways • Fun Networking Event • Silent Auction***

(Dinner included in Package A or if pre-purchased a la carte)

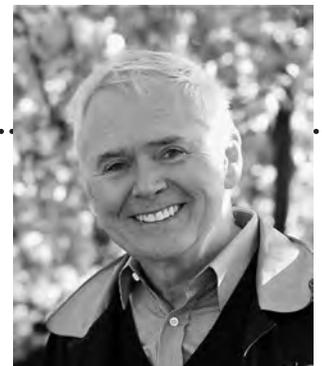
## Opening Keynote Presentation

### Marc Brown

### Turning One Bedtime Story into 70 Million Books

7:30 pm – 8:30 pm

*Location: Oneida*



Book Sales and Signing  
immediately following  
presentation

This session is available to **ALL** conference attendees.

# **New York State Association for the Education of Young Children**

---

## *Promoting Excellence in Early Care & Education*

Take the next step in your professional development by obtaining a  
New York State Credential.

*Do you work with infants & toddlers?*

### **New York State Infant Toddler Care & Education Credential**

Formally recognizing the value & specialized knowledge, skills & attitudes necessary for practitioners who work with infants & toddlers.

Learn more by attending, **NYS Infant Toddler Care & Education Credential**  
(Saturday, Session 1, 8:00-9:30 am - See full workshop description on #75 on page 31)

*Do you provide early childhood training?*

### **New York State Early Learning Trainer Credential**

Formally recognizing the value & specialized knowledge, skills & attitudes necessary for those who provide community based training to early care and education programs and providers.

Learn more by attending, **Ensuring Quality: the NYS Early Learning Trainer Credential**  
(Saturday, Session 3, 3:00-4:30 pm - See full workshop description #99 on page 34)

*Are you a director of an early childhood program?*

### **New York State Children's Program Administrator's Credential**

Formally recognizing the value & specialized knowledge, skills & attitudes necessary for those who administer early childhood and school-age programs.

Learn more by attending, **CPAC: You Can Do It!**  
(Saturday, Session 2, 1:00-2:30 pm - See full workshop description #86 on page 32)

*Are you a family childcare provider?*

### **New York State Family Child Care Credential**

Formally recognizing the value & specialized knowledge, skills & attitudes necessary for practitioners who work in a family or group family child care program.

Learn more by attending, **Family Child Care Credential Information Session**  
(Saturday, Session 4, 3:00-4:30 pm - See full workshop description #96 on page 33)

**For additional information regarding the New York State Credentials, visit our website at [www.nysaeyc.org](http://www.nysaeyc.org)  
or contact the state office at (518) 867-3517 or by email at [amills@nysaeyc.org](mailto:amills@nysaeyc.org).**

12th Annual

*Champions  
for Children*

**Awards Ceremony & Dinner**

*Honoring All Who Work in the Field of  
Early Care and Education*

**2014 Champions for Children Award Winners**

*Early Childhood Leader – Maggie M. Evans*

*Early Childhood Leader – Janice M. Molnar*

*Member of the Year – Kathleen Hursh*

*Member of the Year – Lisa Poelle*

**Friday Evening, April 11th**

**6:00 pm**

Oneida

(Dinner included in Package A or when pre-purchased a la carte)



# BECOME A MEMBER

of Your Professional Membership Organization

## Join Today

and....

**Enjoy** All the Benefits of National, State & Local Membership for a Full Year!

## Learning • Networking • Resources

And Introducing NYSAEYC's Newest Member Benefit....  
SharedSource ECNY

- Save Time
- Save Money
- Improve Quality

To learn how and more about this and other AEYC Member Benefits visit us in the Exhibit Hall!

Guided Demonstrations Available!

Friday 12:30 – 1:30 & Saturday 11:30 – 1:00

**NAEYC • NYSAEYC • 17 Local AEYC Affiliates....**  
your national, state and local early childhood professional association!

# Workshops Listed by Categories

For individual workshop descriptions and room assignments, see the workshop numbers and pages referenced below.

Workshop # ..... Page #

Workshop # ..... Page #

## Child Growth and Development

### Friday

#### Early Bird, 7:00 am – 8:00 am ..... 21-22

- 2 Creative Music Strategies to Enhance Your Circle Time
- 5 Scribble, Color, Draw: Key Readiness Skills Essential for Handwriting Success
- 6 A “Moving” Experience: Learning Through Games and Songs
- 7 Kids Say the Darndest Things: Age Appropriate Humor

#### Session 2, 10:30 am – 12 noon ..... 22-24

- 18 A Partnership; Working with Parents of Children with Challenging Behaviors
- 19 Using Multiple Intelligence in the Early Childhood Classroom
- 14 Building Bridges: Promoting Social Emotional Development in Early Care and Learning
- 21 Cup Cooking
- 23 Creative, Literacy Based Critical Thinking Activities to Enhance the Language Arts Curriculum
- 24 The Common Core in Prekindergarten, Developmentally Appropriate Practice and the Alignment with P-3rd Curriculum
- 11 Using the ELG’s for Reflective Curriculum Planning
- 26 Bringing the Indoors Out and the Outdoors In
- 27 Sense-Sationalizing Creativity & Stimulating Brain Activities

#### Session 3, 1:30 pm – 3:00 pm ..... 24-26

- 35 Cooperative Games and Activities
- 29 The Freedom of Movement
- 40 Promoting Healthy Attachment and Trust: Primary Caregiving and Continuity of Care with Infants and Toddlers
- 41 The Balancing Act: Developing and Maintaining a Developmentally Appropriate, Play Based, and Responsive Curriculum in a Climate of Standards Based Early Childhood Educational Practice
- 42 I Hate Science and Math!!!!
- 43 Aligning the PreK and Kindergarten Common Core Math Standards, Part 1

#### Session 4, 3:30 pm – 5:00 pm ..... 26-28

- 49 Active Play! Fun Physical Activities for Young Children
- 54 Why Creativity? The Importance of Fostering Creativity in Young Children
- 45 Infant and Toddler Language Development

### Saturday

#### Early Bird, 6:45 am – 7:45 am ..... 29

- 61 Jump, Jive, and Wail! Songs and Movement for Kids

#### Session 1, 8:00 am – 9:30 am ..... 29-31

- 70 Intentional Curriculum Planning Using the NYS Early Learning Guidelines
- 64 Toddler Environments and Exploration
- 79 Active Learning: Letting Children Learn on Their Own Through Engagement and Not By Us!

- 68 Child Development : Bridges to Developmental Surveillance, Screening and Referral in Early Care and Learning

- 71 Hi Ho, Hi Ho, Its Off to Work We Go!

- 76 But What Does it Mean? Vocabulary Development in Early Childhood

#### Session 2, 10:00 am – 11:30 am ..... 31-33

- 88 Portfolio Documentation 2.0
- 89 Maximize Learning Through Teacher-Child Interactions
- 85 Inspire More Learning and Support the Common Core!
- 82 Ripples of Mental Health
- 91 Kindness Matters: Fostering Empathy in the Early Years
- 84 Who Cares in Child Care? Professional Practices Based upon the Ethic and Fidelity of Care
- 92 Child’s Play: Promoting Healthy Social & Emotional Development
- 93 What Boy’s Brains Need for Learning: Implementing Common Core ELA with Courage, Common Sense, and Caution
- 94 Puppets: Putting Words in Their Mouths

#### Session 3, 1:00 pm – 2:30 pm ..... 33-35

- 103 Ready Set Go....Get Active!!
- 105 S.E.A.L. (Social-Emotional Academic Learning) An Effective Visual Way to Implement PBIS
- 106 Thinking Outside the Blocks
- 107 Strengthening Early Attachments
- 108 100 Languages of Children and Beyond from Reggio Emilia, Italy
- 96 Being Creative with Your Family Child Care Environment
- 109 The “5 R’s” of Building a Healthy Brain
- 97 Creating a Foundation for all Learning
- 95 A New Kind of Awareness
- 104 Exploring School Readiness

#### Session 4, 3:00 pm – 4:30 pm ..... 35-37

- 116 Using a Recognition and Response Model to Support Literacy Development in Preschool
- 117 Me on the Map: From Sense of Self to Sense of the World in Social Studies
- 112 Meeting Infant’s Needs in Child Care: Primary Caregivers and Continuity of Care
- 118 The Intentional Teacher and the Challenging Child
- 119 Creativity Made Simple
- 121 Lunch Time Learning
- 122 Creating Themed Based Curriculum
- 123 Creativity, Are You There?
- 124 “You’ve Got to Move It, Move It”: Movement and Child Development and Learning
- 115 To Thine Own Self Be True

# Workshops Listed by Categories

For individual workshop descriptions and room assignments, see the workshop numbers and pages referenced below.

Workshop # ..... Page #

## Family and Community Relationships

### Friday

**Early Bird, 7:00 am – 8:00 am ..... 21-22**

- 4 Keeping The Connection: Supporting Attachment When a Parent is Incarcerated
- 6 A “Moving” Experience: Learning Through Games and Songs

**Session 2, 10:30 am – 12 noon ..... 22-24**

- 22 Creating an Infancy Leadership Circle in Your Community to Promote Healthy Children, Strong Families, and Early Learning through Cross-Systems Collaboration
- 25 When Life is Stressful: How to Cope Affectively
- 18 A Partnership; Working with Parents of Children with Challenging Behaviors

**Session 3, 1:30 pm – 3:00 pm ..... 24-26**

- 38 Values and Roles in Mandated Reporting Responsibilities
- 39 Working with Children and Families who are English Language Learners

**Session 4, 3:30 pm – 5:00 pm ..... 26-28**

- 51 Creating a Program-Wide, Early Literacy Initiative: The Head Start Little Read Project

### Saturday

**Early Bird, 6:45 am – 7:45 am ..... 29**

- 59 Preschool and the Natural Environment

**Session 1, 8:00 am – 9:30 am ..... 29-31**

- 73 Beyond Megan’s Law: How to Protect Children from Sexual Predators

**Session 2, 10:00 am – 11:30 am ..... 31-33**

- 80 Communicating Effectively About Early Learning Standards with Families, Colleagues, Administrators and Policy Makers
- 88 Portfolio Documentation 2.0

**Session 3, 1:00 pm – 2:30 pm ..... 33-35**

- 105 S.E.A.L. (Social-Emotional Academic Learning) An Effective Visual Way to Implement PBIS

**Session 4, 3:00 pm – 4:30 pm ..... 35-37**

- 112 Meeting Infant’s Needs in Child Care: Primary Caregivers and Continuity of Care

## Observation and Assessment

### Friday

**Session 2, 10:30 am – 12 noon ..... 22-24**

- 16 Let’s Go Camping: Provide Practical Experience for Pre-Service Teachers
- 17 Innovation and Provocation: Making Learning Visible via The Reggio Emilia Approach

Workshop # ..... Page #

12 Classroom Observations

11 Using the ELG’s for Reflective Curriculum Planning

**Session 4, 3:30 pm – 5:00 pm ..... 26-28**

- 56 Is It Really Just Play? The Art of Observing Young Children
- 47 Mirror, Mirror on the Wall: Becoming a Reflective Teacher

### Saturday

**Early Bird, 6:45 am – 7:45 am ..... 29**

- 58 Mandated Reporter Training: Identifying and Reporting Child Abuse

**Session 1, 8:00 am – 9:30 am ..... 29-31**

- 74 Observing and Assessing Children: Ethical Implications and “Next Steps” for Classroom Teachers
- 70 Intentional Curriculum Planning Using the NYS Early Learning Guidelines
- 68 Child Development: Bridges to Developmental Surveillance, Screening and Referral in Early Care and Learning

**Session 2, 10:00 am – 11:30 am ..... 31-33**

- 82 Ripples of Mental Health
- 92 Child’s Play: Promoting Healthy Social & Emotional Development

**Session 4, 3:00 pm – 4:30 pm ..... 35-37**

- 116 Using a Recognition and Response Model to Support Literacy Development in Preschool
- 118 The Intentional Teacher and the Challenging Child

## Environment and Curriculum

### Thursday

**Opening Keynote, 7:30 pm – 8:30 pm ..... 21**

- 1 Turning One Bedtime Story into 70 Million Books

### Friday

**Early Bird, 7:00 am – 8:00 am ..... 21-22**

- 7 Kids Say the Darndest Things: Age Appropriate Humor
- 4 Keeping The Connection: Supporting Attachment When a Parent is Incarcerated
- 3 Clean and Healthy NY and Childcare Council Product Testing

**Session 2, 10:30 am – 12 noon ..... 22-24**

- 23 Creative, Literacy Based Critical Thinking Activities to Enhance the Language Arts Curriculum
- 26 Bringing the Indoors Out and the Outdoors In
- 27 Sense-Sationalizing Creativity & Stimulating Brain Activities
- 16 Let’s Go Camping: Provide Practical Experience for Pre-Service Teachers
- 17 Innovation and Provocation: Making Learning Visible via The Reggio Emilia Approach

# Workshops Listed by Categories

For individual workshop descriptions and room assignments, see the workshop numbers and pages referenced below.

## Workshop # ..... Page #

### Session 3, 1:30 pm – 3:00 pm ..... 24-26

- 35 Cooperative Games and Activities
- 29 The Freedom of Movement
- 41 The Balancing Act: Developing and Maintaining a Developmentally Appropriate, Play Based, and Responsive Curriculum in a Climate of Standards Based Early Childhood Educational Practice
- 42 I Hate Science and Math!!!!
- 43 Aligning the PreK and Kindergarten Common Core Math Standards (3 Hour)
- 39 Working with Children and Families who are English Language Learners

### Session 4, 3:30 pm – 5:00 pm ..... 26-28

- 52 Creating Science Based Lessons that Engage and Inspire Pre-K and Kindergarten Learners
- 54 Why Creativity? The Importance of Fostering Creativity in Young Children
- 45 Infant and Toddler Language Development
- 51 Creating a Program-Wide, Early Literacy Initiative: The Head Start Little Read Project

## Saturday

### Early Bird, 6:45 am – 7:45 am .....29

- 60 Which Professional Dispositions are Most Desirable for Early Childhood Administrators?
- 61 Jump, Jive, and Wail! Songs and Movement for Kids
- 59 Preschool and the Natural Environment

### Session 1, 8:00 am – 9:30 am ..... 29-31

- 69 Include STEM in my SACC program? - YES YOU CAN!
- 65 No More Cookie Cutter Programs; Play's Place in PreK and Kindergarten Classrooms
- 72 Setting the Pace in Early Childhood Inclusive Classroom Settings
- 77 Musical Miracles That Foster Peace in Early Childhood Settings
- 78 Fun Filled Phobia Free Mathematics
- 64 Toddler Environments and Exploration
- 79 Active Learning: Letting Children Learn on Their Own Through Engagement and Not By Us!
- 62 Early Learning Guidelines, PreK Foundations, Common Core, and High Family Expectations: Where Does Play Fit in and How Can We Stay True to the Needs of Young Children?

### Session 2, 10:00 am – 11:30 am ..... 31-33

- 89 Maximize learning through teacher-child Interactions
- 85 Inspire More Learning and Support the Common Core!
- 91 Kindness Matters: Fostering Empathy in the Early Years
- 93 What Boy's Brains Need for Learning: Implementing Common Core ELA with Courage, Common Sense, and Caution
- 94 Puppets: Putting Words in Their Mouths

### Session 3, 1:00 pm – 2:30 pm ..... 33-35

- 101 Support Healthier Choices in your After-School Program!
- 102 Author Studies With Preschoolers
- 106 Thinking Outside the Blocks

## Workshop # ..... Page #

- 108 100 Languages of Children and Beyond from Reggio Emilia, Italy
- 96 Being Creative with Your Family Child Care Environment
- 109 The "5 R's" of Building a Healthy Brain
- 97 Creating a Foundation For All Learning
- 104 Exploring School Readiness

### Session 4, 3:00 pm – 4:30 pm ..... 35-37

- 120 Over the River and Through the Woods: One Teacher's Journey Through Nature
- 117 Me on the Map: From Sense of Self to Sense of the World in Social Studies
- 119 Creativity Made Simple
- 122 Creating Themed Based Curriculum
- 123 Creativity, Are You There?

## Health, Safety and Nutrition

## Friday

### Early Bird, 7:00 am – 8:00 am ..... 21-22

- 9 Recipes for Disaster: Serving Safe Food in Child Care
- 3 Clean and Healthy NY and Childcare Council Product Testing

### Session 2, 10:30 am – 12 noon ..... 22-24

- 14 Building Bridges: Promoting Social Emotional Development in Early Care and Learning
- 21 Cup Cooking

### Session 3, 1:30 pm – 3:00 pm ..... 24-26

- 32 Developing an Individualized Plan of Care for a Child with Special Health Care Needs Including Medication Considerations
- 38 Values and Roles in Mandated Reporting Responsibilities

### Session 4, 3:30 pm – 5:00 pm ..... 26-28

- 48 Healthy Active Living in Child Care: Opportunities to Promote Physical Activity and Nutrition
- 49 Active Play! Fun Physical Activities for Young Children

## Saturday

### Early Bird, 6:45 am – 7:45 am .....29

- 58 Mandated Reporter Training: Identifying and Reporting Child Abuse

### Session 1, 8:00 am – 9:30 am ..... 29-31

- 73 Beyond Megan's Law: How to Protect Children from Sexual Predators

### Session 3, 1:00 pm – 2:30 pm ..... 33-35

- 98 Listening So Children Will Talk - Protecting Children from Child Abuse and Maltreatment (CAM)
- 103 Ready Set Go....Get Active!!
- 101 Support Healthier Choices in your After-School Program!

# Workshops Listed by Categories

For individual workshop descriptions and room assignments, see the workshop numbers and pages referenced below.

Workshop # .....	Page #
<b>Session 4, 3:00 pm – 4:30 pm</b> .....	<b>35-37</b>
125 Keeping Children Safe on the Playground	

## Professionalism and Leadership

### Friday

<b>Early Bird, 7:00 am – 8:00 am</b> .....	<b>21-22</b>
8 Earn a New York Infant / Toddler Credential Without Leaving Your Home Computer!!	

