

16-19 Study Programmes: Continuing Professional Development

New opportunities for leaders, managers and those involved in governance in the education and training sector focusing on improving the quality of 16-19 Study Programmes are now available in February and March 2016.

Careers Education, Information, Advice and Guidance (CEIAG)

[23 February, 10.00 – 15.00, UCL London](#) (request for places via email to post14admin@ioe.ac.uk)

CEIAG is often seen as a weakness in upper secondary systems around the world, and particularly in the case of the UK. Frequently under resourced, and slow to respond to changing economic, social and demographic changes, advice and guidance always appears to be behind the curve. Two things are changing: the case for employer engagement has never been more strongly made than at present, and the introduction of study programmes has brought effective advice and guidance centre stage. This event will look at the outcomes of recent research in to effective advice and guidance, including practical examples from the National Careers Service - Prospects 'Inspiration Agenda', and from the application of new technology to improve employer engagement and provide cost effective guidance systems.

16-19 Study Programmes: New approaches to staffing and structures

[24 February, 10.00 – 15.00, UCL London](#)

16–19 education continues to be in a state of flux: the curriculum is changing, accountability is changing, and the demographic profile is changing. The pressure on resource is intense. The response of leading colleges and providers has been to do things differently. Traditional staffing structures are increasingly out of kilter with the contemporary demands on teaching and learning. This seminar will look at what the emerging profile of the post 19 teacher/tutor looks like. How is a clear line of sight to work to be maintained, what skills and experience are required, and how can best use be made of limited contact time? How are this new generation of staff best located and managed within the institution and within the local system?

16-19 Study Programmes: Building local partnerships for the effective delivery of Study Programmes

[25 February, 10.00 – 15.00, Sheffield](#)

Increasingly post-16 institutions are finding local solutions to national issues. There is a growing understanding of the role that providers play in local economic and learning eco-systems. This seminar will research the potential for collaboration in the effective provision of study programmes, drawing upon the experience of recent partnership activity, including the Two Way Street and partnerships for apprenticeships. What can we learn from these research projects about effective partnership activity? The seminar will be held in Sheffield, a city that has got its act together, and on whose experience we shall be drawing.

16-19 Study Programmes: Implementation and delivery of work experience opportunities on 16-19 Study Programmes

[26 February, 11.00 – 15.00, Birmingham](#)

This session will provide participants with the opportunities to consider strategies adopted by colleges and training providers in the successful delivery of work experience to meet the requirements of 16-19 Study Programmes and that provide mutual benefits for young people, local employers and institutions. The sessions will be supported by real examples of successful work undertaken by education and training providers.

16-19 Study Programmes: Delivering qualifications that meet learner need and study programme requirements

[1 March 11.00 – 15.00, Leeds](#)

This event will be a strategic forum to consider effective qualification delivery on 16-19 study programmes in light of recent changes to vocational qualifications. The event will provide participants with the opportunity to discuss qualification options that will provide learners with the correct preparation for identified progression, as well as meeting study programme requirements. The implications of the recent changes to vocational qualifications in terms of learning, assessment and employer involvement will be highlighted and effective models of delivery discussed.

16-19 Study Programmes: The Common Inspection Framework and teaching, learning and assessment

[10 March, 10.00 – 15.00, Manchester](#)

[17 March 10.00 – 15.00, London](#)

This session will explore the implications of the Common Inspection Framework for the teaching, learning and assessment of study programmes across the Education and Training sector. Drawing on ETF's recently launched modelling and operation guide and self-assessment tool, as well as feasibility projects, current practice within the sector and inspection evidence, participants will have an opportunity to discuss the challenges of developing effective models, whilst maintaining a sharp focus on high quality teaching, learning and assessment.

16-19 Study Programmes: Leading English and mathematics on 16-19 Study Programmes

[14 March 11.00-15.00, London](#)

This session will provide participants with the opportunities to consider strategies adopted by colleges and training providers in the successful delivery of English and mathematics to meet the requirements of 16-19 Study Programmes, whether in stepping stone qualifications, Functional Skills or General Certificates of Secondary Education (GCSE). The sessions will be supported by real examples of successful work undertaken by education and training providers.

16-19 Study Programmes: Implementing the Prevent policy

[15 March, 10.00 – 15.00, London](#)

Drawing on data generated as part of an ongoing research project into Ethics, Leadership and FE, this session will explore how FE and Skills providers are implementing the Prevent agenda. The intention is to focus on whether and how it is possible to develop effective systems to monitor particular students while avoiding uncomfortable ethical compromise. The discussion is framed from within the constraints of austerity which has arguably led to a) concerns that equity and inclusion are its first casualties and b) those who are the targets of Prevent feeling increasingly vulnerable.

Governors and Trustees: their strategic role in developing Study Programmes

[16 March, 10.00 – 14.00, UCL London](#)

The strategic development of Study Programmes: a seminar for Senior Leaders and Managers

[17 March, 10.00 – 14.00, UCL London](#)

Developing effective study programmes is a major challenge for institutions delivering post 16 learning. AELP and UCL are working with the Foundation to identify the best practice around the country. These events will be a strategic forum to consider models of delivery for Study Programmes.

16-19 Study Programmes: Effective adoption of new technologies

[17 March, 11.00 – 15.00, Manchester](#)

This session will explore the strategic implications of the effective use of technology to support the teaching, learning and assessment (TLA) of study programmes across the Education and Training sector. This event will provide participants with the opportunities to consider a number of strategies adopted by colleges and training providers in the successful delivery a variety of aspects of TLA, including tracking of learner progress, to meet the requirements of 16-19 Study Programmes. The sessions will be supported by real examples of successful work undertaken by education and training providers.

Booking your place

Unless indicated otherwise please secure your places via the Excellence in Leadership, Management and Governance Portal found at www.elmag.org.uk then use 'Course Finder'.