



7th January 2022

Title: Think Tank

Leaders: Janice Palaganas, Sharon Dowell

Timings: 12:30 – 14:30

Background: Culture is the lens through which we see the world and shapes our interactions with those around us. It influences how we communicate, teach, and learn and may play a role in Debriefing, which relies on effective communication. As health professions educators, ideally, we want the education that we create to be effective cross-culturally, and hence attention should be paid to the cultural context and the debriefing techniques used. To competently facilitate and adapt to cultural considerations in debriefing, we need to better understand culture and its influence in the education that we provide

Purpose: The purpose of this activity is to gain expert international consensus on a framework for establishing and maintaining cultural inclusivity in Simulation Debriefing via the Nominal Group Technique (NGT) at the Society for Simulation in Europe (SESAM) Winter School. The central question is “As it relates to healthcare simulation debriefing, how do the concepts of justice, equity, diversity and inclusivity apply?”

Our Primary Objective is to gain collegial consensus on the best ways to create and maintain inclusivity in healthcare simulation debriefing using the nominal group technique.

We also have a few **secondary** objectives:

1. To identify curricular elements that establish a culturally inclusive environment for Debriefing
2. To identify human factors that are important in establishing a culturally inclusive environment for Debriefing
3. To identify ways to maintain a culturally inclusive environment in a challenging situation
4. To identify ways to maintain a culturally inclusive environment generally