#### Plenary Session

<b>Session 1, 8:30 am – 10:00 am</b> .....	<b>22</b>
10 “Us Plus Them”: Aligning 0-5 and K-12 to Close Early Achievement Gaps	

<b>Session 2, 10:30 am – 12 noon</b> .....	<b>22-24</b>
20 New York’s Early Childhood Advisory Council – A Conversation About Early Childhood Services System Building in New York State	
13 Why Do You Teach Young Children? Finding Your Teaching Core and Teaching From the Inside Out	
19 Using Multiple Intelligence in the Early Childhood Classroom	
22 Creating an Infancy Leadership Circle in Your Community to Promote Healthy Children, Strong Families, and Early Learning through Cross-Systems Collaboration	

<b>Session 3, 1:30 pm – 3:00 pm</b> .....	<b>24-26</b>
44 Stage of Change Model of Professional Development (3 Hour)	
33 Adult Learning is Different! (3 Hour)	
34 Leadership Dos and Don’ts: What Makes a Good Leader?	
36 Aspire-New York’s Registry for Early Childhood Professionals	
28 The Long Awaited Changes to the Child Day Care Regulations! (3 Hour)	
30 When to Know and How to Let Go	
31 The Rights of Children: UN, NAEYC, Reggio Emilia, and More	
37 Writing A Mini Grant	

<b>Session 4, 3:30 pm – 5:00 pm</b> .....	<b>26-28</b>
53 QUALITYstarsNY; Where We’ve Been and Where We Are Going	
50 What’s Hot in Afterschool!	
46 It’s All About Attitude! Build Your Culture of Positivity	
47 Mirror, Mirror on the Wall: Becoming a Reflective Teacher	
55 Things You Can Do With a Mini Grant	

### Saturday

<b>Early Bird, 6:45 am – 7:45 am</b> .....	<b>29</b>
60 Which Professional Dispositions are Most Desirable for Early Childhood Administrators?	

<b>Session 1, 8:00 am – 9:30 am</b> .....	<b>29-31</b>
66 Who Are The People in Your Neighborhood?	
75 NYS Infant Toddler Credential	

Workshop # .....	Page #
67 Design with the End in Mind: Writing Workshop Goals, Objectives and Agendas	
62 Early Learning Guidelines, PreK Foundations, Common Core, and High Family Expectations: Where Does Play Fit in and How Can We Stay True to the Needs of Young Children?	

<b>Session 2, 10:00 am – 11:30 am</b> .....	<b>31-33</b>
87 Using the Core Body of Knowledge (CBK) to Supervise Staff and Identify Professional Development Needs	
83 Leadership: Powerful Practices That Make A Difference	
84 Who Cares in Child Care? Professional Practices Based upon the Ethic and Fidelity of Care	
80 Communicating Effectively About Early Learning Standards with Families, Colleagues, Administrators and Policy Makers	

<b>Session 3, 1:00 pm – 2:30 pm</b> .....	<b>33-35</b>
100 An Introduction to Training (3 Hour)	
99 The New York State Early Learning Trainer Credential	
110 Career Development Services: How to Support the Early Childhood Workforce of NY State	
95 A New Kind of Awareness	

<b>Session 4, 3:00 pm – 4:30 pm</b> .....	<b>35-37</b>
113 It’s All About Relationships: A Reflective Approach to Staff Supervision	
111 NYS Family Child Care Credential	
114 Start Hiring Smart!	
115 To Thine Own Self Be True	

## Administration and Management

### Friday

<b>Early Bird, 7:00 am – 8:00 am</b> .....	<b>21-22</b>
8 Earn a New York Infant / Toddler Credential Without Leaving Your Home Computer!	

<b>Session 2, 10:30 am – 12 noon</b> .....	<b>22-24</b>
15 Maintain Files That Make Your Licensor Smile	
24 The Common Core in Prekindergarten, Developmentally Appropriate Practice and the Alignment with P-3rd Curriculum	
12 Classroom Observations	
20 New York’s Early Childhood Advisory Council – A Conversation About Early Childhood Services System Building in New York State	
13 Why Do You Teach Young Children? Finding Your Teaching Core and Teaching From the Inside Out	

<b>Session 3, 1:30 pm – 3:00 pm</b> .....	<b>24-26</b>
32 Developing an Individualized Plan of Care for a Child with Special Health Care Needs Including Medication Considerations	
44 Stage of Change Model of Professional Development	

# Workshops Listed by Categories

For individual workshop descriptions and room assignments, see the workshop numbers and pages referenced below.

Workshop # ..... Page #

- 34 Leadership Dos and Don'ts: What Makes a Good Leader?
- 28 The Long Awaited Changes to the Child Day Care Regulations!
- 30 When to Know and How to Let Go

**Session 4, 3:30 pm – 5:00 pm ..... 26-28**

- 50 What's Hot in Afterschool!
- 46 It's All About Attitude! Build Your Culture of Positivity

## Saturday

**Session 1, 8:00 am – 9:30 am ..... 29-31**

- 63 Family Child Care Marketing in Hard Times
- 65 No More Cookie Cutter Programs; Play's Place in Prek and Kindergarten Classrooms

Workshop # ..... Page #

**Session 2, 10:00 am – 11:30 am ..... 31-33**

- 86 Children's Program Administrator Credential
- 81 Creating an Effective Parent Handbook
- 87 Using the Core Body of Knowledge (CBK) to Supervise Staff and Identify Professional Development Needs
- 83 Leadership: Powerful Practices That Make A Difference

**Session 3, 1:00 pm – 2:30 pm ..... 33-35**

- 98 Listening so Children Will Talk - Protecting Children from Child Abuse and Maltreatment (CAM)
- 100 An Introduction to Training:
- 110 Career Development Services: How to Support the Early Childhood Workforce of NY State

**Session 4, 3:00 pm – 4:30 pm ..... 35-37**

- 113 It's All About Relationships: A Reflective Approach to Staff Supervision
- 111 NYS Family Child Care Credential
- 114 Start Hiring Smart!

Workshop Categories

## Personal Schedule

Time	Choice #1	Friday	Choice #2
7:00-8:00			
8:30-10:00	Opening Plenary Session		
10:30-12 noon			
12 noon-1:30	Visit the Exhibitor Showcase & Lunch		Free Prizes!
1:30-3:00			
3:30-5:00			
Time	Saturday		
6:45-7:45			
8:00-9:30			
10:00-11:30			
11:30-1:00	Visit the Exhibitor Showcase & Lunch		Free Prizes!
1:00-2:30			
3:00-4:30			



# Member Only Drawing

**Lakeshore**<sup>®</sup>

products designed with learning in mind™

## Lakeshore celebrates NYSAEYC!

We thank you for your continued support of NYSAEYC, and look forward to seeing you at the next State Conference in Verona, NY for another exciting drawing. For free ticket, come to the NYSAEYC booth in the Exhibit Hall.

1st  
Prize

**\$600**

**Lakeshore  
Giftcard**

2nd  
Prize

**\$300**

**Lakeshore  
Giftcard**

3rd  
Prize

**\$100**

**Lakeshore  
Giftcard**

Drawing will be held at the  
Exhibitor Showcase on Saturday.

You **NEED NOT** be present  
to win!

All prizes are donated by Lakeshore Learning Materials.  
[www.lakeshorelearning.com](http://www.lakeshorelearning.com) • (800) 421-5354

©Lakeshore S3574

# Save the Date

## 2015

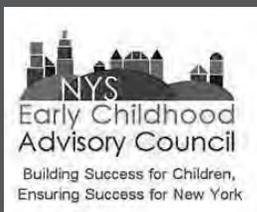
## In the Same Location

Turning Stone Resort & Conference Center

Verona, NY

April 9-11, 2015

# Thank You Conference Sponsors!



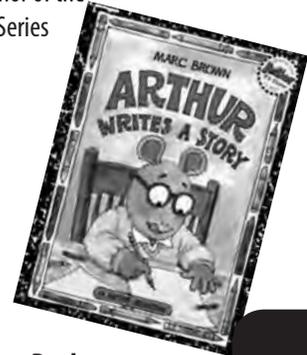
# SPEAKERS

## Opening Keynote Speaker



### Marc Brown

Illustrator and Author of the Arthur Adventure Series



**Thursday, 7:30 pm – 8:30 pm**

Location: Oneida

### Turning One Bedtime Story into 70 Million Books

Level: ALL; CBK: 4; AM: ALL; OCFS: 3

You'll discover why he does what he does, where he lives, where his characters came from, the coolest thing he ever did, how Harry Potter caused reading trouble, and the four things you need to know to become a bestselling author.

*Marc Brown, bestselling children's author and illustrator, is the creator of Arthur (a lovable but occasionally fussy bespectacled aardvark) and the Arthur Adventure Series.*

*While growing up in Erie, PA, with his three sisters, Brown was told many stories by his grandmother, Thora. This inspired Brown to write stories of his own in the later years of his life. It was Grandma Thora who also fueled Brown's penchant for drawing, which was discovered at the age of six. Eventually, his high school art teacher, Nancy Bryan, introduced him to watercolors, which he now uses for the majority of his illustrations. With the help of his Grandma Thora, Brown was able to major in graphic design at the Cleveland Institute of Art.*

*"When my first son, Tolon, was born, I started telling him stories. One night our story was about an aardvark who disliked his nose. The aardvark was named Arthur, and that story became Arthur's Nose." What began as a simple family ritual soon grew into a full-time profession.*

*Now, more than twenty-five years later, Arthur is the star of a series of bestselling books. The series has numerous spin-offs and now has almost 70 million books in print in the United States alone.*

*Marc is the executive producer of Arthur, winner of six Emmy Awards and now the longest running children's animated show in television history. The books and television series have won numerous awards including the New York Times Bestseller list, several Emmys and The George Foster Peabody Award for Excellence in Broadcasting and It was named number one on PBS for three years (1997, 2000, 2001). (way to go, Arthur!)*

*Mark lives in New York City and Martha's Vineyard, with his wife, artist and psychologist Laurie Krasny Brown. Marc and Laurie are the creators of many critically acclaimed and bestselling nonfiction including Dino Life Guides for Families series.*

Speakers

## Conference Partners



# Plenary Session



## **Kristie Kauerz, Ed.D.**

Research Assistant Professor, P-3 Education Policy & Leadership College of Education, University of Washington

**Friday, 8:30 am – 10:00 am**

Location: Oneida

**“Us plus Them”: Aligning 0-5 and K-12 to Close Early Achievement Gaps**

Quality early learning experiences have long been seen as the foundation for later school success. However, despite years of increased investment in PreK, the United States continues to see persistent achievement gaps. Dr. Kauerz will provide an overview of the Framework for Planning, Implementing, and Evaluating PreK-3rd Grade Approaches and offer insights into how comprehensive and effective P-3 approaches expand our understanding of “early learning” to include both 0-5 and K-3. She will share how P-3 requires intentional and systematic linking and aligning with new partners and across familiar boundaries to make meaningful improvements that benefit young children and close early achievement gaps. You will leave with a clearer conceptual understanding of P-3, as well as a practical understanding of your role in this work.

*Kristie Kauerz, Ed.D. is Research Assistant Professor of P-3 Policy and Leadership at the University of Washington (UW) and specializes in education reform efforts that address the continuum of learning from birth through 3rd grade. Kristie’s expertise spans policy, research, and practice as well as birth-to-five system-building and K-12 reform.*

*Kristie’s expertise is based in her work with more than 40 states and dozens of school districts around the country. Kristie’s experience includes work at the state level, as an early childhood and P-3 policy advisor for two former Colorado governors – Bill Ritter, Jr. and Roy Romer; at the national level, as program director for early learning at Education Commission of the States; and in academia as director of a PreK-3rd Grade Initiative at Harvard Graduate School of Education and as a research fellow at the National Center for Children and Families (Teachers College, Columbia University) Kauerz is the lead author on the Framework for Planning, Implementing, and Evaluating PreK-3rd Grade Approaches, a tool to guide school, district, community, and state efforts. She also has authored and co-authored numerous articles, book chapters, and reports on topics ranging from state kindergarten policies to early childhood governance to P-3 policy alignment. She co-authored the original Washington State Early Learning and Development Benchmarks, as well as a book on improving the early care and education teaching workforce. She is co-editor of Early Childhood Systems: Transforming Early Learning, published by TC Press in March 2012.*

*Kristie is a proud graduate of Colorado College, American University, and Teachers College at Columbia University.*

## Keynote Speaker



### Gaye Gronlund, M.A.

Author, Early Childhood Education Consultant

**Saturday, 8:00 am – 9:30 am**

Location: Oneida

#### **Early Learning Guidelines, PreK Foundation, Common Core, and High Family Expectations:**

**Where Does Play Fit in and How Can We Stay True to the Needs of Young Children?** Early childhood programs may feel under more pressure than ever. New York has developed and recently published the Early Learning Guidelines and the Prekindergarten Foundation for the Common Core which aligns with the K-12 Common Core Standards. And, families continue to express concerns regarding the learning experiences their children need in the early years. Early childhood professionals know that young children need playful learning, not rote, skill work or inappropriate expectations. How can we as early childhood educators advocate for play?

In this presentation, the following key points will be addressed:

- Understanding the purposes and benefits of guidelines and standards
- Identifying ways to incorporate appropriate expectations and standards into playful learning experiences
- Implementing authentic assessment processes that inform how children are progressing related to guidelines and standards

#### **Breakout Session:**

#### **Communicating Effectively About Early Learning Standards with Families, Colleagues, Administrators, and Policy Makers"**

Explaining best practices to others can be a challenging part of our work as early childhood professionals. We know that play-based learning is best and

that authentic assessment is the most informative. How do we help others to understand as well?

In this session participants will:

- Consider a number of effective and practical strategies for communicating with others about how early learning standards are incorporated into play-based curricular approaches and authentic assessment practices
- Review examples from programs across the country and share your own successes and challenges
- Evaluate the purposes and appropriateness of various strategies for different types of settings, populations, and communities

*Gaye Gronlund, M.A., is an early childhood education consultant who works with programs across the country helping them implement best practices in curriculum and authentic assessment for young children. She is the author of seven books published by Redleaf Press and several articles that have been published in the NAEYC journal, Young Children.*

*In her writings and staff development sessions, she focuses on implementing learning through play and exploration, incorporating early learning standards, and assessing children's progress through observation and portfolios. Her suggestions are realistic and practical and help early educators continue to focus on meeting the needs of individual children and to maintain their passion for their work.*

*Since 1990, clients have included: The National Association for the Education of Young children, The Illinois State Board of Education, The State of New Mexico PreK Program and The Office of Child Development, The National Institute for Early Education Research (NIEER) and schools and programs throughout Indiana, Connecticut, Ohio, Illinois, West Virginia, Kansas, Colorado, New York, Minnesota, Iowa, Missouri, New Mexico, Wisconsin, Michigan and Tennessee.*

## Featured Speaker



### Jesse A. Saperstein

Author of Atypical

**Saturday, 1:00 pm – 2:30 pm**

Location: Oneida

#### **A New Kind of Awareness**

Jesse brings a rare examination of the strengths and challenges of those on the autism spectrum from someone who actually lives these realities. Be prepared to learn new

strategies and embrace a newfound optimism about what the future may hold with your unconditional support. Jesse will focus on creative strategies for preventing and diffusing meltdowns within the classroom; remind us that these incredible and unique children will be adults and emphasize the strengths they have that can make outstanding contributions to various careers. And most importantly, Jesse will share how the majority of his successes with Asperger's have been generated by constant compromise as opposed to "letting go".

*Jesse A. Saperstein is a best-selling author, autism advocate and motivational speaker. He is considered one of the most respected leaders in the Anti-Bullying*

*movement of his generation. Jesse also has a form of autism called Asperger's syndrome (AS). Individuals with Asperger's are impaired by a profound lack of social skills, common sense, and resistance to change in routine.*

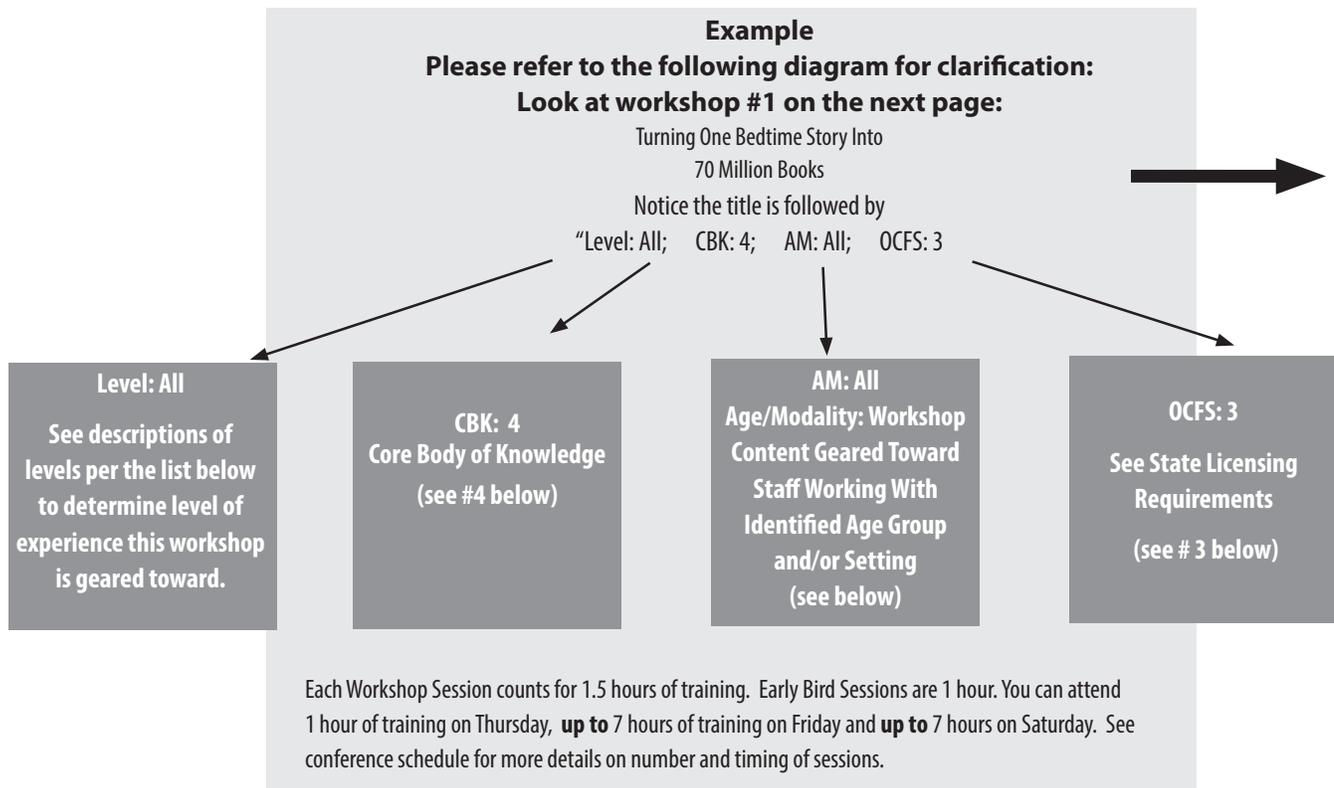
*Jesse's story, "Atypical: Life with Asperger's in 20 1/3 Chapters," was published by Penguin Group (USA) in April 2010 and immediately became a popular memoir due to its practical advice and outrageous humor. He chronicles his misadventures and extremes to improve his social skills. The book quickly rose to the top of Amazon.com and placed Jesse as a dynamic media personality, motivational speaker and most important, an advocate for people with disabilities. His second book, "Getting a Life with Asperger's: Lessons Learned on the Bumpy Road to Adulthood" is scheduled for national release on Tuesday, August 5, 2014 also with Penguin Group (USA).*

*Jesse visits schools on a regular basis and has been successful with wiping out bullying or at least dramatically alleviating it with every presentation. Most recently, he collaborated with New York University (NYU) on the Keeping it Real" project in which his efforts received praise from the former Chancellor of The New York City Department of Education, Dennis Walcott. For Jesse Saperstein's full bio visit our conference website [www.eiseverywhere.com/ehome/68334.com](http://www.eiseverywhere.com/ehome/68334.com)*

# Workshop Coding

**Professional Development:** What does the person who works with children need to know and be able to do? National research has demonstrated that the quality of young children’s experience in early care and education is directly related to the specific preparation in early childhood education obtained by the adults caring for and educating them.

All workshops are sorted by the following guidelines (listed below): 1.) Levels (1, 2, 3) representing level of experience; 2.) CBK # core competency areas; and, 3.) one of the eight state regulation requirements.



## LEVELS

1. Commitment to early care and education. Supervised by someone at a higher level. Ability to contribute to and assure maintenance of a safe and nurturing environment.
2. Consistently exhibits practices grounded in theories of growth, development, and learning. Works cooperatively with others, establishes good mentoring relationships, and sometimes provides direct supervision.
3. Extensive academic preparation and experience in the field. Responsible for mentoring at other levels. Possesses ability to provide new resources in development of theory and innovative practice. Demonstrates mastery of developmentally appropriate practices.

## CORE BODY OF KNOWLEDGE (CBK): New York State Core Competencies for Early Childhood Educators

1. Child Growth and Development
2. Family and Community Relationships
3. Observation and Assessment
4. Environment and Curriculum
5. Health, Safety and Nutrition
6. Professionalism and Leadership
7. Administration and Management

## AGE/MODALITY (AM)

1. Infant/Toddler
2. Preschool
3. K-3
4. Family Child Care
5. SACC/Afterschool

## STATE LICENSING REQUIREMENTS (OCFS)

A total of 30 hours of training must be completed every two years - 15 hours of such training must be received during the first six months of licensure, registration or employment by a program

Each workshop is coded by “OCFS” followed by a number representing one of the following:

1. Principles of childhood development, including the appropriate supervision of children, meeting the needs of children enrolled in the program with physical or emotional challenges and behavior management and discipline
2. Nutrition and health needs of children
3. Child care program development
4. Safety and security procedures, including communication between parents and staff
5. Business record maintenance and management
6. Child abuse and maltreatment identification and prevention
7. Statutes and regulations pertaining to child care
8. Statues and regulations pertaining to child abuse and maltreatment

# Workshop Descriptions – Friday

Thursday Evening, April 10th  
7:30 pm – 8:30 pm

## Opening Keynote Speaker

### 1 Turning One Bedtime Story Into 70 Million Books

Level: ALL; CBK: 4; AM: ALL; OCFS: 3,

**Marc Brown**, Author, Illustrator, Marc Brown Studios

Using children's actual questions and lots of photos, you'll discover why he does what he does, where he lives, where his characters came from, the coolest thing he ever did, how Harry Potter caused reading trouble, and the four things you need to know to become a bestselling author.

**Location: Oneida, Seats: 500**

Open to all registered attendees

"Welcome to Verona" Networking Dinner  
Thursday, April 10  
6:30 pm

Dinner included in Pkg A or if pre-purchased a la carte

**Location: Oneida**

NYSAEYC Annual Membership Meeting

Friday, April 11

7:45 am

**Location: Seneca**

Many Exhibitor Raffle Prizes!

## Exhibitor's Showcase

12 noon - 1:30 pm

Friday's Door Prize: Westchester Hilton  
Gift Certificate

Tickets at the Door – Drawing at 1:00 pm

**Breakfast & Lunch Sales:**

Friday: 7:00 am – 1:30 pm

Pre-Ordered Box Lunch Pick-Up

Exhibits Open 9:00 am – 6:00 pm



Friday, April 11th  
Early Bird  
7:00 am – 8:00 am

### 2 Creative Music Strategies to Enhance Your Circle Time

Level: 1; CBK: 1; AM: 1, 2; OCFS: 3

**Kathleen Cummings**, Assistant Professor of Early Childhood Education, Suffolk County Community College, Riverhead, NY

A hands-on workshop for teachers working with young children who would like to garner new ideas for their circle times. The presentation includes involving participants in singing, stretching, dancing, and using their bodies in exploring musical rhythms, incorporating the use of the flannel board, the use of props and puppets & story-song books to enhance the musical experience.

**Location: Mohawk, Seats: 100**

### 3 Clean and Healthy NY and Child Care Council Product Testing

Level: All CBK: 4, 5; AM: All OCFS: 3, 4

**Kate McArdle**, Consultant, Child Care Council, Rochester, NY– Credentialed Trainer

**Katie Kelly**, Project Coordinator, Clean and Healthy NY, Albany, NY

We will offer technical assistance to the conference attendees and offer you 4 hours per day of product testing, which would include the expertise of 2 staff with expertise in the child care and environmental fields. We also plan to have many educational materials on hand for further information on safer and healthier products.

**Location: Cypress DE, Seats: 240**

### 4 Keeping The Connection: Supporting Attachment When a Parent is Incarcerated

Level: 2; CBK: 2, 4; AM: 1, 2, 3, 4; OCFS: 1, 4

**Janet Donat**, Child Development Specialist, Family Services of Westchester, White Plains, NY– Credentialed Trainer

**Iva Jenkins**, Social Work Supervisor/Early Childhood Programs, The Guidance Center, New Rochelle, NY

In the last 10 years the number of children with mothers that are incarcerated has increased by 131%. Currently more than 10,000 children have a mother in jail/prison in NY state. This workshop will explore the specific social/emotional needs of children who have an incarcerated parent, and how to maintain and support attachment.

**Location: Onondaga, Seats: 50**

### 5 Scribble, Color, Draw: Key Readiness Skills Essential for Handwriting Success

Level: 1; CBK: 1; AM: 2; OCFS: 1

**Diane Eldridge, RN,COTA/L**, Handwriting Without Tears, Manassas, VA

Focusing on a child's need to play, learn engaging teaching strategies that address key foundation handwriting skills that include fine motor skills, pencil grip, coloring, drawing, alphabet knowledge, letter/number formation and name writing. This interactive session uses familiar classroom materials music, movement, and manipulatives to address children diverse learning styles and abilities; and create a stimulating PreK classroom.

**Location: Tuscarora, Seats: 120**

### 6 A "Moving" Experience: Learning Through Games and Songs

Level: 1, 2; CBK: 1, 2; AM: 2, 3; OCFS: 1

**Eric Gidseg**, Adjunct Professor of Elementary Education, SUNY at New Paltz, Highland, NY  
We will learn a number of games and songs as well as the compelling reasons for using them. Be prepared to move about and learn through action.

**Location: Chautauqua/Canadaigua/Saranac, Seats: 100**

## 7 Kids Say the Darndest Things: Age Appropriate Humor

Level: 1, 2; CBK: 1, 4; AM: 1, 2, 3, 4; OCFS: 1, 3

**Katie Howell**, Trainer, Child Care Solutions, Syracuse, NY— Credentialed Trainer  
Participants will be able to identify age appropriate humor and recognize the importance and the benefits of humor in their program for both the children and themselves. Upon returning to program, participants will be able to use the information from the training to integrate age appropriate humor into their daily interactions with the children in their care.

**Location: Cypress C, Seats: 60**

## 8 Earn a New York Infant / Toddler Credential Without Leaving Your Home Computer!

Level: 1; CBK: 6, 7; AM: 1, 4; OCFS: 3, 7

**Chenoa Ruecking**, Education and Training Coordinator, UW-Platteville Office of Continuing Education, Platteville, WI

Meet with the experts in distance learning via distance learning to experience a convenient and accessible proven path to quality professional development (available in English and Spanish.) Learn the "ins and outs" of satisfying the credit requirements for the New York Infant / Toddler Credential via distance learning.

**Location: Cypress AB, Seats: 140**

## 9 Recipes for Disaster: Serving Safe Food in Child Care

Level: 1; CBK: 5; AM: 4; OCFS: 2, 7

**Angie VanWormer**, Trainer, Community Action Planning Council of Jefferson County, Inc., Watertown, NY— Credentialed Trainer

**Cathy Stenfeldt**, Provider Services Specialist, Jefferson-Lewis Childcare Project, Watertown, NY— Credentialed Trainer

Have you ever stopped to think about how many times food is handled before it gets to a child's plate? This eye-opening and interactive workshop will share the USDA's four step process for keeping foods safe. Join us as we explore strategies that will help prevent food-borne illness in children... and ourselves!

**Location: Cayuga, Seats: 100**

Friday, April 11th  
Session 1  
8:30 am – 10:00 am

### Opening Plenary Session

## 10 "Us Plus Them": Alining 0-5 and K-12 to Close Early Achievement Gaps

Level: ALL; CBK: 6; AM: ALL; OCFS: 3

**Kristie Kauerz**, Research Assistant Professor, P-3 Policy and Leadership, University of Washington

Despite decades of increased investments in PreK, the United States continues to see persistent achievement gaps. An increasing number of states, school districts, and communities recognize the need to be intentional and systematic about linking and aligning the 0-5 and K-12 worlds in order to make meaningful improvements that benefit young children and close early achievement gaps. Dr. Kauerz will share the Framework for Planning, Implementing, and Evaluating PreK-3rd Grade Approaches and offer insights into how P-3 is being enacted in diverse communities around the country. You will leave with a clearer conceptual understanding of P-3, as well as practical strategies to support implementation of comprehensive P-3 approaches.

**Location: Oneida, Seats: 1100**

Friday, April 11th  
Session 2  
10:30 am – 12 noon

### Infant Toddler Track

## 11 Using the ELG's for Reflective Curriculum Planning

Level: 1, 2; CBK: 1, 3; AM: 1; OCFS: 1, 3

**Tonya Rivera**, Infant Toddler Specialist, Family Enrichment Network, Johnson City, NY— Credentialed Trainer

**Susan DeCarlo**, Infant/Toddler Coordinator, Child Care Solutions, Syracuse, NY— Credentialed Trainer

Once you have become familiar with the ELG's and have an understanding of where your children in your classroom are, developmentally, you can use this information to create meaningful, reflective plans for your classroom. We will be focusing on another useful strategy to add to your already extensive teacher toolbox!

**Location: Tuscarora, Seats: 120**

### Administration and Management Track

## 12 Classroom Observations

Level: 1, 2; CBK: 3, 7; AM: 1, 2; OCFS: 3, 5

**Kimberly Cuiplyo**, Director, Erie Canal Kids, Inc., Weedsport, NY— Credentialed Trainer

This training will provide childcare center directors with some ideas for classroom observations. How to incorporate them into the day and what feedback should be given to staff after an observation is conducted.

**Location: Cayuga, Seats: 100**

### Professionalism and Leadership Track

## 13 Why Do You Teach Young Children? Finding Your Teaching Core and Teaching From the Inside Out

Level: 2, 3; CBK: 6, 7; AM: 1, 2, 4, 5; OCFS: 3

**Carol Garboden-Murray**, Director/Administrator, Bard College - Nursery School, Annandale On Hudson, NY— Credentialed Trainer

We hear a lot about the importance of reflective & intentional teaching, but we don't often have the time or resources to develop a reflective intentional practice. This workshop is appropriate for teachers who want to develop a reflective intentional practice and supervisors who want to lead, guide and inspire others.

**Location: Cypress C, Seats: 60**

## NEW NYSAEYC MEMBER BENEFIT

### SharedSourceECNY

A resource rich web platform

for all working in the field of Early Care and Education!

Learn How It Will Save You

### Time & Money!

For a sneak peek...join us

at the Exhibitor Showcase

Please visit our exhibitors and thank them for supporting our conference!

## Promoting Healthy Development Track

### 14 Building Bridges: Promoting Social Emotional Development in Early Care and Learning

Level: 2, 3; CBK: 1, 5; AM: 1, 4; OCFS: 1, 2

**Emily Leone**, Consultant, Child Care Council, Inc., Rochester, NY

**Evelyn Efinger**, Infant Toddler Coordinator, Early Care and Learning Council, Albany, NY

This presentation will address early brain development and the importance of caregiver attention to early experiences. Secure relationships are the active ingredient that promotes healthy social and emotional development that leads to good mental health in adulthood. Learn how to build connections between health care and early education to improve the quality of child care and child outcomes.

**Location: Meadow, Seats: 70**

## School Age Leadership Track

### 15 Maintain Files That Make Your Licensor Smile

Level: 2, 3; CBK: 7; AM: 5; OCFS: 5

**Lori Smith**, HR Coordinator, Cub Care Children's Center, Vestal, NY

**Deborah Fitzgerald**, Executive Director, Cub Care Children's Center, Vestal, NY

De-stress your next OCFS file review with this no panic approach to compliance focusing on staff orientation, employee/child documentation & file maintenance.

We'll walk through a QUALITYstarsNY participating center's current internal system and provide you with templates, examples and resources to help you create a similar process to fit your needs.

**Location: Oak, Seats: 60**

### 16 Let's Go Camping: Provide Practical Experience for Pre-Service Teachers

Level: 3; CBK: 3, 4; AM: 3; OCFS: 3

**Mary Ellen Bardsley**, Associate Professor, Niagara University, Oneonta, NY – Credentialed Trainer

**Kathleen McGrath**, Assistant Professor, Niagara University, NU, NY

How can you provide pre-service teachers, graduate literacy students, and elementary school children with a worthwhile, hands-on experience while an institute of higher education and school district build a partnership? Go to Camp! Participants will learn about a higher education-school district partnership that resulted in a literacy PEP Camp for kindergartener to 3rd graders.

**Location: Willow, Seats: 60**

### 17 Innovation and Provocation: Making Learning Visible Via The Reggio Emilia Approach

Level: 2, 3; CBK: 3, 4; AM: 2; OCFS: 1, 3

**Kathy Burton**, Early Childhood Consultant, Co-owner Kaleidoscope: Changing Views Of Early Education, Churchville,

Exploring the "Hundred Languages" we will experience innovative ways to represent projects using the actions, play, investigations, conjectures, theories, cooperation, and knowledge-building process of the children as well as their linguistic, logical and imaginative discoveries. With this process we will explore how to make learning visible through the Reggio Approach allowing all the pieces to fit together as a mosaic.

**Location: Oneida, Seats: 1100**

### 18 A Partnership; Working with Parents of Children with Challenging Behaviors

Level: 1; CBK: 1, 2; AM: 1, 2; OCFS: 1, 3

**Dennis Conheady**, Mental Health Consultant, Self Employed, Rochester, NY

We will look at family systems, parent expectations of the child care provider and how to develop a positive relationship with parents. You will practice what to ask, say and do at a parent conference.

**Location: Catskill, Seats: 60**

### 19 Using Multiple Intelligence in the Early Childhood Classroom

Level: 2, 3; CBK: 1, 6; AM: 1, 2; OCFS: 1, 3

**Stephanie Dockweiler**, President, QS2 Training and Consulting, Wantagh, NY – Credentialed Trainer

Participants will understand Howard Gardner's Multiple Intelligence and how they can use the intelligences to enhance their early childhood classroom and early childhood inclusion classroom.

**Location: Appalachian, Seats: 60**

### 20 New York's Early Childhood Advisory Council – A Conversation About Early Childhood Services System Building in New York State

Level: 2, 3; CBK: 6, 7; AM: ALL; OCFS: 1

**Bob Frawley**, Co-Chair Early Childhood Advisory Council, NYS Council on Children and Families, Rensselaer, NY

**Sherry Cleary**, Co-Chair Early Childhood Advisory Council, New York Early Childhood Professional Development Initiative, Brooklyn, NY

The presenters will discuss and provide handouts on the work of the Early Childhood Advisory Council (ECAC) to build a high-quality system of supports and services for young children and their families. They will then lead a discussion about issues that participants are facing and how the ECAC can help them and their community initiatives succeed in their work.

**Location: Cypress AB, Seats: 140**

### 21 Cup Cooking

Level: 1, 2; CBK: 1, 5; AM: 2; OCFS: 1, 3

**Janette McCord**, Early Childhood Education Specialist, Office of Head Start T/TA System, Ithaca, NY

Hands-on individualized, child size recipes for the children in your programs. Learn how to integrate math and science into cooking for children.

**Location: Cypress DE, Seats: 50**

### 22 Creating an Infancy Leadership Circle in Your Community to Promote Healthy Children, Strong Families, and Early Learning Through Cross-Systems Collaboration

Level: 2, 3; CBK: 2, 6; AM: 1, 2, 4, 5; OCFS: 6

**Jacqueline Jones**, Co-director, Infancy Leadership Circles, New York Zero-to-Three Network, Williamsville, NY

Representatives from NYS Infancy Leadership Circles and allied organizations will share their model of collaboration to improve services in the state by reaching across systems in local communities to focus on the needs of the whole child and family. The strategy includes creating networks within and across communities to amplify the connections to a statewide movement.

**Location: Briar, Seats: 60**

### 23 Creative, Literacy Based Critical Thinking Activities to Enhance the Language Arts Curriculum

Level: 1, 2; CBK: 1, 4; AM: 2, 3; OCFS: 1, 3

**Lynne Panagakos**, Associate Professor, Bowling College, Calverton, NY

Participants will explore hands-on creative literacy based strategies to promote a foundation for learning, achievement, and self efficacy. New creative ways to encourage problem solving, divergent thinking and vocabulary development will be provided.

**Location: Adirondack, Seats: 200**

## Student Poster Display

Friday, 12 noon - 1:00 pm • Saturday, 11:30 am - 12:30 pm

**Exhibitor's Showcase**  
**Friday, 12 noon – 1:30 pm**

**Friday, April 11th**  
**Session 3**  
**1:30 pm – 3:00 pm**

**FEATURED SESSION**

**3-Hour Session**

**28 The Long Awaited Changes to the Child Day Care Regulations!**

Level: 1, 2; CBK: 6, 7; AM: ALL; OCFS: 5, 7

**Janice Molnar**, Deputy Commissioner, New York State Office of Children & Family Services, Rensselaer, NY

**Jim Hart**, Director of Regional Operations, Division of Child Care Services, New York State Office of Children & Family Services, Rensselaer, NY

**Kelly Phillips**, Senior Attorney, Counsel's Office, New York State Office of Children & Family Services, Rensselaer, NY

At the last AEYC conference OCFS presented the child care regulations under review. Providers and employees in the field gave us feedback and ideas at the workshop. Since then we have revised, added, and transformed those ideas into innovative, contemporary health and safety regulations. Come see the results.

**Location: Mohawk, Seats: 200**

**Infant Toddler Track**

**29 The Freedom of Movement**

Level: 1, 2; CBK: 1, 4; AM: 1; OCFS: 1, 3

**Ann Fraser**, Training Coordinator, Child Care Coordinating Council Of The North Country, Inc., Plattsburgh, NY— Credentialed Trainer

**Sarah Gould-Houde**, M.S. Ed., Regional Infant and Toddler Specialist, Capital District Child Care Council, Menands, NY— Credentialed Trainer

Investigate the Resources for Infant Educator (RIE) based benefits of maximum gross motor development in helping an infant to become self-confident, secure, and happy. Enjoy hands on exploration of toys, materials, equipment, and environmental features that will provide optimal movement and exploration. Examine the newly established freedom of movement checklists and learn how to become a certified freedom of movement care provider.

**Location: Tuscarora, Seats: 120**

**Administration and Management Track**

**30 When to Know and How to Let Go**

Level: 2, 3; CBK: 6, 7; AM: 1, 2, 4, 5; OCFS: 4, 5

**Lynn Morris**, Owner, Training Unlimited, Wynantskill, NY— Credentialed Trainer

Deciding when and how to terminate an employee or a family from care is an emotional struggle for most day care programs. This interactive workshop uses real life examples to help navigate these delicate situations.

**Location: Cayuga, Seats: 100**

**Professionalism and Leadership Track**

**31 The Rights of Children: UN, NAEYC, Reggio Emilia, and More**

Level: 2, 3; CBK: 6; AM: ALL; OCFS: 3

**Liege Motta**, Adjunct Lecturer - Educational & Curriculum Consultant, The City College of New York, CUNY - The Medical Center Nursery School, New York, NY

This presentation is a conversation on the UN convention, the NAEYC position statement, the Reggio Emilia philosophy, and other documents addressing the issue. Participants will have the opportunity to analyze several documents and engage in discussion about their validity, relevance and implications for our work in early childhood.

**Location: Cypress C, Seats: 60**

**24 The Common Core in Prekindergarten, Developmentally Appropriate Practice and the Alignment with P-3rd Curriculum**

Level: 2; CBK: 1, 7; AM: 2; OCFS: 1

**Patty Persell**, New York State Head Start Collaboration Director, NYS Council on Children and Families, Rensselaer, NY

**Meg McNiff**, Coordinator of the Office of Early Learning, NY State Education Department, Office of Early Learning, Albany, NY

In this session we will talk about what developmentally appropriate activities look like in a prekindergarten classroom that is aligned with (following) the Common Core. This session is relevant for Head Start programs, Universal Prekindergarten programs, as well as 4 year old programs that aim to understand the Common Core.

**Location: Mohawk, Seats: 200**

**25 When Life is Stressful: How to Cope Effectively**

Level: 1; CBK: 2; AM: 4; OCFS: 4

**Felicia Santiago**, Education Coordinator, Read to Succeed Buffalo, Buffalo, NY

In this presentation we will define "stress", identify our stressors for both external and internal stress; the types of stress, mini, moderate or severe; and the effects stress has on the body. Our objective will be to review and practice simple ways to cope and calm our bodies down.

**Location: Onondaga, Seats: 50**

**26 Bringing the Indoors Out and the Outdoors In**

Level: 3; CBK: 1, 4; AM: 2; OCFS: 1, 3

**Jessica Sexton**, Upk Teacher / Day Care Director, Annie's Ark, Inc., Livonia, NY

I will be sharing ways in which I use our outdoor classroom to teach and support my preschoolers learning and development as well as ways to incorporate natural elements in an indoor classroom.

**Location: Seneca, Seats: 120**

**27 Sense-Sationalizing Creativity & Stimulating Brain Activities**

Level: 1, 2; CBK: 1, 4; AM: ALL; OCFS: 1, 3

**Christine Webb**, Professor, SUNY Broome Community College, Chenango Forks, NY

Sensory issues in Early Childhood Education have come to the forefront of contemporary classrooms. This workshop defines and discusses some common sensory issues, fosters understanding of age appropriate experiences and ideas to support these children, and will provide active experience with a large variety of hands-on activities to take back and implement in your classrooms tomorrow!

**Location: Chautauqa/Canadaigua/Saranac, Seats: 100**



## Promoting Healthy Development Track

### 32 Developing an Individualized Plan of Care for a Child with Special Health Care Needs Including Medication Considerations

Level: 2, 3; CBK: 5, 7; AM: ALL; OCFS: 5

**Emily Leone**, Consultant, Child Care Council, Inc., Rochester, NY

This interactive workshop will partner Health Consultants and Early Care Providers to develop Individualized Health Care Plans for children with special needs. Special consideration will be provided to medication administration and communication with the child's medical home.

**Location: Meadow, Seats: 70**

## Professional Development Track

### 3-Hour Session

### 33 Adult Learning is Different!

Level: 2, 3; CBK: 6; AM: ALL; OCFS: 4

**Patricia Beck**, Director of Professional Development, Child Care Solutions, Syracuse, NY— Credentialed Trainer

Adults learn differently than children yet many adult trainers come from the field of teaching children and still use pedagogical methods to train adults. Discover what adults need and want from their educational experiences and how you can deliver it to them in meaningful ways that change practice.

**Location: Catskill, Seats: 60**

## School Age Leadership Track

### 34 Leadership Dos and Don'ts: What Makes a Good Leader?

Level: 2, 3; CBK: 6, 7; AM: 5; OCFS: 3, 5

**Erin Broderick-Roberts**, School-Age Education Coordinator, Capital District Child Care Coordinating Council, Albany, NY— Credentialed Trainer

Explore the traits of an effective leader and reflect on the traits and skills you possess. Discuss inspirational leaders in your past and how we can be more like them. Review ethical behaviors, how we rationalize unethical behavior and what we can do to improve our practice. Share your opinions and the dos and don'ts of the field.

**Location: Oak, Seats: 60**

### Book Signings

Thursday, 8:30 pm  
Marc Brown, Oneida

Friday, 12 noon  
Kristie Kauerz, Event Center

Saturday, 11:30 am  
Gaye Gronlund & Jesse Saperstein, Event Center

Saturday, 2:30 pm  
Jesse Saperstein, Oneida



### 35 Cooperative Games and Activities

Level: 1, 2; CBK: 1, 4; AM: 2, 5; OCFS: 2, 3

**Jane Brown**, Executive Director, Child Care Resources Of Rockland, Inc., Newburgh, Move and groove for the full 90 minutes of this workshop. Come ready to practice activities for preschool and/or school age children and some discussion on integrating lots of activities into your schedule.

**Location: Chautauq/Canadaigua/Saranac, Seats: 100**

### 36 Aspire-New York's Registry for Early Childhood Professionals

Level: 2, 3; CBK: 6; AM: ALL; OCFS: 5

**Diana Diaz**, Registry Manager, NY Early Childhood Professional Development Institute, Brooklyn, NY— Credentialed Trainer

**Danica Montejo**, Registry Manager, NY Early Childhood Professional Development Institute, Brooklyn, NY

This workshop provides an overview of Aspire, the professional development tool for early childhood professionals. During this interactive presentation, we will demonstrate the steps to complete the online application; and how to use Aspire's Statewide Training Calendar, Career Ladder and other tools to plan your professional development.

**Location: Cypress AB, Seats: 140**

### 37 Writing a Mini Grant

Level: 2, 3; CBK: 6; AM: ALL; OCFS: 3

**Valerie Halla**, Teacher, Westminster Early Childhood Program, Buffalo, NY— Credentialed Trainer

Do you have an exciting idea for a project but are short on funds? Then this is the workshop for you! All NYSAEYC members are eligible to apply for up to \$500 to implement a project in their classroom or program. Come find out how to apply for a NYSAEYC mini grant. We will guide you through the process.

**Location: Willow, Seats: 60**

### 38 Values and Roles in Mandated Reporting Responsibilities

Level: 2, 3; CBK: 2, 5; AM: ALL; OCFS: 6, 8

**Sue Kowaleski**, Coordinator, Southern Adirondack Child Care Network, Argyle, NY— Credentialed Trainer

Mandated reporters must regularly participate in workshops and this one's a little different from the many you've already attended. After a quick review of the responsibilities & indicators, we will take an active look at how values influence your report, the roles that the different players have in the process and a little policy development, too.

**Location: Briar, Seats: 60**

## 39 Working With Children and Families Who Are English Language Learners

Level: 2; CBK: 2, 4; AM: 2; OCFS: 1

**Elizabeth Mahon**, Teacher, Ithaca Community Childcare Center, Ithaca, NY

**Moni Ginn**, Teacher, Ithaca Community Childcare Center, Ithaca, NY

Children and their families new to our country and who have little or no English come into our care and we struggle to partner with the families and to teach the children (in all domains). Using a variety of processes based in observation, interaction and response we can facilitate English growth in the children and communication with the families.

**Location: Oneida, Seats: 1100**

## 40 Promoting Healthy Attachment and Trust: Primary Caregiving and Continuity of Care with Infants and Toddlers

Level: 2, 3; CBK: 1; AM: 1; OCFS: 1, 3

**Jeanne Malone**, Program Director, Ithaca Community Child Care Center, Ithaca, NY—Credentialed Trainer

Offering infants and toddlers a program that incorporates Continuity of Caregivers and Primary Caregiving is best practice but it's difficult to do. This session will discuss the research behind attachment, benefits to the children and the staff, how to work with OCFS to make Continuity possible and how to set up a Continuity of Care model!

**Location: Seneca, Seats: 120**

## 41 The Balancing Act: Developing and Maintaining a Developmentally Appropriate, Play Based, and Responsive Curriculum in a Climate of Standards Based Early Childhood Educational Practice

Level: 1, 2; CBK: 1, 4; AM: 2, 3; OCFS: 1

**Aki Ohseki**, Assistant Professor, Mercy College, Dobbs Ferry, NY

**Elena Nitecki**, Assistant Professor, Childhood Education, Mercy College, Dobbs Ferry, NY

This interactive presentation will examine ways in which Early Childhood practitioners can balance their commitment to creating developmentally appropriate, play based and responsive learning environments, with meeting the external standards such as the Common Core that have become increasingly present in the field. Topics to be explored include curriculum development, learning centers, and inclusive classroom environments.

**Location: Onondaga, Seats: 50**

## 42 I Hate Science and Math!!!!

Level: 1; CBK: 1, 4; AM: ALL; OCFS: 3, 7

**Richelle Singer**, Assistant CCRR Director, Child Care Council of Cornell Cooperative Extension, Oriskany, NY—Credentialed Trainer

In this workshop you will learn hands-on activities that make science and math fun for the children. You will learn ways to incorporate activities for toddlers through school-age children.

**Location: Appalachian, Seats: 60**

## 43 Aligning the PreK and Kindergarten Common Core Math Standards, Part 1

Level: 2, 3; CBK: 1, 4; AM: 3; OCFS: 1

**Deborah Wolfe**, Principal, Middle Country Csd, Stony Brook, NY

**Kellie Canevari**, Prekindergarten Teacher and Kindergarten Teacher, Middle Country CSD, Centereach, NY

Using the NY Common Core Math Standards for Prek and Kindergarten, presenters will discuss, share and demonstrate the vertical alignment of these standards. Participants will be guided through specific whole and small group learning experiences using video clips of hands-on and engaging instruction. The critical alignment of Prek and Kindergarten instruction is emphasized.

**Location: Cypress DE, Seats: 240**

### 3-Hour Session

## 44 Stage of Change Model of Professional Development

Level: 3; CBK: 6, 7; AM: 1, 2, 4, 5; OCFS: 3

**Kim Avery**, Early Care and Education Specialist, Children's Institute, Webster, NY  
Mentors and coaches often make the assumption that center staff is ready to learn, however, that is not necessarily the case. In this workshop participants will learn to: identify a learner's stage of change, choose effective support strategies tailored to a learner's stage and measure effects of an intervention before changes in behavior can be observed.

**Location: Adirondack, Seats: 200**

Friday, April 11th  
Session 4  
3:30 pm – 5:00 pm

### Infant Toddler Track

## 45 Infant and Toddler Language Development

Level: 1; CBK: 1, 4; AM: 1; OCFS: 1, 3

**Karen Kopacz**, Infant Toddler Supervisor, Western New York Infant Toddler Supervisor, Buffalo, NY

This training focuses on language development and communication through each stage of infancy and toddlerhood. It is designed to instill an awareness of the specific language accomplishments of infants and toddlers as they grow.

**Location: Tuscarora, Seats: 120**



Please visit our exhibitors and thank them for supporting our conference!

Find out what our coding means (Level, CBK, OCFS, & AM).  
Go to page 20 to find out which workshops are for you!

## Administration and Management Track

### 46 It's All About Attitude! Build Your Culture of Positivity

Level: 2, 3; CBK: 6, 7; AM: 2, 3, 5; OCFS: 3, 4

**Jessica Vanacoro**, Director/Administrator, Mt. Tremper Outdoor Ministries, Inc., Patterson, NY— Credentialed Trainer

Learn ways to create and build positive culture in your work environment, develop motivators, and identify obstacles to having the best working environment you can have. Participants will leave this workshop with ideas and inspiration to make their workplace the best it can be.

**Location: Cayuga, Seats: 100**

## Professionalism and Leadership Track

### 47 Mirror, Mirror on the Wall: Becoming a Reflective Teacher

Level: 1, 2; CBK: 3, 6; AM: 1, 2, 3, 4; OCFS: 3

**Sandra Malcolm**, Professor Emeritus, SUNY Cobleskill, Ames, NY

**Chad Malcolm**, Assistant Professor of Early Childhood, St. Catherine College, Springfield, KY

The reflective teaching model will be presented as a tool to improve teaching and learning in the classroom. Participants will practice the model and return to their classroom with a plan of action for addressing a problem area.

**Location: Cypress C, Seats: 60**

## Promoting Healthy Development Track

### 48 Healthy Active Living in Child Care: Opportunities to Promote Physical Activity and Nutrition

Level: 1, 2; CBK: 5; AM: 1, 2, 4; OCFS: 2

**Sara Bonam Welge**, Coordinator, Obesity Prevention Program, New York State Department of Health, Albany, NY

**Sandra Rhoades**, Director, CACFP Homes Administration and Obesity Prevention Units, New York State Department of Health, Albany, NY

This workshop will address screen time reduction, improved nutrition, increased physical activity and breastfeeding promotion in child care and the convergence of healthy living practices. Participants will learn about tools and techniques to achieve QUALITYstarsNY standards for promoting healthy practices in the early care and learning environment.

**Location: Meadow, Seats: 70**

## Promoting Healthy Development Track

### 49 Active Play! Fun Physical Activities for Young Children

Level: 1, 2; CBK: 1, 5; AM: 2; OCFS: 1, 2

**Diane Craft**, Professor of Physical Education, SUNY Cortland, Cortland, NY

Learn fun, inclusive, developmentally appropriate physical activities that use inexpensive equipment, small spaces, and work well in home-based and center-based childcare settings. View videos of 2-5 year olds playing these fun activities and try a few, too!

**Location: Chautauqua/Canadaigua/Saranac, Seats: 100**

**Be a Winner Next Year!**

### Mini Grant Workshop – Come and find out about....

#### Writing a Mini-Grant

Friday, 1:30 pm – 3:00 pm

#### Things You Can Do With a Mini-Grant (Meet This Year's Winners!)

Friday, 3:30 pm – 5:00 pm

**Location for both: Willow, Seats: 60**

## School Age Leadership Track

### 50 What's Hot in Afterschool!

Level: 2, 3; CBK: 6, 7; AM: 3, 5; OCFS: 3, 5

**Lynn Siebert**, Director of Education, Capital District Child Care Coordinating Council, Inc., Menands, NY— Credentialed Trainer

Afterschool leaders wanted...for round table discussion on exciting initiatives happening around the state. AfterSchool Works! NY representatives will discuss the New York State School-Age Care Credential and Program Accreditation. Also learn a bit more about the only membership organization for afterschool professionals in New York State and how you can get involved. There are many ways!

**Location: Oak, Seats: 60**

### 51 Creating a Program-Wide, Early Literacy Initiative: The Head Start Little Read Project

Level: 1, 2; CBK: 2, 4; AM: 1, 2, 3; OCFS: 1

**Elizabeth Anderson**, Assistant Professor, Binghamton University, Binghamton, NY— Credentialed Trainer

**Sandele Wenzel**, Family Literacy Specialist, Family Enrichment Network, Johnson City, NY

Participants will learn practical, hands-on strategies for creating and implementing a program-wide, thematic-based early literacy initiative for children ages birth to age five and their families using a piece of classic literature. Participants will also learn new ways to integrate the Pre-K Common Core Standards with content curricula using developmentally appropriate practices.

**Location: Briar, Seats: 60**

### 52 Creating Science Based Lessons that Engage and Inspire Pre-K and Kindergarten Learners

Level: 2; CBK: 4; AM: 2, 3; OCFS: 3

**Denise Ferrera**, UPK Associate, Middle Country Central School District, Smithtown, NY

**Laura Williams**, UPK Teacher, Middle Country Central School District, Centereach, NY

We will share ideas for incorporating scientific inquiry activities into reading, writing and science activities that promote scientific literacy and enthusiasm with an emphasis on how to build on the content of children's books. Participants are guided through specific whole and small group learning experiences using video clips of hands-on and engaging instruction.

**Location: Seneca, Seats: 120**

### 53 QUALITYstarsNY: Where We've Been and Where We Are Going

Level: 2, 3; CBK: 6; AM: 1, 2, 4, 5; OCFS: 3

**Ola Friday**, Project Coordinator, NY Early Childhood Professional Development Institute, Brooklyn, NY

QUALITYstarsNY is here! Learn what our 300+ participants have been up to these past two years. In this session you will also learn about the plan for expansion and steps you can take to get ready to participate.

**Location: Cypress AB, Seats: 140**

## Congratulations!

### This Year's Winners

**Diane Devoe**, Capital District AEYC: "Making a Difference: Developing Children's Potential One Play Space at a Time"

**Jennifer Cos**, Rochester AEYC: "The Cooking Cart"

**Sandra Heaney**, Western NY AEYC: "Art and Science - Where Do They Overlap?"

**Jill Stafford**, Suffolk AEYC: "Multilingual Book and Music Experience"

**Beth Kazel**, Syracuse AEYC: "Wood Pallet Gardens"

**54** Why Creativity? The Importance of Fostering Creativity in Young Children

Level: 1, 2; CBK: 1, 4; AM: 2, 4; OCFS: 1

**Alyse Hachey**, Professor-Deputy Chair, BMCC-CUNY, New York, NY

**Meghan Fitzgerald**, Assistant Professor, BMCC--CUNY, New York, NY

Through hands-on activities and drawing from multiple lines of research, this workshop explores what creativity is and why its development is so critical for young children. Participants will examine approaches to designing curriculum that help foster creativity in the early childhood classroom.

**Location: Appalachian, Seats: 60**

**55** Things You Can Do With a Mini Grant

Level: 2, 3; CBK: 6; AM: ALL; OCFS: 3

**Valerie Halla**, Teacher, Westminster Early Childhood Program, Buffalo, NY--

Credentialed Trainer

Recent NYSAEYC mini grant winners will describe the creative ideas for young children that inspired the funding for the year. They will explain their projects from inception to near completion and answer questions to help you think about how your ideas can be turned into a successful proposal.

**Location: Willow, Seats: 60**

**56** Is It Really Just Play? The Art of Observing Young Children

Level: 1, 2; CBK: 3; AM: 1, 2, 4; OCFS: 1, 5

**Camille Lachar-Lofaro**, Vice President, QS2 Training and Consulting, Coram, NY--

Credentialed Trainer

Do you really see what you're looking at? In this workshop we will take a look at your role as an observer, the challenges you face, what you bring to your observation, how to observe objectively, and mastering the art of observing. After hands-on practice we'll look at what to do with all of those notes!

**Location: Onondaga, Seats: 50**

**57** Aligning the PreK and Kindergarten Common Core Math Standards, Part 2

Level: 2; CBK: 4; AM: 2, 3; OCFS: 1, 3

**Gretchen Rodney**, Principal, Middle Country Central School District, Ridge, NY

Participants will walk through the four Pre-K and five Kindergarten NYS Common Core Math Standards. In addition to the video clips of student learning experiences, this make and take session will provide participants with lesson plans for each of the Pre-K and Kindergarten Standards. Participants will also be given the opportunity to adapt the plans to their differentiated student populations.

**Location: Cypress DE, Seats: 240**

Friday Evening

*Champions  
for Children*

**6:00 pm**

**Location: Oneida**  
(included in Package A or if pre-purchased a la carte)

To track or not to track

**Follow a track** for ease of planning and focus on one special topic. Each workshop is meant to compliment the others in the same track.

OR

**Mix and match** with other workshops if you like. There are additional workshops beyond the track in each topic category throughout the conference.

See Category listings on pages 11-15

**Find out what our coding means (Level, CBK, OCFS & AM). Go to page 20 to find out which workshops are for you!**



**NEW NYSAEYC MEMBER BENEFIT**

**SharedSourceECNY**

A resource rich web platform

for all working in the field of Early Care and Education!

Learn How It Will Save You

**Time & Money!**

For a sneak peek... join us

at the Exhibitor Showcase

# Workshop Descriptions - Saturday

Saturday, April 12th  
Early Bird  
6:45 am – 7:45 am

## 58 Mandated Reporter Training: Identifying and Reporting Child Abuse

Level: 1; CBK: 3, 5; AM: ALL; OCFS: 6, 8

**Lisa Chrapowicz**, Executive Director of Operations, EduKids Child Care Centers, West Seneca, NY— Credentialed Trainer

Do you know about the responsibilities and your role as a Mandated Reporter? Child care providers are "mandated" by law to report cases of suspected child abuse and maltreatment. This training will provide information regarding identification of physical and behavioral indicators, as well as a description of the legal framework for the NYS Child Protective System.

**Location: Onondaga, Seats: 50**

## 59 Preschool and the Natural Environment

Level: 1; CBK: 2, 4; AM: 2, 3; OCFS: 3

**Catherine Hecht**, Director/Owner, Rhythm and Rhyme Child Care, Warwick, NY

**Jessica Harnick**, Assistant Director, Rhythm and Rhyme Child Care, Warwick, NY

A thematic approach to children's literature which will provide lesson plans, literature and support materials for teachers and administrators.

**Location: Cypress C, Seats: 60**

## 60 Which Professional Dispositions are Most Desirable for Early Child Administrators?

Level: 3; CBK: 4, 6; AM: 2, 4; OCFS: 1, 3

**Michael Pregot**, Coordinator Of Educational Leadership At Liu Brooklyn, Long Island University, Brooklyn, NY

A formal research project conducted this summer in NYC examined parental preferences in early childhood administrative dispositions in various early childhood settings, work placements, private schools, home-based organizations, stand alone agencies and federal/state programs. After an explanation of the findings, the group will be asked to participate in a Think-Share exercise to discuss program structure.

**Location: Mohawk, Seats: 200**

## Exhibitor's Showcase

11:30 am - 1:00 pm

Saturday's Door Prize: Sheraton at the Falls  
Gift Certificate (Niagara Falls)

Tickets at the Door – Drawing at 12:30 pm

**Breakfast & Lunch Sales:**

Saturday: 7:00 am – 1:30 pm

Pre-Ordered Box Lunch Pick-Up

Exhibits Open 8:00 am – 2:00 pm



Many Exhibitor Raffle Prizes!

## 61 Jump, Jive, and Wail! Songs and Movement for Kids

Level: 1, 2; CBK: 1, 4; AM: 1, 2, 3; OCFS: 1, 3

**Jessica Vanacoro**, Director/Administrator, Mt. Tremper Outdoor Ministries, Inc., Patterson, NY— Credentialed Trainer

Get singing and moving in this interactive workshop! Participants will learn a plethora of songs that cover all ages and can be incorporated in to your daily routines.

**Location: Chautauqa/Canadaigua/Saranac, Seats: 100**

Saturday, April 12th  
Session 1  
8:00 am – 9:30 am

### Keynote Speaker

## 62 Early Learning Guidelines, PreK Foundation, Common Core Standards, and High Family Expectations: Where Does Play Fit In and How Can We Stay True to the Needs of Young Children?

Level: ALL; CBK: 4, 6; AM: ALL; OCFS: 3

**Gaye Gronlund**, Author, Early Childhood Consultant

Early childhood programs may feel under more pressure than ever. New York has published Early Learning Guidelines and Prekindergarten Learning Standards. National Kindergarten Common Core Standards have been developed. And, families continue to express concerns regarding the learning experiences their children need in the early years. Early childhood professionals know that young children need playful learning, not rote, skill work or inappropriate expectations. How can we as early childhood educators advocate for play?

**Location: Oneida, Seats: 1100**

### Family Child Care Track

## 63 Family Child Care Marketing in Hard Times

Level: 1; CBK: 7; AM: 4; OCFS: 5

**Bonnie Caldwell**, Early Learning and Care Representative, CSEA, Albany, NY

This session will provide information on the current marketing trends in the field. We will provide hands-on strategies for creating an effective marketing plan for their home-based businesses that will attract new clients. We will discuss how rates reflect the quality of their programs.

**Location: Briar, Seats: 60**

### Infant Toddler Track

## 64 Toddler Environments and Exploration

Level: 1, 2; CBK: 1, 4; AM: 1; OCFS: 1, 3

**Kristin Cadro**, Infant Toddler Specialist, Child Care Resource Network, Buffalo, NY— Credentialed Trainer

**Maryann Ciskal**, Education Specialist, Child Care Resource Network, Buffalo, NY— Credentialed Trainer

Participants will discuss the needs of today's toddlers in group care, observe supportive environments, and explore ways to enhance the environment and materials they offer the toddlers in their care.

**Location: Tuscarora, Seats: 120**

**Management and Administration Track**

**65 No More Cookie Cutter Programs; Play's Place in Prek and Kindergarten Classrooms**

Level: 3; CBK: 4, 7; AM: 2; OCFS: 3

**Wendy McLeish**, Professor, Buffalo State College, Kenmore, NY

**Adena Sexton**, Professor, Buffalo State College, Buffalo, NY

High quality early childhood classrooms integrate curriculum through play. Play gives all children a strong foundation for academic success in a standardized, mandated world. The NYS PreK Foundation to the Common Core supports engaged children learning through exploration and play. Participants will identify key quality indicators for prekindergarten and kindergarten programs in an interactive format.

**Location: Cayuga, Seats: 100**

**Professionalism and Leadership Track**

**66 Who Are The People in Your Neighborhood?**

Level: 3; CBK: 6; AM: ALL; OCFS: 3, 5

**Donna Morrison**, Early Childhood Director, The Guidance Center of Westchester, New Rochelle, NY

Come learn tools and techniques to expand your professional neighborhood into a Learning Collaborative. A Learning Collaborative is a group of professionals with a similar focus (children and families) who come together to learn, support, and creatively problem solve.

**Location: Cypress C, Seats: 60**

**Professional Development Track**

3 Hour Session

**67 Design With the End in Mind: Writing Workshop Goals, Objectives and Agendas**

Level: 2, 3; CBK: 6; AM: ALL; OCFS: 5

**Debbie Silver**, Director of Professional Development and Quality Enhancement Services, Child Care Resources of Rockland, Inc., New Milford, NJ

Before we begin planning a workshop, we need to consider what we want participants to be able to do, learn or think about when they leave. We can start by writing goals and measurable objectives. Participants will practice writing goals, measurable objectives and workshop agendas in this interactive workshop. Come with a specific workshop idea in mind!

**Location: Catskill, Seats: 60**

**Promoting Healthy Development Track**

**68 Child Development : Bridges to Developmental Surveillance, Screening and Referral in Early Care and Learning**

Level: 1, 2; CBK: 1, 3; AM: 1, 2, 4; OCFS: 1

**Dina Lieser**, Co-Director, Docs For Tots, Director, Community Pediatrics NUMCMD, DOC FOR TOTS and Nassau University Medical Center, Melville, NY

**Evelyn Blanck**, Associate Executive Director, New York Center for Child Development, New York, NY

Techniques, supports and tools to support efforts in child care to promote improved practices around child development and developmental screening will be shared. The relationship between early screening and referral school readiness and lifelong health will be emphasized.

**Location: Meadow, Seats: 70**

**School Age Track**

**69 Include STEM in My SACC Program? - YES YOU CAN!**

Level: 1, 2; CBK: 4; AM: 5; OCFS: 3

**Deborah Fitzgerald**, Director/Administrator, Cub Care Children's Center, Vestal, NY  
In this hands-on workshop you will experience several simple ways you can reinforce children's developing, Science, Technology, Engineering, & Math (STEM) skills. We'll explore low or no cost activities that are fun and encourage cooperation, and problem solving. Best of all you don't need to be a STEM wizard to facilitate or find new projects.

**Location: Oak, Seats: 60**

**70 Intentional Curriculum Planning Using the NYS Early Learning Guidelines**

Level: 1, 2; CBK: 1, 3; AM: 1, 2; OCFS: 1

**Jennifer Butch**, Project Coordinator, NY Early Childhood Professional Development Institute, New York, NY

**Dana Benzo**, Project Coordinator, NY Early Childhood Professional Development Institute, Forrest Hills, NY— Credentialed Trainer

Committed early childhood educators use the lens of child development to help chart the individual and unique path experienced by each child in the classroom. Using the NYS Early Learning Guidelines as a tool, we will analyze the development of children through video clips and then brainstorm intentional learning experiences to optimally facilitate their growth.

**Location: Cypress AB, Seats: 140**

**71 Hi Ho, Hi Ho, Its Off to Work We Go!**

Level: 1, 2; CBK: 1; AM: 2, 3; OCFS: 1

**Chad Malcolm**, Assistant Professor, St. Catharine College, Springfield, KY

This hands-on classroom style presentation will lead participants down the path of creating meaningful jobs and helpers within their classrooms. Jobs within a classroom can give students a chance to develop leadership skills, confidence, and responsibilities.

**Location: Seneca, Seats: 60**

**72 Setting the Pace in Early Childhood Inclusive Classroom Settings**

Level: 1, 2; CBK: 4; AM: 2, 3; OCFS: 1

**Sharon Medow**, Professor, Pace University, New York, NY

**Teri Buch**, Special Education Teacher, NYC Department of Education, New York, NY  
This interactive workshop will explore inclusion as a pathway for supporting language development, literacy underpinnings and social skills. Classroom applications will be shared infusing children's literature selections, lessons, and hands-on activities that promote differentiation of instruction to address diverse learning styles, needs and abilities.

**Location: Cypress DE, Seats: 240**



### **73** Beyond Megan's Law: How to Protect Children from Sexual Predators

Level: 1; CBK: 2, 5; AM: 1, 2, 4, 5; OCFS: 6, 8

**Gayle Nixon**, Education Supervisor, Child Care Resource Network, Buffalo, NY—  
Credentialed Trainer

Child sexual abuse is "a silent epidemic," according to the American Medical Association. This workshop offers educational information to providers to prevent people from victimizing children today and to prevent children from developing abusive behaviors in the future.

**Location: Adirondack, Seats: 200**

### **74** Observing and Assessing Children: Ethical Implications and "Next Steps" for Classroom Teachers

Level: 2; CBK: 3; AM: 1, 2; OCFS: 3

**Nancy Picart**, Director, Small Wonders Child Care, Brentwood, NY

Early childhood teaching staff will consider the ethical implications as well as the importance of observations and assessments of very young children. Discussion of the purposes and uses of observations will be followed by a set of scenarios, ending with "next steps" for curriculum development.

**Location: Onondaga, Seats: 50**

### **75** NYS Infant Toddler Credential

Level: 2; CBK: 6; AM: 1, 4; OCFS: 1

**Barbara Pollock**, Mentor, Empire State College, Webster, NY

This workshop will explain the requirements and benefits of the NYS Infant Toddler Care & Education Credential. The participants will learn about the topics covered in the required coursework and the procedure in earning this credential.

**Location: Cedar, Seats: 15**

### **76** But What Does It Mean? Vocabulary Development in Early Childhood

Level: 1, 2; CBK: 1; AM: 2; OCFS: 1

**Julia Rosic**, Literacy Coach, Read to Succeed Buffalo, Tonawanda, NY

There is a strong correlation between vocabulary and reading comprehension. This workshop will discuss the importance of frequent and systematic vocabulary development as well as instructional activities and ways to assess student growth.

**Location: Willow, Seats: 60**

### **77** Musical Miracles That Foster Peace in Early Childhood Settings

Level: 2, 3; CBK: 4; AM: 2; OCFS: 3

**M'Lou Speranza**, Music Building Blocks/Technical Support (coach/mentor), Rochester City School District, Rochester, NY, Rochester, NY

Participants will have the opportunity to actively participate in songs, chants, and movement activities that foster positive social interaction among young children. These activities help classrooms remain calm and peaceful, even during transitions and waiting times. Many free song downloads are available.

**Location: Chautauqa/Canadaigua/Saranac, Seats: 100**

### **78** Fun Filled Phobia Free Mathematics

Level: 1, 2; CBK: 4; AM: 2, 3; OCFS: 3

**Angela Ueshiro**, Lead Teacher, CA Montessori Children's Center, Farmingville, NY  
**Christine Casalini**, Lead Teacher, CA Montessori Children's Center, Stony Brook, NY—  
Credentialed Trainer

Are you baffled by the new Common Core Learning Standards in Mathematics for Pre-Kindergarten and Kindergarten classrooms? If so please join us for this informative workshop where we will demystify the process and introduce you to hands on activities that will facilitate your students learning.

**Location: Appalachian, Seats: 60**

3 Hour Session

### **79** Active Learning: Letting Children Learn on Their Own Through Engagement and Not By Us!

Level: 1, 2; CBK: 1, 4; AM: 1, 2, 4; OCFS: 1, 3

**Danielle Doring**, Site Supervisor, Peace, Inc Head Start/early Head Start, Lafayette, NY

Children begin life eager to explore the world around them. Through an interactive approach, participants will learn how active learning decreases behavior concerns, increase the level of individualization, and how their role as a facilitator will help increase the mastery of skills within all areas of learning.

**Location: Mohawk, Seats: 200**

Saturday, April 12th  
Session 2  
10:00 am – 11:30 am

### Featured Session with Keynote Speaker

### **80** Communicating Effectively About Early Learning Standards, with Families, Colleagues, Administrators, and Policy Makers

Level: ALL; CBK: 2, 6; AM: ALL; OCFS: 4

**Gaye Gronlund**, Author, Early Childhood Consultant

Explaining best practices to others can be a challenging part of our work as early childhood professionals. We know that play-based learning is best and that authentic assessment is the most informative. How do we help others to understand as well?

**Location: Oneida, Seats: 1100**

### Family Child Care Track

### **81** Creating an Effective Parent Handbook

Level: 1; CBK: 7; AM: 4; OCFS: 5

**Bonnie Caldwell**, Early Learning and Care Representative, CSEA, Albany, NY

We will discuss the importance of businesslike relationships in home based child care and the role that parent handbooks play in those relationships. We will share tips that can help you set businesslike expectations for your program. We will discuss and share key elements that should be included in your parent handbook.

**Location: Briar, Seats: 60**

### Infant Toddler Track

### **82** Ripples of Mental Health

Level: 1, 2; CBK: 1, 3; AM: 1; OCFS: 1, 3

**Susan DeCarlo**, Infant/Toddler Specialist, Child Care Solutions, Syracuse, NY—  
Credentialed Trainer

Changing perceptions about young children's needs have led to emphasizing relationships between children and their child-care providers and their added significance as markers of quality care. Understanding associations between caregiver depression and its effects on quality is important because human relationships are the foundation upon which children build their future.

**Location: Tuscarora, Seats: 120**

Workshop  
Descriptions

If you see a student with a pink ribbon,  
give them an encouraging word or smile!

**Administration and Management Track**

**83 Leadership: Powerful Practices That Make a Difference**

Level: 2, 3; CBK: 6, 7; AM: ALL; OCFS: 4, 5

**Kate Dust**, Vice President Education & Staff Development, Edukids Inc., West Seneca, NY  
Early Childhood Leadership is critical to create excellence for young children, families, professional staff and community. Don't be afraid to be powerful in your leadership practices! Explore leadership models, methods and strategies, share successful tactics and create plans to effectively lead your program and work.

**Location: Cayuga, Seats: 100**

**Professionalism and Leadership Track**

**84 Who Cares in Child Care? Professional Practices Based Upon the Ethic and Fidelity of Care**

Level: 1, 2; CBK: 1, 6; AM: 1, 2, 4; OCFS: 1, 3

**Lynnette Haley O'Stewart**, Director, Help Me Grow Western New York, Niagara University, Gasport, NY

This presentation will explore how early childhood teachers and caregivers nurture young children's developing capacity for caring. The following questions will be examined: How do early child care practitioners perceive their own professional practices, organization and leadership in the context of caring? How do early child care practitioners develop and strengthen their own caring competence?

**Location: Cypress C, Seats: 60**

**School Age Track**

**85 Inspire More Learning and Support the Common Core!**

Level: 2, 3; CBK: 1, 4; AM: 5; OCFS: 1, 3

**Sally Crosiar**, Consultant, AfterSchool Works New York, Menands, NY—  
Credentialed Trainer

Explore how to use a straight-forward lesson-planning process that involves children in choosing what they want to learn and deepens their hands-on engagement with topics in ways that support common core learning and use the unique opportunities of after-school programming!

**Location: Oak, Seats: 60**

**86 Children's Program Administrator Credential**

Level: 2, 3; CBK: 7; AM: 1, 2; OCFS: 3, 5

**Kimberly Cuipylo**, Director, Erie Canal Kids, Inc., Weedsport, NY— Credentialed Trainer  
Participants will explore the requirements for the CPAC credential, complete an activity for one of the portfolio submissions and have their questions answered.

**Location: Appalachian, Seats: 60**

**87 Using the Core Body of Knowledge (CBK) to Supervise Staff and Identify Professional Development Needs**

Level: 2, 3; CBK: 6, 7; AM: 1, 2, 3, 4; OCFS: 3

**Dana Benzo**, Project Coordinator, NY Early Childhood Professional Development Institute, Forest Hills, NY— Credentialed Trainer

**Jennifer Butch**, Project Coordinator, NY Early Childhood Professional Development Institute, New York, NY

The Core Body of Knowledge (CBK) provides a framework for supervisors to evaluate performance of individual staff and supports the planning of professional development that is intentional and relevant to the strengths, interests, and needs of each teacher. Using the Professional Development Planning Tool, we will analyze various video clips to guide supervisory discussions, performance appraisals, and professional development plans.

**Location: Cypress AB, Seats: 140**

**88 Portfolio Documentation 2.0**

Level: 1, 2; CBK: 1, 2; AM: 1, 2; OCFS: 1

**Elizabeth Carlson**, Head Teacher, Hollingworth Preschool, Teachers College, Columbia University, Morristown, NJ

This presentation looks at a preschool's experiences in creating and sharing digital portfolios documenting children's work and play. Once gathered, documents were stored in the cloud, through Google Drive technology and shared with families via email. Through discussion, workshop participants will be encouraged to share their own experiences (successes and challenges) with portfolio documentation and technology.

**Location: Willow, Seats: 60**

**89 Maximize Learning Through Teacher-Child Interactions**

Level: 1; CBK: 1, 4; AM: 2; OCFS: 1

**Barbara Craft-Reiss**, Educational Consultant, Independent, New Paltz, NY

This workshop will provide information regarding improving the quality of preschool environments through positive interactions. The Classroom Assessment Scoring System, Pre-K version, will be used as a guide to explore the underlying dimensions that are characteristics of high-quality classrooms; special emphasis will be placed on using the CLASS to provide teachers with feedback regarding their classroom practices.

**Location: Meadow, Seats: 70**

**90 Creating "YES's" in Our Early Childhood Classrooms, Families and Communities Using NAEYC's Code of Ethical Conduct!**

Level: 3; CBK: 4, 6; AM: 2; OCFS: 1

**Mary Dennis**, Veteran Teacher / Presenter, Self employed, Groton, NY

"No," "Stop," "Don't" fill the air in classrooms, homes, and stores. This arbitrary adult control causes huge long-term damage to children. This workshop provides one standard, in any situation, where "No" is appropriate discipline. The standard is understandable to young people, and fair, so it teaches right from wrong. The result is a structured, caring, peaceful environment without chaos.

**Location: Adirondack, Seats: 200**

**91 Kindness Matters: Fostering Empathy in the Early Years**

Level: 2; CBK: 1, 4; AM: 2; OCFS: 1, 3

**Dana Doyle**, Professional Development Coordinator, Child Care Council of Westchester, Scarsdale, NY— Credentialed Trainer

Bullying is on the rise and early educators are increasingly noticing the beginnings of these socially cruel behaviors in their programs. Fostering empathy in the early years helps children to connect to their feelings and the feelings of others. Participants will learn how to foster empathy skills through play, group discussions, and conflict resolution techniques that will last a lifetime.

**Location: Chautauqa/Canadaigua/Saranac, Seats: 100**

**92 Child Play: Promoting Healthy Social & Emotional Development**

Level: 1, 2; CBK: 1, 3; AM: 1, 2; OCFS: 1, 3

**Tricia Hanley**, Head Teacher, Barnard Center for Toddler Development, New York, NY  
**Nora Koutruba**, Research Coordinator, Barnard Center for Toddler Development, New York, NY

Using video and narrative, learn how young children use play to process emotions and life experiences. Attention will be given to processing separation, as well as dealing with everyday events, stressful situations and tears. Emphasis will be on ways to support children's processing of emotion and socialization through play.

**Location: Onondaga, Seats: 50**

## 93 What Boy's Brains Need for Learning: Implementing Common Core ELA with Courage, Common Sense, and Caution

Level: 2, 3; CBK: 1, 4; AM: 2, 3; OCFS: 1

**Nancy Stanton Multer**, Early Learning Specialist, dba: Engaging Young Learners, Middlesex, NY

**Patricia Dangler**, Assistant Director of Early Childhood, RCSD, Rochester City School District, Rochester, NY

Based on current research findings about how boys brains are wired, this interactive workshop demonstrates emotional and physical strategies for interactive reading / storytelling that truly engage young learners - especially boys!

**Location: Cypress DE, Seats: 240**

## 94 Puppets: Putting Words in Their Mouths

Level: 1, 2; CBK: 1, 4; AM: 4; OCFS: 1, 3

**Ellen Olson**, Agency Staff, Child Care Council of Cornell Cooperative Extension Oneida County, Oriskany, NY— Credentialed Trainer

Infuse your program with the power of puppets, a versatile, exciting tool that can be used to engage children, enhance their learning and ignite their imagination, Using PowerPoint Slides, discussion and group activities we'll explore world of puppets, investigate the many ways puppets can be used to enhance children's learning and discover wonderful ways to incorporate puppets in your program.

**Location: Seneca, Seats: 60**

Saturday, April 12th  
Session 3  
1:00 pm – 2:30 pm

### Featured Speaker

## 95 A New Kind of Awareness

Level: ALL; CBK: 1, 6; AM: ALL; OCFS: 1

**Jesse Saperstien**, Author

A rare examination of the strengths and challenges of those on the autism spectrum from someone who actually lives these realities. Be prepared to learn new strategies and embrace a new-found optimism about what the future may hold with your unconditional support.

**Location: Oneida, Seats: 1100**

### Family Child Care Track

## 96 Being Creative With Your Family Child Care Environment

Level: 1; CBK: 1, 4; AM: 4; OCFS: 1, 3

**Arlene Schmidt**, Family Child Care Educator, CDCCCC, Menands, NY— Credentialed Trainer

In a FCC home finding space to create a learning environment for children can be challenging. This workshop will look reflectively at your environment from a child's point of view to see what's working, what's not working and what is developmentally appropriate.

**Location: Briar, Seats: 60**

## Student Poster Display

Friday, 12 noon - 1:00 pm • Saturday, 11:30 am - 12:30 pm

### Book Signings

Thursday, 8:30 pm  
Marc Brown, Oneida

Friday, 12 noon  
Kristie Kauerz, Event Center

Saturday, 11:30 am  
Gaye Gronlund & Jesse Saperstein,  
Event Center

Saturday, 2:30 pm  
Jesse Saperstein, Oneida



## NEW NYSAEYC MEMBER BENEFIT

### SharedSourceECNY

A resource rich web platform  
for all working in the field of Early Care and Education!  
Learn How It Will Save You

### Time & Money!

For a sneak peek...join us  
at the Exhibitor Showcase

Workshop  
Descriptions

### Infant Toddler Track

## 97 Creating a Foundation for All Learning

Level: 1, 2; CBK: 1, 4; AM: 1, 4; OCFS: 1, 3

**Cathy Stenfeldt**, Infant Toddler Specialist/ Sr. Provider Services Specialist, Community Action Planning Council of Jefferson County, Inc., Watertown, NY— Credentialed Trainer  
School Readiness begins in infancy with social-emotional development. Participants in this workshop will discuss how social emotional development is foundational to all other learning. Participants will leave with specific strategies to support infants and toddlers as they learn skills such as confidence, curiosity, relatedness and self-control.

**Location: Tuscarora, Seats: 120**

### Administration and Management Track

## 98 Listening So Children Will Talk - Protecting Children from Child Abuse and Maltreatment (CAM)

Level: 2; CBK: 5, 7; AM: 1, 2, 4, 5; OCFS: 6, 8

**Wendy Calabrese-Sampone**, Senior Education Specialist, SUNY Research Foundation, Amsterdam, NY— Credentialed Trainer

This discussion-based workshop includes information about preventing Child Abuse and Maltreatment from happening, continuing and/or not allowing it to go unnoticed. Attendees will recognize the responsibilities that come along with being mandated reporters. Attendees will evaluate their comfort level with reporting when they are not sure if they have reasonable cause to suspect.

**Location: Cayuga, Seats: 100**

If you see a student with a pink ribbon,  
give them an encouraging word or smile!

**Professionalism and Leadership Track**

**99 The New York State Early Learning Trainer Credential**  
Level: 2, 3; CBK: 6; AM: ALL; OCFS: 3

**Avril Mills**, Credential Coordinator, NYSAEYC, Albany, NY

The New Your State Early Learning Trainer Credential (NYSELTC) approved trainer types are designed to help recruit trainers with the desire to improve and assure the quality of training early learning providers receive. Learn more about the credential program that validates your experience and education and choose which approved trainer type is best for you.

**Location: Cypress C, Seats: 60**

**Professional Development Track**

3 Hour Session

**100 An Introduction to Training:**  
Level: 2, 3; CBK: 6, 7; AM: ALL; OCFS: 1

**Tracy Galuski**, Assistant Professor, Empire State College, East Aurora, NY—  
Credentialed Trainer

We will begin with the basics of researching and selecting a presentation topic and then move on to instructional design and development which includes everything from warm-up activities, defining learning objectives, and adapting for the varying learning styles of your audience. Participants will work in small groups to develop an actual presentation using technology such as PowerPoint and/or Prezi. Please bring your laptop, if available.

**Location: Catskill, Seats: 60**

**School Age Track**

**101 Support Healthier Choices in your After-School Program!**  
Level: 3; CBK: 4, 5; AM: 5; OCFS: 2

**Sally Crosiar**, Consultant, AfterSchool Works New York, Menands, NY— Credentialed Trainer

Learn how you can use the Cornell Healthy After-School Environmental (CHASE) Self-Assessment Tool to make it easier for children to choose healthy and for you to know best practices to promote healthy habits and prevent childhood obesity!

**Location: Oak, Seats: 60**

**102 Author Studies With Preschoolers**  
Level: 2, 3; CBK: 4; AM: 2; OCFS: 1

**Valerie Halla**, Teacher, Westminster Early Childhood Program, Buffalo, NY—  
Credentialed Trainer

The children will learn about the different parts of a book, concentrating on authors. We will talk about what an author does and explore activities to do with specific authors.

**Location: Seneca, Seats: 60**

**103 Ready Set Go....Get Active!!**  
Level: 1, 2; CBK: 1, 5; AM: 2, 3, 4, 5; OCFS: 2

**Katie Herbert**, Morning Supervisor and Pre-K teacher, County North Children's Center, North Syracuse, NY

**Courtney Carter**, Pre-K Teacher, County North Children's Center, Inc., Liverpool, NY  
Want to chase a friend with a pool noodle, get your children active, and improve their fine and large motor skills? Join us by participating in games that include musical island, clothes pin tag, swat the fly, body freeze, upset the fruit basket, and yoga in this active and fun workshop.

**Location: Chautauqa/Canadaigua/Saranac, Seats: 100**

**104 Exploring School Readiness**  
Level: 1, 2; CBK: 1, 4; AM: 1, 2; OCFS: 1, 3

**Elizabeth Starks**, Executive Director, Chautauqua Lake Child Care Center, Mayville, NY— Credentialed Trainer

How do we prepare the children in our care for school? Come discuss school readiness and ways to promote learning and skill building in your in-home child care or classroom through various fun and interactive methods. This workshop is an opportunity to learn hands-on and discuss how to best prepare children for school in meaningful ways.

**Location: Mohawk, Seats: 200**



MEMBER ONLY DRAWING

**Get Tickets to win!**

(You do not need to be present to win, Lakeshore will send your giftcard)

**Not a Member? Join Today!**

**Join Today  
and Become Eligible for Prizes!**

**Lakeshore Prizes to be drawn  
at 12:30 pm Saturday!**

**Exhibits Open 8:00 am - 2:00 pm**

**Exhibitor's Showcase 11:30 am - 1:00 pm**

## **105** S.E.A.L. (Social-Emotional Academic Learning) An effective Visual Way to Implement PBIS

Level: 1; CBK: 1, 2; AM: 1, 2, 3, 4; OCFS: 1, 3

**Lillian Hubler**, President, Time to Sign, Inc., Indialantic, FL

This dynamic sign language workshop will educate teachers in methods to enhance their capacity to teach all students, even those with challenging behaviors, through a positive, preventative, and effective instructional approach to behavior management. This fun, "hands-on" training focuses on 50% positive social-emotional strategies and 50% on the sign language component, including visual phonics and parent involvement strategies.

**Location: Willow, Seats: 60**

## **106** Thinking Outside the Blocks

Level: 1, 2; CBK: 1, 4; AM: 2; OCFS: 1, 3

**Kathleen Kiblin**, Preschool/Schoolage Specialist, EduKids, Buffalo, NY—  
Credentialed Trainer

Participants will learn about the developmental stages of block play and how to setup a block corner. You will discover practical ways to turn your block corner into an exciting learning center that fosters independence, cognitive development and cooperative play.

**Location: Onondaga, Seats: 50**

## **107** Strengthening Early Attachments

Level: 1, 2; CBK: 1; AM: 1, 2; OCFS: 1

**Mary Beth Lawton**, Education Division Director, Lesley University, Cambridge, MA  
Nearly 40% of all children fail to develop secure attachments with their caregivers. Participants in this workshop will learn how to recognize attachment-related, challenging behaviors in young children and how to strengthen parent-child, parent-professional and professional-child relationships in attachment-based early childhood programs.

**Location: Adirondack, Seats: 200**

## **108** 100 Languages of Children and Beyond from Reggio Emilia, Italy

Level: 2; CBK: 1, 4; AM: 1, 2, 3; OCFS: 1, 3

**Virginia Nacy**, Executive Director, Toddler's Workshop Daycare, Inc., Webster, NY  
**Kelly Giudice**, Director of Operations, Toddler's Workshop Daycare, Inc., Webster, NY  
Participants will get a look at some of what was learned from the International Study Tour to Reggio Emilia, Italy. From photos to hands on materials, participants will have the opportunity to discuss and experience ways they can create a Reggio Emilia inspired classroom.

**Location: Appalachian, Seats: 60**

## **109** The "5 R's" of Building a Healthy Brain

Level: 1, 2; CBK: 1, 4; AM: 1, 2, 4; OCFS: 1, 3

**Patricia Sofranko**, Coordinator Of Professional Development, Child Care Solutions, Lafayette, NY

Child care professionals support and promote healthy brain development when they use relationships, respect, repetition, routines, and responsive interactions. In this workshop we will explore ways to purposefully integrate these 5 strategies in our work with children.

**Location: Cypress DE, Seats: 240**

## **110** Career Development Services: How to Support the Early Childhood Workforce of New York State

Level: 1, 2; CBK: 6, 7; AM: ALL; OCFS: 3

**Raedell Wallace**, Project Coordinator, NY Early Childhood Professional Development Institute, Brooklyn, NY

The Career Development Services Center (CDSC) is successfully being implemented in NYC by the NY Early Childhood Professional Development Institute (PDI) and being considered for replication throughout the state. The activities of the CDSC provide Career Development Resources and support for obtaining and maintaining Qualifications and Credentials; supporting the comprehensive professional development system necessary to build a high quality workforce.

**Location: Cypress AB, Seats: 140**

Saturday, April 12th  
Session 4  
3:00 pm – 4:30 pm

### Family Child Care Track

## **111** NYS Family Child Care Credential

Level: 2, 3; CBK: 6, 7; AM: 4; OCFS: 3

**Arlene Schmidt**, Family Child Care Educator, CDCCCC, Menands, NY—  
Credentialed Trainer

The New York State Family Child Care Credential is designed to formally recognize those practitioners who demonstrate competence and knowledge in the professional practices of their Family Child Care program. Come learn about the process and take the first steps to achieve a new professional goal.

**Location: Briar, Seats: 60**

### Infant Toddler Track

## **112** Meeting Infant's Needs in Child Care: Primary Caregivers and Continuity of Care

Level: 2, 3; CBK: 1, 2; AM: 1; OCFS: 1, 3

**Evelyn Efinger**, Infant Toddler Coordinator, Early Care and Learning Council, Albany, NY

We will start with an overview and definition of the terms – primary caregiver and continuity of care and then explain the "NYS Campaign for Continuity" and how to get involved. Participants will learn about why this is important and how to begin talking with staff and parents about these concepts.

**Location: Tuscarora, Seats: 120**

### Administration and Management Track

## **113** It's All About Relationships: A Reflective Approach to Staff Supervision

Level: 3; CBK: 6, 7; AM: 1, 2; OCFS: 4, 5

**Janet Donat**, Child Development Specialist, Family Services of Westchester, White Plains, NY—  
Credentialed Trainer

**Donna Morrison**, Director of Early Childhood Programs, The Guidance Center, New Rochelle, NY

This workshop will focus on a style of supervision which is based upon reflection, collaboration, and regularity. Participants will identify ways to initiate and foster a reflective process that enhances their staff's learning and professional development within an honest and trusting supervisory relationship through role play, art work, small and large group discussion.

**Location: Cayuga, Seats: 100**

Please visit our exhibitors and thank them for supporting our conference!

**Professionalism and Leadership Track**

**114 Start Hiring Smart!**

Level: 2, 3; CBK: 6, 7; AM: 1, 2, 3, 5; OCFS: 3, 5

**Mary Stalker**, Government Agency Staff, State University of New York, Albany, NY—  
Credentialed Trainer

Turnover in child care can be stressful for children and families and disrupt the dynamic of the program. Participants will learn how to better assess a potential candidate's fit with the program, avoid the pitfalls of ineffective interviewing and how to start hiring smart. In small groups, using early care and education job description participants will practice their new skills.

**Location: Cypress C, Seats: 60**

**School Age Track**

**115 To Thine Own Self Be True**

Level: 1, 2; CBK: 1, 6; AM: 3, 5; OCFS: 1, 3

**Candice Thompson**, Education Specialist, Child Care Resource Network, Buffalo, NY—  
Credentialed Trainer

This training will utilize research from Dr. Bruce Perry (Child Trauma Academy) to explore root causes and the concept of self. Through in-depth conversation, self assessment, and a few relay races, you will find out how your own self-development can impact your work with youth!

**Location: Oak, Seats: 60**

**116 Using a Recognition and Response Model to Support Literacy Development in Preschool**

Level: 1; CBK: 1, 3; AM: 2; OCFS: 1

**Carmen Sherry Brown**, Assistant Professor, Hunter College, Buffalo, NY  
Recognition and Response (R&R) is a multi-tier intervention model for use with preschoolers that is based on the Response to Intervention (RtI) model that is used for elementary students. This session will use the components of R&R to demonstrate how the model supports early literacy development.

**Location: Onondaga, Seats: 50**

**117 Me on the Map: From Sense of Self to Sense of the World in Social Studies**

Level: 2, 3; CBK: 1, 4; AM: 2, 3; OCFS: 1

**Tammy D. Dunn**, Head Teacher, Village Community School, Brooklyn, NY

**Joy Farina Foskett**, Head Teacher, Corlears School, ny, NY

Using songs, books, and games presenters will help teachers teach social studies to young children. Educators will be provided with tools to help children move from a sense of self to a sense of being a world citizen and sharing the world.

**Location: Meadow, Seats: 70**

**118 The Intentional Teacher and the Challenging Child**

Level: 3; CBK: 1, 3; AM: 2; OCFS: 1

**Fern Fisher**, Consultant, Formerly Director of Consultation Services JBFCs, New York, NY—  
Credentialed Trainer

Intentional practice can deepen our ability to interpret children's behavior and expand our capacity to respond. If we believe that behavior has a reason, we can observe, explore, understand and plan strategies that help all children, particularly those who need us most, the children who are disruptive, hard to reach, unhappy, over-active, oppositional, impulsive and difficult to manage.

**Location: Willow, Seats: 60**

**119 Creativity Made Simple**

Level: 1, 2; CBK: 1, 4; AM: 1, 2, 4; OCFS: 1, 3

**Deborah Giroux**, Education Consultant, Self-Employed, Plattsburgh, NY—  
Credentialed Trainer

Learn ways to interact with children while focusing on the art process, not the final art product. Come prepared to engage yourself in art activities while learning about developmental stages of children's artistic development.

**Location: Mohawk, Seats: 200**

**120 Over the River and Through the Woods: One Teacher's Journey Through Nature**

Level: 1, 2; CBK: 4; AM: 2, 4; OCFS: 3

**Elisabeth Hicks**, Teacher, The Tree House Preschool, Morristown, NJ

**Elizabeth Carlson**, Head Teacher, Hollingworth Preschool, Teacher's College, Morristown, NJ

This session explores one teacher's journey of curricular change from "the Hallmark curriculum" to one that encompassed a year-long scope and sequence about nature. This curriculum supported learning about how nature is a part of everything we see and do by exploring our own backyard and local community.

**Location: Cypress DE, Seats: 240**

**121 Lunch Time Learning**

Level: 1, 2; CBK: 1; AM: 2; OCFS: 1, 3

**Wendy Mendola**, Owner, The Tot Spot Child Care Centers, Ontario, NY—  
Credentialed Trainer

Lunch time offers an excellent opportunity to focus on the individual child and find teachable moments throughout all learning domains. Explore learning opportunities and teachable moments through family style dining!

**Location: Adirondack, Seats: 200**

**122 Creating Themed Based Curriculum**

Level: 1; CBK: 1, 4; AM: 1, 2; OCFS: 1, 3

**Linda Parker**, Classroom Specialist, Head Start/Early Head Start Program, North Syracuse, NY

**Christina Kerlin**, Pre-school Teacher, Cornell Child Care Center, Ithaca, NY

Create themed based curriculum which will create an environment of exploration and interest using monthly "main" themes and weekly "sub" themes. Using theme based curriculum will encourage building upon prior knowledge, repetition and activity extensions. Discuss and create monthly themed based curriculum lessons.

**Location: Seneca, Seats: 60**

**123 Creativity, Are You There?**

Level: 1, 2; CBK: 1, 4; AM: ALL; OCFS: 1

**Kimberly M. Ray**, Head Infant/Toddler Teacher, Norwalk Community College Child Development Laboratory School, Hamden, CT

The presentation will discuss discovering the creativity within the teacher/caregiver to improve implementation of curriculum and physical environment. Workshop content will include small group activities, a creative working experience, discussion of children's creative expression, and reflection.

**Location: Appalachian, Seats: 60**

## 124 "You've Got to Move It, Move It": Movement and Child Development and Learning

Level: 2, 3; CBK: 1; AM: 1, 2, 3, 4; OCFS: 1

**Bette Somerville**, Trainer, Child & Family Resources, Inc., Penn Yan, NY—  
Credentialed Trainer

This presentation uses lecture, videos, and group activities and discussion to examine the direct correlation between movement experiences and the development of cognition, critical thinking, sensory integration, and self-regulation. Early Childhood educators will have the opportunity to learn how to effectively incorporate movement experiences into early childhood programs and early intervention strategies to optimize individual development.

**Location: Chautauqa/Canadaigua/Saranac, Seats: 100**

## 125 Keeping Children Safe on the Playground

Level: 2; CBK: 5; AM: 1, 2, 5; OCFS: 1, 4

**Heather Sweet**, Center Educator, Capatil District Child Care Council, Menands, NY—  
Credentialed Trainer

Supervising children as they explore their physical skills on the playground is one crucial part to ensuring their safety. Discover ways to enhance the safety of your program's playground while continuing to encourage children's physical development.

**Location: Oneida, Seats: 1100**

## To track or not to track

**Follow a track** for ease of planning and focus on one special topic. Each workshop is meant to compliment the others in the same track.

OR

**Mix and match** with other workshops if you like. There are additional workshops beyond the track in each topic category throughout the conference.

See Category listings on pages 11-15

## NYSAEYC Governing Board

The Governing Board is representative of the diversity of the early care & education profession. Board members represent every region of the state and every local affiliate.

They meet three to four times per year and spend countless hours ensuring that our state organization maintains our affiliation with NAEYC, provides direction in the areas of advocacy, communication, professionalism and oversees numerous programs designed to meet the needs of early care and education professionals statewide.

### Executive Committee

Kate Dust, President  
Lynda Merchant, President-Elect  
Marsha Dumka, Vice-President  
Dorothy Bridge, Treasurer  
Torie Seeger, Recording Secretary  
Mary Ellen Bardsley, Finance Chair

### Executive Board

Suzanne Dohm, Accreditation Chair  
Jane Brown, Annual Awards Chair  
Eric Gidseg, Governance Chair  
Emilie Kudela, Higher Education Chair  
Hillary Fink, Membership Co-Chair  
Camille Lachar-Lofaro, Membership Co-Chair  
Valerie Halla, Mini Grants  
Nancy Gabriel, Professional Development Chair  
Jenn O'Connor, Public Policy Chair  
Liege Motta, Reporter Editor  
Diana Webb, At Large Member Co-Chair  
Stephen Hernandez, At Large Member Co-Chair

### Affiliate Presidents

Deborah Fitzgerald, Binghamton AEYC President  
Heather Sweet, Capital District AEYC President  
Jamie Basiliere, Champlain Valley AEYC President  
Elizabeth Starks, Chautauqua County AEYC President  
Kathy Siragusa, Chautauqua County AEYC President-Elect  
Rachael Forester, Cortland AEYC President  
Linda Martini, Mid-Hudson AEYC President  
Stephanie Dockweiler, Nassau AEYC President  
Christine Allen, New York City AEYC Co-President  
Tammy Dunn, New York City AEYC Co-President  
Jane Schwerd, North Country AEYC President  
Ouida Foster Toutebon, Palisades AEYC President  
Wanda Arnold, Rochester AEYC Co-President  
Patricia Dangler, Rochester AEYC Co-President  
Camille Lachar-Lofaro, Suffolk AEYC President  
Barbara Ridley, Syracuse AEYC President  
Teresa Adell, Tri-County AEYC Co-President  
Suzanne Boydston, Westchester AEYC President  
Gayle Nixon, AEYC of Western New York President



# Exhibitors

## Commercial

Awe  
Desiree Jeremenko  
2501 Seaport Drive Sh 410  
Chester, PA 19013  
(610) 833-6400  
nolanb@awelearning.com  
Booth # 27

**Barefoot Books**  
**Jessica Lyon**  
**12823 State Highway 28**  
**Delhi, NY 13753**  
**(501) 454-4177**  
**jessielynn23@hotmail.com**  
**Booth # 10**

**Community Playthings**  
**Carl Maendel**  
**PO Box 2**  
**Ulster Park, NY 12487**  
**(845) 658 7716**  
**exhibits@communityplaythings.com**  
**Booth # 16, 17**

Dexter Educational Toys, Inc.  
Maxine Stadnik  
PO Box 630861  
Aventura, FL 33163  
(305) 931-7426  
mbstadnik@earthlink.net  
Booth #20

Discount School Supply  
Adriane Simmons  
2 Lower Ragsdale Drive, # 200  
Mantoloking, CA, 93940  
(800) 836-9515  
asimmons@excelligence.com  
Booth #11

Felt Lady & Make-A-Plate  
Michelle Powell  
134 East 217 Street  
Euclid, OH 44123  
(216) 261-0850  
gidgetpowell@me.com  
Booth # 8

Fingerdancing, INC  
Lillian Hubler  
211 4th Avenue  
Indialantic, FL 32903  
(321) 726-9466  
lhubler@timetosign.com  
Booth # 3

Fun Science  
Andrea Alexander  
170 Lindbergh Drive  
Atlanta, GA 30305  
(404) 579-8030  
funsience@mindspring.com  
Booth #35

Get Set For School/  
Handwriting Without Tears  
Ali Bentolila  
800 1 MacArthur Blvd.  
Cabin John, MD 20818  
(301) 263-2700  
ali.bentolila@hwtears.com  
Booth # 44

Hi Mama, Inc.  
Ron Spreewenber  
340 St. Clair Avenue East #2  
Toronto, Ontario M4T 1P4  
(416) 574-0353  
ron@himama.com  
Booth # 13

Ideal Jewelry  
Renu Kumar  
6 Confield Terrace  
Flemington, NY 08822  
(908) 788-5346  
idealjewelry@hotmail.com  
Booth # 25

**Kaplan Early Learning Company**  
**Nick Evans**  
**1310 Lewisville Clemmons Rd.**  
**Lewisville, NC 27023**  
**(336) 712-3203**  
**mstewart@kaplanco.com**  
**Booth # 1**

Kompan Playgrounds  
Jeff Larue  
930 Broadway  
Tacoma, WA 98402  
(917) 697-8183  
jeffar@kompan.com  
Booth # 43

**Lakeshore Learning Materials**  
**Mark Probst**  
**534 Bretts Way**  
**Whitesboro, NY 13492**  
**(518) 852-9840**  
**MProbst@lakeshorelearning.com**  
**Booth # 29, 30**

The Learning Connection  
Timothy Sasman  
4100 Silver Star Rd, Suite D  
Orlando, FL 32808  
(212) 996-5983  
TimothyTLC@verizon.net  
Booth #9

LEGO  
Kevin Bolte  
555 Taylor Road  
Enfield, CT 06082  
(855) 581-5346  
kevin.bolte@lego.com  
Booth #7

Newmark Learning  
Chad Paperman  
629 Fifth Avenue  
Pelham, NY 10803  
(914) 637-7216  
cpaperman@newmarklearning.com  
Booth #6

Origami Owl #2083  
Krisi Newtown  
16 Hess Avenue  
Ilion, NY 13357  
(315) 868-5428  
mrsnewtown@yahoo.com  
Booth # 14

The Parent Teacher Store  
Martha Bonaparte  
515 Troy Schenectady Road  
Latham, NY 12110  
(518) 785-6272  
marthabonaparte@gmail.com  
Booth #24

Save U Money  
George Karl  
PO Box 111  
South Lee, MA 01260  
(413) 243-2260  
Sumkarl@yahoo.com  
Booth # 36

Scholastic  
Bob Webber  
167 Brookside Lane  
Fayetteville, NY 13066  
(315) 345-5031  
bwebber@scholastic.com  
Booth # 18

School Specialty  
Viny Saeva  
W 6316  
Greenville, WI 54942  
(920) 882-5875  
Viny,saeva@schoolspecialty.com  
Booth # 37, 38

Story Time Felts  
Susie Rizzo  
11 Park Blvd.  
Hyde Park NY 12538  
(845) 518 3795  
Susie@funfelt.com  
Booth # 39

Syracuse Cultural Workers  
Dik Cool  
PO Box 6367  
Syracuse, NY 13217  
(315) 474-1132  
dik@syracuseculturalworkers.com  
Booth # 15

Voyager Sopris Learning  
Bonnie Kurtz  
17855 Dallas Parkway, Suite 400  
Dallas, TX 75287  
(518) 929-1444  
Bonnie.Kurtz@voyagersopris.com  
Booth # 40

Walden University  
Nicole Hodapp  
675 Raritan Road  
Clark, NJ 07066  
(609) 815-6082  
Nicole.hodapp@waldenu.edu  
Booth # 2

## Not-for-Profit Exhibitors

Child Care Council, Inc.  
H. Edwin Maier  
595 Blossom Road, Suite 120  
Rochester, NY 14610  
(585) 747-9257  
e.maier@childcarecouncil.com  
Booth # 26

Clean & Healthy NY Product Testing  
Kate McArdle  
595 Blossom Road, Suite 120  
Rochester, NY 14610  
(585) 654-4752  
k.mcardle@childcarecouncil.com  
Booth # 42

**CSEA**  
**Denise Dowell**  
**143 Washington Avenue**  
**Albany, NY 12801**  
**(518) 257-1238**  
**denise.dowell@cseajinc.org**  
**Booth # 22, 21**

Early Care & Learning Council  
Donna Hercules  
230 Washington Avenue Ext  
Albany, NY 12203  
(518) 690-2887  
dhercules@earlycareandlearning.org  
Booth # 4, 5

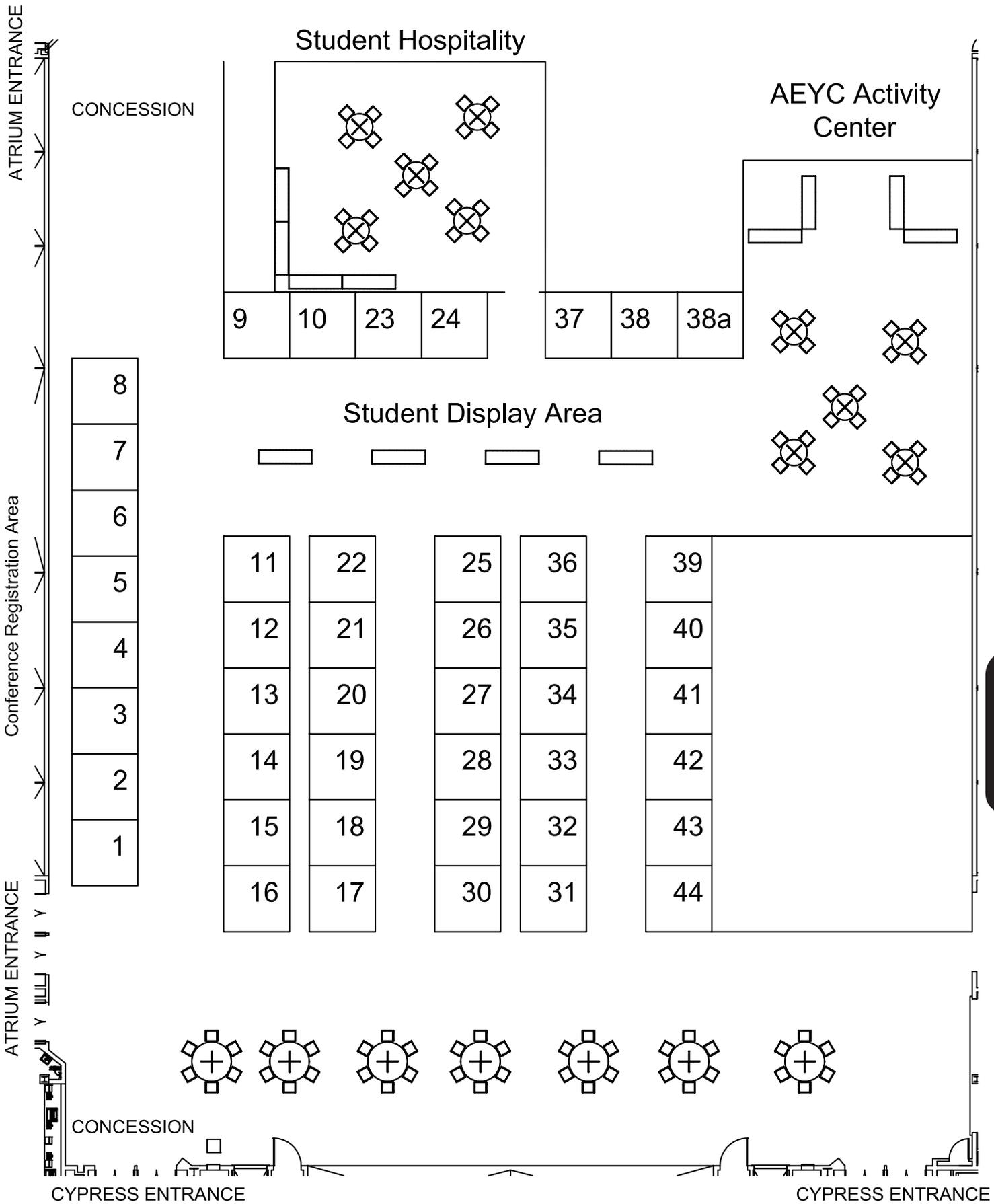
**NYS Early Childhood Advisory Council and NYS Head Start Collaboration Project**  
**Patty Persell**  
**52 Washington Street West Bld, Suite 99**  
**Rensselaer, NY 12144**  
**(518) 474-9352**  
**patricia.persell@ccf.ny.gov**  
**Booth # 31**

NY Professional Development  
Diana Diaz  
16 Court Street, 31st Floor  
Brooklyn, NY 11241  
(718) 254-7314  
diana.diaz@mail.cuny.edu  
Booth #32

NYSAEYC  
230 Washington Ave Ext  
Albany, NY 12203  
(518) 867-3517  
info@nysaeyc.org  
Booth # 23

SUNY Empire State College  
Renelle Shampeny  
2 Union Avenue  
Saratoga Springs, NY 12866  
(518) 587-2100  
renelle.shameny@esc.edu  
Booth # 12

University of Wisconsin-Platteville  
Rick Morgan  
1 University Plaza  
Platteville, WI 53818  
(608) 342-1347  
morganr@uwplatt.edu  
Booth # 33



**Exhibitors**

Investing in our children, our work and our communities.

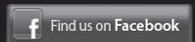


**Supporting quality early learning and care for every child in New York.**



*Under the umbrella of CSEA, VOICE and Child Care Providers Together - New York (CCPT-NY) are unions of more than 20,000 home-based licensed and informal child care providers in 57 counties across New York (outside NYC).*

For information about VOICE and CCPT-NY, call toll free 877-483-CSEA (2732) or visit us on the web: [www.voicecsea.org](http://www.voicecsea.org) and [www.ccptny.org](http://www.ccptny.org)



# fingersafe® usa, inc.

“Closing the Door on Injuries since 1996”

Protect little fingers and hands and avoid costly liability claims.

**Easy to Install  
Retrofitted**

**4-Hour Fire Door Safe  
No Adhesive  
UL Approved**

Learn more about Door Safety at [www.Fingersafe.com](http://www.Fingersafe.com)

Use Code: NYSAEYC for **20% OFF**

\*Expires 5-1-14



Materials Aligned to  
**NEW YORK STATE**  
Prekindergarten  
Foundation for  
the Common Core

**Lakeshore®**

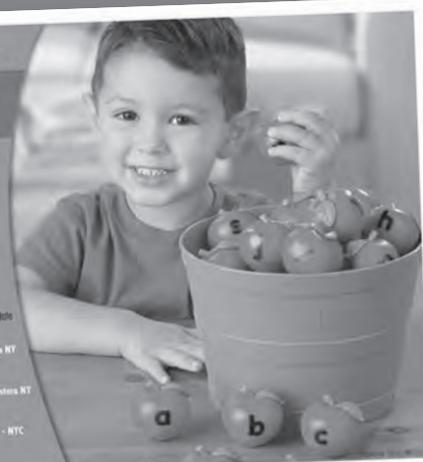
Phone (800) 778-4456  
Fax (800) 537-5403  
Online [epra.lakeshorelearning.com/nystole](http://epra.lakeshorelearning.com/nystole)

To learn more, contact:

**Mark Probst, Regional Manager - Eastern NY**  
(800) 421-5354, ext. 7717  
[mprbst@lakeshorelearning.com](mailto:mprbst@lakeshorelearning.com)

**Mark Mignogna, Regional Manager - Western NY**  
(800) 421-5354, ext. 7827  
[mmignogna@lakeshorelearning.com](mailto:mmignogna@lakeshorelearning.com)

**Matthew Hedegaard, Regional Manager - NYC**  
(800) 421-5354, ext. 7887  
[mhedegaard@lakeshorelearning.com](mailto:mhedegaard@lakeshorelearning.com)



Lakeshore supports  
**NYSAEYC!**

**Lakeshore®**

**LakeshoreLearning.com**

**(800) 421-5354**

To learn more, contact your Regional Manager

**Mark Probst**

(800) 421-5354, ext. 7717

[mprobst@lakeshorelearning.com](mailto:mprobst@lakeshorelearning.com)

**Matt Mignogna**

(800) 421-5354, ext. 7827

[mmignogna@lakeshorelearning.com](mailto:mmignogna@lakeshorelearning.com)

**Matthew Hedegaard**

(800) 421-5354, ext. 7887

[mhedegaard@lakeshorelearning.com](mailto:mhedegaard@lakeshorelearning.com)

**Alex Kane**

(800) 421-5354, ext. 7436

[akane@lakeshorelearning.com](mailto:akane@lakeshorelearning.com)

©Lakeshore S8703



**Outlast from Community®**

Outdoor equipment and storage out of wood that lasts.

**800-777-4244**

[communityplaythings.com](http://communityplaythings.com)



See the  
video!

# ★ QS2 Training and Consulting

Baldwin, NY 11510  
www.qs2training.com

**On-line or on-site**

**let QS2 take you to the next level  
in your professional development.**

**The choice is yours.**



We provide the following on-site training opportunities:

- \* CDA and CDA Renewal training \* NAEYC and NAFCC Accreditation support
- \* NYS Mandated Health and Safety for FDC and GFDC \* Program for Infant Toddler Care (PITC training)
- \* Pediatric First Aid, CPR, AED, and Epi-Pen Administration \* On-site technical assistance
- \* Eco-Healthy Child Care training \* Dimensions Nature Explore Outdoor Classroom training
- \* Workshops that fulfill OCFS mandated training requirements for Day Care Centers, Family, and Group Family Providers
- \* Assessment of environments with the ITERS-R, ECERS-R, FCCERS-R, and CLASS
- \* Bilingual classes available

View our upcoming trainings in



[www.nyworksforchildren.org](http://www.nyworksforchildren.org)  
click on **"Find Professional Development"**

*Come see some of our trainers in action.*

**Friday 10:30—12:00 Using Multiple Intelligence in the Early Childhood Classroom**  
presented by Stephanie Dockweiler NYS Level 3 Credential Trainer

**Friday 3:30—5:00 Is It Really Just Play? The Art of Observing Young Children**  
presented by Camille Lachar-Lofaro NYS Level 3 Credential Trainer

*Mentoring early childhood professionals and organizations one relationship at a time.*

**Phone: (631) 879-7999 (516) 221-2115 Email: [info@qs2training.com](mailto:info@qs2training.com) Website: [www.qs2training.com](http://www.qs2training.com)**



Daily Sheets. Observations. Portfolios.



*"Amazing!"*  
*"This is awesome."*  
*"We love it!"*

himama

[www.himama.com](http://www.himama.com)

**THE Learning Connection®**  
 •Literacy •ESL •Bilingual •Science •Math •Parent

**Timothy Sasman Vice President**

**TLC**  
 Voted #1  
 Themes

300 E. 93 St. 29C, NY, NY 10128  
 PH: 212-996-5983  
 FAX: 212-427-7242  
 timothytlc@verizon.net  
 www.TLConnection.com

FLORIDA: 4100 Silver Star Rd. Suite D  
 Orlando, FL 32808 800-218-8489



**the parent teacher store**

**Brad Duncan, Owner**

515 Troy-Schenectady Road  
 Latham, NY 12110  
 Phone: (518) 785-6272  
 theparentteacherstore@gmail.com  
 www.parentteacherstore.com

**Hours:** Monday-Friday 9-8  
 Saturday 9-6  
 Sunday 11-5

**AWE**  
 DIGITAL LEARNING SOLUTIONS

Complete solutions for PreK-3. Visit us at booth 27!

Contact: Desiree Jeremenko  
 267-259-6211 | jeremenkod@awelearning.com  
 www.awelearning.com



# Presenters

<b>Presenter</b> .....	<b>Page</b>	<b>Presenter</b> .....	<b>Page</b>	<b>Presenter</b> .....	<b>Page</b>
Anderson, Elizabeth .....	27	Galuski, Tracy .....	34	Nacy, Virginia .....	35
Avery, Kim .....	26	Garboden-Murray, Carol .....	22	Nitecki, Elena .....	26
Bardsley, Mary Ellen .....	23	Gidseg, Eric .....	21	Nixon, Gayle .....	31
Beck, Patricia .....	25	Ginn, Moni .....	26	Ohseki, Aki .....	26
Benzo, Dana .....	30, 32	Giroux, Deborah .....	36	Olson, Ellen .....	33
Blanck, Evelyn .....	30	Giudice, Kelly .....	35	Panagakos, Lynne .....	23
Bonam Welge, Sara .....	27	Gould-Houde, M.S. Ed., Sarah .....	24	Parker, Linda .....	36
Broderick-Roberts, Erin .....	25	Gronlund, Gaye .....	29, 31	Persell, Patty .....	24
Brown, Carmen Sherry .....	36	Hachey, Alyse .....	28	Phillips, Kelly .....	24
Brown, Jane .....	25	Haley O'Stewart, Lynnette .....	32	Picart, Nancy .....	31
Brown, Marc .....	21	Halla, Valerie .....	25, 28, 34	Pollock, Barbara .....	31
Buch, Teri .....	30	Hanley, Tricia .....	32	Pregot, Michael .....	29
Burton, Kathy .....	23	Harnick, Jessica .....	29	Ray, Kimberly M. ....	36
Butch, Jennifer .....	30, 32	Hecht, Catherine .....	29	Rhoades, Sandra .....	27
Cadro, Kristin .....	29	Herbert, Katie .....	34	Rivera, Tonya .....	22
Calabrese-Sampone, Wendy .....	33	Hicks, Elisabeth .....	36	Rodney, Gretchen .....	28
Caldwell, Bonnie .....	29, 31	Howell, Katie .....	22	Rosic, Julia .....	31
Canevari, Kellie .....	26	Hubler, Lillian .....	35	Ruecking, Chenoa .....	22
Carlson, Elizabeth .....	32, 36	Jenkins, Iva .....	21	Santiago, Felicia .....	24
Carter, Courtney .....	34	Jones, Jacqueline .....	23	Saperstein, Jesse .....	33
Casalini, Christine .....	31	Kauerz, Kristie .....	22	Schmidt, Arlene .....	33, 35
Chrapowicz, Lisa .....	29	Kelly, Katie .....	21	Sexton, Jessica .....	24
Ciskal, Maryann .....	29	Kerlin, Christina .....	36	Sexton, Adena .....	30
Cleary, Sherry .....	23	Kiblin, Kathleen .....	35	Siebert, Lynn .....	27
Conheady, Dennis .....	23	Kopacz, Karen .....	26	Silver, Debbie .....	30
Craft, Diane .....	27	Koutruba, Nora .....	32	Singer, Richelle .....	26
Craft-Reiss, Barbara .....	32	Kowaleski, Sue .....	25	Smith, Lori .....	23
Crosiar, Sally .....	32, 34	Lachar-Lofaro, Camille .....	28	Sofranko, Patricia .....	35
Cuipylo, Kimberly .....	22, 32	Lawton, Mary-Beth .....	35	Somerville, Bette .....	37
Cummings, Kathleen .....	21	Leone, Emily .....	23, 25	Speranza, M'Lou .....	31
Dangler, Patricia .....	33	Lieser, Dina .....	30	Stalker, Mary .....	36
DeCarlo, Susan .....	22, 31	Mahon, Elizabeth .....	26	Starks, Elizabeth .....	34
Diaz, Diana .....	25	Malcolm, Sandra .....	27	Stenfeldt, Cathy .....	22, 33
Dockweiler, Stephanie .....	23	Malcolm, Chad .....	27, 30	Sweet, Heather .....	37
Donat, Janet .....	21, 35	Malone, Jeanne .....	26	Thompson, Candice .....	36
Doyle, Dana .....	32	McArdle, Kate .....	21	Ueshiro, Angela .....	31
Dunn, Tammy D. ....	36	McCord, Janette .....	23	Vanacoro, Jessica .....	27, 29
During, Danielle .....	31	McGrath, Kathleen .....	23	VanWormer, Angie .....	22
Dust, Kate .....	32	McLeish, Wendy .....	30	Wallace, Raedell .....	35
Efinger, Evelyn .....	23, 35	McNiff, Meg .....	24	Webb, Christine .....	24
Eldridge, Diane .....	21	Medow, Sharon .....	30	Wenzel, Sandele .....	27
Ferrera, Denise .....	27	Mendola, Wendy .....	36	Williams, Laura .....	27
Fisher, Fern .....	36	Mills, Avril .....	34	Wolfe, Deborah .....	26
Fitzgerald, Deborah .....	23, 30	Molnar, Janice .....	24		
Fitzgerald, Meghan .....	28	Montejo, Danica .....	25		
Foskett, Joy Farina .....	36	Morris, Lynn .....	24		
Fraser, Ann .....	24	Morrison, Donna .....	30, 35		
Frawley, Bob .....	23	Motta, Liege .....	24		
Friday, Ola .....	27	Multer, Nancy Stanton .....	33		

# Function Space

## TOWER CONFERENCE AREA

- B3 Business Center
- C7 BRIAR
- C8 OAK
- C9 WILLOW
- C10 CEDAR
- C11 HAWTHORNE
- C12 BIRCH
- C13 MEADOW

## CONFERENCE CENTER

- C1 TUSCARORA
- C2 CAYUGA
- C3 ONONDAGA
- C4 SENECA
- C5 MOHAWK
- C6 ONEIDA

## SECOND FLOOR CONFERENCE CENTER

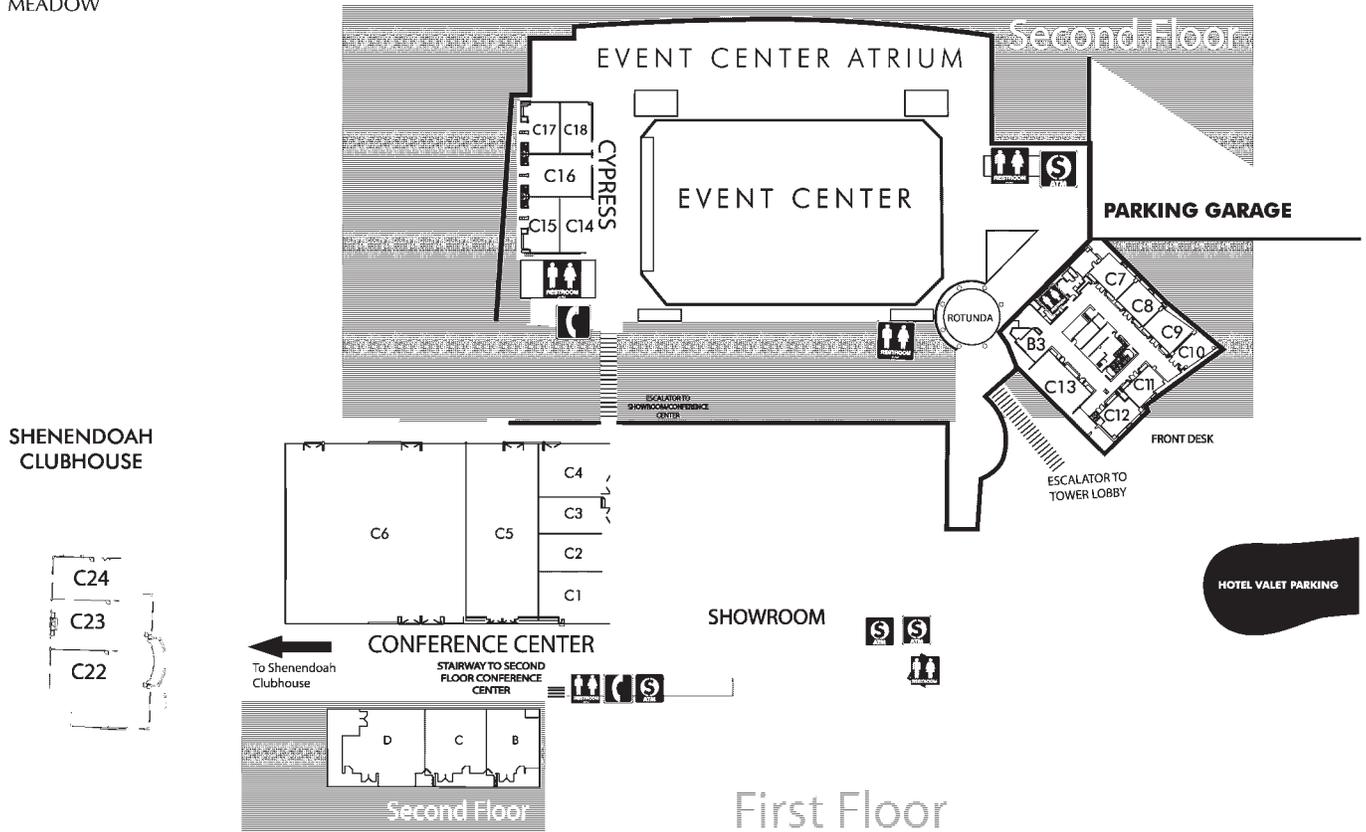
- B CHAUTAUQUA
- C CANANDAIGUA
- D SARANAC

## CYPRESS CONFERENCE AREA

- C14 CYPRESS A
- C15 CYPRESS B
- C16 CYPRESS C
- C17 CYPRESS D
- C18 CYPRESS E

## CLUBHOUSE CONFERENCE AREA

- C22 APPALACHIAN
- C23 ADIRONDACK
- C24 CATSKILL



## Travel Info:

**Return Trip: Trains, Planes and Buses** – If you need transportation from the Turning Stone, contact the Turning Stone Concierge in the hotel lobby or call 315-361-8094, to make a reservation.

You will need to identify yourselves as participants of the NYS Association for the Education of Young Children Conference. The charge can be applied to your overnight room if you'd like. Please be advised that you will be grouped together with other conference participants, so there may be a wait time.



# ANNUAL NYSAEYC CONFERENCE – Verona – April 10-12, 2014

## Certificate of Participation

**Participant Name:** \_\_\_\_\_

(If you are in need of these training hours for your licensing requirements, please note the OCFS Code on the workshop description.)

**Example:**

Fri 4/11	8:30	1.5 hours	3	#11 - The Home-Spun Library	Kristi Cusa	# Given During Workshop
Date	Time	Length of Workshop	OCFS Code	Workshop Number and Title	Keynote/Presenter	Authorized Workshop Code # (Provided During Session)
Th 4/10						
Fri 4/11						
Fri 4/11						
Fri 4/11						
Fri 4/11						
Fri 4/11						
Sat 4/12						
Sat 4/12						
Sat 4/12						
Sat 4/12						
Sat 4/12						

*Kathleen B. Dust, M.Ed.*

**Kathleen Dust M.Ed., President**

*Kristen Kerr*

**Kristen Kerr, Executive Director**